



**URhulumente
weNtshona Koloni**

EzeMfundo

**IsiCwangciso seNtsebenzo soNyaka
2016/2017 - 2018/2019**

INGcaciso:

1. UkuKhangela nokuTolika le Ncwadana

IsiCwangciso seNkqubo yoNyaka seSebe iWCED (*iWCED Annual Performance Plan - iAPP*) kufuneka sifundwe kunye nesiCwangciso sokuSebenza semiNyaka emiHlanu seSebe iWCED (2015 – 2019). Esi sicwangciso sinezinto ezithile ezihlaziyiweyo, eziqhotyoshelwe kwisiHlomele H.

Le ncwadana yeAPP yenziwe ngokwethemphoyithi emiselweyo. Yona iye yalungiswa yaba yithemphoyithi yecandelo lezemfundo.

Inkxaso-mali yemfundo yahlulwe yaba ziiprogram ezisi-7. Iprogram nganye icaciswa ziiprogram ezisekelayo zesizwe. Zona ke zidweliswe ekuqaleni kwenkqubo nganye.

KwiProgram 2 no-4 iSebe iWCED aliyilandeli kakuhle ibhajethi yesebe kuba ezemidlalo ezikolweni zingena phantsi kweSebe lemiCimbi yeNkubeko nezemiDlalo.

Itheyibhile zebhajethi ezilungiswe sisizwe (iiBT) zibekwe amanani ngokwaloo nkqubo zingena phantsi kwayo. I-BT nganye inoluhlu lwezalathi-nkqubela zezemali. Kukho izalathi-nkqubela zesizwe ezibizwa ngokuba zii"Ndlela zokuQwalasela iNtsebenzo yeProgram" (*"Programme Performance Measures"* - iiPPM) kunye nezalathi-nkqubela ezibizwa ngokuba zi"zaLathi zeNtsebenzo yeProgram" (*"Programme Performance Indicators"* - iiPPI).

Qaphela ukuba amanani ka-2015/16 akwezi theyibhile ziiNgqikelelo eziHlaziyiweyo.

Ngaphandle kokuba kuxelwe enye indawo, la manani asuka koovimba bedatha beSebe iWCED, okt. iPERSAL, iSavey yeZikolo yoNyaka, iirekhodi zoMlawuli weProgram.

2. Iinguqulo-ntetho:

Le ncwadana iza kufumaneka ngeAfrikaans nesiXhosa kwiwebhusayithi yeSebe iWCED, <http://wced.school.za> zingedlulanga iintsuku ezingama-30 emva kokukhutshwa kwalo.

*I*Nombolo yePR: PR71/2016
*I*Nombolo yeISBN: 978-0-621-44381-3
*U*kuba ufuna ezinye iikopi zale ncwadana, qhagamshelana
*n*eNtloko: EzeMfundo,
*i*Bhokisi yaBucala X9114,
*e*Kapa, 8000.
*U*mnxeba: 021 467 2531
*I*Feksi: 021 461 3694
I-imeyile:
media1.media1@westerncape.gov.za

UkuKhutshwa ngokuseSikweni

Esi siCwangciso seNkqubo yoNyaka

- senzelve ukulawula iSebe leMfundo leNtshona Koloni phantsi kweliso loMphathiswa weMfundo weNtshona Koloni;
- silungiswe ngokuhambelana nesiCwangciso sokuSebenza sangoku seSebe leMfundo leNtshona Koloni; yaye
- sibonisa ngokuchanekileyo iithagethi zokusebenza elingathanda ukuzifezekisa iSebe leMfundo leNtshona Koloni ngokwezixhobo eziye zalungiselelwa kwibhajethi ka-2016/17.



Mnu. Leon Ely
IGosa eliyiNtloko lezeMali

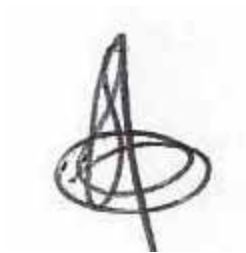


uNks Anne Schlebusch
IGosa eliyiNtloko elijongene nokuCwangcisa



uNks Penny Vinjevold
IGosa loCwangciso-mali

Savunywa:



nguNks D Schäfer
UGunyaziwe oLawulayo

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ICandelo A: IiNkcukacha Gabalala

1. Umbono

Ukudala amathuba amahle omntu wonke ngokuphucula iziphumo zokufunda.

Oku kunokubonakaliswa kukufikelela kwezi njongo zintathu zongameleyo:

1. Ukuphucula umgangatho kulwimi nemathematika kuzo zonke izikolo
2. Ukuphucula amanani abafundi abapasayo nomgangatho wokupasa kwabo kwiSatifiketi seMatrikhi sikaZwelonke
3. Ukunyusa umgangatho wokunikwa kwemfundo kwiindawo ezihlupheke kakhulu

2. Eyona njongo iphambili

Ukunika imfundo esemgangathweni kubo bonke abafundi abakweli phondo ngezi ndlela zilandelayo:

- Ukucwangciselwa okupheleleyo, kunye nokulawulwa kwemfundo (education system)
- Imfundo kwizikolo eziqhelekileyo zikarhulumente
- Inkxaso yezikolo ezizimeleyo
- Imfundo kwizikolo zikarhulumente zemfundo eneefundo ezizodwa
- UPuhliso lwabaNtwana abasasiQalayo iSikolo (ECD) kwiBanga R
- Amathuba okuqeqeshwa kootitshala
- Inkqubo yokutyisa ethagethiweyo kunye nezinye iindlela zokulwa nentlupheko nezokhuseleko
- Ukuxhaswa kweetitshala ngokunikwa imiqathango esisiseko yenkonzo, amaqithi-qithi kunye nenkqubo yentlalo-ntle yabasebenzi

3. IiNjongo eziPhambili neziJolise kwiziPhumo zokuFunda

INjongo ePhambili neJoliswe kwiziPhumo zokuFunda 1	Ukuphucula umgangatho kulwimi nemathematika kuzo zonke izikolo
Ingcaciso yeNjongo	Indlela abaqhube ngayo abafundi kuLwimi neMathematika iza kuphucuka ukwenzela ukuba kuthi kubetha u-2019: <ul style="list-style-type: none">- Abafundi beBanga lesi-3 babe befezekisa izinga lempumelelo lika-50% kuLwimi kunye no-63% kwiMathematika kwiimviwo ezisetwa zikorekishwe ngaphandle- Abafundi beBanga lesi-6 babe befezekisa izinga lempumelelo lika-48% kuLwimi kunye no-48% kwiMathematika kwiimviwo ezisetwa zikorekishwe ngaphandle- Abafundi beBanga le-9 babe befezekisa izinga lempumelelo lika-55% kuLwimi kunye no-24% kwiMathematika kwiimviwo ezisetwa zikorekishwe ngaphandle

INjongo ePhambili neJoliswe kwiziPhumo zokuFunda 2	Ukuphucula amanani abafundi abapasayo nomgangatho wokupasa kwabo kwiSatifiketi seMatrikhi sikaZwelonke
Ingcaciso yeNjongo	<p>Indlela abaqhuba ngayo abafundi kwizifundo zeSatifiketi sematrikhi sikazwelonke (iNSC) iza kuphucuka ukuze:</p> <ul style="list-style-type: none"> - Inani labafundi abapasa iNSC ngo-2019 liya kube lingama-42 400. - Izinga lempumelelo lango-2019 liya kuba ngu-88%. - Inani labafundi abapasela ukwenza isidanga ngo-2019 liya kube lingama-21 200. - Inani labafundi abapasa iMathematika ngo-2019 liya kube lingama-11 900 - Inani labafundi abapasa iPhysical Sciences ngo-2019 liya kube lingama-9 700.
INjongo ePhambili neJoliswe kwiziPhumo zokuFunda 3	Ukunyusa umgangatho wokunikwa kwemfundo kwiindawo ezihlupheke kakhulu
Ingcaciso yeNjongo	<p>ISebe iWCED liza kutyala imali ekuxhaseni izikolo ezidinga inkxaso ukwenzela ukuba:</p> <ul style="list-style-type: none"> - Kukho ukwehla kwini lezikolo ezinezinga lempumelelo engaphantsi kuka-70% kwiBanga le-12 liye ku-0 xa kuphela unyaka ka-2019. - Kukho ukwehla kokuqhuba kakubi kwabafundi kwamanye amabanga njengoko kunokulinganiselwa ngokuHlola koNyaka kukaZwelonke (iAnnual National Assessment) kwibanga loku-1 – 6 nele-9 neemvavanyo zeSebe iWCED zebanga lesi-3, 6 nele-9 (jonga iNjongo yoku-1 kunye neProgram 7 apho uya kufumana khona iithagethi). - Kukho ukwehla kwenani lezikolo zaseprayimari ezineziphumo ezibi kwiimvavanyo zenkqubo kunye nezinga lokuphumelela elipheleleyo lawo onke amabanga elingaphantsi kuka-85% ukuya ku-30 ekupheleni kuka-2019. - Izinga lokugcinwa kwabafundi (baBanga le-12) besesikolweni liya kunyuka liye ku-68% xa kuphela u-2019. <p>Inani lezihlupheko zotyebile lwenkxaso liya kwahlulwa ukuze lihambelane nenkxaso edingekayo.</p> <p>Iziseko zophuhliso, inkxaso yezentlalo kunye nokunikwa kwenkxaso-mali ziya kukekelela ngasekugxileni kubafundi nezikolo eziyidinga kakhulu inkxaso.</p>

4. Iimfundiso ezisisiseko

- Ukubaluleka kakhulu komfundi
- Iimfundiso ezisisiseko zoMgaqo-siseko waseMzantsi Afrika noMqulu wamaLungelo oLuntu
- Ukwenza umsebenzi ogqwesileyo ngokuthi kubonelelwe yaye kunikwe inkxaso abasebenzi abangootitshala, abaxhotyiswe ngokwenene, abanenkqubela abaqeqeshiweyo nabazinikeleyo emsebenzini wabo
- Ukukwazi ukuphendula kwabo baphetheyo ngoxanduva lwabo nokwenzela izinto elubala
- Intembeko nokugqwesa kwimisebenzi yolawulo nakuleyo enika inkxaso

5. IMbulambethe eyenziwa nguMphathiswa

Sekuphantse kwayiminyaka emibini ndingenile njengoMphathiswa weMfundo weNtshona Koloni.

NjengoRhulumente, sikholelwa ekubeni ikamva elinemisebenzi emininzi, ukwehla kwezinga lokungalingani, imfundo engcono kunye nenkululeko engcono yokulandela amathuba owafumanayo ngumbono wabo bonke abantu baseMzantsi Afrika, yaye kufuneka elo kamva sililungiselele kangangoko. Ukuze sifezekise lo mbono, kufuneka siqinisekise ukuba abafundi bethu bafumana imfundo esemgangathweni, nto leyo ingundoqo ekuphuculweni komgangatho wobomi.

Eyona nto iphambili kulo mbono kukuqinisekisa ukuba siphucula iziphumo zemfundo yaye ngo-2015/16 sizibophelele ekusebenziseni imali kwiprojekthi, izixhobo kunye nabantu abanika imfundo esemgangathweni kubo bonke abafundi kweli phondo.

Siqalise amaphulo amatsha amaninzi, onke angqamene ngqo nezalathi-nkqubela zempumelelo yethu ezibekwe kwisiCwangciso sokuSebenza sethu, zinto ezo ezizezi:

1. Ukuphucula amanani abafundi abapasayo nomgangatho wempumelelo yabo kwiSatifiketi seMatrikhi sikaZwelonke (iNSC)
2. Ukuphucula umgangatho kulwimi nemathematika kuzo zonke izikolo
3. Nokunyusa umgangatho wokunikwa kwemfundo kwiindawo ezihlupheke kakhulu.

Xa sijonga ngasemva kulo nyaka uphelileyo sikwalinganisa inkqubela ephelileyo efezekiswe liSebe leMfundo leNtshona Koloni, sitsho sizingce malunga noko sikuphumeleleyo.

Okokuqala, sikufezekisile ukunyuka kwenani nomgangatho wempumelelo kwiNSC ka-2015, apho iNtshona Koloni iphumelele ngo-84.7%, elona zinga liphezulu elizweni, kunjalo nje yayiyo kuphela iphondo elikwazileyo ukunyusa izinga lempumelelo ukusuka ku-2014. Sikwazile nokufumana inani elaneleyo labafundi abapasela ukufunda isidanga, abonyuke ngomyinge we-2.9% ukusuka ku-38.8% ngo-2014 ukuya ku-41.7% ngo-2015. Sikwazile eNtshona Koloni ukunyusa izinga lempumelelo ngo-9% ukususela oko kuqale aba baphathi bangoku ngo-2009.

Okona kuphambili kokokuba iphucukile inkqubo yezikolo ezingaqhubi kakuhle, kangangokuba isikolo ngasinye kwezikwinqanaba (quintile) 1, 2 no-3 zifumene izinga lempumelelo elingaphezu kuka-70%. Kwakhona, zosibhozo izithili zethu zifikelele kwizinga lempumelelo engaphezu kuka-80% kwiNSC. Okona kubalulekileyo kukuba bonke abafundi abaphumelele imatrikhi eNtshona Koloni ngo-2015 baye bafaneleka ukuba babe nokufunda kumaziko emfundo ephakamileyo.

Besisoloko siqhubeleka nokugxininisa kakhulu ekuqinisekiseni ukuba sigcina abafundi abaninzi besesikolweni ithuba elide kangangoko. Ngoko ke, ndiye ndavuyiswa kukuba siphinde sakwazi ukunyusa izinga lethu lokugcina abafundi besesikolweni, lisonyuka ngo-3% ukusuka ku-63.8% wango-2014 ukuya ku-66.8% wango-2015.

Lo rhulumente ugxile kakhulu ekuphuculweni kwesifundo soLwimi neMathematika, yaye ndivuyiswa kukuba iziphumo zeemvavanyo zenkqubo zango-2015 ziye zabanisa ukuphucuka okukhulu kwiMathematika noLwimi eNtshona Koloni kule minyaka mihlanu idlulileyo. Iziphumo zeMathematika zalo nyaka uphelileyo bezisonelisa ngeyona ndlela.

Ndikwavuyiswa nakukuba iSebe leMfundo leNtshona Koloni liye lafumana uphicotho-zincwadi olungenachaphaza ngonyaka-mali ka-2014/2015, loo nto ilenza isebe lemfundo lokuqala emzantsi Afrika ukwenza oku.

Eyona njongo yethu iphambili kukunika bonke abafundi beli phondo imfundo esemgangathweni, sijolise kakhulu kwiindawo ezihlupheke kakhulu. Le nto iyabonakala kuko konke esikwenzayo nesiya kuqhuba sikwenza.

Sizingca ngokukodwa ngamaphulo ohlukeneyo esiwenzileyo okuncedisana nabafundi nezikolo zethu ezihlupheke kakhulu. Ngaphandle kwemingeni yezemali, iSebe iWCED lisajonge okuncedisana nezikolo zethu ezingathathi ntweni. Umzekelo, ukuxhasa ezinye izikolo ezingama-216 ezingahlawulisi zifizi nezifundisa abantwana abasuka kwiindawo zoluntu oluhlelekileyo, ukuthuthwa kwabafundi abangama-55 000 besisiwa bekwalandwa esikolweni, kunye nezigidi ezingama-R44 zembuyekiso yabafundi abangathathi ntweni abaxolelwayo ekuhlawuleni iifizi. Kodwa ke, imeko yezemali isifaka phantsi koxinzelelo olunzima. Nangona siye saneempumelelo ezininzi ngo-2015/16 kusekuninzi ekufuneka sijonge kuko ngo-2016/17.

Kulo nyaka, iSebe iWCED liqalise isiCwangciso-nkqubo esitsha soLwimi neMathematika nesijonge ukuwuphucula nangakumbi umgangatho wokufunda nokufundisa kuwo onke amabanga ukwenzela ukuqinisekisa ukuba abafundi baqhuba ngcono yaye sibagcina besesikolweni ixesha elide, ngokuhambelana neenjongo zethu eziphambili.

ISebe iWCED liphinde laqhuba iphulo elitsha elisalingwayo nelinika umdla, iProjekthi yeBanga R-3, ejonge ekuphuculeni ukufundwa nokufundiswa kolwimi nemathematika kubantwana abaselula ngokuthi kuqinisekise ukuba bonke abafundi bawafezekisile amanqanaba afunekayo okufunda nokubala xa bephumelela iBanga lesi-3.

Xa sicinga ngeziphumo zexesha elide zentlupheko nokungalingani, uninzi lwezikolo zikarhulumente ezikwiindawo ezingathathi ntweni zidinga ukuxhaswa nangakumbi kulawulo, iititshala kunye nabafundi, ngokunjalo nezemali. Ukuncediswa ekunyuseni izinga lokufumana imfundo esemgangathweni koluntu lwethu olungathathi ntweni, iSebe iWCED, libambisene neqela labaxhasi bemali, ekuqaleni kuka-2016 eli qela liqalise inkqubo entsha esalingwayo, iZikolo zoBambiswano.

Ngezi Zikolo zoBambiswano, iSebe iWCED lijonge ukuvavanya imodeli entsha yokufundisa ezikolweni, yona ebandakanya ukuzinzisa izixhobo zokulawula noqeqesho olungqingqwa oluvela kwicandelo labucala ukwenzela ukomeleza iziphumo zemfundo kwizikolo zikarhulumente ezidinga inkxaso, loo nto isenziwa ngobambiswano ekuqhubeni izikolo. Bonke abaqhuba olu bambiswano abayimibutho engenzi nzuzo exhaswa ngemali ngabaxhasi namaziko anikela ngesisa – sisebenzisa le projekthi isalingwayo ukwandisa isiseko abaza kugxila kuso abasebenzi neengcali ekuphuculeni umgangatho wemfundo karhulumente kwabona bafundi bahlelekileyo kweli phondo.

Kulo nyaka uphelileyo siye saqalisa uPhuculo lweNdlela yokuSebenza ngokusebenzisa i-e-learning (i-e-learning Game Changer). Injongo yolu Phuculo lweNdlela yokuSebenza kukunika i-intanethi yasimahla ehamba ngokukhawuleza esetyenziswa zizo zonke izikolo zeNtshona Koloni ekupheleni kuka-2016 ukwenzela ukuxhasa i-eLearning kunye nokusetyenziswa kwayo ekufundeni nasekufundiseni eNtshona Koloni. Iyilelwe ukufaka inkxaso enkulu ekuphuculeni umgangatho wokufunda nokufundisa kweli phondo kunye nokuzinzisa izakhono ezidingwa ngabantu ukuze bathathe inxaxheba kuqoqosho lwethu olulawulwa yitekhnoloji. Njengokuba sisiya phambili, iprojekthi ye-eLearning iza kuqhubeka

nokunika izikolo iWide Areal Network (iWAN), iiLocal Area Network (iiLAN) ze-real time ezihamba ngesantya esiphezulu, amagumbi okufundela axhaswa ngeteknoloji (ii-smart classroom), iilebhu zeekhompyutha ngokunjalo noqeqesho lweICT kunye neenkqubo zophuhliso lootitshala. Sikwagxile eusebenziseni yona ukujonga ekuphuculeni iziphumo zethu zeMaths noLwimi.

Ndilindele ngamehlo amanyama ukulibona eli phulo, kunye namanye esiwaqalayo, efezekiswa ekwaqhubeleka ngempumelelo kulo nyaka uzayo.

Ndiyayiqonda eyokuba kusekuninzi ekusafuneka sikwenzile ukuze sifezekise umbono wethu weLizwe eLinye eLineKamva eLinye elisekelwe phezu kweNkululeko, ubuLungisa kunye namaThuba oMntu Wonke, kodwa ndinethemba elikhulu lokuba la maphulo siwaqalayo za kuziphucula iziphumo zabafundi asincedise nathi ekuqinisekiseni ukuba bonke abafundi beli phondo bafumana imfundo esemgangathweni neya kubaxhobisa ngokwaneleyo ukuba babe nokufumana imisebenzi ebonelisayo batsho bafake igxalaba ngokubonakalayo kuqoqosho; ngokwenjenjalo sibanika isidima esibafaneleyo.

Debbie Schäfer

UMphathiswa weMfundo wePhondo

URhulumente weNtshona Koloni

6. Intshayelelo eyenziwa liGosa loCwangciso-mali

Esi siCwangciso seNkqubo yoNyaka (iAPP) sibeka iinjongo, izicwangciso-nkqubo, izenzo, iithagethi nebhajethi yeSebe leMfundo leNTshona Koloni ngo-2016/17.

Kwesi sicwangciso siqinisekisa ngokuzibophelela kwethu ekunikeni bonke abantwana beli phondo awona mathuba angcono empumelelo sinokubanika wona. La mathuba abhalwe kwezi njongo ziphambili zintathu zeSebe leMfundo leNtshona Koloni: ukuphuculwa kwezinga lolwimi nemathematika kuzo zonke izikolo; ukwanda kwenani nomgangatho ekuphuyelelweni kweSatifiketi seMatrikhi sikaZwelonke; ukwanda komgangatho wemfundo enikwa uluntu olungathathi ntweni.

Ngo-2015 siye sanenkqubela ephakathi ekufezekiseni ezi njongo. Ngo-2016 siza kwakhela phezu koko kuye kwasisebenzela size silungise izinto esizenzayo nezixhobo zethu ukwenzela ukuphucula ukunikwa kwenkxaso apho idingeka khona.

Kodwa ke kubalulekile ukuba siqaphele ukuba zonke izicwangciso neethagethi zethu ziza kukhanywa kukucuthwa kwebhajethi enikwe iSebe iWCED, nto leyo yenziwa nzima nangakumbi kukunyuka kwenani labafundi ezikolweni zethu kunye namaxabiso onyukayo empahla neenkonzelo ezidingekayo.

Ngexa yezi meko kubalulekile ukuba siqhubelele nokusebenzisana nabo baphambili ekubambisaneni nathi ukwenzela ukuba impumelo yethu ingabuyi mva. Siza kuqhubeka nokusebenza neemanyano zootitshala kunye nezabasebenzi bakarhulumente, imiButho yeBhodi eziLawula iZikolo kunye namaqumrhu eenqununu ekufezekiseni le APP.

Amaziko eMfundo ePhakamileyo (iiYunivesithi neeKholeji zeTVET), iiNGO noomasipala baza kudlala indima ephambili ekufezekiseni leWCED APP ka-2016/17.

ISebe iWCED lisethamsanqeni lokukhokelwa nokuxhaswa yiKomiti yoPhicotho-zincwadi enamava, iqela loPhicotho lwaNgaphakathi kunye neloLawulo lwemiNgcipheko yeZiko, ngokunjalo nenkxaso yeOfisi kaNondyabo wePhondo kunye namanye amasebe karhulumente elixhasa eli sebe ekuqinisekiseni ngokwenziwa kwezenzo ezaneleyo neziyimpumelelo.

Okokugqibela, leAPP ka-2016/17 igxininisa kakhulu ekubeni ootitshala, abazali nabafundi babambisane ekuphuculeni iziphumo zezifundo.

ISebe iWCED lilindele ukusebenzisana nabo bonke esibambisene nabo ekufezekiseni le APP ka-2016/17.

Penny Vinjevold
INtloko yeCandelo leziFundo

ICandelo B: IsiCwangciso sobuChule (Strategic Overview)

1. UMgaqo-sikhokelo wokuSebenza weThuba eliPhakathi (iMTSF)

Isahluko sokuqala soMgaqo-sikhokelo wokuSebenza weThuba eliPhakathi (iMedium Term Strategic Framework - iMTSF) sivula ngolu hlobo: "Umbono ka-2030 weNDP ngulowo wokokuba abemi baseMzantsi Afrika bakwazi ukufikelela kuqeqesho nemfundo ekowona mgangatho uphezulu, oboniswa ziziphumo zokufunda ezichucuke kangangoko".

I-MTSF inale miba iphambili kwiziphumo zemfundo:

1. Ukuphucuka komgangatho wokufunda nokufundisa okwenziwa ngokuphuhliswa, ukugqeshwa nokusetyenziswa ngokukuko kootitshala.
2. Ukuphucuka komgangatho wokufunda nokufundisa okwenziwa ngokunikwa kweziseko zophuhliso neziXhobo eziXhasa ukuFunda nokuFundisa (iiLTSM) ezaneleyo nezisemgangathweni.
3. Ukulandelela indlela abaqhuba ngayo abafundi ngokwenziwa kweengxelo kunye nokuhlalutywa kokuHlola koNyaka kukaZwelonke (iANA) kwiBanga lesi-3, elesi-6 nele-6 nokuphuculwa kweANA ngokuhamba kwamaxesha ukwenzela ukuqinisekisa ukuba abafundi nootitshala bafumana ingxelo efanelekileyo kwanokumana kubekwa elona zinga liphantsi lendlela ekunokuqhutywa ngayo.
4. Ukwandiswa kokufikelela kukuPhuhliswa kweMfundo yaBantwana abaSaqaalayo kunye nokuphuculwa komgangatho weBanga R.
5. Ukomeleza ukuthatha uxanduva kunye nokuphucula ulawulo kwinqanaba lesikolo, eloluntu nelesithili.
6. Ukubambisana namaqela athile ukwenzela ukubuyisela isidima semfundo nokuphucula umgangatho wayo.

Le miba iphambili iza kufezekiswa ngezi njongo nezenzo zeSebe iWCED. Ukugxininisa kwethu kwezi zinto kuza kuba luqilima nanjengoko iisistim nezalathi-nkqubela zisiya zibekwa ngokubekwa, kwinqanaba lephondo nelikazwelonke, kukwalungiswa neebhajethi neemodeli ngokwendlela efunekayo.

Isiphumo ngasinye kwezi sinoluhlu lweziphumo ezisekelayo, izenzo kunye nezalathi-nkqubela ezinxulumene naso. Okwangoku akukabikho maxwebhu okufunda asisiseko kwezinye zezi zinto. Ezo ziluxanduva lwephondo zicaciswe phantsi kwezihloko neethagethi ezifanelekileyo ezibekelwe izalathi-nkqubela ezinxulumene nazo.

2. UkuFunda eZikolweni ukuya ku-2030 kunye neeNjongo ezingama-27

Izicwangciso zecandelo lemfundo laseMzantsi Afrika zibekwe kwisiCwangciso sokuSebenza sika-2019, sijonge kwiMfundo yaseSikolweni ka-2030 (Action Plan 2019, towards Schooling 2030). Esi sicwangciso siqulethe iinjongo ezingama-27. Iinjongo zokuqala ezili-13 zijongene neziphumo zokufunda, zize ezinye iinjongo ezili-14 zijongane nendlela ezinokufezekiswa ngayo ezi ziphumo zokufunda.

Ezi njongo zingama-27 zinxulumene **nezalathi-nkqubela**, zajoliswa kwiithagethi kunye **nezigaba zazo ezibalulekileyo**. Inani leenjongo liqingqiwe; izalathi-nkqubela zibekwe ngokucacileyo yaye zinako ukulinganiselwa. Iithagethi mazibe 'kanye kwezo nkalo kujoliswe kuzo' yaye injongo mayibe kukuya ziziphucula ngokuziphucula iziphumo zemfundophucula iziphumo zemfundo ngokungaphezulu. Zahlula-hlulwe ngokwamaphondo yaye mazingathathwa njengemida ekungenakudlulwa kuyo. Iithagethi zikazwelonke zibekelwe ithuba elide yaye izigaba zazo ezibalulekileyo zigxile kwiimpumelelo ezifuneka kwithuba eliphakathi (ukuya kutsho kwiminyaka emihlanu yexesha elizayo). Izigaba ezibalulekileyo

zizakwelonke zibekelwe iinjongo zokusebenza 1 – 13. Izigaba ezibalulekileyo azibekwanga kwinjongo ye-14 ukuya kweyama-27

Iinjongo zezi **ziphumo zokufunda** zezi:

- 1 ►Ukwandisa inani labafundi kwiBanga lesi-3 abaya kuthi ekupheleni konyaka babe sele beqabele kolona lwazi lusezantsi lolwimi nakulwazi lokubala lweBanga lesi-3.
- 2 ►Ukwandisa inani labafundi kwiBanga lesi-6 abaya kuthi ekupheleni konyaka babe sele beqabele kolona lwazi lusezantsi lolwimi nakulwazi lwemathematika kwiBanga lesi-6.
- 3 ►Ukwandisa inani labafundi kwiBanga le-9 abaya kuthi ekupheleni konyaka babe sele beqabele kolona lwazi lusezantsi lolwimi nowemathematika kwiBanga le-9.
- 4 ►Ukwandisa inani labafundi beBanga le-12 abakufaneleyo ukungenela iprogram yesiDanga sokuQala eyunivesithi.
- 5 ►Ukwandisa inani labafundi beBanga le-12 abapasa *imathematika*.
- 6 ►Ukwandisa inani labafundi beBanga le-12 abapasa *iphysical science*.
- 7 ►Ukuphucula ukupasa komndilili (average) wabafundi kwiBanga lesi-6 kwizifundo zeelwimi.
- 8 ►Ukuphucula ukupasa komndilili (average) wabafundi kwiBanga lesi-6 kwimathematika .
- 9 ►Ukuphucula ukupasa komndilili (average) wabafundi beBanga lesi-8 kwimathematika.
- 10 ►Ukuqinisekisa ukuba bonke abantwana bahlala beqhubeka ngokwenene nesikolo ubuncinane ukuya kunyaka abagqiba ngawo iminyaka eli-15.
- 11 ►Ukuphucula ukufikelela kwabantwana kwimfundo esemgangathweni yoPhuhliso lwabaNtwana abasasiQalayo iSikolo (iECD) abangaphantsi kweBanga loku-1.
- 12 ►Ukuphucula ukupasa kwabafundi nokugqithela kwamanye amaBanga ukuqala kwiBanga loku-1- 9.
- 13 ►Ukuphucula ukufikelela kolutsha kwiMfundo noQeqesho oluQhubekayo (FET) ngaphaya kweBanga le-9.

Iinjongo zokuba kufikelelwa **njani** na kwiziphumo zokufunda ezizezi:

- 14 ►Ukugaya kunyaka ngamnye iqela elitsha lootitshala abasebatsha, abanomdla abaqeqeshwe ngokufanelekileyo ukuba bangenele umsebenzi wobutiitshala.
- 15 ►Ukuqinisekisa ukubakho nosetyenziso lootitshala ngohlobo lokuba kuthintelwe ubukho beeklassi ezinamanani amakhulu.
- 16 ►Ukuphucula ulwazi lomsebenzi nokwenza umsebenzi ngokuchubekileyo kootitshala (professionalism), izakhono zokufundisa (teaching skills) ulwazi ngezifundo (subject knowledge) nabanolwazi lokusebenzisa ikhompyutha kuyo yonke imisebenzi yabo yokufundisa.
- 17 ►Ukwenza konke okusemandleni ukuqinisekisa ukuba abasebenzi abangootitshala baphile qete, banelisekile yaye bayawuthanda umsebenzi wokufundisa abawenzayo.
- 18 ►Ukuqinisekisa ukuba abafundi bafikelela kuzo zonke izihloko nenkalo zezakhono ekufanele bazifunde kunyaka wesikolo oQhubekayo.
- 19 ►Ukuqinisekisa ukuba umfundi ngamnye unako ukufikelela kweyona sethi ibubuncinane yeencwadi zezifundo nencwadi zomsebenzi (minimum set of textbooks and workbooks) ezifunekayo ngokomgaqo-nkqubo kazwelonke.
- 20 ►Ukwandisa ukwazi ukufikelela kwabafundi kwiintlobo ngeentlobo zemidiya (range of media), kuqakwa neekhompyutha, eziphucula umgangatho wemfundo yabo.
- 21 ►Ukuqinisekisa ukuba iinkqubo zolawulo ezisisiseko zonyaka (annual management

processes) ziyaqhubeka kwizikolo zonke kweli lizwe ngendlela enegalelo nekhokelela kwisikolo esiqhuba kakuhle.

22 ► Ukuphucula uthatho-nxaxheba lwabazali nabahlali kulawulo kwezikolo, ngokuphucula ukwazi ukufikelela kwingcaciso ebalulekileyo ngokusetyenziswa kwesicwangciso-nkqubo se-e-Education.

23 ► Ukuqinisekisa ukuba zonke izikolo zixhaswa ngemali ngokwawona manqanaba asezantsi ngomfundi ngamnye nabalwa ngokwemimiselo kazwelonke nokuba imali isetyenziswa ngokungafihlisiyo nangendlela eyiyo (transparently and effectively).

24 ► Ukuqinisekisa ukuba iziseko zophuhliso ezizizakhiwo zezikolo (physical infrastructure) nendawo engqonge isikolo ngasinye, ziyabakhuthaza abafundi ukuba bafune ukuza esikolweni yaye bafunde, nootitshala bafundise.

25 ► Ukusebenzisa izikolo njengezixhobo zokukhuthaza ukwazi ukufikelela kwiindidi zeenkono zikarhulumente kwabafundi kwimiba efana nezempilo, ukunciphisa intlupheko, inkxaso yasengqondweni neyenzentlalo (psychosocial support), ezemidlalo nezenkcubeko.

26 ► Ukwandisa inani lezikolo eziwuphumeze ngempumelelo umgaqo-nkqubo wemfundo ebandakanya bonke abafundi (inclusive education policy) nokwazi ukufikelela kumaziko abonelela ngeenkono zeengcali (specialist services).

27 ► Ukuphucula ukwandiswa kwamaxesha nomgangatho weenkono zokubeka esweni nenkxaso enikwa ziifisi zezithili zemfundo ezikolweni ngokusetyenziswa bhetele kwemfundo i-e-Education.

Ngaphezulu, iSebe leMfundo esisiSeko livume uluhlu lwemixholo

1. Ukugxila kumgangatho nokugqibelela kwemfundo
2. Ukunxibelelana noluntu
3. Ukubekwa phambili kokufunda nokufundisa
4. Indima eyomeleziweyo edlalwa ngawo onke amaqela (amaqumrhu, iiarhente zokuqinisekiswa komgangatho, iimanyano, abazali, ekubanjisweni nabo)
5. Iindlela ezomeleziweyo edlalwa linqanaba lephondo nelikazwelonke, kuquka neendlela zonxulumano phakathi kwamasebe karhulumente kunye namasebe ngamasebe
6. UMthetho woMgaqo-nkqubo weMfundo yeSizwe (iNational Education Policy Act) - obeka esweni nokwahlola imimiselo nemigangatho; oku kuquka nokuhlolwa kwefuthe

Ezi zinto zikhatshwa luluhlu lwezinto ezingenakuguqulwa ezidweliswe liSebe leMfundo esisiSeko:

	Into	Umba
1.	IiLTSM	Imimiselo nemigangatho; ukufunyanwa kwazo; iindleko
2.	Iziseko zophuhliso (infrastructure)	Izixhobo zokusebenza; amanzi nogutyulo; ulungiso; ifenitshala needesika
3.	Izithili	Ukuxhaswa kwezikolo; ulungelelwaniso lwezithili zephondo; imimiselo nemigangatho yonxulumano, ukukwazi ukwenza umsebenzi, unxibelelwano, isistim yokubeka esweni ukufezekiswa kwekharithulam nophuhliso lweetitshala
4.	Ootitshala	Ukuqeshwa kwabo; ukutshintshwa kwabo nophuhliso lootitshala
5.	I-ICT	Ukungeniswa kwabantwana kwiNkulungwane yama-21
6.	I-Kha ri Gude	Ukufezekiswa, ukubekwa esweni nokuhlolwa kwayo okuphuculweyo
7.	IiNkonzo	Zisembindini wawo wonke umsebenzi. Ukugxila kuSuku lukaMadiba.

	Into	Umba
	zeeLayibrari	
8.	lilali	Ukufundiselwa kwamabanga amaninzi eklasini enye, ukudityaniswa kwezikolo ezincinci nezincinci kakhulu kunye nohlengahlengiso lwezikolo Izithuthi ezithutha abafundi
9.	Ikharityhulam	IMaths, iSayensi neTeknoloji (iMST): Ukuthatha inxaxheba kunye nokuphucuka kwenkqubela. Icandelo leMST. Ukulingwa kweeprojekthi: icandelo lokufunda, izifundo zobuchwepheshe, ukwandiswa kweeLwimi zesiNtu
10.	Ukubambisana namaqela kunye nokukhankaswa koluntu lwasentlalweni	Ukuba sempilweni nokhuseleko lwabafundi

3. NgokwasePhondweni

Kweli thuba leminyaka emihlanu ka-2015-2019 iphondo livume iiNjongo ezi-5 eziCwangciswe ngobuChule zePhondo. Zona ke zezi:

- INjongo ePhambili 1: Ukudala amathuba okuhluma kunye nawemisebenzi
- INjongo ePhambili 2: Ukuphucula iziphumo zemfundo kunye namathuba ophuhliso lolutsha
- INjongo ePhambili 3: Ukwandiswa kokuba sempilweni, ukhuseleko nokujongana neengxaki zentlalo
- INjongo ePhambili 4: Ukwenza ukuba indalo ephilayo esingqongileyo ikwazi ukumelana neemeko, izinze, ibe semgangathweni yaye iquke konke
- INjongo ePhambili 5: Ukuzinzisa ulawulo olululo kunye nokunikwa kweenkonzo okundindeneyo ngokusebenzisa ubambiswano kunye nokuhanjelaniswa kokunatyiswa kokusetyenziswa komhlaba

ISebe iWCED liza kufaka igxalaba kubambiswano olusele lukho oluphakathi kweli sebe kunye namanye amasebe, kuzo zonke ezi njongo, ngokungakumbi kwezo zichaphazela iinkonzo ezinikwa abafundi nezenzelwa ukuba sempilweni kwabo.

ISebe iWCED liza kuphinda lixhase ngokubonakalayo iNjongo yesi-1 eCwangciswe ngobuChule yePhondo: "Ukuzinzisa ulawulo olululo kunye nokunikwa kweenkonzo okundindeneyo ngokusebenzisa ubambiswano kunye nokuhanjelaniswa kokunatyiswa kokusetyenziswa komhlaba" kunye neziphumo zayo ezi-3:

IsiPhumo soku-1: Ulawulo oluphuculweyo;

IsiPhumo sesi-2: Intlalo ebumbeneyo ebandakanya wonke umntu

IsiPhumo sesi-3: Ukulawula ngokundindeneyo

ISebe iWCED liphala phambili kumba weNjongo yesi-2 eCwangciswe ngobuChule yePhondo

“Ukuphucula iziphumo zemfundo kunye namathuba ophuhliso lolutsha”

Ingcaciso yengxaki:

Uphando lubonisa ukuba ukufunda, ukubhala nokubala kwabantwana baseNtshona Koloni kungaphantsi kwenqanaba elifunekayo ukuze baqhubeleke nezifundo zabo kunye nelo lifuneka kwingqesho. Ezi zakhono zisisiseko zizo ezikhokelela bonke abantwana kumakhono abanokuwalandela kunye namathuba abanokuwafumana ebomini.

Kukho ukungalingani okukhulu komgangatho wemfundo enikwa abantwana baseNtshona Koloni yaye lento yenziwa mbi nangakumbi ziingxaki ezinabileyo zoqoqosho lwentlalo. Ezi ngxaki zimbini kufuneka ziye zilungiswa ngokulungiswa ezikolweni zethu kusetyenziswe nendlela yokujongana nentlalo xa iyonke.

IziPhumo eziCwangciso ngobuChule:

1. Ukuphucula umgangatho kulwimi nemathematika kuzo zonke izikolo
2. Ukuphucula amanani abafundi abapasayo nomgangatho wempumelelo yabo kwiSatifiketi seMatrikhi sikaZwelonke (iNSC) kunye nezatifiketi ezihambelana nesi
3. Ukunyusa umgangatho wokunikwa kwemfundo kwiindawo ezihlupheke kakhulu
4. Ukunika ulutsha lwethu amathuba ongezelelekileyo kwezentlalo noqoqosho
5. Ukuphucula indlela intsapho ezibaxhasa ngayo abantwana nolutsha kunye nophuhliso lweendlela zokuncedisa aba bantwana

ISebe iWCED le njongo icwangciswe ngobuchule liyiqhuba libambisene neSebe loPhuhliso loLuntu kunye neSebe lemiCimbi yeNkcubeko nezemiDlalo.

Kuchongwe iindlela ezimbini "zophuculo lweNdlela yokusebenza" (ii-"Game changer") ezilungiselelwe le njongo kunye ne-"Lebhu ePhilayo". Ezi ndlela zophuculo lwendlela yokusebenza (iinkalo ekufuneka kugxilwe kuzo/izenzo ekuya kufufunyanwa inzuzo enizi kuzo ekwenzeni umahluko ebomini babant) yi-1.) E-Learning kunye 2.) EzaseMva kokuPhuma kweSikolo.

1. Kwi-e-learning, le projekthi sele ikwinqanaba lokuqhutywa, kugxilwe kwezi zinto zilandelayo:

IProjekthi yeWide Area Network (WAN) – iprojekthi kaRhulumente wePhondo

Iprojekthi yeWAN iza kunika izikolo zamanqanaba onke uqhagamshelo kwi-intanethi oluhamba ngesantya esiphezulu ngokunjalo noqhagamshelwano phakathi kwesikolo kunye nezinye izikolo, neefisi zesithili kunye neofisi kandlunkulu.

Kweli thuba lika-2016/2017 izikolo ezichongiweyo ziya kuqhagamshelwa kwi-intanethi ngeWAN.

IProjekthi yeLocal Area Network (LAN) – iprojekthi yeSebe iWCED

Iprojekthi yeLAN iza kunika ufikelelo olungasebenzisi ntambo kwi-intanethi kunye neintanethi yokuqhagamshela isikolo kunye nezinye iindawo ezikwiWAN.

Kweli thuba lika-2016/2017 zili-100 izikolo ezikwinqanaba (quintile) 1, 2, 3 kunye nezeMfundo eneeMfundo eziZodwa eziya kufumana iiLAN.

IProjekthi yokuKhumbuza ngolwazi lwekhompyutha (iComputer Refresh Project) kwiTeknoloji yeeAplikheyishini zeKhompyutha (iComputer Applications Technology), iTeknoloji yezolwazi (iInformation Technology) kunye nobuNjineli, iGrafikhi noYilo (Engineering, Graphic and Design) (CAT/IT/EGD).

Le nkqubo yokuhlaziya ulwazi lweteknoloji iyajikeleza yaye ijongene neemfuno eziphambili zezikolo ezifundisa iCAT, iIT neEGD.

Kweli thuba lika-2016/2017 zingama-88 izikolo ezikuwo onke amanqanaba eziya kuhlololwa ukuqinisekisa ukuba luyadingeka ngenene na uhlahaziyo lolwazi lweteknoloji zize zinikwe uhlahaziyo (upgrades) oluyimfuneko.

IProjekthi **Edulab Computer Refresh** inika izikolo iteknoloji yangoku nefanelekileyo ukwenzela ukuba abafundi bakwazi ukufikelela ngqo kwitekoloji kwimeko elungiselwe iICT.

Kwithuba lika-2016/2017 kuya kukhangelwa inkxaso-mali yabaxhasi besisa ukwenzela ukuncedisa izikole ezimalunga nama-75 ekuhlaziyeni iteknoloji yeelebhu zazo zeICT.

IProjekthi yeeKlasi ezineIntanethi (iSmart Classroom Project) inika izikolo iteknologi yangoku nefanelekileyo. Le teknoloji inesixhobo sikatitshala sokusebenzisa ikhompyutha (teacher computing device), isixhobo sikatitshala sokuprojektha (teacher projection device), isixhobo sikatitshala sokunxibelelana nabafundi (teacher interactive device) kunye nesixhobo sokubonisa (visualizer device) esikwaziwa njengekhamera yamaxwebhu (document camera)). Uninzi lwale teknoloji alusebenzisi ntambo zombane yaye iyaphatheka ngendlela yokuba uyakwazi ukuyipakisha uhambe nayo (*ipack-up-and-go mobility*).

Kweli thuba lika-2016/2017, kujongwe ukunikwa iiSmart Classroom kwizikolo ezimalunga nama-37 kwizikolo ezikwinqanaba 1, 2, 3 nele-4 kunye nezikolo zabafundi beMfundo eneeMfuno eziZodwa.

IProjekthi i-e-Portal yiprojekthi engemixholo efumaneka kwi-intanethi (online digital content).

Le e-Portal inika indlela esekelwe kwiinkonzo ngokuthi ijonge iimfuno zabasebenzisi abohlukeneyo, umz. umfundi, umzali, utitshala. Sele uqalile umsebenzi woku yaye le phothali sele imiselwe yavulelwa ukufakwa nouksetyenziswa kolwazi.

Kweli thuba lika-2016/2017 ziza kwandiswa izixhobo ezifunyanwa ngabasebenzisi.

IProjekthi **yeSistim yoLawulo lokuFunda (iLearning Management System) (LMS)** iquka uvimba wezixhobo zasekhompyutheni (digital resources repository) yaye ijonge ukunika ootitshala, abafundi nabazali izixhobo zokufunda nokufundisa zeintanethi (digital).

Ngo-2016/2017, iLMS yeSebe iWCED iza kufakwa kule projekthi ye-ePortal kusenzelwa ukudalwa koluhlu olubanzi noluka lweeaplikheyishini ezifunyanwa kwi-intanethi.

Zonke ezi zinto zingentla ziya kukhatshwa luqeqesho nenkxaso efunekayo.

2. Le Projekthi yeeNkqubo zaseMva kokuPhuma kweSikolo isalungiswa ukuze igqibelele. Injongo lale program ibekwe njengeyokuba; "Kukuthatha inxaxheba rhoqo (ubuncinane kabini ngeveki) nangokuzinzileyo (ngexesha elingu-70% nangaphezulu) kwabafundi baseNtshona Koloni kwiinkqubo zasemva kokuphuma kwesikolo ezifaka igxalaba kuphuhliso olwakhayo lolutsha". Elona sebe liphala phambili liSebe lemiCimbi yeNkcubeko nezemiDlalo yaye kugxilwe kwizikolo eziyinxalenye yeprogram yamaThuba noPhuhliso lwesiNinzi yasemva kokuphuma kwesikolo.

Izalathi zentsebenzo zezi:

- iziza ezikwimeko elungele iiProgram zeeNkqubo zaseMva kokuPhuma kweSikolo (iiASP)
- Inani labafundi abakwizikolo ezingahlawulisi zifizi nezikwaziyo ukufikelela kwiASP
- Inani labafundi abakwaziyo ukufikelela kwiiprogram ezisemgangathweni
- I-% yabafundi abathatha inxaxheba rhoqo nangokuzinzileyo
- Ukuphuculwa kweziphumo zabafundi esikolweni

Iithagethi zika-2019 zezi

- I-10% yabafundi baseWC abakwizikolo ezingahlawulisi zifizi abafikelela ngokukhuselekileyo kwiindawo zeenkqubo zasemva kokuphuma kwesikolo (ama-56 000)
- I-8% yabafundi baseWC abakwizikolo ezingahlawulisi zifizi abafikelela kumathuba asemgangathweni eenkalo ezimbini abanomdla kuzo (iprogram yeentsika ezimbini) (ama-44 800)
- I-2% yabafundi baseWC abakwizikolo ezingahlawulisi zifizi abafikelela kwiinkqubo eziphangaleleyo ezisemgangathweni (ama-11 200)

ISebe iWCED liza kufaka igxalaba kule Projekthi ngokuxhasa amaZiko oPhuhliso lwamaThuba esiNinzi (*eMass Opportunity Development - MOD*). La mazikoancedisa ekufundisweni kwasemva kokuphuma kwesikolo okwenziwa ngohlobo lwesitadi nezemidlalo. Ngaphezulu, iSebe iWCED liza kuqhuba iNkqubo eGxile kuLutsha, nelungiselelwe abafundi abachongiweyo beBanga le-9 ababhalisele ukuphinda eli banga ngaphezu kwamatyeli amabini, loo nto isenzela ukuba bakwazi ukufunda ikhosi elungiselelweyo ekwiKholeji yoQeqesho kuMsebenzi wobuGcisa (*iTechnical Vocational Education Training - iTVET*) okanye amaZiko eMfundo noQeqesho lwabantu abadala (*iAdult Education and Training - AET*).

3. Elinye iphulo longenelelo eliphambili eliphantsi kwesi siCwangciso sokuSebenza sePhondo yiprojekthi esalingwayo yeBanga R-3 kwizikolo ezili-105 ezineziphumo ezingancumisiyo, ukwenzela ukuphucula impumelelo yesifundo sesiNgesi neMathematika.

Kweli thuba leminyaka emine ezayo, iSebe iWCED liza kuqhuba iprojekthi elingwayo yezikolo ezili-105. Oku kuthetha ukuba ngo-2015/16 kuye kwayilwa kwaze kwalungiselelwa iphulo longenelelo olutsolisiweyo neliya kuthi liqhutywe, lixhaswe lize libekwe esweni kule minyaka mine ka-2016-2019.

Olu yilo luthathelwe kwizenzo ngezenzo zophando eziqhutywe kwiZikolo zasePrayimari zeNtshona Koloni, ngokukodwa uPhando lweBanga lesi-3 lweYunivesithi yaseStellenbosch kunye neprojekthi iSPADE yeYunivesithi yaseKapa.

Ezona ziphumo nezindululo zifanayo kwezi zenzo zophando zezi;

- Imfuneko yokuvavanywa nokuchongwa ngobunono beeNtloko zesiGaba esisisiSeko kuney nokukwazi kwazo kwanexesha abalisebenzisa ekunikeni inkxaso yaseklasini nengeyoyaseklasini.
- Ubukho nokusetyenziswa ngokundindeneyo kweencwadi ezinkulu zamabali, iincwadi zokufunda, iitekstibhukhu, iincwadi zokusebenzela zabafundi kunye nezixhobo zokusebenza zesiGaba esisisiSeko.
- Ukuyilwa nokusetyenziswa kwemiMiselo yenkqubela ekufundeni, ekubhaleni nakwimathematika kwikota nganye yeBanga R - 3.

- Ukuhlola ukukwazi kootitshala ukumelana nokufundisa isiNgesi uLwimi lokuQala oloNgezelelweyo nokubaqeqesha ekwenzeni oku.

Sele kukhathulwe ekulungiseni imodeli yeSebe iWCED, enika imiba emininzi kangangoko kule ingentla. Sele zichongiwe izikolo. Kunikwe izigidi ezingamashumi amabini zeerandi zokuthengela izikolo ezichongiweyo iithablethi.

Amanyathelo alandelayo:

- Le program yoqeqesho iza kuphuhlisa ngokweemfuno ezichongwe kuphicotho-zincwadi
- Kwaziswa abazali.
- IziXhobo zokuFunda nokuFundisa ziza kunikwa ngokwendlela ezifuneka ngayo.
- Kwenziwe imimiselo yokufunda nokubhala yaye ootitshala baza kuqeqeshwa kuyo nokuba bayisebenzisa njani ngekota ekuHloleni ukuFunda kwamaBanga asePhantsi.

4. UHlalutyo lweMeko oluHlaziyiweyo

4.1. IMeko eNgqonge uKwenziwa kweeNkonzo

Inani labantu baseNtshona Koloni lonyuke **ngo-28.7% phakathi kuka-2001 no-2011** yaye lisaqhuba nokukhula. Ngokobalo lwabantu luka-2011 olukhutshwe yiStatistics South Africa (iStatsSA), iNtshona Koloni likhaya labantu abazizi-5 822 734, nto leyo iyi-11% yenani elipheleleyo labantu baseMzantsi Afrika.

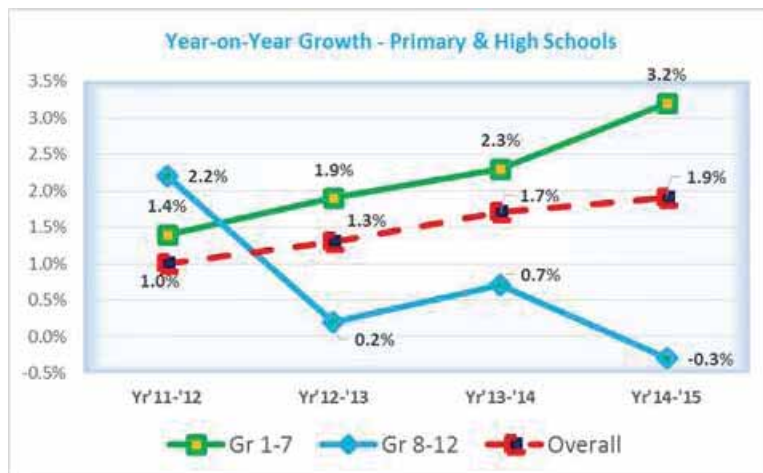
Nanjengoko kulindelekile, lonyukile inani labafundi ababhalise ezikolweni zikarhulumente.

ICandelo	2012	2013	2014	Ukuhlola kuka-2015	Umahluko
					2012 – 2015
IZikolo eziziiPO ezineBanga R	58 953	59 565	63 492	64 648	5 695
IZikolo eziziiPO ezineBanga loku-1 - 7	592 033	603 430	617 424	639 197	47 164
IZikolo eziziiPO ezineBanga loku-8 - 12	342 959	343 616	346 017	344 906	1 947
IZikolo zeMfundo eneeMfuno eziZodwa	19 470	19 627	18 702 ¹	18 777	-693

Owona mba mnye mkhulu ufuthela lonke ucwangciso nolungiselelo (provisioning) kwezemfundo ngulowo wokubhaliswa kwabafundi. ISebe iWCED liyisebenzise ngamandla idatha yeeSaveyi zamaKhaya Gabalala kunye nolunye uhlalutyo lwezenzo eziqhelekileyo ukwenzela ukuqikelela nokucwangcisa ubhaliso lwabafundi. Ukufunda nokufundisa ngokukuko kuxhomekeke ekubeni utitshala ajongana nenali elifanelekileyo labafundi, kubekho izakhiwo kunye neetekstbhukhu. Ukwanda kwamanani obhaliso lwabafundi kule minyaka yakutsha nje kukhokelele kuxinzelelo olukhulu lwendawo yokufundela kwiidolophu ezinkulu zesiXeko saseKapa. Okona kukhula kukhulu kwenzeka kwizikolo zaseprayimari. Kwangaxeshanye kubekho ukungazinzi kwamanani kwezinye iindawo zephondo.

¹ Oku kwehla kubonakala kumanani ababhalise ngo-2014 kwenziwa kukuhlelwa ngokutsha kwezikolo ezithathu zibe zizikolo eziQhelekileyo zikaRhulumente (eziziiPO)

Isicwangciso sobaliso sifuna kusetyenziswe yonke idatha efumanekayo. Inani elinyukileyo labantwana kweli phondo liza kuqhuba nokufaka uxinzelelo kwiindawo zokufundela iminyaka ngeminyaka.



