



## Provincial Winner

### Excellence in Technology - Enhanced Teaching and Learning

**Name:** Kirsten Tomé  
**School:** Fraaisig Primary School, Hornlee, Knysna  
**District:** Eden & Central Karoo

**It is with immense pride and deep appreciation that we acknowledge Mrs Kirsten Tomé as the provincial winner for Enhanced Teaching and Learning with Technology. Kirsten is not only a passionate Foundation Phase teacher—she is a visionary leader who has reimagined what is possible through purposeful and inclusive technology integration in her school context.**

As a Grade 3 teacher at Fraaisig Primary School, Kirsten Tomé brings a deep sense of purpose and professionalism to every aspect of her teaching practice. She seamlessly integrates pedagogical insight with technological fluency to design learning experiences that are both accessible and impactful—particularly within the under-resourced contexts of our education system.

What sets Kirsten apart is her ability to match creativity with intention. Her “Tech Tuesday” initiative is a shining example of professional generosity—offering staff accessible, hands-on engagement with ICT tools that are relevant to their practice. She leads with quiet confidence, always making space for others to grow, learn, and experiment without fear. Her energy is collaborative and grounded.

In 2025, she spearheaded the Innovative Minds Tech Day, a first-of-its-kind event that showcased learner creations, gamified lessons, and a range of digital applications across the curriculum with several exhibitors and stakeholders in attendance. She has also led school-wide efforts to promote

digital citizenship, guiding learners through critical conversations around online safety, ethics, cyberbullying, and responsible tech use. These are not once-off campaigns, they are woven into the values of her classroom and her school.

Kirsten uses technology not as an accessory but as an extension of her pedagogy. She integrates tools like Google Forms, Splash Learn, Flippity, Blooket, Toy Theatre Nearpod, Poly Pad and Mentimeter to personalise learning, support differentiated instruction, and provide timely, constructive feedback. Her lessons are immersive, multimodal, and grounded in CAPS, but with an added layer of play, creativity, and learner agency. She has even introduced virtual reality elements to deepen conceptual understanding in meaningful ways.

In her role as head of ICT, Coding and Robotics, and co-curricular coordinator, Kirsten’s leadership is both practical, cooperative and inspiring. She manages digital resources, facilitates online learning environments, supports teacher development, and still finds time to coach sport, coordinate cultural events, and lead community outreach. Her digital systems have streamlined everything from learner registers to reporting and feedback loops, easing the administrative burden on teachers and improving school-wide communication.

Her work is guided by frameworks such as TPACK, SAMR, and Bloom’s Digital Taxonomy, but she uses these not as buzzwords, but as active tools for planning and refining her practice. She thinks

#### Provincial National Teaching Awards (NTA) 2025

deeply about the “why” behind every tool and grounds every lesson in relevance, context, and care.

Perhaps the most powerful impact is the way Kirsten brings technology to learners who might otherwise be left behind. Her inclusive approach ensures that differentiated learning, personalised pacing, and barrier-conscious planning are part of her day-to-day way of being. The impact of her efforts is visible, not only in systemic results but in the way her learners take ownership of their growth, speak with confidence, and explore with joy.

Kirsten does not wait for ideal conditions. She creates possibilities with what is available, and in

doing so, she sets a standard that is both aspirational and achievable.

Her impact is measurable and meaningful such as improved systemic testing programme results, increased learner confidence, and greater teacher capacity in the integration of ICT across the curriculum.

In recognition of her outstanding contribution to enhanced teaching and learning with technology, and for inspiring an inclusive, and learner-driven digital culture, we proudly honour Kirsten Tomé as the 2025 provincial winner in this category. Her work is a testament to what is possible when passion meets purpose, and technology meets the heart.

## Provincial National Teaching Awards (NTA) 2025



Western Cape  
Government  
**FOR YOU**