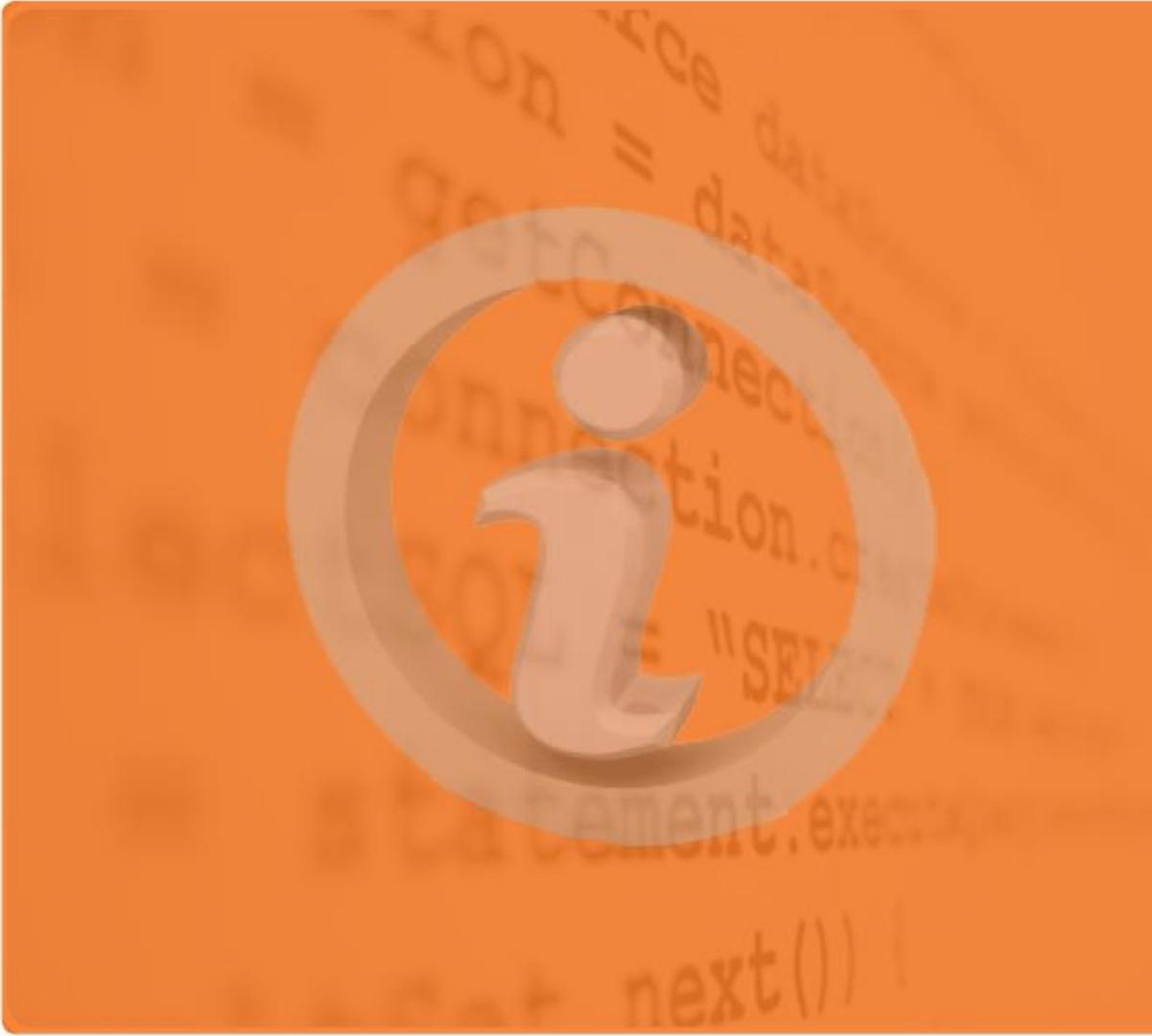


EVERY CHILD IS A NATIONAL ASSET

# ABC OF ... GENERAL SCHOOL INFORMATION

# MODUL E 1



**basic education**

Department:  
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## General Instructions on using SA-SAMS Manual:

- Click on the **menu option** to open the required screen.
- Use the **tab button** on your keyboard to move the cursor from cell to cell.
- Fields containing **an arrow** on the side **contains drop-down boxes** with pre-populated information. **Click on the arrow** to display the list and then **click on selected value**.
- Click on **Save** to update all capturing.
- Click on **Done** to exit the screen.

The following symbols are used in the manual to indicate the required action with every screen:

					
Background <b>Information</b>	Data used in other modules or pre-captured data needed	Options in <b>drop- down tables</b>	Screens that require <b>capturing</b>	<b>Printouts and Reports</b>	Summary and Stats screens

## A. Introduction

### 1. Purpose of the module



The General School Information as the first module (Fig. 1) sets up the system for the school on the following:

- Basic information that is a pre-requisite for the other modules, e.g. school term dates are required for learner attendance and the curriculum module.
- Information particular to the school e.g. address, type of school, subjects offered, the school's logo etc.

<b>SA-SAMS : School Administration and Management System MAIN MENU</b>	
1. General School Information	11. Financial Assistant
2. Human Resource Information	12. Curriculum Related Data
3. Learner and Parent Information	13. Timetabling Assistant
4. Learner Listing	14. Physical Resources
5. Governance Information	15. Library Module
6. Standard Letters and Forms	16. Security and Database Functions
7. Export Data	17. Lurits Approval Module
8. Annual National Assessment	
User Preferences	

Figure 1: Main Menu



This module contains information that will **assist**:

- ① The **school management in completing** the Annual School Survey and other **surveys**.
  - See table in SUMMARY to find reports available.
- ① The **school administration by using this data in other modules**.
  - See table in SUMMARY to find out where the data from Module 1 is used in others modules.

## B. Components of the Module

### 2. Module 1: GENERAL SCHOOL SETUP



This module can be divided into 4 sections according to specific purposes:

- 2.1 Setup the system
- 2.2 Year planner
- 2.3 Data for drop-down lists
- 2.4 Images for official documentation

These sections are tabled below with the relevant screens that are used in this manual:

Header	(SA-SAMS Menu)	Functionality
2.1 Setup the system	2.1.1 School Details (1.1) 2.1.2 Cycle Information (1.2) 2.1.3 Class Information (1.3) 2.1.5 Maintain School Subjects (1.5) 2.1.6 Setup School, Educator and Staff Terms (1.6)	→ Setup the system according to school specifics
2.2 Year planner	2.2.1 Setup School, Educator and Staff Terms Days (1.7) 2.2.2 Year Planner(1.15)	→ Setup non-teaching days e.g. sport → Set dates for all important school activities and due dates
2.3 Data for drop-down lists	2.3.1 Bus Routes (1.9) 2.3.2 Bus Ticket (1.10) 2.3.3 Demerit /Merit codes (1.11) 2.3.4 School Hostels (1.12) 2.3.5 Maintain Sport/ House Groups (1.13) 2.3.6 Feeder Schools (1.14)	→ Data captured on these screens is available as a drop- down list for 2.1, 2.3 and 3.1.1 Learner Registration. → This is to save you time in capturing repetitive data.
2.4 Images for official documentation	2.4 General Settings (1.16)	→ School logo available on all printed documents → Learner and educator photos available for related documents

General School Information consists of the following components as shown in Figure 2.

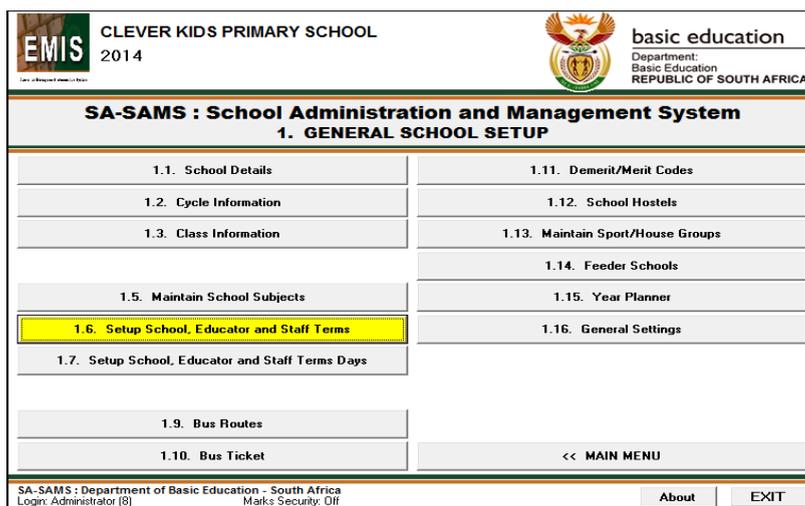


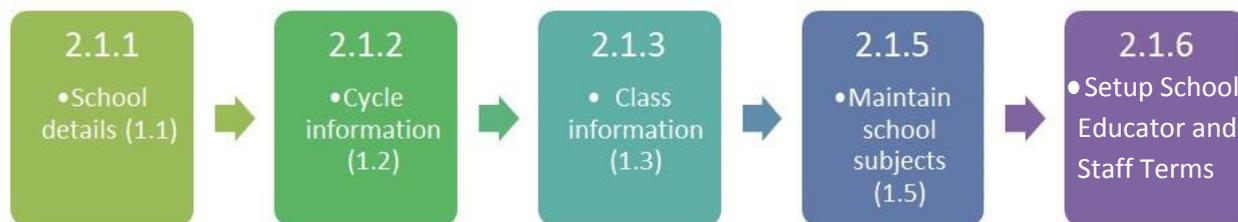
Figure 2: Components of General School Information

Each of the components will be discussed individually under the related sections.

## 2.1 Setup the System for the School



SA-SAMS needs to be customised for the school by capturing basic information on identifying the school and information that is a pre-requisite for the other modules.



This **pre-requisite information is compulsory** and must be completed before any other module can be used in SA-SAMS. The compulsory components are:

- 2.1.1 School Details (1.1).
- 2.1.2 Cycle Information (1.2).
- 2.1.3 Class Information (1.3).
- 2.1.5 Maintain School Subjects (1.5).
- 2.1.6 Setup School, Educator and Staff Terms (1.6).

## 2.1.1 School Details (Menu 1.1)



This menu contains school details such as the school's location, contact details and the type of school and is compulsory as the information is required by all school surveys, letters and other official school documents.

**School Details** is divided into the following 5 pages:

- 2.1.1a Contact Details (*school's location, contact details*).
- 2.1.1b Survey Details 1 (*PERSAL no, Exam centre no, Host school details*).
- 2.1.1c Survey Details 2 (*type of school, ownership, LoLT and multi grade*).
- 2.1.1d SGB Status.
- 2.1.1e Twinning Details.

### General notes on capturing School Details

Use the tab button on your keyboard to move the cursor from cell to cell.

**Compulsory data fields** are printed in **blue**. (Fig. 3)

Fields that have **an arrow** on the side **contains a drop-down box** with pre-populated information. Click on the arrow to display the list and then click on selected value. (Fig. 3).

A screenshot of a web form titled 'School Level'. It contains three sections: 'School Level' with a dropdown menu set to 'Secondary'; 'Ownership' with radio buttons for 'Public School' (checked) and 'Independent School', and dropdown menus for 'Ownership of land' (set to 'Govt') and 'Ownership of buildings'; and 'Specialisation' with a question 'Is the school registered as a specialised school?' and radio buttons for 'Yes' and 'No' (checked). Compulsory fields are marked with double asterisks (\*\*).

Figure 3: Compulsory Fields

Click on **Save** or **Update** to save your data after completing these pages. A user message will pop up that will inform you on the information being saved. Click on the **Ok** button to verify this action.

Click on **Done** to exit the screen and to return to the previous menu.

## 2.1.1a Contact Details (Menu 1.1 Tab 1)



**Contact Details** (Fig. 4) consists of school details such as the school's location and contact details of the school that is required by all school surveys, letters and other official school documents.

All data fields under Contact Details and Survey Details are required data fields for the Annual Schools' Survey.

**Contact Details** | Survey Details | Survey Details | SGB Status | Twinning Details

**General Contact Details** \*\*Compulsory fields in

\*\*Official School Name: CLEVER KIDS PRIMARY SCHOOL

\*\*Emis Number: 706121341      Census Area:

\*\*Provincial Department: Gauteng

Education Region: Eastern      Circuit/Cluster: Montana

\*\*Education District: Montana Ext 6      District Code: 0

\*\*Postal Address Type: P O Box

\*\*PO Box No: 4580

Formatted Address: PO BOX 4580      Suburb: Montana

\*\*Town/City: Pretoria      \*\*Postal Code: 0600

\*\*Physical Address: Montana Tuine      Suburb: Montana

\*\*Town/City: Montana      Postal: 0182

Nearest Town: Pretoria      Distance to Nearest Town:(km) 50

Erf Number:

Emis Officer: MATHIBELA Ntombi       Staff Member       Educator

School 1st Telephone:   2nd:   Fax:

Principal's Home Tel:        Principal's Cell Phone: 0836441194

E-Mail Address: 97

Alternative E-Mail:

Internet Access:  Yes       No      (Does the school have internet access?)

Number of Administrative Computers: 0

Update

Done

Figure 4: Contact Details



Fields that have an arrow on the side contain a drop-down box with pre-populated information. The information available for the different drop-down boxes is tabled below:

Options for **Provinces**:

Drop-down Field on Menu 1.1 Page 1	Options
Provincial Department	List of Provinces



The option chosen for the **Postal Address Type** will automatically update the field for the related information e.g.

Drop-down Field on Menu 1.1 Page 1	Option	Opens the following Related Fields
Postal Address Type	Street	Street name & Street No
	Building	Building name & Building No
	SAPO Village	Village name & Dwelling No
	PO Box	PO Box No
	Private Bag	Private Bag No



The Principal of the school is accountable for school related data officially given to learners, parents, PED and DBE. The **EMIS officer** is a staff member or educator that is responsible for ensuring that the school data is updated on the SA-SAMS.



The **EMIS Officer** can be identified as a staff member or educator. Click on the arrow to display the staff list and click on the correct person to automatically populate this field.

Drop-down Field on Menu 1.1 Page 1	Options
EMIS Officer	Staff list
	Educator list

Only one **telephone number and e-mail address** must be captured in the field provided.

### 2.1.1b Survey Details (Menu 1.1 Tab 2)



The **Survey Details Tab 2** (Fig. 5) contain the school's PERSAL Pay Point number and Examination centre number for schools conducting Grade 12 at the school.

The school also has to indicate if it has double shifts e.g. if a few grades of the school run in the morning and the remainder of the grades conducts schooling in the afternoon due to a limitation of space or classrooms.

A school using the premises of another school fulltime for teaching purposes needs to complete the required fields of the host school.

All data fields under Contact Details and Survey Details are required data fields for the Annual Schools' Survey.