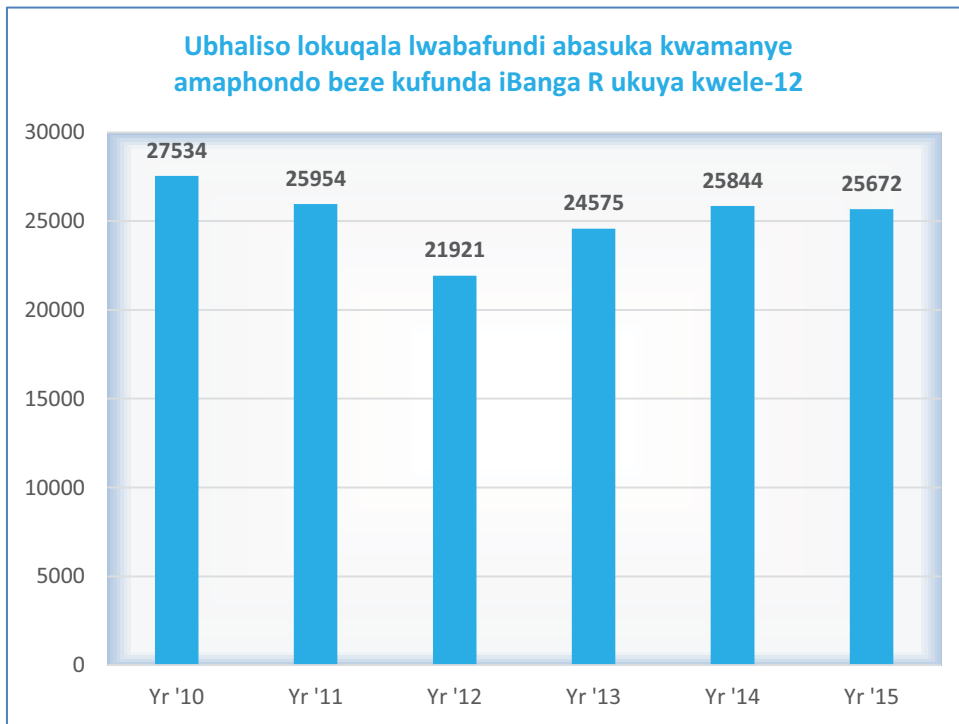
IZikolo eziQhelekileyo zikaRhulumente													
UNyaka	Bng 1	Bng 2	Bng 3	Bng 4	Bng 5	Bng 6	Bng 7	Bng 8	Bng 9	Bng 10	Bng 11	Bng 12	Bebonke
2004 ²	104 105	82 130	81 489	76 781	66 060	82 574	89 614	85 053	78 964	80 756	54 199	39 451	921 176
2005	93 515	94 231	80 695	80 809	74 984	66 141	81 953	88 778	82 169	81 577	56 657	39 303	920 812
2006	87 650	85 972	89 828	80 443	77 811	73 106	65 347	78 926	80 595	83 529	57 536	40 198	900 941
2007	92 818	82 562	83 914	89 973	78 674	78 021	72 733	66 406	80 697	86 495	61 938	42 624	916 855
2008	91 853	83 267	79 454	85 891	87 116	78 290	76 146	71 410	72 914	79 133	63 819	43 470	912 763
2009	93 601	82 158	80 385	83 150	82 382	85 621	76 262	75 227	79 795	68 405	60 812	45 692	913 490
2010	98 086	83 046	79 155	84 234	80,290	81 402	82 777	75 426	85 114	70 630	53 799	44 876	918 835
2011	100 423	85 216	79 489	83 490	80 205	79 022	78 207	81 312	84 957	73 470	56 995	38 990	921 776
2012	103 444	88 536	81 415	83 922	79 900	78 384	76 432	77 561	90 815	72 714	58 758	43 111	934 992
2013	104 678	93 506	85 762	85 599	79 210	78 437	76 238	75 528	87 132	78 812	56 109	46 035	947 046
2014	106 917	97 647	89 385	90 617	81 441	76 690	74 727	76 000	82 714	75 838	64 619	46 846	963 441
2015	108 233	101 934	94 342	95 212	84 554	79 250	75 641	75 753	79 114	72 430	63 220	54 390	984 073

UMthombo weDatha: 2015: Annual Survey for Schools (Public Ordinary schools excluding LSEN unit learners)

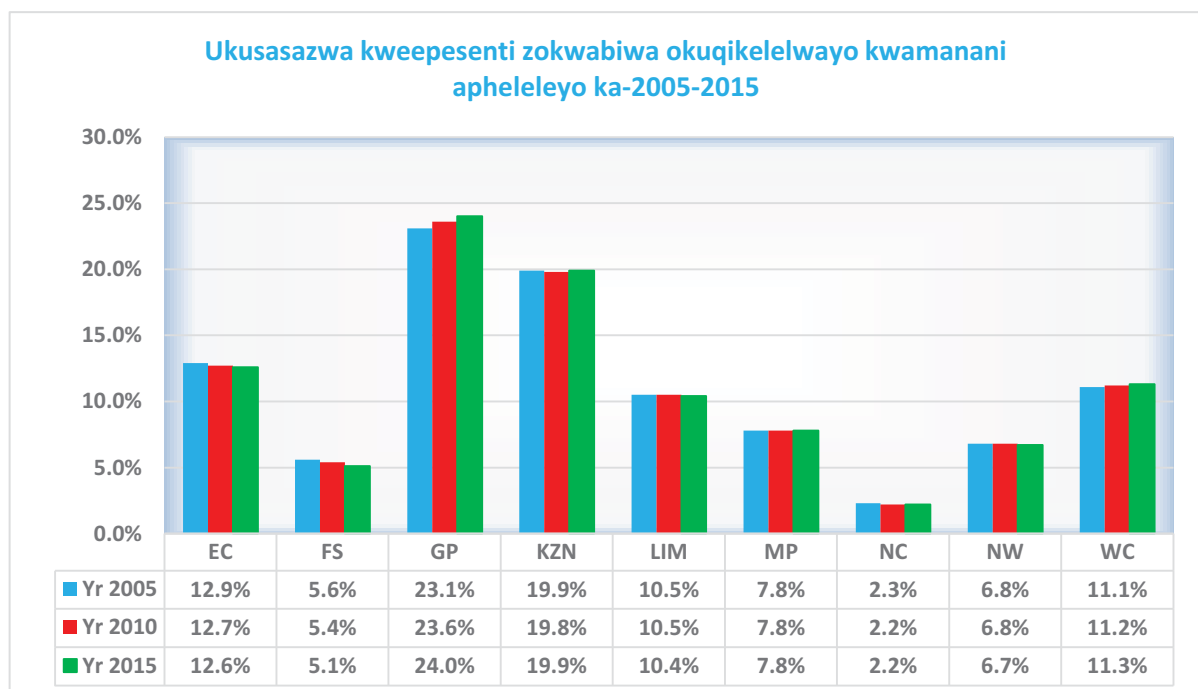
Le theyibhile ingezantsi ibonisa ukunyuka okupheleleyo okungama-62 897 kumanani abafundi kumjikelo weminyaka eli-12 (2004 - 2015). Le theyibhile ibonakalisa ukukhula okukhulu ekubhalisweni kwabafundi beBanga loku-1 kunye nokuphucuka kokugcineka kwabafundi besesikolweni phakathi kweBanga le-10 nele-12.

Ukufudukela kwabantu kweli phondo kuhlala kusiba negalelo elibonakalayo kumanani obhaliso kuze kwandise noxinzelelo uzo zonke izixhobo.

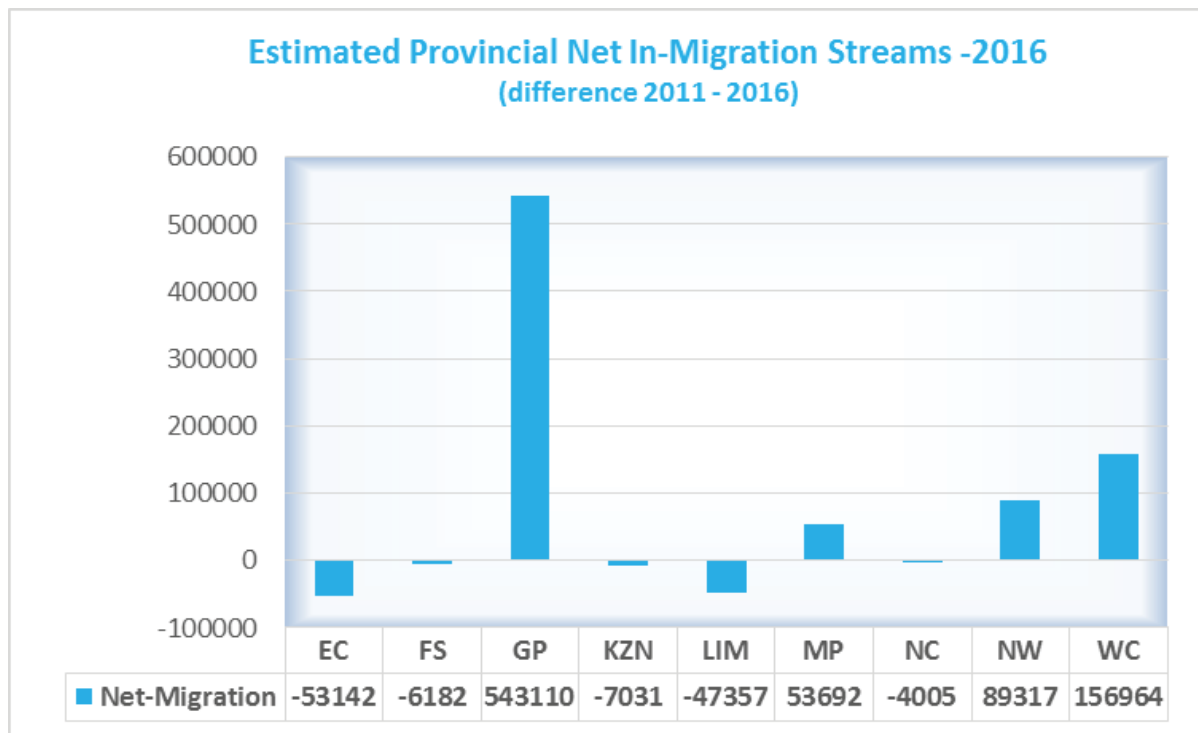
² Lipatheni zamanani obhaliso zichatshazelwa lutshintsho kwinqanaba likazwelonke, kwiBanga loku-1 umgaqo-nkqubo wokwamkelwa kwabafundi esikolweni ngo-2000, owavumela ukuba izikolo zibhalise kuphela abafundi abaneminyaka esixhenxe kubhaliso lokuqala. Ngenxa yoku amanani obhaliso eBangala loku-1 aba ngaphantsi kuneminyaka edlulileyo. Ekubeni kutshintshwe iimfuno zeminyaka yobhaliso kwakhona ngo-2004, kwabuyela kwiminyaka yangaphambili, kubekho ukunyuka kumanani obhaliso kwakhona. Oku kubonisiwe kule theyibhile.



INTshona Koloni liPhondo elikwindawo yesibini kwawona maphondo akhula ngokukhawuleza.

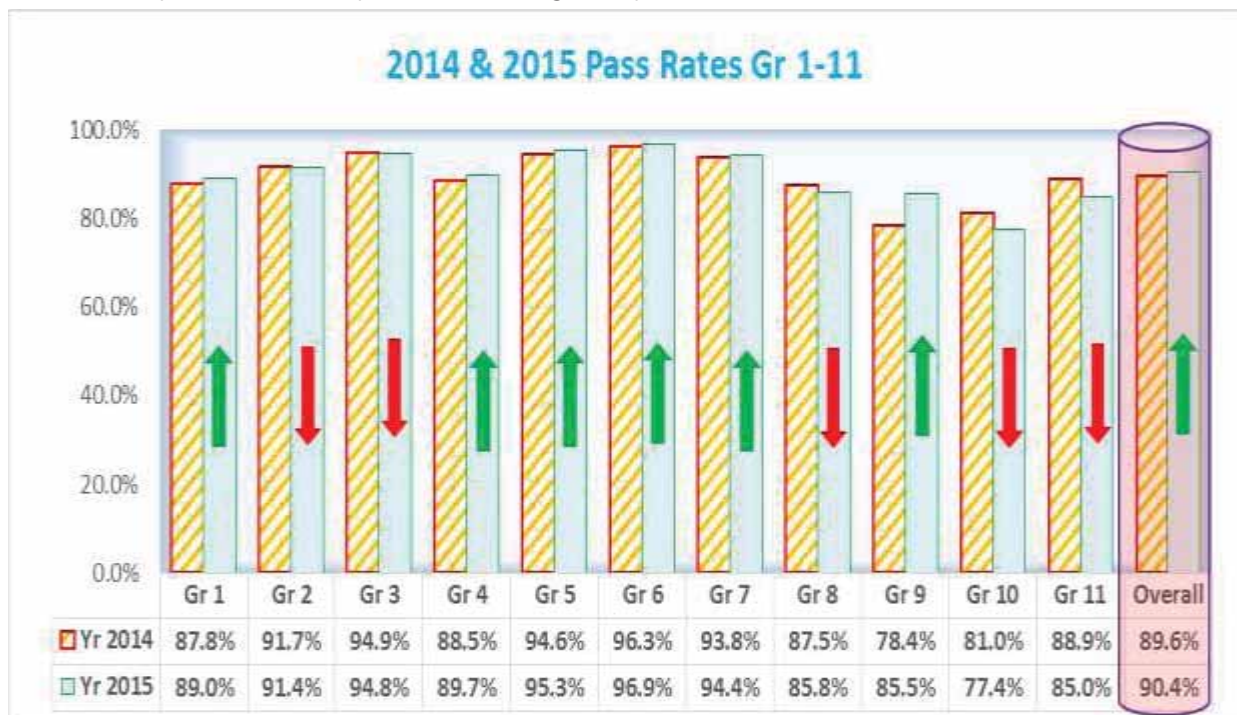


INTshona Koloni ifumana abona bantu baninzi bafudukela kuyo kunamanye amaphondo amaninzi.

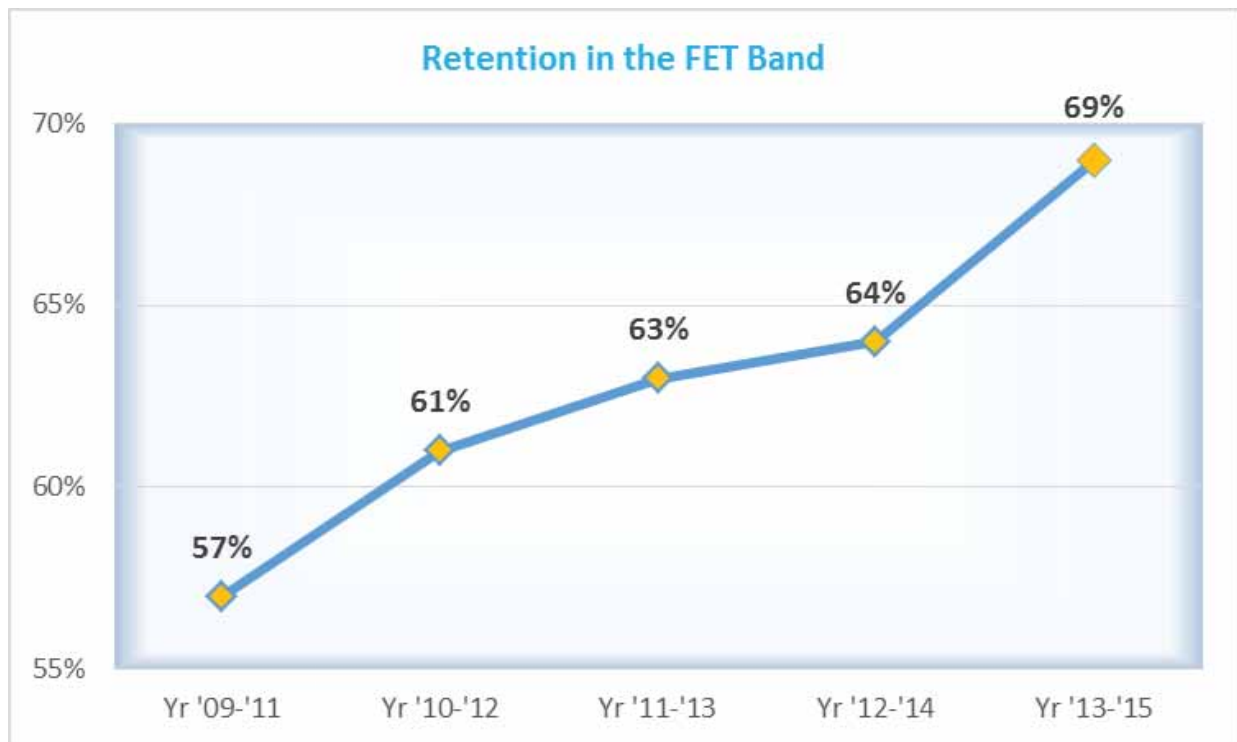


Abantu abadala baseNtshona Koloni baneavareji yeminyaka eyi-9.9 wemfundo yasesikolweni. Lo mzobo wodlulwa yiGauteng kuphela, eneminyaka eyi-10.5. I-avareji kazwelonke yiminyaka eyi-9.3.

Le grafu ingezantsi ishwankathela inkqubela yamazanga empumelelo akutsha nje. Amanani apheleleyo eBanga loku-1 nele-9 abonisa ukuba kukho abafundi abaninzi abawaphindayo la mabanga. Ezi ziimeko esisazinika ingqwalasela sinawo namaphulo ongenelelo akhethekileyo enzelwa ukuphucula mazinga empumelelo.



Kukho iimpawu ezibonisa ukuphucuka ngokunxulumene nokugcinwa kwabafundi besesikolweni nanjengoko beye balandelelwa kwezi nkukacha-manani zilandelayo.



Umgangatho wokufumana imfundo

Izikolo zaseprayimari

Umgangatho wemfundo yasePrayimari uye walandelelwa ngeprogram yokuvavanyela inkqubo okwenziwa kuLwimi neMathematika yeBanga lesi-3, 6 nele-9 eNtshona Koloni kule minyaka ili-13 idlulileyo.

Ukususela ngo-2002 ukuya ngo-2009, iSebe iWCED iye yaqhuba iimvavanyo zolwimi nemathematika kubafundi beBanga lesi-3 nelesi-6, kumana kutsityiswa unyaka, ukwenzela ukulandelela inkqubela kwanokuqaphela iingxaki abanazo. Ngo-2010, iSebe iWCED liye labahlola okokuqala abafundi beBanga lesi-3 nelesi-6 lisenzela ukukhangela imeko yokufundwa kolwimi nemathematikakwisikolo ngasinye seli phondo. Oku ibikwakokokuqala abafundi beBanga le-9 behlolwa kumsetyenzana olingwayo wokufumana inqanaba elisisiseko. Ngo-2011, iSebe iWCED liye lalinyusa izinga lokucelwa umngeni kwengqiqo kwiimvavanyo zolwimi ukwenzela ukubeka awona mazinga aphantsi matsha empumelelo kweli phondo. Eyona nto iye yenziwa kukuba ezi mvavanyo zibe neetekisi ezindana nezinzinyana, ukwenzela ukuba imiba yovavanyo ihambelane nemiba esetyenziswa kwiimvavanyo zamazwe ngamazwe ezenziwa kula manqanaba.

Iimvavanyo zibhalwa ngoOkthobha wonyaka ngamnye zize iziphumo zisiwe ezikolweni kwiveki yokuqala yokuvulelwa ikota yokuqala kwezikolo. Ezi ziphumo ziye zisetyenziswe zizikolo ukucwangcisa izifundo zazo zonyaka kwanokwenza iziCwangciso zazo zoPhuculo lweSikolo kwaneethagethi zabo. Ngaphezulu, ezi ziphumo zisetyenziswa zizithili xa zicwangcisa inkxaso efanelekileyo yezikolo.

IziPhumo zeeMvavanyo zenkqubo yeBanga lesi-3, 6, nele-9 zaseWCED zango-2014/2015- IZikolo zikaRhulumente eziQhelekileyo												
	IBanga lesi-3				IBanga lesi-6				IBanga le-9			
	IMathematika		ULwimi		IMathematika		ULwimi		IMathematika		ULwimi	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
I-% yabapasileyo	54	57.6	42.4	42.4	30.4	37.7	37.9	36.8	14.9	22.2	47.6	53

Kupaswa ngo-50%, Ukususela ngo-2011, amanqaku ezi mvavanyo abonisa ukuphucuka kuwo onke amabanga kuzo zozibini ezi zifundo.

Ngo-2015, ukuHlola koNyaka kukaZwelonke akubhalwanga ngokwesicwangciso, ngenxa yokungavisani kweemanyano zabasebenzi neSebe leMfundo esisiSeko. Izikolo ezithile ziye zazibhala ezi mvavanyo kodwa iziphumo khange zifakwe ngokusesikweni yaye khange kulandelwe ulawulo lwazo lwesiqhelo.

ISatifiketi seMatrikhi sikaZwelonke

U-2015 ibingunyaka wesibhozo weemviwo zeSatifiketi seMatrikhi sikaZwelonke (iNSC). ISebe iWCED ifumene izinga lempumelelo elingu-84.7%. Kuphumelele abaviwa abangama-45 496, apho abangama-22 379 (i-41.7%) bapase ngendlela ebibavumela ukuba bafunde iprogram yeSidanga. Abafundi abangama-12 397 baphumelele iMathematika ngezinga lempumelelo eliphucukileyo elingu-74%. KwiPhysical Science, izinga lempumelelo lango-2015 ibe ngu-73.3%. Inani labaphumeleleyo libe ngama-8 813.

Uthelekiso lweziphumo zeNSC zeWCED zango-2010 - 2015						
UNyaka	Ababhalileyo	Abapasileyo	I-% yokupasa	Abapasele isiDanga	I-% yabapasele isiDanga	Izikolo ezinereyithi yokupasa e-<60%
2010	45 783	35 139	76.8	14 414	31.5	78
2011	39 988	33 146	82.9	15 215	38.1	30
2012	44 700	36 992	82.8	16 319	36.5	26
2013	47 636	40 558	85.1	19 477	40.9	23
2014	47 709	39 237	82.2	18 524	38.8	31
2015	53 721	45 496	84.7	22 379	41.7	27

ISebe iWCED lijonge ukwandisa inani labafundi ababhala baze baphumelele iimviwo zabo zeSatifiketi seMatrikhi sikaZwelonke. IziCwangciso zoPhuculo lweZithili zigxile kule nto yaye zibeka izicwangciso-nkqubo nezicwangciso zokuzifizekisa ngokufanelekileyo.

Iprogram yokulungisa

ISebe iWCED, libambisene namanye amasebe karhulumente kunye nemibutho yasekuhlaleni, benza iindlela zokuthibaza ifuthe lobuhlwempu nolwaphulo-mthetho ezifundweni ngeendlela ezine eziphambili:

1. Izikolo "ekuNgahlawulwa ziFizi kuzo" kunye nokuxolelwa kwabafundi abafunda kwizikolo ezihlawula iifizi, ukuba bangazihlawuli iifizi;
2. Ukunikwa kwabafundi ukutya ngeProgram kaZwelonke youTyiswa kwaBantwana eZikolweni (iNational School Nutrition Programme - iNSNP);
3. Izikim zokuthutha abafundi kunye
4. Neendlela zokhuseleko.

Amanani abafundi abebexhamla kwezi ndlela zenkxaso yentlalo ngo-2015 ngala alandelayo:

	2011	2012	2013	2014	2015
Abafundi abaxhamlayo kolu khetho lokungahlawulwa kweefizi (NQ 1-3). Okunye okufakiweyo ukususela ngo-2014: Lnani labanye abafundi (NQ4 no-NQ5) ababhengezwe bengazicelelanga ukuba abazi kuzihlawula iifizi	365 812	370 617	371 122	554 523	566 968
Abafundi abaxhamla ekuxolelweni ekuhlawuleni iifizi	48 063	69 940	90 506	103 988	73 342
Abafundi abaxhamlayo kwinkqubo yokutyisa ezikolweni (NQ 1-3) kunye nabeNQ 4 no-5 ezikhethwe ngokweemfuno	426 707	427 576	438 437	454 855	465 480
Abafundi basebenzisa isikimu sezithuthi ezisa abafundi ezikolweni	50 992	50 526	49 944	52 065	58 252

Ezi program ziza kuqhuba ngo-2016. Amanani abafundi abaxhamlayo aya kuxhomekeka kumanani ezikolo ezikwiNqanaba 1 -3 nakumanani ezicelo ezifakiweyo xa kuthethwa ngezintlu zabafundi abasiwa esikolweni ngezithuthi kunye nabaxolelwayo ekuhlawuleni iifizi.

Iimali ebekelwe i*Mimiselo nemiGangatho (Norms and Standards)* yolwabiwo-mali ezikolweni zilinganiselwa ngokweemfuno ukwenzela ukuba izikolo zabahlali abangathathi ntweni zabelwe imali engaphezulu. Izixa ezihlawulwe izikolo zikarhulumente "ngokomfundi ngamnye" kumaNqanaba kaZwelonke (National Quintiles) 1, 2 no-3 ziye zenziwa zalingana ngo-2013/14; ngamanye amazwi, izikolo ze-NQ 2 no-3 zifumana isixa-mali sifanayo nesezikolo eziku-NQ 1.

Izabelo zeethagethi zikazwelonke			
	2014/15	2015/16	2016/17
INqanaba 1	R1 059	R1 116	R1 144
INqanaba 2	R1 059	R1 116	R1 144
INqanaba 3	R1 059	R1 116	R1 144
INqanaba 4*	R 830	R 882	R 909
INqanaba 5*	R 317	R 334	R 345
* <i>lindleko eziphakathi kuzo zonke izikolo</i>			

Imeko yeefizi	Inani elipheleleyo lezikolo
Ezingabizi fizi	884
Izikolo ezibiza iifizi	572
Xa ewonke edibene	1 456

Ngo-2014, iye yandiswa iprogram yezikolo ezingahlawulisi zifizi. Izikolo ezingama-216, ezinabafundi abangama-172 541, ezikwiNqanaba 4 no-5 ziye zaba zizikolo "Ezingabizi Fizi", kuba ziye zafaka izicelo zokubekwa kwimeko yokungabizi fizi.

Izikolo ezibiza iifizi zesikolo zinokwenza isicelo sokubuyiselwa iintlawulo apho bangenako ukuhlawula iifizi abazali abaxolelweyo ekuhlawuleni iifizi. Ngo-2015, zizigidi ezingama-R43.7 ezihlawulelwe ukuxhasa ukuxolela abafundi abangama-73 342 bezikolo ezingama-548 ukuba bangazihlawuli iifizi.

IProjekthi yokuLingwa kwezikolo eziBambiseneyo

Iqela labaxhasi ngemali kunye nemibutho yenkxaso baye baya kwiSebe iWCED befuna ukuvavanya imodeli eyahlukileyo yezikolo ezingahlawulisi zifizi bekwafuna nokuncedisa ngokuyixhasa ngemali. Le ndlela iye yavelisa iprojekthi elingwayo ebizwa ngokuba "ziZikolo eziBambiseneyo".

Abantu esibambisene nabo abaqhuba le projekthi baza kuqinisekisa ngenkxaso eluqilima enikwa ootitshala neenqununu ezikolweni, loo nto isenziwa ngoqeqesho, izixhob ezongezelelweyo, ukubekwa esweni kunye nokusoloko kunikwa ingxelo. Inkxaso evela kwiSebe iWCED iza kudityaniswa naleyo inikwa ngabaxhasi bethu abaqhuba le projekthi, ngelixa izikolo ezibambiseneyo ziza kuqhuba nokufumana inkxaso-mali, iziseko zophuhliso kunye neenkonziso ezifana nezothutho nokutyiswa kwabafundi ezikolweni, ezo nkonziso zivela kwiSebe iWCED ngokwalo mgaqo-nkqubo wangoku.

Le projekthi yokulingwa kweZikolo eziBambiseneyo ijonge:

- ukuphucula umgangatho wemfundo kwizikolo zikarhulumente;
- ukubonisa iimodeli ezisebenzayo xa kubanjisenwe kwimfundo;
- ukomeleza ulawulo nokuthatha uxanduva kwezikolo zikarhulumente;
- ukuphuhlisa ootitshala; kunye
- nokufezekiswa kwamaphulo ongenelelo ajonge ekuphuculeni umgangatho wemfundo yezikolo zikarhulumente ezifundisa abantwana abasuka kwiindawo ezinoluntu olunemivuzo ephantsi.

Le projekthi ilingwayo yenziwa kuluhlu lwezikolo, ukususela kwezidala ukuya kwezitsha, ukususela eziprayimari ukuya ezisekondary, ukususela kwizikolo esele kukudala zabakhona ukuya kwezisandula kusekwa, isenzelwa ukunika obona bungqina buluncedo ekuza kuthathwa kubo izigqibo malunga nempumelelo yale projekthi ilingwayo. Le projekthi ilingwayo imiselwa ngokusesikweni ngezikolo ezi-5 apha ku-2016 yaye iza kuqhuba ithuba leminyaka emihlanu, ngokuxhomekeke kwindlela abaqhuba ngayo abo sibambisene nabo kunye nezikolo ezo.

Ngo-2015, iProgram kaZwelonke yokuTyisa eZikolweni (iNSNP) inike abafundi abangama 465 480 izidlo ezinesondo yonke imihla kwizikolo ezili-1023 ezichongiweyo zasePrayimari, eSekondari nezeMfundo eneeMfuno eziZodwa. Apha ku-2016 kuza kutyiswa abafundi kwizikolo ezingama-557 zaseprayimari ezikwiNqanaba 1 – 3, ezili-111 zasesekondari ezikwiNqanaba 1 – 3; izikolo ezingama-44 zeeMfundo ezizodwa zeMfundo kunye nabafundi abachongiweyo kwizikolo ezingama-311 zasePrayimari naseSekondari ezikwiNqanaba 4-5.

Izidlo zasemini eziphekiweyo ziquka irayisi, umngqusho, isoya minsi, intlanzi esetotini kunye nemifuno. Izidlo ezingaphekwa ziquka isonka esiqatywe ibhotolo nejem, iziselo ezinesondlo, iziqhamo nemifuno efanelekileyo. Kunikwa i-200ml yobisi kanye ngeveki. Ukususela ngonyaka-mali ka-2013/2014, iNSNP yeSebe iWCED ikwanike isidlo sakusasa kahlanu ngeveki. Ngo-2016/2017 siza kugxila ekwandiseni isondla sezidlo esizinika abantwana.

Iziko lemiNxeba yeZikolo eziKhuselekileyo lifumana ukuya kutsho kwiminxeba engama-20 000 ngonyaka, itsalwa ngabafundi, abazali nootitshala. Iminxeba emininzi icela ulwazi malunga nendlela yokujongana nezigrogriso ezithile, ulwazi olunxulumene neHIV AIDS, ukukhulelwa kwabafundi okanye iindlela ezilandelwayo xa kukho abangaziphathanga kakuhle. Eminye iminxeba inxulumene nokuxhatshazwa (ngokwasemzimbeni, emoyeni nokusetyenziswa kwenxa kwezinyobisi). Eli Ziko lemiNxeba leZikolo eziKhuselekileyo linika inkxaso ngokuqala licacisele umntu lowo kwi-intanethi, lize emva koko umntu lowo limdlulisele kwiingcebiso zaboluleki-ngqondo abaqeqeshiweyo, apho kuyimfuneko. Eli Ziko lemiNxeba linxulumana noluhlu lwabaniki beenkonzo abaxhasa iimfuno zabaxumi. Ngaphezulu, eli Ziko lemiNxeba likwanika inkxaso kwimiba enxulumene:

- IiMeko/iingxaki eziNgxamisekileyo eziquka ubuNdlombongela bemiGewu kunye noMothuko omkhulu
- Ulwaphulo-mthetho lwasesikolweni oluquka ulwaphulo-mthetho olunxulumene neepropati kunye nokuhlaselwa ngokwasemzimbeni nasengqondweni
- Iintlobo zonke zokuxhatshazwa
- Imibuzo gabalala

Le nto iza kuqhubeka nango-2016.

Zonke izikolo zinikwa inkxaso yokhuseleko. Kukho iindlela zokhuselo ezibekelwe ukujongana neemfuno kunye nemingcipheko emva kokugqitywa kophicotho-zincwadi olusisiseko. ISebe iWCED liza kunika iindlela zokhuselo olungundoqo kwizikolo ezichongiweyo ezingama-50 apha ku-2016. Ezinye izikolo ezininzi zikwancedwa ngenkxaso yoonogada basemasangweni. ISebe iWCED liza kwandisa iinkqubo zangethuba leeholide nasemva kokuphuma kwesikolo, loo nto isenziwa ngophuhliso lolutsha oluya kwenziwa ngokwakha nokuxhasa iiKlabhu zoLutsha lweZikolo eziKhuselekileyo. Le program yeZikolo eziKhuselekileyo emva kokuphuma kwesikolo iza kuhambelana kakhulu noPhuculo lweNdllela yokuSebenza yaseMva kokuPhuma kweSikolo kaRhulumente weNtshona Koloni.

Izikolo zigcinwa zikhuselekile kusetyenziswa iindlela zokhuseleko ezibonakalayo, ukuphathisana nabeeNkonzo zesiPolisa saseMzantsi Afrika, siXeko saseKapa (AmaPolisa nokuQinisekiswa kokuLandelwa koMthetho kwiMetro), kunye nokubandakanyeka koluntu ekukhuseleni izikolo. Ngaphezulu, iSebe iWCED, ibambisene namanye amasebe karhulumente kunye neSAPS, iza kuqhuba ukusetshwa nokohluthwa kwezinto ezingafanelekanga, ngokunjalo nokuvavanyelwa iziyobisi lprogram elingwayo, apho kusasazwe amaGosa eziXhobo zeZikolo eziKhuselekileyo wizikolo ezi-6 ngo-2013 ibambisene neCoCT (amaPolisa eMetro), iye yabonisa iinzuzo yaze yakhokelela kwisivumelwano esitsha sokuxhasa izikolo ezili-18 ukususela ngmhlaka woku-1 kuJuni ka-2016 kusenzelwa ukunika imeko ekhuselekileyo yokufuna nokufundisa.

Icandelo leZikolo eziKhuselekileyo lisebenzisa iindlela zokulwa nolwaphulo-mthetho eziquka:

- UkuSonjululwa kweeNgxabano
- Uqeqeshelo lokuLawula iintlekele/iOHSA
- Ukusetyenziswa gwenxa kweziyobisi
- Ukulwa nokuvuyelelwa kwabanye
- UPuhliso lweMfundo
- Uqeqeshelo loNcedo lokuQala
- AmaPhulo oKwazisa / okuQuquzelela uKhuseleko

Ngokophando olwenziwe yiUNODC (2012) malunga nokusetyenziswa gwenxa kweziyobisi, ukuziphatha ngendlela ebabeka esichengeni kunye nempilo yasengqondweni yabafundi bebanga lesi-8-10 eNtshona Koloni, i-44% yabafundi bebanga le-10 bayazibandakanya kwisondo, i-27.6% yolutsha olusesikolweni itshaya rhoqo, i-22.4% yolutsha olusesikolweni lusela rhoqo, i-10% isebenzisa intsangu rhoqo ize i-2.5% isebenzise iziyobisi ezinzima. Ikharithulam yeZakhono zoBomi esezikolweni kunye neeprogram ezenziwa neSebe lezeMpilo, elemiCimbi yenKcubeko nezemiDlalo kunye nezoPuhliso loLuntu aya kunika iphulo longenelelo oludibeneyo nolujoliswe ekulweni neengxaki zentlalo kunye nefuthe lazo elibi emakhayeni nakubafundi. Iinkcukacha zikwisiCwangciso sokuSebenza sePhondo sika-2015 - 2019 phantsi kweNjongo ePhambili yePhondo yesi-3: *Ukwandiswa kokuba sempilweni, ukhuseleko nokujongana neengxaki zentlalo.*

Isikimu sokuthuthwa kwabafundi sinika ibhasi yokusa nokulanda esikolweni abafundi abamalunga nama-55 000, ngokukodwa abeendawo zasezilalini. Ukulawulwa ngononophelo lwale sistim kubalulekile ekuqinisekiseni ngokhuseleko lwabafundi. Umgqaq-nkqubo unika ukuthuthwa kwabafundi abasuka ezilalini nabaphala kude kangangeekhilomitha ezi-5 nangaphezulu ukusuka kwisikolo esifanelekileyo. Ukukhula okuqhubekayo kwamanani abafundi kusaqhuba nokuchaphazela iimfuno. Xa kungoku zingama-531 iindlela zesi sikim sokuthuthwa kwabafundi, ngakumbi ezilalini. Ngo-2016 kuza kugxininiswa ekuqinisekiseni ezi ndlela kunye nenani labafundi abafanele esi sikim kwanokujonga eyona ndlela ingcono yokujongana neemfuno zeendawo zokufunda kunye nezothutho.

4.2. Imeko yomsebenzi (organisational environment)

ISebe iWCED lijonge ekunikeneni iinkonzo ezijongana neengxaki nezigqibeleleyo kwanokuphucula iinkqubo neesistim zokwenziwa komsebenzi weli Sebe. UNdlunkulu kunye neeofisi ezisibhozo zezithili zeWCED zilungiswe zayilelwa ukunika inkonzo nenkxaso ekhawulezileyo negqibeleleyo ezikolweni nakootitshala.

Iziseko zophuhliso nezixhobo ezizimfuno zesebe

Imfuno zeziseko zophuhliso

Iiofisi zangoku zeSebe iWCED zimi ngolu hlobo:

UNdlunkulu	Isakhiwo esingundoqo sikaNdlunkulu sikwiSakhiwo esiseMbindini weDolophu (iGrand Central Building). Kodwa ke, inani elikhulu labasebenzi lisezifisini eziseGolden Acre.	Zozibini ezi zakhiwo ziipropati ezirentwayo. IOfisi kaNondyebo wePhondo ivume iNtsebenziswano kaRhulumente namaQumrhu abuCala (iPublic Private Partnership) ukuba kwakhiwe iOfisi entsha kaNdlunkulu weSebe iWCED, ekufutshane nendawo enepalamente. Le ofisi intsha iza kwenza ukuba bonke abasebenzi bakandlunkulu babe kwisakhiwo esinye.
IiOfisi zeZithili	Zisibhozo iiofisi zeZithili: <ol style="list-style-type: none"> 1. yiMetro North (eParow) 2. iMetro South (eMitchell's Plain) 3. iMetro Central (eMaitland) 4. iMetro East (eKuilsvier) 5. iWest Coast (ePaarl) 6. iCape Winelands (eWorcester) 7. iEden-Central Karoo (eGeorge) 8. iOverberg (eCaledon) 	ISakhiwo esiseGeorge sisakhiwo esirentwayo. Kungekudala, iSebe iWCED liza kuthuthela eYork Building, neyipropati yephondo. Amalungiselelo okwakhiwa kweofisi yesithili entsha eMetro South sele ekhathulwe. Xa kungoku, isiza esiseOttery sikwinqubo yokucandwa ngokutsha. Kukho izicwangciso zexesha elide zokuthutha iOfisi yaseWest Coast isuke ePaarl iye eMalmesbury.
IiNdawo zokuNikwa kweenkonzo	Izikolo nazo zikwanikwa iinkonzo ziindawo ezahlukeneyo zokunika iinkonzo, uninzi lwazo ezikwizithili ezisezilalini. Kukho iindawo zokunikwa kweenkonzo ezi kwezi ndawo: <ol style="list-style-type: none"> 1. eFish Hoek 2. eLentegeur (eMitchell's Plain) 3. eStellenbosch (iyarentwa) 4. ePaarl 5. eSwellendam 6. eKnysna (iyarentwa) 7. eVredenburg (iyarentwa) 8. eVredendal 9. eRiversdale (iyarentwa) 	<ol style="list-style-type: none"> 10. eRobertson (eThusong Centre) 11. eMossel Bay 12. eOudtshoorn 13. eClanwilliam 14. eCeres 15. eMalmesbury 16. ePiketberg (iyarentwa) 17. eOttery Injongo yezi ndawo zokunikwa kweenkonzo kukusondeza iinkonzo kufutshane nabaxumi beSebe iWCED (abazali/izikolo/ootitshala).
Ezinye izakhiwo	iEdulis – iinkonzo zelayibrari. Kwindawo erentwa eBellville	Ukwakhiwa kwesakhiwo esitsha seEdulis kwikhampasi yaseCTLI kuza kuqala ngo-2016/17.
	IEdumedia - eMowbray.	

limfuno zezixhobo

Amagosa eSebe iWCED asebenzisa izixhobo zesiqhelo zasekhompyutheni ezisenewaranti nezihambelana nemigangatho yeICT yeziko, iSebe iWCED kufuneka liqinisekise ukuba izixhobo zomsebenzisi wekhompyutha ziyahambelana nemigangatho yeWCG yaye zihlaziywa rhoqo kumjikelelo weminyaka emithathu ngokuhambelana nomgaqo-nkqubo wokuNikwa kweziXhobo. Kwabiwe ibhajethi yeR7.34m yohlaziya izixhobo zesiqhelo zeICT yeziko (iikhompyutha eziziidesktophu, iilephutophu ezincinci (iinodebook) neeprinta) kulo nyaka-mali ka-2016/17. Ngo-2016 kuza kuhlaziywa malunga needesktophu ezingama-285, iilephutophu ezi-5 neeprinta ezingama-380.

ULungiselelo (Provisioning) lweMfundo

I-WCED inesebe lezemfundo lephondo (iprovincial ministry of education), elikhokelwe nguMphathiswa weMfundo weNtshona Koloni, undlunkulu wephondo, ii-ofisi zesithili kunye namaziko emfundo, kuquka izikolo zikarhulumente eziqhelekileyo nezemfundo eneemfundo ezizodwa kunye namaziko eECD.

Ezi theyibhile zingezantsi zibonisa inani labasebenzi kunye nezithuba zomsebenzi ezikwiSebe iWCED ekupheleni kukaDisemba ka-2015. Kufuneka kuqatshelwe ukuba la manani ayatshintsha-tshintsha, ngokuxhomekeke kwelo xesha lonyaka.

Ukuqeshwa nezithuba ngokweProgram, ngowama-31 kuDisemba ka-2015							
Iqela laBasebenzi	IProgram	Inani lezithuba ezixhaswa ngemali	Izithuba ezingaxhaswa ngemali	Inani lezithuba ekuQeshiweyo kuzo	I-% yeReyithi yezithuba	Inani labantu abagqithisweyo kwababewe ukuqeshwa kwiziko	Inani elipheleleyo labasebenzi
Bonke abasebenzi	IProgram 1	2 083	54	1 875	10	34	1 909
	IProgram 2	34 859	20	35 146	0	225	35 371
	IProgram 3	0	0	0	0	0	0
	IProgram 4	2 931	5	2 799	5	23	2 822
	IProgram 5	15	0	163	0	0	163 *
	IProgram 6	0	0	8	0	0	Eyesi-8
	IProgram 7	183	7	170	7	5	175
	Ewonke	40 071	86	40161	0	287	40 448
Ootitshala	IProgram 1	716	7	675	6	19	694
	IProgram 2	28 598	1	28 955	0	133	29 088
	IProgram 3	0	0	0	0	0	0
	IProgram 4	1 837	0	1809	2	13	1 822
	IProgram 5	15	0	163	0	0	163 ³
	IProgram 6	0	0	0	0	0	0
	IProgram 7	49	0	57	0	5	62
	Ewonke	31 215	8	31 659	0	170	31 829
beNkonzo zikaR	IProgram 1	1 367	47	1 200	12	15	1 215
	IProgram 2	6 261	19	6 191	1	92	6 283

• ³ IProgram 5: Izithuba zootitshala: bepri-prayimari ziyapheliswa nje ukuba kungabikho bantu baqeshwayo kuzo. ISebe iWCED lamkele ngokusemthethweni umgaqo-nkqubo ezithi ngawo iimali ezinxulumene nezithuba ezishiywe ngabantu endaweni zazo kungenalawulo yenkxaso-mali (subsidy payment) kwiinzame zokudala amaziko okufunda amaninzi abafundi boPhuhliso lweMfundo yaBasaqalayo (Early Childhood Development). Ootitshala abali-163 abakwiprogram 5 ngaBasebenzi bePri-prayimari. Aba basebenzi bahlawulwa kwizithuba ezigqithisileyo kwezo zabelwe ukuqeshwa kwiziko.

Ukuqeshwa nezithuba ngokweProgram, ngowama-31 kuDisemba ka-2015							
IQela laBasebenzi	IProgram	Inani lezithuba ezixhaswa ngemali	Izithuba ezingaxhaswa ngemali	Inani lezithuba ekuQeshiweyo kuzo	I-% yeReyithi yezithuba	Inani labantu abagqithisiweyo kwababelwe ukugqeshwa kwiziko	Inani elipheleleyo labasebenzi
	IProgram 3	0	0	0	0	0	0
	IProgram 4	1 094	5	990	10	10	1 000
	IProgram 5	0	0	0	0	0	0
	IProgram 6	0	0	8	0	0	8
	IProgram 7	134	7	113	16	0	113
	Ewonke	8 856	78	8 502	4	117	8 619

Ukuqeshwa nezithuba ngokwamaNqanaba eMivuzo, ngowama-31 kuDisemba ka-2015							
Icandelo lomvuzo	Inani lezithuba ezixhaswa ngemali	Izithuba ezingaxhaswa ngemali	Inani lezithuba ekuQeshiweyo kuzo	I-% yeReyithi yezithuba	Inani labantu abagqithisiweyo kwababelwe elo ziko (Ngaphandle kwabasebenzi)	Inani elipheleleyo labasebenzi	
Bonke abasebenzi	AbaneZakhono eziseZantsi (iNqanaba loMvuzo (SL) 1-2)	3 098	23	3 220	0	25	3 245
	Abanezakhono (iNqanaba loMvuzo 3-5)	4 211	18	3 856	8	54	3 910
	Abanezakhono eziphezulu zokuvelisa (iNqanaba lemiVuzo 6-8)	28 627	30	29 386	0	158	29 544
	AbaQwalaseli abaneZakhono eziPhezulu (iNqanaba lemiVuzo 9-12)	4 090	15	3 654	11	48	3 702
	AbaPhathi abaPhezulu (iNqanaba 13-16)	45	0	45	0	2	47
	Ewonke	40 071	86	40 161	0	287	40,448
	Ooifitshala	AbaneZakhono eziseZantsi (iNqanaba loMvuzo (SL) 1-2)	0	0	0	0	0
AbaneZakhono (iNqanaba loMvuzo (SL) 3-5)		0	0	0	0	0	0
Abanezakhono eziphezulu zokuvelisa (iNqanaba lemiVuzo 6-8)		27 373	1	28 215	0	127	28 342
AbaQwalaseli abaneZakhono eziPhezulu (iNqanaba lemiVuzo 9-12)		3 842	7	3 444	Eye-10	43	3487
AbaPhathi abaPhezulu (iNqanaba 13-16)		0	0	0	0	0	0
Ewonke		31,215	8	31 659	0	170	31,829

Ukuqeshwa nezithuba ngokwamaNqanaba eMivuzo, ngowama-31 kuDisemba ka-2015							
	Icandelo lomvuzo	Inani lezithuba ezixhaswa ngemali	Izithuba ezingaxhaswa ngemali	Inani lezithuba ekuQeshiweyo kuzo	I-% yeReyithi yezithuba	abagqithisileyo kwabo babelwe elo ziko (Ngaphandle kwabaSebenzi	Inani elipheleleyo labasebenzi
ABasebenzi beenkonzozo zikaRhulumente	AbaneZakhono eziseZantsi (iNqanaba loMvuzo (SL) 1-2)	3,098	23	3,220	0	25	3,245
	AbaneZakhono (iNqanaba loMvuzo (SL) 3-5)	4,211	18	3,856	8	54	3,910
	Abanezakhono eziphezulu zokuvelisa (iNqanaba lemiVuzo 6-8)	1 254	29	1 171	7	31	1 202
	AbaQwalaseli abaneZakhono eziPhezulu (iNqanaba lemiVuzo 9-12)	248	8	210	15	5	215
	AbaPhathi abaphazulu (iNqanaba lemiVuzo 13-16)	45	0	45	0	2	47
	Ewonke	8,856	78	8,502	4	117	8,619

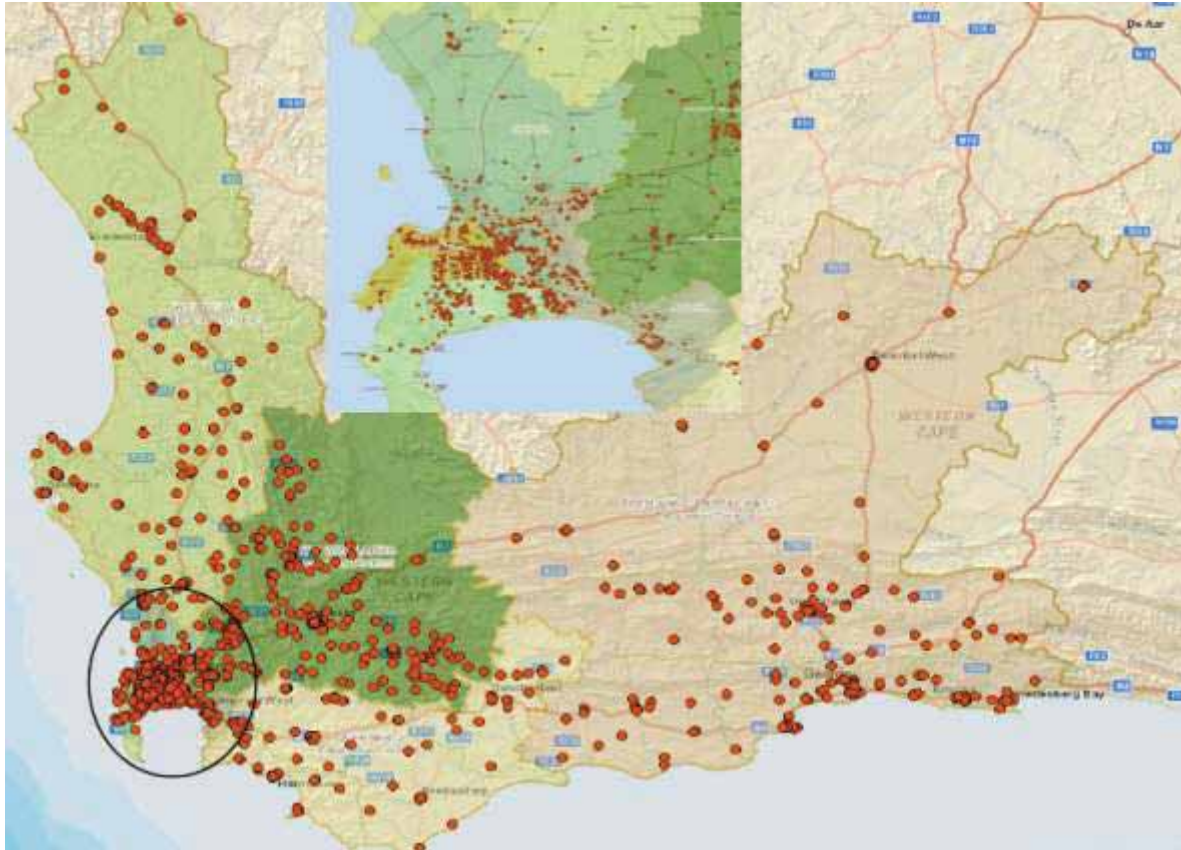
Ubume bezithuba buqhotyoshelwe njengesihlomelo G.

Amandla nobunzima bokwenza umsebenzi

Izikolo zancedwa ngamaqela amagosa ezithili anezakhono namava. Uninzi lomsebenzi wabo usekelwe kwiprogram yokuBekwa eSweni koPhuculo lweZikolo uze uxhaswe ngamacandelo afanelekileyo kaNdlunkulu. Uphando lonyaka loKwaneliseka kwabaXumi lukhangela lukwalandelela iingxelo ezivela ezikolweni malunga neenkonzozo ezininzi kwisiSebe iWCED yaye kwenziwa zonke iinzame zokujongana nabo nabuphi ubuthathaka obuthe baqatshelwa. ISebe iWCED likwinkqubo yokubuyela kwimodeli yokunikwa kweenkonzo kwizithili zezemfundo ngokuhambelana neengcaciso ezintsha zezithuba zemisebenzi zikazwelonke.

Ukusasazwa kwezikolo

Indlela ezahlulwe ngayo izikolo iboniswe apha ngezantsi



4.3. UkuHlaziywa kwemithetho neZinye iziGunyaziso

Ngowesi-8 kuJanyuware ka-2013, uMphathiswa weMfundo esisiSeko wamisela imiGaqo eNxulumene neyona Mimiselo nemiGangatho iphantsi iFanayo kwiziseko zophuhliso zeZikolo zikaRhulumente (iRegulations Relating to Minimum Uniform Norms and Standards for Public School Infrastructure), kwiGazethi kaRhulumente enguNamba 36062 ukuze uluntu luhlomle. Le Mimiselo yabhengezwa ngokweCandelo 5A(1)(a) loMthetho weZikolo zaseMzantsi Afrika (iSouth African Schools Act), 1996 (uMthetho wama-84 ka-1996). Emva kopapasho lokuqala imiGaqo ehlaziyiweyo enxulumene neyona Mimiselo nemiGangatho iphantsi kwiziseko zophuhliso zeZikolo zikaRhulumente (irevised Regulations relating to Minimum Uniform Norms and Standards for Public School Infrastructure) iye yapapashelwa ukuba uluntu luhlomle, kwiGazethi kaRhulumente enguNamba 36837 yomhlawe-12 kuSeptemba ka-2013. Emva kokuqwalaselwa kwezimvo zoluntu neengxoxo kunye noMphathiswa wezeMali, uMphathiswa weFundo esisiSeko uye wayimisela le miGaqo eNxulumene neyona Mimiselo nemiGangatho iphantsi kwiziseko zophuhliso zeZikolo zikaRhulumente (iRegulations Relating to Minimum Uniform Norms and Standards for Public School Infrastructure), njengoko ipapashwe kwiGazethi kaRhulumente enguNamba 37081 ngomhla wama-29 kaNovemba ka-2013.

INkcazelo yeKharithulam yeSizwe iBanga R-12 (iNational Curriculum Statement Grade R - 12) inala maxwebhu: (a) INkcazelo yePolisi yeKharithulam nokuHlola (iCurriculum and Assessment Policy Statement) yazo zonke izifundo ezivunyiweyo, (b), iNational Policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grade R - 12, kunye (c) neNational Protocol for Assessment Grades R - 12. ICurriculum and Assessment Policy Statement (iCAPS) icacisa ixesha lokufundisa lesifundo

ngasinye, ikhontenti, izakhono, izixhobo zokuxhasa ukufunda nokufundisa (iILTSM) eziyimfuneko nomlinganiselo wobungakanani bamanqaku ovavanyo nemigqaliselo kuxwebhu olunye. I-CAPS iqaliswe kwisiGaba esisisiSeko nakwiBanga le-10 ngo-2012, yaye iya kuphunyezwa kwiSigaba esiPhakathi nakwiBanga le-11 ngo-2013, nakwiSigaba saBadala nakwiBanga le-12 ngo-2014.

Ngomhla we-19 kuNovemba 2014 iSebe leMfundo esisiSeko lipapashe isimemo seziphakamiso ezibhaliweyo ezivela kumaqumrhu amaqela achaphazelekayo kunye noluntu ngokubanzi, apho kuhlomlwa malunga noxwebhu lomgaqo-nkqubo elithi, *National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grade R - 12* kwiGazethi kaRhulumente enguNamba 38226, apho bekujongwe ukuhlalutya la xwebhu lomgaqo-nkqubo alandelayo: (a) *National Policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12*, ebhengezwe njengeSaziso sikaRhulumente esinguNamba 1115 no-1116 kwiGazethi kaRhulumente enguNamba 36042, yomhla wama-28 kuDisemba ka-2012 (iShedyuli yoku-1); kunye noluthi (b) *National Policy pertaining to the Conduct, Administration and Management of the National Senior Certificate Examination* (iShedyuli yesi-2).

Kwangokufanayo, kukhutshwe isimemo seziphakamiso ezivela kumaqumrhu amaqela achaphazelekayo kunye noluntu ngokubanzi, apho kuhlomlwa malunga nemiGaqo esaYilwayo yoHlaziyo lweNkcazelo yeKharithulam yeSizwe yeBanga R-12 (iDraft Amendment Regulations pertaining to the National Curriculum Statement Grades R-12), simemo eso sapapashwa liSebe leMfundo esisiSeko kwiGazethi kaRhulumente enguNamba 38225, yomhla we-19 kuNovemba ka-2014, apho bekujongwe ukuhlaziya: (a) *iNational Policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12*, ebhengezwe njengeSaziso sikaRhulumente esinguNamba 1114 no-1116 kwiGazethi kaRhulumente enguNamba 36041, yomhla wama-28 kuDisemba ka-2012 (iShedyuli yoku-1); kunye noluthi (b) *National Policy pertaining to the Conduct, Administration and Management of the National Senior Certificate Examination* (iShedyuli yesi-2).

