

Make a difference, become a teacher

Notes that must be read before making an application for the bursary in 2010

- 1. The bursary is only awarded to South African citizens and applications will not be considered unless a certified copy of the applicants ID document is submitted to support the application.
- 2. Applications must be made online at www.funzalushaka.doe.gov.za.
- 3. The bursary will only be awarded if one of the priority area specialization subjects is included as a teaching subject in the qualification.

The priority areas are:

Foundation phase (i.e. Grades R-3): Foundation phase specialization.

<u>Intermediate and Senior Phase</u> (i.e. Grades 4-9) A teaching major in one of the following: African Languages; English Language; Mathematics; Natural Science; Technology.

FET phase (i.e. Grades 11-12) A teaching major in one of the following:

African Languages; English Language; Mathematics; Mathematical Literacy; Agricultural Sciences; Life Sciences; Physical Science; Agricultural, Civil, Electrical, Mechanical, Information Technology, Computer Applications Technology; Engineering Graphics and Design.

4. Students must meet the minimum academic criteria for award of the bursary. In 2010, the minimum academic criteria are:

For 1st time entrants to university

- An exemption, endorsement, or 'admission to bachelor degree studies' pass at matric/Grade 12
- At least a level 4 pass or 60% on the Standard Grade or 50% on the Higher Grade pass at matric level in the subject which leads on to the priority area/subject which the applicant will specialize to teach.
- For students who wish to specialize in the Foundation Phase a pass in Mathematics or Mathematical Literacy is required. In addition, a level 4 pass or 60% on the Standard Grade or 50% on the Higher Grade pass the Home Language is required.
- Students who wish to specialize in the teaching of Technology subjects, including CAT, who do not have these subjects at matric level, must have a pass in Mathematics or Mathematics Literacy.

For existing bursars/new applicants already at university

- At least a 55% average across all the subjects studied in 2009 or the applicant's last year of study at university.
- In addition, a pass in all the modules studied in 2009 or the applicant's last year of study at the university which relate directly to the teaching specialization.
- The student must have passed 2/3 of the modules studied in 2009 or in the last year of study at the university.
- The student must be progressing to the next level/year of study.

Applicants must note that these are minimum criteria. Meeting these criteria does not mean automatic acceptance for the bursary. There are a limited number of bursaries available, and the best students will be selected for the bursary.

5. On qualifying, bursars will be required to take up a provincial teaching position. Bursars will not be granted permission to defer the placement contractual obligation to continue with full-time studies e.g. B.Ed (Hons). Nor will bursars be granted permission to take a "gap year". Bursars can choose the province in which they would like to teach. Applicants must note that provincial education departments will place graduate bursars in teaching posts in schools in which they are needed. Bursars cannot choose the school in which they would like to teach, nor can they apply directly to a school. It is also

- 6. The bursary is awarded for one academic year at a time. It is not automatically re-awarded. Re-ward will depend on academic success. There is no automatic promise of support for 4 years plus 1 more year. On evidence of academic success, and pending the availability of funds, the bursary may be renewed each year until the recipient of the bursary has qualified as a teacher. Recipients of bursaries will be required to teach one year for every year for which they receive a bursary.
- 7. The bursary must be repaid if the recipient fails to qualify, fails to apply for a teaching post with a provincial education department at a public school, fails to take up a teaching post with a provincial education department at a public school, leaves a teaching post with a provincial education department before the end of the contracted service period, or otherwise fails to meet a requirement of the bursary agreement. In all of the cases described above, the bursary converts to an interest-bearing loan.
- 8. The amount that is repayable is the full amount of the bursary received under the programme, less one year's funding for every year spent teaching at a public school. Interest will be charged at the rate determined by NSFAS from time to time, which is always less than the commercial rate.
- 9. The Department of Education prefers to use an e-mail or SMS to communicate with bursars and if you are awarded or re-awarded the bursary you will be expected to have an e-mail address and if possible a cell phone contact for SMS purposes.

These conditions are all contained in the bursary contract which all applicants must sign. When applicants sign the bursary contract, they are legally agreeing to the conditions described in the contract.

Process for applying for the bursar in 2010

- Applications must only be made once students have been allocated a valid student number and have been accepted/provisionally accepted at their university of choice.
- All applications must be made online at www.funzalushaka.doe.gov.za. Take note of the closing date. No applications will be entertained after the closing date. The earlier a student applies **and** submits all the supporting documentation, the earlier the application will be considered.
- After your application has been completed online, you will be prompted to make a printout. This will serve as proof of your application. Keep a copy for yourself, and submit a copy to the university where you have been accepted **and** where you will be registering. The copy submitted to the university must be accompanied by:
 - o A copy of your ID.
 - o A signed contract/service agreement form (A copy can be downloaded from the website).
 - A copy of your academic results. For 1st year students coming out of Grade 12, this will be a copy of your Grade 12 result notification or Grade 12 certificate. For students already at university, this will be a copy of your academic transcript, which must include results for 2009 or your last year of study at university.
 - o For students who will be graduating at the end of 2010 and so need to take up a teaching post in 2011, a completed placement request form must also be included. (A copy can be downloaded from the website- see the 'Information about Bursar Placement" button).
- Your university will inform you of the outcome of your application.
- Your application will only be considered once all these documents have been received by your university.

NB. Your university may allow first time applicants who are not yet at university and who do not have easy access to the Internet to submit paper-based applications. Enquire at your university about this possibility.

Important dates

- Applications for 2010 from returning bursars:
 - o Applications will be accepted online from the 1st October 2009.
 - The deadline for receipt of applications from returning bursars is 15th November 2009.

• Applications for 2010 from new applicants:

- o Applications will be accepted online from the 1st November 2009.
- o There are three closing dates for receipt of applications from new applicants. The earlier the date an applicant meets, the earlier the application will be considered and finalized. Applicants meeting later dates can only be considered if there are still funds available after the applicants who met earlier dates have been considered.
- The dates are 15th January 2010, 15th February 2010, and 15th March 2010. Applications received after 15th March 2010 will not be considered.

Communications from students about the bursary

In the first instance, all enquiries about the bursary must be directed to the Funza Lushaka academic and administrative coordinators at your University. They will be best placed to respond to any issues. Students should not communicate directly with NSFAS (the financial managers of the scheme) or with the DoE. It is only when issues cannot be resolved at institutional level that the assistance of the DoE should be sought.