Contact Details	Survey Details	Survey Details	SGB Status	Twinning Details
Update				
<p><b>Persal</b></p> <p>Persal Pay Point Number <input type="text" value="123456"/>      Persal Component Number <input type="text" value="0000"/></p>				
<p><b>Double Shifts</b></p> <p>**Does the school have double shifts?    <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No</p>				
<p><b>Platooning</b></p> <p>Does your school platoon? (i.e. your school uses the facilities of another school)    <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No</p> <p>If yes, provide the name of the host school: <input type="text"/></p> <p>Emis number of host school: <input type="text"/></p> <p>When does your school use the host school's building?    <input type="radio"/> Morning    <input type="radio"/> Afternoon    <input type="radio"/> At the same time</p>				
<p><b>Examination Centre Details</b></p> <p>Examination Authority: <input type="text" value="Provincial"/> <input type="text"/></p> <p>Name of Examination Centre: <input type="text"/></p> <p>Centre Registration Number: <input type="text"/></p>				
<p><b>National School Nutrition Program</b></p> <p>** Is the School participating in the National School Nutrition Program ? <input type="text" value="Yes"/></p>				

Figure 5: Survey Details



Select the **Examination Authority** from the selected list and place the cursor on the correct option and click to automatically populate this field.

Drop-down Field on Menu 1.1 Page 2	Options	Reason
Provincial Department	Provincial	Public schools and schools offering NSC and certain IEB subjects registered with DBE
	IEB	Independent schools that are registered with them
	Other	Examinations offered by examination bodies other than the first two options

### 2.1.1c Survey Details (Menu 1.1 Tab 3)

Tab 3 contains information on the school's specialisation, ownership, language of learning and correspondence as shown in Figure 6. Sections in blue are compulsory.

**All data fields under Contact Details and Survey Details are required data fields for the Annual Sch**

Contact Details	Survey Details	Survey Details	SGB Status	Twinning Details
<b>School Level</b>				
**School Level: Primary				
<b>Ownership</b>				
Ownership of School: <input checked="" type="checkbox"/> Public School <input type="checkbox"/> Independent School				
**Ownership of land: Govt      **Ownership of buildings: Govt				
<b>Specialisation</b>				
Is the school registered as a specialised school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
If yes, for which specialisation is the school registered?				
<b>Language of Learning and Teaching/Correspondence</b>				
Which is the predominant Language of Learning and Teaching at the school? English				
(Dual Medium schools should select the language with the highest quantity of learners)				
Correspondence Language Afrikaans				
<b>Number of Classes</b>				
Does your school have multigrade classes[1=yes;2=no] 0				
Total number of multi-grade classes (Multi-grade classes are classes where there are learners in different grades in one classroom taught by the same teacher) 3				
Total number of remedial or aid classes accommodated at the school (remedial or aid classes are classes for learners who experience some learning difficulties and need extra tuition and/or support) 1				

Figure 6: Survey Details



The values available for the different drop-down boxes are tabled below.

Drop-down Field on Menu 1.1 Page 3	Options	Reason
School Level	Pre-Primary	If the school offers only pre Grade 1
	Primary	If the school offers any grades from Gr R to Gr 7
	Secondary	If the school offers any grades from Gr 7 to Gr12
	Intermediate	If the school offers any grades from Gr 4 to Gr 9
	Combined	If the school offers all the available Grades



Select if the school is registered as **Public or Private (Independent)** with or without subsidy.

**Government owned and Section 14 schools** have to complete the ownership by selecting the correct options from the given drop-down list. Click on the correct option to populate the field.

Drop-down Field on Menu 1.1 Page 3	Options	Reason
Ownership of land	Govt	Government (provincial) owned property
	Church / Factory / Farm / Hospital / Mine /	Section 14 Schools
	Trust Land / Private / Private Company	
Ownership of buildings	Govt	Government (provincial) owned property or Section 14 Schools
	Church / Factory / Farm / Hospital / Mine /	Section 14 Schools
	Trust Land / Private / Private Company	



Indicate if the school is registered with **subject specialisation**. Select the specialisation field from the list. SNE specialisation is captured in Screen 1.2 Cycle Information.

Drop-down Field on Menu 1.1 Page 3	Options
Registered School Specialisation	Agriculture
	Arts, drama, music or ballet
	Commercial
	Technical
	Comprehensive



**Select the Language of Learning and Teaching (LoLT)** and for correspondence from the drop-down lists provided. **THIS IS NOT THE LoLT OF THE CHILD.** Click on the correct option to populate the field.

Drop-down Field on Menu 1.1 Page 3	Options
Predominant Language of Learning (LoLT)	Choose from the list of 11 Official Languages
	Afr/Eng/Xhosa , Dual: Afr/ Eng, French, German, Pr: Afr/ Eng, Par: Eng/ Sotho, Par: Eng/ Tswana, Par: Eng/ Xhosa, Sign Language: Eng, Spraakgebaretaal: Afr, Other
Ownership of buildings	Choose from the list of 11 Official Languages

- ☞ Indicate if the school has any **multi-grade classes** and if yes complete the number of combined classes.
- ☞ Indicate the number of separate remedial or SNE classes.

### 2.1.1d SGB Status (Menu 1.1 Tab 4)



The allocated SGB status of a school along with its various functions is captured in Figure 7.

**All data fields under Contact Details and Survey Details are required data fields for the Annual Sc**

Contact Details    Survey Details    Survey Details    **SGB Status**    Twinning Details

**SGB Status**

**\*\*Please indicate the SGB status of the school**

Section 21 Functions   
  No Section 21 Functions   
  Not Applicable

**Which of the following functions is the SGB allowed to perform according to the Section 21 Status?**

Maintain and improve the school's property, and buildings and grounds occupied by the school, including school hostels  
 Determine the extra-mural curriculum of the school and the choice of subject options in terms of provincial curriculum policy  
 Purchase textbooks, educational materials or equipment for the school  
 Pay for services to the school  
 Provide an adult based education and training class or centre subject to any applicable law  
 Other functions consistent with the Schools Act and any applicable provincial law

Figure 7: SGB Status of School



The allocated functions of the SGB are available according to the selection made at the top three options.

Option	Reason
Section 21 Functions	School runs self allocated budget received from Government
	School select the different options as allocated per letter by the HoD of the Province
No Section 21 Functions	Schools with a "Paper budget"
Not applicable	Independent / privately funded schools

### 2.1.1e Twinning (Menu 1.1 Tab 5)



Complete the page if an arranged assistance / agreement / relationship exist with another school regarding premises or classes. Complete the details of the school with whom the agreement was made with as shown in Figure 8.

All data fields under Contact Details and Survey Details are required data fields for the Annual Schools' Survey.

Contact Details	Survey Details	Survey Details	SGB Status	<b>Twining Details</b>
-----------------	----------------	----------------	------------	------------------------

Please complete these details if the school has a twinning relationship with another school:

**Twining Relationship:**

Name of School:

Emis Number:

Address:

City/Suburb:

Code:

Telephone Number:   Fax Number:

Principal:

Contact Person:

Figure 8: Twinning Details

### 2.1.2 Cycle Information (Menu 1.2)



The Screen **Cycle Information** (Fig. 9) sets up the **grade range, teaching hours** and **LSNE related information** specific to the school.

Setup School Cycle Details (1.2)

**Grade Range and Options in School**

Type of School:

Lowest Grade in School:  Highest Grade in School:

SNE Specialisation:

**Does your school have...**

Visual impairment	<input type="radio"/> Yes <input checked="" type="radio"/> No
Hearing impairment	<input type="radio"/> Yes <input checked="" type="radio"/> No
Intellectual Barrier to learning	<input type="radio"/> Yes <input checked="" type="radio"/> No
Physical Barrier to learning	<input type="radio"/> Yes <input checked="" type="radio"/> No
Communication Disorders	<input type="radio"/> Yes <input checked="" type="radio"/> No
Autistic Spectrum Disorders	<input type="radio"/> Yes <input checked="" type="radio"/> No
Neurological and Specific Learning	<input type="radio"/> Yes <input checked="" type="radio"/> No
Behavioral Problems	<input type="radio"/> Yes <input checked="" type="radio"/> No

**Teaching Hours in GE**

Number of Days per Cycle  Maximum Number of Periods per Day

Total Number of Periods per Cycle  Length of Periods in Minutes eg 45

**Teaching Hours in FET Band (Grade 10 to Grade 12)**

Number of Days per Cycle  Maximum Number of Periods per Day

Total Number of Periods per Cycle  Length of Periods in Minutes eg 45

Figure 9: Setup School Cycle Details

Indicate the **Grade Range and LSNE options** in the school as follows:

- Select the type of school from the list. **NB: LSEN learners' disabilities must have been notified and approved by the district.\*\***

✓ All learners according to NSC policy need to be placed in a grade. Select the “**Lowest Grade**” and “**Highest Grade**” of the school from the drop-down list.



- Grades for classes are automatically generated in “Class Information (Menu 1.3)” , (Fig. 10).
- This field needs to be updated annually when grades are not offered anymore or if new grades are incorporated.
- The specialisation or level can be captured as part of the class name (Menu 1.3 Class information) e.g. Pre-Grade R (5 year old or RR) etc.

Drop-down Field on Menu 1.2	Options
Lowest Grade	Pre-grade R, Gr R, Gr 1, Gr 2, Gr 3, Gr 4, Gr 5, Gr 6, Gr 7, Gr 8, Gr 9, Gr 10, Gr 11, Gr 12, Post Matric
Highest Grade	

✓ \*\* If a school has selected the option of having learners with **disabilities**, then select the disabilities from the drop-down list. Select “other” in cases of more than one disability.



Drop-down Field on Menu 1.2	Options
SNE Specialisations	Visual impairment
	Hearing impairment
	Intellectual barrier to learning
	Physical barrier to learning
	Communication disorders
	Autistic spectrum disorders
	Neurological & specific learning disorders
	Behavioural problems
Other : for multiple choices OR add specialisation not mentioned.	

✓ All schools can tick if it offers **LSEN classes, remedial classes** or **multigrade classes**. The classes will be generated automatically in “Class Information (Menu 1.3)” (Fig. 10).

✓ Complete the **teaching hours** for the GET (Gr 1-9) and FET (Gr 10-12) phases as follows:

- Indicate the number of days in the cycle that the school uses for their timetable e.g. 5 day cycle, 7 day cycle etc.
- Indicate the number of periods allocated per day. The number of periods per cycle will be calculated automatically. Indicate the length of the periods.
- Remember to comply with the time allocation for the different phases as specified in the CAPS documents.

Click on the **clear** button if all the information on the screen needs to be cleared.

### 2.1.3 Class Information (Menu 1.3)



In **Class Information** (Fig.10) all the classes are created and added to or removed from the grades of the school.



- The grade range and LSEN classes were created under Cycle Details (1.2).
- All the “Grade” classes can only contain learners of the same grade.
- Remedial and LSEN Classes can contain learners from different grades.

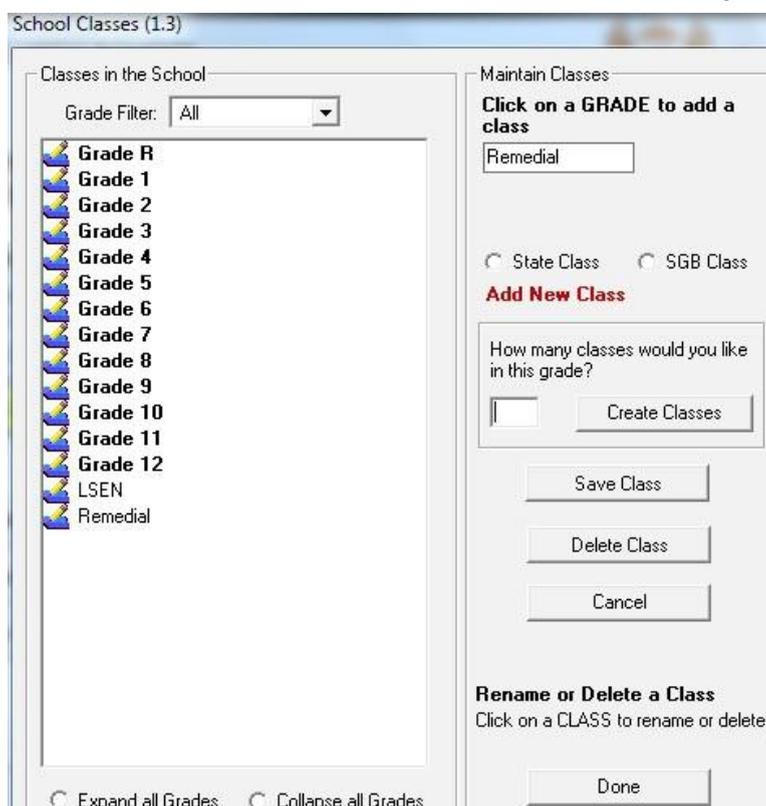


Figure 10: Create the first class

🔗 To **Create** classes for each grade for the first time (Fig. 10):

- Click on a grade in the tree view.
- Select either **State** or **SGB**, depending on the class educator’s remuneration.
- Enter the number classes to be created for the grade, click on **Create Classes**.

🔗 To **Add** a class to a grade, click on a **grade** (Fig. 11):

- Enter a class name that will identify the class e.g.
  - To distinguish between languages (6E, 6Z) or subject streams (10 Tech, 10 Econ), or educator by adding a name.
  - Indicate multi-grade.
  - Indicate the level of learners of a LSEN class. The LSEN class in mainstream schools generally contains learners of different grades.
- Click on **Save Class**

The program will enter the names of classes to the appropriate grades.

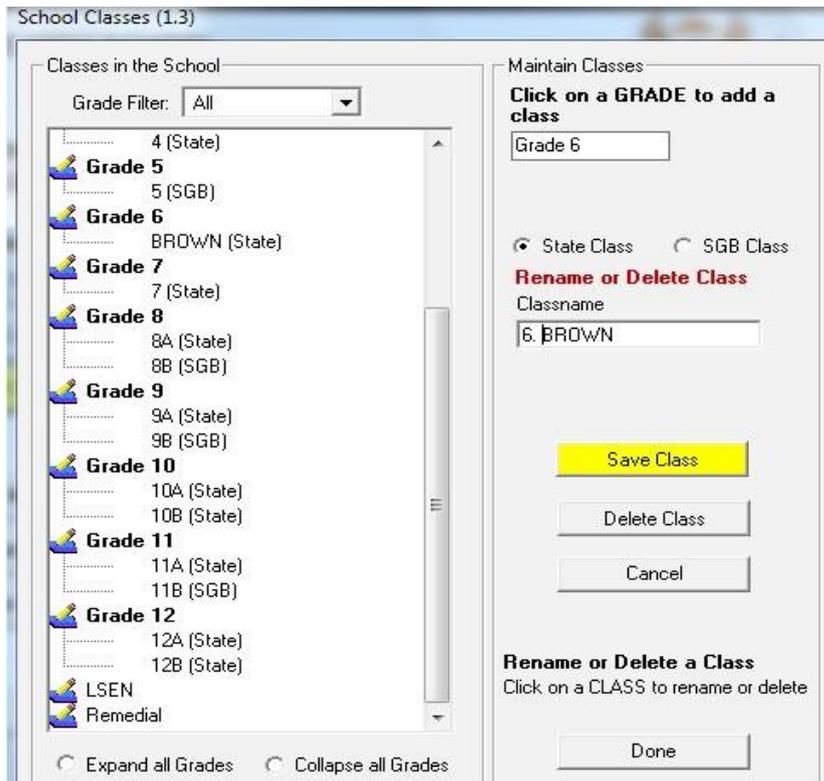


Figure 11: Add a Class

✓ To **rename** a class:

- Select and click on the appropriate **class** to populate name in “**Class name**” field.
- Change the class name.
- and click on “**Save Class**”.

✓ To **delete** a class:

- Select and click on the appropriate class to populate name in “**Class name**” field.
- Click on “**Delete Class**”.