UMphathiswa weMfundo esisiSeko, esebenza phantsi kwecandelo 4(1) loMthetho wokuSetyenziswa kweelwimi eziseMthethweni (iUse of Official Languages Act) ka-2012 (uMthetho we-12 ka-2012), upapashe iinjongo zakhe zokuvuma umgaqo-nkqubo wolwimi weSebe leMfundo esisiSeko kwiSaziso sikaRhulumente esinguNamba 38679, somhla wesi-7 kuEpreli ka-2015 waza wacela ukufakwa kweziphakamiso ngamaqela achaphazelekayo kunye noluntu gabalala olunomdla. Lo mgaqo-nkqubo usayilwayo uquka imiba efana nokusetyenziswa kweelwimi ezisemthethweni liSebe leMfundo esisiSeko, ukuxhotyiswa kwabasebenzi ngezakhono, ukunxibelelana noluntu ngolwimi abazikhethela lona olungeyonxalenye yeelwimi ezisemthethweni zeRiphabliki yaseMzantsi Afrika, ukunxibelelana noluntu jikelele ngolwimi abalukhethayo oluluLwimi loMjeku (iSouth African Sign Language) kunye neendlela zokufaka izikhalazo.

Isimemo seziphakamiso ezibhaliweyo ezivela kumaqumrhu amaqela achaphazelekayo kunye noluntu jikelele siye sapapashwa ngomhla wesi-5 kuMeyi ka-2015 nguMphathiswa weMfundo esisiSeko kwiGazethi kaRhulumente enguNamba 38763, iSaziso sikaRhulumente esingu-395 ka-2015, simemo eso besixela injongo yokuvuma uMgaqo-nkqubo oYilwayo weSebe leMfundo esisiSeko malunga neHIV, iISTI neTB (Draft Policy of the Department of Basic Education on HIV, STIs and TB) ngokweccandelo 3(4)(a) loMthetho wemiGaqo-nkqubo yeMfundo kaZwelonke (iNational Education Policy Act), ka-1996 (uMthetho wama-27 ka-1996). Lo mgaqo-nkqubo uyilwayo unemimiselo ekhokelayo nemixholo yomgaqo-nkqubo efana nemeko eyamkelayo, ukuthintela, unyango, ukhathalelo, ulungiso-ngqondo kunye nenkxaso, ukujongana namafuthe, imiba yasemsebenzini kunye nokulawulwa kwendlela ophendula ngayo umgaqo-nkqubo ngokweHIV, iISTI kunye neTB.

Isimemo seziphakamiso ezibhaliweyo ezivela kumaqumrhu amaqela achaphazelekayo kunye noluntu jikelele malunga nokuHlaziywa okuYilwayo koMgaqo-nkqubo wokuQhutywa, ukuPhathwa nokuLawulwa kweeMviwo zeSatifiketi seMatrikhi (*iDraft Amendment Policy pertaining to the Conduct, Administration and Management of the Senior Certificate Examination*) siye sapapashwa kwiGazethi kaRhulumente enguNamba 38771 ngomhla wama-25 kuMeyi ka-2015, iSaziso sikaRhulumente esingu-410, sipapashwa nguMphathiswa weMfundo esisiSeko. Olu hlaziyo luyilwayo lupapashiweyo beluquka ukuhlaziywa koMgaqo-nkqubo kaZwelonke wokuQhutywa, ukuPhathwa nokuLawulwa kweeMviwo zeSatifiketi seMatrikhi olupapashwe ngeSaziso sikaRhulumente esinguNamba 1081 kwi Gazethi kaRhulumente enguNamba 26789 yomhla we-17 kuSeptemba ka-2004 lwaza lwahlaziywa njengeSaziso sikaRhulumente isinguNamba 827 kwiGazethi kaRhulumente enguNamba 30267 yomhla wesi-7 kaSeptemba ka-2007; kunye nakwiSaziso sikaRhulumente esinguNamba 1151 kwiGazethi kaRhulumente enguNamba 31535 yomhla wama-31 kuOkthobha ka-2008.

ISebe leMfundo esisiSeko lipapashe isaziso kwiGazethi kaRhulumente enguNamba 38820 yomhla wama-25 kuMeyi ka-2015, iSaziso sikaRhulumente esingu-435, apho kuye kwaniwa imvume yesimemo seziphakamiso ezibhaliweyo ezivela kumaqela achaphazelekayo malunga nale *Draft Amendment Policy pertaining to the Conduct, Administration and Management of the Senior Certificate Examination*, ngokwecandelo lama-27 loMthetho weMfundo Gabalala neQhubekayo kunye nokuQinisekiswa komGangatho woQeqesho (*iGeneral and Further Education and Training Quality Assurance Act*), ka-2001 (uMthetho wama-58 ka-2001). ImiGaqo eYilwayo iza kuhlaziya amacandelo athile ale migaqo ngokufakelwa kwemiba emitsha kunye nokucinywa kwamacandelo apheleleyo alawula ukukhutshwa kwezatifikethi liBhunga lokuQinisekisa ngomGangatho kwiMfundo Gabalala kunye neMfundo noQeqesho oluQhubekayo.

Ngokwecandelo 3(4)(l) kunye nelesi-7 loMthetho weMfundo kaZwelonke (*iNational Education Act*), ka-1996 (uMthetho wama-27 ka-1996) uMphathiswa weMfundo esisiSeko uye wabiza iziphakamiso ezibhaliweyo ezivela kumaqela achaphazelekayo malunga noMgaqo-nkqubo kaZwelonke wokuQhutywa, ukuPhathwa nokuLawulwa kokuHlola koNyaka kukaZwelonke (*iNational Policy on the Conduct, Administration and Management of the Annual National Assessment (ANA)*). Olu xwebhu lomgaqo-nkqubo luza kuba sisiseko aza kusisebenzisa uMphathiswa weMfundo esisiSeko ukubeka imimiselo nemigangatho, ngokunjalo neenkqubo kunye neenkqubo ezilandelwayo xa kuqhutywa, kuphathwa kukwalawulwa ukuhlola konyaka kukazwelonke (iANA), okuyinxalenye yempumelelo yomfundi njengoko kuxeliwe kwicandelo 6A(2) loMthetho weZikolo zaseMzantsi Afrika (*iSouth African Schools Act*) ka-1996 (uMthetho wama-84 ka-1996). Ngoko ke lo mgaqo-nkqubo uza kusebenza kuzo zonke izikolo zikarhulumente nezizimeleyo.

NgokoMthetho woMgaqo-nkqubo weMfundo kaZwelonke (*iNational Education Policy Act*), ka-1996 (uMthetho wama-27 ka-1996) kunye noMthetho weZikolo zaseMzantsi Afrika (*iSouth African Schools Act*) ka-1996 (uMthetho wama-84 ka-1996) uMphathiswa weMfundo esisiSeko uye wapapasha isimemo seziphakamiso ezibhaliweyo ezivela kumaqumrhu amaqela achaphazelekayo kunye noluntu ngokubanzi, behlomla malunga nemiGaqo eNxulumene neyona Mimiselo nemiGangatho iphantsi iFanayo yamaZiko oPhuhliso lweetitshala ePhondo kunye namaZiko oPhuhliso lweTitshala eSithili eMzantsi Afrika (*iDraft Regulations Relating to Minimum Uniform Norms and Standards for Provincial Teacher Development Institutes and District Teacher Development Centres In South Africa*) kwiGazethi kaRhulumente enguNamba 39038, iSaziso sikaRhulumente esingu-657, somhla wama-31 kuJulayi ka-2015. Injongo yale migaqo iyilwayo kukunika umgaqo-sikhokelo olawulayo wokujongana nemiba engundoqo enxulumene neendima zamaziko ephondo kunye namaziko esithili ekuthethwe ngawo kolu xwebhu, ngokukodwa kwiziseko zophuhliso kunye nezixhobo zokusebenza, ukuqeshwa kwabasebenzi, ukuphathwa nokulawulwa kwakunye nenkxaso-mali.

ISaziso esingu-482, esipapashwe kwiGazethi kaRhulumente engu-38822 yomhla wama-29 kuMeyi ka-2015, besixela injongo yoMphathiswa weMisebenzi kaRhulumente (Public Works) yokuhlaziya imiGaqo yoPhuhliso loShishino loKwakha (iConstruction Industry Development Regulations), epapashwe phantsi kweSaziso sikaRhulumente esingu-692, somhla we-9 kuJuni ka-2004.

Amaphulo ongenelelo ngoncedo amatsha ephondo

ISebe leNkulumbuso lincele ukuba iSebe leMfundo esisiSeko leNtshona Koloni lihlomle malunga noMthetho oYilwayo wokuHlaziya iZiko laseMzantsi Afrika lezemiDlalo ezingaSebenzisi ziYobisi (iSouth African Institute for Drug-free Sport Amendment Bill). Lo Mthetho wokuHlaziya uYilwayo uza kuhlaziya uMthetho wamaZiko aseMzantsi Afrika ezemiDlalo ezingaSebenzisi ziYobisi (iSouth African Institute for Drug-free Sport Act), ka-1997 (uMthetho we-14 ka-1997).

UMthetho weMfundo yeSikolo wePhondo leNtshona Koloni (iWestern Cape Provincial School Education Act) ka-1997 (uMthetho we-12 ka-1997) (lo Mthetho) uqale ukusebenza ngomhla we-16 kuJanyuwari ka-1998 yaye uhlaziyo lokuqala lalo Mthetho luey lwavunywa ngomhla wesi-6 kuDisemba ka-2010. Imigaqo emininzi ekulo Mthetho sele ingenandima iyidlalayo eminye ayisanantsingiselo, nanjengoko ingasahambelani nemithetho emitsha eMzantsi Afrika.

UMthetho wokuHlaziya oYilwayo ka-2016 ujonge ukulungelelanisa loMthetho ukwenzela ukuba ulungisele uphuhliso oluthile lwemimgaqo-nkqubo ngokwemeko yangoku yemfundo. Ngaphezulu, uza kulungiselela uhlaziyo oluyimfuneko apho imfundo sele yahlulwe yangamaqumrhu amabini ohlukeneyo, iMfundo esisiSeko kunye neMfundo ePhakamileyo. Uza kuhlaziya iingcaciso ezithile, ukuqoka iingcaciso ezintsha yaye uza kulungisa iimpazamo ezithile, ezifana neentetho eziphelelewe lixesha.

ImiGaqo ngokoMthetho weZikolo zePhondo leNtshona Koloni, ka-1997 (uMthetho we-12 ka-1997), yenziwe ngolu hlobo:

ImiGaqo yokuKhutshwa kwezalathi zeNtsebenzo eziBophelelayo kwiZikolo zikaRhulumente (Issuing of Performance Indicators Binding on Public Schools), ka-2015 ivunye nguMphathiswa wePhondo ojongene neMfundo eNtshona Koloni ngomhla we-18 kuMeyi ka-2015 yaza yapapashwa kwiGazethi eKhethekileyo yePhondo enguNamba 7399, yomhla wesi-2 kuJuni ka-2015. Le miGaqo ihtunyelwe kwizikolo zikarhulumente ziphantsi kweSetyhula 0036 ka-2015, yomhla wama-29 kuJuni ka-2015. Le miGaqo ibeka izibonisi zezikolo zikarhulumente ukwenzela ukubeka esweni nokuhlola intsebenzo ngokwasezifundweni kwizikolo zikarhulumente ukwenzela ukunceda iSebe libe nako ukuncedisa, licebise yaye linike inkxaso efunekayo ukunceda ezo zikolo zikarhulumente zichaphazelekayo ziqhube bhetele ezifundweni.

Uxwebhu iDetermination of the Functions and Procedures for the Establishment and Election of Representative Councils of Learners at Public Schools luye lwapapashwa ngomhla we-13 kuOkthobha ka-2014 kwiGazethi eKhethekileyo yePhondo (Provincial Gazette Extraordinary), Namba 7317. Luye lwadluliselwa ezikolweni ngeSetyhula 0001 ka-2015. Ngaphandle kokubekwa kwemisebenzi neenkqubo emazilandelwe ekusekweni nasekunyulweni kwamaBhunga aMele abaFundi, olu xwebhu luphinde lwanika nendima kunye nemisebenzi yeGosa loNxulumano lweTitshala kunye nemisebenzi eliza kuyenza njengeGosa loNyulo lokunyulwa kweBhunga eliMele abaFundi esikolweni.

ImiGaqo enxulumene nokuBhengezwa kweMidla yobuQu yamaLungu eeBhodi eziLawulayo ekuThengweni kweMpahla neeNkonzo zeZikolo zikaRhulumente (iRegulations relating to the Declaration of Personal Interest of Members of Governing Bodies in the Procurement of

Goods and Services for Public Schools) ibhengezwe kwiGazethi eKhethekileyo yePhondo enguNamba-7179, yomhla we-18 kaNovemba ka-2013, yaye isiwa ezikolweni ngeSetyhula enguNamba-0052 ka-2013 ukuze ifezekiswe ngo-2014. Ezi ziBhengezo ziseka iprothokholi yamalungu ebhodi elawulayo ukuba axele imidla yawo yobuqu xa ejongene nemiba enxulumene nokuthengwa kwempahla neenkonzozo zezikolo, ngokwenjenjalo elawula ukungqubana kwemidla phakathi kwelungu nesikolo.

Ngo-2003, uRhulumente wePhondo leNtshona Koloni lenze umgaqo-nkqubo wokutshaya wephondo oobizwa ngokuba nguMgaqo-nkqubo woLungiselelo lwePhondo leNtshona Koloni (iSmoking Policy of the Western Cape Provincial Administration). Ngenxa yokuhlaziywa kwemithetho enxulumene nokutshaya kwiindawo zikawonke-wonke obekusoloko kusenziwa, iSebe leMfundo leNtshonaKoloni lenze umgaqo-nkqubo oyilwayo weli Sebe kuphela. Olu xwebhu luyilwayo lusiwe kuwo onke amaSebe akuNdlunkulu kunye neeofisi zezithili ukuze kuphawulwe malunga nalo. Olu webhu luye lwagqitywa lwaza lwalungiselelwa ukuvunywa nguMphathiswa wePhondo ojongene neMfundo. UMgaqo-nkqubo wokuTshaya weSebe iWCED (iWCED Smoking Policy), ka-2015 uvunywe nguMphathiswa ngomhla we-15 kuDisemba ka-2015 waza wasasazelwa phantsi kweSetyhula 0001/2016.

Imigaqo ka-2011 enxulumene neBhunga leMfundo lePhondo leNtshona Koloni ihlaziyiwe. Olu hlaziyo luza kulawula ngokutsha amalungu eBhunga leMfundo kunye nokunikwa koMphathiswa wePhondo ingxelo ecebiso . Uhlaziyo luka-2015 lupapashwe ngomhla we-11 kuDisemba ka-2015.

5. Amaphulo ongenelelo neenkqubo ezicwangcisiweyo

ISebe iWCEDI iza kugxila kuPhuhliso neNkxaso yooTitshala nakuLawulo nokuPhathwa kweZikolo (iSchool Management and Governance), ekufezekiseni iinjongo ezi-3 zemfundo yephondo, ezizezi

- Ukuphucula umgangatho kulwimi nemathematika kuzo zonke izikolo
- Ukuphucula amanani abafundi abapasayo nomgangatho wokupasa kwabo kwiSatifikethi seMatrikhi sikaZwelonke;
- Ukunyusa umgangatho wokunikwa kwemfundo kwiindawo ezihlupheke kakhulu

Kuza kunikwa iitekstibhukhu neziseko zophuhliso ngokubambisene nokwandiswa kwe-e-learning.

Inkxaso nokuthatha uxanduva olusekelwe kwizigqibo noluphendula kwizinto ezithile ziya kuba zezona zinto kujongwe kuo kule minyaka mine izayo, kungayekwanga ukusetyenziswa nokwandiswa kwesistim yokulungiselela okusebenzisa i-intanethi (ie-administration system) kunye neziCwangciso zoPhuculo lweZikolo noPhuculo lweZithili kwakunye nokuBekwa eSweni koPhuculo lweZikolo.

Ukucwangcisa okuxhomekeke kwidatha kuza kukhokela izigqibo ezithathwa kwinqanaba likaNdlunkulu nneleSithili. Kwinqanaba lesikolo, inkqubo yokuCwangcisa eluPhuculo lweSikolo yiyo eza kuqhuba uphuculo ekufundeni nakwiziphumo zabo bonke abafundi.

IiSistim nenkxaso yeziphumo zokufunda eziphuculiweyo

UkuLawulwa kwaBasebenzi (People Management)

Ku-2016 kucetywa izintlu ezimbini zezithuba zootitshala. Isistimu yokukhangela abasebenzi ngeintanethi (ie-recruitment system) iza kuya incedisa ngokuncedisa kuyo yonke imiba isicwangciso seNkqubo yoNyaka sika-16/17 – 2018/19

yenkqubo yokukhangelwa kwabasebenzi. Izikolo ziza kwaziswa abasebenzi eziza kubaqeshelwa ngo-2017 kwangoAgasti ka-2016, ukwenzela ukuba ukucwangcisa nokucwangciswa kwamaxesha ezifundo kwenzeke kwangethuba.

Izithuba zeenqununu namasekela-nqununu ziza kubhengezwa kuluhlu lwezithuba ngalunye naxa zifuneka. Ukwenzela ukwandisa ukuzinza kolawulo ezikolweni, inkqubo yokugqibezela ukuqeshwa kweenqununu zezikolo iza kuqhubeka ukunikwa ingqalelo ephambili, kuzanywa kangangoko ukunciphisa ukulibazisa. Iikrayitheriya zokuqeshwa ezicaciswe kwizibhengezo zezithuba ziquka ugxininiso lokuba lowo uza kuqeshelwa ukulawula isikolo kufuneka anike ubungqina bokuba uzise utshintsho kwizithuba abekuzo ngaphambili. Ukuhlolwa okusekelwe ekukwazini ukwenza umsebenzi kuza kwenziwa kubo bonke abachongelwe ukuvavanyelwa ukuqeshelwa izithuba zobuNqununu, ubuSekela-nqununu nokuba ziiNtloko zamaCandelo eziFundo, njengenxalenye yenkqubo yokomeleza le nkqubo yokukhangelwa abasebenzi.

Uluhlu lwezithuba zeenqununu luya kuqinisekisa ukuba izikolo ziya kuqesha kwangethuba, ngokwenjenzalo kuqinisekiswa ngotshintsho lobunkokeli olungenamagingxi-gingxi. Iinkqubo ezilungiselelweyo zokungenisa abasebenzi emsebenzini ziya kuxasa abo baqeshwa batsha.

UPhuhliso looTitshala

Uphuhliso looTitshala olwenzelwe ootitshala nabalawuli bezikolo lungoyena ndoqo ligxile kuye iSebe iWCED. Oku kuquka uluhlu lweekhosi, iisemina neenkomfa ezibanjelwa eCape Teaching and Leadership Institute (eCTLI). Ngaphezu kweekhosi ezinolwazi oluninzi ezenziwa ngeveki enye okanye eizimbini (zisekelwe kwiimfuno ezithile zekharithulam, izikolo, ootitshala, abafundi okanye abazali), iCLTI ikwanika uluhlu lweesemina neenkomfa ezimalunga nemiba egqubayo kwimfundo. Ngaphezu kwamaphulo ongenelelo loqeqesho gabalala enziwa yiCTLI, kukwakho amaqela enxaso eendawo ezithile ajongana nezihloko neemfuno ezithile ngeeprogram ezisekelwe esikolweni okanye kwindawo ethile kwinqanaba lesithili. Kule minyaka mine izayo (u-2016 ukuya ku-2019) kuza kubakho amaphulo ongenelelo ajongene nokuxhasa ootitshala nooHOD njengenxalenye yeprojekthi yezikolo ezili-100 zeBanga R ukuya kwelesi-3. Enye inkalo ephambili ekujoliswa kuyo kule program iya kuba kukusetyenziswa kwelCT kunye nokufundiswa kwabafundi abaneengxaki eziyimiqobo ekufundeni. Oku kuya kuqhubeka ngo-2016 kuqhuba nokufezekiswa kwesiCwangciso soPhuhliso looTitshala ukususela ngo-2016.

Kwimeko yeenqununu, kuya kugxilwa ekunikeni uzinzo oluphuculweyo ezikolweni nakuphuhliso nenxaso yeenqununi ezisandula kuqeshwa kwakunye nezo zidinga ukukhokelwa kwimiba ethile. Zonke izithili zibamba iiseshoni zokufundisa abasebenzi abatsha umsebenzi ukulungiselela bonke abasebenzi abatsha, njengenxalenye yenkqubo elungiselelweyo yokufakwa kwabasebenzi abatsha emsebenzini. Iikhosi zaseCTLI eziqeqesha kulawulo lwesikolo ziya kuquka ezi zihloko zilandelayo: *inqununu njengomlawuli wekharithulam; iindima noxanduva lamasekela-nqununu; iindima noxanduva leentloko zamacandelo ezifundo, zeenqununu ezifikayo kunye neenkokeli zesikolo; ukufakwa emsebenzini kweenqununu namasekela-nqununu; ukuqeqeshwa kweqela elilawula isikolo kunye namanina akulawulo nangenayo kulawulo.*

ULawulo nokuPhathwa kweSikolo

Amaphepha abhalwayo malunga nophando lwaseMzantsi Afrika abonisa ubungqina befuthe elingakhiyo lokuphazamisa izifundo. Ngoko ke kugxininiswa kakhulu ekusetyenzisweni ngokukoko kweeyure zokufundisa. Olu gxininiso luxhaswa ngokunikwa kweengxelo zekota ezimalunga nokungabikho sikolweni kwabafundi nootitshala kunye nomgaqo-nkqubo

wokuphutha kwabafundi esikolweni. Ngo-2016 kusaza kuqhutywa nokugxininisa nokusetyenziswa kangangoko kwexesha lesikolo.

Isaza kuqhubeka le *program yokubeka esweni ukwenzela ukujonga nokuxhasa iziCwangciso zokuPhuculwa kweZikolo*. Eyona miba iphambili kukubeka esweni iitekstibhukhu, kuquka ukuodwa nokusetyenziswa kwazo; ulawulo lwesikolo; izicwangciso zeBanga loku-1 nele-9 zokuphucula ukupasa kula mabanga; ukugqitywa kwekharithulam; ukuphathwa ngokugqibeleleyo ngokugcina iinkcukacha zeCEMIS yesikolo ineenkcukacha ezizizo; ukulawulwa kwezakhiwo kunye nokugcinwa kakuhle kwezindlu zangasese; ukusebenza nabazali kunye nokuqeshwa kwabasebenzi kwizithuba ezivulekayo.

I-WCED lenze iprogram eyandisiweyo yokuxhasa izikolo elandela ukonyulwa kweeBhodi eziLawula iZikolo ezonyulwe ngo-2015. Uqeqesho luka-2016 luza kugxila kwiindima noxanduva lwamalungu eSGB, eziquka indima yawo ekunyulweni kweenqununu nootitshala, kulawulo lwesikolo kunye nasekuxhaseni iinkqubo zophuculo lwesikolo. Kuza kugxilwa kakhulu kwindima yabo ekulawuleni imali. Kuza kugxininiswa ngokukodwa kwimfuneko yokugcina abazali besazi yaye bebandakanyeka kwimicimbi yesikolo kwanokomeleza indima yabo yobuzali. IISGB ziza kukhuthazwa ukuba zibeke iindlela zokuxhasa iinqununu, abasebenzi nabafundi kuzo zonke izikolo.

Ukulungiselela uNyaka weSikolo ka-2017

Iprogram yokubhalisa kwangoko inemihla epapashiweyo yokuba abazali babhalise abantwana babo yaye iiofisi zezithili ziza kuseka iikomiti namaziko obhaliso ukwenzela ukuncedisa abazali. Imihla yokugqitywa kwenkqubo yokubhalisa ihlehliselwe ukuba ibe kwangoko ku-2016 ukwenzela ukuncedisa ekubekweni nasekucwangciseni u-2017.

Yonke imiba yokulungela kwesikolo ukufundisa ngo-2017 iya kufezekiswa ngokucwangcisiweyo. Oku kuquka ukulungela ngokobume ngokunjalo nokulungela ngokwekharithulam, ulawulo nokuphathwa kwaso. Ifenitshala eyimfuneko iya kuthunyelwa ezikolweni phambi kokuba zivulele u-2017. Oku kuquka ukuthengelwa kwezikolo ezitsha.

ISebe leWCED liza kukhuthaza lixhase izikolo ezizizikolo ezikhathalayo njengenxalenye yeprogram yoku-"Khathalela nokuXhasa ukuFunda nokuFundisa", ekuqa ukuxhaswa ngamanye amacandelo, umzekelo iProgram yeMpilo eNdindeneyo yeSikolo (Integrated School Health Programme), ikunye neSebe lezeMpilo kunye nezoPhuhliso loLuntu .

6. IsiShwankathelo seBhajethi neeNgqikelelo zeMTEF zika-2016/17

6.1 IiNgqikelelo zeNkcitho

BT ⁴ 001	Icandelo lemfundo lephondo - lindlela eziphambili ezilandelwayo					
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
	Inkcitho	Inkcitho	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo
Ingeniso (R'000)						
Ukwabiwa ngokobungakanani bamanani	13,898,802	15,089,713	16,377,367	17,454,785	18,929,292	20,032,864
IiGranti eziKhutshwa phantsi kwemiQathango ethile	1,128,656	1,402,076	1,414,010	1,375,283	1,327,950	1,403,924
Inkxaso yezipho-mali (Donor funding)	0	0	0	0	0	0
Enye inkxaso-mali (uVimba wokuBambisa ngeeAsethi kwiMali-mboleko)	50,208	62,295	28,886	386,548	0	0
Ingeniso yeziko	33,554	34,689	29,106	30,648	32,180	34,046
Ewonke	15,111,220	16,588,773	17,849,369	19,247,264	20,289,422	21,470,834
Iintlawulo ngokweprogram (R'000)						
1. Ezolawulo	1,032,806	1,169,176	1,317,782	1,460,007	1,516,125	1,618,029
2. Imfundo yezikolo zesiqhelo zikarhulumente (jonga okunye ukwahlulwa apha ngezantsi)	11,359,028	12,156/526	13,154,194	14,086,741	15,039,975	15,889,823
3. Iinkxaso-mali zezikolo ezizimeleyo	84,648	89,845	95,384	101,298	107,174	113,391
4. Imfundo kwizikolo zikarhulumente zemfundo eneemfundo ezizodwa	910,338	973,642	1,073,773	1,181,976	1,230,530	1,311,563
5. UPhuhliso lweMfundo yabasaQalayo	465,535	511,778	489,769	665,354	694,331	736,346
6. Uphuculo lweziseko zophuhliso (izakhiwo)	1,054,312	1,439,491	1,439,982	1,454,815	1,428,014	1,509,793
7. Iimviwo kunye neeNkonzo eziNxulumene neMfundo	204,553	248,315	278,485	297,073	273,273	291,889
Ewonke	15,111,220	16,588,773	17,849,369	19,247,264	20,289,422	21,470,834
UkuHlawulwa kweZikolo eziQhelekileyo zikaRhulumente (R'000)						
2.1 Izikolo zaseprayimari zikarhulumente	6,597,359	7,276,039	7,697,402	8,205,323	8,667,589	9,092,751
2.2 Izikolo zasesekondari zikarhulumente	4,400,697	4,489,245	5,047,234	5,497,187	5,919,394	6,317,622

⁴ U-BT umele uBudget Table (iTheyibhile yeBhajethi)

BT ⁵ 001	Icandelo lemfundo lephondo - lindlela eziphambili ezilandelwayo					
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
	Inkcitho	Inkcitho	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo
Ukuhlawulwa ngokuhlelwa ngokwemeko yoqoqosho (R'000)						
Iintlawulo zangoku	12,776,213	13,585,996	15,363,588	16,437,641	17,369,363	18,366,918
Imbuyekezo yabasebenzi	11,273,164	12,132,442	13,345,499	14,351,980	15,270,203	16,157,008
► Ootitshala	9,536,228	10,253,687	11,275,082	12,119,043	12,880,182	13,616,048
► Abasebenzi abangengabo ootitshala	1,736,936	1,878,755	2,070,417	2,232,937	2,390,021	2,540,960
Impahla neenkonzo kunye nezinye izinto zangoku	1,503,049	1,453,554	2,018,089	2,085,661	2,099,160	2,209,910
Iimali eziya kwizibonelelo neenkxaso-mali	1,585,964	1,780,444	1,465,572	1,753,089	1,837,955	1,944,268
Ukuhlawulelwa kweeasethi ezinkulu (capital assets)	736,777	1,212,384	1,015,380	1,051,406	1,076,679	1,153,908
Ukuhlawulelwa kweeasethi zezemali (financial assets)	12,266	9,949	4,829	5,128	5,425	5,740
Ewonke	15,111,220	16,588,773	17,849,369	19,247,264	20,289,422	21,470,834

ST003	Icandelo lemfundo lephondo - Izixhobo eziqhutywa ngokusebenzisa imimiselo yokulungiselelwa kwezithuba zengqesho (i-post provisioning) (2015)				
	Izithuba ezikuPL1	Izithuba ezikuPL2	Izithuba ezikuPL3	Izithuba ezikuPL4	Zizonke
IProgram / Injongo yezithuba zengqesho					
Izithuba zengqesho ezahlulwe ngokwemodeli	21 855	4 472	1 492	1 540	29 359
Imfundo kwizikolo zikarhulumente eziqhelekileyo	20 532	4 245	1 415	1 472	27 664
Izikolo zaseprayimari zikarhulumente	12 877	2 589	858	1086	17 410
Izikolo zasesekondari zikarhulumente	7 655	1 656	557	386	10 254
Imfundo kwizikolo zikarhulumente zemfundo eneemfundo ezizodwa	1 323	227	77	68	1 695

Umthombo wolwazi: Post Provisioning Model 2015 (Rounded)

Ukubala kusekelwe kwiModeli yokuSasazwa kweziThuba zika-2015 ukwenzela ukuzinzisa izikolo.

⁵ U-BT umele uBudget Table (iTheyibhile yeBhajethi)

ICandelo C: Izicwangciso zeeprogram neeprogram ezisekelayo

1. Iprogram 1: Ezolawulo

Injongo: Ukunika ulawulo lwamacandelo ephela nenkxaso kwinkqubo yezemfundo ngokungqinelana noMthetho woMgaqo-nkqubo wezeMfundo kuZwelonke (National Education Policy Act), uMthetho woLawulo lweeMali zikaRhulumente (Public Finance Management Act) neminye imigaqo-nkqubo efanelekileyo

Ngokweprogram:

Ngo-2016 kuza kugxininiswa kwisistim ephuculweyo, equka ukulindelwa kokugcinwa kweerekhodi ngeyona ndlela, ukuthatha uxanduva kunye nenkxasho yasesikolweni enikwa izikolo.

Ezona ndawo kujoliswe kuzo ngo-2016:

- Ezona nkonzo zezaBasebenzi zinikwa liSebe iWCED ziya kuba (i) kukulawula inkqubo yokuLungiselelwa kweziThuba zengqesho zize izikolo zibe sele zazisiwe ngoAgasti ka-2016 malunga nokwabelwa kwazo abasebenzi ngo-2017 (ii) ukubhengezwa kunye nenkxaso ekuchongweni kweenqununu neeHOD ezikumgangatho ophezulu (iii) Ukulawulwa koMgaqo-nkqubo weKhefu lokuNgabikho kwiMeko yokuSebenza kunye noMhlala-phantsi wokungaBikho seMpilweni (iv) ukukhangelwa nokuchongwa kwabasebenzi abawaziyo umsebenzi (v) ukulawulwa kwembuyekezo (vi) ukufakwa emsebenzini kwabafundi abanezidanga kunye nabasebenzi abangekho kwizithuba zengqesho kunye (vii) nezenzo ezifanelekileyo zabasebenzi ezenziwa ngabantu bangaphakathi nabangaphandle.
- Ukuqhutywa kwesiCwangciso semiNyaka emiHlanu soPhuhliso looTitshala.
- Ukuqinisekisa ukuba zonke iinkqubo zokukhangelwa nokuthengwa kwempahla zigxila ekongeni imali nasekuthatheni uxanduva.
- Izikolo ziza kunikwa isixhobo esilungelelanisiweyo seintanethi esiza kusetyenziswa ekufakeni isiCwangciso soPhuhliso lweSikolo. Sona siza kuvumela izikolo ukuba ziphonononge ukuqhuba kwazo ngokwezifundo ukwenzela ukuthatha izigqibo ezisekelwe kulwazi malunga nophuculo neethagethi. IziCwangciso zokuSebenza ezikwiziCwangciso zokuPhuculwa (iiSIP) ziza kuqhutywa zibekwe esweni.
- Iinkqubo ezininzi zokusebenza okuzenzekelayo (automated business) ziza kunika izixhobo ezifumaneka kwi-intanethi, ufikelelo, iindlela zokunika ingxelo nokubeka esweni izikolo, izithili kunye noNdlunkulu.
- Yonke imiba yeCEMIS iza komelezwa ukuze idatha ibe yethembekileyo nengaphelelwanga xesha.
- Ukuqinisekisa ukuba nayiphi imingcipheko kunye nokuphatha okuqhubekayo okusebenzisa i-intanethi (online e-administration) kuyafezekiswa kulawulwe.
- ISebe iWCED liza komeleza kugxila kwizenzo zobalo-mali kunye nemiba yokukhangelwa nokuthengwa kwempahla ukwenzela ukugcina nokuphucula ukuhlolwa kophicotho-zincwadi koMphicotho-zincwadi Jikelele kunye nokumana kujongwa imiba eqatshelwe yinkqubo yoPhicotho-zincwadi lwaNgaphakathi.
- UPhononongo oluPheleleyo lweSikolo (iWSE) iza kwenziwa kwizikolo ezingama-75. Izihlandlo zotyalelo zophononongo olupheleleyo ziza kwenzeka kwiintsuku ezi-3 nezi-5. ISebe iWCED liza kwazisa uphononongo olugxile kokuthile ngo-2016. Ezi zihlandlo zotyalelo ziza kwenzeka kwiintsuku ezi-2. Ugxininiso luza kuba seluLawulweni nasekuPhatheni okanye ekuFundisweni kweKharithulam. Izikolo zemfundo eneemfuno ezizodwa kunye nezikolo ezizimeleyo ziza kubandakanywa kwisampule yeWSE. Ezo zikolo zityelelweyo ziza kukhutshelwa iingxelo ezibandakanya konke zesikolo ngasinye. Ngesiqingatha ngasinye sonyaka, ezi zikolo ziza kufakwa kwiikhowudi ngokomgangatho weWSE. Iziphumo ziya kukhutshwa kwiingxelo zokusebenza kakuhle kunye neendlela ezilandelwayo.

- Izikolo ezidinga inkxaso ngolawulo lweemali ziya kujongwa kuqala. Ugxininiso luya kuba kwinkxaso yezikolo ezingama-216 eziguqulelwe ekubeni zibe zizikolo "eziNgahlawulisi ziFizi" ngokunjalo nezikolo ezichongwe njengezidinga inkxaso ngokolawulo lwezemali. Ukuqeqeshwa kweenqununu kulawulo lwemali yesikolo luya kunikwa ukususela ngoEpreli ka-2016.
- Ukufezekiswa kwecandelo 16A loMthetho weZikolo waseMzantsi Afrika, ngakumbi ngokokunxulumana kwawo nemisebenzi eyenziwa ziinqununu, uza kuqhutywa, ubekwe esweni uze uphononongwe ngokuqhubelekayo.
- ISebe iWCED liza kubhexsha ukufakwa emsebenzini kunye noqeqesho lokuqala lweeSGB ngokweprogram evunyiweyo yoqeqesho lweminyaka emi-3.
- ISebe iWCED liza kumisela ngokusesikweni ubambiswano neSouth African Institute of Chartered Accountants (iSAICA), apho kuza kuphuculwa inkxaso yolawulo lwemali kusetyenziswa ukubandakanywa komcwangciso-mali kuso ngasinye kwizikolo ezingama-20 ezibandakanyeka kule program ilingwayo.
- Ukuphicothwa kwazo zonke iihostele ukwenzela ukujonga ukuba zisetyenziswa kangakanani, imeko yazo kunye neemfuno gabalala ngokunxulumene nemiGaqo yeWCED kunye nesiCwangciso seeHostele neMfundo.
- Ukuphicotha iindlela ezisetyenziswa zizithuthi ukuqinisekisa imigama kunye nemfuno.

Iiprogram ezisekelayo

IProgram eSekelayo 1.1: IOfisi kaMEC

Ukulungiselela ukusebenza kakuhle kweofisi yoMphathiswa kwePhondo (uMEC) wemfundo ngokuhambelana nencwadana yabaphathiswa

IProgram eSekelayo 1.2: IiNkonzo zeNkxaso (Corporate Services)

Ukunika iinkonzo zolawulo ezingajolisanga ngqo kwezemfundo kwinkqubo yezemfundo

IProgram eSekelayo 1.3: ULawulo lwezeMfundo

Ukunika iinkonzo zolawulo kwezemfundo kwinkqubo yezemfundo

IProgram eSekelayo 1.4: Uphuhliso lwaBasebenzi

Ukunika uphuhliso lwezakhono zabasebenzi kubasebenzi basezifisini

IProgram eSekelayo 1.5: ISistim yeeNkcukacha zoLawulo lwezeMfundo (Education Management Information System) (EMIS)

Ukunika iSistim yeeNkcukacha zoLawulo lwezeMfundo ngokungqinelana noMgaqo-nkqubo kaZwelonke weNkcukacha zezeMfundo (National Education Information Policy)

1.1. IiNjongo eziPhambili kunye neeThagethi zoNyaka zika-2016/17

IProgram 1 IiNjongo eziPhambili	
INjongo ePhambili 1.1	Ukwenza nokuqhuba isicwangciséminyaka emi-5 sophuhliso loofitshala.
Ingcaciso yenjongo	<ol style="list-style-type: none"> 1. Iintlanganisó ezisibisa unyaka eziphakathi kweSebe iWCED namaZiko eMfundo ePhakamileyo (iiHEI) kunye neDHET ukwenzela ukufuthela uqeqesho loofitshala abasafundayo 2. Ukwenza nokuqhuba isicwangciso seminyaka emihlanu sophuhliso loofitshala abaphangelayo (kuquka ukukwazi ukujongana neenkcukacha ezivela ekwenziweni kweemvavanyo; ukucaciswa kweefitshala (<i>teacher profiling</i>); ukuqeqeshelwa ie-learning) 3. Ukwenza nokuqhuba iprogram ebandakanya konke yokubuyekeza oofitshala eyenzelwa uphuhliso loofitshala ukwenzela ukuphucula ukusebenza kwabo okubonisa ukuqeqeshelwa, izakhono zokufundisa, ulwazi lwesifundo kunye nokukwazi ukusebenzisa iikhompyutha kooofitshala neenqununu. 4. Ukukhangela ukuchonga nokugcina iinqununu neeHOD eziwaziyo umsebenzi nezisemgangathweni.

<p>Okusisiseko (kusuka kwisiCwangciso sokuSebenza sika-2015-2019)</p>	<p>Abe maninzi amaphulo ongenelelo awenziwa ngethuba leeholide zesikolo, maphulo lapho aye ajongana neemfuno zekharithulam yelizwe ngoku esele ifike kwiBanga le-12 ngo-2014 okanye ukuba yinxalenye yesicwangciso sephondo soqeqesho kuLwimi neMaths kootitshala beBanga loku-1 - 6. Olu qeqesho lokugqibela belunikwe kwizinga lezikolo ezingama-250 ngonyaka kumjikelo ofuna uqeqesho kwiminyaka emibini elandelanayo. Iikhosi zeeveki ezimbini ziye zenzelwa eCape Teaching and Leadership Institute rhoqo ngonyaka kule minyaka mithandathu idlulileyo, zisenziwa ngeeholide zikaJuni. Kodwa ke khange sibekho isicwangciso esiphangaleleyo esigxile kootitshala sokulawula ezi program kungakhange kubekho namodeli yeziko yokuwakhokela la maphulo, nto leyo iwenze angamaphulo ongenelelo asebenza ngokuthe cwaka.</p> <p>Iinkcukacha malunga neemfuno ezithile zoqeqesho lootitshala azikafakwa kwiiprofayile yaye nezo mfuno azikalandeli nkqubo ithile yaye zingekafezekiswa ngokucwangcisiweyo. Isebe khange likhe likhokele inkqubo ejoliswe ekucebiseni nasekulawuleni unxulumano neeHEI ngokunxulumene noqeqesho lootitshala abasafundayo. Esi senzo sibanzi sisafunekayo sikwabonisa imfuneko enkulu yokuba ootitshala baqeqeshelwe ukusebenzisa ie-learning.</p>
<p>Okusisiseko (kusuka kwisiCwangciso sokuSebenza sika-2015-2019)</p>	<p>Uqeqesho lootitshala njengemodeli ecacileyo ngethuba lekharithulam ezinzileyo alukafezekiswa ngendlela echaphazela konke yaye loo nto iboniswe njengefuneka ngamandla.</p>
<p>INjongo ePhambili 1.2</p>	<p>Ukuphucula ulungiselelo (<i>administrative</i>) nenye inkxaso enikwa izikolo, okwenziwa ngokukhulayo kusetyenziswa iinkonzo zeintanethi.</p>
<p>Ingcaciso yenjongo</p>	<ol style="list-style-type: none"> 1. Ukunika zonke iinkonzo ezinyanzelekileyo ezikolweni ngempumelelo kwanokulandelela amazinga okwaneliseka ngeendlela zokufakwa kwezikhalazo kunye nesaveyi yokwaneliseka kwabaxumi yonyaka. 2. Ukusebenzisa iinkonzo ezifumaneka kwi-intanethi ngokukhulayo nakakhulu kangangoko, ukwenzela ukukhawulezisa ukunikwa kweenkonzo nokunciphisa ukungasebenzi kakuhle ukwenzela ukuba iSebe iWCED linike iinkonzo ezikolweni, kootitshala, ebazalini nakubafundi nanini na naphi na (ulungiselelo olwenziwa kwi-intanethi (<i>ie-Administration</i>)) 3. Ucwangciselwemfundo luqhutywe ngokweziphumo zophando yaye lubonise ukuthatha uxanduva

**Okusisiseko
(kusuka
kwisiCwangciso
sokuSebenza sika-
2015 - 2019)**

Kule minyaka mihlanu idlulileyo iSebe iWCED liye lagxila ekunikweni kweenkonzo okuphuculweyo kunye nokwenziwa nokusetyenziswa kweenkqubo eziphuculweyo zokusebenza kunye nokulandelela ukwaneliseka kwabaxumi ngokusebenzisa iisaveyi zonyaka.

Iinkonzo zakwi-intanethi eziqalwe kunyaka ka-2010 - 2014 ziquka:

iIMS: Isixhobo sokulandelela amaxwebhu/imiba efakiweyo/exeliweyo.

iEduInfoSearch (yokusetyenziswa ngabaLawuli)

Uphuculo oluvumela ukufakwa kweengxelo zokulawula izinto ezinokwenzeka kwisiCwangciso seNkqubo yoNyaka (iAnnual Performance Plan - iAPP), kuquka izixhobo zedeshbhodi kunye nokwenziwa ngokuzenzekelayo kwezi nkqubo zilandelayo:

- Ulungiselelo lwezithuba zengqesho (kuquka nezithuba zokunyuselwa)
- Izikolo "eziNgahlawulisi ziFizi"
- Ukutshintsha kwezifundo namabanga
- IiSaveyi

ISistim yeeNkcukacha zoLawulo lweMfundo olunguNdoqo (iCentral Education Management Information System - iCEMIS) (esetyenziswa zizikolo)

Uphuculo olukhulu olwenzelwa ukuvumela:

- ukuodwa kweetekstibhukhu neencwadi zokusebenzela, izixhobo zokusebenza zaseofisini (*istationery*), ifanitshala nezixhobo zokucoca
- ukufakwa kweemali ezifakwa esikolweni
- izikim zokuthutha abafundi
- iinkcukacha zeebhodi/imibutho elawula izikolo
- ukufakwa kwezicelo zezikolo "eziNgahlawulisi ziFizi"
- ukulawulwa ngekhompyutha kwesiCwangciso soPhuhliso lweSikolo nokuBekwa eSweni koPhuculo lweSikolo
- iSaveyi yokwaneliseka kwabaXumi
- iisaveyi eziKhawulezileyo (*isnap survey*) nezoNyaka
- iNdlela esiQhuba ngayo iSikolo ngeKota
- ukuPhutha esikolweni okujongwa rhoqo ngeKota
- amaphepha okurekhoda eGET
- ukuvavanywa kweNkqubo kweBanga lesi-3, 6 nele-9 amanqaku okuHlola koNyaka kukaZwelonke.

Idathabheyisi yeeNPO: Isixhobo sokufaka iinkcukacha ezinxulumene nemiButho eNgenzi Nzuzo esebenza ezikolweni.

I-DMIS: Isixhobo sokufaka izihlandlo zotyelelo zenkxaso ezikolweni, ukumiselwa neenkqubo zokwenziwa komsebenzi wesithili.

**Okusisiseko
(kusuka
kwisiCwangciso
sokuSebenza sika-
2015 - 2019)**

Ukukhangela abasebenzi ngeintanethi (ie-Recruitment): Isixhobo sokufaka iSivi kwi-intanethi nokufaka izicelo kwizithuba zootitshala.

ISistim yokuLawula amaKhefu anikwa abaSebenzi (iHuman Capital Leave Management System - iHCLMS): Isixhobo sokulandelela ukuhamba isikolo kootitshala kunye nokulawula amakhefu, ulawulo lweenkcukacha zokuhlawula nge-elektronikhi

IZikolo eziKhuselekileyo: Isixhobo sokufaka izehlo ezinxulumene nale ndawo yokusebenza.

Uluhlu lweeNombolo zeminxeba yeSebe: Uluhlu lweenombolo zeminxeba yabasebenzi bakandlunkulu nabesithili.

I-CONMIS: Isixhobo sokufaka iinkcukacha zeekhontrakthi.

ISistim yokuLawula iCASE: Isixhobo sokufaka iinkcukacha ezinxulumene nemisebenzi yonxulumano lwabasebenzi lwangaphakathi kwisebe.

ELEZEEMVIWO: Ukuyilwa kweesistim ezisekelayo ezingama-34 zokuxhasa iinkqubo ezinxulumene neemviwo zematrikhi nezeANA.

ISistim yeeRisithi zomHlawulisi: Isixhobo sokufumana iintlawulo size sikhuphe iirisithi kwiZiko leSebe iWCED lokuNgena ngaphandle kokwenza idinga.

IsiCelo seBhasari esiFakwa ngelIntanethi: Isixhobo sokufaka iinkcukacha ezinxulumene nezicelo ezifakelwa iiBhasary.

I-SLIMS: ISistim yeIntanethi yeeNkcukacha zoLawulo lweeLayibrari yeelayibrari zemfundo.

Isixhobo seziseko zophuhliso noCwangciso lweGIS: Isixhobo zeemephu zokunaba komhlaba ezilungiselelwe ukucwangcisa ngohlobo lweendawo eziza kuba kuzo izikolo ezitsha.

Iwebhusayithi yeKharithulam eNtsha: Isixhobo sokulawula ikhontenti esisetyenziswa ngabacebisi beKharithulam kuney nabacwangcisi beKharithulam abaziintloko ukwenzela ukuba bafake iinkcukacha ezimalunga neKharithulam.

I-SAMI: Isixhobo sokulawula iinkcukacha zabafundi abangekafakwa ezikolweni.

IiFomu zeeMviwo ezifumaneka kwiIntanethi: Ifomu yesicelo esifakwa kwi-intanethi esilungiselelwe uBhaliso lweSatifikethi seMatrikhi (sabafundi abazimeleyo).

I-D6 Communicator: Isixhobo esinxulumene newebhusayithi sokuphucula unxulumano phakathi kweofisi yesithili nezikolo (silingwa kwisithili esinye semfundo).

I-MIS YEEMVIWO: I-intafeyisi yewebhusayithi eyenzelwa iziphumo zeeMVIWO

Uluhlu loBhaliso lweSayensi yeZikolo: Isixhobo sokubhala iinkcukacha ezinxulumene nezixhobo zesayensi ezisezikolweni.

Uluhlu lweziThuba: Ukuphuculwa kwesistim ukwenzela ukuvumela ukufakwa kwezibhengezo zezithuba kwinqanaba lezikolo. Ukucwangcisa sele kwenziwe ngokukhulayo ngokunxulumene nedatha nokuhlalutywa kwayo. Ezi nkcukacha zisetyenziselwa ukwenza iingqikelelo zokuqinisekisa ukuba izicwangciso nezenzo zisekelwe kubungqina obuthile. Le minyaka mihlanu izayo iza kwakhela phezu kwala maqonga angentla ize iwandise.

UkuShwankathelwa kwemiNgcipheko		
liNjongo eziPhambili (iStrategic Objectives)	Imingcipheko	Indlela yokuwuthomalalisa
Ukwenza nokuqhuba isicwangciséminyaka emi-5 sophuhliso lootitshala.	Ukungafuni kwamaZiko eMfundo ePhakamileyo ukulandela iziphakamiso zoqeqesho esele zibekiwe	Ukusekwa kweqela elisesikweni lokuxoxa namaZiko eMfundo ePhakamileyo lize libe neentlanganiso ezicwangcisiweyo kunye nawo. Ukufaka ingxalaba ngokwabelana nawo malunga neenkukacha kunye nobungcali kumba "wokuFunda okuNyanzelekileyo" ("iFundamental learning") kwii-program zoqeqesho lweetitshala ezixila ekusetyenzisweni kwelCT ekufundiseni nasekuphuculeni ukufunda
Ukwenza nokuqhuba isicwangciséminyaka emi-5 sophuhliso lootitshala.	Isicwangciso sophuhliso lootitshala asamkelwa ngokukhululekileyo ngootitshala neemanyano. Ukuthatha inxaxheba kootitshala neemanyano kumsebenzi wokuqokelelwa kweenkcukacha kunye neprogram yokubuyekeza kuyaphazamiseka.	lingxoxo eziqhubekayo phakathi kwamaqela abasebenzi ePELRC kunye nawo onke amanye amaqela achaphazekayo, malunga nonxulumano olubalulekileyo phakathi kophuhliso oluqhubekayo loqeqesho lootitshala kunye neziphumo zokufunda eziphuculweyo. Iprogram esebenzayo neqhubekayo yokwandisa ulwazi (egxininisa uphuhliso oluqhulelekayo koqeqesho okuthathela ingqalelo izinga lento abakwaziyo ukuyenza ootitshala kunye nenqanaba lokwazi ukwenza abanokuba bakulo) kunye nokuthatha inxaxheba okubuyekizwayo.
Ukuphucula ulungiselelo (administrative) nenye inkxaso enikwa izikolo, okwenziwa ngokukhulayo kusetyenziswa iinkonzo zeintanethi.	Ukususela oko yaqalwayo ngo-2002, iCEMIS ikhule kakhulu njengokuba iinkqubo ezongezelelweyo zokusebenza zisenziwa ngekhompyutha zize zisetyenziswe rhoqo ngonyaka. ISebe iWCED lifikelela kwelona nqalaba liphezulu ngokokwandiswa nangakumbi kokusetyenziswa kwayo. Ngaphezulu, kukho imfuno eyandileyo evela kubasebenzisi - yeaplikheyishini elungele ukusetyenziswa ezifowunini (<i>mobile-ready application</i>).	Ukujongwa ngokutsha koyilo kunye nokuma kwemenyu yale aplikheyishini nokuvumela iCEMIS ukuba ifumaneke nakumaqonga eefowuni (mobile) ukuze ifumaneke ize isebenziseke lula. Ukuphononongwa rhoqo kwezicwangciso-nkqubo zokuyiqhuba kunye/okanye nokuhlaziya ioganogram ukwenzela ukulungiselela ukuqhutywa kwayo ngokwamanqanaba ngamanqanaba.

INjongo ePhambili 1.1	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelwayo	Iithagethi zexesha eliphakathi		
	2012/13	2013/14	2014/15		2016/17	2017/18	2018/19
1.1.1. Isicwangciso sophuhliso looitshala	Intsha	Intsha	Isicwangciso simi okomga qo-sikhokelo	Senziwe isicwangciso	Siqalisiwe isicwangciso	Sisekiwe isicwangciso	Sihloliwe isicwangciso
1.1.2. Inani looitshala ⁶ abaya kwiikhosi zeeveki ezimbini eCape Teaching and Leadership Institute	Intsha	Intsha	Intsha	800	1 250	1 300	1 300
1.1.3. Inani looitshala abaya kuqeqesho lokusebenzisa iICT	Intsha	Intsha	Intsha	3 000	3 000	3 000	3 000

INjongo ePhambili 1.2	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelwayo	Iithagethi zexesha eliphakathi		
	2012/13	2013/14	2014/15		2016/17	2017/18	2018/19
Inani lezikolo ezisebenzisa ⁷ iinkonzo zolawulo ezikwiintanethi xa zisenza umsebenzi wazo	1 452	1 458	1 524 ⁸	1 517	1 516	1 512	1 512

1.2. IiNjongo eziPhambili neeThagethi zeKota

Ezi thagethi zixelwe apha ngentla ziithagethi zonyaka.

1.3. IiThagethi zoNyaka zika-2016/17 zeeNdlela zokuJonga iNtsebenzo yeProgram

IiNdlela zokuJonga iNtsebenzo yeProgram kwiProgram 1	2013/14 Inkcitho	2014/15 Inkcitho	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo	2018/19 Eqikelelweyo
PPM 101: Inani lezikolo zikarhulumente ezisebenzisa iisistim zolawulo lokuphathwa kwezikolo (school administration management system) ezisekhompyutheni ukunika idatha kwisistim kazwelonke yokulandelela abafundi (<i>national learner tracking system</i>) ⁹	1 459	1 524	1 517	1 516	1 512	1 512
PPM102: Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhompyutha (ngeimeyile) ¹⁰	1 459	1 524	1 517	1 516	1 512	1 512
PPM103: Ipesenti yenkcitho yangoku kwezemfundo emalunga nezinto ezinganxulumene nabasebenzi (<i>non-personnel items</i>)	21.5%	19.42%	19.53%	19.85%	19.39%	19.33%
PPM 104: Inani lezikolo ezityelelwe ngamagosa esithili ukuze abeke sweni axhase.	Intsha	Intsha	1 517	1 516	1 512	1 512

⁶ Liyuka nabalawuli bezikolo abali-100

⁷ Uajikelelo aluzifaki izikolo ezi-5, umz. izikolo zasezibhedlele apho abafundi babhaliswe ngokusingxina kwenye indawo

⁸ Ingcaciso ilungiselelwe ukuquka nezikolo zemfundo eneemfuno ezizodwa

⁹ Ingcaciso ihlaziywe ngo-2014 ukuze iquke nezikolo zemfundo eneemfuno ezizodwa

¹⁰ Ingcaciso ihlaziywe ngo-2014 ukuze iquke nezikolo zemfundo eneemfuno ezizodwa

1.4. Iithagethi zeKota zika-2016/17 zeeNdlela zokuJonga iNtsebenzo yeProgram

UMlinganiselowentsebenzo yeProgram ¹¹	Ithuba lokunika ingxelo	Iithagethi yonyaka ka-2016/2017	Iithagethi zekota			
			Eyoku-1	Eyesi-2	Eyesi-3	Eyesi-4
PPM: 101 Inani lezikolo zikarhulumente ezisebenzisa iisistim zolawulo lokuphathwa kwezikolo (<i>school administration management system</i>) (esekhompuyutheni) ukunika idatha kwisistim kazwelonke yokulandelela abafundi (<i>national learner tracking system</i>)	2016/17	1 516	1 518	1 520	1 523	1 516
PPM 102: Inani lezikolo zikarhulumente ekunokuhagamshelwana nazo ngekompuyutha (ngeimeyile)	2016/17	1 516	1 518	1 520	1 523	1 516
PPM 104: Inani lezikolo ezitye elwe ngamagosa esithili ukuze abeke sweni axhase	2016/17	1 516	1 518	1 520	1 523	1 516

1.5. UkuDityansiwa kweethagethi zendlela ekuqhutywa ngayo kunye nebhajethi kwakunye neMTEF

BT 101	Ulungiselelo (<i>Administration</i>) - lindlela ezilandelwayo eziphambili					
	2013/14 Eyenyani	2014/15 Eyenyani	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo	2018/19 Eqikelelweyo
Iintlawulo ngokweprogram esekelayo (R'000)						
1.1 IOfisi yomPhathiswa wePhondo (MEC)	6,117	6,504	8,228	8,875	9,569	10,238
1.2 IiNkonzo zeNkxaso (<i>Corporate Services</i>)	238,351	264,120	283,170	296,883	319,795	341,580
1.3 Ulawulo lwemfundo	758,600	864,306	987,076	1,129,885	1,145,102	1,222,137
1.4 UPuhliso lweZakhono zaBasebenzi	834	1,330	5,036	2,304	2,435	2,575
1.5 ISistim yeeNkcukacha zoLawulo lweMfundo (<i>Education Management Information System</i>) (EMIS)	28,904	32,916	34,272	22,060	39,224	41,499
Zizonke	1,032,806	1,169,176	1,317,782	1,460,007	1,516,125	1,618,029
Ukuhlawulwa ngokuhlelwa ngokwemeko yoqoqosho (R'000)						
Iintlawulo zangoku	907,475	1,057,939	1,210,352	1,375,786	1,411,136	1,506,951
Imbuyekezo yabasebenzi	695,123	760,947	835,455	899,727	974,195	1,045,219
▶ Ootitshala	145,978	159,801	175,448	188,945	204,583	219,499
▶ Abasebenzi abangengabo ootitshala	549,145	601,146	660,007	710,782	769,612	825,720

• ¹¹ Uqikelelo aluzifaki izikolo ezi-5, umz. izikolo zasezibhedlele apho abafundi babhaliswe ngokusingxina kwenye indawo

BT 101	Ulungiselelo (Administration) - lindlela ezilandelwayo eziphambili					
	2013/14 Eyenyani	2014/15 Eyenyani	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo	2018/19 Eqikelelweyo
Impahla neenkonzokunye nezinye izinto zangoku	212,352	296,992	374,897	476,059	436,941	461,732
Iimali eziya kwizibonelelo neenkxaso-mali	94,115	68,547	68,515	46,752	65,348	69,140
Ukuhlawulelwa kweeasethi ezinkulu (capital assets)	18,950	32,741	34,086	32,341	34,216	36,198
Ukuhlawulelwa kweeasethi zezemali (financial assets)	12,266	9,949	4,829	5,128	5,425	5,740
Zizonke	1,032,806	1,169,176	1,317,782	1,460,007	1,516,125	1,618,029

1.6. Ukutshintsha-tshintsha kweeMeko zeNdlela ekuqhutywa ngayo kunye neNkcitho

Ukunyuka kwenkcitho kubangelwa kukuphucuka kwemiqathango yengqesho, inkxaso-mali eyabelwe ngokukodwa iTeknoloji yokuNxibelelana ngoLwazi (iICT) kunye nokunyuka kwamaxabiso.

