# ENGLISH FIRST ADDITIONAL LANGUAGE

Dear Grade 12 learner

Congratulations on reaching grade 12. The skills and knowledge you will hone during this year will be invaluable to you in years to come. Ensure that you practise the skills to gain success in your final examination.

### Subject Requirements

You will need the following:

- A good language text book
- Prescribed literature study books
- Exercise books for writing purposes
- A good English/bilingual dictionary

### Content Checklist

Below is a checklist you should use to ensure that you have covered the Grade 12 content in full.

### Reading and Comprehension

- Reading strategies: skimming, scanning, intensive reading

### Vocabulary and Language Structures

- Vocabulary building and spelling rules
- Direct and implied meanings
- Fact and opinion
- Parts of speech, e.g. adjectives, verbs
- Roots, prefixes and suffixes, acronyms
- Synonyms and antonyms
- Idiomatic expressions and proverbs
- Using a dictionary and thesaurus
- Sentences: simple, complex, compound
- Parts of a sentence: subject, verb, object
- Word order and ambiguity
- Sentence types: questions, statements, commands, instructions
- Tenses; concord
- Punctuation
- Direct and reported speech; voice
- Visual literacy language: cartoons, advertisements, graphics

### Literature

You will study and be examined on two of the following genres:

### Poetry

- Meanings of words and imagery
- Figures of speech: metaphors, similes, personification
- Types of poetry
- Role of punctuation in conveying meaning
- Rhythm and rhyme
- Title and theme

### Short Stories

- Content, themes and message
- Characters and character traits and their relationships with one another
- The events: causes and consequences
- Contrast and irony
- Time, space, setting

### Novel

- Content, theme and message
- Characters and character traits and interpersonal relationships; character development
- Events: causes and consequences
- Irony and dramatic irony
- Narrative voice, time and space

### Drama

All the aspects related to a study of a novel

- Phases and structure
- Dramatic goals
- The role of characters: protagonists and antagonists

### Writing

- **Essays**: narrative, descriptive, discursive, reflective, argumentative
- **Longer transactional**: review, report, speech, obituary, formal/informal letter, letter to the press, magazine/ newspaper article, agenda and minutes, dialogue, Curriculum Vitae and covering letter, interview, email.
- **Shorter transactional**: advertisement, invitation card, flyer, poster, diary entries, SMS, instructions, directions, WhatApp, Facebook, Messenger.

### Assessment

**School based assessment (SBA) comprises 10 tasks:**

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|---|---|
| One test | **40 marks** |
| 2 Examinations: mid-year Paper 1 and 2 | **150 marks** |
| or controlled test | **55 marks** |
| **(Trial examination: Papers 1, 2 & 3)** | **250 marks** |
| 3 Writing tasks (essay, long transactional and short transactional): | **100 marks** |
| One literature task: | **35 marks** |
| **Total**: **725 ÷ 7,25** | **100 marks** |

**External examination (November) comprises 4 papers:**

| | |
|---|---|
| **Paper 1**: Comprehension, summary, language in context: | **80 marks** |
| **Paper 2**: Literature (any two genres): | **70 marks** |
| **Paper 3**: Writing (essay, longer and shorter transactional): | **100 marks** |
| **Paper 4**: Orals | **50 marks** |
| **Total**: | **300 marks** |

### Tips for Success

- Extensive reading and writing daily
- Read books, magazine articles, newspapers and your textbooks daily
- Use graphic organisers to make notes
- Work through past year examination papers

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English FAL Overview

**Telematics Videos**
https://shorturl.at/fhB15