Click on **Done** to exit the screen

## 2.1.4 Maintain School Subjects (Menu 1.5)



**Maintain School Subjects – screens 1.5 or 12.1.11-** manages the school subjects offered by your school according to the NCS policy.

- The school has to create a School subjects list from a Master list. (Fig.12)
- This Master list contains subjects and correct National codes that are preloaded for easy selection and uploading onto LURITS. Non-Official subjects can be added with own code.
- All subjects have a 9 digit code and schools that imported data or used tools for upgrading need to verify the subject numbers. These standardised subject codes will ensure:
  - Alignment with ANA/ exams
  - New developments that will be updated automatically
  - Subject skills/ topics can be updated automatically
  - Learners to retain subjects but upgraded when promoted automatically
  - Assist with assessment and learner reporting
  - Automatic display of promotion
- Subjects need to be maintained annually to ensure that the school data is updated.

Description	Phase	Grade	Lurits Code	School Ref	Language	Comment
Arts And Culture (Gr 8)	Gr4-9	8	11351162	AC 8		
Arts And Culture (Gr 9)	Gr4-9	9	11351172	AC 9		
Business Studies (Gr 10)	Gr10	10	12351032	BS 10		
Business Studies (Gr 11)	Gr11	11	12351043	BS 11		
Business Studies (Gr 12)	Gr12	12	12351054	BS 12		
Computer Applications Technology (Gr 10)	Gr10	10	19351002	CAT 10		
Computer Applications Technology (Gr 11)	Gr11	11	19351013	CAT 11		
Computer Applications Technology (Gr 12)	Gr12	12	19351024	CAT 12		
Economic Management Sciences	Gr4-9	4	123504	EMS 4		Custom
Economic Management Sciences	Gr4-9	5	123505	EMS 5		Custom
Economic Management Sciences	Gr4-9	6	123506	EMS 6		Custom
Economic Management Sciences (Gr 7)	Gr4-9	7	12351092	EMS 7		
Economic Management Sciences (Gr 8)	Gr4-9	8	12351102	EMS 8		
Economic Management Sciences (Gr 9)	Gr4-9	9	12351112	EMS 9		
English First Additional Language (Gr 2)	Gr1-3	2	2		1st	No Key
English Home Language (Gr 0)	Gr1-3	0	13305492		Home	No Key
English Home Language (Gr 1)	Gr1-3	1	13302902	ENG HL 1	Home	
English Home Language (Gr 10)	Gr10	10	13301062	ENG HL10	Home	
English Home Language (Gr 11)	Gr11	11	13301073	ENG HL11	Home	
English Home Language (Gr 12)	Gr12	12	13301084	ENG HL12	Home	
English Home Language (Gr 2)	Gr1-3	2	13302912	ENG HL 2	Home	

Figure 12: Maintain School Subjects

📁 To add subjects not yet selected:

- Click on **Master list not yet selected.**
- Click on the **subject** that has to be included, click on **Yes** on the confirmation screen.

✓ To **add subjects with no official code per grade** (Extra-curricular subjects not used for promotion):

- Click on **“Select subjects for your school”**
- Screen Add subject opens (Fig. 13)
- Type in the *subject name*.
- Select the *correct grade*.
- Add key code for register.
- Click on **Save**.
- Click on **Next Subject** to add more subjects from the list.

After all subjects were added, click on **Done**.

✓ To **remove** the selected subjects:

- Click on **Subjects Offered By The School**.
- Highlight the subject and click on **“Remove subject from school list”**.
- Click on **Yes** on the confirmation screen.

✓ To **edit** selected subjects: (Fig. 13)

- Click on **Subjects Offered By The School**.
- Highlight the subject and click on **“Edit school subject”**.
- Edit information.

✓ To **verify/ view** the subjects offered by the school:

- Select the grade from the drop-down list.
- Click on **Subjects offered by School**.

Click on **Save** and then **Done** to exit the screen.

Add a Subject

**Notice 2012 Subjects**  
2012 Subjects must be added per GRADE.  
Each SUBJECT has its own GRADE related CODE.

**Subject Info**

English: Computer Literacy  
Afrikaans: Rekenaar Geletteredheid  
Lurits Code: 1008 **Supplied by Provincial/National Education Dept.**  
Grade: Grade 8 **Grade that Subject/Learning Area refers to**

**Language Options**  
 Not A Language  Home Language  First Additional  Second Additional

Unique Timetable Key: CL8 **(For School Reference only)**  
(Please select a key that your school would like to use for this subject. This key will appear on timetables. Maximum length is 8 letters.)

Clear/Next Subject **Save** Done

Figure 13: Add/ Edit a Subject

## 2.1.5 Setup School, Educator and Staff Terms (Menu 1.6)



The start and end dates of each term are annually updated in this screen. (Fig. 14)

- The dates of the school terms are only applicable to the learners.
- The dates of the educators differ and should be updated accordingly.
- The dates of the staff differ and should be updated accordingly.
- The dates are important for the completion of the attendance registers of learners and educators.
- The dates also reflect on the learners' reports, POA, Mark schedules and the financial module.

Figure 14: Setup School, Educator and Staff Terms

- ✓ To **enter dates** for the term, select a year by using the drop-down box.
- Tick in the small white box to the left of the Term.
- Select the provincial dates for start of term and end of term under the From Date and To Date columns using the drop-down calendar option.
- Save once you have entered all the three or four terms data (Save, Ok, and Done).

## 2.2 Setup School Year plan



The School can prepare a Year Plan on SA-SAMS by setting dates for all important school activities, special events and other non-teaching days. These dates can be printed as a school diary to inform the school community.

### 2.2.1 Setup School, Educator and Staff Term Days (Menu 1.7)



The **Setup School, Educator and Staff Term Days** (Fig. 15) menu is used to capture the **non-teaching days** in each term, e. g. Sports Day, tour days.

- **Please Note:** Dates for these events are reflected in the **attendance data for learners and educators**.
- The number of *Teaching Days* per term is indicated in the box on the left.
- ☞ To **add a non-teaching day**:
  - Select the **Year** and tick if it applies to **school terms** or **educator terms**.
  - Click on **Go**.
  - Click on the **term** to *allocate non-teaching days* falling within the term.
  - Use the calendar to select the **Month** and the **Day** of the non-teaching day. The date will fully appear in the **Date Selected** text box.
  - In the next text box type in the **Reason** for the non-teaching day.
  - The **Clear** button can be used to clear all typed information in this section before saving.
- **Save** and repeat by adding more dates or click on **Done** to exit screen.
- ☞ Click on the term name **to view non-teaching days per term**.
- ☞ The **Delete** button is used to remove captured days from the screen.
  - Click on the **day**.
    - Click on **Delete** and confirm by clicking on **Yes** on the popup screen.

Setup School, Educator and Staff Terms Days (L7)

Year: 2014 School Terms GO

Non-Teaching Days per Term

Term	Start	End	Teaching Days
Term1	2014/01/15	2014/03/28	52
Term2	2014/04/07	2014/06/27	55
Term3	2014/07/21	2014/10/03	54
Term4	2014/10/13	2014/12/10	43

Click on a Term to Select and View Non-Teaching Days

February 2014

Date Selected: Reason: School Closed Clear Save

Print Done

Figure 15: Non-teaching days per year

## 2.2.2 Year Planner (Menu 1.15)

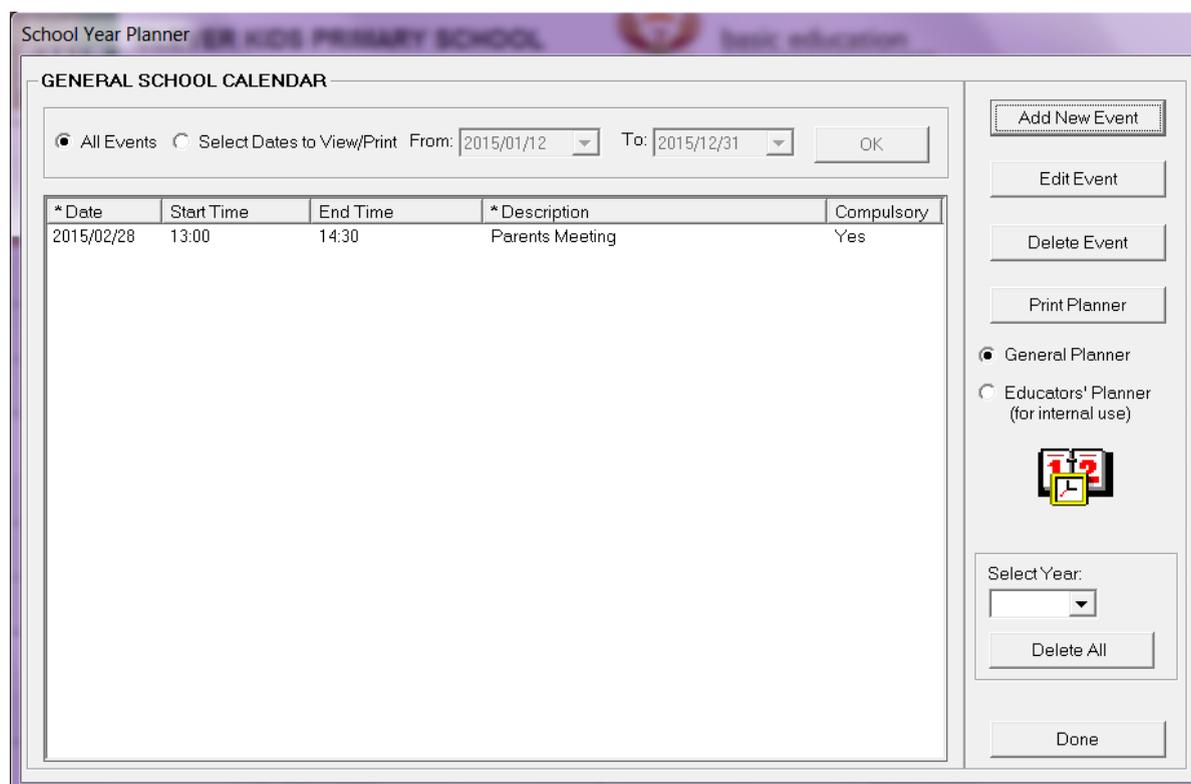
 The Year Planner sets up a **General School Calendar** (Fig. 16) designed to be a useful tool that will inform all stakeholders of events and assist the SMT/Principal/ SGB with management of school activities for the year.

The calendar is set up to inform the:

- School community in **general** i.e. parents and learners of events, important school dates, parent meetings, examination timetables, sport events, school tours etc.
- **Educators / Staff** i.e. educators and staff of events, reporting deadlines, staff meetings and other important dates.

 The events of a specific planner can be viewed as follows: (Fig. 16)

- Select the period by clicking on either the **All Events** or **Selected Dates to View** (enter the from/ to dates).
- Select the year planner (**General Planner** or **Educator planner**) on the right.
- Events can be **added, edited, deleted** or printed from the calendar using the selection buttons on the right. (Fig. 16)



The screenshot shows the 'School Year Planner' window for 'ABC KIDS PRIMARY SCHOOL'. The main area is titled 'GENERAL SCHOOL CALENDAR'. At the top, there are radio buttons for 'All Events' (selected) and 'Select Dates to View/Print'. Below these are 'From' and 'To' date pickers set to '2015/01/12' and '2015/12/31' respectively, with an 'OK' button. A table displays the calendar data:

*Date	Start Time	End Time	*Description	Compulsory
2015/02/28	13:00	14:30	Parents Meeting	Yes

On the right side, there are several buttons: 'Add New Event', 'Edit Event', 'Delete Event', and 'Print Planner'. Below these are radio buttons for 'General Planner' (selected) and 'Educators' Planner (for internal use)'. There is also a calendar icon with '12' on it. At the bottom right, there is a 'Select Year:' dropdown menu, a 'Delete All' button, and a 'Done' button.

Figure 16: General School Calendar

 To **add a new event** on the calendar: (Fig. 17)

- Select the event **date** on the calendar.
- Enter a **Start Time** and **End Time** (optional).
- Entering a **Description of the Event**.
- Allocate the event to the appropriate Planner: either **General Calendar** or **Educator Calendar**, or **both** simultaneously.

- Indicate the status of attendance by selecting **Yes** or **No** at the **Compulsory Category**.
- Save the individual event by clicking on **Save, Ok**.
- Add more events by repeating the above procedure.

After all the events have been added click on **Done** to exit screen.

☞ To **edit an event** on the calendar:

- Click on the **event** and then click on **Edit Event**. (Fig. 16)
- Correct the details on the screen. (Fig. 17)

Click on **Save** and click on **Done** to exit screen

☞ To **delete an event** on the calendar:

- Click on the **event** and then click on **Delete Event**. (Fig. 16)
- Click on **Delete** then click **Yes** on the pop-up screen to confirm.

Click on **Done** to exit screen.

ADD EVENTS TO YEAR PLANNER

Click on a date on the calendar to enter an event

January 2015						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

Today: 2015/01/12

**Event Details**

Date: 2015/01/17

Start Time eg 08:30: 12:00      End Time eg 14:30: 15:00

Description of Event: SGB Elections

Planner Category:  General Calendar     Both Calendars  
 Educator Calendar

Compulsory Activity:  Yes     No

Save

Done

Figure 17: Add/Edit Events to Year Planner

☞ **Print** the list of events as follows: (Fig. 16)

- Select the period by clicking on either the **All Events** or **Selected Dates to View** (enter the from/ to dates).
- Select the year planner (**General Planner** or **Educator planner**).
- Click on **Print planner**, enter own title for the report, click on **Ok**.
- The list can be displayed as a print screen or printed from a printer.

Click on **Done** to exit screen.

## 2.3 Data for drop-down lists



Learner registration requires the same data options for EVERY learner (parent and staff member). To save time with the capturing of repetitive information, the data can be set up as available options for drop-down lists e.g. Bus Routes and Bus Tickets, Sport Houses, Feeder Schools, Merit and Demerit codes with actions and school Hostels.

### 2.3.1 Bus Routes (Menu 1.9)



Detailed information of the different bus routes that are used by the learners at the school are setup in this screen. Educators are also assigned to the routes.

- ✓ To enter the **New Route**, click on the applicable button. On the blank text field enter the following:
  - Route - Describe the destination.
  - Departure time – Select the departure time using the digital clock.
  - Route Description – Describe the pick-up points and drop off.
  - Bus name – Specify the name of the bus.
  - Responsible – Select the responsible educator from the drop-down list.
- ✓ To delete a route, click on the **Delete Route** button.
- ✓ The bus route menu also gives you an option to make a printout of a route.
- ✓ To **print a bus route**, select a bus route you wish to print, the selected bus route will appear on the select bus route text box (Fig. 18).
  - Click on the **Print Bus Route** button.
  - Click on the yellow **Save** button.

Click on **Done** to exit the screen.

Route	Departure Time	Route Description	Bus Name	Responsible

Route Description = Origin > Destination

Selected Route:

New Route    Delete Route    Print Bus Routes    Save    Done

Figure 18: Bus Routes

### 2.3.2 Bus Ticket (Menu 1.10)



Learner Transport can be managed using the **Bus Ticket** menu (Fig. 19) to capture the routes and individualise the process by capturing and printing learners' bus tickets.