BT102	1. Ulungiselelo	2. iPOSE	3. Ezizimeleyo	4. Ezemfundo enee-Mfundo eziZodwa	5. ECD	6. Iziseko zophuhliso	7. Iimviwo	Zizonke
Iintlawulo zangoku	1,375,786	13,144,079		1,000,654	217,164	450,644	249,314	16,437,641
Imbuyekezo yabasebenzi	899,727	12,131,991		964,688	161,840	22,433	171,301	14,351,980
Ooitiishala	188,945	10,918,791		762,103	161,840		87,364	12,119,043
Imivuzo nemirholo	165,727	9,512,514		664,478	148,977		83,481	10,575,177
Ukuncediswa koluntu	23,218	1,406,277		97,625	12,863		3,883	1,543,866
Abasebenzi abangengabo ooitiishala	710,782	1,213,200		202,585		22,433	83,937	2,232,937
Imivuzo nemirholo	623,438	1,056,947		176,634		22,433	80,206	1,959,658
Ukuncediswa koluntu	87,344	156,253		25,951			3,731	273,279
Impahla neenkonzokunye nezinye izinto zangoku	476,059	1,012,088		35,966	55,324	428,211	78,013	2,085,661
Iintlawulo zolungiselelo (administrative fees)	793	55					210	1,058
Izibhengezo	6,447	100			Eyesi-4		64	6,615
Iiasethi ezingaphantsi kwemali ekhoyo	7,910	17,990					9,100	35,000
Iindleko zophicotho-zincwadi: Ezomphicothi wangaphandle	14,023							14,023
Ilibhasari: Abasebenzi	818	1,957						2,775
Ukutiyiswa kwabantu: Kwimicimbi yeSebe	4,682	1,672		13	50		6,232	12,649
Unxibelelwano (G&S)	13,497	188					1,649	15,334
Iinkonzo zekhompuyutha	18,687	22		59				18,768
Iinkonzo zabacebisi nezooitiishala: Iinkonzo zoshishino neengcebiso	38,170	53		1,996				40,219
Iinkonzo zabacebisi nezooitiishala: Iinkonzo zezomthetho	2,329							2,329

BT102								
	1. Ulung-selelo	2 iPOSE	3. Ezizimeleyo	4. Ezem-fundo enee-Mfuno eziZodwa	5. ECD	6. Iziseko zophuhliso	7. Iimviwo	Zizonke
likhontrakhi	9,095	694					2,124	11,913
linkonzo zeeahente nenkxaso / ezinikwe iinkonzo zangaphandle	9,240	311,812			41,533		2,658	365,243
Ukonwabisa (Entertainment)	235						2	237
linkonzo zezithuthi (kuquka neemoto zikarhulumente)	20,063	1,066		5,752			1,356	28,237
Ubhaliso lwempahla yesebe (inventory) lziXhobo zokuXhasa ukuFunda nokuFundisa zabafundi nootitshala	940	198,146		5,691	5,480		2,124	212,381
Ubhaliso lwempahla yesebe (inventory) limathiriyeli nezixhobo (materials and supplies)	325	18						343
Ubhaliso lwempahla yesebe (inventory) Ezinye izixhobo ezithengwayo	276,106	61,791		3,741		54,829	46	396,513
Izixhobo ezisetyenziswa ziphele	1,200	869		15	194		794	3,072
Izixhobo ezisetyenziswa ziphele: Isiteyishinari, izixhobo zokuprinta nezaseofisini	11,515	1,852		3	53		10,801	24,224
Ukurentiswa kweendawo zokusebenzela	2,978	38,183		18,567			5,720	65,448
Ukuhlawulwelwa kweepropati	13,059	62,423		104		373,382	3,329	452,297
Ezothutho ezinikiweyo: Kwimicimbi yeSebe	1,429	303,100			7,424		3	311,956
Ukuthatha uhambo nezibonelelo ezinxulumene nako	12,488	1,651		13	67		3,166	17,385
Uqeqesho nophuhliso	2,357	7,018			517		3,320	13,212
lintlawulo zokuqhutywa komsebenzi	5,055	1,119					20,872	27,046
lindawo zokusebenzela nezixhobo zokusebenzela	2,401	154		12	1		2,352	4,920
Ukurentwa kweendawo nokuqeshwa kweemoto	217	155			1		2,091	2,464
Ukuhlawulelwa kweeasethi zezemali (financial assets)	5,128							5,128
limali eziya kwizibonelelo neenkxaso-mali	46,752	941,216	101,298	148,106	448,190	20,000	47,527	1,753,089

BT102								
	1. Ulung-selelo	2 iPOSE	3. Ezizimeleyo	4. Ezem-fundo enee-Mfuno eziZodwa	5. ECD	6. Iziseko zophuhliso	7. Iimviwo	Zizonke
Iiarhente neekhawunti zesebe	6	3					6,850	6,859
Amaziko angenzi nzuzo	40,101	914,160	101,298	146,458	446,432	20,000	39,099	1,707,548
Izikolo ezizilawulelayo iimali zazo (Section 21 schools): iILTSM		517,498						517,498
Izikolo ezingazilawuleli ngokupheleleyo iimali zazo (Section 20 schools)		107,557						107,557
Amanye amaziko emfundo	40,101	289,105	101,298	146,458	446,432	20,000	39,099	1,082,493
Ezamaziko ezinokungalingani	6,645	27,053		1,648	1,758		1,578	38,682
Ukuhlawulelwa kweeasethi ezinkulu (capital assets)	32,341	1,446		33,216		984,171	232	1,051,406
Izakhiwo nezinye iindawo ezingasukiyo						984,171		984,171
Izakhiwo						754,566		754,566
Ezinye izakhiwo ezingasukiyo						229,605		229,605
Oomatshini nezixhobo ezincedisa umsebenzi (equipment)	32,341	1,446		33,216			232	67,235
Izixhobo ezincedisa ekusebenziseni izithuthi	18,652	842		33,216				52,710
Abanye oomatshini nezixhobo ezincedisa umsebenzi	13,689	604					232	14,525
Isoftwe nezinye iisoftwe ezingaphathekiyo								
Xa ewonke edibene	1,460,007	14,086,741	101,298	1,181,976	665,354	1,454,815	297,073	19,247,264

2. IProgram 2: IMfundo yeZikolo zikaRhulumente eziQhelekileyo

Injongo: Ukunika imfundo kwizikolo zikarhulumente eziqhelekileyo ukususela kwiBanga loku-1 ukuya kwiBanga le-12 ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika (South African Schools Act), 1996 noXwebhu lweNgcaciso yeMiba 6 (White Paper 6) emalunga nemfundo ebandakanya zonke iintlobo zabafundi. (ne-E-learning ifakiwe.)

Uhlalutyo ngokweprogram:

Ngo-2016, eyona nto igxile kuyo le program iya kuba zisistim ezifunekayo ekutyebiseni ulwazi lokufunda ezixhasa ezi njongo zintathu zeSebe iWCED. Ezi njongo zezi:

- **Ukuphucula umgangatho kulwimi nemathematika kuzo zonke izikolo**
- **Ukuphucula amanani abafundi abapasayo nomgangatho wokupasa kwabo kwiSatifikethi seMatrikhi sikaZwelonke**
- **Ukunyusa umgangatho wokunikwa kwemfundo kwiindawo ezihlupheke kakhulu**

Ezona ndawo kujoliswe kuzo ngo-2016:

- Ukuqalisa ukuqhutywa kwemigaqo-zikhokelo zeKharityhulam noLawulo lweZikolo okuboniswe kwiNjongo yokuSebenza 2.1 no-2.2, ngokukodwa izicwangciso-nkqubo zeMathematika nezolwimi.
- Ukuqinisekisa ngokwenziwa nokuqhutywa kweziCwangciso zoPhuculo lweZikolo (iiSIP) apho izikolo zibeka iithagethi, zomjikelo weminyaka emithathu, zemiba ephambili phantsi kokuFundisa ukuya ku-2030 (iSchooling 2030) kunye nesiCwangciso sokuSebenza sika-2019, kuquka neethagethi zentsebenzo ngokwasezifundweni kwibanga ngalinye. Ngokwenza oku, kuza kugxininiswa kakhulu kwixesha lokufundisa elichithwa ekufundiseni, ukulawulwa kwezixhobo nokunciphisa ukuphutha kootitshala nabafundi esikolweni.
- Ukuqhutywa kokuBekwa eSweni koPhuculo lweSikolo rhoqo ngekota kusetyenziswa uluhlu lwezibonisi ezingundoqo.
- Ukuxhaswa nokulungiselelwa kwezikolo, ngokusekelwe kwiimfuno zazo.
- Ukunika, nokubeka esweni ukusetyenziswa kweetekstibhukhu, ifenitshala, izixhobo zokufundisa kunye nezixhobo zokuncedisa ekuqhutyweni kwesifundo.
- Ukomeleza iisistimi zokulawula nokusebenzisa iziXhoba zokuXhasa ukuFunda nokuFundisa kwinqanaba lesikolo nelesithili.
- Ukwandisa ulwazi malunga, kunye nenkxaso yokufikelela nokusetyenziswa kweelayibrari.
- Imimiselo emiselweyo yesiGaba esisisiSeko nesiPhakathi yiyo eza kusetyenziswa njengesiseko sokwazi kwabafundi isigama kunye nokufunda ngokutyibilika kwibanga loku-1-6.
- Ukulungisa nokuqhuba iinqqubo amaBanga aPhakamileyo ezixhasa iimfuno zokufunda zabo baludinga kakhulu uncedo.
- Ukugxila kumazinga abafundi abaphindayo kuwo onke amabanga, kukho namaphulo ongenelelo okunciphisa oku.
- Ukuqhutywa kwesicwangciso-nkqubo se-e-learning kwisigaba sokuqala.
- Ukusetyenziswa kweemali zenkxaso yabafundi abangathathi ntweni kunye nokwandisa ufikelela nokugqibelela. Oku kuquka iprogram yeGranti eKhutshwa Phantsi kwemiQathango yokomeleza iziphumo zeMathematika, iSayensi neTeknoloji, iProgram yokuTyisa eZikolweni kaZwelonke, iprogram yeHIV neAIDS kunye neegranti ezimbini zeziseko zophuhliso.
- Ukuqeqesha iinqununu zezikolo kulawulo lwemali kunye nokukhangelwa nokuchongwa kwabasebenzi.
- Ukuqinisekiswa kweeprogram ezifanelekileyo zoqeqesho nenkxaso yamalungu eBhodi eziLawula izikolo.

- Ukuqinisekisa ukuba iiSGB ziqhuba ulawulo lwemali neesistim zolawulo lwangaphakathi ezaneleyo, ezigqibeleleyo nezingafihlisiyo kwanokuba imiMiselo nemiGangatho ziyasetyenziswa ukudlulisela kwangoko iimali ezikolweni ukuze zisetyenziselwe imisebenzi yazo.
- Makugxininiswe kwizikolo ezizizikolo ezikhathalayo eziya ziqhuba ngokuqhuba uMgaqo-sikhokelo okuKhathalela nokuXhasa ukuFunda nokuFundisa kuqalwa kwiZikolo ezibekwe njengezineNkonzo ePheleleyo/eziQuka zonke iintlobo zabafundi. Oku kuza kuphinda kuphuculwe ngokuqhutywa kweNkqubo yeMpilo eNdindeneyo yeZikolo.
- Ukunikwa koluhlu lweenkonzo zokukhathalela nokuxhasa izikolo ezichatshazelwe lulwaphulo-mthetho nobundlobongela kuusetyenziswa abasebenzi beZiko lemiNxeba leZikolo eziKhuselekileyo, abaLungelelanisi beZikolo eziKhuselekileyo zezithili kunye nabo basebenza ezikolweni (iifieldworker). Kuza kugxininiswa kukhuseleko lwezikolo ngokuthi kunikwe izixhobo eziyimfuneko kwizikolo ezitsha ezingama-50.
- Ukuqhuba ucwangciso kubanjiswene noomasipala kunye namanye amasebe karhulumente.

Iiprogram ezisekelayo

IProgram eSekelayo 2.1: INqanaba lasePrayimari likaRhulumente

Ukunika izikolo eziqhelekileyo zaseprayimari zikarhulumente (kuquka ezemfundo equka zonke iintlobo zabafundi) ngezixhobo ezifunekayo kwinqanaba leBanga loku-1 ukuya kwelesi-7

IProgram eSekelayo 2.2: INqanaba laseSekondari likaRhulumente

Ukunika izikolo eziqhelekileyo zasasekondari zikarhulumente (kuquka ezemfundo equka zonke iintlobo zabafundi) ngezixhobo ezifunekayo kwinqanaba leBanga lesi-8 ukuya kwelesi-8

IProgram eSekelayo 2.3: UPuhliso lweZakhono zaBasebenzi

Ukunika iinkonzo zesebe upuhliso lwezemfundo nolunye upuhliso kootitshala nakwabangezotitshala kwizikolo zikarhulumente.

IProgram eSekelayo 2.4: IiGranti eziKhutshwa phantsi kwemiQathango ethile

Ukunika iiprojekthi eziphantsi kweProgram 2 ezichongwe liSebe leMfundo esisiSeko nezixhaswa ngemali yeegranti ezikhutshwa phantsi kwemiqathango (conditional grants).

Qaphela ukuba iiprogram ezisekelayo: "IiNkonzo zezemiDlalo zaseSikolweni, iNkcubeko nezeMidiya" azilungiselelwanga, nanjengoko lo umsebenzi ungena phantsi kweSebe lemiCibi yeNkcubeko, ubuGcisa nezemiDlalo.

2.1. IiNjongo eziPhambili kunye neeThagethi zoNyaka zika-2016/17

IProgram 2: IiNjongo eziPhambili	
INjongo ePhambili 2.1	Ukwenza nokuqhuba izicwangciso-nkqubo zolawulo nenkxaso yekharithulam kwinqanaba lephondo
INGcaciso yeNjongo	<ol style="list-style-type: none"> Ukwenza isicwangciso-nkqubo solwimi esiqinisekisa ukuba <ul style="list-style-type: none"> Bonke abafundi bayayifezekisa imimiselo esekiweyo yokufunda nokubhala ngokutyibilika kwiBanga ngalinye kwisikolo saseprayimari Iprogram yoqeqesho lwasemsebenzini esekelwe kwiimfuno ezichongwe ngokuhlalutya uvavanyo lolwimi kwiBanga lesi-3, elesi-6 nele-9 kunye neeANA Ukwenza isicwangciso-nkqubo semathematika esiqinisekisa ukuba <ul style="list-style-type: none"> Kugxininiswa ekuqondweni kwemixholo engundoqo yeMathematika kwisiGaba esisisiSeko. Kukho ugxininiso kwizakhono zaphambi kokusetyenziswa kolwazi lokubala, kwiminyaka yepri-skuli, ngokukodwa kwiBanga R. Kugxininiswa ekuphuculeni umgangatho wokufundiswa kweMaths kwisikolo gabalala, kugxilwe ekufundiseni kwesigaba esiPhakathi Abafundi bamabanga aphakamileyo abanakho ukufunda iMathematika bayachongwa baze babhalisele iMathematika. Ukwenza isicwangciso sokulawula ikharithulam ukwenzela uphuhliso lwezifundo zeSayensi nezobuGcisa (iiTechnical Subject) Ukwenza isicwangciso sokulawulwa kwekharithulam ukwenzela ukujonga iimfuno ezikhethekileyo kwisiGaba esisisiSeko nesiPhakathi. Ukwenza isicwangciso sokusebenza esenzelwa ukuxhasa izikolo ekucwangciseni nasekufundiseni kwekharithulam.
Okusisiseko (kusuka kwisiCwangciso sokuSebenza sika-2015 - 2019)	Kukho isiCwangciso-nkqubo seLitheresi neNyumeresi sePhondo kunye nesemathematika neSayensi ezikolweni zamaBanga aPhakamileyo. Ezi zicwangciso-nkqubo zidinga ukuhlaziywa. Ezi zihlaziyiweyo ziza kuba sisicwangciso-nkqubo seMaths esinye esicaciswe ngokukodwa esilungiselelwe ukuqhubeka kwesikolo sonke kunye neso siquka umxholo weMaths Litheresi. Akukho mimiselo ibekiweyo yokufunda nokubhala yebanga ngalinye kwiSikolo sasePrayimari. Isicwangciso-nkqubo soLwimi esihlaziyiweyo siza kwenza iingcaciso ezilungiselelwe zona.
INjongo ePhambili 2.2	Ukuqinisekisa ngokulawulwa kwesikolo okuphuculweyo
INGcaciso yenjongo	<p>Ukwenza iiprogram zenkxaso kunye neeshedyuli zamaphulo ongenelelo alungiselela oku kulandelayo:</p> <ol style="list-style-type: none"> Ukuqinisekisa ngolawulo oluluqilima lwekharithulam kuzo zonke izigaba zesikolo, kugxininiswa ngokukodwa kwisiGaba esisisiSeko Izicwangciso zolawulo lwesikolo ziza kujongana neemfuno ezichaphazela iimvakalelo nokufunda ngempumelelo kwabafundi kwinqanaba lamabanga aphakamileyo Iikrayitheriya zokuqesha ziza kuquka ukukwazi kwenqununu ukukhokela iinkqubo zokulawulwa kwekharithulam ezikolweni. IiSMT ziza kuxhaswa ekujonganeni nayo yonke imiba yokuphatha isikolo, kuquka ukungalawuleki kwabafundi kunye nokungasihambi isikolo, njalo njalo. Abalawuli besikolo baza kuqinisekisa ngokugxila kubafundi Abalawuli besikolo baza kwamkela ukuthatha uxanduva ngomsebenzi wabo opheleleyo Ukuqeqeshwa kunye nenkxaso yamalungu eeBhodi eziLawula iSikolo, kunye nokubekwa esweni kwendima nokusebenza kwabo <p>Ukuphucula ukwandiswa kwamaxesha nomgangatho weenkono zokubeka esweni nenkxaso enikwa ziifisi zezithili ezikolweni</p>

<p>Okusisiseko (kusuka kwisiCwangciso sokuSebenza sika-2015 - 2019)</p>	<p>1. Indima nemisebenzi yenqununu neSMT yesikolo njengabalawuli bekharityhulam iye yayinxalenye yoqeqesho ngoku bekuqalwa iNkcazelo yePolisi yeKharityhulam nokuHOLA (iCAPS), kodwa ezi zinto azikalandelelwa njengokwenziwa kwephulo lokungenelela elidityanisiweyo okanye elifanayo. Ulawulo olululo lwekharityhulam luza kuqinisekisa ngokwenziwa kwezicwangciso zamaxesha okufundisa (iithayimtheyibhile), izicwangciso zokugxila ekufundiseni izifundo esikolweni ukwenzela ukuba zinike isiseko esisiso sengqesho okanye izifundo eziqhubekayo yaye zinokunikwa ngokukuko ngootitshala abafumene uqeqesho olululo kunye nokukhokelwa okuluqilima ngokwekhono, ukuhlola kunye nokulungela ukufundisa kootitshala. Ukucwangcisa nenkxaso kuza kwenzelwa ukuncedisa kuzo zonke ezi zinto.</p> <p>2. Esi sicwangciso sesokugxininisa kumfundi ukwenzela ukuqinisekisa ukuba ziyafezekiswa zonke iimfuno zokufunda nezeemvakalelo zabafundi. Le nto ibingafakwanga ngokusesikweni kwisicwangciso-nkqubo ngaphambili.</p> <p>3. Izikolo zicetyisiwe malunga neenkqubo eziyimfuneko ekuqeshweni kweenqununu, kodwa imiba yendima yenqununu nengomlawuli wekharityhulam ifuna ukuxelwa yaye ukuchongwa kwabo bafanele ukuqeshelwa ubunqununu kufuneka kube nokusekelwa okuthile kumava nezakhono zokwenza oku.</p> <p>4. ISebe iWCED belisoloko linika iiprogram zophuhliso ukwenzela ukuncedisa ukujongana nokuziphatha ngendlela engalawulekiyo. Eli thuba liza kwandiselwa ukuqinisekisa ukuba ezo zikolo zindle mingeni ziyaya kwezi program.</p> <p>5. Nangona ukugxila ebafundini bekusoloko kuyeyona yenziwa yile sistim, kwixesha langaphambili bekungabekwanga ngokucace kakhulu. Olu joliso lutsha luyinxalenye yokutshintshwa kwendlela yokusebenza kwephondo okuboniweyo ngokunxulumene noPhuhliso loLutsha.</p> <p>6. Kukho izixhobo ngezixhobo ezigxila ekuthatheni uxanduva, umz. iithagethi zeziCwangciso zoPhuculo lweZikolo, iSistim yoLawulo loMgangatho oluNdindeneyo, iNdlela yokuZiphatha kunye nophononongo lwendlela abaqhuba ngayo. Kuza kwandisa ugxininiso lokundindanisa iisistim zokuthatha uxanduva okucacileyo.</p>
<p>Okusisiseko (kusuka kwisiCwangciso sokuSebenza sika-2015 - 2019)</p>	<p>7. ISebe iWCED liqwalasela ukunyulwa kweeBhodi eziLawula iZikolo yaye zininika uqeqesho nenkxaso. Ubambiswano oluxhaswa ngemali ngokusesikweni kwenziwe nemiButho yeeBhodi eziLawulayo ukuze le mibutho iqhube uqeqesho.</p> <p>8. Kude kube ngoku, indima yamagosa esithili kunye nohlobo lwezihlandlo zotyelelo lwenkxaso ayixelwanga ngokupheleleyo ukwenzela ukucacisa ulandelelwniso nokuqhubeleka kwenkxaso nongenelelo. Ukususela ngo-2014, izikolo bezihlelwa zibe ziintlelo ezi-4 yaye ezo zikolo zidinga ukujongwa kakhulu zityelelwa matyeli amaninzi kunezinye. Utyelelo olubizwa ngokuba lutyelelo lokuBeka eSweni uPhuculo lweSikolo lugxila kuluhlu lweendawo ezibekiweyo yaye lunika ingxelo rhoqo ngekota. Utyelelo olwenziwa zizithili lunika ingxelo kwisistim ebizwa ngokuba yiDMIS (iSistim yokuLawulwa koLwazi yeSithili - iDistrict Management Information System).</p>

INjongo ePhambili 2.3	Ukuqinisekisa ngokunikwa kwemfundo kangangoko kubo bonke abafundi kugxininiswa ngokukodwa kwabo badinga inkxaso kakhulu.
Ingcaciso yenjongo	<ol style="list-style-type: none"> 1. Ukwandiswa kofikelelo kwiilayibrari kunye nezixhobo zokufunda ngokusebenzisa iprogram yokwakha nokuhlaziya, ubambiswano neelayibrari zephondo nezikamasipala, ukuthengwa kwemathiriyeli zaselayibrari kusetyenziswa inkxaso-mali yemimiselo nemigangatho kunye nokuqhutywa komgaqo-sikhokelo we-e-learning 2. Ubambiswano lokuncedisana oluza kunceda abafundi kuquka onke amaqela achaphazelekayo, amanye amasebe karhulumente, oomasipala nabazali. Le program kufuneka iphucule umgangatho noqeqesho wabaphathi bezikolo kunye nenkxaso eyandileyo enikwa ngabazali ezikolweni nakubantwana babo 3. Ukuqhuba ukudityaniswa kwezikolo okwenzelwa ukunceda abafundi kunye nesicwangciso sokusetyenziswa kangangoko kweehostele kunye nokubekwa ngokufanelekileyo kweendlela zokuhamba izithuthi ezithutha abafundi 4. Ukuqinisekisa ngokugxila ezilalini kwezicwangciso zolungiselelo lwemfudno. 5. Ukuqinisekisa ngofikelelo ekufundisweni kwekharithulam. Oku kufuneka kuquke ukunika ukukhokelwa okuphuculweyo kunye neengcebiso malunga nezifundo emazikhethwe ngabafundi, kuquka izifundo zobugcisa nezobuchule nezobuchwepheshe kubafundi beendawo ezichongiweyo. 6. Ukunika izakhiwo (jonga kwiProgram 6) nezixhobo zokusebenza ezixhasa ukufunda nokufundisa nezinyusela iziphumo zokufunda. Ukuqinisekisa ukuba iziseko zophuhliso ezizizakhiwo zezikolo (physical infrastructure) nendawo engqonge isikolo ngasinye, ziyabakhuthaza abafundi ukuba bafune ukuza esikolweni yaye bafunde, nootitshala bafundise. 7. Ukuqhuba inkqubo yeE-learning ukwenzela ukomeleza intsebenzo ngokwasezifundweni
Okusisiseko (kusuka kwisiCwangciso sokuSebenza sika-2015 - 2019)	<ol style="list-style-type: none"> 1. Izikolo ezitsha zokhiwa zinezakhiwo zeelayibrari, yaye zili-1 252 izikolo ezineelayibrari. Izikolo ezingama-87 zilungiselelwa ngeelayibrari ezisi-7 ezijikelezayo. Iilayibrari zeeklassi okanye izinto ekuphiswe ngazo kwiilayibrari zikhona kwezinye izikolo yaye izikolo zibambisana neelayibrari zendawo. Iinkonzo zeelayibrari zemfundo, iEdulis, zinika zonke izikolo nootitshala iimathiriyeli zaselayibrari, kuquka ufikelelo kwiimathiriyeli neejenali ezikwi-intanethi. Izikolo zikhunjuzwa rhoqo ngonyaka malunga nemfuneko yokuchitha inkxaso-mali yemimiselo nemigangatho kwiimathiriyeli zaselayibrari ukwenzela ukuba umfundi ngamnye akwazi ukufumana iincwadi ezilishumi. 2. Kukho ubambiswano oluqhubayo phakathi kwamasebe karhulumente ephondo ngokunxulumene neenkonzo zeelayibrari, ezemidlalo, ubugcisa nenkcubeko, iinkonzo zezempilo, ukhuseleko loluntu, ezothutho nemisebenzi karhulumente. Ngaphezu ukubanjwa kweentlangansio rhoqo kunye nokubambisana okwinqanaba likamasipala zinceda ekuncedweni kwezikolo nasekufunweni kweziza neenkonzo. Unxulumano namaqela achaphazelekayo kuyinxalenye yoxwebhu lweprothokholi, yaye kukho iintlanganisano ezimiselweyo nezibanjwa rhoqo nemibutho yeebhodi ezilawulayo, iiforam zeenqununu kunye namaziko emfundo ephakamileyo. Ngaphezulu, kukho izivumelwano zokwenziwa kweenkonzo ezisayinwe namashishini anika inkxaso-mali kunye memibutho engagjonganga nzuzo ethi inike iinkonzo ezikolweni okanye incedise kwiiprogram zenkxaso yekharithulam. Kweli thuba leminyaka emihlanu ezayo, ifuthe lezi program liza kulinganiswa lize lilungiswe ngokufanelekileyo.

<p>Okusisiseko (kusuka kwisiCwangciso sokuSebenza sika-2015 - 2019)</p>	<p>3. ISebe iDBE libonise ukuba ukuhlenga-hlengiswa kwezikolo yinto engenakutshintshwa kwanokuba onke amaphondo kufuneka akuquke oku kwizicwangciso zawo zeminyaka emihlanu. ISebe iWCED lichonge izikolo ezineziseko zophuhliso ezingonelanga ezikwiipropati ezirentlwayo kunye noluhlu lwezinye, zibonwa ngokungazinzi kwamanani okanye apho izikolo ezibini ezimeleneyo bezinokuncedakala xa zidityaniswa. Kwenziwe uphicotho lweehostele kunye neendlela ezithile ezisetyenziswa zizithuthi zabafudni. Ezi zinto ziza kwandisa, zisebenzisana nezicwangciso zokuphucula uhambelwano lukatitshala nenani labafundi kunye nokufikelela kwizifundo zezikolo zobuchwepheshe.</p> <p>4. Le nkqubo yokuhlenga-hlengiswa kwezikolo ibalulekile xa kuthethwa ngokucwangciseka iilali ezichongwe liSebe leMfundo esisiSeko njengento "engenakujikwa" kazwelonke. Imiba yolwimi, ufikelelo, uphuhliso lolutsha kunye namathuba okwenziwa kolunye uphando ayikachathazelwa kuphicotho olusisiseko, ngokukodwa olungiselelo lweelali. Uphando lwangoku lolungiselelo (provisioning), oluxhaswa zizicelo ezivela koomasipala, yeyona nto kusekelwe phezu kwayo.</p> <p>5. Ayikenziwa isaveyo yokunatyiswa kofikelelo kwizifundo zekharithulam kunye nezifundo zobuchule nezobuchwepheshe kwabafundi abacongiweyo.</p> <p>6. Isicwangciso soLawulo lweeAsethi zomsebenzisi, izenzo zophando zeepateni zobhaliso, uphicotho lweehostele kunye neendlela zokuhamba izithuthi, ukuxoxa nezithili kunye noomasipala nokuya kukhokelela kwizicwangciso zezikolo (jonga kwiProgram 6) ukuxhasa ukufunda nokufundisa kunye nokwandisa iziphumo zokufunda. Ukubambisana noomasipala, uluntu kunye nezinye iiarhente zabaxhasi-mali besisa ukwenzela ukulungiswa nokuhlaziywa kwezikolo yiyona nto kuza kujoliswa kuyo ukwenzela ukuqinisekisa ukuba izakhiwo zophuhliso ezizizakhiwo (<i>physical infrastructure</i>) kunye nemeko yesikolo ngasinye ziphembelela ukuba umfundi afune ukuza esikolweni afundi, nootitshala bafundise.</p> <p>7. Iprogram yeE-learning ikwinqanaba lokuqaliswa yaye kufuneka ibe nefuthe ekuqiniseni indlela ekuqhutywa ngayo ezifundweni. ISebe iWCED lijonge ukwandisa ukunika kwalo ie-learning kule minyaka mi-3-5 ezayo ukwenzela ukuxhasa umbono wokusetyenziswa kweekhompuyutha (<i>ie-vision</i>).</p>
<p>INjongo ePhambili 2.4</p>	<p>Ukunika inkxaso yoluntu kunye neqonga lophuhliso lolutsha</p>
	<p>1. Ukuqinisekisa ukuba zonke izikolo zixhaswa ngemali kwawona manqanaba aphantsi ngomfundi ngamnye.</p> <p>2. Ukunika uxolelo ekuhlawuleni ifizi kwabafundi apho abazali bangakwaziyo ukuhlawula iifizi ezicelwe sisikolo kwanokuba ezo zikolo zifaka isicelo sokuxolelwa ekuhlawuleni iifizi</p> <p>3. Ukwandiswa kwenani lezikolo "eziNgahlawulisi ziFizi", ngokokuvuma kwenkxaso-mali</p> <p>4. Ukuphucula ukufikelela kwiinkonzo zezempilo ezikolweni ngokusetyenziswa kokutyiswa izidlo ezinesondlo kunye neeklinikhi ezijikelezayo</p> <p>5. Ukujongana nemiba yokhuseleko ezikolweni ngokusebenzisa iprogram yezikolo ezikhuselekileyo nangokubambisana namanye amasebe</p> <p>6. Ukunika inkxaso eyaneleyo ekukhethweni kwezifundo kunye nasekukhokelweni kwabafundi ekukhetheni amakhono. Ukuxhobisa ootitshala ukuze bakwazi ukujongana neemfuno zabafundi kugxilwe kumfundi ngamnye: ukuncedisa ekukhetheni izifundo ezifanelekileyo kwibanga le-9; ukunika iindlela zokufunda; ezinye iinkcukacha ezifanelekileyo kunye nokuqinisekisa ngokubandakanyeka kwabazali kunye nonxibelelwano.</p> <p>7. Ukuqhutywa kweziCwangciso-nkqubo zoPhuhliso loLutsha ngezi zinto</p>

	<p>zilandelayo:</p> <ul style="list-style-type: none"> - Ukuxhaswa kwamaZiko amaThuba noPhuhliso lwesiNinzi, ukunika inkxaso yasemva kokuphuma kwesikolo - ngakumbi kwiindawo ezinamazinga aphantsi okugcinwa kwabafundi esikolweni - linkqubo zokunika amava (iProjekthi yeNkulumbuso yokuQhutyelwa phambili koLutsha, iProjekthi yokuNikwa aMava kwabaneziDanga, iProjekthi yoNyaka wokuPhumla emva kweMatrikhi koLutsha lweNtshona Koloni - iPremiers Advancement of Youth, Graduate Internship Project, Western Cape Youth Gap Year Project) - zinika amava nolwazi olujonge ukubalungiselela ukuba balungele ukusebenza kunye nokufumana umvuzo. - Uphuhliso lwezakhono (iProjekthi eGxile kuLutsha kunye neZakhono zeZikolo - iYouth Focus Project and Schools of Skills) - ukufunda izakhono zezandla kunye neendlela zokusebenza.
	<ul style="list-style-type: none"> - ULawulo loKhuseleko lweMfundo - ukwenza amaphulo ongenelelo akhuthaza izikolo ezikhuselekileyo, iindawo zoluntu ezinezikolo ezinika inkxaso ezikolweni kunye nokuba sempilweni kwabafundi. - Ubunkokeli bolutsha kunye namaBhunga aMele abafundi (iiRCL) - ukwakha izakhono nolwazi olujonge ekuphuhliseni ubunkokeli. - Impilo, ukhathalelo nenkxaso - iiprogram zeHIV/AIDS nemfundo enikwa ngoogxa babafundi. - Ukwandiswa kolwazi lwezikolo - ukuphuhlisa izakhono nolwazi olujonge ekuveliseni umvuzo, umz. ukufundiswa koluntu, ukusombulula iingxabano, ukulawulwa kwemali/kwamatyala, impilo.
<p>Okusisiseko (kusuka kwisiCwangciso sokuSebenza sika-2015 - 2019)</p>	<p>1.- 3. ISebe iWCED linika ukuxolelwa ekuhlawuleni iifizi kunye nenkxaso-mali kwinganaba lomfundi ngamnye yaye liza kusebenzela ukugcina okanye ukuzandisa ezi zinto, ngokokuvuma kweenkxaso-mali namanani abafundi. Ngo-2013 izikolo ebezibiza ngaphantsi kwe-400 (<400) yeefizi ngonyaka ziye zamenyelwa ukuba zibe zizikolo "eziNgabizi ziFizi" yaye zibe ngama-216 izikolo eziye zavilandelela loo nto.</p> <p>4. ISebe iWCED liyandisile iiprogram yalo yokutyisa abafundi ukuuba iquke abafundi abafanelekileyo abakwizikolo ezikwinqanaba 4 nelesi-5, yaye longeze nesidlo sakusasa kule program. Ngo-2014 kuye kwabekelwa bucala iimali zokuncedisa ekuthengweni kweeklinikhi ezijikelezayo ezi-2, eziza kutyelwa izikolo zisenzela ukuvavanya amehlo kunye nokuva, zize zijonge inkqubela yokukhula kwabantwana, ezo zinto zisenziwa liSebe lezeMpilo.</p> <p>5. Iiprogram yokhuseleko lwezikolo yongeza izikolo ezitsha ezingama-50, ezisekelwe kwiimfuno nemingcipheko, kwiprogram yayo rhoqo ngonyaka. Kukho izivumelwano ezikhoyo kunye neSebe loKhuseleko loLuntu namaPolisa aseMzantsi Afrika, ngokunjalo neSebe loPhuhliso loLuntu, izezokuncedisa ekunikeneni imeko ekhuselekileyo yokufunda. Ukunikwa kwezikolo ezingama-30 amagosa aqeqeshiweyo ezixhobo zokhuseleko lwezikolo kubanjiswene namaPolisa eMetro lutshintsho olwenziwe kutsha nje.</p> <p>6. Ngoku, isebe lincedisa ootitshala ngokubanika inkxaso eyiyo ngokunxulumene nasekukhokelweni kwabafundi ekukhetheni amakhono. Yonke imiba ekwingcaciso yenjongo kufuneka inike ugxininiso olutsha oluza kunikwa kule minyaka mihlanu izayo.</p> <p>7. Le miba idweliswe apha ngentla iyinxalenye yoluhlu lwemisebenzi yangoku eyenziwa liSebe leWCED. UkuTshintshwa kwendlela yokusebenza (iGame changer) okunxulumene neNjongo yokuSebenza yePhondo yesi-2, egxile kwiiprograms zasemva kokuphuma kwesikolo xa kungoku iyalungiselelwa (scoped) yaye iza kuqhutywa ngokubonakalayo kunye namanye amasebe neearhente zikarhulumente kule minyaka mihlanu izayo, njengenxalenye yoMgaqo-sikhokelo woPhuhliso loLutsha wePhondo.</p>

UkuShwankathelwa kwemiNgcipheko		
Injongo	Imingcipheko	Indlela yokuwuthomalalisa
2.1. Ukwenza nokuqhuba izicwangciso-nkqubo zolawulo nenkxaso yekharithulam kwinqanaba lephondo	Izicwangciso-nkqubo zeSebe iWCED azanelanga Iprogram ye-e-vision igabadele kwiinjongo zayo zenani elifanelekileyo enokulithatha	Ukuqinisekisa ngophando olugqibeleleyo lwemiba engenelelayo kunye nezona ndlela zisebenzayo zokujongana nayo. Ukucwangcisa ngobunono indlela yokuqhutywa kwayo ukwenzela ukuqinisekisa ukuba bonke abathatha inxaxheba bayakwazi ukulisebenzisa kangangoko ithuba abaliniwayo, umz. kungekho futhe libi kwiprogram yokufunda nokufundisa kunye nokutyalwa kwemali kwitekhnoloji kusekelwe kulwazi ukwenzela ukuba loo nto yenziwayo ingachithi mali ngokungafanelekanga yaye iyancitshiswa ilahleko okanye ukungasebenzi kwayo.

UkuShwankathelwa kwemiNgcipheko		
Injongo	Imingcipheko	Indlela yokuwuthomalalisa
	Iprogram ye-e-vision igxile ekunikweni kwitekhnoloji kunokusetyenziswa okukuko kweICT ukwenzela ukuphucula umgangatho wokufunda nokufundisa	Ukuqhutywa kwenkqubo ye-e-vision kulungiselelwe ngendlela yokuba ukunikwa kwitekhnoloji kukhatshwe iprogram egxile ekuxhobisa ootitshala namagosa ngolwazi lwitekhnoloji, ukusetyenziswa ngokukuko lweICT ukwenzela ukuphucula ukufunda nokufundisa, kunye nokuphuhlisa umxholo ofanelekileyo wedijithali.
2.2. Ukuqinisekisa ngokulawulwa kwesikolo okuphuculweyo	Imigaqo-sikhokelo nezicwangciso zeSebe iWCED zifezekiswa ngokukrikrizayo zizikolo neemanyano	Ukubandakanya abo badlala indima namaqela achaphazelekayo ekwenziweni okanye ekulungisweni kweemodeli nezicwangciso kwanasekuxhasweni kweshedyuli yokuqhutywa kwazo
2.3. Ukuqinisekisa ngokunikwa kwemfundo kangangoko kubo bonke abafundi kugxininiswa ngokukodwa kwabo badinga inkxaso kakhulu.	lithagethi zigabadele yaye iingxaki eziza kujongwa zinzulu kakhulu.	Ukuqinisekisa ukuba izixhobo elinazo iSebe iWCED zisasazwe kangangoko, umz. izicwangciso abasebenzi kunye nezixhobo ezibonakalayo zonke zigxile kwiindawo ezinye ezidingeka kakhulu kuzo yaye zithathela ingqalelo amaphulo ongenelelo ukuba abe ngawasesikolo yaye afezekise iimfuno ezikhethekileyo kwisikolo ngasinye kunye noluntu lwaso. Ubambiswano luza kusetyenziswa kakhulu kule meko - ngakumbi olwenziwa nabazali, oomasipala kunye namasebe karhulumente.

2.4. Ukunika inkxaso yoluntu kunye neqonga lophuhliso lolutsha	Oku kugxila kwiinkqubo zasemva kokuphuma kwesikolo kwehlisa izinga lokugxila kwiinkqubo zokufundisa zesikolo.	Ukuqinisekisa ukuba imiba ephambili yokukhethwa ngokukuko kwezifundo, ukulawulwa kakuhle kwezikolo, ukulawulwa kwekharithulam yesikolo, ukugxila kumfundi ngamnye, ufikelelo kwizifundo okucaciswe kwesi sicwangciso zibekwe zacaca, ngelixa kwangaxeshanye kukho iprogram ecacileyo yokusindisa ulutsha olusemngciphekweni nokulunika ezinye iindlela zokufunda.
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INjongo ePhambili 2.1	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelwayo	Iithagethi zexesha eliphakathi		
	2012/13	2013/14	2014/15		2016/17	2017/18	2018/19
Imigaqo-sikhokelo yokulawulwa kwekharithulam yenziwe yaqhutywa	Intsha	Iyacwan gciswa	Yenziwe	Iqalisiwe	Iqhutyiwe	Ihloliwe	Iphononon giwe

INjongo ePhambili 2.2	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelwayo	Iithagethi zexesha eliphakathi		
	2012/13	2013/14	2014/15		2016/17	2017/18	2018/19
Inani lezikolo ezityelelwe ngekota ukuze zinikwe inkxaso yolawulo	Intsha	Intsha	Intsha	1 517	1 516	1 512	1 512

INjongo ePhambili 2.3	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelwayo	Iithagethi zexesha eliphakathi		
	2012/13	2013/14	2014/15		2016/17	2017/18	2018/19
Inani lezikolo ezixhamla ekwenziweni kweE-learning	Intsha	Intsha	248	IiSmart Classroom ezingama-900 kwizikolo ezingama-62 ¹²	IiSmart Classroom ezingama-400 kwizikolo ezingama-37	IiSmart Classroom ezingama-00 kwizikolo ezingama-37	IiSmart Classroom ezingama-400 kwizikolo ezingama-37

INjongo ePhambili 2.4	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelwayo '000	Iithagethi zexesha eliphakathi		
	2012/13 '000	2013/14 '000	2015/16 '000		2016/17 '000	2017/18 '000	2018/19 '000
Ukunika inkxaso yentlalo neyemali ezikolweni	388 257	446 474	669 119	744 337	786 603	796 554	834 174

Programme Performance Indicator	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelwayo	Iithagethi zexesha eliphakathi		
	2012/13	2013/14	2014/15		2015/16	2016/17	2017/18
2.1. Ipesenti yabafundi abagcinwe besesikolweni ukususela kwiBanga le-10 - 12	61%	63%	64%	69%	69%	69%	69%

- ¹² Qaphela: Inani leesmart classroom ziyahluka ngokwesikolo, ngoko ke inani elingu-X lezikolo alithethi ukuba linenani eliqingqiweyo leeklasi.

2.2. IiNjongo eziPhambili neeThagethi zeKota

Ezi thagethi zixelwe apha ngentla ziithagethi zonyaka.

2.3. Iithagethi zoNyaka zika-2016/17 zeeNdlela zokuJonga iNtsebenzo yeProgram

IiNdlela zokuJonga iNtsebenzo yeProgram kwiProgram 2	2013/14 Inkcitho	2014/15 Inkcitho	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo	2018/19 Eqikelelweyo
PPM201: Inani lezikolo ezenza zonke iinkonzo zokufundisa ezinika inkxaso kubafundi abanemiqobo ethintela ukufunda	Eyesi-8	40	48	56	64	72
PPM202: Inani lezikolo zaseprayimari ezinezinga elipheleleyo lempumelelo elingu-50% nangaphezulu kwiANA	Intsha	Intsha	300	305	310	315
PPM203: Inani lezikolo zasasekondari ezinezinga elipheleleyo lempumelelo elingu-50 nangaphezulu kwiANA	Intsha	Intsha	30	35	40	45
PPM204: Inani lezikolo zasasekondari ezinezinga lempumelelo engu-60% nangaphezulu kwiSatifiketi seMatrikhi sikaZwelonke (iNSC)	Intsha	Intsha	350	360	370	377
PPM205: Ipesenti yabantwana abagqibe iminaka eli-9 kunyaka odlulileyo nababhalise kwiBanga lesi-4 (okanye kwibanga elingentla)	Intsha	Intsha	69%	70%	71%	72%
PPM206: Ipesenti yabantwana abagqibe iminaka eli-12 kunyaka odlulileyo nababhalise kwiBanga lesi-7 (okanye kwibanga elingentla)	Intsha	Intsha	62%	63%	64%	65%
PPM207: Inani lezikolo ezinikwe izixhobo zemidiya ¹³	Intsha	Intsha	62	37	37	37
PPM208: Izinga lokuphutha kwabafundi esikolweni	5.96%	6.02%	7%	7%	7%	7%
PPM209: Izinga lokuphutha kootitshala esikolweni	3%	3%	3%	3%	3%	3%
PPM210: Inani labafundi abakwizikolo eziqhelekileyo zikarhulumente ezixhamla kumgaqo-nkqubo "weZikolo eziNgahlawulisi ziFizi" ("No Fee School" policy)	554 523	554 523	566 968	571 412	579 982	588 482
PPM211: Inani lootitshala abaqeqeshwe kumxholo neendlela zokufundisa iLitheresi/uLwimi*	Intsha	Intsha	650	550	600	600
PPM212: Inani lootitshala abaqeqeshwe kumxholo neendlela zokufundisa iNyumeresi/iMathematika*	Intsha	Intsha	600	700	700	700
*Qaphela ukuba oku kubhekisa kuqeqesho olusesikweni olunikwe eCape Teaching and Leadership Institute						

¹³ Oku kuthetha izikolo eziza kunikwa iiSMART classroom

2.4. Iithagethi zeKota zika-2016/17 zeeNdlela zokuJonga iNtsebenzo yeProgram

IiNdlela zokuJonga iNtsebenzo yeProgram		Ithuba lokunika ingxelo	Iithagethi yonyaka ka-2016/2017	Iithagethi zeKota			
				Eyoku-1	Eyesi-2	Eyesi-3	Eyesi-4
PPM 208	Izinga lokuphutha kwabafundi esikolweni	Ngekota	7%	7%	7%	7%	7%
PPM 209	Izinga lokuphutha kootitshala esikolweni	Ngekota	3%	3%	3%	3%	3%

2.5. UkuDityansiwa kweethagethi zendlela ekuqhutywa ngayo kunye nebhajethi kwakunye neMTEF

BT 201	IZikolo eziQhelekileyo zikaRhulumente - Iindlela eziphambili ezibonakalayo						
	2013/14 Eyenyani	2014/15 Eyenyani	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo	2018/19 Eqikelelweyo	
Iintlawulo ngokweprogram esekelayo (R'000)							
2.1 Izikolo zaseprayimari zikarhulumente	6,597,359	7,276,039	7,697,402	8,205,323	8,667,589	9,092,751	
2.2 Izikolo zasasekondari zikarhulumente	4,400,697	4,489,245	5,047,234	5,497,187	5,919,394	6,317,622	
2.3 Uphuhliso lweZakhono zaBasebenzi	82,944	76,011	81,664	34,551	89,483	94,858	
2.4 Iigranti ezikhutshwa phantsi kwemiqathango ethile	278,028	315,231	327,894	349,680	363,509	384,592	
Zizonke	11,359,028	12,156,526	13,154,194	14,086,741	15,039,975	15,889,823	

BT 201	IZikolo eziQhelekileyo zikaRhulumente - Iindlela eziphambili ezibonakalayo						
	2013/14 Eyenyani	2014/15 Eyenyani	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo	2018/19 Eqikelelweyo	
Ukuhlawulwa ngokuhlelwa ngokwemeko yoqoqosho (R'000)							
Iintlawulo zangoku	10,589,365	11,123,168	12,402,682	13,144,079	14,010,602	14,800,748	
Imbuyekezo yabasebenzi	9,625,958	10,368,302	11,378,179	12,131,991	12,874,124	13,593,019	
- Ootitshala	8,663,362	9,331,471	10,240,361	10,918,791	11,586,711	12,233,716	
Abasebenzi abangengabo ootitshala	962,596	1,036,831	1,137,818	1,213,200	1,287,413	1,359,303	
Impahla neenkonzokunye nezinye izinto zangoku	963,407	754,866	1,024,503	1,012,088	1,136,478	1,207,729	
Iimali eziya kwizibonelelo neenkxaso-mali	766,676	1,024,530	750,142	941,216	1,027,843	1,087,456	
Ukuhlawulelwa kweeasethi ezinkulu (capital assets)	2,987	8,828	1,370	1,446	1,530	1,619	
Zizonke	11,359,028	12,156,526	13,154,194	14,086,741	15,039,975	15,889,823	

BT 202	IZikolo zasePrayimari zikaRhulumente - lindlela eziphambili ezibonakalayo					
	2013/14 Eyenyani	2014/15 Eyenyani	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo	2018/19 Eqikelelweyo
Ukuhlawulwa ngokuhlelwa ngokwemeko yoqoqosho (R'000)						
lintlawulo zangoku	6,177,072	6,610,336	7,242,987	7,614,672	8,024,821	8,412,704
Imbuyekezo yabasebenzi	5,903,023	6,383,909	6,846,520	7,229,094	7,588,700	7,948,079
- Ootitshala	5,312,720	5,745,518	6,161,868	6,506,184	6,829,830	7,153,271
- Abasebenzi abangengabo ootitshala	590,303	638,391	684,652	722,910	758,870	794,808
Impahla neenkonzo kunye nezinye izinto zangoku	274,049	226,427	396,467	385,578	436,121	464,625
Iimali eziya kwizibonelelo neenkxaso-mali	420,287	665,703	454,415	590,651	642,768	680,047
kuhlawulelwa kweeasethi ezinkulu (capital assets)						
Zizonke	6,597,359	7,276,039	7,697,402	8,205,323	8,667,589	9,092,751

BT 203	IZikolo zaseSekondari zikaRhulumente - lindlela eziphambili ezibonakalayo					
	2013/14 Eyenyani	2014/15 Eyenyani	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo	2017/18 Eqikelelweyo
Ukuhlawulwa ngokuhlelwa ngokwemeko yoqoqosho (R'000)						
lintlawulo zangoku	4,097,015	4,176,499	4,798,985	5,192,898	5,585,549	5,964,414
Imbuyekezo yabasebenzi	3,708,425	3,969,074	4,512,542	4,882,572	5,263,413	5,621,323
- Ootitshala	3,337,582	3,572,166	4,061,288	4,394,315	4,737,071	5,059,190
- Abasebenzi abangengabo ootitshala	370,843	396,908	451,254	488,257	526,342	562,133
Impahla neenkonzo kunye nezinye izinto zangoku	388,590	207,425	286,443	310,326	322,136	343,091
Iimali eziya kwizibonelelo neenkxaso-mali	303,421	312,459	248,249	304,289	333,845	353,208
Ukuhlawulelwa kweeasethi ezinkulu (capital assets)	261	287				
Zizonke	4,400,697	4,489,245	5,047,234	5,497,187	5,919,394	6,317,622

BT 204 Izikolo eziQhelekileyo zikaRhulumente - Ukunikwa kwezixhobo okunikwa ngemimiselo yenkxaso-mali yezikolo (2015/16)				
Iiprogram/Imeko yomthetho/Amanqanaba (iikhwantayili) zeNtlupheko	Izikolo	Inkcitho epheleleyo (R'000)	Abafundi	Inkcitho ngokomfundi ngamnye R
2.1 Izikolo zaseprayimari zikarhulumente				
Izikolo ezingazilawuleliyo iimali zazo (Non Section 21 schools)	205	141,262	141,893	996
INqanaba (iKwantayile) 1 (ezona zihlelelekileyo)	35	18 593	16 632	1 118
INqanaba 2	36	36 009	32 266	1 116
INqanaba 3	42	37 406	33 518	1 116
INqanaba 4	57	36 826	36 672	1004
INqanaba (iKwantayile) 5 (ezona zihleleleke kancinci)	35	12 428	22 805	545
Izikolo ezizilawulela iimali zazo (Section 21 schools)	872	405 073	492 028	823
INqanaba 1 (ezona zihlelelekileyo)	247	57 036	51 038	1 118
INqanaba 2	99	71 331	63 917	1 116
INqanaba 3	87	73 019	65 429	1 116
INqanaba 4	183	137 236	141 493	970
INqanaba (iKwantayile) 5 (ezona zihleleleke kancinci)	256	66 451	170 151	391
Zizonke	1 077	546 335	633 921	862
2.2 Izikolo zasasekondari zikarhulumente				
Izikolo ezingazilawuleliyo iimali zazo (Non Section 21 schools)	83	70 780	80 551	879
INqanaba 1 (ezona zihlelelekileyo)	7	7 738	6 934	1 116
INqanaba 2	14	17 528	15 706	1 116
INqanaba 3	23	26 295	23 562	1 116
INqanaba 4	22	13 631	18 226	748
INqanaba (iKwantayile) 5 (ezona zihleleleke kancinci)	17	5 588	16 123	347
Izikolo ezizilawulela iimali zazo (Section 21 schools)	292	168 872	267 958	630
INqanaba 1 (ezona zihlelelekileyo)	16	19 608	17 570	1 116
INqanaba 2	16	20 023	17 942	1 116
INqanaba 3	45	49 959	44 766	1 116
INqanaba 4	67	42 303	65 010	651
INqanaba (iKwantayile) 5 (ezona zihleleleke kancinci)	148	36 979	122 670	301
Zizonke	375	239 652	348 509	688
Inani elipheleleyo lezikolo ezingazilawuleliyo imali	288	212 042	222 444	953
Inani elipheleleyo lezikolo ezizilawulelayo imali	1 164	573 945	759 986	755
Inani elipheleleyo lezikolo ezikwiNqanaba 1	305	102 975	92 174	1117
Inani elipheleleyo lezikolo ezikwiNqanaba 2	165	144 891	129 831	1 116
Inani elipheleleyo lezikolo ezikwiNqanaba 3	197	186 679	167 275	1 116
Inani elipheleleyo lezikolo ezikwiNqanaba 4	329	229 996	261 401	880
Inani elipheleleyo lezikolo ezikwiNqanaba 5	456	121 446	331 749	366
Xa ewonke edibene	1 452	785 987	982 430	800
IProgram 2 (ibhajethi engeyoyamivuzo nengeyoyazakhiwo zikhulu)		1,773,145		
Izinga 'lokuthathwa kwebhajethi yezinto ezithile isetyenziswe kwezinye izinto' ('top-slicing')		44.33%		

2.6. Ukutshintsha-tshintsha kweeMeko zeNdlela ekuQhutywa ngayo kunye neNkcitho:

Iprogram esekelayo 2.1 no-2.2 Izikolo zikarhulumente zaseprayimari nasesekondari
Ukunyuka kwenkcitho kubangelwa kukuphucuka kwemiqathango yengqesho, ukunyuka kwamanani abafundi kunye nokunyuka kwamaxabiso.

