HISTORY

Dear Grade 12 History learner

History can prepare you for any future. How do you know who you are unless you know where you've come from? How can you tell what's going to happen unless you know what's happened before? History isn't just about the past. It's about why we are who we are and about what's next.

Subject Requirements
History textbook, source materials

SECTION A: SOURCE-BASED QUESTIONS
PAPER 1 (ONE question per topic will be set)

1. Extension of the Cold War
Question focus: The origins of the Cold War
- End of Second World War (introduction); why did a Cold War develop?
- The USSR and the USA and the creation of spheres of interest (Installation of Soviet-friendly governments in satellite states; USA's policy of containment; Truman Doctrine; Marshall Plan; the Berlin Crisis 1949–1961; Opposing military alliances: NATO and the Warsaw Pact
- Who was to blame for the Cold War?

2. Independent Africa
Question focus: Africa in the Cold War:
- Case study: Angola
- Angola: colonialism and independence
- Outbreak of civil war in 1974 (MPLA, FNLA and UNITA)
- Reasons for and nature of involvement in Angola (USSR, USA, Cuba, China, South Africa); impact on regional stability
- Significance of the Battle of Cuito Cuanavale 1987 and 1988

3. Civil society protests from the 1950s to the 1970s
Question focus: The US Civil Rights Movement
- Reasons and origins of Civil Rights Movement in the USA
- Role, impact and influence of Martin Luther King Jr; the influence of passive resistance (Gandhi) on Martin Luther King Jr
- Forms of protest through civil disobedience: Montgomery Bus Boycott; Sit-ins; Freedom Riders; campaigns and marches including Birmingham Campaign, the march to Lincoln Memorial, Freedom Summer and the Selma-Montgomery marches
- School desegregation: case study Little Rock Arkansas (as part of forms of protests OR as a case study)
- Short-term and long-term gains

SECTION B: ESSAY QUESTIONS
PAPER 1 (ONE question per topic will be set)

1. The Extension of the Cold War – Case Study: Vietnam
Question focus: Stages in the war:
- 1957–1965 Struggle in Vietnam between the South Vietnamese army and communist-trained rebels (also known as the Viet Cong)
- 1965–1969 North Vietnamese–USA struggle (include the nature of the Vietnamese war against the USA)
- The war from a Vietnamese and USA perspective
- The war as a global issue
- 1969–1975 USA withdrawal from Vietnam (impact on USA political student movements)

2. Independent Africa
Question focus: How was independence realised in Africa in the 1960s and 1970s?
Case study: The Congo
- What were the ideas that influenced the Congo?
- Political (type of leader, legacies of colonialism, type of government, political stability and instability)
- Economic (type of economy)
- Social and cultural successes/challenges that the Congo faced (benefits of independence, education, Africanisation)

3. Civil society protests from the 1950s to the 1970s
Question focus: The Black Power Movement
- Reasons for the Black Power Movement
- Formation of the Black Panther Party
- Roles of Malcolm X, Stokely Carmichael, Huey Newton and other African American activists
- Short-term and long-term gains

SECTION A: SOURCE-BASED QUESTIONS
PAPER 2 (ONE question per topic will be set)

1. Civil Resistance, 1970s to 1980s: South Africa
Question focus: The crisis of apartheid in the 1980s
- Government attempts to reform apartheid (the 1982 Urban Bantu Authorities Act; the tricameral system)
- Internal resistance to reforms
- Growing power of the Trade Union Movement from 1973
- Response to Botha's 'reforms' – new methods of mobilisation (labour's 'rolling mass action', roles of civics, UDF, Mass Democratic Movement and End Conscription Campaign)

2. The coming of democracy to South Africa and coming to terms with the past
Question focus: The Truth and Reconciliation Commission (TRC)
- Reasons for the TRC hearings
- Hearings (focus on various case studies: victims and perpetrators)
- The debates concerning the TRC
- Positive aspects of the TRC
- Amnesty provisions and problems with amnesty
- Focus on gross human rights violations of the 1980s
- Reparations
- Responses of political parties to the TRC and the final report of the TRC

3. The end of the Cold War and a new order 1989 to the present
Question focus: New World Order
- What is globalisation?
- Balance of power and impact on Africa
- Dominance of global capitalism
- Emerging economies and different forms of capitalism: BRICS
- South Africa's success in avoiding outright civil war and President Mandela's policy of reconciliation
- Responses to globalisation

SECTION B: ESSAY QUESTIONS
PAPER 2 (ONE question per topic will be set)

1. Civil Resistance, 1970s to 1980s: South Africa
Question focus: The challenge of Black Consciousness to the apartheid state
- The nature and aims of Black Consciousness
- The role of Bantu Stephen Biko
- Black Consciousness Movement (BCM)
- The challenge posed by the ideas of
- Black Consciousness to the state
- The 1976 Soweto uprising–briefly, relating to the influence of BCM on the students
- The legacy of Black Consciousness on South African politics

2. The coming of democracy to South Africa and coming to terms with the past
Question focus: Negotiated settlement and the Government of National Unity
- Beginning of negotiations 1990-1991
- Breakdown of negotiations
- Multi-party negotiation process resumes
- Ongoing violence: attempts to derail negotiations
- Final road to democracy in 1994
- 27 April 1994 election; the Government of National Unity (GNU)

3. The end of the Cold War and a new world order
Question focus: The end of the Cold War: The events of 1989
- Gorbachev's reforms in the Soviet Union
- Eastern Europe (events in Poland; significance of these events on the Soviet Union's influence in the Eastern Europe; Germany; The fall of the Berlin Wall)
- The disintegration of the Soviet Union
- Turning point in South Africa (the collapse of the Soviet Union and its impact on South Africa)

Assessment: School based Assessment: Subject to Change

Term 1	Term 2	Term 3	Term 4
Task 1 Source-based and Essay Task **100 Marks**	**Task 3** Submission of Research Task **100 Marks**	**Task 5** Standardise Test 2 Source-based and Essay **100 Marks**	**FINAL EXAMS TWO PAPERS OF 150 MARKS EACH**
Task 2 Standardised Test 1 Source-based and Essay **100 Marks**	**Task 4** June Exams Source-based and Essay **P1 = 150 Marks** **P2 = 150 Marks** **300 Marks**	**Task 6** September Trial Exams (2 x 3 Hour Papers) P1 = **150** + P2 = **150** **300 Marks**	
Issue of Research Task	**JUNE EXAMS based on P1 and P2 Content. THE SBA WILL REMAIN WITH 6 TASKS AND THE FINAL EXAMS**		
25% of total year mark = 100 marks			**75% of total year mark = 300 marks**

Remember
- Know your work well
- Read and use the sources carefully
- Understand the question before you answer
- Plan your essay before you start writing
- Make sure your introduction and conclusion answer the question
- Practice with past exam papers (from 2021 onwards)
- Know what each question is really asking
- Stay safe and do your best

Consult the WCED E-portal for resources and lessons: **https://wcedeportal.co.za/add/eresource**

SCAN ME!
History Overview

Telematics Videos

https://drive.google.com/file/d/1kJ2fUxUB-Eof3jJEZFkL8yury7QeXn0a/view?usp=sharing