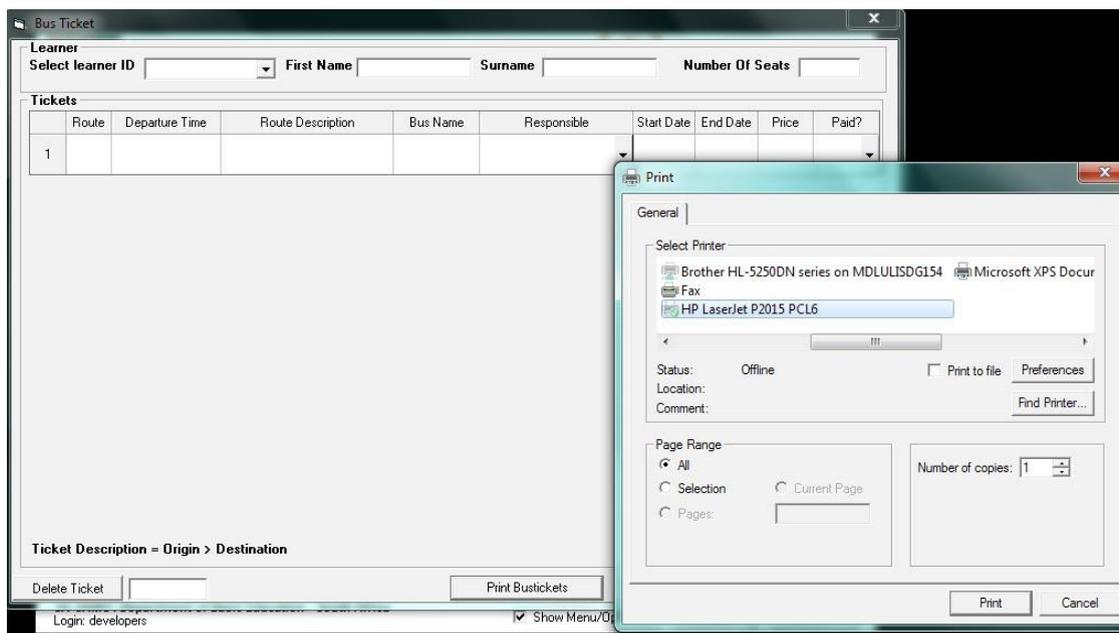


Figure 19: Bus Ticket

✓ To enter a **new bus ticket** (Fig. 19)

- Select the **learner ID, the first name and surname**.
- Fields will be populated with the *learner name and surname*.
- Enter the **number of bus seats**.
- Click on **Save**.

✓ To print out a bus ticket, *select a bus ticket* you wish to print.

- The selected bus ticket will appear on the *select bus ticket text*
- Click on the **Print Bus Tickets**.

✓ To delete a bus route, click on the *name of the bus route*, then click **Delete Ticket** button.

- The **Bus Ticket** menu also gives you an option to make a printout of a bus ticket.

Click on **Done** to exit the screen.

### 2.3.3 Demerit and Merit Codes (Menu 1.11)



The school's Merit and Demerit Codes' lists are setup in this section.

These lists are used for:

- Adding merits / demerits to a learner (Menu 3.1 or 4) and also
- Discipline management (Menu 3.7) e.g. managing detention etc.

This section consists of three (3) parts:

Option	Contains a list of
Demerit codes	Levels with <ul style="list-style-type: none"><li>• National standard codes that are pre-populated (in blue)</li><li>• Codes added by the school</li></ul>
	Points allocated to each code (to assist with discipline management)
Demerit Actions	Possible actions for each level
Merit codes	Levels with codes added by the school

#### 2.3.3a Maintain Demerit Codes



The screen contains a pre-populated list of **demerit codes** that are **grouped in levels of misconduct** (Fig. 20). Transgression can be managed by adding points to the codes.

- A list according to the School Safety Regulations is pre-populated on the system.
  - These national standardised codes are printed in blue .
  - These codes cannot be deleted, but only points added to manage the transgression.
- Schools can add, edit or delete additional descriptions that are customised according to their environment as described below.

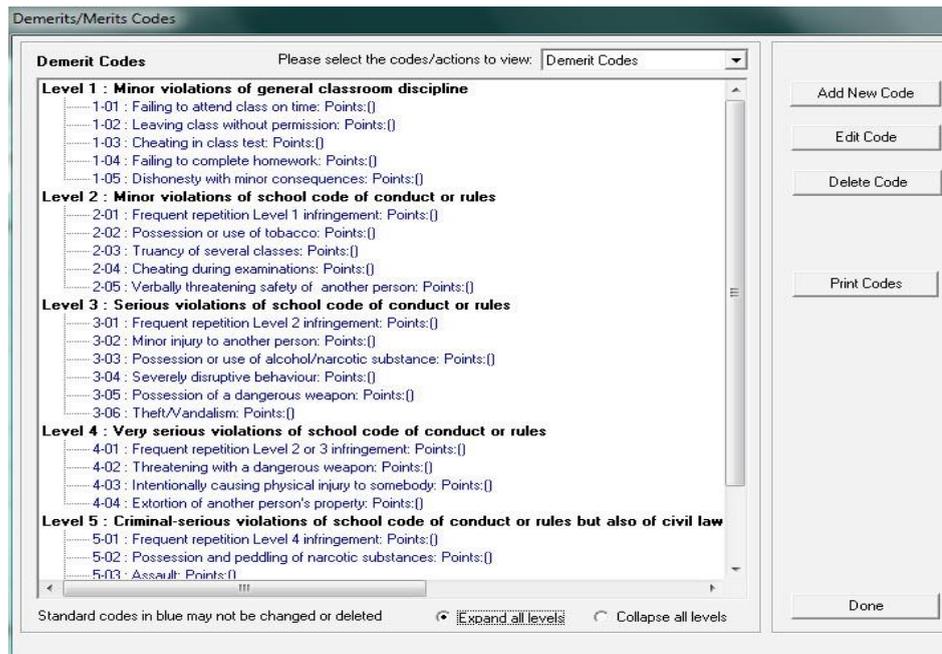


Figure 20: Demerit Codes

✓ Click on **add new code** (Fig. 20) and describe the code as follows:

- Use the drop-down list to enter the **Code Level**, and **next item number** (Fig. 21).
- Type the **description of the misconduct**.
- Award **points** to the misconduct to be used for management of transgressions.

Click on **Save** and **Done** to exit the screen.

✓ Click on **edit code** (Fig. 20) to change/update details of the code:

- Update the details of the code (Fig. 21) AND/OR
- Award **points** to the misconduct to be used for management of transgressions.

Click on **Save** and **Done** to exit the screen.

✓ Click on **print codes** (Fig. 20):

- Click on **print** to display a print preview.
- Click on **Printer icon** to print hardcopy list.

Click on **Done** to exit the screen

Click on the code and then click on **Delete codes** (Fig. 21).

- Only codes that were added by the school can be deleted.
- Codes that were assigned / used cannot be deleted.
- Click on **Delete** then click **Yes** on the pop-up screen to confirm.

Click on **Done** to exit screen

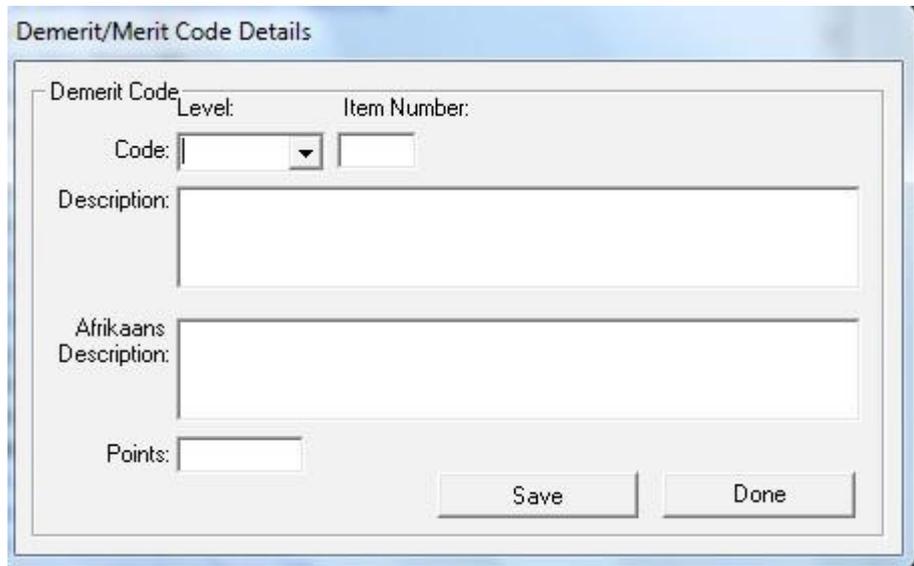


Figure 21: Add/Edit Merit and Demerit Codes

### 2.3.3b Maintain Demerit Actions

The screen contains a pre-populated list of **actions assigned to the levels of misconduct** (Fig. 22) that could assist the school with disciplinary management.

- The actions as listed in School Safety Regulations are pre-populated in the system and printed in blue.
- Use the Expand all levels in to view descriptions under each level and Collapse all levels to view levels only.

Schools can **add, edit or delete** additional descriptions that are customised according to their environment.

- Actions and related points can be added/ edited/ deleted using the same procedure as with Demerit Codes.

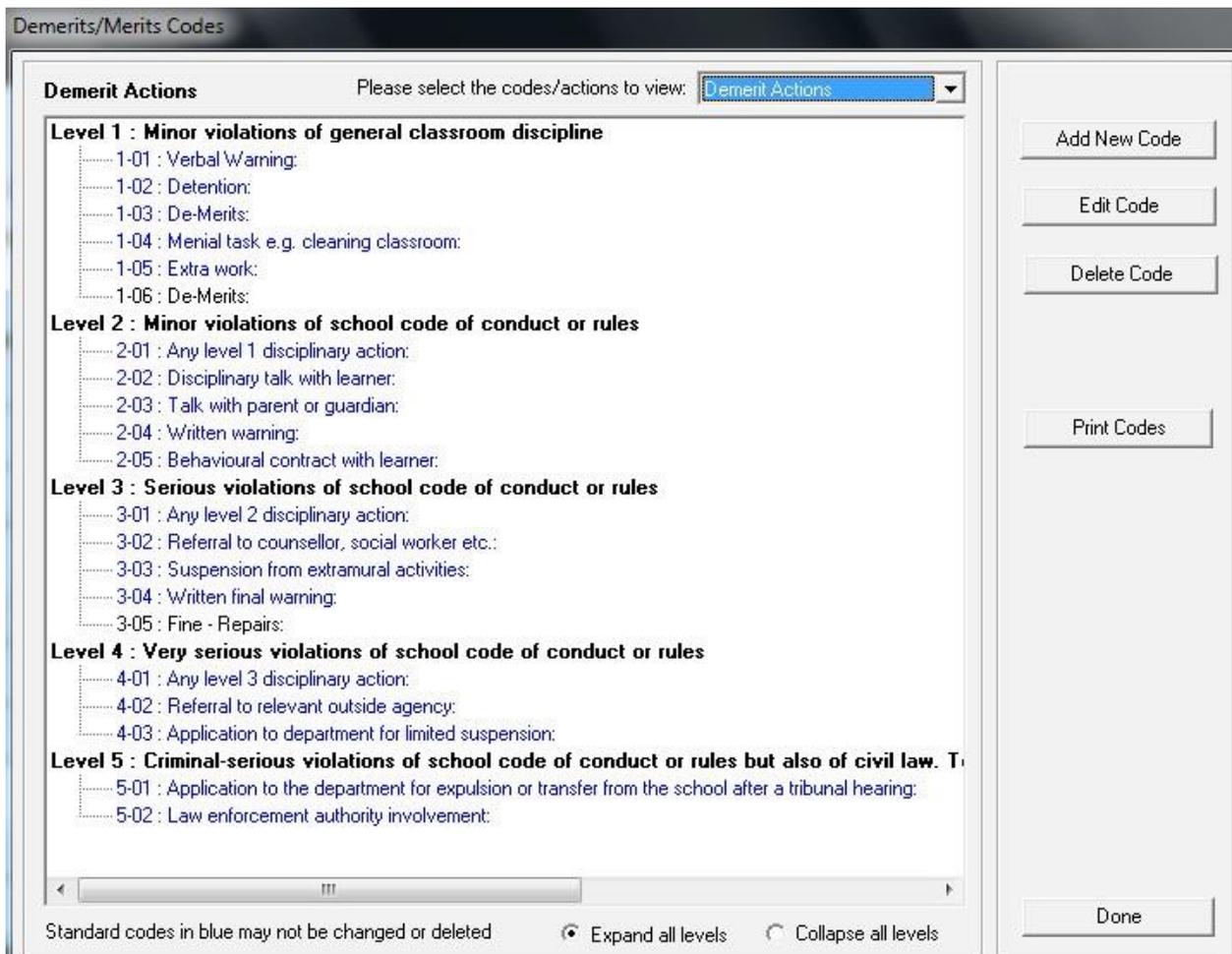


Figure 22: Demerit Actions

### 2.3.3c Maintain Merit Codes

 Merit Codes can be used to award learners for good behaviour and could assist the school with disciplinary management. (Fig. 23)

 Schools can add, edit or delete additional descriptions that are customised according to their environment.

- Actions and related points can be added/ edited/ deleted using the same procedure as with Demerit Codes.

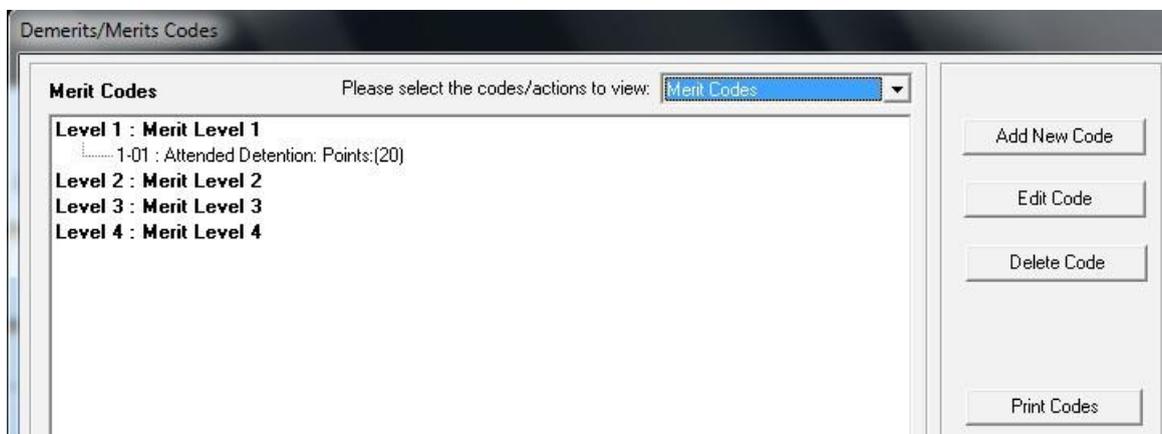


Figure 23: Merit Codes

### 2.3.4 School Hostels (Menu 1.12)

 A list of available school hostels is setup to be used for learner registration and learner accounts and staff.

 **Add a hostel** on the list as follows: (Fig. 24)

- Enter the following **details of the hostel**: Name of the hostel, Contact person, Address of the hostel and Telephone no of hostel (or the contact person).
- Click on **Save**.
- The hostel name and contact no will be shown on the left of the screen.