IProgram eSekelayo 2.4: IiGranti eziKhutshwa phantsi kwemiQathango ethile
Ukunyuka kwenkcitho kubangelwa lulungiselelo lokunyuka kwamaxabiso.

3. IProgram 3: IiNkxaso-mali zeZikolo eziZimeleyo

Injongo: Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika (*South African Schools Act*)

Uhlalutyo ngokweprogram:

Zimbini iintlelo zezikolo ezizimeleyo: ezo zifundisa abafundi abangathathi ntweni zize zifumane inkxaso-mali kwiSebe iWCED kunye nezo zingafumani nkxaso-mali karhulumente, kodwa kusafuneka ukuba zibhalise kwiSebe iWCED.

Ezona ndawo kujoliswe kuzo ngo-2016:

- Ukubeka esweni ukulandelwa kwemiGaqo ngokunxulumene nokuBhaliswa, ukuXhaswa ngemali nguRhulumente kweZikolo eziZimeleyo.¹⁴ Ukuqhutywa kwezi kuza kuphinda kubekwe esweni ngo-2016.
- Ukuhlaziywa kwemiGaqo eseli ikho ngo-2016 ejonge ukuza nolungelelwaniso neemfuno zakutsha nje zokuvunywa ngUmalusi nangokwesigqibo phakathi kukaMalusi neDBE.
- Ukubekwa esweni kwezikolo ngokwetshekhilisti ekuvunyelwene ngayo yiDBE neNational Alliance for Independent Schools Association (iNAISA)
- Ukwaziswa koluntu ukuba nabani na onomdla wokuseka isikolo esizimeleyo makafake isicelo ungedlulanga umhla wama-30 kuJuni wonyaka owandulela owokuqalisa kwesikolo.
- Ukuqinisekisa ukuba zonke izikolo ezizimeleyo zigcwalisa iSNAP (ubhaliso ngosuku lwesikolo lweshumi) kunye neSaveyi yeSikolo yoNyaka ngomhla okanye phambi kwaloo mhla ubekiweyo.
- Ukutyelela izikolo ezizimeleyo ezixhaswa ngurhulumente ngoFebruwari/ngoMatshi ka-2016 ukwenzela ukuqinisekisa ukuba kuyahanjelwana nesaveyi, ukuhambelana nezemali, ukuvunywa ngUmalusi kunye nobhaliso lweSACE.
- UkuBeka eSweni iZikolo eziZimeleyo, ngakumbi ezo zifumana inkxaso-mali karhulumente, ukwenzela ukukhuthaza ukuphucuka komgangatho.
- Ukudluliselwa kwangoko kweenkxaso-mali zikarhulumente ezivunyiweyo kwizikolo ezifanelekileyo. Inkqubo eqhelekileyo elandelwayo xa kudluliselwa iintlawulo (inkxaso-mali evela kurhulumente) ziza kwenziwa zize zifezekiswe.
- Ukuqinisekisa ukuba izikolo ezifumana inkxaso-mali karhulumente ziyakubhala ukuHlolwa koNyaka kukaZwelonke.
- Ukumema, nokuxhasa ukuthatha inxaxheba kwezikolo ezifumana inkxaso-mali karhulumente nezingayifumaniyo kwiimvavanyo zenkqubo zeBanga lesi-3, 6 nele-9 zeSebe iWCED.
- Ukumema ootitshala bezikolo ezizimeleyo ukuba baye kwiikhosi zoqeqesho zeSebe iWCED.
- Ukulungelelanisa nokunika ingxelo kwinkxaso enikwa izikolo eziZimeleyo liSebe iWCED.
- Ukuthatha inxaxheba kumaqumrhu kazwelonke ajongene neZikolo eziZimeleyo ukwenzela ukufaka igxalaba ekucokisisweni komgaqo-nkqubo kunye nokuxhaswa kweli candelo.

¹⁴ Oku akuzibandakanyi izikolo eziZimeleyo zasePri-Prayimari. Le miGaqo yapapashwa ngo-2011. Le miGaqo iquka iimfuno nemiqathango yokubhalisa, inkqubo ezilandelwayo xa kubhaliswa, izatifiketi zobhaliso, kunye nemvume yokuba abafundi babhalise baze bachophele iimviwo, ukubekwa esweni nofikelelo kwizikolo ezizimeleyo, inkxaso-mali zikarhulumente ezinikwa izikolo ezizimeleyo, ukurhoxiswa kobhaliso nokulawulwa kwezikolo kwezizimeleyo kunye nezibhenno ezifakwa kuMphathiswa wePhondo.

Iiprogram ezisekelayo

IProgram eSekelayo 3.1: INqanaba lasePrayimari Ukunika inkxaso kwizikolo ezizimeleyo kwinqanaba leBanga loku-1 ukuya kwelesi-7.

IProgram eSekelayo 3.2: INqanaba laseSekondari Ukunika inkxaso kwizikolo ezizimeleyo kwinqanaba leBanga lesi-8 ukuya kwele-12.

3.1. IiNjongo eziPhambili kunye neeThagethi zoNyaka zika-2016/17

IProgram 3: IiNjongo eziPhambili (Strategic Objectives)	
INjongo ePhambili 3	Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana nemithetho efanelekileyo ukuqinisekisa ngemfundo esemgangathweni kubafundi bezi zikolo
Ingcaciso yenjongo	<ol style="list-style-type: none"> 1. Ukuqinisekisa ukuba bonke abafundi ibafumana imfundo ehambelana neNkcazelo yeKharityhulam yeSizwe (iNational Curriculum Statement), kusetyenziswa inkxaso yamaxesha ngamaxesha kunye nokubekwa esweni kwezikolo ezizimeleyo. 2. Zonke izikolo ezizimeleyo zibhalisiwe yaye ziyazifizekisa ezona mfuno ziphantsi zemithetho efanelekileyo. 3. Ukunika inkxaso-mali karhulumente kwizikolo ezifundisa abafundi abangathathi ntweni.
Okusisiseko (kusuka kwisiCwangciso sokuSebenza sika-2015 - 2019)	ISebe iWCED liseke ipateni yezihlandlo zotyelelo lwenkxaso zonyaka ezinikwa izikolo ezizimeleyo kuze kubekwe noluhlu lwemigaqo-nkqubo yokwenza ukuba oku kwenzekwe. Ubukho bezikolo ezizimeleyo ezingabhaliswanga kusengela phantsi ukunikwa kwemfundo esemgangathweni. ISebe iWCED liza kuqinisekisa ukuba iyaphucuka inkqubo yokubekwa esweni nokuphonononga ukwenzela ukuxhasa ngokungakumbi izikolo ezizimeleyo ezifumana inkxaso-mali karhulumente.

UkuShwankathelwa kwemiNgcipheko		
INjongo ePhambili 3.1	Imingcipheko	Indlela yokuwuthomalalisa
Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana nemithetho efanelekileyo ukuqinisekisa ngemfundo esemgangathweni kubafundi bezi zikolo	<ul style="list-style-type: none"> • Izikolo azikwazi kuyifizekisa imimiselo yomgangatho ofunekayo. 	<ul style="list-style-type: none"> • Ukuqinisekisa ukuba zikhona iindlela zokubekwa esweni nokuxhasa okufanelekileyo. • Ukurhoxisa okanye ukunciphisa inkxaso-mali enikwa ngurhulumente kwezo zikolo okanye ukuzikhupha kuluhlu olubhalisiweyo izikolo ezizimeleyo ezingaqhubi kakuhle, ukuba oko kuyimfuneko.

INjongo ePhambili 3	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelwayo	Iithagethi zexesha eliphakathi		
	2012/13	2013/14	2014/15		2015/16	2016/17	2017/18
Ipesenti yezikolo ezizimeleyo ezibhalisiweyo ezifumana inkxaso-mali karhulumente	Intsha	Intsha	42%	44%	44%	44%	44%

3.2. IiNjongo eziPhambili kunye neeThagethi zeKota zika-2016/17

Ezi thagethi zixelwe apha ngentla ziithagethi zonyaka.

3.3. IiThagethi zoNyaka zika-2016/17 zeeNdlela zokuJonga iNtsebenzo yeProgram

IiNdlela zokuJonga iNtsebenzo yeProgram kwiProgram 3	2013/14 Eyen-yani	2014/15 Inkcitho	2015/16 Eqikelel-weyo	2016/17 Eqikelel-weyo	2017/18 Eqikelel-weyo	2018/19 Eqikelel-weyo
PPM301: Inani labafundi abafumana inkxaso-mali ababhalise kwiZikolo eziZimeleyo	18 502	18 024	20 149	20 000	20 000	20 000
PPM 302: Ipesenti yezikolo ezizimeleyo ezibhalisiweyo ezifumana inkxaso-mali karhulumente	Intsha	Intsha	44%	44%	44%	44%
PPM 303: Ipesenti yezikolo ezizimeleyo ezibhalisiweyo ezityelelweyo zibekwa esweni zikwanikwa inkxaso	Intsha	Intsha	90%	90%	90%	90%

3.4. IiThagethi zeKota zika-2015/16 zeeNdlela zokuJonga iNtsebenzo yeProgram

IiNdlela zokuJonga iNtsebenzo yeProgram		Ithuba lokunika ingxelo	Ithagethi yonyaka ka-2016/2017	Ithagethi zekota			
				Eyoku-1	Eyesi-2	Eyesi-3	Eyesi-4
PPM 303	Ipesenti yezikolo ezizimeleyo ezibhalisiweyo ezityelelweyo zibekwa esweni zikwanikwa inkxaso ¹⁵	2016/17	90%	21%	21%	21%	26%

3.5. UkuDityansiwa kweeThagethi zeNdlela ekuQhutywa ngayo kunye neBhajethi kwakunye neMTEF

BT301	IiNkxaso-mali zikaRhulumente eziNikwa iZikolo eziZimeleyo - Iindlela eziphambili ezibonakalayo	2013/14 Eyen-yani	2014/15 Eyen-yani	2015/16 Eqikelel-weyo	2016/17 Eqikelel-weyo	2017/18 Eqikelel-weyo	2018/19 Eqikelel-weyo
Iintlawulo ngokweprogram esekelayo (R'000)*							
	3.1 Inqanaba laseprayimari	47,329	49,358	52,564	55,823	59,061	62,487
	3.2 Inqanaba lasesekondari	37,319	40,487	42,820	45,475	48,113	50,904
	Zizonke	84,648	89,845	95,384	101,298	107,174	113,391
Ukuhlawulwa ngokuhlelwa ngokwemeko yoqoqosho (R'000)*							
	Iintlawulo zangoku	0	0	0	0	0	0
	Imbuyekezo yabasebenzi	0	0	0	0	0	0
	Impahla neenkonziso kunye nezinye izinto zangoku	0	0	0	0	0	0
	Iimali eziya kwizibonelelo neenkxaso-mali	84,648	89,845	95,384	101,298	107,174	113,391
	Ukuhlawulelwa kweeasethi ezinkulu	0	0	0	0	0	0
	Zizonke	84,648	89,845	95,384	101,298	107,174	113,391

¹⁵ Qaphela ukuba kutyelwe izikolo ezingama-40 ngekota, zityelelwa liCandelo lokuCwangciselwa kokuLawulwa nokuPhathwa kweZiko. Kwikota yesi-4 kuza kongezwa i-100 lezikolo eziza kutyelwa liCandelo lokuQinisekisa ngoMgangatho. Xa zizonke zingama-242 izikolo eziZimeleyo eziBhalisiweyo.

BT 302	INkxaso-mali kaRhulumente eya kwiZikolo eziZimeleyo - Ukunikwa kwezixhobo okunikwa ngemimiselo yenkxaso-mali yezikolo (2015)			
INqanaba leNkxaso-mali	IiNtlelo zasePrayimari/zaseSekondari	Inkcitho epheleleyo (R'000)	Abafundi	Inkcitho ngokomfundi ngamnye (R)
60 (ezona zihlelelekileyo)	Ezaseprayimari – 24	35 049	5 201	6 739
	Ezasesekondari – 16	25 452	3 179	8 008
40	Ezaseprayimari – 25	12 080	2 689	4 493
	Ezasesekondari – 13	7 565	1 417	5 338
25	Ezaseprayimari – 17	5 172	1 842	2 808
	Ezasesekondari – 14	2 639	791	3 337
15	Ezaseprayimari – 24	4 657	2 764	1 685
	Ezasesekondari – 8	2 770	1 384	2 002
0 (ezona zihleleleke kancinci)	Ezaseprayimari – 8	Azikho	1 228	Azikho
	Ezasesekondari – 5	Azikho	674	Azikho
Zizonke		95 384	21 169	

Nceda uqaphele: Izikolo ezingama-45 zizikolo ezidityanisiweyo ezinika imfundo yaseprayimari neyasesekondari.

Lilonke, zili-109 izikolo ezixhaswa ngurhulumente kumanqanaba ohlukeneyo abafundi basePrayimari nabaseSekondari.

3.6. Ukutshintsha-tshintsha kweMeko zeNdlela ekuQhutywa ngayo kunye neNkcitho

Iprogram esekelayo 3.1 no-3.2 INqanaba lasePrayimari nelaseSekondari

Ukunyuka kwenkcitho kubangelwa lulungiselelo lokunyuka kwamaxabiso.

4. IProgram 4: IMfundo yeZikolo zikaRhulumente zeMfundo eneeMfuno eziZodwa

Injongo: Ukunika imfundo enyanzelekileyo kwizikolo zikarhulumente ezineemfuno ezizodwa zemfundo ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika (South African Schools Act) noXwebhu lweNgcaciso yeMiba 6 (White Paper 6) emalunga nemfundo ebandakanya zonke iintlobo zabafundi. Kuquka ie-learning nemfundo ebandakanya zonke iintlobo zabafundi

Uhlalutyo ngokweprogram:

Ezona ndawo kujoliswe kuzo ngo-2016:

- *Ukuqatshelwa kwangoko kunye namaphulo ongenelelo kwakuqatshelwa imiqobo ekufundeni kuzo zonke izifundo*
 - Ukuqinisekisa ukuba iiProfayile zaBafundi ziyagcwaliswa xa befakwa esikolweni abafundi.
 - Ukubeka esweni abafundi ababonwe njengabadinga ungenelelo kuhluzo lweProgram weMpilo eNdindeneyo yaseSikolweni.
 - Ukubeka esweni nokuxhasa abafundi abenzelwe iziCwangciso zokuXhasa uMfundi ngamnye (iiSP).
 - Ukuqhuba iinkqubo zongenelelo zeBanga R neBanga loku-1 ukwenzela ukuthintela imiqobo yasekufundeni.
- *Ukomeleza iisitim zenkxaso yezithili nezikolo*
 - Ukusekwa nokuxhotyiswa kwamaqela axhasa izikolo.
 - Ukubekwa esweni kokusebenza ngokukuko kwamaqela enkxaso eyenzelwa ezikolweni.
 - Ukulandelela amaphulo olandelelo kunye nokudlulisela okwenziwa ngamaqela enkxaso eyenzelwa ezikolweni.
 - Ukomelezwa kwenkxaso exananazileyo enikwa izikolo ngamaqela enkxaso yezithilini.
 - Ukwenziwa kweetshatha zokunikwa kweenkonzo zabasebenzi benkxaso egxile kokuthile enikwa abafundi nootitshala ezithilini.
- *Ukunikwa kwenkxaso ekhethekileyo yokujongana neemfuno zokufunda/zokuncedisa, zezengqondo, zezentlalo, zezolungiso-ngqondo (therapeutic), zezempilo zabafundi ababuthathaka okanye abanemiqobo ekufundeni nasekukhuleni (kuquka abafundi abanenkubazeko)*
 - Ukulandelela inani labafundi abafumana inkxaso kunye nohlobo lwenkxaso abayifumanayo, bafundi abo ingabezikolo zeSebe iWCED, beyifumana kootitshala abajongene nokuxhasa/nokuncedisa ezifundweni, oonontlalontle, iingcali zolungiso-ngqondo (iisayikholojisti) kunye nezokufundisa ngokutsha (iitheraphisti).
 - Ukulandelela inani labafundi abafumana inkxaso kunye nohlobo lwenkxaso abayifumana kwamanye amasebe karhulumente.
- *Ukomelezwa kwezikolo ezinika zonke iinkonzo/ezibandakanya zonke iintlobo zabafundi*
 - Ukuncedisa izikolo ezinika zonke iinkonzo/ezibandakanya zonke iintlobo zabafundi, zinciphisa ukuba zikwazi ukunika uluhlu olupheleleyo lweemfuno ezizodwa zemfundo zigxile kakhulu kwinqanaba eliphakathi nelisezantsi lenkxaso. Oku kuza kuquka uphuhliso lwabasebenzi, lwezixhobo eziphathekayo nezixhobo ezizimathiriyeli.
 - Ukuncedisa izikolo ezili-100 ngeeklassi "zamacandelo" ukwenzela ukwenza iiklassi zezixhobo ezithi ngoku zinika inkxaso ekwizinga eliphakathi kubafundi abachongiweyo, zibe ziza kwenza umsebenzi wenkxaso gabalala ezikolweni ukwenzela ukuba kuxhamle abafundi nootitshala.

- Ukulandelela inani labafundi abaneemfuno eziphakathi ukuya kwezipezulu nababhalise kwizikolo ezinika zonke inkonzo/ezibandakanya zonke iintlobo zabafundi.
 - Ukuqinisekisa ngokwenziwa kwezicwangciso zenkxaso yomfundi ngamnye kubafundi abaneemfuno zenkxaso ephakathi ukuya kwephezulu.
 - Ukulandelela izihlandlo zotyelelo lwenkxaso enikwa izikolo ngamaqela enkxaso ysezithilini.
 - Ukulandelela inkxaso enikwa ngamaziko ezixhobo zezikolo zabafundi abaneemfuno ezizodwa zemfundo.
 - Ukuhlaziya iziseko zophuhliso kwizikolo ezinika zonke iinkonzo/ezibandakanya zonke iintlobo zabafundi.
 - Ukuphuhlisa ukusebenza kakuhle kwezikolo ezinika zonke iinkonzo/ezibandakanya zonke iintlobo zabafundi ukuba zibe ngoovimba abaquka konke abaza kunika iwekshophu kunye nenkxaso kwizikolo ezikufutshane.
- *Ukomeleza izikolo ezinemfuno ezizodwa zemfundo nokuguqulwa kwazo zibe ngamaZiko eziXhobo zeZikolo zabaFundi abaneeMfuno eziZodwa zeMfundo (iiSpecial School Resource Centre - iiSSRC)*
 - Angama-25 amaZiko eziXhobo zeZikolo zabaFundi abaneeMfuno eziZodwa zeMfundo aza kuxhamla kuphuhliso lwabasebenzi, izixhobo ezibonakalayo nezeemathiriyeli eziya kwenzelwa ukubenza bakwazi ukwandisa indima okuncedisayo ezinye izikolo.
 - Ukulandelela izenzo zenkxaso ezinikwa ngamaziko ezixhobo zezikolo zabafundi abaneemfuno ezizodwa zemfundo.
 - Ukuqokelela idatha yeZikolo zabafundi abaneeMfuno eziZodwa zeMfundo ukwenzela ukuhlola iimfuno zokunikwa abasebenzi, izixhobo zeemathiriyeli kunye nezixhobo ezibonakalayo kujongwane nokusilela apho kufumaneka kukhona.
 - Ukuchonga ukomelela kuze kujongwane nobuthathaka ngotyelelo olwenziwa ngabaQinisekisi boMgangatho betyelela izikolo zabaFundi abaneeMfuno eziZodwa zeMfundo kunye nokuPhononongwa ngokuPheleleyo kweSikolo okuya kwenziwa kwiZikolo zabafundi abaneeMfuno eziZodwa zeMfundo.
 - Ukuqhuba uphando kunye nophuhliso lokuqinisekisa ukuba izikolo zisebenzisa iindlela namaphulo ongenelelo ale mihla nasebenzayo.
 - Ukunika izixhobo ezincedisayo kubafundi abakwizikolo zabafundi abaneemfuno ezizodwa zemfundo kunye namaziko abekiweyo ezixhobo zezikolo zabafundi abaneemfuno ezizodwa zemfundo ukuze asebenze njengamaziko abolekisayo okunika ezo zixhobo zincedisayo kubafundi abafundi abakwizikolo eziqhelekileyo.
 - Ukuthetha nokubambisana nemibutho yokufakwa emsebenzini kwabafundi abagqibe isikolo.
 - Ukubeka esweni ukuqhutywa kwekharithulam ezikolweni kusetyenziswa iCAPS yeNCS yebanga R - 12.
 - Ukubeka esweni ukuqhutywa kwekharithulam ebekwe esweni ezikolweni kusetyenziswa iikharithulam zeCAPS ehlayiweyo.
 - Ukubeka esweni nokuxhasa ukufundiswa kweCAPS yoLwimi loMjeki lwaseMzantsi Afrika.
 - Ukuxhasa ukulungelelaniswa kwamaxwebhu amiselweyo kwanokwabelana ngeendlela ezingcono zokwenza kwizikolo ezifanayo.
 - Njengokuba isanda inkxaso kwizikolo eziqhelekileyo, ngabafundi baneemfuno zenkxaso ezikwinqanaba eliphezulu abaya kufakwa kwiZikolo zabafundi abaneeMfuno eziZodwa zeMfundo kunye namaZiko eziXhobo zeZikolo zabafundi abaneeMfuno eziZodwa zeMfundo ukwenzela iiprogram zenkxaso. Ukufakwa kwaba bafundi kuza kuhlaziywa rhoqo ngonyaka ukwenzela ukuqinisekisa ukuba ababafundi bahlala apha esikolweni kuphela ukwenzela xa benokufuna inkxaso ekwinqanab eliphezulu.

- *Ukwandiswa kwenani elinokuthathwa kwizikolo eziqhelekileyo ukwenzela ukufaka nabafundi abanemiqobo ekufundeni zize izikolo ezo zibandakanye iintlobo ezahlukeneyo zabafundi.*
 - Ukunika amaqela axhasayo asesikolweni imigaqo-nkqubo nezikhokelo ezifanelekileyo zeMfundo eBandakanya iintlobo ezahlukeneyo zabafundi.
 - Ukunika amaqela eNkxaso eKhethekileyo yabaFundi nooTitshala (iSpecialised Learner and Educator Support - iSLES) yasesithilini ngokunika iingxoxo, iivekshophu namaphulo ngenelelo kwizikolo eziqhelekileyo.
 - Amacandelo eNkxaso yeMfundo eBandakanya iintlobo ezahlukeneyo zabafundi kunye neKhethekileyo ukuba andindanise amacandelo eKharithulam, okuHlola, awoLawulo kunye namanye amacandelo ukwenzela ukujongana nezithintelo zendlela abaqhuba ngayo abafundi ekufundeni kunye nezikwinqanaba lesikolo.
 - Ukusasazwa kolwazi olumalunga nezithintelo eziyimiqobo ekufundeni nasekukhuleni kwabo, iimfuno ezizodwa zemfundo, ukufundisa ngendlela eyahlukileyo, njalo njalo, kusetyenziswa iwebhusayithi, iiphamflethi, iiDVD, iikhosi zakwiintanethi, njalo njalo.
- *Ukomelezwa kobambiswano lwamacandelo ngamacandelo kunye nokusebenzisana namaqela achaphazelekayo*
 - Ukuxhaswa kwezikolo ezikwiindawo ezifuna uncedo olukhawuleziweyo zoMgaqo-sikhokelo wokuKhathalela nokuXhasa (iiCSTL) ngokusebenzisa ubambiswano lwamacandelo angaphakathi nawangaphandle kwinqanaba lephondo nelesithili.
 - Ukukhuthaza izikolo ezibandakanya zonke iintlobo zabafundi njengemaziko oKhathalelo neNkxaso yokuFunda nokuFundisa (iiCSTL) kunye nokusetyenziswa komgaqo-sikhokelo weCSTL ukulungelelanisa inkxaso evela kwamanye amacandelo, umz. iProgram eNdindeneyo yeMpilo yaseSikolweni eyenziwa ngokubambisana neSebe lezeMpilo kunye neloPhuhliso lweNtlalo.
 - Ukuxoxa nokusebenzisana namaziko emFundo ePhakamileyo/ophando ngokunxulumene neemfuno nophuhliso kweli candelo.
 - Ukuxoxa nokusebenzisana namaqela eengcali eziqeqeshiweyo zabasebenzi abaziingcali kweli candelo.
 - Ukuxoxa nokusebenzisana nemibutho yamaqela achaphazelekayo amalungelo abantu abanenkubazeko kunye nawabantwana ngokunxulumene nokuchongwa kunye nokuxhaswa kwabantwana abanezithintelo eziyimiqobo ekufundeni nasekukhuleni kwabo.
 - Ukulandelela abafundi nokunika inkxaso kubafundi abangekho sikolweni, umz. Abafundi abaneNkubazeko eNzulu neyeNdeleyo yaseNgqondweni abakumaZiko oKhathalelo oluKhethekileyo.
 - Ukukhulisa inkxaso yabazali nemibutho yasekuhlaleni ukwenzela ukuba babandakanye baze baxhase abafundi abafumana izithintelo eziyimiqobo ekufundeni kwabo okanye abadlalwe ngendlela eyahlukileyo kwabanye, ngokwenjenjalo kuncediswa ekwakheni uluntu olubumbeneyo olufunekayo lwaseMzantsi Afrika.
- *UPhuhliso lwabaSebenzi, kugxininiswa koku kulandelayo:*
 - Kwisixhobo sokuHlulisa, ukuChonga, ukuHlola nokuXhasa (iScreening, Identification, Assessment and Support - iSIAS) kwiZikolo eziNika iiNkonzo ezipheleleyo/eziBandakanya zonke iintlobo zaBafundi.
 - KwiSIAS yeZikolo zabafundi abaneemfuno eziZodwa zeMfundo.
 - Amagosa ephondo ajongene nemigaqo-nkqubo kunye namaxwebhu azizikhokelo zeMfundo eBandakanya iintlobo ezahlukeneyo zaBafundi.
 - Amagosa esithili ajongene nemigaqo-nkqubo kunye namaxwebhu azizikhokelo zeMfundo eBandakanya iintlobo ezahlukeneyo zaBafundi.
 - AmaQela eNkxaso yeZithili kuquka iiSayikholoji, ooNontlalontle, abaCebisi beNkxaso yokuFunda, aBasebenzi bezoNyango, iiTheraphisti, abaLawuli beeSekethe, abaCebisi beKharithulam kwindima yabo kule nkqubo yeSIAS.

- Abasebenzi beZikolo zabafundi abaneemfundo eziZodwa zeMfundo abaseZikolweni zabaNgevayo ekufundiswa kuzo ngolwimi lomjeku (*isign language*) njengolwimi lokufunda nokufundisa iCAPS yoLwimi loMjeku lwaseMzantsi Afrika (iSASL).
 - Ootitshala besiGaba esisisiSeko kuzo zonke izikolo ekuqapheleni kwangoko nasekujonganeni nezithintelo ezingumqobo ekufundeni.
 - Ootitshala abakwiintlelo ezahlukeneyo zenkubazeko/ezikhethekileyo ezigxile kwiNkubazeko yokuFunda eKhethekileyo/iDisleksiya, iAutism Spectrum Disorder, iAlternative and Augmentative Communication.
 - Abasebenzi beZikolo zobuChule malunga nekharityhulam entsha.
 - Ootitshala bokuNika iNkxaso kwezeMfundo eSikolweni malunga nomsebenzi wabo wobungcali kuphuculo lolwimi nemathematika.
 - Uziphucula okuqhubekayo ezifundweni kwabasebenzi abaziingcali kwelo candelo.
- *Ukunikwa kweeLTSM neICT ezikhethekileyo*
 - Ukubeka esweni ukukhangelwa nokuthengwa kwanokuziswa kweBreyile, iiNcwadi eziBhalwe ngamaGama amaKhulu, kunye neICT kubafundi abangaboni kakuhle, kusetyenziswa necandelo leeLTSM.
 - Ukubeka esweni ukukhangelwa, ukuthengwa nokuziswa kweeLTSM yoLwimi loMjeku lwaseMzantsi Afrika (iSASL), kusetyenziswa necandelo leeLTSM.
 - Ukubeka esweni ubukho beICT, iTeknoloji/iziXhobo eziNcedisayo kunye nezixhobo zokusebenza ezikhethekileyo kwizikolo zabafundi abaneemfundo ezizodwa zemfundo, ezinika iinkonzo ezipheleleyo zemfundo kunye nezikolo eziqhelekileyo.

Iiprogram ezisekelayo

IProgram eSekelayo 4.1: Izikolo

Ukunika izixhobo kwizikolo zemfundo eneemfundo ezizodwa. (Kuquka ie-learning nemfundo ebandakanya zonke iintlobo zabafundi.)

IProgram eSekelayo 4.2: Uphuhliso lweCandelo lezabaSebenzi

Ukunika iinkonzo zesebe uphuhliso lwezemfundo nolunye uphuhliso kootitshala nakwabangezotitshala kwizikolo zikarhulumente zemfundo eneemfundo ezizodwa (kuquka nemfundo ebandakanya zonke iintlobo zabafundi).

IProgram eSekelayo 4.3: IiGranti eziKhutshwa phantsi kwemiQathango ethile

Ukunika iiprojekthi eziphantsi kweProgram 4 ezichongwe liSebe leMfundo esisiSeko nezixhaswa ngemali yeegranti ezikhutshwa phantsi kwemiqathango (conditional grants) (kuquka nemfundo ebandakanya zonke iintlobo zabafundi)

Qaphela ukuba iiprogram ezisekelayo: "IiNkonzo zezemiDlalo zaseSikolweni, iNkcubeko nezeMidiya" azilungiselelwanga, nanjengoko lo umsebenzi ungena phantsi kweSebe lemiCibi yeNkcubeko, ubuGcisa nezemiDlalo.

4.1 IiNjongo eziPhambili kunye neeThagethi zoNyaka zika-2016/17

IProgram 4: IiNjongo eziPhambili (Strategic Objectives)	
IiNjongo ezi-Phambili (Strategic Objectives)	Ukwandisa uthatho-nxaxheba lwezifundo nezentlalo lwabo bonke abafundi kwinkqubo elandelwayo nekharithulam yamaziko emfundo kwanokunciphisa imiqobo ethintela ukufunda (Education White Paper 6)
Ingcaciso yenjongo	<ol style="list-style-type: none"> 1. Kukuqinisekisa ukuba abafundi bayafikelela kwikharithulam yaye kuphuculwe nangakumbi indlela abaqhuba ngayo kulwimi nakwimathematika; 2. Ukuqinisekisa ukuba abafundi abafumana izithintelo eziyimiqobo ekufundeni kwabo okanye abaneemfuno ezizodwa zemfundo bafumana ikharithulam eyenziwe yahluka yaye indlela abaqhuba ngayo ikwelona zinga liphezulu linokufikelelwa; 3. Ukwenza isixhobo sokwenza ukubandakanywa kweentlobo ezahlukeneyo zabafundi kuqhubeleke ngokusekelwe ekuHluzweni, ekuChongweni, ekuHlolweni nasekuXhasweni (iSIAS) kwabo ukwenzela ukuba abafundi bafumane izinga nohlobo olufanelekileyo lwenkxaso kwizikolo eziqhelekileyo, ezinika iinkonzo ezipheleleyo zemfundo kunye nezabafundi abaneemfuno ezizodwa zemfundo; 4. Ukwandisa ukugcinwa kwabafundi besesikolweni ngokuxhasa abafundi ngeenkonzo ezikhethekileyo zenkxaso ezenziwa ngamaqela namaqumrhu asele ekho, ngokunjalo namaqela enkxaso yasesikolweni/yeziko; amaqela enkxaso esekethe; amacandelo enkxaso asesithilini; izikolo zabafundi abaneemfuno ezizodwa zemfundo, amaziko ezixhobo zezikolo zabafundi abaneemfuno ezizodwa zemfundo; izikolo ezinika iinkonzo ezipheleleyo zemfundo/zemfundo ebandakanya zonke iintlobo zabafundi. 5. Ukunika iinkonzo zenkxaso ekhethekileyo - inkxaso yemfundo ekhethekileyo, inkxaso yokufunda, iinkonzo zolungiso-ngqondo, iinkonzo zoonontlalontle basesikolweni, iinkonzo zezonyango nezetheraphi. 6. Ukunxulumana namanye amasebe namacandelo karhulumente ukwenzela ukuthintelwa kunye nokuqatshelwa kwangoko kwezithintelo ezingumqobo ekufundeni kwakunye nenkxaso yabafundi abanezithintelo eziyimiqobo ekufundeni kwabo okanye abaneemfuno ezizodwa zemfundo.
Okusisiseko (kususuka kwisiCwangciso sokuSebenza sika-2015 - 2019)	Yonke le miba nala macandelo angentla akwinqanaba lokuqalisa ukuqhutywa nanjengoko iluhlobo lwesicwangciso sokusebenza esinamanyathelo alishumi. Amaphulo ongenelelo kunye neenkqubo zenkxaso ziza kuba luqilima zomelezwe kweli thuba leminyaka emihlanu ezayo.

UkuShwankathelwa kwemiNgcipheko		
IiNjongo ePhambili 4.1	Iingcipheko	Indlela yokuwuthomalalisa
Ukwandisa uthatho-nxaxheba lwezifundo nezentlalo lwabo bonke abafundi kwinkqubo elandelwayo nekharithulam yamaziko emfundo kwanokunciphisa imiqobo ethintela ukufunda	linkqubo kunye neenkqubo ezilandelwa ekudluliseleni abafundi abadinga inkxaso eyongezelelweyo azilandelwa yaye zibangela ulibaziseko ekuxhasweni kunye/okanye nokufakwa esikolweni kwabafundi abanezithintelo ekufundeni Abafundi bahlala bekwelona zinga liphezulu lenkxaso kunaleyo bayidingayo	Ukuqinisekisa ukuba njengokuba izikolo nezithili ziqeqeshwa, zisebenzisa izixhobo zeSIAS yaye zilandela indlela zokuXhasa abafundi Ukuqinisekisa ukuba abafundi badluliselwa ukuba bafumane izinga elifanelekileyo lenkxaso yaye iphononongwa rhoqo inkxaso edingekayo

UkuShwankathelwa kwemiNgcipheko		
INjongo ePhambili 4.1	Icingcipheko	Indlela yokuwuthomalalisa
(Education White Paper 6)	<p>Ootitshala abanikinkxaso yaneleyo baze babadlulisele abafundi abafunda ngendlela eyahlukileyo</p> <p>Izikolo zabafundi abaneeMfuno eziZodwa zeMfundo azinazixhobo zaneleyo</p> <p>Kwenziwa iimfuno ezigqithisileyo kwiZikolo zabafundi abaneeMfuno eziZodwa zeMfundo ngakumbi xa kujongwa inkxaso edingwa zizikolo eziqhelekileyo</p>	<p>Ootitshala baqeqeshelwe ukukwahlula ukufundisa nokuhlola kwabo</p> <p>Ukuya ziguqulwa ngokuguqulwa izikolo zabafundi abaneeMfuno eziZodwa zeMfundo zibe ngamaZiko eziXhobo zeZikolo zabaFundi abaneeMfuno eziZodwa zeMfundo ngokunika abasebenzi uqeqesho nezixhobo ezongezelelweyo</p> <p>Isicwangciso sokusasazwa ngokufanelekileyo kwenkxaso apha esikolweni kwakunye nemisebenzi yabaniki benkxaso</p>

INjongo ePhambili 4	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelweyo	Iithagethi zexesha eliphakathi		
	2012/13	2013/14	2014/15		2016/17	2017/18	2018/19
Inani lezikolo ezenza zonke iinkonzo zokufundisa ezinika inkxaso kubafundi abanemiqobo ethintela ukufunda	140	8	40 ¹⁶	48	56	64	72

4.2 IiNjongo eziPhambili kunye neeThagethi zeKota zika-2016/17

Ezi thagethi zixelwe apha ngentla ziithagethi zonyaka.

4.3 IiThagethi zoNyaka zika-2016/17 zeeNdelela zokuJonga iNtsebenzo yeProgram

IiNdelela zokuJonga iNtsebenzo yeProgram kwiProgram 4	2013/14 Inkcitho	2014/15 Inkcitho	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo	2018/19 Eqikelelweyo
PPM401: Ipesenti yabafundi abaneemfuno ezizodwa zemfundo abagcinwa besikolweni bengazishiyanga izikolo zabafundi abaneemfuno ezizodwa zemfundo de babe neminyaka eli-16	Intsha	Intsha	69%	70%	71%	72%
PPM402: Ipesenti yezikolo zabafundi abaneemfuno ezizodwa zemfundo ezisebenza njengamaZiko eziXhobo zezo zikolo	Intsha	Intsha	40%	45%	50%	50%

4.4 IiThagethi zeKota zika-2016/17 zeeNdelela zokuJonga iNtsebenzo yeProgram

Ezi thagethi zixelwe apha ngentla ziithagethi zonyaka.

¹⁶ Qaphela ukuba ingcaciso nobume besikolo esinika iinkonzo ezipheleleyo zemfundo iye yatshintsha ngo-2014

4.5 UkuDityansiwa kweeThagethi zeNdlela ekuQhutywa ngayo kunye neBhajethi kwakunye neMTEF

BT 401	IZikolo zikaRhulumente zabaFundi abaneeMfuno eziZodwa zeMfundo - lindlela eziphambili ezibonakalayo					
	2013/14 Eyen- yani	2014/15 Eyen- yani	2015/16 Eqikelel- weyo	2016/17 Eqikelel- weyo	2017/18 Eqikelel- weyo	2018/19 Eqikelel- weyo
lintlawulo ngokweprogram esekelayo (R'000)						
4.1 Izikolo	910,287	923,247	1,057,920	1,181,975	1,230,529	1,311,562
4.2 UPhuhliso lweZakhono zaBasebenzi	51	0	1	1	1	1
4.3 Iigranti ezikhutshwa phantsi kwemiqathango ethile		50,395	15,852	0	0	0
Zizonke	910,338	973,642	1,073,773	1,181,976	1,230,530	1,311,563
lintlawulo zangoku	775,034	824,991	930,168	1,000,654	6,846,520	1,142,273
Imbuyekezo yabasebenzi	761,299	799,583	902,319	964,688	1,037,768	1,107,623
- Ootitshala	601,426	631,670	712,831	762,103	819,836	875,021
- Abasebenzi abangengabo ootitshala	159,873	167,913	189,488	202,585	217,932	232,602
Impahla neenkonziso kunye nezinye izinto zangoku	13,735	25,408	27,849	35,966	32,752	34,650
Iimali eziya kwizibonelelo neenkxaso-mali	131,975	144,736	140,577	148,106	156,607	165,690
Ukuhlawulelwa kweeasethi ezinkulu (capital assets)	3,329	3,915	3,028	33,216	3,403	3,600
Zizonke	910,338	973,642	1,073,773	1,181,976	1,230,530	1,311,563

4.6 Ukutshintsha-tshintsha kweeMeko zeNdlela ekuQhutywa ngayo kunye neNkcitho:

IProgram eSekelayo 4.1: Izikolo

Ukwanda kwenkcitho kwenziwe ngokukodwa luhlenga-hlengiso lweendleko zokuphila, isixa esisodwa sabasebenzi (ioccupational specific dispensation), ukwanda kwamanani abafundi, ukunyuka kwamaxabiso ngokunjalo nokwanda kwemfundo ebandakanya zonke iintlobo zabafundi.

IProgram eSekelayo 4.3: IiGranti eziKhutshwa phantsi kwemiQathango ethile

Ukuhla kwenkcitho kwenziwe ngokukodwa kukuyekiswa kweSixa esiSodwa sabaSebenzi (iOccupation Specific Dispensation) seeTheraphisti zeCandelo leMfundo esiye safakwa kulwabiwo ngokobungakanani bamanani (iequitable share) eBhajethi evunyiweyo.

5. IProgram 5: UPhuhliso lweMfundo yabasaQalayo

Injongo: Ukunika uPhuhliso lweMfundo yaBasaqalayo (Early Childhood Development - iECD) kwinqanaba leBanga R nelandulela ibanga R ngokungqinelayo noXwebhu lweNgcaciso yeMiba 5 (White Paper 5). (ne-E-learning ifakiwe).

Uhlalutyo ngokweprogram:

Ngo-2016, iSebe iWCED liza kugxila ekunyuseleni umgangatho wokunikwa kweBanga R kwizikolo eziqhelekileyo zikarhulumente nakumaziko azimeleyo nasekuqinisekiseni ukuba abo bafundi bangena kwiBanga loku-1 sele bekulungele ukuba sesikolweni.

Ezona ndawo kujoliswe kuzo ngo-2016:

- Ukunika iiklasi ezintsha kwiindawo ezizidinga kakhulu ngokobungakanani kwamanani entlupheko, uxinzelelo lweemeko zentlalo, ubukho bomhlaba kunye nolawulo olululo lwemali kwinqanaba lesikolo. Ukuvula iiklasi ezintsha kuza kutsho kwandise ubhaliso lwabafundi kweli candelo. Zonke izikolo ezinamagumbi okufundela amatsha ziza kufumana inkxaliso-mali yokuthenga ifenitshala kunye nomqulu osisiseko wenkxaso yokuqalisa iECD (*basic start-up ECD resource pack*).
- Ukuqeqesha abafundi abali-120 njengabaNcedisi-baQeqeshi babantwana baseECD, abaxhaswa ngemali yeGranti eKhutshwa phantsi koMqathango wokuba yeyeMbuyekezo (iIncentive Conditional Grant). Abafundi baza kuqeqeshwa kwizakhono namava ayimfuneko kwinqanaba loku-1 leECD ukwenzela ukuba bancedise abaqeqeshi babantwana baseECD ekudaleni imeko ekhuthazayo yabantwana abaneminyaka eyi-0-4. Ikhosi yeenyanga ezilishumi elinambini yeNqanaba loku-1 nayo iyinxalenye yokulungiselelwa kwekhono labaqeqeshi babantwana beBanga R.
- Ukomeleza ukuqhutywa kweCAPS kwiBanga R ngokuqeqeshwa kootitshala beBanga R kunye nokubekwa esweni kwendlela ekuqhutywa ngayo eklasini. Umgangatho wemfundo uza kubekwa esweni uphononongwe.
- Ukuqhutywa koqeqesho olumalunga nelitheresi esakhulayo kubo bonke abaqeqeshi babantwana beBanga R ngo-2016, kusetyenziswa ootitshala abaziinkokeli abaqeqeshiweyo abangama-200.
- Ukuthutha abafundi bebanga R abali-1 200 basezilalini.
- Ukuxhasa iiSGB namaQela oLawulo lweZikolo ekulawulweni kwemali.

Iiprogram ezisekelayo

IProgram eSekelayo 5.1: IBanga R leZikolo zikaRhulumente

Ukunika izikolo eziqhelekileyo zikarhulumente izixhobo ezifuneka kwiBanga R

IProgram eSekelayo 5.2: IBanga R kumaZiko oPhuhliso lwabaNtwana abasasiQalayo iSikolo

Ukuxhasa iBanga R kumaziko ophuhliso lwabantwana abasasiqalayo isikolo

IProgram eSekelayo 5.3: UQeqesho lwaphambi kweBanga R

Ukunika uqeqesho nentlawulo yemivuzo yesibonelelo (*stipends*) yabaqeqeshi babantwana abangekafiki kwiBanga R.

IProgram eSekelayo 5.4: UPhuhliso lwaBasebenzi

Ukunika iinkonzo sezebe ezenzelwa ukuphuhlisa abaqeqeshi babantwana/ootitshala kunye nabo bangengabo ootitshala kwiBanga R lezikolo zikarhulumente nakumaziko eECD

IProgram eSekelayo 5.5: IiGranti eziKhutshwa phantsi kwemiQathango ethile

Ukunika iiprojekthi eziphantsi kweProgram 5 ezichongwe liSebe leMfundo esisiSeko nezixhaswa ngemali yeegranti eziKhutshwa phantsi kwemiqathango (*conditional grants*)

5.1 IiNjongo eziPhambili kunye neeThagethi zoNyaka zika-2016/17

IProgram 5: IiNjongo eziPhambili	
INjongo ePhambili 5.1	<ul style="list-style-type: none"> • Ukunika izikolo zikarhulumente eziqhelekileyo ezithile kunye nezikolo ezizimeleyo ezichongiweyo izixhobo zoncendo ezifunekayo kwiBanga R kwanokwenza iimeko ezikhuthaza izikolo ezininzi ukuba ziseke iiklasi zeBanga R kwiiklasi ezikhoyo ezifumanekayo okanye ziseke iiklasi ezintsha zeBanga R • Uqeqesho lootitshala oluphuculweyo
INGcaciso yeNjongo	<p>Umgangatho ophuculiweyo wokunikwa kweenkonzo kwiiklasi zeBanga R:</p> <ol style="list-style-type: none"> 1. Ngokuhlulwa kwenkxaso-mali karhulumente yabafundi beBanga R kunye nokubekwa esweni kwayo okubonakalayo. 2. Ukuqeqeshwa kwabaqeqeshi babantwana kunye nootitshala beBanga R 3. Inkxaso noqeqesho oluqhubekayo lweenqununu 4. Ukunikwa kweeLTSM namagumbi okufundela 5. Ukuqatshelwa kwangoko kwezithintelo eziyimiqobo ekufundeni kunye nokuqhutywa kweprogram yenkxaso ejongene nale miba ilibazisa ukukhula kwabantwana 6. Ukusekwa kwezithuba zootitshala beBanga R ukususela ngo-2015/16 ukuya kutsho ku-2019/20 7. Ukunika iibhasari zokuphucula amakhono oqeqesho (i<i>qualification</i>) abaqeqeshi babantwana beBanga R zibe yiB. Ed Foundation Phase efundwa ithuba elongezelelweyo okanye iDiploma in Grade R Practices
Okusisiseko (kusuka kwisi-Cwangciso sokuSebenza sika-2015 - 2019)	<p>Imbangi yoku kukuba eli candelo kufuneka lomelezwe ngokuqinisekiswa kwemfundo esemgangathweni, ukwenzela ukujongana nokusilela kwemfundo okuchaphazela abafundi jikelele. Umba woku-1-6 isekiwe yaye iza kuphuhliswa nangakumbi, yomelezwe. Umba wesi-7 wona wenziwa ngokutshintshwa komgaqo-nkqubo nangokuxhomekeke ekuxhasweni ngemali nokubambisana namaziko oqeqesho afanelekileyo. Uqeqesho lwangoku lwenzelwa abaqeqeshi babantwana beBanga R yaye lwenziwa ziiKholeji zeFET. Le nkqubo iza kuhlolwa ize ilungiselelwe ukufaka nokutshintsha kwemodeli yamakhono oqeqesho.</p>

UkuShwankathelwa kwemiNgcipheko		
INjongo ePhambili 5.1	Iingcipheko	Indlela yokuwuthomalalisa
<ul style="list-style-type: none"> • Ukunika izikolo zikarhulumente eziqhelekileyo ezithile kunye nezikolo ezizimeleyo ezichongiweyo izixhobo zoncendo ezifunekayo kwiBanga R kwanokwenza iimeko ezikhuthaza izikolo ezininzi ukuba ziseke iiklasi zeBanga R kwiiklasi ezikhoyo ezifumanekayo okanye ziseke iiklasi ezintsha zeBanga R Uqeqesho lootitshala oluphuculweyo 	<p>Abazali bayasilela ekubhaliseni abantwana babo.</p> <p>Izikolo azizimiselanga okanye azikwazi kwandisa ukuthatha kwabo abantwana ukuba kubandakanye iBanga R, umzekelo, kwiindawo ezixinene kakhulu.</p> <p>Umgangatho wootitshala</p> <p>Uphuhliso lwemigaqo-nkqubo akuhambelani nesicwangciso sokunika amava nokuqesha ootitshala abasele beneziqinisekiso zokuphumelela ubutitshala.</p>	<p>Kufuneka kuqhutyekwe nokuhanjiswa kolu lwazi ukuze lufikelele ebazalini</p> <p>Inkxaso yamaziko azimeleyo iza kuqhubeka ukwenzela iithagethi zobhaliso zifezekiswe kutsho kunikwe nemfundo esemgangathweni</p> <p>Ukuqinisekisa ukuba ootitshala abatsha abaqeshwayo baqeqesheke ngokwaneleyo kweli khono yaye bafika baphucule indlela abaqhuba ngayo abo sele bephangela</p> <p>Ukuqinisekisa ukuba onke amanyathelo athatyathwayo ayaxhaswa ngumgaqo-nkqubo kwanokuba ikhona imali yokwenza loo misebenzi icetywa ukuqalwa.</p>

INjongo ePhambili 5	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelel-weyo	Iithagethi zexesha eliphakathi		
	2012/13	2013/14	2014/15		2016/17	2017/18	2018/19
Inani lezikolo zikarhulumente ezineBanga R	963	939	977	990	994	994	995

5.2. IiNjongo eziPhambili neeThagethi zeKota

Ezi thagethi zixelwe apha ngentla ziithagethi zonyaka.

5.3. IiThagethi zoNyaka zika-2016/17 zeeNdlela zokuJonga iNtsebenzo yeProgram

IiNdlela zokuJonga iNtsebenzo yeProgram kwiProgram 5	2013/14 Inkcitho	2014/15 Inkcitho	2015/16 Eqikelel-weyo	2016/17 Eqikelel-weyo	2017/18 Eqikelel-weyo	2018/19 Eqikelel-weyo
PPM501: Inani lezikolo zikarhulumente ezineBanga R	939	977	990	994	994	995
PPM502: Ipesenti yabafundi beBanga loku-1 abafumene imfundo esesikweni yeBanga R	Intsha	Intsha	69%	70%	71%	72%
PPM503: Ipesenti yabaQeqeshi babantwana abaqeshwe ¹⁷ eECD abaneNqanaba lesi-4 leNQF nangaphezulu	Intsha	Intsha	Ayikho	Ayikho	Ayikho	Ayikho

5.4. IiThagethi zeKota zika-2016/17 zeeNdlela zokuJonga iNtsebenzo yeProgram

Ezi thagethi zixelwe apha ngentla ziithagethi zonyaka.

5.5. UkuDityansiwa kweeThagethi zeNdlela ekuQhutywa ngayo kunye neBhajethi kwakunye neMTEF

BT 501	UPhuhliso lweMfundo yaBantwana abasasiQalayo iSikolo - lindlela eziphambili ezibonakalayo					
	2013/14 Eyenyani	2014/15 Eyenyani	2015/16 Eqikelel- -weyo	2016/17 Eqikelel- -weyo	2017/18 Eqikelel- -weyo	2018/19 Eqikelel- -weyo
Iintlawulo ngokweprogram esekelayo (R'000)						
5.1 IBanga R kwizikolo zikarhulumente	298,673	329,697	312,777	466,845	497,156	527,735
5.2 IBanga R kumaziko ophuhliso lwemfundo yabantwana abasasiqalayo isikolo	53,760	64,010	68,207	73,834	78,116	82,647
5.3 UQeqesho lwaphambi kweBanga R	105,153	109,327	105,961	112,531	119,058	125,963
5.4 UPhuhliso lweZakhono zaBasebenzi		0	1	1	1	1
5.5 Iigranti ezikhutshwa phantsi kwemiqathango ethile	7,949	8,744	2,823	12,143	0	0
Zizonke	465,535	511,778	489,769	665,354	694,331	736,346
Ukuhlawulwa ngokuhlelwa ngokwemeko yoqoqosho (R'000)						
Iintlawulo zangoku	125,304	121,311	118,408	217,164	232,794	248,039
Imbuyekezo yabasebenzi	63,142	61,961	66,050	161,840	174,461	186,324
▶ Oofitshala	63,142	61,961	66,050	161,840	174,461	186,324
▶ Abasebenzi abangengabo oofitshala						
Impahla neenkonziso kunye nezinye izinto zangoku	62,162	59,350	52,358	55,324	58,333	61,715
Iimali eziya kwizibonelelo neenkxaso-mali	340,231	390,451	371,361	448,190	461,537	488,307
Ukuhlawulelwa kweeasethi ezinkulu (capital assets)		16				
Zizonke	465,535	511,778	489,769	665,354	694,331	736,346

• ¹⁷ Qaphela ukuba iSebe iWCED alingomqeshi, koko abaqeqeshi babantwana baqeswa ziiSGB
IsiCwangciso seNkqubo yoNyaka sika-16/17 – 2018/19

5.6 Ukutshintsha-tshintsha kweMeko zeNdlela ekuQhutywa ngayo kunye neNkcitho

Iprogram esekelayo 5.1 no-5.2 IBanga R kwiZikolo zikaRhulumente kunye nakumaziko ophuhliso lwemfundo yabantwana abasasiqalayo isikolo

Ukunyuka kwenkcitho kubangelwa lulungiselelo lokunyuka kwamaxabiso kunye nokukhula kweli candelo. Iimali eziya kwizibonelelo ziyonyuswa ukwenzela ukuxhasa ubhaliso lwehlabathi lwabantwana abaminyaka mi-5.

IProgram eSekelayo 5.3: UQeqesho lwaphambi kweBanga R

Ukwanda kwenkcitho kubangelwa kukunyuka kwamaxabiso okuqeqeshwa kwaBafundi abafundela iECD (iiLearnership) kunye nemivuzo abayifumanayo (stipends).

IProgram eSekelayo 5.5: IiGranti eziKhutshwa phantsi kwemiQathango ethile

Ukunyuka kwenkcitho kubangelwa kukunyuka kwenkxaso-mali yeGranti enikwa phantsi kwemiQathango ethile yeGranti yamaPhondo ejongene neMbuyekezo yeCandelo leNtlalo leProgram yemiSebenzi kaRhulumente eYandisiweyo (iSocial Sector Expanded Public Works Programme Incentive Grant for Provinces).

6. IProgram 6: Uphuculo lweziseko zophuhliso (izakhiwo)

Injongo: Ukunika nokulondoloza izakhiwo zeziseko zophuhliso (infrastructure facilities) zezikolo nezingezozezikolo

Uhlalutyo ngokweprogram:

Ngo-2016, le program iza kugxila ekulungisweni nasekuthengweni kwezinto ezaphukileyo kunye nokwandiswa kwezakhiwo esele zikhona. Iinkcukacha neengxoxo malunga nezicwangciso zeziseko zophuhliso ziphantsi kweCandelo D lale APP: *UkuNxulumana nezinye izicwangciso*

Ezona ndawo kujoliswe kuzo ngo-2016:

- Ukomeleza nokusebenzisa iSistim yeGIS kunye nezinye iisistim zokucwangcisa.
- Ukuqinisekisa ukuba uphuhliso lweziseko zophuhliso luxhamlisa abafundi abaninzi.
- Ukwandiswa kweeprogram zolungiso.
- Ukucuthwa kokusilela.
- Ukucwangcisa nokwakhiwa kwezakhiwo ezitsha nezakhiwa endaweni yezinye ezindala.
- Ukuhlengahlengisa nokudibanisa ukunikwa kwemfundo ukwenzela ukuqinisekisa ngokuseyenziswa kangangoko kwezakhiwo eziquka ukuhanjelwaniswa kweehostele, iZikim zokuThuhwa kwaBafundi kunye nokunikwa kwezinye iziseko zophuhliso.

Iiprogram ezisekelayo

IProgram eSekelayo 6.1: Ezolawulo

Ukunika nokulondoloza izakhiwo zeziseko zophuhliso (infrastructure facilities) zolawulo (administration)

IProgram eSekelayo 6.2: Izikolo eziQhelekileyo zikaRhulumente

Ukunika nokulondoloza izakhiwo zeziseko zophuhliso (infrastructure facilities) zezikolo eziqhelekileyo zikarhulumente

IProgram eSekelayo 6.3: Izikolo zeMfundo eneeMfundo eziZodwa

Ukunika nokulondoloza izakhiwo zeziseko zophuhliso (infrastructure facilities) zezikolo zikarhulumente zabafundi abaneemfundo ezizodwa zemfundo

IProgram eSekelayo 6.4: Uphuhliso lweMfundo yabasasiQalayo isikolo

Ukunika nokulondoloza izakhiwo zeziseko zophuhliso (infrastructure facilities) ezakhelwa uphuhliso lwemfundo yabasasiqalayo isikolo

6.1. IInjongo eziPhambili kunye nemiNgcipheko yoNyaka zika-2016/17

IProgram 6: IInjongo eziPhambili	
IInjongo ePhambili 6	Ukuqinisekisa ngolondolo lweziseko zophuhliso eziphambili ngokokubaluleka kwazo, ngokufikelekayo ngamaxabiso nokuqinisekisa ukuba izikolo zakhiwa ngendlela engqinelana nemiba ephambili yokubaluleka kwabantu ngokweendawo zabo (<i>priority demographic trends</i>)
Ingcaciso yenjongo	<ol style="list-style-type: none"> 1. Ukwenziwa kwedathabheyisi ethembekileyo, equka zonke iimfuno zokulungiswa kweziseko zophuhliso zezikolo. 2. Ukubeka ngokokubaluleka amaphulo ongenelelo asekelwe kwiikhrayitheriya ezisekelwe elwazini nezineenjongo kunye neesistim ezineenkukacha ezichanekileyo. 3. Ukulawula iprogram yokwakha ukwenzela ukuquka ukunikwa kwezikolo ezitsha, ukuvuselelwa kwezakhiwo ezakhiwe ngemathiriyeli engafanelekanga, ukulungiswa kweeklasi kunye nokunikwa kweeklasi ezintsha kunye namagumbi okufundela ethutyana ukwenzela ukufezekisa iimfuno zexeshana.

	<p>4. Kwimeko yokushokoxeka kwenkxaso-mali kunye neziseko zophuhliso ezigugayo, ukusetyenziswa kwamamqanaba eemfuno ngale ndlela ilandelayo: Ukulungiswa kwamaphahla, ukulungiswa kweendonga zesakhiwo, amanzi, umbane, ugutyulo kunye nezindlu zangasese, iigathazi kunye neefeyishiya-bhodi, iisilingi, iingcingo zokurhangqa iyadi, ukupeyinta.</p> <p>5. Ukunika ulungiso olungxamisekileyo kwimeko yeentlekele zendalo, iingxaki zezakhiwo kunye nokonakaliswa kwazo.</p>
Okusisiseko (kusuka kwisi-Cwangciso sokuSebenza sika-2015 - 2019)	<p>ISebe iWCED lilawula ukukhula kwamanani abafundi ngokunikwa kwezikolo ezitsha, ukwakhiwa kweeklasi ezongezelelweyo kunye nokulungiswa kwezikolo. Izicwangciso eziya phambili zezeprogram eyandisiweyo eqhubekayo yezikolo ezitsha kunye nokuhlaziywa kwazo kusenziwa kakhulu ulungiso lwazo. Eli phondo liza kwakhela phezu kwamava alo okulawula le program kule minyaka mihlanu izayo.</p>

UkuShwankathelwa kwemiNgcipheko		
INjongo ePhambili 6	Icingcipheko	Indlela yokuwuthomalalisa
<p>Ukuqinisekisa ngolondolo lweziseko zophuhliso eziphambili ngokokubaluleka kwazo, ngokufikelelekayo ngamaxabiso nokuqinisekisa ukuba izikolo zakhiwa ngendlela engqinelana nabantu ngokweendawo zabo (<i>demographic trends</i>)</p>	<p>Icingcipheko enxulumene neengxaki zokuma komhlaba, imozulu, ukuhlala kulandelwa ibhajethi namaxesha abekiweyo, ukufunyanwa komhlaba kunye namalungelo abasebenzisi ayimfuneko kunye neemvume zokucwangcisa</p> <p>Ubukho boonokhontrakhi abafanelekileyo, umz. ukukwazi kweshishini lokwakha ukufezekisa iimfuno ezibekiweyo ezifana nexesha, umgangatho kunye neendleko.</p> <p>Ukuhambelaniwa okufanelekileyo phakathi kokunikwa kunye nemfuneko</p> <p>Ukuhonjiswa kwezakhiwo</p>	<p>Ucwangciso osele luhambele phambili; ukuyilwa konyaka waphambi kokwenziwa kwengeniso kwisiCwangciso soLawulo lweeAsethi zabaSebenzisi (<i>iUser-Asset Management Plan - iU-AMP</i>) kwanokusombulula yonke imiba enento yokwenza nomhlaba phambi kokuba iprojekthi ekhutshelwe ibhajethi.</p> <p>Ukujongwa kokusebenza kunye nokuxhaswa kweSebe lezoThutho kunye neleMisebenzi kaRhulumente ngethuba la masebe eqesha iingcali zabaqeqeshi nezabakhi. Iiprojekthi ziziswa kwiU-AMP esebenzayo wakuba usonjululwe umba wokufunyanwa komhlaba.</p> <p>Ukuqinisekisa ukuba izigqibo zisekelwa kuyo yonke idatha ekhoyo kwanokuba izicwangciso zethuba eliphakathi nezexesha elide zinokutshintsheka ngokwaneleyo ukuba zingafaka uxinzelelo lwexeshana. Ukufakwa kwiGIS kwedatha efanelekileyo nethembekileyo kunye neenombolo zeCEMIS zakutsha nje.</p> <p>Ukuzisa amagumbi okufundela ethutyana (njengecebo lokugqibela) njengendlela yokulungiselela imeko ekekeleyo</p> <p>Ukuya kusonyuswa ngokonyusa ibhajethi yolungiso.</p>

INjongo ePhambili 6	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelwayo	Iithagethi zexesha eliphakathi		
	2012/13	2013/14	2014/15		2016/17	2017/18	2018/19
Inani lamagumbi okufundela aza kwakhiwa kwizikolo eziqhelekileyo zikarhulumente	293	265	253	85	319	298	306

6.2 Iinjongo eziPhambili zeeThagethi zeKota

Ezi thagethi zixelwe apha ngentla ziithagethi zonyaka.

6.3 IiThagethi zoNyaka zeeNdlela zokuJonga iNtsebenzo yeProgram

IiNdlela zokuJonga iNtsebenzo yeProgram kwiProgram 6	2013/14 Inkciitho	2014/15 Inkciitho	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo	2018/19 Eqikelelweyo
PPM601: Inani lezikolo eziqhelekileyo zikarhulumente ezinikwa amanzi	0	0	0	0	0	0
PPM602: Inani lezikolo eziqhelekileyo zikarhulumente ezinikwa umbane	0	0	0	0	0	0
PPM603: Inani lezikolo eziqhelekileyo zikarhulumente ezinikwa iinkonzo zogutyulo	0	0	0	0	0	0
PPM604: Inani lamagumbi okufundela aza kwakhiwa kwizikolo eziqhelekileyo zikarhulumente	265	253	85	319	298	306
PPM605: Inani lamagumbi eengcali (specialist rooms) awakhiwe kwizikolo eziqhelekileyo zikarhulumente	62	12	22	40	34	38
PPM606: Inani lezikolo ezitsha ezigqityiweyo nezilungele ukusetyenziswa (kuquka izikolo ezilungiswayo)	Intsha	Intsha	20	10	13	18
PPM607: Inani lezikolo ezitsha ezakhiwayo (kuquka izikolo ezakhiwa ngokutsha)	Intsha	Intsha	29	11	17	13
PPM608: Inani lamagumbi okufundela okhiweyo eBanga R	Intsha	Intsha	41	72	20	50
PPM609: Inani leehostele ezakhiweyo	Intsha	Intsha	0	0	0	0
PPM610: Inani lezikolo eziphantsi kolungiso olulungiselelweyo	Intsha	Intsha	50	40	70	69

6.4 IiThagethi zeKota zika-2016/17 zeeNdlela zokuJonga iNtsebenzo yeProgram

Ezi thagethi zixelwe apha ngentla ziithagethi zonyaka.

6.5 UkuDityansiwa kweeThagethi zeNdlela ekuQhutywa ngayo kunye neBhajethi kwakunye neMTEF

BT601	Ukwakhiwa kweziSeko zoPhuhliso - Iindlela eziphambili ezibonakalayo					
	2013/14 Eyen-yani	2014/15 Eyen-yani	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo	2018/19 Eqikelelweyo
Iintlawulo ngokweprogram esekelayo (R'000)						
6.1 Ulungiselelo (Administration)	9,190	10,338	15,724	31,433	33,183	34,827
6.2 Izikolo eziQhelekileyo zikaRhulumente	1,023,222	1,385,886	1,371,148	1,346,805	1,338,831	1,440,089
6.3 Izikolo zabafundi abaneeMfuno eziZodwa zeMfundo	6,978	8,200	29,000	61,577	56,000	34,877
6.4 - UPhuhliso lweMfundo yaBantwana abasaQalayo	14,922	35,067	24,110	15,000	0	0
Zizonke	1,054/312	1,439/491	1,439/982	1,454,815	1,428,014	1,509,793

BT601	Ukwakhiwa kweziSeko zoPhuhliso - lindlela eziphambili ezibonakalayo					
	2013/14 Eyen- yani	2014/15 Eyen- yani	2015/16 Eqikelel- weyo	2016/17 Eqikelel- weyo	2017/18 Eqikelel- weyo	2018/19 Eqikelel- weyo
lintlawulo zangoku	200,403	249,843	464,541	450,644	385,729	392,561
Imbuyekezo yabasebenzi	5,446	6,779	5,864	22,433	24,183	25,827
- Ootitshala						
- Abasebenzi abangengabo ootitshala	5,446	6,779	22,433	24,183	25,827	22,433
Impahla neenkonzo kunye nezinye izinto zangoku	194,957	243,064	428,211	361,546	366,734	428,211
limali eziya kwizibonelelo neenkxaso-mali	142,935	31,654	20,000	5,000	5,000	20,000
Ukuhlawulelwa kweeasethi ezinkulu (capital assets)	710,974	1,157,994	984,171	1,037,768	1,112,232	984,171
Zizonke	1,054/312	1,439/491	1,454,815	1,428,014	1,509,793	1,454,815

BT 602	IZikolo zasePrayimari zikaRhulumente - lindlela eziphambili ezibonakalayo					
	2013/14 Eyen- yani	2014/15 Eyen- yani	2015/16 Eqikelel- weyo	2016/17 Eqikelel- weyo	2017/18 Eqikelel- weyo	2018/19 Eqikelel- weyo
UKUHLAWULWA NGOKUHLELWA NGOKWEMEKO YOQOQOSHO (R'000)						
lintlawulo zangoku	116,786	163,154	271,930	301,253	253,081	256,713
Impahla neenkonzo kunye nezinye izinto zangoku	116,786	163,154	271,930	301,253	253,081	256,713
limali eziya kwizibonelelo neenkxaso-mali	58,135	19,323	2,500	14,000	3,500	3,500
Ukuhlawulelwa kweeasethi ezinkulu (capital assets)	536,804	870,078	662,970	523,141	595,897	689,673
Zizonke	711,725	1,052,555	937,400	838,394	852,478	949,886

BT 603	IZikolo zaseSekondari zikaRhulumente - lindlela eziphambili ezibonakalayo					
	2013/14 Eyen- yani	2014/15 Eyen- yani	2015/16 Eqikelel- weyo	2016/17 Eqikelel- weyo	2017/18 Eqikelel- weyo	2018/19 Eqikelel- weyo
UKUHLAWULWA NGOKUHLELWA NGOKWEMEKO YOQOQOSHO (R'000)						
lintlawulo zangoku	76,098	91,264	179,953	126,958	108,465	110,021
Impahla neenkonzo kunye nezinye izinto zangoku	76,098	91,264	179,953	126,958	108,465	110,021
limali eziya kwizibonelelo neenkxaso-mali	82,400	12,330		6,000	1,500	1,500
Ukuhlawulelwa kweeasethi ezinkulu (capital assets)	152,999	229,737	253,795	375,453	376,388	378,682
Zizonke	311,497	333,331	433,748	508,411	486,353	490,203

6.6. Ukutshintsha-tshintsha kweeMeko zeNdlela ekuQhutywa ngayo kunye neNkcitho:

Ukwehla kwenkcitho ka-2017/18 kubangelwa kukwehla kwenkxaso-mali karhulumente ngeGranti yeziSeko zoPhuhliso zeMfundo.

IProgram eSekelayo 6.1: Ezolawulo

Iimali ezinikelwa ukuXhotyiswa kwabaSebenzi kunye nokwakhiwa kweziseko zophuhliso kwanokulungiswa kwezakhiwo zeeofisi.

IProgram eSekelayo 6.2: IZikolo eziQhelekileyo zikaRhulumente

Ukunikwa okwandileyo kweziseko zophuhliso ezizizakhiwo kwizikolo eziqhelekileyo zikarhulumente ngenxa yePhulo loPhuhliso oluKhawulizileyo lweziSeko zoPhuhliso.

IProgram eSekelayo 6.3: IZikolo zabafundi abaneeMfuno eziZodwa zeMfundo

Inkcitho enyukileyo yenzelwe ukwakha iziseko zophuhliso ezizizakhiwo kwizikolo zikarhulumente zabafundi abaneemfuno ezizodwa zemfundo.

IProgram eSekelayo 6.4: UPhuhliso lwabaNtwana abasasiQalayo iSikolo

Le nkcitho yeyezakhiwo zamagumbi okufundela eBanga R kwizikolo eziqhelekileyo zikarhulumente

7. IProgram 7: limviwo kunye neeNkonzo eziNxulumene neMfundo

Injongo: Ukunika amaziko emfundo epholeleleyo aneemviwo neenkonzo ezinxulumene nemfundo

Uhlalutyo ngokweprogram:

Ngo-2016, ugxininiso lwale program luza kuba sekomelezeni isistim yeemviwo

Ezona ndawo kujoliswe kuzo ngo-2016:

- Ukuqhutywa kweemviwo zangaphandle ezintlanu: iMviwo zeSatifiketi seMatrikhi sikaZwelonke ngoOkthobha/Novemba ka-2016; iiMviwo zoZabangelo zeSatifiketi seMatrikhi sikaZwelonke ngoFebruwari/Matshi ka-2017; iiMviwo ezihlaziyiweyo zeSatifiketi seMatrikhi ngoMeyi/Juni ka-2016 kunye neeMviwo zeABET iNqanaba lesi-4 ngoMeyi/Juni nangoOkthobha ka-2016.
- Ukomelezwa kweendlela zokhuselo kunye neesistim zokulawula (*control systems*) ngethuba lokuprintwa, ukupakishwa nokuhanjiswa kwamaphepha eemviwo.
- Ukuqeqeshwa kweenqununu zezikolo kunye nabagadi abayintloko beemviwo ukuba baqhube iimviwo zeSatifiketi seMatrikhi sikaZwelonke ngokweMigaqo yokuZiphatha, ukuqhutywa nokuLawulwa kokuHlolwa kweSatifiketi seMatrikhi sikaZwelonke (*iRegulations on the Conduct, Administration and Management of Assessment for National Senior Certificate*)
- Ukukhethwa kwabakorekishi abafanelekileyo beemviwo zeSatifiketi seMatrikhi sikaZwelonke, ezeSatifikethi sematrikhi kunye neAET iNqanaba lesi-4
- Ukuqhutywa kokuHlola koNyaka kukaZwelonke ngokweemfuno zeDBE.
- Ukuqinisekisa ngokumodareyithwa kouHlola kwaseSikolweni kuzo zonke izigaba zokufundiswa kwekharithulam
- Ukuxhasa zonke izikolo ezingaqhubi kakuhle ngokuthi zinikwe amaphepha emibuzo neememorandam zeminyaka edlulileyo

Iiprogram ezisekelayo

IProgram eSekelayo 7.1: Ukuhlawulwa kweeSETA

Ukunika uphuhliso lwabasebenzi (HRD) ngokoMthetho woPhuhliso lweZakhono (Skills Development Act)

IProgram eSekelayo 7.2: IiNkonzo zoQeqesho looTitshala (Professional Services)

Ukunika ootitshala nabafundi abasezikolweni iinkonzo zokunika inkxaso ezilawulwa lisebe lezemfundo

IProgram eSekelayo 7.3: Iimviwo zangaphandle

Ukulungiselela iinkonzo zeemviwo ezilawulwa liSebe.

IProgram eSekelayo 7.4: IiProjekthi eziKhethekileyo

Ukunika iiprojekthi ezikhethekileyo zongenelelo loncedo ezilawulwa lisebe kwezemfundo xa zizonke.

IProgram eSekelayo 7.5: IiGranti ezinikwa Phantsi kwemiQathango ethile

Ukunika iiprojekthi ezicaciswe liSebe leMfundo esisiSeko ezisetyenziswa kwiiprogram ezingaphezulu kweprogram enye nexhaswa ngemali esuka kwiigranti ezikhutshwa phantsi kwemiqathango ethile.

7.1. IiNjongo eziPhambili kunye neeThagethi zika-2016/17

IProgram 7: IiNjongo eziPhambili	
INjongo ePhambili 7.1	Ukunika ufikelelo kuzo zonke iimviwo zangaphandle; ukuqinisekisa ngokuba semgangathweni kweenkqubo zeemviwo nohlolo; ukuqinisekisa ukuba zonke izikolo zizilawula ngokufanelekileyo iimviwo nohlolo lwasesikolweni; nokuxhasa ukufunda
Ingcaciso yenjongo	<ol style="list-style-type: none"> 1. Ukuqinisekisa ukuba izikolo kunye namaziko eemviwo ziyilandela ngokuchanekileyo nangokuzinzileyo imigaqo-nkqubo eyimfuneko yeemviwo nokuhlola ukwenzela ukomeleza ukuthembeka kwesistim yeemviwo nokuhlola. 2. Ukuphonononga iinkqubo ezilandelwayo ekuhloleni kunye nokurekhodwa kwanokunikwa kwengxelo malunga nemisebenzi yokuhlola. 3. Ukuqinisekisa ukuba amanqaku okuhlola kwasesikolweni anyanisekile yaye athembekile. 4. Ukuxhasa impumelelo yabafundi kuzo zonke izikolo ngokunika idatha yekwantitheytivu neyekhwalitheyithivu, inikwa ngeengxelo malunga neemviwo kunye nokunye ukuhlola, ngokunjalo nangokuwonga izikolo ezichongiweyo, amaziko emfundo yabadala kunye nabafundi ngempumelelo yabo.
Okusisiseko (kusuka kwisiCwangciso sokuSebenza sika-2015 - 2019)	Zonke ezi sistim nezi zenzo zilapha ngentla zikhona yaye zifuna ukuphononongwa, zilandelelaniswe zeziphuculwe kweli thuba lale minyaka mihlanu izayoo.

UkuShwankathelwa kwemiNgcipheko		
INjongo ePhambili 7.1	Iingcipheko	Indlela yokuwuthomalalisa
Ukunika ufikelelo kuzo zonke iimviwo zangaphandle; ukuqinisekisa ngokuba semgangathweni kweenkqubo zeemviwo nohlolo; ukuqinisekisa ukuba zonke izikolo zizilawula ngokufanelekileyo iimviwo nohlolo lwasesikolweni; nokuxhasa ukufunda	<p>Umsebenzi ogqithisileyo onikwa abo bajongene nokuhlola</p> <p>Ukusetyenziswa okungalinganiyo kwemigangatho yangaphakathi xa kuhlolwa</p> <p>Iingcipheko yokhuseleko xa kuhanjiswa amaphepha</p> <p>Ukungoneli kwabakorekishi abaqeqeshiweyo okanye abanamava</p>	<p>Ukuphononongwa kweenkqubo ezilandelwayo kunye neemfuno</p> <p>Ukuqhutywa kokumodareyitha kunye noqeqesho ukwenzela ukuqinisekisa ukuba imigangatho isetyenziswa ngokufanayo</p> <p>Ukulandelwa kweenkqubo ezilandelwayo zokhuseleko</p> <p>Ukuchongwa ngokugqibeleleyo nangethuba kwabakorekishi</p> <p>Ukuqeqeshwa kootitshala ukuba babe ngabakorekishi, njengenxalenye yophuhliso lweKharithulam</p>

INjongo ePhambili 7	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelwa yo	Iithagethi zexesha eliphakathi		
	2012/13	2013/14	2014/15		2016/17	2017/18	2018/19
Ipesenti yabaviwa abapase iSatifikethi seMatrikhi sikaZwelonke (iNSC)	82.8%	85.1%	82.2%	84.7%	85%	86%	87%

IzaLathi zeNtsebenzo yeProgram kwiProgram 7	2013/14 ink-chitho	2014/15 ink-chitho	2015/16 Eqikelel -weyo	2016/17 Eqikelel -weyo	2017/18 Eqikelel -weyo	2018/19 Eqikelel -weyo
7.1. I-% yabafundi beBanga lesi-3 abafumene iziphumo ezamkelekileyo kuLwimi*	37%	42.4%	42.4%	44%	46%	48%
7.2. I-% yabafundi beBanga lesi-3 abafumene iziphumo ezamkelekileyo kwiMathematika*	55%	54%	57.6%	59%	61%	63%
7.3. I-% yabafundi beBanga lesi-6 abafumene iziphumo ezamkelekileyo kuLwimi*	30%	37.9%	36.8%	39%	41%	43%
7.4. I-% yabafundi beBanga lesi-6 abafumene iziphumo ezamkelekileyo kwiMathematika*	28%	30.4%	37.7%	39%	40%	41%
7.5. I-% yabafundi beBanga le-9 abafumene iziphumo ezamkelekileyo kuLwimi*	48%	47.6%	53%	54%	55%	56%
7.6. I-% yabafundi beBanga le-9 abafumene iziphumo ezamkelekileyo kwiMathematika*	14%	14.9%	22.2%	23%	24%	25%

*La ngamanqaku eemvavanyo zeSebe iWCED

7.2. IiNjongo eziPhambili neeThagethi zeKota

Ezi thagethi zixelwe apha ngentla ziithagethi zonyaka.

7.3. IiThagethi zoNyaka zika-2016/17 zeeNdelela zokuJonga iNtsebenzo yeProgram

IiNdelela zokuJonga iNtsebenzo yeProgram kwiProgram 7	2013/14 ink-chitho	2014/15 ink-chitho	2015/16 Eqikelel -weyo	2016/17 Eqikelel -weyo	2017/18 Eqikelel -weyo	2018/19 Eqikelel -weyo
PPM 701: Ipesenti yabaviwa abapase iSatifikethi seMatrikhi sikaZwelonke (INSC)	85.1%	82.2%	84.7%	85%	86%	87%
PPM 702: Ipesenti yabafundi beBanga le-12 abapasele ukuba bakwazi ukufunda isidanga	40.9%	38.8%	41.7%	42%	43%	44%
PPM 703: Ipesenti yabafundi beBanga le-12 abafumene u-50% nangaphezulu kwiMathematika	Intsha	Intsha	42.2%	43%	44%	45%
PPM 704: Ipesenti yabafundi beBanga le-12 abafumene u-50% nangaphezulu kwiPhysical Science	Intsha	Intsha	40.2%	41%	42%	43%
PPM 705: Ipesenti yabafundi beBanga lesi-3 abapasa ngo-50% nangaphezulu kuLwimi LwaseKhaya kukuHlola koNyaka kukaZwelonke (ANA)	Intsha	Intsha	70%	72%	74%	76%
PPM 706: Ipesenti yabafundi beBanga lesi-3 abapasa ngo-50% nangaphezulu kwiMathematika kukuHlola koNyaka kukaZwelonke (ANA)	Intsha	Intsha	75%	77%	79%	81%

liNdelela zokuJonga iNtsebenzo yeProgram kwiProgram 7	2013/14 ink-chitho	2014/15 ink-chitho	2015/16 Eqikelel-weyo	2016/17 Eqikelel-weyo	2017/18 Eqikelel-weyo	2018/19 Eqikelel-weyo
PPM 707: Ipesenti yabafundi be-Banga lesi-6 abapasa ngo-50% nangaphezulu kuLwimi Lwase-Khaya kukuHlola koNyaka kukaZwelonke (ANA)	Intsha	Intsha	83%	84%	85%	86%
PPM 708: Ipesenti yabafundi be-Banga lesi-6 abapasa ngo-50% nangaphezulu kwiMathematika kukuHlola koNyaka kukaZwelonke (ANA)	Intsha	Intsha	53%	55%	57%	59%
PPM 709: Ipesenti yabafundi be-Banga le-9 abapasa ngo-50% nangaphezulu kuLwimi Lwase-Khaya kukuHlola koNyaka kukaZwelonke (ANA)	Intsha	Intsha	50%	51%	52%	53%
PPM 710: Ipesenti yabafundi be-Banga le-9 abapasa ngo-50% nangaphezulu kwiMathematika kukuHlola koNyaka kukaZwelonke (ANA)	Intsha	Intsha	7%	8%	9%	10%

7.4. IiThagethi zeKota zika-2016/17 zeeNdelela zokuJonga iNtsebenzo yeProgram

Ezi thagethi zixelwe apha ngentla ziithagethi zonyaka.

7.5. UkuDityansiwa kweeThagethi zeNdelela ekuQhutywa ngayo kunye neBhajethi kwakunye neMTEF

BT701	limviwo kunye neeNkonzo eziNxulumene neMfundo - lindlela eziphambili ezilandelwayo					
	2013/14 Eyen-yani	2014/15 Eyen-yani	2015/16 Eqikelel-weyo	2016/17 Eqikelel-weyo	2017/18 Eqikelel-weyo	2018/19 Eqikelel-weyo
Iintlawulo ngokweprogram esekelayo (R'000)						
7.1 Iintlawulo eziya kwiiSETA	5,811	6,096	6,450	6,850	7,247	7,667
7.2 Iinkonzo zoQeqesho loo-Titshala (Professional Services)	19,436	22,532	28,994	31,511	34,122	36,612
7.3 Iimviwo zangaphandle	137,842	172,851	183,664	189,428	193,996	207,334
7.4 Iiprojekthi eziqhelekileyo	23,616	29,146	39,746	50,556	17,880	19,087
7.5 Iiprojekthi zeegranti ekhutshwa phantsi kwemiqathango ethile	17,848	17,690	19,631	18,728	20,028	21,189
Zizonke	204,553	248,315	278,485	297,073	273,273	291,889
Ukuhlawulwa ngokuhlelwa ngokwemeko yoqoqosho (R'000)						
Iintlawulo zangoku	178,632	208,744	237,437	249,314	258,582	276,346
Imbuyekezo yabasebenzi	122,196	134,870	157,632	171,301	185,472	198,996
- Ootitshala	62,320	68,784	80,392	87,364	94,591	101,488
- Abasebenzi abangengabo ootitshala	59,876	66,086	77,240	83,937	90,881	97,508
Impahla neenkonzo kunye nezinye izinto zangoku	56,436	73,874	79,805	78,013	73,110	77,350
Iimali eziya kwizibonelelo neenkxaso-mali	25,384	30,681	37,093	47,527	14,446	15,284
Ukuhlawulelwa kweeasethi ezinkulu (capital assets)	537	8,890	3,955	232	245	259
Zizonke	204,553	248,315	278,485	297,073	273,273	291,889

7.6. Ukutshintsha-tshintsha kweeMeko zeNdlela ekuQhutywa ngayo kunye neNkcitho:

IProgram eSekelayo 7.3: Iimviwo zangaphandle

Ukunyuka kwenkcitho kubangelwa lulungiselelo lokunyuka kwamaxabiso.

IProgram eSekelayo 7.5: IiProjekthi zeegranti eKhutshwa phantsi kwemiQathango ethile

Ukwehla kwenkcitho lubangelwa kukwehla kwenkxaso-mali yeGranti eKhutshwa Phantsi kwemiQathango ethile ekutshwelwe oku

ICandelo D: UkuNxulumana neZinye iziCwangciso

8. Unxulumane neziSeko zoPhuhliso zeXesha elide kunye neZinye iziCwangciso zoKwakha (Capital Plans)¹⁸

Uphuculo lweziseko zophuhliso (izakhiwo)

Unyaka-mali ka-2011/12 uze notshintsho ngohlobo ezabelwa ngalo izikolo inkxaso-mali yophuhliso lweziseko zophuhliso. Inxenye enkulu yenkcitho yeziseko zophuhliso zezikolo iye yafakwa okokuqala kwibhajethi yeSebe leMfundo esisiSeko (iDBE), neye yagqibela ngokusetyenziswa kuxanduva lokucwangcisa, ukulungiselela kunye nokubekwa esweni kwazo zonke iziseko zophuhliso zezikolo zelizwe jikelele. IGranti eKhutshwa phantsi kwemiQathango ethile enikwa amaPhondo, ephantsi kwebhajethi yeOfisi kaNondyabo kaZwelonke, iye yaphela ngo-2010/11 kwaza endaweni yayo kwangena iGranti yeziSeko zoPhuhliso zeMfundo (iEducation Infrastructure Grant - iEIG).

IBhunga likaMongameli eliLungelelanisa iziseko zoPhuhliso liPresidential Infrastructure Coordinating Council - iPICC), elasekwa ngo-2012, limisele ngokusesikweni iprogram kazwelonke yokwakha izikolo, ebizwa ngokuba yiProjekthi yoNdindaniso loKwenza okuThile (iStrategic Integrated Project) 13 (iSIP 13), nemsebenzi wayo ikukucwangcisa, ukukhangela nokulawula iikhontrakthi ngokufanayo, ngokunjalo nangokunikwa kweenkonzo ezingundoqo. I-SIP 13 ineeprogram ezimbini: uluhlu lweeprogram zamaphondo ezixhaswa ngeGranti yeziSeko zoPhuhliso zeMfundo kunye neGranti yoKwabiwa ngokobuNgakanani bamanani (iEquitable Share - iES) kunye neProjekthi yokuKhawuleziswa kokuNikwa kweziSeko zoPhuhliso zeZikolo (iAccelerated School Infrastructure Delivery Initiative - iASIDI), neqhutywa kwilizwe lonke I-SIP 13 ayiyoprogram intsha, kodwa idibanisa ezi program zimbini kuthethwe ngazo apha ngentla ukuba zibe yiprogram endindeneyo yokwakha izikolo ephendula kwinqanaba lephondo nelikazwelonke ngendlela ecacisiweyo nekuvunyelweneyo ngayo.

I-SIP 13 ijongana neethagethi zesicwangciso seSebe iDBE ekuthethwe ngaso apha ngentla, *IsiCwangciso sokuSebenza sika-2019: Sijonge ukuFezekisa iMfundo yaseSikolweni ka-2030 (Action Plan 2019: towards Schooling 2030)*. Elinye lamafuthe eprogram kaMongameli ibe kukunzuliswa kwezinga lokujongwa kokunikwa kweziseko zophuhliso kwicandelo lemfundo. Ngoku iSebe iWCED liyaxhamla kwiprogram yeASIDI ngokuthi izikolo zakhiwe ngokutsha (ngo-2012/13 kuqalwe izikolo ezili-14 zaza zali-11 ezango-2013/14). Okunye ukwabelwa yiASIDI kungenziwa kweli Phondo kodwa iya kuba yindlela eliqhube ngayo eya kucacisa ukuba liyaphinda lixhaswe na ngemali.

Izicwangciso zeziseko zophuhliso zeSebe iWCED zihambelana nemigaqo-nkqubo yoMgaqo-sikhokelo wokuNatyiswa kokuSetyenziswa koMhlaba wePhondo (iProvincial Spatial Development Framework - iPSDF). Uphando lwamaThuba okuHluma kweDolophu (iGrowth Potential of Towns Study - iGPTS) nalo luye lwalincedisa iSebe iWCED ekuthatheni kwalo isigqibo ngokunxulumene notyalo-mali kwiziseko zophuhliso kunye nezona makuqalwe ngazo.

¹⁸ Qaphela ukuba inxenye yeGranti yeziSeko zoPhuhliso ebekelwe iMfundo kwibhajethi ka-2017/18 ayikabhengezwa yaye iOfisi kaNondyabo weSizwe liqhuba inkqubo entsha yokwabela iEIG emaphondweni.

Iziseko zophuhliso (infrastructure)

Ezona njongo ziphambili yotyalo-mali lweSebe iWCED kwiziseko zophuhliso zezi zilandelayo:

- Ukunika amagumbi okufundela afanele ukufunda nokufundisa ngokukuko
- Ukuphucula ukhuseleko lwabafundi nootitshala
- Ukufaka igxalaba ekunikweni kwamagumbi okufundela eBanga R kuluntu lwentlalo
- Ukudibanisa kunye nokusebenzisa kangangoko iziseko zophuhliso zeSebe iWCED
- Ukunika izikolo namagumbi okufundela amatsha apho kukho ubungqina bohlumo oluzinzileyo
- Ukutyala imali kwiziseko zophuhliso ngenjongo yokwehlisa inani leendlela ezisetyenziswa zizithuthi ezithutha abafundi
- Ukuqinisekisa ukuba isikolo ngasinye kweli phondo sinembonakalo engcono kwithuba eliphakathi ukuya kwelide

Ukugxila kwizikolo ezitsha ezakhiwe kwakuutsha nje kuye kwathetha ukuba bambalwa kakhulu abafundi abaye baxhamla kwibhajethi yeziseko zophuhliso. Kananjalo, kuye kwasukwa kwibhajethi yolungiso kwizikolo ezininzi, yaye kwiminyaka ezayo iza kwandiswa ukususela kwi-22% ibhajethi ephelileyo yolungiso ka-2014/15 ibe yi-23% ngo-2016/17. Kuza kutshintshwa kujongwe kwizikolo ezakhiwe ngokutsha (iireplacement school) ukwenzela ukutshintsha zonke izakhiwo ezingafanelekanga kule minyaka ilishumi izayo.

Le theyibhile ingezantsi ibonisa indlela eza kwabiwa ngayo ibhajethi yeziseko zophuhliso kwiMTEF ukwenzela ukufezekisa ezi njongo.

	Ibhajethi ka-2016/17		Ibhajethi ka-2017/18		Ibhajethi ka-2018/19	
	R'000	I-%	R'000	I-%	R'000	I-%
Ukwandiswa kwamaGumbi okufundela	48 000	3.30	50 000	3.50	55 000	3.64
Ukuhlaziywa noKongeza kuquka iiMOD zeThutyana	123 271	8.47	114 296	8.00	90 281	5.98
iEPWP	2 520	0.17	-	0.00	-	0.00
AmaGumbi eBanga R:	15 000	1.03	-	0.00	-	0.00
Izakhiwo zeeOfisi	9 000	0.62	9,000	0.63	9,000	0.60
UkuXhotyiswa kwabaSebenzi (iiDIP/DORA)	22 433	1.54	24 183	1.69	25 827	1.71
Ulungiso gabalala (Olubanzi, olungxamisekileyo, olulungiselelweyo, iN&S)	340 862	23.43	286 181	20.04	282 158	18.69
Ulungiso olungxamisekileyo	10 000	0.69	10 000	0.70	10 000	0.66
Ukuthuthelwa kwenye indawo kwamagumbi okufundela ethutyana	20 000	1.37	10,000	0.70	16 000	1.06
IiNdawo eziqhagamshelanisa iifowuni neWi-fi (iiHotspot Mobile)	20,000	1.37	10,000	0.70	10,000	0.66
Izikolo ezitsha/lihostele ezintsha	396 436	27.25	424 532	29.73	339 381	22.48
Izikolo eZakhiwe ngoKutsha	372 464	25.60	429 457	30.07	608.570	40.31
Ifenitshala yezikolo kwizikolo ezitsha	2 500	.17	-	0.00	-	0.00
Abaqeqeshi bezakhono/liProjekthi zeeSGB	-	0.00	-	0.00	-	0.00
Iprogram yeeholo zezikolo	20 000	1.37	5 000	0.35	5 000	.33
I-WCED QIDS-Up (Ukulungiswa kweehostele) PR2	52 329	3.6	55 365	3.88	58 576	3.88
Xa ewonke edibene	1 454 815	100	1 428 014	100	1 509 793	100

Le theyibhile ingezantsi inika ucazululo lweprojekthi zolungiso ezicwangcisiweyo.

IProjekthi	2016/17	2017/18	2018/19
	R'000	R'000	R'000
Ulungiso gabalala (olubanzi, olulungiselelweyo kunye nemimiselo nemigangatho)	340 862	286 181	282 158
ULungiso oluNgxamisekileyo	10 000	10 000	10 000
IMali ebekelwe uLungiso	350 862	296 181	292 158

Le theyibhile ingezantsi inika iinkcukacha malunga neenkalo (iiprogram) ezahlukeneyo zokunikwa kweziseko zophuhliso kule minyaka mi-3 izayo (liprojekthi eziza kugqitywa).

IiProjekthi zeziSeko zoPhuhliso zika-2016/17 ukuya ku-2018/19				
ISithili seMfundo	Izikolo ezitsha	Izikolo eZakhiwe ngoKutsha ¹⁹	Ulungiso olulungiselelweyo	Amagumbi okufundela eBanga R
Metro North	6	3	24	18
Metro Central	1	1	33	14
Metro South	1	4	31	18
Metro East	4	2	27	19
West Coast	1	2	14	12
Overberg	1	3	7	8
Cape Winelands	4	3	23	10
Eden/C Karoo	3	2	20	15
Zizonke	21	20	179	114

Ukucazululwa kweprojekthi ngonyaka kungolu hlobo lulandelayo:

Uhlobo lweprogram	2016/17	2017/18	2018/19	Zizonke
Izikolo ezitsha	7	6	8	21
Izikolo eZakhiwe ngoKutsha	3	7	10	20
Amagumbi okufundela eBanga R	69	15	30	114
Ukulungiswa	40	70	69	179

Yonke idatha emalunga nezikolo eziseNtshona Koloni zedathabheyisi yeSistim yokuLawulwa lweziSeko zoPhuhliso zeMfundo kaZwelonke (iNational Education Infrastructure Management System - iNEIMS) zifakiwe kwiSebe iDBE. Yakuba ifakwe kwiNEIMS le datha, iza kuba sisiseko sezicwangciso ezilandelayo. Ukusetyenziswa kweeklasi ezingasetyenziswa kakhulu kwezi zikolo zikhoyo, ukusetyenziswa kangangoko kweehostele kunye nokuthomalaliswa kokugcwala ngokugqithisileyo ezikolweni yimiba ephambili kwiSebe iWCED.

¹⁹ Zona ziquka izikolo ezilungiswa ngokutsha phantsi kweprogram "yokuKhawuleziswa kokuNikwa kweziSeko zoPhuhliso zeZikolo" ("iAccelerated School Infrastructure Delivery Initiative")

- Kule minyaka m-5 ukuya kwe-10 izayo, isebhe! WCED liza kwakha izikolo ezitsha lize landise nongxininiso kulungiso.
- Liphucule uhambelwano phakathi 'kobubanzi' befuthe kunye 'nobunzulu' befuthe ngokunxulumene nemali yalo eliyichitha kwiziseko zophuhliso. Okwangoku bambalwa kakhulu abafundi abaxhamla kwifuthe lwenkxaso-mali yeziseko zophuhliso.
- Ukujinisekisa ngokubanda zonke izikolo zeli phondo zikwimeko ejongekayo ingaphelanga iminyaka emithathu ukuya kwemihlanu.
- Ukugqibisa ulawulo lolungiso olwenziswa amaxesha ngamaxesha.
- Ukujongana neepateni ezizingasendbenziyo zokusetyenziswa kwezakhiwo zezikolo, loo nto isenziwa ngenkqubo yokuhlangahlengiswa nokudityaniswa kwezikolo.
- Ukwandisa izakhiwo ezinakhono ukumelana nabafundi abongezeleleweyo. Kwiindawo ezininzi zasedolophini, nakwiindawo ezithile, kwiindawo ezikufutshane needolophu, uxinzelelo lwamanani ababhalisayo aphezulu kakhulu, nto leyo ibonisa ukusetyenziswa ngokugqithisileyo nokugcwala nokugqithisileyo kwazo. Kufuneka kujongwane nolu xinzelelo lwamanani aphezulu njengowona mba uphambili, kusetyenziswa uluhlu lwazicwangciso-nkqubo, kuqka nokukhuthwa kwabafundi abagqithisayo kwelo nani liffunekayo basive kwizikolo ezikufutshane ezinendawo; kwandiswe amagumbi okufundisa akhoyo kwezo zikolo zivakalelwayo lolu xinzelelo okanye kwizikolo ezikufutshane; kuzo kwakhiwe izikolo ezitsha, apho kuyimfuneko.

Ngokokuhlolwa kwiziseko zophuhliso ezikhoyo, iimfuno eziziqikelelwayo zexesha elizayo zeziseko zophuhliso kunye nezinye izinto ezijongwayo ezinambelana nokujinisekisa oluphambili lwazicwangciso-nkqubo zeMTEF lolu lulandelayo:

Uphando oluphantsi kwesandla seSebe lemisebenzi karhulumente eNtshona Koloni olumalunga neemfuno zolungiso olwenzeka amaxesha ngamaxesha (*lifecycle maintenance*) kwizikolo zeSebe! WCED lubonisa ukuba kufanele ukuba kunyuswe ukugxila kwiimfuno zolungiso.

nokucwangciselela indawo encinane.

zemfundo (education infrastructure geographic information system - GIS) nendlela yokuhola lwenzive lwakwazi ukwenzeka ngexa yesisitim yeenkcukacha zeendawo zeziseko zophuhliso elizeantsi (*micro-level*) (iindawana eziphantsi kweesekethe). Ucwangciso oluphuculweyo ngeekhrayitheriya ngokunjalo nokuhlolwa kweemfuno zeziseko zophuhliso kwinqanaba uhlalutyo lokunatyiswa kokunikwa kwiziseko zophuhliso kusetyenziswa iikhrayitheriya kweAssethi zomsebenzi (*User Asset Management Plan* - iU-AMP) sika-2016/17 siphucula kunye nendlela elandelayo xa kunikwa iziseko zophuhliso. IsiCwangciso sokulawula izicwangciso zeziseko zophuhliso zika-2016/17 zisekewe kuhlalutyo oluphuculweyo lwemeko

Igama leSakhiwo/leAsethi neGama leProjekthi	ISithili	Uhlobo lwesiseko sophuhliso	Inqanaba ekulo Ngoku iProjekthi	Ithuba eliza kuthathwa kule projekthi		Umthombo wemali	IIndleko eziQikelelwayo zeProjekthi	Inkcitho yeminyaka-mali edlulileyo kuquka nekaDisemba (15/16)	I-MTEF lingqikelelo zexesha elizayo		I-MTEF lingqikelelo zexesha elizayo
				Ukunikezelwa kwesiza okucwangcisiweyo	Umhla ocvangciselweyo wokugqitywa oza kukwazi ukufezekiswa				2016/17	2017/18	2018/19
									R'000	R'000	R'000
Masakhane PS	Overberg	ISikolo sasePrayimari eSitsha	Ukwakhiwa	26-Jul-13	30-Jun-16	ES	R 40 678	32 256	3 924	-	-
Itsitsa PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	11-Jan-14	29-Feb-16	ES	R 43 071	40 000	4 320	-	-
Nalikamva PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	03-Jul-14	23-Mey-16	ES	R 66 177	47 734	19 801	-	-
Vuyiseka HS	Metro South	ISikolo saseSekondari eSitsha	Ukwakhiwa	09-Mat-12	29-Jul-16	ES	R 56 947	39 067	12 685	-	-
Brackenfell SS	Metro East	ISikolo saseSekondari eSitsha	Ukugqitywa okuza kufezekiswa	06-Jun-13	11-Dic-14	ES	R 49 131	45 516	3 437	-	-
Hazendal PS		Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	03-Sep-13	01-Mat-15	ES	R 34,035		1 130	-	-
ACJ Phakade PS	Metro East	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	03-Sep-13	28-Feb-16	EIG	R 58,147	40 000	11 487		
Bottelary PS	Metro East	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	17-Jun-14	31-Okt-15	EIG	R 39 815	29 837	3 500		
Entshona PS	Metro South	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	20-Okt-14	22-Sep-15	EIG	R 44 613	29 949	3 500		
Fairview PS	Metro South	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	20-Okt-14	16-Jul-15	EIG	R 40 504	31 350	3 000		
Garden Village PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	27-Jun-12	15-Dic-15	EIG	R 59 000	31 716	4 102		
Khanya PS	Metro South	ISikolo sasePrayimari eSitsha	Ukugqitywa okuza kufezekiswa	04-Mat-14	08-Jul-15	EIG	R 55 000	43 468	2 666		
Pineview PS	Overberg	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	01-Jun-14	30-Sep-16	EIG	R 46 625	36 329	12 661		
Plantation Road PS	Metro South	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	20-Okt-14	16-Jul-15	EIG	R 35 543	30 916	2 000		
Silversands HS	Metro North	ISikolo saseSekondari eSitsha	Ukugqitywa okuza kufezekiswa	09-Feb-12	04-Dic-15	EIG	R 71 174	37 307	3 929		
Steynville PS	West Coast	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	15-Epr-14	23-Feb-16	EIG	R 65 118	43 189	4 700		

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				Ukunikezelwa kwesiza okucwangcisiweyo	Umhla ocwangciselweyo wokugqitywa oza kukwazi ukufezekiswa				2016/17	2017/18	2018/19
									R'000	R'000	R'000
Touwsrante PS	Eden & Central Karoo	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	11-Epr-14	27-Mat-15	EIG	R 11 671	9 485	1 000		
Wellington PS	Cape Winelands	ISikolo sasePrayimari eSitha	Ukugqitywa okuza kufezekiswa	29-Jul-13	15-Sep-14	EIG	R 40 072	35 040	3 148		
Delft South PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	01-Jan-14	09-Dis-16	EIG	R 56 616	58 873	17 866	12 000	-
Delta PS	Metro South	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	04-Mat-13	09-Epr-15	EIG	R 37 362	39 163	500	-	-
Die Duine PS	Metro South	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	04-Mat-13	09-Epr-15	EIG	R 43 079	42 769	650	-	-
Du Noon PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	01-Jan-14	30-Epr-15	EIG	R 69 467	69 668	9 693	7 000	-
Hawston PS	Overberg	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	11-Mat-13	09-Dis-16	EIG	R 46 893	35 656	4 358	3 000	-
Heideveld PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	11-Mat-13	20-Feb-15	EIG	R 48 560	49 238	611	-	-
Kasselviei PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	19-Mat-13	17-Jul-15	EIG	R 46 540	38 178	2 500	-	-
Kensington SS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zaseSekondari	Ukugqitywa okuza kufezekiswa	11-Mat-13	28-Mat-15	EIG	R 48 733	49 963	985	-	-
Knysna SS	Eden & Central Karoo	Izakhiwo ezingafanelekanga - izikolo zaseSekondari	Ukugqitywa okuza kufezekiswa	13-Dis-12	31-Dis-14	EIG	R 52 702	51 718	300	-	-
Mount View SS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zaseSekondari	Ukwakhiwa	01-Jan-14	28-Mey-15	EIG	R 54 624	53 692	6 152	3 000	-
Parkview PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	18-Mat-13	30-Mat-16	EIG	R 61 897	34 669	2 915	-	-
Portia PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	11-Mat-13	30-Nov-14	EIG	R 46 952	47 527	1 486	-	-
Red River PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	01-Jan-14	31-Mat-16	EIG	R 57 484	59 283	5 465	3 000	-

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				Ukunikezelwa kwesiza okucwangcisiweyo	Umhla ocwangciselweyo wokugqitywa oza kukwazi ukufezekiswa				2016/17	2017/18	2018/19
									R'000	R'000	R'000
Rosewood PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	01-Jan-14	08-Jun-15	EIG	R 51 931	49 598	555	-	-
Scottsdene SS	Metro East	Izakhiwo ezingafanelekanga - izikolo zaseSekondari	Ukwakhiwa	01-Jan-14	09-Dis-16	EIG	R 61 519	64 534	14 000	8 675	-
Silverstream PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	01-Jan-14	31-Mat-16	EIG	R 61 785	62 656	7 823	5 000	-
Sophakama PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	04-Mat-13	15-Mey-15	EIG	R 44 433	48 029	209	-	-
Sophumelela SS	Metro South	Izakhiwo ezingafanelekanga - izikolo zaseSekondari	Ukugqitywa okuza kufezekiswa	04-Mat-13	30-Nov-14	EIG	R 42 057	43 191	78	-	-
Swartberg SS	Overberg	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	01-Jan-14	03-Nov-15	EIG	R 43 673	34 036	2 751	-	-
Tygersig PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	01-Jan-14	23-Jun-15	EIG	R 54 920	51 087	472	-	-
Valhalla PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	19-Mat-13	17-Jul-15	EIG	R 47 947	46 602	2 409	-	-
Voorspoed PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	01-Jan-14	09-Nov-15	EIG	R 60 073	63 765	4 988	-	-
Vooruitsig PS	West Coast	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	01-Jan-14	30-Mey-16	EIG	R 64 207	65 642	7 670	5 000	-
Wesfleur PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	18-Mat-13	10-Dis-15	EIG	R 71 629	46 617	2 283	-	-
Willemsvallei PS	West Coast	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukugqitywa okuza kufezekiswa	08-Feb-13	09-Dis-15	EIG	R 76 793	43 564	5 347	-	-
ASIDI - IArhente eQhuba uMsebenzi / eCebisayo / Ifenitshala / AmaGumbi okuFundela eThutyana aBolekisayo kunye nokuLandwa kwamaGumbi eThutyana						EIG		1 816	-	-	-

Igama leSakhiwo/leAsethi neGama leProjekthi	ISithili	Uhlobo lwesiseko sophuhliso	Inqanaba ekulo Ngoku iProjekthi	Ithuba eliza kuthathwa kule projekthi		Umthombo wemali	IIndleko eziQikelelwayo zeProjekthi	Inkcitho yeminyaka-mali edlulileyo kuquka nekaDisemba (15/16)	I-MTEF lingqikelelo zexesha elizayo		I-MTEF lingqikelelo zexesha elizayo
				Ukunikezelwa kwesiza okucwangcisiweyo	Umhla ocwangciselweyo wokugqitywa oza kukwazi ukufezekiswa				2016/17	2017/18	2018/19
									R'000	R'000	R'000
Livingstone HS	Metro Central	Ukuhlaziywa noKongezwa kwazo	Ukwakhiwa	03-Feb-15	30-Jul-16	ES	R 24 873	12 131	16 000	2 775	-
IiAkhawunti zokuGqibela ezisaSeleyo / Ezisaqhutywayo	Ezahlukeneyo	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	01-Epr-15	31-Mat-16	EIG	R 5 000		-	-	-
Buck Road PS	Metro South	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	04-Epr-17	31-Okt-17	ES	R 40 647	37 051	3 363	-	2 000
Kranshoek PS	Eden & Central Karoo	ISikolo sasePrayimari eSitsha	Ukugqitywa okuza kufezekiswa	25-Jun-14	01-Dis-15	ES	R 56 981	42 750	2 730	-	-
Swellendam PS	Overberg	ISikolo sasePrayimari eSitsha	Ukugqitywa okuza kufezekiswa	01-Dis-13	30-Okt-15	ES	R 57 347	42 468	2 500	-	-
Happy Valley PS	Metro North	ISikolo sasePrayimari eSitsha	Ukugqitywa okuza kufezekiswa	26-Mey-14	31-Ags-15	EIG	R 54 058	50 569	2 500		
Eersterivier PS	Metro East	ISikolo sasePrayimari eSitsha	Ukugqitywa okuza kufezekiswa	26-Mey-14	30-Jun-15	EIG	R 59 411	52 323	4 500		
Concordia SS	Eden & Central Karoo	ISikolo saseSekondari eSitsha	Ukwakhiwa	10-Sep-14	22-Epr-16	ES	R 69 256	41 561	12 314	4 500	-
Kwanakuthula PS	Eden & Central Karoo	ISikolo sasePrayimari eSitsha	Ukugqitywa okuza kufezekiswa	25-Jun-14	03-Dis-15	ES	R 57 594	38 842	7 537	-	-
Sinenjongo HS	Metro North	ISikolo saseSekondari eSitsha	Ukwakhiwa	01-Epr-15	01-Jul-16	EIG	R 59 317	30 454	21 600	2 400	
Louwville SS(Vredenburg)	West Coast	ISikolo saseSekondari eSitsha	Ukwakhiwa	01-Epr-15	31-Ags-16	EIG	R 64 198	19 773	32 039	2 500	
Zeekoevlei PS	Metro South	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	20-Jul-15	24-Jun-17	EIG	R 67 000	18 000	38 000	12 746	
South Peninsula HS	Metro South	Ukuhlaziywa noKongezwa kwazo	Ithenda	31-Mat-16	30-Jun-17	ES	R 17 000	3 726	17 000	-	-
Umyezo Wama Apile SS	Overberg	ISikolo saseSekondari eSitsha	Sisaqalwa	01-Jun-16	01-Nov-17	ES	R 91 599	14 692	20 000	26 248	21 347
Worcester HS	Cape Winelands	ISikolo saseSekondari eSitsha	Ukwakhiwa	01-Ags-15	31-Okt-16	ES	R 69 101	26 183	35 000	11 663	4 882
Zwelethemba HS	Cape Winelands	ISikolo saseSekondari eSitsha	Ukwakhiwa	01-Jul-15	30-Okt-16	EIG	R 57 006	23 552	32 850	8 572	
Diaz PS	Eden & Central Karoo	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Uyilo	15-Ags-16	31-Jan-18	EIG	R 60 000	5 000	5 000	25 000	19 879
Eersterivier HS	Metro East	ISikolo saseSekondari eSitsha	Ithenda	03-Mey-16	14-Dis-17	EIG	R 60 000	15 000	25 000	25 000	6 187

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				Ukunikezelwa kwesiza okucwangcisiweyo	Umhla ocwangciselweyo wokugqitywa oza kukwazi ukufezekiswa				2016/17	2017/18	2018/19
									R'000	R'000	R'000
Kuilsrivier PS	Metro East	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	22-Jul-15	06-Feb-17	EIG	R 63 659	3 036	35 000	7 275	
Rheenendal PS	Eden & Central Karoo	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ukwakhiwa	01-Jan-16	31-Okt-17	EIG	R 52 260	5 000	30 000	13 271	5 000
Concordia PS	Eden & Central Karoo	ISikolo sasePrayimari eSitsha	Uyilo	01-Sep-16	01-Jun-18	EIG	R 60 000	18 151	5 000	25 000	15 000
Bonnievale PS	Cape Winelands	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Ithenda	18-Mey-16	14-Dis-18	ES	R 67 361	5 890	25 000	25 000	6 400
Stofland PS	Cape Winelands	ISikolo sasePrayimari eSitsha	Ithenda	15-Jul-16	01-Dis-18	EIG	R 60 000	2 492	5 000	30 000	19 036
Tulbagh PS	Cape Winelands	ISikolo sasePrayimari eSitsha	Ukwakhiwa	01-Jul-15	26-Okt-16	EIG	R 72 384	4 273	30 000	17 649	5 968
Cherie Botha LSEN School	Metro East	ISikolo eSitsha - semfuno ezizodwa zemfundo	Ithenda	01-Jan-16	31-Jul-17	EIG	R 82 352	3 871	30 000	30 000	10 877
Silikamva HS (Houtbay HS)	Metro Central	ISikolo saseSekondari eSitsha	Ithenda	18-Jun-16	01-Dis-17	EIG	R 75 000	18 000	20 000	30 000	12 928
Rusthof LSEN School	Metro East	ISikolo eSitsha - semfuno ezizodwa zemfundo	Ukwakhiwa	09-Sep-15	30-Mey-17	EIG	R 78 474	22 328	31 577	21 000	
Thembaletu SS No.2	Eden & Central Karoo	ISikolo saseSekondari eSitsha	Uyilo	01-Sep-16	15-Epr-18	EIG	R 66 000	11 756	14 500	30 000	16 018
Bloekombos PS	Metro North	Izakhiwo ezingafanelekanga - amagumbi okufundela	Ithenda	10-Mey-16	30-Jun-17	EIG	R 36 271	1 600	14 334	-	-
Ukuguqulwa kweKlinikhi yaseNewlands (ibe yiClaremont HS)	Metro Central	Ukuhlaziywa noKongezwa kwazo	Ithenda	11-Jan-16	31-Jul-17	EIG	R 18 719	3 241	15 000	3 000	-
Strandfontein SS (IsiGaba sesi-2)	Metro South	Ukuhlaziywa nokoNgezwa	Okunokwenze ka	01-Sep-16	29-Epr-17	EIG	R 2 500	500	2 500	-	-
Waveren SS	Cape Winelands	Izakhiwo ezingafanelekanga - izikolo zaseSekondari	Okunokwenze ka	04-Epr-17	31-Ags-18	EIG	R 66 000	3 000		10 000	30 000
Vredeklouf PS	Metro North	ISikolo sasePrayimari eSitsha	Sisaqalwa	01-Jul-16	01-Dis-17	EIG	R 60 000	7 000	10 000	25 000	19 000
Pelican Park HS	Metro South	Ukuhlaziywa nokoNgezwa	Okunokwenze ka	01-Nov-16	01-Nov-17	EIG	R 20 000		7 160	12 840	-
Blackheath PS	Metro East	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Okunokwenze ka	01-Mey-18	01-Ags-19	EIG	R 60 000	5 000		5 000	30 000