Click on **Done** to exit screen

 **Edit details** of a school's hostels as follows:

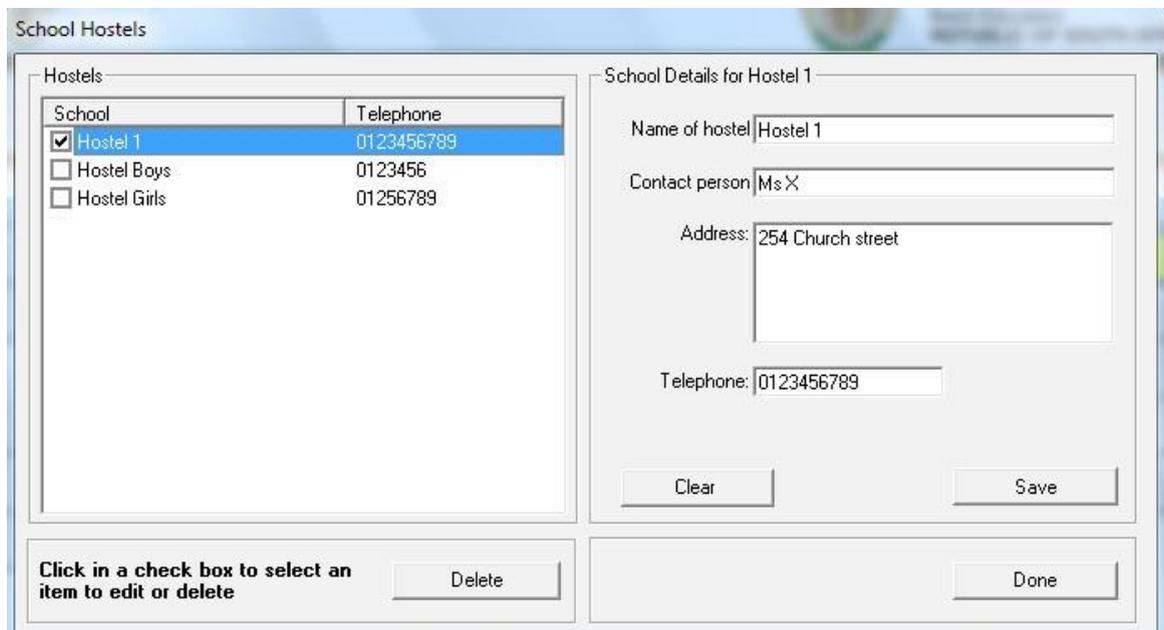
- Click in the **tick box to the left** of the Hostel name to show all the hostel details (Fig. 24).
- Correct the school hostels' details on the right of the screen or
- Click on **Clear** to remove all information before capturing from start.

Click on **Save** and click on **Done** to exit screen

 **Delete** a school's hostels as follows:

- Click in the **tick box to the left** of the Hostel name (Fig. 24).
- Click on **Delete** then click **Yes** on the pop-up screen to confirm.

Click on **Done** to exit screen



School	Telephone
<input checked="" type="checkbox"/> Hostel 1	0123456789
<input type="checkbox"/> Hostel Boys	0123456
<input type="checkbox"/> Hostel Girls	01256789

School Details for Hostel 1

Name of hostel: Hostel 1

Contact person: Ms X

Address: 254 Church street

Telephone: 0123456789

Buttons: Clear, Save, Delete, Done

Note: Click in a check box to select an item to edit or delete

Figure 24: Setup School Hostels

### 2.3.5 School Houses and Extra-murals (Menu 1.13)

 Sport House and Extra-murals groups are used to allocate learners to 'houses' that compete internally in sport, cultural or academic activities (Menu 3.4).



Please note: Educator data is needed in order to fully populate the required data fields.

#### 2.3.5a Maintain Houses (Menu 1.13.1)

 **Add a new house** on the list as follows: (Fig. 25)

- Type the name of the House and the colours associated with it.
- Select from the drop-down lists the educators in charge of the House.
- The House name, colours and educators in charge of the House will be shown on the left of the screen.
- Assign a picture to the house by clicking on **Load Picture**.
- Click on **Save** to save the data captured.
- Click on **Done** to exit screen.

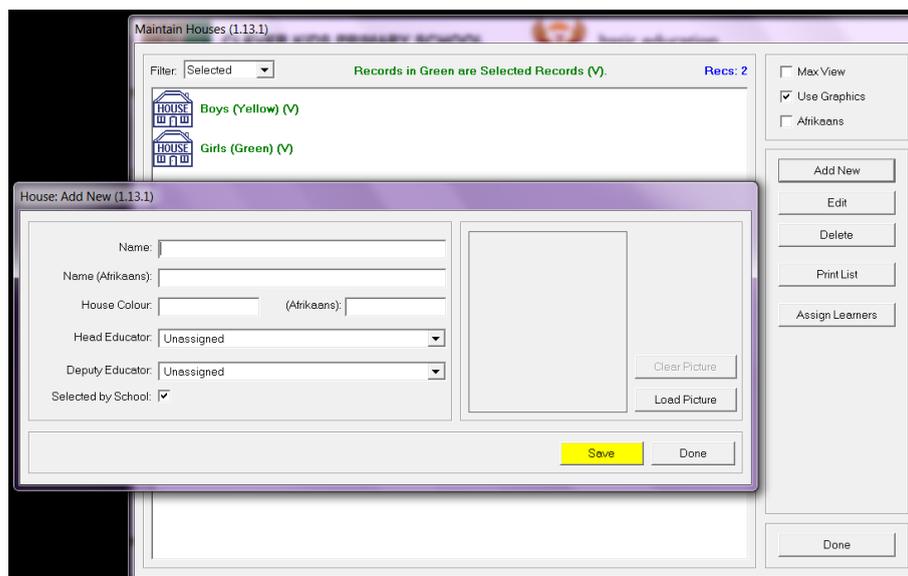


Fig. 25: Adding a new house

 **Edit details** of a school House as follows:

- Select the House then click on **Edit**, then the details of the house will appear to edit (Fig. 26).
- Click on **Save** and click on **Done** to exit screen.

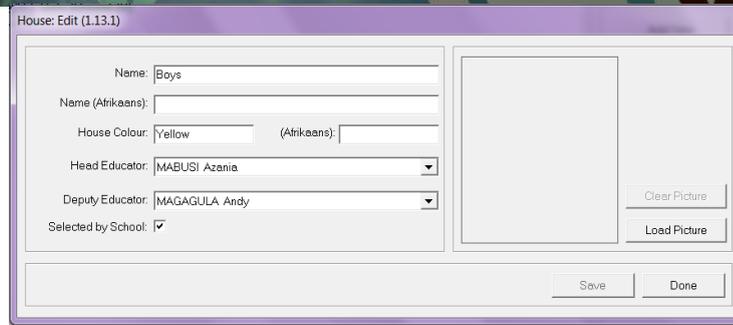


Fig. 26: Editing a house

🔗 **Delete** a school House as follows:

- Select the House (Fig. 27).
- Click on **Delete** then click **Yes** on the popup screen to confirm.
- Click on **Done** to exit screen.

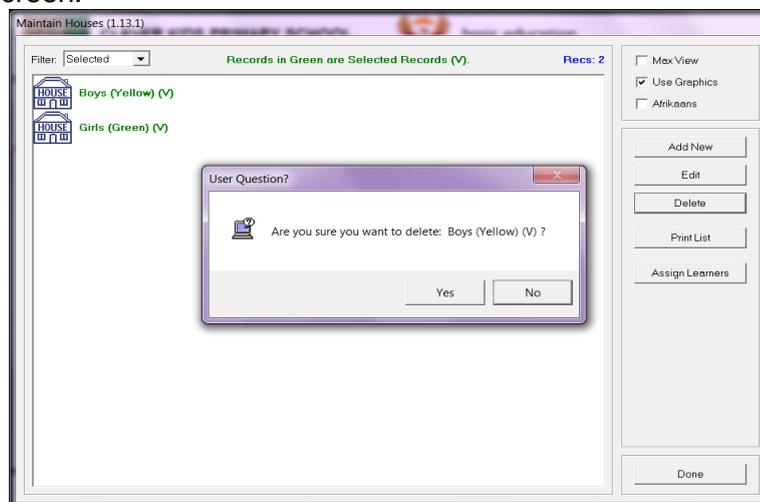


Fig. 27: Delete a house

🔗 **Assign learners to a house:**

- Select the House then click on **Assign Learners**(Fig. 27).
- A screen will popup select the grade, then the learner to assign, a screen will popup asking to confirm click **Yes**. (Fig. 28)
- Click on **Done** to exit screen.

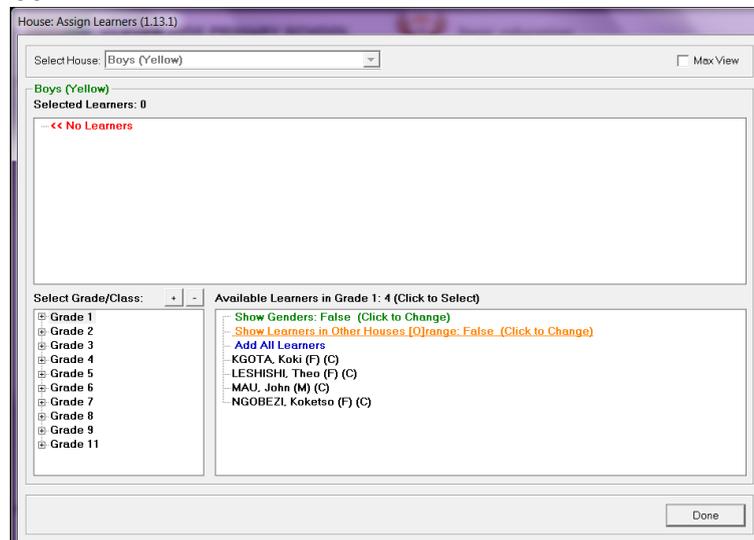


Fig. 28: Assign learners to a house

### Print a list of Houses:

- Click on **Print List**(Fig. 27).
- Click on **Done** to exit screen.

CLEVER KIDS PRIMARY SCHOOL	
EMIS NO: 706121041	
SCHOOL HOUSES (Selected)	
2014/07/10	
103 10327103	House Name: Boys House Colour: Yellow Head Educator: MABUSI, Azania Deputy Educator: MAGAGULA, Andy
103 10327103	House Name: Girls House Colour: Green Head Educator: MAGURA, Modise Deputy Educator: MALULEKA, Solomon

Fig. 29: List of Houses

### 2.3.5b Maintain Extra-murals Types (Menu 1.13.3)

#### Add a new extra-mural type on the list as follows: (Fig. 30)

- Press **Add New**, a window will popup.
- Type the name of the extra-mural.
- Assign a picture to the extra-mural by clicking on **Load Picture**.
- Click on **Save** to save the data captured.
- Click on **Done** to exit screen.
- **Please note:** The extra-mural types are already split into two categories, enrichment programmes which consists of activities like chess, drama, etc and sports activities which consists of activities like soccer, basketball, cricket, etc.

Fig. 30: Adding a new extra-mural type

🔒 **Edit details** of a school extra-mural type as follows:

- Select the extra-mural type then click on **Edit** (Fig. 30), then the details of the extra-mural will appear to edit (Fig. 31).
- Click on **Save** and click on **Done** to exit screen.

Fig. 31: Edit extra-mural type

🔒 **Delete** an extra-mural type as follows:

- Select the extra-mural type (Fig. 32).
- Click on **Delete** then click **Yes** on the popup screen to confirm.
- Click on **Done** to exit screen.

Fig. 32: Delete extra-mural type

🔒 **Print a list of Extra-mural types:**

- Click on **Print List**(Fig. 31).
- Click on **Done** to exit screen.

<p><b>CLEVER KIDS PRIMARY SCHOOL</b> EMIS NO: 706121341</p>
<p><b>EXTRA-MURALS TYPES (Selected)</b> 2014/07/10</p>
<p><b>NO PIC</b> Arts</p>
<p><b>EPROG</b> Enrichment Programmes</p>
<p><b>SPORTS</b> Sport Activities</p>

Fig. 33: List extra-mural type

### 2.3.5c Maintain Extra-murals (Menu 1.13.4)

📄 **Add a new extra-mural** on the list as follows: (Fig. 34)

- Select the **extra-mural type**
- Press **Add New**, a window will popup.
- Type the name of the extra-mural.
- Assign a picture to the extra-mural by clicking on **Load Picture**.
- Click on **Save** to save the data captured.
- Click on **Done** to exit screen.
- **Please note:** The extra-murals are already available under bulk selection.

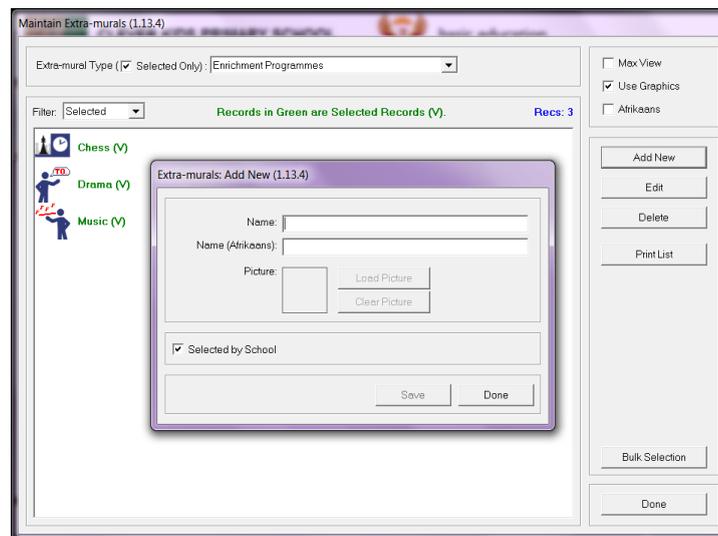


Fig. 34: Adding a new extra-mural

📄 **Edit details** of a school extra-mural as follows:

- Select the extra-mural type then click on **Edit** (Fig. 34), then the details of the extra-mural will appear to edit (Fig. 34).
- Click on **Save** and click on **Done** to exit screen.

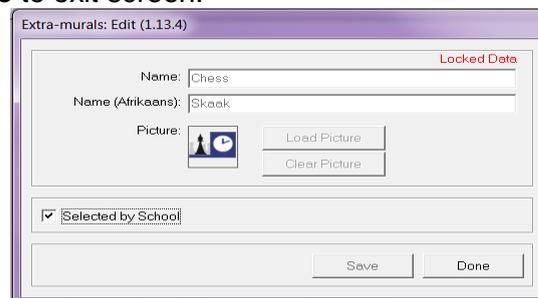


Fig. 35: Edit extra-mural

🔒 **Delete** an extra-mural as follows:

- Select the extra-mural (Fig. 36).
- Click on **Delete** then click **Yes** on the popup screen to confirm.
- Click on **Done** to exit screen.