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				Ukunikezelwa kwesiza okucwangcisiweyo	Umhla ocvangciselweyo wokugqitywa oza kukwazi ukufezekiswa				2016/17	2017/18	2018/19
									R'000	R'000	R'000
Claremont HS	Metro Central	Ukuhlaziywa noKongezwa kwazo	Sisaaqalwa	01-Nov-16	01-Mat-18	EIG	R 40 000	1 000	5 000	25 000	10 000
Umyezo Wama Apile PS	Overberg	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Okunokwenze ka	01-Epr-18	01-Sep-19	EIG	R 60 000	-	4 000	25 000	29 800
Qhayiya SS	Overberg	Izakhiwo ezingafanelekanga - izikolo zaseSekondari	Sisaaqalwa	10-Jan-17	31-Ags-18	EIG	R 65 000	3 000	5 000	25 000	24 547
Delft HS	Metro North	ISikolo saseSekondari eSitsha	Sisaaqalwa	01-Epr-17	01-Sep-18	EIG	R 65 000	-	4 500	25 000	29 638
Panorama PS No.1	Eden & Central Karoo	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Okunokwenze ka	03-Jul-18	01-Dis-19	EIG	R 60 000	3 000		5 000	30 000
Panorama PS No.2	West Coast	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Uyilo	01-Feb-17	28-Sep-18	EIG	R 60 000	3 000	8 000	25 000	21 000
Wallacedene PS (Bloekombos)	Metro North	ISikolo sasePrayimari eSitsha	Okunokwenze ka	03-Epr-17	14-Dis-18	EIG	R 60 000	-	3 500	25 000	25 500
Delft North PS	Metro North	ISikolo sasePrayimari eSitsha	Okunokwenze ka	03-Epr-17	14-Dis-18	EIG	R 60 000		5 000	25 000	25 000
Harmony PS	Metro South	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Sisaaqalwa	03-Epr-17	14-Dis-18	EIG	R 60 000	5 000	4 000	25 000	24 444
Kraaifontein HS	Metro North	ISikolo saseSekondari eSitsha	Sisaaqalwa	01-Mat-17	30-Nov-18	EIG	R 65 000	1 000	4 000	25 000	30 000
Tafelsig HS	Metro South	ISikolo saseSekondari eSitsha	Okunokwenze ka	03-Epr-18	14-Dis-19	EIG	R 60 000			5 000	30 000
Kwafaku PS	Metro South	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Okunokwenze ka	03-Epr-18	30-Nov-19	EIG	R 60 000			4 500	30 000
Sunray PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Okunokwenze ka	03-Epr-18	14-Dis-19	EIG	R 60 000	-		5 000	30 000
Woodlands PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Okunokwenze ka	01-Mat-18	30-Nov-19	EIG	R 55 000	10 000	5 000	30 000	20 000
Dal Josaphat PS	Cape Winelands	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Okunokwenze ka	01-Epr-18	01-Dis-19	EIG	R 60 000	5 000		5 000	30 000
Moorreesburg HS	West Coast	ISikolo saseSekondari eSitsha	Okunokwenze ka	01-Jun-18	01-Mat-20	EIG	R 60 000			5 000	25 000
Turfhall PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Okunokwenze ka	01-Jun-18	30-Nov-19	EIG	R 60 000	1 000	4 500	25 000	30,500

Igama leSakhiwo/leAsethi neGama leProjekthi	ISithili	Uhlobo lwesiseko sophuhliso	Inqanaba ekulo Ngoku iProjekthi	Ithuba eliza kuthathwa kule projekthi		Umtho mbo wemali	Iindleko eziQikelelwayo zeProjekthi	Inkcitho yeminyakamali edlulileyo kuquka nekaDisemba (15/16)	I-MTEF lingqikelelo zexesha elizayo		I-MTEF lingqikelelo zexesha elizayo
				Ukunikezelwa kwesiza okucwangcisiweyo	Umhla ochwangciselweyo wokugqitywa oza kukwazi ukufezeki swa				2016/17	2017/18	2018/19
									R'000	R'000	R'000
P.C. Peterson PS	Cape Winelands	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Okunokwenze ka	01-Jun-17	30-Nov-18	EIG	R 50 000	1,000	5 000	20 000	25 000
Avondale PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Phambi kokukwazeka	01-Jun-17	30-Nov-18	EIG	R 60 000		5 000	25 000	30 000
Disa Road PS (Die Bos)	Metro East	ISikolo sasePrayimari eSitsha	Okunokwenze ka	01-Mey-17	14-Dis-18	EIG	R 60 000		5 000	25 000	30 000
Crestway HS	Metro South	Izakhiwo ezingafanelekanga - izikolo zaseSekondari	Okunokwenze ka	03-Jul-18	01-Jun-20	EIG	R 60 000	-		3 500	25 000
Zeekoevlei HS	Metro South	Ukuhlaziywa nokoNgezwa	Okunokwenze ka	01-Jun-17	01-Jun-18	EIG	R 20 000		1 200	16 300	2 500
Manenberg PS / Saambou PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Okunokwenze ka	03-Jul-18	14-Dis-19	EIG	R 55 000			5 000	20 000
Rio Grande PS / Edendale PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Okunokwenze ka	03-Jul-18	14-Dis-19	ES	R 55 000			4 000	25 000
Buhrein Estate PS	Metro North	ISikolo sasePrayimari eSitsha	Okunokwenze ka	02-Epr-19	01-Dis-20	ES	R 60 000		-	-	5 000
Philippi HS	Metro South	Izakhiwo ezingafanelekanga - izikolo zaseSekondari	Okunokwenze ka	03-Epr-17	14-Dis-18	EIG	R 65 000		5 000	25 000	25 000
Grassy Park HS	Metro South	Izakhiwo ezingafanelekanga - izikolo zaseSekondari	Okunokwenze ka	01-Okt-18	01-Dis-20	ES	R 66 000		-	2 000	10 000
Langeberg SS	Cape Winelands	Izakhiwo ezingafanelekanga - izikolo zaseSekondari	Phambi kokukwazeka	01-Okt-18	01-Dis-20	EIG	R 66,000		-	2 000	10 000
Uitsig PS	Metro North	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Phambi kokukwazeka	01-Okt-19	31-Mat-22	EIG	R 60 000		-		2 000
Mfuleni HS	Metro North	ISikolo saseSekondari eSitsha	Phambi kokukwazeka	01-Okt-19	31-Mat-22	EIG	R 60 000		-		2 000
Macassar PS Nr.2	Metro East	ISikolo sasePrayimari eSitsha	Phambi kokukwazeka	01-Okt-19	31-Mat-22	EIG	R 60 000		-		2 000
George HS ENTSHA	Eden & Central Karoo	Ukuhlaziywa nokoNgezwa	Phambi kokukwazeka	01-Epr-18	01-Dis-19	ES	R 40 000		-	3 000	20 000
Pacaltsdorp SS	Eden & Central Karoo	Izakhiwo ezingafanelekanga - izikolo zaseSekondari	Phambi kokukwazeka	01-Ags-19	01-Mat-21	EIG	R 60 000		-		3 000
Willows PS	Metro Central	Izakhiwo ezingafanelekanga -	Okunokwenze ka	01-Mat-17	30-Nov-18	EIG	R 56 490		3 000	18 490	32 000

Igama leSakhiwo/leAsethi neGama leProjekthi	ISithili	Uhlobo lwesiseko sophuhliso	Inqanaba ekulo Ngoku iProjekthi	Ithuba eliza kuthathwa kule projekthi		Umtho mbo wemali	Iindleko eziQikelelwayo zeProjekthi	Inkcitho yeminyakamali edlulileyo kuquka nekaDisemba (15/16)	I-MTEF lingqikelelo zexesha elizayo		I-MTEF lingqikelelo zexesha elizayo
				Ukunikezelwa kwesiza okucwangcisiweyo	Umhla ochwangciselweyo wokugqitywa oza kukwazi ukufezeki swa				2016/17	2017/18	2018/19
									R'000	R'000	R'000
Accordion Street PS	Metro North	Izikolo zasePrayimari Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 60 000		-	-	2 000
Sonderend PS/ Edendale PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 60 000		-	-	2 000
Laurie Hugo PS	West Coast	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 60 000		-	-	2 000
Swartberg SS	Overberg	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 60 000		-	-	2 000
Montana PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 60 000		-	-	2 000
Sunnyside PS	Metro Central	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 60 000		-	-	2 000
Ebenezer PS	Cape Winelands	Izakhiwo ezingafanelekanga - izikolo zasePrayimari	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 60 000		-	-	2 000
Sir Lowry's Pass SS	Metro East	ISikolo saseSekondari eSitsha	Phambi kokukwazeka	01-Ags-19	30-Mat-21	EIG	R 66 000		-	-	2 000
Eendekuil PS	West Coast	Uhlaziyo, ukongezwa nehoste le entsha	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 40 000		-	-	2 000
Volschenk LS / Voorwaarts PS	Eden & Central Karoo	Ukuhlaziya nokoNgezwa	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 30 000		-	-	2 000
Boy Muller LS	Cape Winelands	Uhlaziyo, ukongezwa nehoste le	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 30 000		-	-	2 000
Graafwater PS	West Coast	Uhlaziyo, ukongezwa nehoste le entsha	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 30 000		-	-	2 000
Redelinghuys LS	West Coast	Uhlaziyo, ukongezwa nehoste le	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 30 000		-	-	2 000
Ihostele yaseGeorge SS	Eden & Central Karoo	Ukuhlaziya ihostele	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 35 000		-	-	2 000
Gerrit Du Plessis SS	Eden & Central Karoo	Ihostele entsha	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 35 000		-	-	2 000

Igama leSakhiwo/leAsethi neGama leProjekthi	ISithili	Uhlobo lwesiseko sophuhliso	Inqanaba ekulo Ngoku iProjekthi	Ithuba eliza kuthathwa kule projekthi		Umtho mbo wemali	Iindleko eziQikelelwayo zeProjekthi	Inkcitho yeminyakamali edlulileyo kuquka nekaDisemba (15/16)	I-MTEF lingqikelelo zexesha elizayo		I-MTEF lingqikelelo zexesha elizayo
				Ukunikezelwa kwesiza okucwangcisiweyo	Umhla ochwangciselweyo wokugqitywa oza kukwazi ukufezekiswa				2016/17	2017/18	2018/19
									R'000	R'000	R'000
Wakerstroom Wes PS/Montagu HS	Cape Winelands	Ukuhlaziywa noKongezwa kwazo	Phambi kokukwazeka	01-Epr-19	01-Dis-20	EIG	R 50 000				2 000
Ocean View LSEN	Metro South	Izakhiwo ezingafanelekanga - Isikolo seLSEN	Isamisiwe	01-Epr-18	01-Dis-19	ES	R 70 000	-	-	5 000	24 000
Amagumbi okufundela eBanga R (2016/17)	INtshona Koloni	Amagumbi okufundela eBanga R	Phambi kokukwazeka	01-Epr-16	31-Mat-17	ES	R 73 479			15 000	-
Iipjekthi zamaGumbi okuFundela (Ukwandiswa kwamagumbi okufundela)	INtshona Koloni	Amagumbi okufundela ongezelelweyo	Phambi kokukwazeka	01-Epr-16	31-Mat-17	EIG	R 165 045			48 000	50 000
Amaziko eMOD	INtshona Koloni	Ukuhlaziywa noKongezwa kwazo	Phambi kokukwazeka	01-Epr-16	31-Mat-17	ES	R 193 772	39 941	39 411	41 381	43 781
Ulungiso olupheleleyo (Olulungiselelweyo, ubuBanzi nemiMiselo nemiGangatho)	INtshona Koloni	Ukulungiswa	Okunokwenze ka	01-Epr-16	31-Mat-17	ES	R 531 108	20 551	67 602	248 669	214 837
Ulungiso olupheleleyo	INtshona Koloni	Ukulungiswa	Okunokwenze ka	01-Epr-16	31-Mat-17	EIG	R 693 676	55 155	273 260	37 512	67 321
IProgram yeeHolo zeZikolo	INtshona Koloni	Iimali eziya kwizibonelelo	Phambi kokukwazeka	01-Epr-16	31-Mat-17	ES	R 32 034	10 000	20 000	5 000	5 000
Ukuthuthelwa kwenye indawo kwamagumbi okufundela ethutyana	INtshona Koloni	Ukuthuthelwa kwenye indawo kwamagumbi okufundela ethutyana	Okunokwenze ka	01-Epr-16	31-Mat-17	ES	R 102 115	117 381	20 000	10 000	16 000
IiProjekthi zeThutyana	INtshona Koloni	Ukuhlaziywa noKongezwa kwazo	Okunokwenze ka	01-Epr-16	31-Mat-17	ES	R 31 194		20 000	10 000	-
UmCebisi weZakhono (iCapacity Consultant) (PIU)	INtshona Koloni	Abaqeqeshi bezakhono beeProjekthi zeeSGB	Okunokwenze ka			ES	R 11 334	68 716	-	-	-
IiMali zePSP	INtshona Koloni	Abaqeqeshi bezakhono beeProjekthi zeeSGB	Okunokwenze ka	01-Epr-14	31-Mar-16	ES	R 34 306		-	-	-
IiNdawo eziqhagamshelanisa iifowuni neWi-fi (iHotspot Mobile)	INtshona Koloni	Amagumbi okufundela angesosigxina	Okunokwenze ka	01-Epr-16	31-Mar-17	ES	R 189 949	117 780	20 000	10 000	10 000
Ulungiso oluNgxamisekileyo	INtshona Koloni	Ukulungiswa		01-Epr-16	31-Mar-17	ES	R 79 687	22 891	10 000	10 000	10 000
Ukunikwa kweZakhiwo zeeOfisi	INtshona Koloni	Ukuhlaziywa noKongezwa kwazo		01-Epr-16	31-Mar-17	ES	R 29 913	-	9 000	9 000	9 000

Igama leSakhiwo/leAsethi neGama leProjekthi	ISithili	Uhlobo lwesiseko sophuhliso	Inqanaba ekulo Ngoku iProjekthi	Ithuba eliza kuthathwa kule projekthi		Umtho mbo wemali	Iindleko eziQikelelwayo zeProjekthi	Inkcitho yeminyakamali edlulileyo kuquka nekaDisemba (15/16)	I-MTEF lingqikelelo zexesha elizayo		I-MTEF lingqikelelo zexesha elizayo
				Ukunikezelwa kwesiza okucwangcisiweyo	Umhla ochwangciselweyo wokugqitywa oza kukwazi ukufezeki swa				2016/17	2017/18	2018/19
									R'000	R'000	R'000
Ifenitshala		Ifenitshala	Okunokwenze ka	01-Epr-16	31-Mar-17	EIG	R 12 231	10 360	2 500	-	-
iEPWP	INtshona Koloni	Ukulungiswa	Okunokwenze ka	1-Epr-13	31-Mar-16	ES	R 6 776	1 437	2 520	-	-
UPhuhliso lweZakhono zaBasebenzi						EIG	R 64 693	6 416	22 433	24 183	-
UPhuhliso lweZakhono zaBasebenzi						ES					25 827
I-WCED QIDS-Up (UkuLungiswa kweeHostele) PR2									52 329	55 365	58 576
Ewonke Iziseko zophuhliso (infrastructure)							R 9 171 367	2 947 534	1 454 815	1 428 014	1 509 793

9. IiGranti eziKhutshwa phantsi kwemiQathango ethile

Igranti enikwa phantsi kwemiqathango ethile yenza i-7.1% yebhajethi ka-2016/17 yeSebe iWCED. Igranti enikwa phantsi kwemiqathango ethile iquka iProgram kaZwelonke yokuTyiswa kwabaFundi eSikolweni (iNSNP); iZakhono zoBomi zeHIV AIDS; iGranti yeziSeko zoPhuhliso zeMfundo; igranti yembuyekezo yeProgram yeCandelo lezeNtlalo lemiSebenzi eyaNdisiweyo kaRhulumente (iSocial Sector Extended Public Works Programme incentive grant). Igranti yeDinaledi neyoKwaxhiwa ngokutsha kweZikolo zoBuchule beZandla zaseSekondari (iTechnical Secondary Schools Recapitalisation grant) ziye zahlaziywa zaza zadityaniswa yaye ngoku le granti sele ibizwa ngokuba yigranti ekhutshwa phantsi kwemiqathango ethile yokuPhuculwa kweZikolo zeMaths, iSayensi neTeknoloji (iMaths, Science and Technology Schools Improvement conditional grant).

Le granti ikhutshwa phantsi kwemiqathango ethile igxile koku kulandelayo:

- Utyalo-mali lwezakhiwo olukwingxowa-mali yeGranti yeziSeko zoPhuhliso zeMfundo
- Igranti yokuphuculwa kwezikolo zeMaths, iSayensi neTeknoloji iza kuxhanyulwa zizikolo ezichongiweyo ezingama-48.
- Bangama-400 abafundi abaza kuxhamla kule granti yembuyekezo ekhutshelwa ukuqeqeshwa kwabancedisi babaqeqeshi ibabantwana baseECD.
- IProgram kaZwelonke yokuTyiswa kwabaFundi eZikolweni iza kufikelela kubafundi abangaphezu kwama-465 000
- Imiba yeprogram yeHIV-AIDS iza kunikwa kuzo zonke izikolo.

Umgaqo-sikhokelo kazwelonke nanku unikwe apha ngezantsi.

INjongo yeGranti	Injongo	Isiphumo	Okulindelweyo (Idatha kazwelonke)
<p>IGranti yokuPhuculwa kweZikolo zeMaths, iSayensi neTeknoloji (iMSTSI) INjongo ePhambili 1:</p> <p>Ukomeleza ukuqhutywa kwesiCwangciso soPhuhliso sikaZwelonke (iNational Development Plan - iNDP) kunye nesiCwangciso sokuSebenza sika-2019 ngokwandisa inani labafundi abakhetha iMathematika, iSayensi neTeknoloji (iMST), ukuphucula amazinga empumelelo kwezi zifundo kunye nokuphucula ukukwazi kootitshala ukufundisa.</p>	<p>Injongo yegranti Ukunika inkxaso nezixhobo kwizikolo, iititshala nabafundi ukwenzela ukuphucula ukufundwa nokufundiswa kweMST kwizikolo zikarhulumente ezikhethiweyo.</p> <p>Ukuphucula ukufezekiswa kokuthatha inxaxheba kwabafundi kunye namazinga empumelelo abo, ootitshala abafunekayo, ukunikwa, ukusetyenziswa, ukuphuhlisa nenkxaso, ukunikwa izixhobo kwezikolo kunye nobambiswano ukulandelwa kweethagethi ezibekiweyo kwisiCwangciso sokuSebenza sika-2019 kunye neNDP.</p>	<p>Ingcaciso yesiphumo Ufikelelo oluphuculweyo, ukwabiwa ngokokulingana kwamanani, ukugqibelela nomgangatho wemfundo yeMST elizweni.</p> <p>Kusekwe amaqumrhu asebenzayo nagqibeleleyo okulawula, ukuqhuba, ukubeka esweni nokuphonononga ukuhanjiswa kwemisebenzi yeMST kumanqanaba onke.</p>	<p>Isiphumo INkxaso yeSikolo Izixhobo zoLwazi, uNxibelelwano neTeknoloji (zeICT):</p> <ul style="list-style-type: none"> • Inani lezikolo ezinikwe ihadwe yeekhompyutha ngokwezona mfuno ziphantsi zinikiweyo. • Inani lezikolo ezinikwe isoftware enxulumene nezifundo ngokwezona mfuno ziphantsi zinikiweyo. • Inani lezikolo ezinikwe izixhobo zosasazo ngokwezona mfuno ziphantsi zinikiweyo. • Inani lezikolo ezinikwe iziseko zophuhliso zokuqhagamshela kwi-intanethi (iLocal Area Network okanye iWide Area Network) ngokwezona mfuno ziphantsi zinikiweyo

INjongo yeGranti	Injongo	Isiphumo	Okulindelweyo (Idatha kazwelonke)
			<p>Izixhobo, oomatshini nezixhobo zokusebenza zasewekshophu:</p> <ul style="list-style-type: none"> • Inani leewekshophu zezikolo zobuchwepheshe (<i>iitechnical school</i>) ezinikwe izixhobo, oomatshini, nezixhobo zokusebenza ukulungiselela izifundo zeteknoloji ngokwezona mfuno ziphantsi zinikiweyo. • Inani lezikolo nezithili ezinikwe iikiti zemathematika nesayensi zesigaba ngasinye <p>Izixhobo zaselebhu nasewekshophu, izixhobo zokusebenza kunye nezinto ezisetyenziswayo:</p> <ul style="list-style-type: none"> • Inani leelebhu ezinikwe izixhobo zokusebenza zemathematika nesayensi ngokwezona mfuno ziphantsi zinikiweyo. • Inani leelebhu elinikwe iTeknoloji yeeAplikheyishini zeKhompyutha (<i>iComputer Application Technology i-iCAT</i>) kunye nehadwe, isoftware kunye nizinto ezisetyenziswa ezikhompyutheni • Inani leelebhu neewekshophu ezinikwe izinto zokusebenza zeMST ngokwezona mfuno ziphantsi zinikiweyo <p>INkxaso yaBafundi:</p> <ul style="list-style-type: none"> • Inani labafundi ababhalisele ukuthatha inxaxheba kumaKhuphiswano/imiboniso/ii-expo zeMST kunye namanye amakhuphiswano

INjongo yeGranti	Injongo	Isiphumo	Okulindelweyo (Idatha kazwelonke)
			<p>Inkxaso yootitshala:</p> <ul style="list-style-type: none"> • Uqeqesho olukhethekileyo nokwaziswa kootitshala nabacebisi bezifundo kumxholo wesifundo kunye neendlela zokufundisa zeNkcazelo yePolisi yeKharithyulam nokuHlola (iCAPS) yeElectrical, Civil neMechanical Technology, iTechnical Mathematics kunye neTechnical Sciences • Uqeqesho olugxile kwiindlela zokufundisa kunye nomxholo weMathematika, iPhysical, iLife, iNatural neAgricultural Sciences, iTeknoloji, iComputer Applications Technology, iInformation Technology, iAgricultural Management kunye nezifundo zeTeknoloji. • Uqeqesho nenkxaso ekusebenziseni iICT kwimeko yokufunda nokufundisa.

INjongo yeGranti	Injongo	Isiphumo	Okulindelweyo (Idatha kazwelonke)
<p>IGranti yeziSeko zoPhuhliso zeMfundo INjongo ePhambili</p> <p>Ukuncedisa amaphondo ekuxhaseni ngemali iziseko zophuhliso zemfundo</p>	<p>Injongo yegranti</p> <p>Ukunceda ekukhawuleziseni ukwakhiwa, ukulungiswa, ukuhlaziywa nokubuyiselwa kwimeko engcono kweziseko zoPhuhliso ezitsha nezikhoyo kwimfundo kuquka iindawo zezithili nezesekehe.</p>	<p>Ingcaciso yesiphumo</p> <p>Ukunikwa kweenkonzo okuphuculiweyo okwenziwa ngamasebe ephondo ngenxa yesitokhwe esiphuculiweyo nesandisiweyo seziseko zophuhliso zezikolo.</p>	<p>Iziphumo</p> <ul style="list-style-type: none"> • Inani lezikolo ezitsha, ezinye iindawo ezongezelelweyo zemfundo, iindawo zenkxaso yemfundo kunye nezakhiwo zolungiselelo ezakhiweyo ngokunjalo nezixhobo zokusebenza kunye nefanitshala enikwayo. • Inani lezikolo ezilungisiweyo ezitsha nesele zikho. • Inani zamathuba emisebenzi adaliweyo

INjongo yeGranti	Injongo	Isiphumo	Okulindelweyo (Idatha kazwelonke)
	<p>Ukuphucula izakhono zokunika iziseko zophuhliso zemfundo.</p> <p>Ukujongana nomonakalo owenziwe ziintlekele zendalo kwiziseko zophuhliso.</p>	<p>Indlela elungeleleneyo nelungelelanisiweyo zophuhliso lweziseko zophuhliso kwinqanaba lephondo. lipateni zenkcitho ephuculiweyo yeziseko zophuhliso zemfundo. Ukuphendula okuphuculiweyo ekubuyiselweni kwimeko engcono kweziseko zophuhliso ezichatshazelwe ziintlekele zendalo.</p> <p>Amazinga aphuculiweyo engqesho nophuhliso lwezakhono ekunikweni kweziseko zophuhliso.</p>	

INjongo yeGranti	Injongo	Isiphumo	Okulindelweyo (Idatha kazwelonke)
<p>IGranti yeZakhono zoBomi zeHIV/AIDS INjongo ePhambili</p> <p>Ukuphucula iiprogram zokwazisa ezinikwa izikolo zisenzelwa ukuthintela nokuthomalalisa ifuthe levayirasi ehlasela amajoni omzimba omntu (i<i>human immunodeficiency virus</i> - iHIV) kunye nesifo sephepha</p>	<p>Injongo yegranti</p> <p>Ukuxhasa indlela yokuthintela iHIV neAIDs eMzantsi Afrika ngokwandisa ulwazi, izakhono kunye nokuthathwa kwezigqibo ezifanelekileyo okwenziwa ngabafundi nootitshala kwimiba emalunga nempilo yezesondo neyokuvelisa abantwana .</p> <p>Ukuthomalalisa ifuthe leHIV neTB ngokunika indawo enonophelayo, enika inkxaso nekhuthazayo kubafundi nootitshala.</p> <p>Ukuqinisekisa ngokunika indawo ekhuselekileyo, esekelwe kumalungelo ezikolweni, nengenalucalulo,</p>	<p>Ingcaciso yesiphumo</p> <p>Ukwanda kolwazi nezakhono malunga neHIV, iiSTI neTB kubafundi, ootitshala namagosa.</p> <p>Ukuthotha kwendlela yokuziphatha ngokwezesondo ngendlela ebeka umntu esichengeni kubafundi, ootitshala namagosa.</p> <p>Ukunciphisa imiqobo ethintela ukugcineka</p>	<p>Iziphumo</p> <ul style="list-style-type: none"> Kuqeqeshwe abaqeqeshi abali-1 150 bokuqeqesha ekufakweni kweprogram yempilo yezesondo nokuveliswa kwabantwana (i<i>sexual and reproductive health</i> - iSRH) kunye neyeTB kwikharithulam yesikolo. Kuza kugxilwa ngokukodwa ekuthintelweni kokukhulelwa kwabafundi,

INjongo yeGranti	Injongo	Isiphumo	Okulindelweyo (Idatha kazwelonke)
<p>(ituberculosis - iTB).</p> <p>Ukwandisa ulwazi, izakhono nokuzithemba kwabafundi nootitshala ekuthatheni izigqibo ezibafaneleyo zempilo yezesondo kunye neyokuvelisa abantwana (reproductive health).</p> <p>Ukwandisa amathuba okuba abafundi nootitshala bafikelele kwiinkonzo zempilo yezesondo neyokuvelisa abantwana, kuquka neenkonzo zeHIV kunye nezeTB, ngokukodwa kwizikolo ezikufutshane neendawo zokumbiwa kwemigodi okuphakathi kunye namanxweme.</p>	<p>engabeki bala nalo naluphi na uhlobo longcungcuthekiso/lwempat ho-gadalala ngokwesondo.</p> <p>Ukunciphisa ukuba semngciphekweni wokosuleleka yiHIV, iTB, nezifo ezosulela ngesondo (iiSTI) ebantwaneni, ngokukodwa kubantwana abaziinkedama nabasemngciphekweni.</p>	<p>kwabantwana besesikolweni, ngakumbi abantwana abasemngciphekweni.</p>	<p>ukucuthwa komthwalo wezifo ezibekeleleneyo eziyiHIV neTB.</p> <ul style="list-style-type: none"> • Kuqeqeshwe ootitshala abangama-19 250 ukuba ziqhube iprogram yeSRH neyeTB ukuze abafundi bakwazi ukuzikhusela kwiHIV neTB, kwakunye nezinto ezinxulunyaniswa nokukhokelela kuzo eziquka ukusela utywala nokusebenzisa iziyobisi, zinto ezo zikhokelela ekuzibandakanyeni kwisondo elingakhuselekanga, ukukhulelwa kwabafundi, kunye nokosuleleka yiHIV. Ezi program ziza kugxila nangakumbi kwizikolo ezikwiindawo zokumbiwa kwemigodi okuphakathi kunye namanxweme, ndawo ezo zinomthwalo omkhulu wokosuleleka yiHIV neTB. • Kuqeqeshwe amaqela olawulo lwezikolo neebhodi zokulawula izikolo ezingama-6 600, beqeqeshelwa ukwenza izicwangciso zokuqhuba umgaqo-nkqubo ojonge ekugcineni ngokukodwa amantombazana amancinci

INjongo yeGranti	Injongo	Isiphumo	Okulindelweyo (Idatha kazwelonke)
			<p>esesikolweni, ekuqinisekiseni ukuba imfundo yeSRH neTB ziqhutywa kubo bonke abafundi abasesikolweni, kukwaqinisekiswa ngokuba bayafikelela kwiInkonzo zeSRH nezeTB. Inxalenye yolu qeqesho iza kugxila kumba wokuba namaqabane amaninzi kwamakhwenkwe.</p> <ul style="list-style-type: none"> • Izifundo ezingafundiselwa manqaku ezimalunga neSRH neTB eziqhutywa ezikolweni, kuquka ukugxila ekuthintelweni kokusetyenziswa kotywala neziyobisi, ukukhulelwa kwabafundi, okujoliswe kubafundi abangama-248 400. Kuza kubekwa phambili izithili ezisi-8 ezingumzekelo wobambiswano, ngokunjalo onezikolo ezikwiindawo ezikufutshane neendawo zokumbiwa kwemigodi okuphakathi kunye namanxweme • Iiprogram zokunonophela nenkxaso ziqhutyelwa ukufikelela kubafundi abangama-1 63 300 kunye

INjongo yeGranti	Injongo	Isiphumo	Okulindelweyo (Idatha kazwelonke)
			<p>nootitshala abangama-19 400.</p> <ul style="list-style-type: none"> • Ukujonga nokwandisa ukuqeshwa kweeArhente zokuXhasa aBafundi (iiLearner Support Agent - iiLSA) ukwenzela ukuxhasa abafundi abasemngciphek weni, ngokukodwa ekugcineni abafundi besesikolweni, ukusebenzisa unonophelo nenkxaso yomgaqo-sikhokelo wokufunda nokufundisa • likopi ezingama-500 000 zemathiriyeli ehambelana neNkcazelo yePolisi yeKharithulam nokuHlola (iCurriculum and Assessment Policy Statement), kuquka imathiriyeli yabafundi abanezithintelo eziyimiqobo ekufundeni kwabo, eziprintiweyo zasasazwa ezikolweni • Imicimbi yokuququzelela nokusondeza uluntu echotshelwe nabafundi, ootitshala kunye noluntu olungqonge izikolo - bengama-530 000 bebonke, ukwenzela ukuphonononga nokutshintsha

INjongo yeGranti	Injongo	Isiphumo	Okulindelweyo (Idatha kazwelonke)
			<p>imimiselo nezithetho zentlalo ezimalunga neSRH neTB, kuquka nokugxila kwiindlela zokuziphatha ezibeka ubani emngciphekweni ezifana nokusela utywala nokusebenzisa iziyobisi, ukuba neqabane elidala kunawe nokwabelana ngesondo ngenjongo yokufumana okuthile - zinto ezo zenziwa ngamantombazana kwanokuququzelela ukufakwa kweeprogram zempilo yasesikolweni, kuquka ukuvavanyela iHIV nonokuphucuka kwezinga lokuqonda indlela enokuza nenguqu ngayo imfundo.</p>
<p>IGranti yeProgram yokuTyiswa kweZikolo (National School Nutrition Programme Grant) INjongo ePhambili Ukuncedisana nokukwazi ukufunda (learning) kunye nokuphucula ukufikelela kwimfundo</p>	<p>Injongo yegranti Ukunika ukutya okunesondlo kubafundi abathagethiweyo</p>	<p>Ingcaciso yesiphumo Ukukwazi ukufunda (learning) okungcono kunye nokufikelela okungcono kwimfundo</p>	<p>Iziphumo</p> <ul style="list-style-type: none"> Inni labafundi abafumana izidlo ezinesondlo
<p>IGranti yeeTheraphisti zeMiba eThile yaseMsebenzini zeCandelo lezeMfundo (Occupational Specific)</p>	<p>Injongo yegranti Kukuncedisana nebhajethi yembuyekezo esisiseko (baseline compensation budget) yamaSebe eMfundo ePhondo (Provincial Education Departments (iiPED))</p>	<p>Ingcaciso yesiphumo Ukufezekisa izibophelelo zemali zokuhambelana ngokokuBuyekezwa kwaBasebenzi (iCompensation of</p>	<p>Iziphumo</p> <ul style="list-style-type: none"> Ukuqinisekisa ukuba amaphondo ayazifizekisa izibophelelo zeentlawulo zootitshala ezichatshazelwa

INjongo yeGranti	Injongo	Isiphumo	Okulindelweyo (Idatha kazwelonke)
<p>Dispensation for Education Sector Therapist Grant) Ukuqinisekisa ukuba iitheraphisti eziqeqeshiweyo zecandelo lemfundo, abacebisi (iikhawunsela) kunye neesayikholoji eziphantsi kwesiVumelwano semiVuzo neminye imiba soku-1 (iCollective Agreement 1) sika-2012 seBhunga loNxulumano lwaBasebenzi beMfundo (iEducation Labour Relation Council - iELRC) sibuyekezwa ngokwaneleyo kwithuba leminyaka-mali emibini</p>	<p>ukwenzela ukuba akwazi ukulandela isiVumelwano seELRC semiVuzo neminye imiba (ELRC Collective Agreement) soku-1 sika-2012.</p>	<p>Employees - iCoE) kootitshala abafanelekileyo abaphantsi kwesiVumelwano semivuzo neminye imiba soku-1 seELRC sika-2012.</p>	<p>sisiVumelwano seELRC semiVuzo neminye imiba (ELRC Collective Agreement) soku-1 sika-2012.</p>

INjongo yeGranti	Injongo	Isiphumo	Okulindelweyo (Idatha kazwelonke)
IGranti yamaPhondo ejongene neMbuyekezo yeCandelo leNtlalo leProgram yemiSebenzi kaRhulumente eYandisiweyo (iSocial Sector Expanded Public Works Programme Incentive Grant for Provinces) INjongo ePhambili Ukwandisa ukudalwa kwemisebenzi ngokwandiswa kwecandelo lentlalo leProgram yemiSebenzi kaRhulumente eYandisiweyo (iExpanded Public Works Programme - iEPWP)	Injongo yegranti Ukubuyekeza amasebe encandelo lentlalo ephondo, acongwe kwilogu-freyimu yeEPWP yamacandelo entlalo ka-2014 Ukwandisa ukudalwa kwemisebenzi ngokugxila ekomelezeni nasekwandisweni kweeprogram zecandelo lentlalo ezinokudala ingqesho.	Ingcaciso yesiphumo Ukuphucula ukunikwa kweenkonzo eluntwini ngokwandisa ufikelelo nemigangatho yeenkonzo zentlalo. Umgangatho wentlalo yabantu abangaphangeliyo ophuculwey ngokudalwa kwemisebenzi kunye nokunyuka kwemivuzo. Ukufaka igxalaba ekwehlisweni kwamazinga entswela-ngqesho. Amathuba aphucukileyo omsebenzi ozinzileyo ofunyanwa ngenxa yamava nokufunda okufunyenweyo. Ukomeleza ukukwazi kwamaqela angengokarhulumente abambisene norhulumente ekunikweni kweenkonzo ngokwandiswa kokufikelela kwimali zoqeqesho, zemivuzo nezolungiselelo (administration).	Iziphumo <ul style="list-style-type: none"> • Amanani ohambelwano lweNgqesho esisiGxina (iiFull Time Equivalent - iiFTE) angama-11 005 axhaswe ngale granti • Ubuncinane babantu abangama-10 546 babantu abaqeshiweyo nabafumana umvuzo ngeEPWP • Ubuncinane bethuba eliphakathi leentsuku ezingama-200 zokusebenza kwabantu kumathuba emisebenzi adaliweyo • Ubuncinane bemizi engama-30 000 ezinikwa kuyo ezi nkonzo • Ubuncinane babaxhamli abangama-60 000 abanikwa ezi nkonzo • Ubuncinane babaxhamli abangama-500 abafumana uqeqesho

10. Amaqumrhu karhulumente

Awekho

11. Ubambiswano phakathi kwamacandelo karhulumente nawabucala

Alukho

IsiHlomelo A: IsiCwangciso sokuSebenza sokuya ku-2017 kunye neZalathi zokuFezekiswa kweziVumelwano (zikaZwelonke).

ISebe leMfundo esisiSeko liza kunika amaphondo iinkcukacha malunga neli candelo. Ukunikwa kweenkcukacha malunga nezalathi 15.2 ukuya ku-27.2 kuxhomekeke kubukho kweziphumo zophando ezivela kwisaveyo yokubekwa esweni kwezikolo, eqhutywe liSebe leMfundo esisiSeko. ISebe liza kuzihlaziya iinkcukacha ezimalunga nezi zalathi ngokuya zifumaneka iinkcukacha.

Inombolo yesalathi	Isihloko sesalathi	Umthombo wedatha	Indlela eliQhuba ngayo iPhondo (yakutsha nje)
1.1	Ipesenti yabafundi beBanga lesi-3 abaqhube ngokwezinga elifunekayo kwilitheresi ngokokuHlola koNyaka kukaZwelonke kwelizwe.	ANA 2014	57.9
1.2	Ipesenti yabafundi beBanga lesi-3 abaqhube ngokwezinga elifunekayo kwinumeresi ngokokuHlola koNyaka kukaZwelonke kwelizwe.	ANA 2014	60.5
2.1	Ipesenti yabafundi beBanga lesi-6 abaqhube ngokwezinga elifunekayo kulwimi ngokokuHlola koNyaka kukaZwelonke kwelizwe.	ANA 2014	64.8
2.2	Ipesenti yabafundi beBanga lesi-6 abaqhube ngokwezinga elifunekayo kwimathematika ngokokuHlola koNyaka kukaZwelonke kwelizwe.	ANA 2014	50.9
3.1	Ipesenti yabafundi beBanga le-9 abaqhube ngokwezinga elifunekayo kulwimi ngokokuHlola koNyaka kukaZwelonke kwelizwe.	ANA 2014	49.5
3.2	Ipesenti yabafundi beBanga le-9 abaqhube ngokwezinga elifunekayo kwimathematika ngokokuHlola koNyaka kukaZwelonke kwelizwe.	ANA 2014	13
4	Inani labafundi beBanga le-12 abapasa iimviwo zikarhulumente kazwelonke ngendlela ebonisa bafanele ukungenela iprogram yesiDanga eyunivesithi.	Idathabhe yisi yeNSC	22 379
5	Inani labafundi bebanga le-12 abapasa imathematika.	Idathabhe yisi yeNSC	12 397
6	Inani labafundi bebanga le-12 abapasa iphysical science.	Idathabhe yisi yeNSC	8 813
7	Amanqaku aphakathi afunyenwe kulwimi lweBanga lesi-6 kuhlolo lweSACMEQ.	Idathabhe yisi yeSACME Q	583 (2007)
8	Amanqaku aphakathi afunyenwe kwimathematika yeBanga lesi-6 kuhlolo lweSACMEQ.	Idathabhe yisi yeSACME Q	566 (2007)
9	Amanqaku aphakathi afunyenwe kwimathematika yeBanga lesi-8 kwiTIMSS. UMzantsi Afrika ufumene ama-348.	Idathabhe yisi yeTIMSS	404 (2011)
10	Ipesenti yabantwana abaneminyaka esi-7 ukuya kweli-15 abahamba isikolo kumaziko emfundo.	GHS	91.9%
11.1	Ipesenti yabafundi beBanga loku-1 abafumene imfundo esesikweni yeBanga R.	ASS	69%

Inombolo yesalathi	Isihloko sesalathi	Umthombo wedatha	Indlela eliQhuba ngayo iPhondo (yakutsha nje)
11.2	Izinga lobhaliso lwabantwana abaneminyaka emi-3 ukuya kwemi-5. (Oku kususibonisi esixhalabisayo kwiSebe iDBE neDSD.)	GHS	62.4
12.1	Ipesenti yabantwana abaminyaka eli-9 ekuqaleni konyaka abakwiBanga lesi-4 okanye elingentla.	ASS/GHS	69%
12.2	Ipesenti yabantwana abaminyaka eli-12 ekuqaleni konyaka abakwiBanga lesi-7 okanye elingentla.	ASS/GHS	62%
13.1	Ipesenti yolutsha olusifumana esikolweni iSatifiketi seMatrikhi sikaZwelonke.	GHS	46.1%
13.2	Ipesenti yolutsha olufumana nasiphi isiqinisekiso soqeqesho saseFET. (Oku kususibonisi esixhalabisayo kwiSebe iDBE neDHET.)	GHS	Ayifumaneki
14	Inani lootitshala abaneziqinisekiso zemfundo abaneminyaka engama-30 nangaphantsi abangene kwinkonzo karhulumente njengootitshala abaqalayo kulo nyaka uphelileyo.	PERSAL	1 217
15.1	Ipesenti yeeklas ezinabafundi abangekho ngaphezu kwama-45.	ASS	86.44%

Idatha ekwezi zibonisi zingezantsi ifumaneki kwisampule yesaveyi eqhutywe liSebe leMfundo esisiSeko.

		WC	uZwelonke
15.2	Ipesenti yezikolo eziqeshelweyo kwizithuba zootitshala ezizabelweyo.	71%	69%
16.1	Iiyure eziphakathi ezichithwa ngootitshala kuqeqesho lobutitshala ngonyaka ngamnye.	60	38
16.2	Ipesenti yootitshala abakwaziyo ukufumana eyona migangatho iphantsi ekuhlolweni kolwazi lwabo lwesifundo kusetyenziswa isixhobo esimnini ungaziwayo esiye sasetyenziswa kwisampule ethile.	Ayifumane ki	Ayifumane ki
17	Ipesenti yootitshala abaphuthayo esikolweni ngemini eqhelekileyo.	3.4%	6.1%
18	Ipesenti yabafundi abafunda yonke into ekwikharithulam yaloo nyaka wabo, isekelwe kekuphononongweni kweesampule zeerekhodi ezigcinwe ngootitshala kunye nobungqina bemisebenzi yepakthikhali eyenziwe ngabafundi.	Ayifumane ki	Ayifumane ki
19	Ipesenti yabafundi abakwaziyo ukufikelela kwiitekstbhukhu neencwadi zokusebenzela ezifunekayo zonyaka wonke.	Ayifumane ki	Ayifumane ki
20	Ipesenti yabafundi abakwizikolo ezinelayibrari okanye iziko lemidiya elifezekisa izinga elithile leyona migangatho iphantsi.	Prim 89% High 89%	Prim 59% High 53%
21	Ipesenti yezikolo ezivelisa ubuncinane boluhlu lwamaxwebhu olawulo ngomgangatho ofunekayo, umzekelo: ibhajethi yesikolo, isicwangciso sophuhliso lwesikolo, ingxelo yonyaka, ukwabiwa kwamaxesha okuya emicimbini (iattendance roster) kunye neeshedyuli zamaqaku abafundi.	68%	58%

Idatha ekwezi zibonisi zingezantsi ifumaneka kwisampule yesaveyi eqhutywe liSebe leMfundo esisiSeko.

		WC	uZwelonke
22	Ipesenti yezikolo apho iBhodi eLawula iSikolo ifezekisa elona zinga liphantsi leekrayitheriya ngokwempumelelo yayo.	67%	48%
23.1	Ipesenti yabafundi abasesikolweni behlawulelwe kubuncinane belona nqanaba liphantsi.	89%	47%
23.2	Ipesenti sezikolo ezilufumene ngokupheleleyo uxanduva lokulawula imali ngokusekelwe ekuhlolweni kokukwazi kwazo ukulawula imali.	86%	74%
24.1	Ipesenti yezikolo eziyilandeleyo eyona migangatho <i>iphantsi</i> ebekwe nguzwelonke yeziseko zophuhliso ezizizakhiwo.	85%	55%
24.2	Ipesenti yezikolo eziyilandeleyo eyona migangatho <i>iphezulu</i> ibekwe nguzwelonke yeziseko zophuhliso ezizizakhiwo.	Ayifumane ki	Ayifumane ki
25	Ipesenti yabantwana abafumana isidlo sasemini esixhaswa ngemali ngurhulumente yonke imihla yesikolo.	71%	85%
26	Ipesenti yezikolo apho ubuncinane utitshala omnye afumene uqeqesho olukhethekileyo lokuqaphela nokuxhasa abantwana abaneemfundo ezizodwa zemfundo.	87%	70%
27.1	Inani lezikolo ezityelelwe ubuncinane kabini ngonyaka ngamagosa esithili ukuze abeke sweni axhase.	99%	87%
27.2	Ipesenti yeenqununu zezikolo ezinika umlinganiselo weenkonzozo zenkxaso yezithili njengezanelisanelisayo.	63%	34%

IsiHlomelo B: ITheyibhile yeeNkcukacha-manani (Idatha yangoku engekaphicothwa).

ITheyibhile yeeNkcukacha-manani (iDatha yaNgoku)		
	IProgram 1	Eyangoku
ST101:	Ipesenti yabafundi abasesikolweni behlawulelwe kubuncinane belona nqanaba liphantsi	100%
ST102:	Ipesenti yezikolo ezilufumene ngokupheleleyo uxanduva lokulawula imali ngokusekelwe ekuhlolweni kwazo	79.95%
ST103:	Ipesenti yabafazi abakwizithuba zeSMS. (Ipesenti yabafazi abaphangela eofisini kwiNkonzo yoLawulo oluPhezulu (iSenior Management Service))	36.17%
ST104:	Ipesenti yabafazi abakwizithuba zeeNqununu.	29.41%
ST105:	Ipesenti yabasebenzi abangabafazi	66.62%
ST105:	Inani lezikolo ezibuyekeziweyo ngokomgaqo-nkqubo wokuxelelwa ekuhlawuleni iifizi	548
IProgram 2		
ST201:	Inani labafundi ababhalise kwizikolo eziqhelekileyo zikarhulumente (iBanga loku-1 - 12 kuquka nabafundi abaneemfuno ezizodwa zemfundo)	985 315
ST202:	Inani lootitshala abaqeshwe kwizikolo eziqhelekileyo zikarhulumente	28 474
ST203:	Inani labasebenzi abangezotitshala abaqeshwe kwizikolo eziqhelekileyo zikarhulumente	6 233
ST205:	Inani labafundi abaxhamla kwiProgram yokuTyiswa kweZikolo kaZwelonke (National School Nutrition Programme - NSNP)	465 480
ST206:	Inani labafundi abafanelekileyo ukuba baxhamle ekuthuthweni kwabafundi (scholar transport)	58 252
ST207:	Inani labafundi abaneemfuno ezizodwa zemfundo ababhaliswe kwizikolo eziqhelekileyo zikarhulumente	4 638
ST208:	Inani lootitshala abaneziqinisekiso zemfundo abaneminyaka engama-30 nangaphantsi abaqalayo ukungena kwinkonzo karhulumente njengootitshala	1 217
ST209:	Ipesenti yabafundi abakwiiklasi ezinabafundi abangekho ngaphezu kwabafundi abangama-45	86.44%
ST210:	Ipesenti yolutsha olusifumana esikolweni iSatifiketi seMatrikhi sikaZwelonke	Ayifumaneki
ST211:	Ipesenti yabafundi abasesikolweni abanobuncinane botitshala omnye ofumene uqeqesho olukhethekileyo ekufundisweni kwabafundi beentlobo zonke	Ayifumaneki
ST212:	Ipesenti yabafundi abaneencwadi zokusebenzela kwibanga ngalinye	100%
ST213:	Ipesenti yezikolo eziqeshelweyo kwizithuba zootitshala ezizabelweyo	51% ngoku
ST214:	Ipesenti yabafundi abaneetekstibhukhu ezifunekayo kuwo onke amabanga nakuzo zonke izifundo	100%
ST215	Inani lezikolo zasasekondari ezinezinga lempumelelo elipheleleyo lesikolo elingu-60 nangaphezulu kwiANA (ngaphandle kweBanga le-12)	8 (2014)
ST216	Inani labafundi abafakwe kuhluzo kusetyenziswa iProgram weMpilo eNdindeneyo yaseSikolweni.	Ayifumaneki
IProgram 4 (Izikolo zeeMfuno eziZodwa zeMfundo)		
ST401:	Inani labafundi ababhaliswe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	18 783

ITheyibhile yeeNkcukacha-manani (iDatha yaNgoku)		
ST402:	Inani lootitshala abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	1 816
ST403:	Inani labasebenzi abancedisa ekutitsheni abaqeshwe kwizikolo zikarhulumente zeemfuno ezizodwa zemfundo	Alikagqitywa
ST404	Inani labasebenzi abangezongcali nabangezotitshala abaqeshwe kwizikolo zikarhulumente zeemfuno ezizodwa zemfundo	1 000
ST405	Inani lezikolo zeemfuno ezizodwa zemfundo	72
ST406	Inani labafundi abakwizikolo ezineemfuno ezizodwa zemfundo abanikwe izixhobo ezincedisayo (<i>assistive devices</i>)	Ayifumaneki
IProgram 5 (ECD)		
ST501:	Inani labafundi ababhaliswe kwiBanga R kwizikolo zikarhulumente	64 648
ST502	Inani labaqeqeshi babantwana beBanga R abaqeshwa kwizikolo eziqhelekileyo zikarhulumente ngekota	Abaqeshwe yiSGB hayi liSebe iWCED
ST503	Inani labaqeqeshi babantwana baseECD abaqeqeshiweyo	5 380
ST504	Inani labafundi ababhaliswe kwiBanga elingaphambi kweBanga R	15 267
IProgram 7 (iNkonzo eziNcedisayo)		
ST701	Inani labafundi beBanga le-12 ababhale iimviwo zeSatifikethi seMatrikhi sikaZwelonke (NSC)	53 721
ST702	Inani labafundi abapase iSatifikethi seMatrikhi sikaZwelonke (iNSC)	45 496
ST703	Inani labafundi abapase iSatifikethi seMatrikhi sikaZwelonke (NSC) ngendlela ebangenisa kwisiDanga	22 379
ST704	Inani labafundi abapase iMathematika kwiimviwo zeNSC	12 397
ST705	Inani labafundi beBanga le-12 abafumene u-50% nangaphezulu kwiMathematika	6 982
ST706	Inani labafundi abapase iPhysical Science kwiimviwo zeNSC	8 813
ST707	Inani labafundi beBanga le-12 abafumene u-50% nangaphezulu kwiPhysical Science	4 840
ST708	Inani labafundi beBanga lesi-3 abapasa ngo-50% nangaphezulu kuLwimi LwaseKhaya kukuHlola koNyaka kukaZwelonke (ANA)	56 243 (2014)
ST709	Inani labafundi beBanga lesi-3 abapasa ngo-50% nangaphezulu kwiMathematika kukuHlola koNyaka kukaZwelonke (iANA)	59 634 (2014)
ST710	Inani labafundi beBanga lesi-6 abapasa ngo-50% nangaphezulu kuLwimi LwaseKhaya kukuHlola koNyaka kukaZwelonke (ANA)	45 946 (2014)
ST711	Inani labafundi beBanga lesi-6 abapasa ngo-50% nangaphezulu kwiMathematika kukuHlola koNyaka kukaZwelonke (iANA)	36 117 (2014)
ST712	Inani labafundi beBanga lesi-6 abapasa ngo-50% nangaphezulu kuLwimi LwaseKhaya kukuHlola koNyaka kukaZwelonke (ANA)	25 317 (2014)
ST713	Inani labafundi beBanga le-9 abapasa ngo-50% nangaphezulu kwiMathematika kukuHlola koNyaka kukaZwelonke (iANA)	4 441 (2014)

IsiHlomelo C: Izalathi-nkqubela zeeNjongo eziNgqalileyo zeeThagethi zoNyaka

Isihloko sesalathi SO 1.1.1.	Ukwenziwa nokuQhutywa kwesiCwangciso soPhuhliso looTitshala
Ingcaciso emfutshane	Oku kulandelela ukusekwa, ukuqhutywa, ukuphononongwa nokuphuculwa kwesiCwangciso sePhondo soPhuhliso looTitshala.
Injongo/ukubaluleka	Esi salathi siza kulandelela ukwenziwa nokkuqhutywa kwesiCwangciso esitsha soPhuhliso looTitshala. Esi salathi silinganisa ukusekwa kwesicwangciso esinxulumanisa nemisebenzi yeCandelo eliyiNtloko olisandula kucaciswa ngokutsha kunye nethuba lokudityaniswa nokuhluma okubonisa ukuphela kwethuba lokuphononongwa nokutshintshwa kwekharithulam.
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (iSASA) ka-1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	Ukunikwa kwesicwangciso esivunyiweyo. Ukufezekiswa kwezigaba ezibalulekileyo ekufuneka zenziwe. Ukunikwa kwezigaba ezibalulekileyo kuza kuqinisekiswa ngo-2016/17 ngokwamaxesha abekiweyo.
Umthombo/ukuqokelelwa kwedatha	Esi sicwangciso siza kufumaneka ukuba siphononongwe sakuba senziwe savunywa. Izigaba zokusiqhuba aza kubekwa aze alandelelwe. Ubungqina bezigaba zokuqhutyhwa kwaso buza kugcinwa efayilini.
Indlela yokubalwa	Ubungqina obugcinwe efayilini.
Imida yedatha	Azikho
Uhlobo lwesalathi	Okufakwayo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Ukufezekisa izigaba ezibalulekileyo
Uxanduva lwesalathi	Ukulawulwa kwesalathi ngumsebenzi weCandelo eliyiNtloko loPhuhliso lweKharithulam nooTitshala.
Isihloko sesalathi SO 1.1.2.	Inani looitshala abaya kwiikhosi zeeveki ezimbini eCape Teaching and Leadership Institute
Ingcaciso emfutshane	Oku kulandelela ukubaluleka komba wesiCwangciso sephondo soPhuhliso looTitshala.
Injongo/ukubaluleka	Esi salathi siza kulandelela ukuba bayaya na eklasini ootitshala abakuqeqesho lwethuba leeveki ezimbini behlala eCape Teaching and Leadership Institute (eCTLI) njengenxalenye yesiCwangciso soPhuhliso looTitshala. Esi salathi sibalulekile njengendlela yokulinganisa ukuthatha inxaxheba kootitshala kwiprogram elungiselelweyo nexhaswe ngemali isenzela ukuphucula izakhono kwiindawo ezichongwe njengeziludingayo uphuculo olo.
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (iSASA) ka-1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	Iirekhodi zokwaziswa kokukhethelwa le program; ootitshala ababambeleyo ezikolweni; iirekhodi zobukho

Umothombo/ukuqokelelwa kwedatha	Ubungqina obugcinwe eCTLI
Indlela yokubalwa	Ubungqina obugcinwe efayilini.
Imida yedatha	Azikho
Uhlobo lwesalathi	Okufakwayo
Isihloko sesalathi SO 1.1.2.	Inani lootitshala abaya kwiikhosi zeeveki ezimbini eCape Teaching and Leadership Institute
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Indlela ezihanjwa ngayo iikhosi
Uxanduva lwesalathi	Umlawuli weCandelo: Cape Teaching and Leadership Institute
Isihloko sesalathi SO 1.2.	Inani lezikolo ezisebenzisa iinkonzo zolawulo ezikwiintanethi xa zisenza umsebenzi wazo
Ingcaciso emfutshane	Izikolo zihlaziya iinkcukacha, zigqibezela izicwangciso zize zenze izicelo kwiintanethi ukwenzela ukuncedisa ekucwangciseni nasekulungiselelweni kwezixhobo.
Injongo/ukubaluleka	Esi salathi siza kubonisa ukuba zilandelwa kangakanani iifundo zokuqokelelwa kwedatha, iziCwangciso zoPhuculo lweZikolo, izicelo zezithuba zootitshala, ingxelo malunga namakhefu (iilivu) kunye neminye imicimbi yolungiselelo (administrative matters). Esi salathi silandelela ukukwazi kwesebe ukuqhuba umsebenzi ngamaxesho okugqiba akhawulezileyo kwanokusebenza ngokusekelwe kwidatha ethembekileyo yangoku.
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (iSASA) ka-1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	Ukulandelwa kwemigaqo zizikolo kulandelelwa ngeCentral Education Management Information System (iCEMIS).
Umothombo/ukuqokelelwa kwedatha	Ukukhutshwa ngokusesikweni kweCEMIS.
Indlela yokubalwa	Ubungqina buyafumaneka kwi-intanethi ngokusebenzisa le datha yangoku, ngokunjalo neprogram yokuBekwa eSweni koPhuculo lweZikolo (iSchool Improvement Monitoring - iSIM).
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Uyaqhubeka (ngowangoku)
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Ukulandelwa kwemigaqo. Ukulandelwa kwethagethi.
Uxanduva lwesalathi	Umlawuli weCandelo: ULawulo loLwazi neeNkcukacha
Isihloko sesalathi SO 2.1.	Imigaqo-sikhokelo yokulawulwa kwekharithulam yenziwe yaqhutywa
Ingcaciso emfutshane	Uluhlu lwezicwangciso-nkqubo namaphulo ongenelelo amatsha aphakanyiselwa ukuqinisekisa ukuba ukufundisa kuyasebenza kwanokufezekiswa kweenjongo ezi-3 zeSebe leWCED.