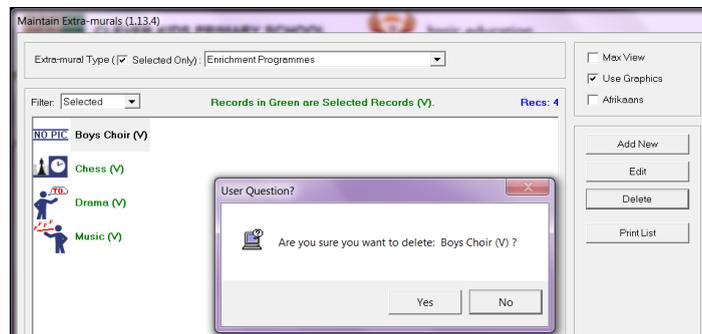


Fig. 36: Delete extra-mural

🔒 **Print a list of Extra-murals:**

- Click on **Print List**(Fig. 37).
- Click on **Done** to exit screen.

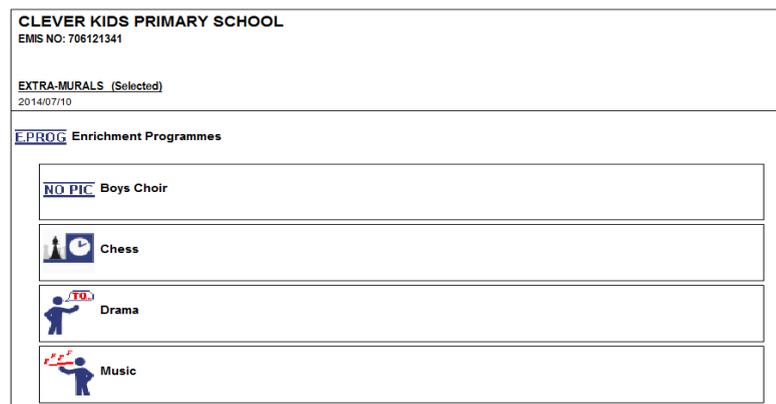


Fig. 37: List of extra-murals

🔒 **Bulk Selection of extra-murals** as follows:

- Select the **extra-mural type**, were to select bulk (Fig. 38)
- Press **Bulk Selection**, a window will popup.
- Select the available extra-murals on the left, and then the extra-murals will move to the selected extra-murals on the right (Fig. 38).
- You have an option to select all (in this case all extra-murals will move to the selected extra-murals)
- Click on **Done** to exit screen.

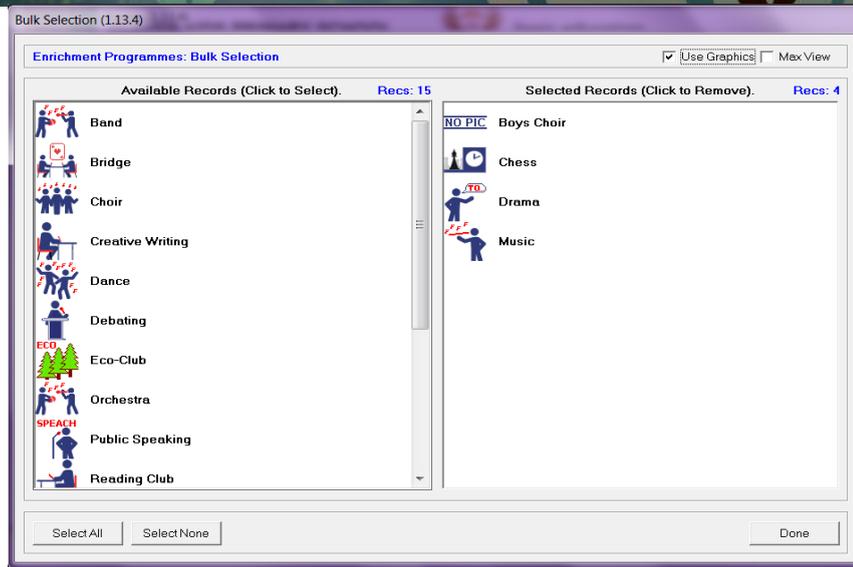


Fig. 38: Bulk selection of extra-murals

### 2.3.5d Maintain Teams (Menu 1.13.6)

📄 **Add a new team** on the list as follows: (Fig. 39)

- Select the **extra-mural type** and **extra-mural**.
- Press **Add New**, a window will popup.
- Type the name of the team.
- Type the **age from** and **to**.
- Assign a picture to the team by clicking on **Load Picture**.
- Click on **Save** to save the data captured.
- Click on **Done** to exit screen.

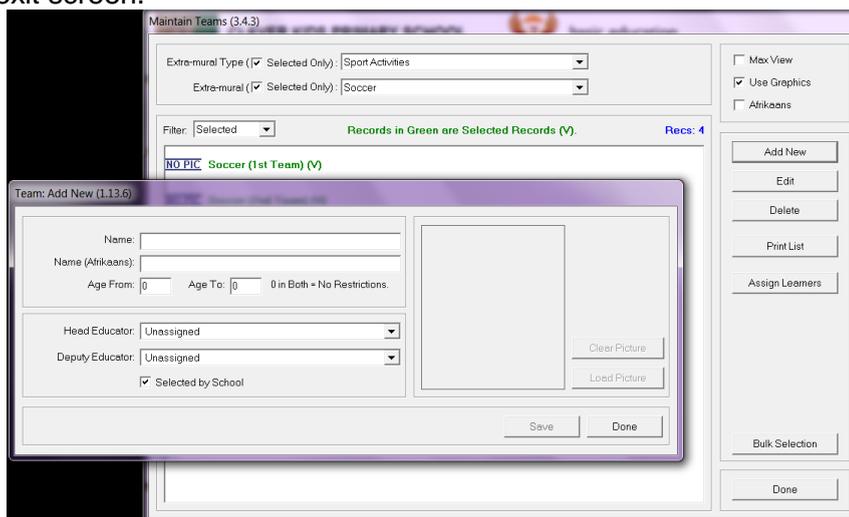


Fig. 39: Adding a Team

📄 **Edit details** of a team as follows:

- Select the **team** then click on **Edit** (Fig. 39), then the details of the team will appear to edit (Fig. 40).
- Click on **Save** and click on **Done** to exit screen.

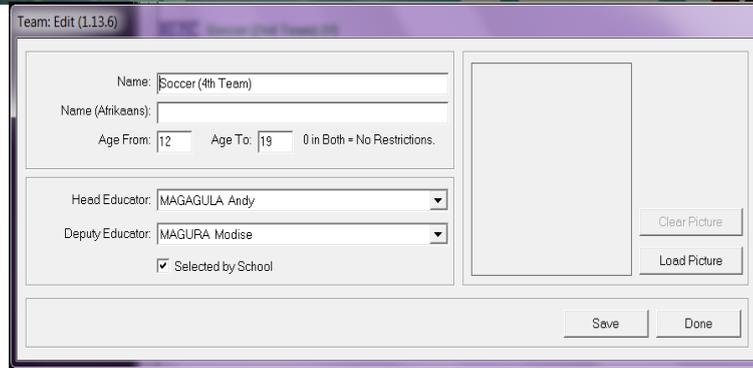


Fig. 40: Editing a Team

📌 **Delete** an team as follows:

- Select the team (Fig. 41).
- Click on **Delete** then click **Yes** on the popup screen to confirm.
- Click on **Done** to exit screen.

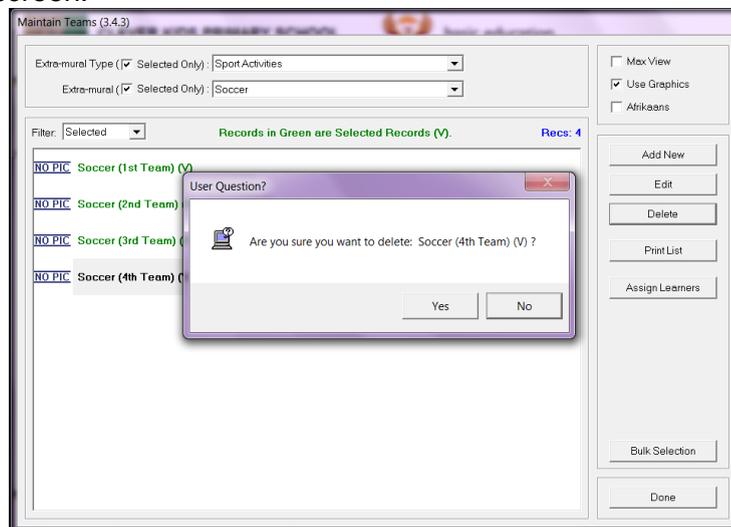


Fig. 41: Delete a Team

📌 **Print a list of Teams** as follows:

- Click on **Print List**(Fig. 42).
- Click on **Done** to exit screen.

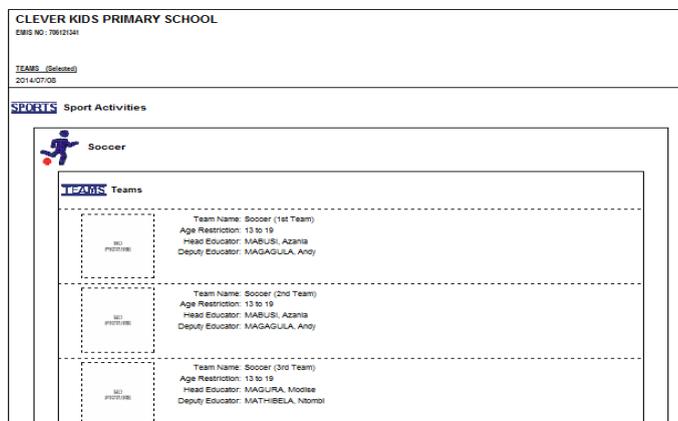


Fig. 42: Print a list of Teams

Assign learners to a team as follows:

- Select the team then click on **Assign Learners**(Fig. 41).
- A screen will popup select the term, grade, then the learner to assign, a screen will popup asking to confirm click **Yes**. (Fig. 43)
- Click on **Save** to exit screen.
- Click on **Save** and click on **Done** to exit screen.

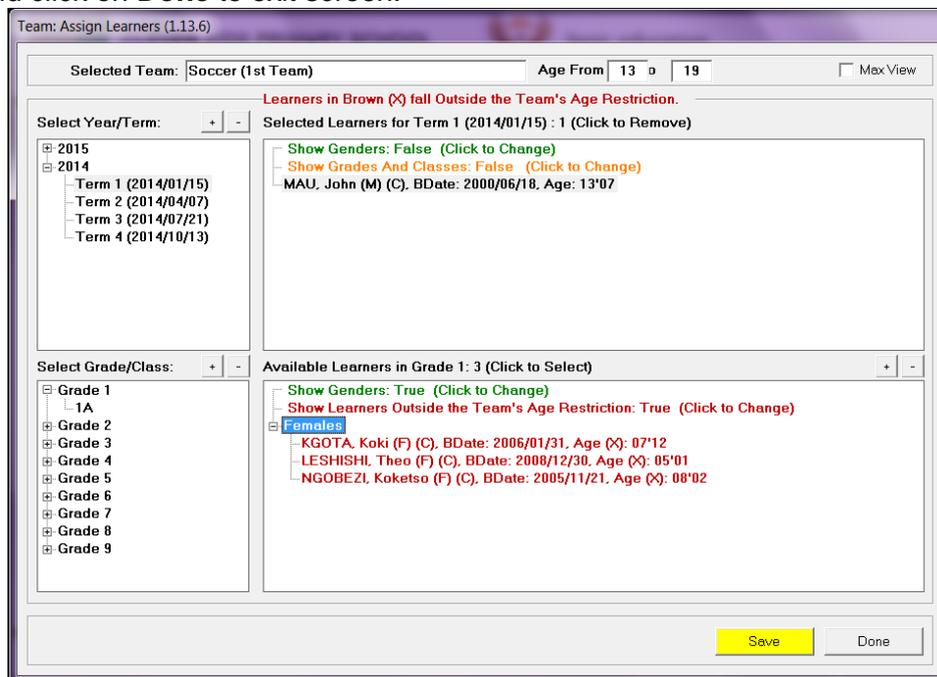


Fig. 43: Assign learners to a team

Bulk Selection of teams as follows:

- Select the **extra-mural type** (Fig. 41)
- Press **Bulk Selection**, a window will popup.
- Select the available teams on the left, and then the team will move to the selected team on the right (Fig. 44).
- You have an option to select all (in this case all teams will move to the selected teams)
- Click on **Done** to exit screen.

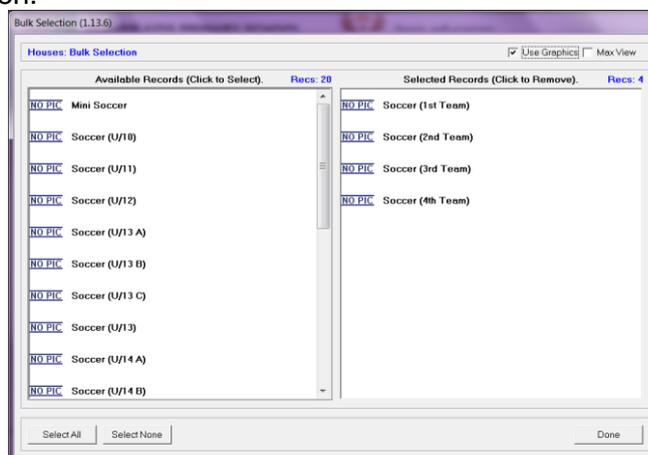


Fig. 44: Bulk Selection of Teams

## 2.3.5e Maintain Competitions (Menu 1.13.8)

📄 **Add a new competition** on the list as follows: (Fig. 45)

- Select the **extra-mural type**, and **extra-mural**.
- Press **Add New**, a window will popup.
- Type the name of the competition.
- Assign a picture to the competition by clicking on **Load Picture**.
- Click on **Save** to save the data captured.
- Click on **Done** to exit screen.

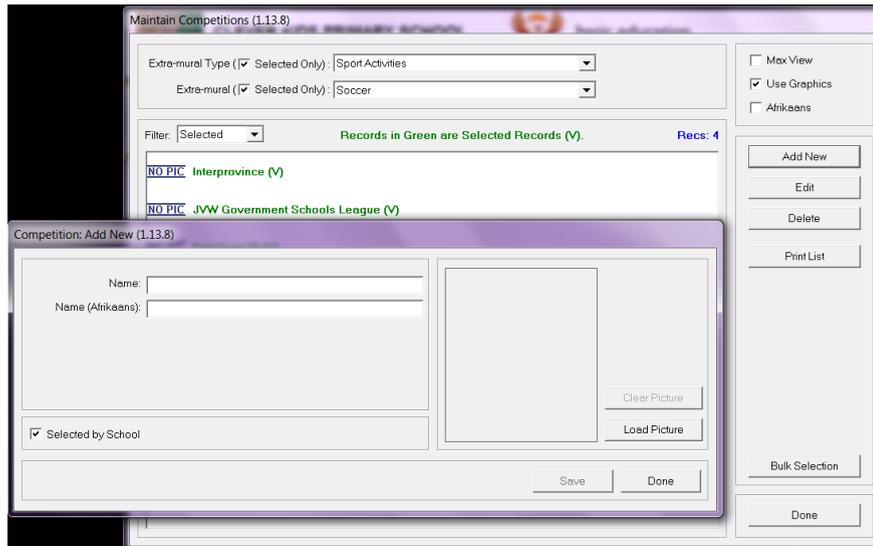


Fig. 45: Adding a competition

📄 **Edit details** of a competition as follows:

- Select the **competition** then click on **Edit** (Fig. 45), then the details of the competition will appear to edit (Fig. 46).
- Click on **Save** and click on **Done** to exit screen.

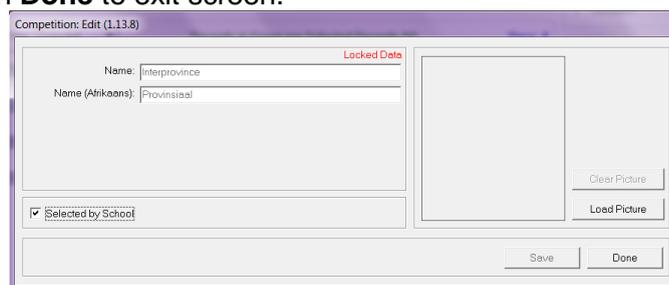


Fig. 46: Editing a competition

📄 **Delete** an competition as follows:

- Select the competition (Fig. 47).
- Click on **Delete** then click **Yes** on the popup screen to confirm.
- Click on **Done** to exit screen.

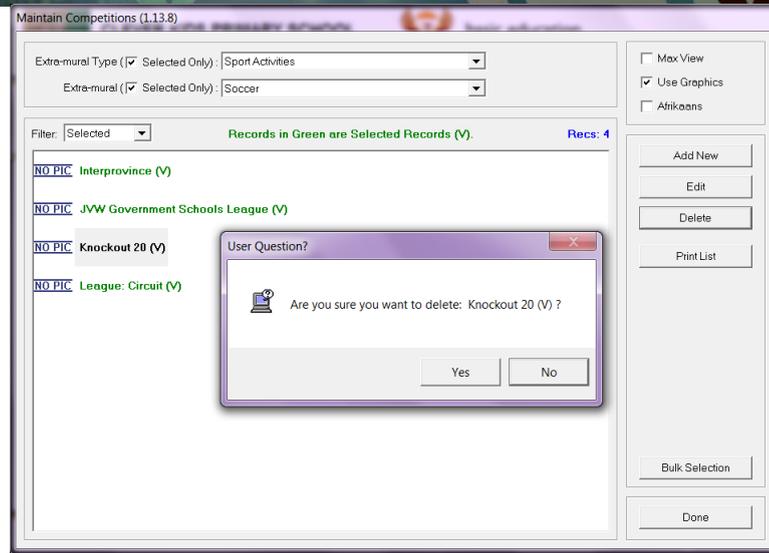


Fig. 47: Delete a competition

🔒 **Print a list of competitions** as follows:

- Click on **Print List**(Fig. 48).
- Click on **Done** to exit screen.

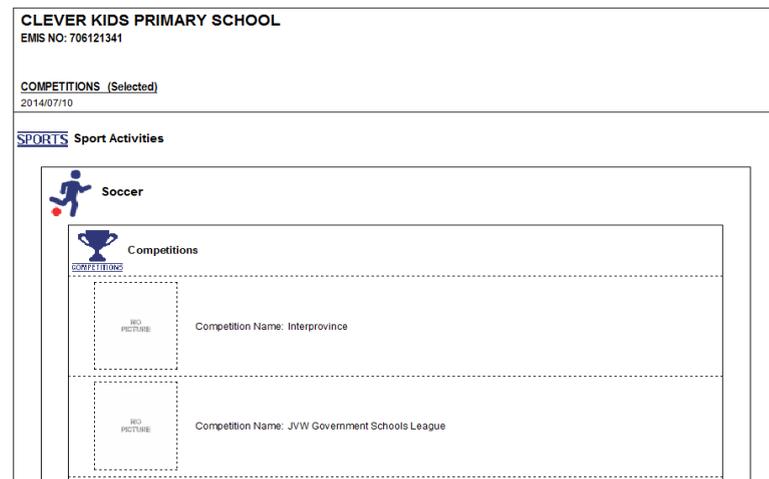


Fig. 48: Print a list of competitions

🔒 **Bulk Selection of competitions** as follows:

- Select the **extra-mural type** and **extra-murals** (Fig. 49)
- Press **Bulk Selection**, a window will popup.
- Select the available competitions on the left, and then the competitions will move to the selected competitions on the right (Fig. 49).
- You have an option to select all (in this case all competitions will move to the selected competitions)
- Click on **Done** to exit screen.

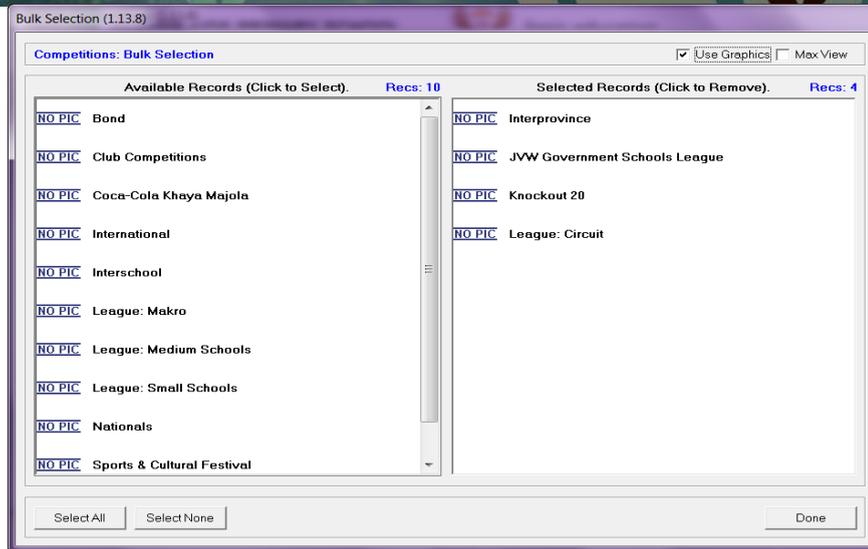


Fig. 49: Bulk Selection of Competitions

### 2.3.5f Maintain Competitions Events (Menu 1.13.9)

📄 **Add an event** on the list as follows: (Fig. 50)

- Select the extra-mural type, extra-mural, competition, event date and year.
- Click on **Add New**.
- Select the **date, start/ end-time** to assign time.
- Give a **description** for the event.
- Select **include in year plan** to add the event to the school calendar.
- Click on **Save** to save the data captured.
- Click on **Done** to exit screen.

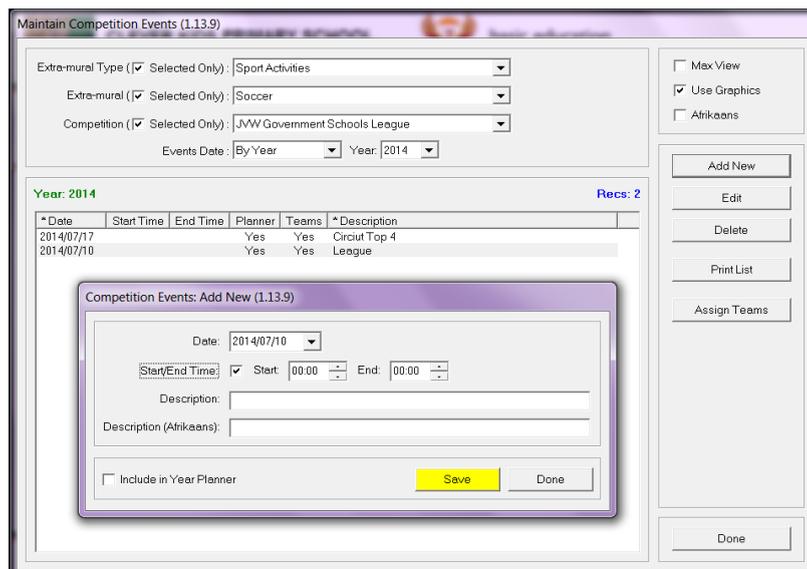


Fig. 50: Adding an event

🔒 **Edit details** of an event as follows:

- Select the event then click on **Edit**, then the details of the event will appear to edit (Fig. 51).
- Click on **Save** and click on **Done** to exit screen.

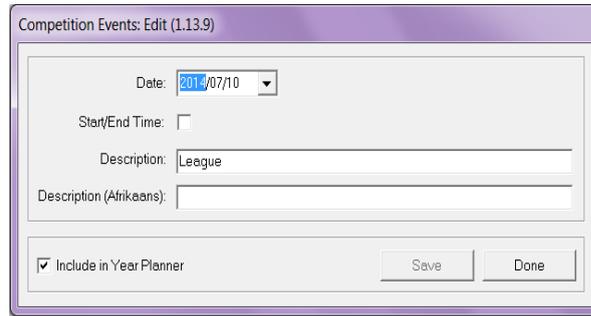


Fig. 51: Editing an event

🔒 **Delete** an event as follows:

- Select the event (Fig. 52).
- Click on **Delete** then click **Yes** on the popup screen to confirm.
- Click on **Done** to exit screen.

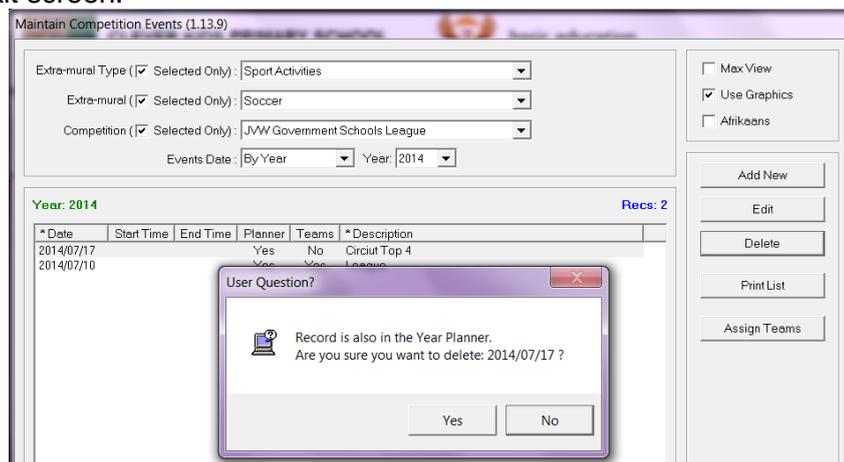


Fig. 52: Delete an event

🔒 **Assign teams to an event:**

- Select the events then click on **Assign Teams**(Fig. 53).
- A screen will popup select the teams then **save**.
- Click on **Done** to exit screen.

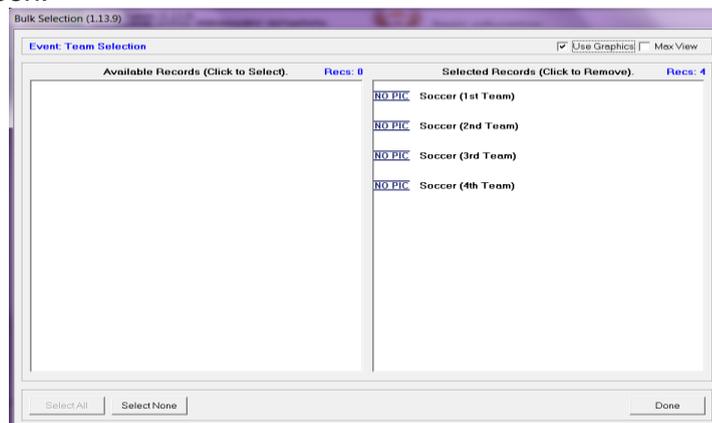


Fig. 53: Assign teams to an event

Print a list of competition events:

- Click on **Print List**(Fig. 54).
- Click on **Done** to exit screen.

Date	Time	Event
2014/07/17		Circuit Top 4
		Soccer (1st Team)
		Soccer (2nd Team)
		Soccer (3rd Team)
		Soccer (4th Team)
2014/07/10		League
		Soccer (1st Team)
		Soccer (2nd Team)
		Soccer (3rd Team)
		Soccer (4th Team)

Fig. 54: List of competition events

### 2.3.6 Feeder Schools (Menu 1.14)

The Feeder School menu allows you to compile a list of schools that supply learners to the school. This list will be used when capturing learner data (Menu 3.1 or 4).

Add a new feeder school on the list as follows: (Fig. 55)

- Enter the following **details of the feeder school**: Name of the school, Principal name, Address and Telephone no of the school)
- Click on **Save**.
- The feeder school's name and contact number will be shown on the left of the screen.

Click on **Done** to exit screen.

Edit details of a feeder school as follows:

- **Tick the box** to the left of the feeder school name to show all the details (Fig. 55).
- Correct the schools' details on the right of the screen or
- Click on **Clear** to remove all information before capturing from start.

Click on **Save** and click on **Done** to exit screen.

Delete a feeder school as follows:

- **Tick the box** to the left of the feeder school name (Fig. 55).
- Click on **Delete** then click **Yes** on the pop-up screen to confirm.

Click on **Done** to exit screen.

Print a list of the a feeder schools as follows: (Fig. 55)

- Click on **Print Feeder schools** then click **Yes** on the pop-up screen to confirm.

Click on **Done** to exit screen.

Figure 55: Setup Feeder Schools

## 2.4 General Settings (Menu 1.16)



The menu for the school can be customised in this menu by changing colours and importing the school logo. It also imports pictures such as learner and educator photos and the school emblem that will be printed on all the school reports, letters and school statements.

**General Settings** consists of the following four pages:

- 2.4.1 Main Menu Image
- 2.4.2 Main Menu Colour
- 2.4.3 Learner Photographs
- 2.4.4 Educator Photographs

### 2.4.1 Main Menu Image



This page setup an image to customise the SA-SAMS Main Menu Screen and official school reporting.

The following three options are available: (Fig. 56)

- **“Default image”** that will display the EMIS image.
- **“No image”** that will leave documents without any signature.
- **“Own image”** that customises all documentation with your school logo.

✓ **To add** the own logo, select the option **“Own Image”**.

- Click on **“Browse”** to find the image in the directory.
- Images must be in either bitmap (.bmp) or gif file format.
- Select **“Use image for progress reports and school fee statements”** to include the school logo to print on all school reports and statements.

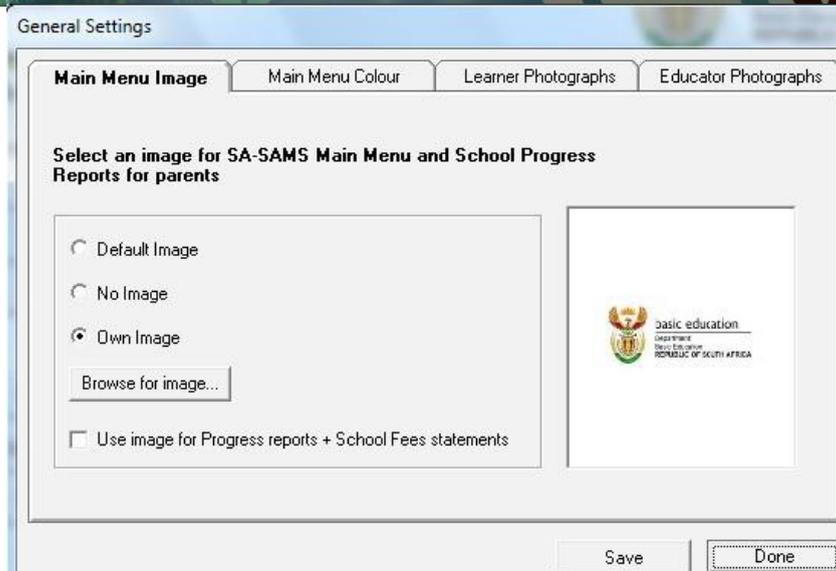


Figure 56: General Settings

### 2.4.2 Main Menu Colour



The Colour for the lettering on the menu screen can be personalised as shown on Figure 57.

☞ Select own colour and click on the chosen colour.

- Click on **Save**.

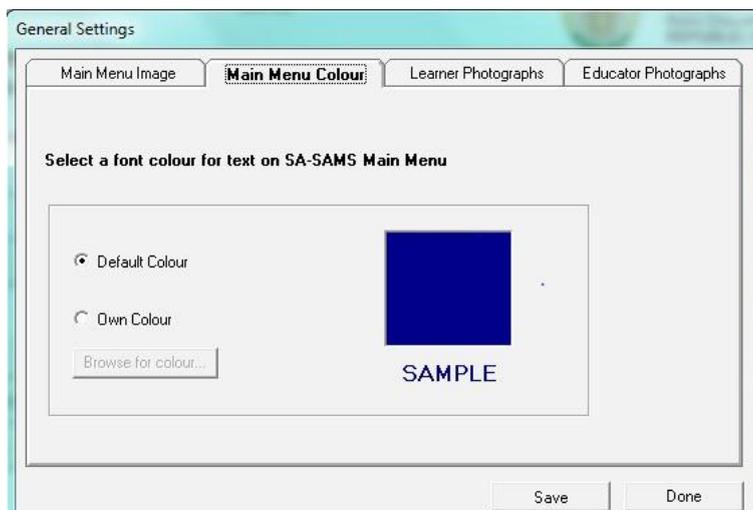


Figure 57: Main Menu Colour

### 2.4.3 Learner Photographs



The **Learner Photographs** (Fig. 58) can be uploaded onto SA-SAMS from a folder containing the photos by following the instructions on the screen. The photos can be printed on the bus ticket, learner report etc.

☞ A file with learner photographs needed to be created in the same folder as EdusolSAMS.

- The **default path photograph** folder is in c:/ program files /edusolSAMS/ LearnerPhotos .
- To find the folder on SA-SAMS that is networked, click on Browse to specify the path for your learner photograph folder.

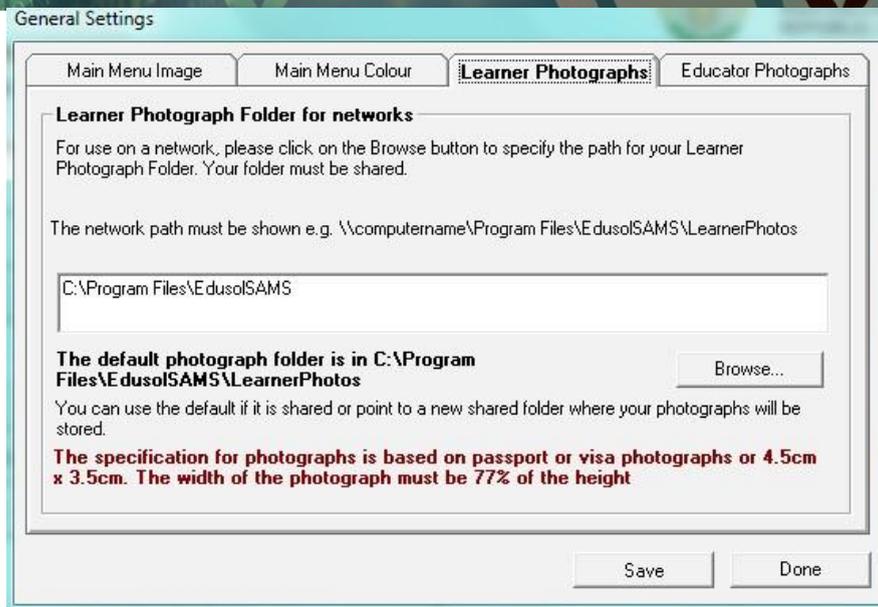


Figure 58: Setup Learner Photographs

## 2.4.4 Educator Photographs

 The **Educator Photographs** (Fig. 60) can be uploaded from a folder containing the photos onto SA-SAMS by following the instructions on the screen.

 A file for the photographs needed to be created in the same folder as EdusolSAMS.

- The **default path photograph** folder is in c:/ program files /edusolSAMS/ EducatorPhotos .
- To find the folder on SA-SAMS that is networked, click on the Browse button to specify the path for your learner photograph folder.

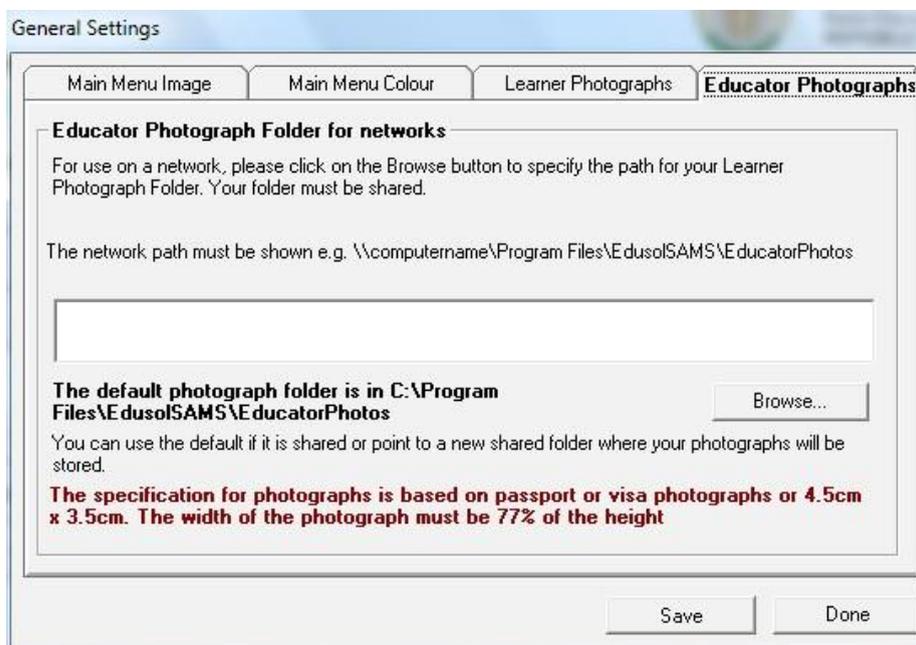


Figure 60: Setup Educator Photos

## C SUMMARY

**Module 1: General School Setup** sets up the system for the school on the following:

- **Basic information that is a pre-requisite for the other modules**, e.g. school term dates are required for learner attendance and the curriculum module.
- **Information particular to the school** e.g. address, type of school, subjects offered, the school's logo etc
- This **module contains information** that will **assist**:
  - The school management in completing the ASS and other surveys.
  - The school administration by using this data in other modules.

### 3 Quick reference of the sub-menus and their uses:

This module can be divided into 4 sections according to specific purposes

Header	(SA-SAMS Menu)	Functionality
2.1 Setup the system	2.1.1 School Details (1.1) 2.1.2 Cycle Information (1.2) 2.1.3 Class Information (1.3) 2.1.5 Maintain School Subjects (1.5) 2.1.6 Setup School, Educator and Staff Terms (1.6)	→ Setup the system according to school specifics
2.2 Year planner	2.2.1 Setup School, Educator and Staff Terms Days (1.7) 2.2.2 Year Planner(1.15)	→ Setup non-teaching days e.g. sport → Set dates for all important school activities and due dates
2.3 Data for dropdown lists	2.3.1 Bus Routes (1.9) 2.3.2 Bus Ticket (1.10) 2.3.3 Demerit /Merit codes (1.11) 2.3.4 School Hostels (1.12) 2.3.5 Maintain Sport/ House Groups (1.13) 2.3.6 Feeder Schools (1.14)	→ Data captured on these screens is available as a drop- down list for 2.1, 2.3 and 3.1.1 Learner Registration. → This is to save you time in capturing repetitive data.
2.4 Images for official documentation	2.4 General Settings (1.16)	→ School logo available on all printed documents → Learner and educator photos available for related documents

### 3.1 Notes for the Administrator on this module

- The data captured in this module is used by several other modules as indicated below.
- This saves time in capturing repetitive data and needs to be updated when any of the information changed:

2.1.1 School details (1.1)	<ul style="list-style-type: none"><li>•Completing surveys : SNAP &amp; ASS</li><li>•LURITS, ANA learner registration</li></ul>
2.1.2 Cycle information (1.2)	<ul style="list-style-type: none"><li>•Menu 1.3. Setting up classes &amp; LSEN related information</li></ul>
2.1.3 Class information (1.3)	<ul style="list-style-type: none"><li>•Menu 2.1 Assign register class to educator (class lists)</li><li>•Menu 3.1.5 Assign learner to classes</li><li>•Menu 3.1.6 Design blank class lists</li><li>•Menu 3.1.7 Class reports &amp; stats(class lists with learner no)</li><li>•Menu 12.1.15 Assign subjects to learners (in classes)</li></ul>
2.1.5 Maintain school subjects (1.5)	<ul style="list-style-type: none"><li>•Menu 3.1.5 Subject registration summary</li><li>•Menu 12.1.15 Assign subjects to learners</li><li>•Menu 12.1.16 Create educator subject groups</li></ul>
2.1.6 Setup school, educators and staff terms (1.6)	<ul style="list-style-type: none"><li>•Menu 2 HR attendance</li><li>•Menu 3 Learner attendance and demerit and merit</li><li>•Menu 11 Financial assistant</li><li>•Menu 12 Curriculum module</li></ul>

### 3.2 Notes for the School Management regarding this module

- This module is designed to support school management and contains information that will **assist the school in completing quarterly reports and surveys**. For example:

2.1.1 School details (1.1)	<ul style="list-style-type: none"><li>•Completing surveys : SNAP &amp; ASS</li><li>•LURITS, ANA learner registration</li></ul>
2.1.3 Class information (1.3)	<ul style="list-style-type: none"><li>•Menu 3.1.7 Class reports and statistics (print class lists with learner numbers)</li></ul>
2.1.5 Maintain school subjects (1.5)	<ul style="list-style-type: none"><li>•Menu 3.1.5 Subject registration summary</li><li>•Menu 12.1.16 Create educator subject groups</li><li>•Menu 12.3.16 Program of school assessment (Calendar view)</li><li>•Menu 12.9.15-18 Mark schedules and promotion statistics</li></ul>
2.1.6 Setup school, educator and staff terms (1.6)	<ul style="list-style-type: none"><li>•Menu 2.15 HR attendance reports</li><li>•Menu 3.3.14-16 Learner attendance weekly/ monthly quarterly reports</li><li>•Menu 11 Financial reports</li><li>•Menu 12 Quarterly mark schedules</li></ul>
Menu 1.7 Setup school, educator and staff terms days (1.7)	<ul style="list-style-type: none"><li>•To indicate public holidays and non-teaching days for the school calendar</li></ul>
Menu 1.15 Year Planner	<ul style="list-style-type: none"><li>•To create a <b>school diary</b> of events for learners and educators</li></ul>





## Feedback/Contact Form

Your feedback is important to us. Please leave any comment that you want. If you are struggling with anything in this module, please send us an email and remember to also give us a number or email to contact you back with.

**Contact Name:**

**Email Address:**

**Cellphone Number:**

**Version of SA-SAMS:**

**Operating System:**

**District / Province:**

**Comments / Problem Details:**

Send Email

**Contact Person**

Carinne van der Westhuizen

Pauline Ramphele

Lebogang Mveke

**Telephone**

0123573832

0123573287

0123573396

**Email**

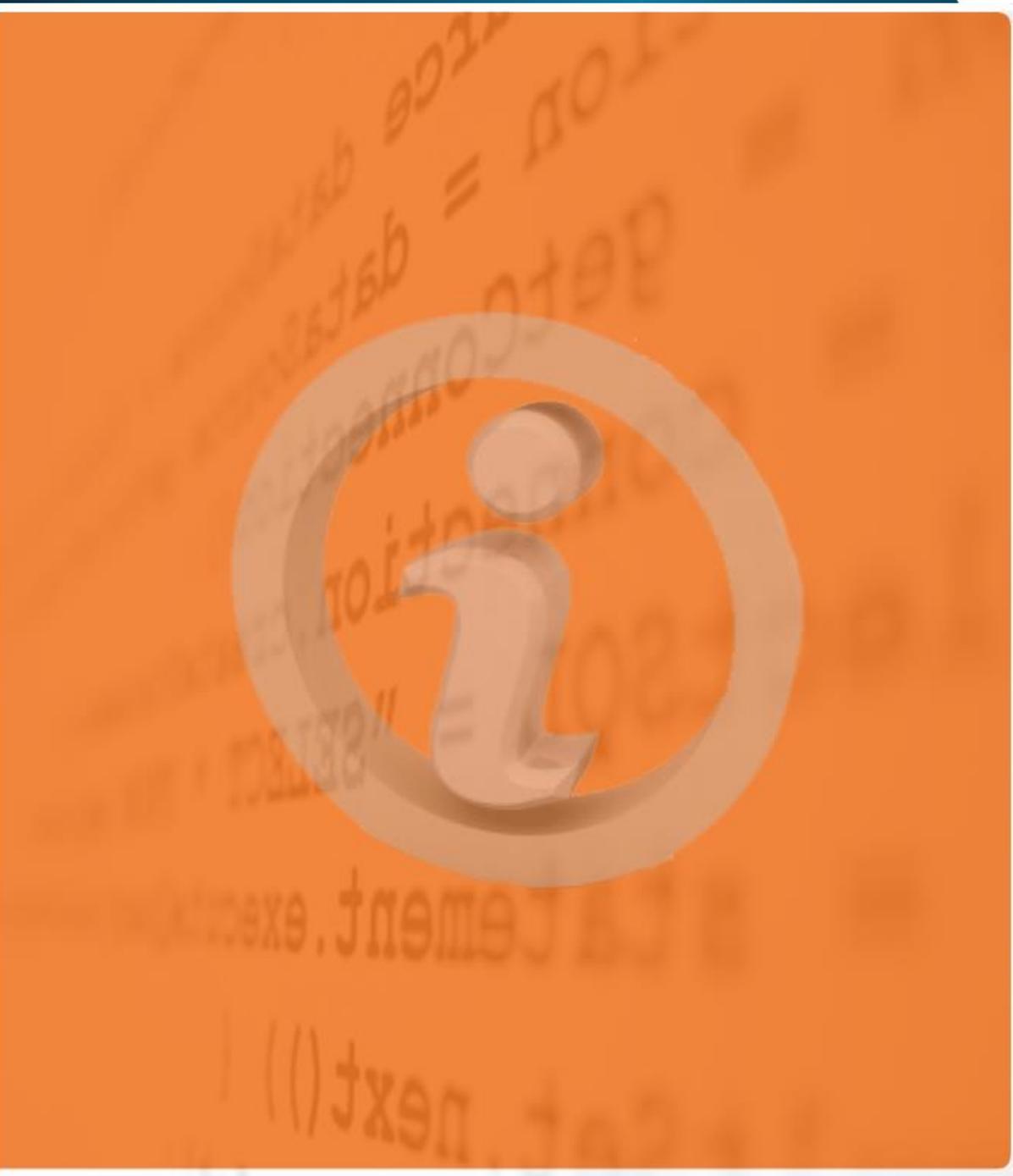
[vanderwesthuizen@dbe.gov.za](mailto:vanderwesthuizen@dbe.gov.za)

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**EVERY CHILD IS A NATIONAL ASSET**



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