Injongo/ukubaluleka	<p>Esi salathi siza kulandelela ukusekwa, ukuqaliswa, ukuqhutywa, ukuphononongwa, nokuhlaziywa (kwithuma leminyaka emi-5)</p> <p>i. KwesiCwangciso-nkqubo soLwimi sephondo esinezinto ekugxilwe kuzo neethagethi ezixeliweyo.</p> <p>ii. IsiCwangciso-nkqubo seMathematika sephondo esinezinto ekugxilwe kuzo neethagethi ezixeliweyo.</p> <p>iii. Isicwangciso sokulawula ikharithulam ukwenzela uphuhliso lwezifundo zeSayensi nezobuGcisa (iiTechnical Subject)</p> <p>iv. Isicwangciso sokulawulwa kwekharithulam ukwenzela ukujonga iimfuno ezikhethekileyo kwisiGaba esisisiSeko nesiPhakathi.</p> <p>v. Isicwangciso sokusebenza esenzelwa ukuxhasa izikolo ekucwangciseni nasekufundisweni kwekharithulam.</p>
Isihloko sesalathi SO 2.1.	Imigaqo-sikhokelo yokulawulwa kwekharithulam yenziwe yaqhutywa
Injongo/ukubaluleka	Esi salathi sicacisa sikwaqinisekisa malunga nendlela yokusebenza ekujoliswe kuyo ukwenzela ukuqinisekisa ngolawulo nophuhliso lwekharithulam ukwenzela ukuba kuxhamle izikolo nabafundi kwanokubeka nokuqinisekisa ngokuphucuka kwendlela ekuqhutywa ngayo ezifundweni.
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (iSASA) ka-1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	Ukugqityezelwa kwezicwangciso kunye neshedyuli yokuqhutywa kwazo, kuquka izigaba ezibalulekileyo kunye neengxelo.
Umthombo/ukuqokelelwa kwedatha	likopi nezicwangciso neerekhodi zenkqubo yokuqhutywa komsebenzi, umz. ukunxibelelana nezikolo, ukusekwa kweenkqubo zoqeqesho, amanyathelo athathiweyo ngokunxulumene nokufundiswa kwekharithulam ezikolweni.
Iindlela yokubalwa	Ubungqina obugcinwe efayilini.
Imida yedatha	Azikho
Uhlobo lwesalathi	Okufakwayo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Ukuvunywa kwezicwangciso; izigaba ezibalulekileyo; ukuqhuba ngcono ezifundweni kunye nokulawula ezikolweni.
Uxanduva lwesalathi	Ukulawulwa kwesalathi ngumsebenzi weCandelo eliyiNtloko loPhuhliso lweKharithulam nooTitshala.
Isihloko sesalathi SO 2.2.	Inani lezikolo ezityelelwe ngekota ukuze zinikwe inkxaso yolawulo
Ingcaciso emfutshane	Amagosa aza kutyelela izikolo ukwenzela ukunika inkxaso yolawulo ngokusekelwe kwizalathi eziphambili zolawulo kunye neemfuno zezo zikolo zichaphazelekayo.
Injongo/ukubaluleka	Esi salathi siza kulandelela inkxaso enikwa izikolo ngokuqhubeleka kwemfuno nangokunxulumene nezalathi eziphambili zolawulo. Esi salathi silandelela inkxaso kwimiba yolawulo, kuquka ulawulo lwekharithulam. Olu linganiso luhambelana noLinganiso lukazwelonke lweNtsebenzo yeProgram PPM104: Inani lezikolo ezityelelwe ngamagosa esithili ukuze abeke sweni axhase. Ixhasa amaphulo ongenelelo

	phantsi kweNjongo ePhambili 2.1
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (iSASA) ka-1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	lingxelo zokuBekwa eSweni koPhuculo lweZikolo (iSchool Improvement Monitoring - iSIM); lingxelo zeSistim yeeNkcukacha zoLawulo lweMfundo kwiSithili (iDistrict Education Management Information System); lirekhodi ezigcinwa esikolweni okanye ezigcinwa ngamagosa achaphazelekayo.
Umthombo/ukuqokelelwa kwedatha	lingxelo zokuBekwa eSweni koPhuculo lweZikolo (iSchool Improvement Monitoring - iSIM); lingxelo zeSistim yeeNkcukacha zoLawulo lweMfundo kwiSithili (iDistrict Education Management Information System); lirekhodi ezigcinwa esikolweni.
Indlela yokubalwa	Ubungqina obugcinwe kwiCEMIS, kwiDEMIS nangamagosa kwanezikolo.
Imida yedatha	Imithombo yedatha iza kwahluka kodwa iza kuya inika ingxelo ebonakalayo yenkxaso
Uhlobo lwesalathi	Okufakwayo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isihloko sesalathi SO 2.2.	Inani lezikolo ezityelelwe ngekota ukuze zinikwe inkxaso yolawulo
Isalathi esitsha	Siyafana nePPM kazwelonke.
Intsebenzo efunekayo	I-100% yezikolo ezixhaswa ngabaLawuli beeSekethe kunye/okanye namagosa enkxaso yeKharityhulam okanye yoLungiselelo (Administraive)
Uxanduva lwesalathi	UMphathi oyiNtloko: IZithili
Isihloko sesalathi SO 2.3.	Inani lezikolo ezixhamla ekwenziweni kweE-learning
Ingcaciso emfutshane	Ukuze lixhamle kwiWide Area Network (iWAN) yephondo iSebe iWCED liza kunika inkxaso yeLocal Area Network (iLAN) nokulungiselela iiSMART classroom. Ngaphandle kwenkxaso yokunikwa kwezakhiwo, iitekisi, ootitshala, iingxowa-mali, abazali kunye neentsebenziswano zentlalo, esi sisiqalo esitsha/kukutshintsha kwendlela yokusebenza okuza kuba nefuthe ekufezekisweni kwezi njongo zintathu zeSebe iWCED.
Injongo/ ukubaluleka	Injongo Kukuqinisekisa ngokunikwa kwemfundo kangangoko kubo bonke abafundi kugxininiswa ngokukodwa kwabo badinga inkxaso kakhulu. "Ukunikwa" kuquka uluhlu lwemiba ukusuka kwiziseko zophuhliso kunye nezixhobo ukuya kwiimathiriyeli zezifundo kunye namathuba. Injongo yale njongo kukuqinisekisa ngokugxila kwabona bantwana badinga inkxaso kuyo yonke imiba encedisana nempumelelo. Nangona kuza kujongwa yonke imiba (Jonga kwiProgram 6 kunye neNdelela yokuLinganiswa kweNtsebenzo yeNkqubo PPM207: Inani lezikolo ezinikwe izixhobo zemidiya) esi salithi sahlukileyo sikhethelwe le njongo sesi: "Inani lezikolo ezixhamla ekuqhutyweni kweE-learning" Esi salathi silandelela ukunikwa kweLAN kunye nezixhobo zokusebenza ezinxulumene nayo, isoftwe kunye nenkxaso yezikolo. Esi salathi silinganisa iprogram elungiselelweyo

	yokuxhasa ukufunda nokufundisa ezikolweni.
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (iSASA) ka-1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	Iirekhodi zokunikwa kunye nenkxaso enikwa izikolo
Umthombo/ukuqokelelwa kwedatha	Ubungqina obugcinwe nguMlawuli weProjekthi.
Iindlela yokubalwa	Ubungqina obugcinwe efayilini.
Imida yedatha	Azikho
Uhlobo lwesalathi	Okufakwayo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Ithagethi ifezekisiwe okanye kudlulisiwe kuyo.
Uxanduva lwesalathi	UMlawuli weCandelo: Ikharityhulam yaseFET (kuquka ne-e-learning)
Isihloko sesalathi SO 2.4.1.	Iimali ezichithwe kumaziko eeMOD kunye nenkxaso yoPhuhliso loLutsha
Ingcaciso emfutshane	Esi salathi siza kunika ingxelo malunga neemali ezibekelwe uPhuhliso loLutsha (ukutshintshwa kwendlela yokusebenza (<i>igamechanger</i>)) liSebe iWCED
Injongo/ukubaluleka	Esi salathi siza kulandelela inkxaso eza kunikwa uPhuhliso loLutsha kusetyenziswa amaZiko eMOD ali-180 kunye nolutsha oluphinda iBanga le-9 okwesithathu lufunda kwikhosi elungiselelwe loo nto ekwikholeji yeTVET okanye iziko leAET. Esi salathi silinganisa inkxaso enikwa liSebe iWCED ukulungiselela iprogram yenkqubo nexhaselwe ukunika amathuba ophuhliso lolutsha.
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (iSASA) ka-1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	Iirekhodi zezemali
Umthombo/ukuqokelelwa kwedatha	Abalawuli peeprojekthi kunye neCandelo loCwangciso-mali yezolawulo.
Iindlela yokubalwa	Ubungqina bugcinwe kwifayile nangeerisithi kunye nemali eya kwizibonelelo.
Imida yedatha	Inani labafundi abaza kuxhaswa kwiNkqubo yoPhuhliso loLutsha liza kwahluka ngokwerekhodi yezikolo zazo kunye nezigqibo zabo ngabanye - umzekelo ukuba bayafuna na ukuqhubeleka nemfundo okanye hayi. Ngoko ke iithagethi ziza kuba zeziqikelelwayo.
Uhlobo lwesalathi	Okufakwayo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe

Intsebenzo efunekayo	limali ezinikwe ngokwemfuno kunye ngokwentsebenzo
Uxanduva lwesalathi	Umlawuli weCandelo: Cape Teaching and Leadership Institute
Isihloko sesalathi SO 2.4.2.	Ukunika inkxaso yentlalo neyemali ezikolweni
Ingcaciso emfutshane	Ukuqinisekisa ngokuxhaswa kwezikolo "eziNgabizi ziFizi" kunye nezixolela ukuhlawulwa kweefizi
Injongo/ukubaluleka	Esi salathi siza kulandelela ukuxhaswa ngemali kunye nenkxaso yentlalo enikwa izikolo ukwenzela ukomeleza ukugxila kubafundi nezikolo ezidinga inkxaso. Esi salathi sibalulekile nanjengoko silinganisa inkxaso ecacileyo enikwayo ukwenzela ukuqinisekisa ngokufikelela kwimfuno.
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (iSASA) ka-1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo UMthetho woMgaqo-nkqubo weMfuno kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	Oku kuhambelana nePPM PPM210: Inani labafundi abakwizikolo ezizimeleyo zikarhulumente ezixhamla kumgaqo-nkqubo "weZikolo eziNgahlawulisi ziFizi" ("No Fee School" policy) . Iirekhodi zemali eya kwizibonelelo zokuxhasa abafundi abaxhamla kuxolelo lweefizi.
Isihloko sesalathi SO 2.4.2.	Ukunika inkxaso yentlalo neyemali ezikolweni
Umthombo/ukuqokelelwa kwedatha	ICandelo leerekhodi (lingxowa-mali: uCwangciso-mali yezoLawulo)
Iindlela yokubalwa	Ubungqina obugcinwe kwiirekhodi zecandelo
Imida yedatha	Azikho. Inani labafake izicelo zokuxolelwa kwiifizi alinakuqikelelwa ngokuchanekileyo nanjengoko lo ingumba owenzeka ngokwentswelo nobhaliso lwabafundi.
Uhlobo lwesalathi	Okufakwayo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Ukulandelwa kwemigaqo
Uxanduva lwesalathi	lingxowa-mali: uCwangciso-mali yezoLawulo
Isihloko sesalathi SO 3	Jonga kwiPPM302: Ipesenti yezikolo ezizimeleyo ezibhalisiweyo ezifumana inkxaso-mali karhulumente
Ingcaciso emfutshane	Inani lezikolo ezizimeleyo ezibhalisiweyo ezixhaswa ngurhulumente, eliboniswe njengepesent yenani elipheleleyo lezikolo ezizimeleyo ezibhalisiweyo. Izikolo ezizimeleyo: izikolo ezibhaliswe okanye ezithathwa njengezizimeleyo ngokoMthetho weZikolo waseMzantsi Afrika (iSASA). limali ezidluliselwa kwizikolo ezizimeleyo ezibhalisiweyo ezifake izicelo zaza zafaneleka ukuba zixhaswe ngurhulumente ukwenzela abafundi abasezikolweni zazo.
Injongo/ukubaluleka	Ukuphucula ufikelelo kwimfuno
Unxulumaniso nemigaqo-nkqubo	Ukulandelwa kwemimiselo nemigangatho yokuxhaswa ngemali kwezikolo kwizikolo ezizimeleyo
Iindlela zokuqinisekiswa	Idathabheyisi yemiMiselo nemiGangatho yokuXhaswa ngemali kweZikolo

Umothombo/ukuqokelelwa kwedatha	Amaxwebhu okudluliselwa kweebhajethi (la maxwebhu adwelisa izikolo, inani labafundi kunye nebhajethi enikiweyo).
Indlela yokubalwa	Yahlula inani elipheleleyo lezikolo ezizimeleyo ezibhalisiweyo ezifumana inkxaso-mali karhulumente ngenani elipheleleyo lezikolo ezizimeleyo ezibhalisiweyo.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Zonke izikolo ezibhalisiweyo ezifanelekileyo kufuneka zifumane inkxaso-mali karhulumente.
Uxanduva lwesalathi	UCwangciso loLawulo nokuPhathwa kweZiko
Isihloko sesalathi SO 4	Jonga kwiPPM201: Inani lezikolo ezenza zonke iinkonzo zokufundisa ezinika inkxaso kubafundi abanemiqobo ethintela ukufunda
Ingcaciso emfutshane	Inani lezikolo eziqhelekileyo zikarhulumente ezizikolo ezinenkonzo epheleleyo. Izikolo ezinenkonzo epheleleyo: zizikolo eziqhelekileyo zikarhulumente ezixhaswe zalungiselelwa ngokukodwa ukwenzela ukujongana noluhlu lwezithintelo eziyimiqobo ekufundeni kwimeko yemfundo eneentlobo zonke zabafundi. Ezi zikolo zinceda ngokukodwa abafundi abanezithintelo eziphakathi eziyimiqobo ekufundeni.
Injongo/ukubaluleka	Ukulingansia ufikelelo kwizikolo eziqhelekileyo zikarhulumente ngabafundi abanezithintelo eziyimiqobo ekufundeni kwabo. Nangona le njongo ineminye imiba emininzi, lo ukhethwe njengesalathi esibalulekileyo sokuboniswa kwentsebenzo yale program xa iyonke.
Unxulumaniso nemigaqo-nkqubo	UXwebhu lweNgcaciso yeMiba yeMfundo 6 (Education White Paper 6)
Iindlela zokuqinisekiswa	Idathabheyisi yezikolo zemfundo ebandakanya iintlobo ezahlukeneyo zabafundi
Umothombo/ukuqokelelwa kwedatha	Uluhlu lwezikolo eziqhelekileyo zikarhulumente ezijikwe zaba zizikolo ezinenkonzo epheleleyo okanye izikolo zikarhulumente ezinikwa izixhobo ezincedisayo (assistive devices) okanye iiziseko zophuhliso ezifanelekileyo.
Indlela yokubalwa	Ukubala inani elipheleleyo lezikolo ezinenkonzo epheleleyo
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukuqinisekisa ukuba abafundi abaneemfuno ezizodwa zemfundo bayafikelela ezikolweni kwanokuba izikolo ezithile eziqhelekileyo zikarhulumente ziyakwazi ukubalungiselela abafundi.
Uxanduva lwesalathi	ICandelo leMfundo ebandakanya zonke iintlobo zabafundi
Isihloko sesalathi SO 5	Jonga kwiPPM501: Inani lezikolo zikarhulumente ezineBanga R
Ingcaciso emfutshane	Inani elipheleleyo lezikolo zikarhulumente (eziqhelekileyo

	nezeemfuno ezizodwa zemfundo) ezinika iBanga R.
Injongo/ukubaluleka	Ukulinganisa ukunikwa kweBanga R kwizikolo zikarhulumente. Nangona le njongo iphambili ineminye imiba emininzi, lo ukhethwe njengesalathi esibalulekileyo sokuboniswa kwentsebenzo yale program xa iyonke.
Unxulumaniso nemigaqo-nkqubo	UXwebhu lweNgcaciso yeMiba yeMfundo 5 (Education White Paper 6)
Iindlela zokuqinisekiswa	Idathabheyisi yeEMIS
Umthombo/ukuqokelelwa kwedatha	Isibhengezo esisayinelwe (signed-off) nguMlawuli oyiNtloko nowoSithili (besayina kwielektronikhi nakwesiprintiweyo) okanye obunye ubungqina obunikwa ziifayile.
Indlela yokubalwa	Ukurekhoda inani elipheleleyo lezikolo zikarhulumente (eziqhelekileyo nezeemfuno ezizodwa zemfundo) ezinika iBanga R.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Zonke izikolo zikarhulumente ezineBanga loku-1 kufuneka zifundise neBanga R.
Uxanduva lwesalathi	ICandelo leEMIS
Isihloko sesalathi SO 6	Jonga kwiPPM604: Inani lamagumbi okufundela aza kwakhiwa kwizikolo eziqhelekileyo zikarhulumente
Ingcaciso emfutshane	Inani lamagumbi okufundela ekulindeleke ukuba akhelwe izikolo eziqhelekileyo zikarhulumente. Oku kuquka namagumbi okufundela ongeziweyo okanye amagumbi okufundela ethutyana akwezi zikolo zikhoyo nakwizikolo ezitsha. Amagumbi okufundela: Amagumbi ekuqhubeka kuwo ukufunda nokufundela, kodwa engalungiselelwanga ukufundisa okukhethekileyo. Esi salathi asiwabandakanyi amagumbi eengcali.
Injongo/ukubaluleka	Ukulinganisa ufikelelo kwimeko efanelekileyo yokufunda kunye neziseko zophuhliso ezikolweni. Nangona le njongo ineminye imiba emininzi, lo ukhethwe njengesalathi esibalulekileyo sokuboniswa kwentsebenzo yale program xa iyonke.
Unxulumaniso nemigaqo-nkqubo	Izikhokelo malunga neziSeko zoPhuhliso zeZikolo (ziza kuhlaziywa)
Iindlela zokuqinisekiswa	I-NEIMS/ idathabheyisi yeziSeko zoPhuhliso
Umthombo/ukuqokelelwa kwedatha	Isatifiketi sokugqitywa
Indlela yokubalwa	Ukubhalwa kwenani elipheleleyo lamagumbi okufundela akhiweyo
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Zonke izikolo eziqhelekileyo zikarhulumente kufuneka zibe nenani elaneleyo lamagumbi okufundela.
Uxanduva lwesalathi	ICandelo (Directorate) leziSeko zoPhuhliso zeZikolo / ICandelo

	(Unit) loPhuhliso lweziSeko zoPhuhliso
Isihloko sesalathi SO 7	Jonga kwiPPM 701: Ipesenti yabaviwa abapase iSatifikethi seMatrikhi sikaZwelonke (iNSC)
Ingcaciso emfutshane	Inani elipheleleyo labafundi beNSC abapase iimviwo zeSatifikethi seMatrikhi sikaZwelonke (iNSC) libekwe njengenani elipheleleyo labafundi ababhalele iSatifikethi seMatrikhi sikaZwelonke.
Injongo/ukubaluleka	Ukulinganisa ukugqibelela kwesistim yasesikolweni. Nangona le njongo ineminye imiba emininzi, lo ukhethwe njengesalathi esibalulekileyo sokuboniswa kwentsebenzo yale program xa iyonke.
Unxulumaniso nemigaqo-nkqubo	I-MTSF neeMviwo nokuHlola
Iindlela zokuqinisekiswa	Idathabheyisi yeNSC neengxelo zezifundo ngezifundo (technical reports)
Umothombo/ukuqokelelwa kwedatha	Uluhlu lwabafundi beNSC
Iindlela yokubalwa	Yahlula inani labafundi abapase iimviwo zeNSC ngenani elipheleleyo labafundi ababhale iimviwo zeSatifikethi seMatrikhi sikaZwelonke (iNSC).
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukwandisa inani labafundi beBanga le-12 abapasa iimviwo zeNSC.
Uxanduva lwesalathi	ICandelo leeMviwo nokuHlola

IsiHlomelo D: IiNdlela zokuQwalasela iNtsebenzo yeProgram (zeSizwe) – Izalathi-nkqubela zemiBa eThile

A. IProgram 1: Ezolawulo	
Isihloko sesalathi	PPM101: Inani lezikolo zikarhulumente ezisebenzisa iisistim zolawulo lokuphathwa kwezikolo (school administration management system) ezisekhompyutheni ukunika idatha kwisistim kazwelonke yokulandelela abafundi (national learner tracking system)
Ingcaciso emfutshane	IiSistim zoLawulo lokuPhathwa kweZikolo zaseMzantsi Afrika (iSouth African Administration and Management System - iSA-SAMS) iye yaqaliselwa ukuncedisa izikolo ekulawuleni iisistim zazo zokuphatha (iadministrative system). KULindeleke ukuba izikolo zikarhulumente zamaphondo onke ziye zifaka ukusetyenziswa kwesistim yokurekhonda nokufaka ingxelo malunga nedatha yazo. Le sistim ingaquka nabantu bangaphandle okanye abanye abaniki beenkonzo. Esi salathi sentsebenzo silinganisa inani lezikolo zikarhulumente ezisebenzisa isistim yekhompuyutha (electronic system) ukufaka idatha kwisistim kazwelonke yokulandelela abafundi (national learner trackign system). Izikolo zikaRhulumente: Zibhekisa kwizikolo eziqhelekileyo nezeemfuno ezizodwa zemfundo. Azizibandakanyi izikolo ezizimeleyo.
Injongo/ukubaluleka	Ukulinganisa ukuphuculwa kokunikwa kwedatha evela ezikolweni
Umgaqo-nkqubo ekunxulunyaniswa nawo	UMgaqo-nkqubo kaZwelonke weeNkcukacha zeMfundo (iNational Education Information Policy)
Umthombo/ukuqokelel wa kwedatha	Idathabheyisi yeEMIS yephondo UbuNgqina obuPhambili: Idathabheyisi yeEMIS yephondo Idathabheyisi yokukhuphela iSA SAMS kwiLURITS UbuNgqina obuNcedisayo: Idathabheyisi enoluhlu lwezikolo ezisebenzisa nayiphi isistim yolungiselelo (iadmin system) ukukhuphela kwiLURITS
Iindlela zokuqinisekiswa	Uphando olukhawulezileyo lwezikolo ezifaka iinkcuacha kwiLURITS (Oku kusenokuquka inamba yeEMIS, iSithili negama lesikolo).
Iindlela yokubalwa	Inani elipheleleyo lezikolo zikarhulumente ezisebenzisa iisistim zolawulo lokuphathwa kwezikolo (school administration management system) ezisekhompyutheni ukunika idatha kwisistim yokulandelela abafundi (national learner tracking system).
Imida yedatha	Ukukhutshelwa kweenkcukacha ezingaphelelanga
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Oluqhubelekayo
Umjikelo owokunikwa kwengxelo	Ngekota
Isalathi esitsha	Hayi
Iintsebenzo efunekayo	Zonke izikolo eziqhelekileyo zikarhulumente kufuneka zikwazi ukuqokelela nokufaka idatha nge-elektronikhi. Kwithagethi okanye ngaphezu kwethagethi
Uxanduva lwesalathi	ICandelo leEMIS (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)
Isihloko sesalathi	PPM102: Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhompuyutha (ngeimeyile)
Ingcaciso emfutshane	Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo kusetyenziswa i-intanethi, ngokukodwa ii-imeyile okanye olunye uhlobo olunakho ukuqinisekiswa, umz. iisistim zoLawulo lwabaSebenzi. Izikolo zikaRhulumente: Zibhekisa kwizikolo eziqhelekileyo nezeemfuno ezizodwa zemfundo. Azizibandakanyi izikolo ezizimeleyo.
Injongo/ukubaluleka	Esi salathi silinganisa ukufunyanwa kwezikolo ngamasebe esebenzisa ezinye iindlela ngaphandle kokuzityelela. Oku kubalulekile ekuthumeleni iisetyhula, ekunikeneni iimathiriyeli ezincedisayo kunye nokufumana iinkcukacha ezikolweni ngokukhawuleza.
Umgaqo-nkqubo ekunxulunyaniswa nawo	UMgaqo-nkqubo kaZwelonke weeNkcukacha zeMfundo (iNational Education Information Policy)

Umthombo/ukuqokelel wa kwedatha	Idathabheyisi yeEMIS yephondo
Iindlela zokuqinisekiswa	Inombolo yeEMIS, iGama lesikolo kunye nedilesi yeimeyile yeiskolo, umz. iingxelo zefikelelo lwabasebenzisi beHRMS.
Indlela yokubalwa	Ukubhalwa kwenani elipheleleyo kwezikolo ekunokuqhagamshelwana nazo nge-elektronikhi
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Oluqhubelekayo
Umjikelo owokunikwa kwengxelo	Ngekota
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Kufuneka kukwazi ukuqhagamshelwana nazo zonke izikolo zikarhulumente ngeimeyile okanye ezinye iindlela ezinokuqinisekiswa. Kwithagethi okanye ngaphezu kwethagethi.
Uxanduva lwesalathi	ICandelo leEMIS / iCandelo leIT (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)
Isihloko sesalathi	PPM103: Ipesenti yenkcitho yangoku (current expenditure) kwezemfundo emalunga nezinto ezinganxulumene nabasebenzi (non-personnel items)
Ingcaciso emfutshane	Inkcitho epheleleyo (ibhajethi) yezinto ezinganxulumene nabasebenzi ezibekwa njengepesenti yenkcitho yangoku kwimfundo. INkcitho yaNgoku yeMfundo: Ibhekisa kuyo yonke inkcitho yemfundo kwizinto ezinganxulumene nabasebenzi kurhulumente (kuquka onke amacandelo asekelayo emfundo kuquka nezikolo zeemfuno ezizodwa zemfundo), izikolo ezizimeleyo kunye neegranti ezikhutshwa phantsi kwemiqathango ethile). Esi salathi sijonga ibhajethi epheleleyo.
Injongo/ukubaluleka	Ukulinganisa inkcitho yemfundo kwizinto ezinganxulumene nabasebenzi.
Umgqaqo-nkqubo ekunxulunyaniswa nawo	PFMA
Umthombo/ukuqokelel wa kwedatha	Isistim yeSistim yeAkhawunti esisiSeko (iBasic Account System - iBAS)
Iindlela zokuqinisekiswa	IiNgxelo zeMali zoNyaka
Indlela yokubalwa	Yahlula inkcitho (ibhajethi) epheleleyo yemfundo kwizinto ezinganxulumenanga nabasebenzi ngenkcitho epheleleyo yasekupheleni konyaka-mali kwimfundo uze uphindaphinde ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukwehlisa inkcitho kubasebenzi nokuqinisekisa ukuba iimali eninzi inikelwa izinto ezinganxulumananga nabasebenzi. Kwithagethi okanye ngaphantsi kwethagethi, okt. ukuchithwa kwemali eninzi kwizinto ezingaxulumananga nabasebenzi kunoko bekulindelwe.
Uxanduva lwesalathi	UMLawuli oFanelekileyo (iCandelo lezeMali) (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)
Isihloko sesalathi	PPM104: Inani lezikolo ezityelelwe ngamagosa esithili ukuze abeke sweni axhase.
Ingcaciso emfutshane	Inani lezikolo ezityelelwe ngabaLawuli beeSekethe okanye abaCebisi beziFundo ngekota besiya kubeka esweni, banike nenkxaso. Oku kuquka ukutyelelwa kwezikolo eziqhelekileyo zikarhulumente, izikolo ezineemfuno ezizodwa zemfundo kodwa zingakubandakanyi ukutyelelwa kwezikolo ezizimeleyo. UMLawuli weSekethe: lo ngumlawuli obeka esweni ekwaxhasa iklasta/iqela lezikolo, esenzela umlawuli weSithili. Umcebisi weSifundo ligosa lasesithilini elinolwazi, izakhono nezithethe zecandelo elithile, nelithi lityelele izikolo lixhase ootiishala ekuqhutyweni kwemigaqo-nkqubo yekharithyulam nokuhlola. Ngoko ke, amagosa esithili aquka onke amagosa asuka kwiofisi

	yesithili nakwiisekethe, athi atyelele izikolo ngenjongo yokubeka esweni nokuxhasa (ayilotyelelo lobuhlobo olu, koko lujonge kwimiba enxulumene nokufunda nokufundisa esikolweni).
Injongo/ukubaluleka	Ukulinganisa inkxaso enikwa izikolo ngamagosa ezithili kuquka abalawuli beeSekethe kunye/okanye nabaCebisi beziFundo
Umgaqo-nkqubo ekunxulunyaniswa nawo	I-SASA neMTSF
Umthombo/ukuqokelelwa kwedatha	lishedyuli zezikolo ezisayinwe ngabalawuli beeSekethe kunye/okanye nabaCebisi beziFundo kunye neerekhodi zabatyebile okanye ifomu yotyebile lwezikolo.
Iindlela zokuqinisekiswa	lingxelo zekota (ezimalunga nenani lezikolo ezityelelwe ngamagosa esithili kuquka nabalawuli beeSekethe kunye/okanye nabaCebisi beziFundo).
Indlela yokubalwa	lirekhodi zenani elipheleleyo lezikolo ezityelelwe ngamagosa ezithili ngekota esenzela inkxaso nokubeka esweni.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Oluqhubelekayo
Umjikelo owokunikwa kwengxelo	Ngekota
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Zonke izikolo ezidinga uncedo eziza kutyelelwa ngekota ngamagosa ezithili ukwenzela ukubeka esweni, inkxaso kunye nokusebenzisana nazo. Kwithagethi okanye ngaphezu kwethagethi.
Uxanduva lwesalathi	ULawulo nokuPhathwa kweNkxaso yeZiko (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)

B. IProgram 2: IMfundo yeZikolo zikaRhulumente eziQhelekileyo	
Isihloko sesalathi	PPM201: Inani lezikolo ezenza zonke iinkonzo zokufundisa ezinika inkxaso kubafundi abanemiqobo ethintela ukufunda
Ingcaciso emfutshane	Inani lezikolo eziqhelekileyo zikarhulumente ezizikolo ezinenkonzo epheleleyo. Izikolo ezinenkonzo epheleleyo: zizikolo eziqhelekileyo zikarhulumente ezixhaswe zalungiselelwa ngokukodwa ukwenzela ukujongana noluhlu lwezithintelo eziyimiqobo ekufundeni kwimeko yemfundo eneentlobo zonke zabafundi. Ezi zikolo zinceda ngokukodwa abafundi abanezithintelo eziphakathi eziyimiqobo ekufundeni.
Injongo/ukubaluleka	Ukulingansia ufikelelo kwizikolo eziqhelekileyo zikarhulumente ngabafundi abanezithintelo eziyimiqobo ekufundeni kwabo
Umgaqo-nkqubo ekunxulunyaniswa nawo	UXwebhu lweNgcaciso yeMiba yeMfundo 6 (Education White Paper 6)
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yezikolo zemfundo ebandakanya iintlobo ezahlukeneyo zabafundi UbuNgqina obuPhambili: Idathabheyisi yezikolo zemfundo ebandakanya iintlobo ezahlukeneyo zabafundi Idathabheyisi yezikolo ezichongiweyo ezinenkqubela ngakwiikhrayitheriya zikazwelonke. UbuNgqina obuNcedisayo: Uluhlu lwezikolo nenkqubela ngokunxulumene nokutshintshwa kwezikolo ngokusekelwe kwiikhrayitheriya ezibekwe kwizikhokelo zeZikolo ezineNkonzo ePheleleyo/iZikolo ezibandakanya zonke iintlobo zabafundi (iGuidelines for Full Service Schools/Inclusive Schools), ka-2009.
Iindlela zokuqinisekiswa	Uluhlu lwezikolo eziqhelekileyo zikarhulumente ezijikwe zaba zizikolo ezinenkonzo epheleleyo okanye izikolo zikarhulumente ezinikwa izixhobo ezincedisayo (assistive devices) okanye iiziseko zophuhliso ezifanelekileyo.
Indlela yokubalwa	Ukubala inani elipheleleyo lezikolo ezinenkonzo epheleleyo
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo

Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukuqinisekisa ukuba abafundi abaneemfuno ezizodwa zemfundo bayafikelela ezikolweni kwanokuba izikolo ezithile eziqhelekileyo zikarhulumente ziyakwazi ukubalungiselela aba bafundi. Kwithagethi okanye ngaphezu kwethagethi.
Uxanduva lwesalathi	ICandelo leMfundo eBandakanya zonke iintlobo zabafundi (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)
Isihloko sesalathi	PPM202: Inani lezikolo zaseprayimari ezinezinga elipheleleyo lempumelelo elingu-50% nangaphezulu kwiANA
Ingcaciso emfutshane	Inani elipheleleyo lezikolo eziqhelekileyo zaseprayimari zikarhulumente ezifumene izinga lempumelelo eliphakathi elingu-50% nangaphezulu kukuHlola koNyaka kukaZwelonke (iANA). UkuHlola koNyaka kukaZwelonke (iANA) kukuhlolwa kwelitheresi nyumeresi kwaseMzantsi Afrika. Kwaqalwa liSebe ngelizama ukuphucula ilitheresi nyumeresi kwizikolo zeli lizwe. Ezi mvavanyo ziqhutywa kubo bonke abafundi beBanga loku-1 - 9 bezikolo zikarhulumente belizwe lonke.
Injongo/ukubaluleka	Esi salathi silinganisa imiba yomgangatho wokunikwa kwemfundo ezikolweni, kugxilwe ngokukodwa kulwazi abanalo abafundi kwizakhono zolwimi nezenyumeresi.
Umgqaqo-nkqubo ekunxulunyaniswa nawo	IsiCwangciso sokuSebenza esiya ku-2019 kunye neCAPS
Umthombo/ukuqokelelwa kwedatha	UbuNgqina obuPhambili: Ukuhlola kukaZwelonke, idathabheyisi yeANA kunye neeNgxelo zeANA zezifundo ngezifundo (technical reports) Idathabheyisi yephondo iye yakhiwo ngokutsha ukwenzela ukuba ihambelane neziphumo zikazwelonke, UbuNgqina obuNcedisayo: Iziphumo zeANA njengoko zibalwe liSebe iDBE kwiNgxelo yeANA
Iindlela zokuqinisekiswa	Idathabheyisi yeANA
Iindlela yokubalwa	Irekhodi yenani lezikolo zaseprayimari ezinezinga lempumelelo ephakathi elingu-50% nangaphezulu kwiimviwo zeANA.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Isihloko sesalathi	PPM202: Inani lezikolo zaseprayimari ezinezinga elipheleleyo lempumelelo elingu-50% nangaphezulu kwiANA
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Zonke izikolo eziqhelekileyo zaseprayimari kufuneka zifumane u-50% nangaphezulu kukuHlola kukaZwelonke (iANA). Kwithagethi okanye ngaphezu kwethagethi.
Uxanduva lwesalathi	ICandelo leSebe leKharityulam nokuHlola neeMviwo (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)
Isihloko sesalathi	PPM 203: Inani lezikolo zasasekondari ezinezinga elipheleleyo lempumelelo elingu-50 nangaphezulu kwiANA
Ingcaciso emfutshane	Inani elipheleleyo lezikolo eziqhelekileyo zasasekondari zikarhulumente ezifumene izinga lempumelelo eliphakathi elingu-40% nangaphezulu kukuHlola koNyaka kukaZwelonke (iANA). UkuHlola koNyaka kukaZwelonke (iANA) kukuhlolwa kwelitheresi nyumeresi kwaseMzantsi Afrika. Kwaqalwa liSebe ngelizama ukuphucula ilitheresi nyumeresi kwizikolo zeli lizwe. Ezi mvavanyo ziqhutywa kubo bonke abafundi beBanga loku-1 - 9 bezikolo zikarhulumente belizwe lonke.
Injongo/ukubaluleka	Esi salathi silinganisa imiba yomgangatho wokunikwa kwemfundo ezikolweni, kugxilwe ngokukodwa kulwazi abanalo abafundi kwizakhono zolwimi nezemathematika.

Umgqaqo-nkqubo ekunxulunyaniswa nawo	IsiCwangciso sokuSebenza esiya ku-2019 kunye neCAPS
Umthombo/ukuqokelelwa kwedatha	UbuNgqina obuPhambili: Ukuhlola kukaZwelonke, idathabheyisi yeANA kunye neeNgxelo zeANA zezifundo ngezifundo (technical reports) Idathabheyisi yephondo iye yakhiwo ngokutsha ukwenzela ukuba ihambelane neziphumo zikazwelonke, UbuNgqina obuNcedisayo: Iziphumo zeANA njengoko zibalwe liSebe iDBE kwiNgxelo yeANA
Iindlela zokuqinisekiswa	Idathabheyisi yeANA
Indlela yokubalwa	Irekhodi yenani lezikolo zasasekondari ezinezinga lempumelelo ephakathi elingu-40% nangaphezulu kwiimviwo zeANA.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Zonke izikolo eziqhelekileyo zasasekondari kufuneka zifumane u-40% nangaphezulu kukuHlola kukaZwelonke (iANA). Kwithagethi okanye ngaphezu kwethagethi.
Uxanduva lwesalathi	ICandelo leSebe leKharithulam nokuHlola neeMviwo (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)
Isihloko sesalathi	PPM204: Inani lezikolo zasasekondari ezinezinga lempumelelo engu-60% nangaphezulu kwiSatifiketi seMatrikhi sikaZwelonke (INSC)
Ingcaciso emfutshane	Inani elipheleleyo lezikolo eziqhelekileyo zasasekondari zikarhulumente ezifumene izinga lempumelelo elingu-60% nangaphezulu kukuHlola koNyaka kukaZwelonke (iANA).
Injongo/ukubaluleka	Esi salathi silinganisa umgangatho weempumelelo zikaNSC nanjengoko eli candelo lifuna ukuqinisekisa ukuba baninzi nangakumbi abafundi bebanga le-12 abafumana isiqinisekiso seNSC.
Umgqaqo-nkqubo ekunxulunyaniswa nawo	IsiCwangciso sokuSebenza esiya ku-2019 kunye neCAPS
Umthombo/ukuqokelelwa kwedatha	UbuNgqina obuPhambili: Idathabheyisi yeSatifikethi seMatrikhi sikaZwelonke Idathabheyisi yephondo iye yakhiwo ngokutsha ukwenzela ukuba ihambelane neziphumo zikazwelonke. UbuNgqina obuNcedisayo: Iziphumo zeANA njengoko zibalwe liSebe iDBE kwiNgxelo yeANA
Iindlela zokuqinisekiswa	Idathabheyisi yeSatifikethi seMatrikhi sikaZwelonke
Indlela yokubalwa	Irekhodi yenani lezikolo ezinezinga lempumelelo elingu-60% nangaphezulu kwiimviwo zeANA. Kwithagethi okanye ngaphezu kwethagethi.
Imida yedatha	Azikho
Isihloko sesalathi	PPM204: Inani lezikolo zasasekondari ezinezinga lempumelelo engu-60% nangaphezulu kwiSatifiketi seMatrikhi sikaZwelonke (INSC)
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Zonke izikolo eziqhelekileyo zikarhulumente kufuneka zifumane u-60% nangaphezulu kwiANA.
Uxanduva lwesalathi	ICandelo leSebe leKharithulam nokuHlola neeMviwo (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)
Isihloko sesalathi	PPM205: Ipesenti yabantwana abagqibe iminaka eli-9 kunyaka odlulileyo nababhalise kwiBanga lesi-4 (okanye kwibanga elingentla)

Ingcaciso emfutshane	Ubudala obufanelekileyo babantwana abakwiBanga lesi-4 yiminyaka eli-10. Inani labafundi abagqibe iminyaka eli-9 kunyaka ophelileyo, liyalinganana nabantwana abaneminyaka eli-10 kulo nyaka ababhaliswe ngoku kwiBanga lesi-4 nelingaphezulu, eliboniswa njengepesenti yenani elipheleleyo labafundi abaneminyaka eli-10 abakwizikolo eziqhelekileyo zikarhulumente.
Injongo/ukubaluleka	Esi salathi silinganisa ukusebenza kwesistim yezikolo, umzekelo, ifuthe lokungena kwade kwabafundi kwiBanga loku-1, ukuphindwa kwamabanga, kunye nokuyekwa phakathi kwesikolo. Idatha malunga nebanga eliphunyelelweyo kunye nobudala babafundi ibisoloko ifumaneka ngeEMIS iminyaka emininzi. Isaveyi zeStats SA ezifana neSaveyi yeMizi Gabalala (iGeneral Household Survey) ziqalilele ukuqokelela iinkcukacha malunga nokubhaliselwa kwebanga ngalinye ukususela ngo-2009.
Umgaqo-nkqubo ekunxulunyaniswa nawo	I-SASA neMTSF
Umthombo/ukuqokelelwa kwedatha	UbuNgqina obuPhambili: ISaveyi yeZikolo yoNyaka yeEMisi (iEMIS Annual School Survey - iASS) okanye iLURITS) Iifomu zenyani zesaveyi ezigcwaliswe zizikolo zaza zafakwa ngokuchanekileyo kwidathabheyisi. UbuNgqina obuNcedisayo: Ipesenti exelwe kwidathabheyisi yeSaveyi yoNyaka yeZikolo yeEMIS.
Iindlela zokuqinisekiswa	Uphando olukhawulezileyo (snapshot) okanye uphando olujonga okuninzi (screenshot) kwidathabheyisi yeSaveyi yoNyaka yeZikolo yeEMIS
Iindlela yokubalwa	Yahlula inani labafundi abaminyaka ili-10 ababhalise kwiBanga lesi-4 nangaphezulu kwizikolo eziqhelekileyo zikarhulumente ngenani elipheleleyo zabafundi abaminyaka ili-10 abafunda kwezi zikolo nokuba bakweliphi na ibanga uze uphindaphinde ngo-100 ngokwaloo mhla ubhalwe kumthombo wolwazi (i source date).
Imida yedatha	Ukunqaba komhla wokuzalwa ochanekileyo
Uhlobo lwesalathi	Ukugqibelela
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Amanani aphezulu abafundi bobudala obufanelekileyo ekufuneka babe kumaBanga afanelekileyo ezikolweni. Kwithagethi okanye ngaphezu kwethagethi.
Uxanduva lwesalathi	ICandelo leEMIS (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)
Isihloko sesalathi	PPM 206: Ipesenti yabantwana abagqibe iminaka eli-12 kunyaka odlulileyo nababhalise kwiBanga lesi-7 (okanye kwibanga elingentla)
Ingcaciso emfutshane	Ubudala obufanelekileyo babantwana abakwiBanga lesi-7 yiminyaka eli-13. Inani labafundi abagqibe iminyaka eli-12 kunyaka ophelileyo, liyalinganana nabantwana abaneminyaka eli-13 kulo nyaka ababhaliswe ngoku kwiBanga lesi-7 nelingaphezulu, eliboniswa njengepesenti yenani elipheleleyo labafundi abaneminyaka eli-13 abakwizikolo eziqhelekileyo zikarhulumente.
Injongo/ukubaluleka	Esi salathi silinganisa ukusebenza kwesistim yezikolo, umzekelo, ifuthe lokungena kwade kwabafundi kwiBanga loku-1, ukuphindwa kwamabanga, kunye nokuyekwa phakathi kwesikolo. Idatha malunga nebanga eliphunyelelweyo kunye nobudala babafundi ibisoloko ifumaneka ngeEMIS iminyaka emininzi.
Isihloko sesalathi	PPM 206: Ipesenti yabantwana abagqibe iminaka eli-12 kunyaka odlulileyo nababhalise kwiBanga lesi-7 (okanye kwibanga elingentla)
Umgaqo-nkqubo ekunxulunyaniswa nawo	I-SASA neMTSF
Umthombo/ukuqokelelwa kwedatha	UbuNgqina obuPhambili: ISaveyi yeZikolo yoNyaka yeEMisi (iEMIS Annual School Survey - iASS) okanye iLURITS) Iifomu zenyani zesaveyi ezigcwaliswe zizikolo zaza zafakwa ngokuchanekileyo

	kwidathabheyisi. UbuNgqina obuNcedisayo: Ipesenti exelwe kwidathabheyisi yeSaveyi yoNyaka yeZikolo yeEMIS.
Iindlela zokuqinisekiswa	Uphando olukhawulezileyo (snapshot) okanye uphando olujonga okuninzi (screenshot) kwidathabheyisi yeSaveyi yoNyaka yeZikolo yeEMIS
Indlela yokubalwa	Yahlula inani labafundi abaminyaka ili-13 ababhalise kwiBanga lesi-7 nangaphezulu kwizikolo eziqhelekileyo zikarhulumente ngenani elipheleleyo zabafundi abaminyaka ili-13 abafunda kwezi zikolo nokuba bakweliphi na ibanga uze uphindaphinde ngo-100 ngokwaloo mhla ubhalwe kumthombo wolwazi (source date).
Imida yedatha	Azikho
Uhlobo lwesalathi	Ukugqibelela
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Amanani aphezulu abafundi bobudala obufanelekileyo ekufuneka babe kumaBanga afanelekileyo ezikolweni. Kwithagethi okanye ngaphezu kwethagethi.
Uxanduva lwesalathi	ICandelo leEMIS (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)
Isihloko sesalathi	PPM207: Inani lezikolo ezinikwe izixhobo zemidiya
Ingcaciso emfutshane	Abafundi bafuna ukufikelela kuluhlu olubanzi lweemathiriyeli ezifana neencwadi, ngaphandle kweetekstibhukhu, kunye namaphephandaba, ezo mathiriyeli ezidla ngokufumaneka kwilayibrari okanye kwiziko lemaltimidiya. Oku kubaluleke ngokukodwa kwiindawo ezihlelekileyo, apho ezi mathiriyeli zingasoloko zikhona ekhaya. Ngaphandle kofikelelo, umzekelo, kwiiensayiklophidiya zabantwana, amava okufunda abantwana aba mancinci ngeyona ndlela. Kufuneka amaphondo aconge inkonzo eyenzelwe iprogram esesikweni nekwaziyo ukulinganiseka. Oku kunokuquka iprogram ye-e-learning.
Injongo/ukubaluleka	Ukulinganisa ipesenti yabafundi abakwaziyo ukufikelela kwizixhobo zemidiya. Ukufikelela kwizixhobo zaselayibrari ezisemgangathweni eziyimfuneko ekuphuhliseni ukuqhela ukufunda kobomi bonke bomntu, ngokukodwa kwiindawo ezihlelekileyo, apho abantwana bangenazo izinto zokuzifundela ezingezizo ezo bazinikwa esikolweni.
Umgaqo-nkqubo ekunxulunyaniswa nawo	I-SASA neNkonzo yoLwazi oluseLayibrari (iLibrary Information Service)
Umthombo/ukuqokelelwa kwedatha	UbuNgqina obuPhambili: Idathabheyisi yeNkonzo yoLwazi oluseLayibrari linowuthsi zokuqhutywa komsebenzi ezigcinwa ezikolweni nakwiifosi zezithili, zimalunga nezixhobo ezinikiweyo zemidiya. UbuNgqina obuNcedisayo: Idathabheyisi edwelisa izikolo nezixhobo ezinikiweyo zemidiya
Iindlela zokuqinisekiswa	Uluhlu lwezikolo ezinikwe izixhobo zemidiya, kuquka ubungqina bokuziswa (iproof of deliveries - iiPOD) okanye olunye uhlobo lobungqina njengoko bucacisiwe kwinqanaba lephondo
Indlela yokubalwa	Ukurekhoda inani elipheleleyo lezikolo ezifumene izixhobo zemidiya
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Zonke izikolo kufuneka zinikwe izixhobo zemidiya. Kwithagethi okanye ngaphezu kwethagethi.
Uxanduva lwesalathi	ISebe leKharithulam (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)

Isihloko sesalathi	PPM208: Izinga lokuphutha kwabafundi esikolweni
Ingcaciso emfutshane	Ukuphutha kwabafundi esikolweni kucaciswa njengemeko apho umfundi angekhoyo esikolweni usuku lonke.
Injongo/ukubaluleka	Esi salathi sihlola isistim ukwenzela ukuqwalasela ukuba kwenzeka kangakanani ukuphutha kwabafundi esikolweni kunye nokuqinisekisa ukuba kukho iindlela zokubeka esweni nokunciphisa ukuphutha kwabafundi esikolweni. Injongo kukulinganisa inani leentsuku zokufunda ezilahlekayo ngekota.
Umgaqo-nkqubo ekunxulunyaniswa nawo	SASA
Umthombo/ukuqokelelwa kwedatha	UbuNgqina obuPhambili: Idathabheyisi yabafundi abangekhoyo esikolweni, ngokohlobo lokufaka idatha olufumanekayo kwelo phondo Ukudibanisa idathabheyisi ebonisa izinga lokuphutha kwabafundi ngokwesithili ngasinye/ngokwesikolo ngalinye.
Iindlela zokuqinisekiswa	Ukunikwa kwengxelo evela ezikolweni (ukushwankathelwa kwamanani apheleleyo kuphela)
Iindlela yokubalwa	Yahlula inani leentsuku zomsebenzi ezilahleke ngenxa yokuphutha kwabafundi ngenani leentsuku zesikolo ngekota uze uphindaphinde ngo-100
Imida yedatha	Ukulityaziswa kokufakwa kwezintlu zezishwankathelo zabafundi abangekhoyo ezikolweni okwenziwa zizikolo ezingenalo uqhagamshelo kwi-intanethi. Ukugcinwa kweerekhodi okungonelanga ezikolweni.
Uhlobo lwesalathi	Ukugqibelela
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngekota
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Ipesenti ephezulu yabafundi abasihamba rhoqo isikolo. Kwithagethi okanye ezantsi kwethagethi, okt. bambalwa abafundi abangekhoyo esikolweni kunokuba bekulindelekile
Uxanduva lwesalathi	ICandelo leEMIS (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)
Isihloko sesalathi	PPM209: Izinga lokuphutha kootitshala esikolweni
Ingcaciso emfutshane	Ukungabikho esikolweni kunokubangelwa kukungabikho okugunyizisiweyo okubangelwa kukugula okanye iingxaki zosapho.
Injongo/ukubaluleka	Ukulinganisa izinga lokuphutha kootitshala ezikolweni ukwenzela ukwakha isistim yokunciphisa nokubeka esweni lo mba rhoqo. Injongo kukubala iintsuku zabafundi ezilahleka ngenxa yokuphutha kootitshala esikolweni.
Umgaqo-nkqubo ekunxulunyaniswa nawo	SASA
Umthombo/ukuqokelelwa kwedatha	Isistim yedatha yePERSAL neyeEMIS
Iindlela zokuqinisekiswa	Idathabheyisi yootitshala abarekhodwe njengabangekhoyo emsebenzini (ngokusekelwe kwiifomu zekhefu ezifakiweyo zePERSAL)
Iindlela yokubalwa	Yahlula inani leentsuku zomsebenzi ezilahleke ngenxa yokuphutha kootitshala ngenani leentsuku zesikolo ngekota uze uphindaphinde iintsuku zomsebenzi ngo-100.
Imida yedatha	Ukulityaziswa kokufakwa kweefomu zekhefu kunye nokuhlaziywa kwePERSAL
Uhlobo lwesalathi	Ukugqibelela
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngekota
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Ipesenti ephezulu yootitshala kufuneka ibe ifundisa ezikolweni ngethuba leeyure zomsebenzi zesikolo. Kwithagethi okanye ezantsi kwethagethi, okt. ukuba mbalwa kokuphutha kunokuba bekulindelekile
Uxanduva lwesalathi	ULawulo noLungiselelo lwaBasebenzi (iHuman Resource Management and Provisioning) (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)

Isihloko sesalathi	PPM210: Inani labafundi abakwizikolo eziqhelekileyo zikarhulumente ezixhamla kumgaqo-nkqubo "weZikolo eziNgahlawulisi ziFizi" ("No Fee School" policy)
Ingcaciso emfutshane	Inani labafundi abahamba izikolo eziqhelekileyo zikarhulumente ezingahlawulisi zifizi ngoko"mgaqo-nkqubo wezikolo ezingahlawulisi zifizi". Urhulumente uqalise umgaqo-nkqubo wezikolo ezingahlawulisi zifizi ukwenzela ukuphelisa ukucalulwa kwabafundi abahlelekileyo. Oku kuyahambelana noMgaqo-siseko weli lizwe, othi abemi banelungelo lemfundo esisiseko nokuba zikhona na izixhobo okanye hayi.
Injongo/ukubaluleka	Ukulinganisa ufikelelo kwimfundo yasimahla
Umgaqo-nkqubo ekunxulunyaniswa nawo	UMgaqo-siseko, iSASA noMgaqo-nkqubo weZikolo ezingahlawulisi ziFizi
Umthombo/ukuqokelel wa kwedatha	Ithagethi yezixhobo kunye nedathabheyisi yeEMIS
Iindlela zokuqinisekiswa	Itheyibhile yeethagethi zezixhobo (ezi zisenokwaziwa ngamagama ohlukeneyo kumaphondo ngamaphondo)
Iindlela yokubalwa	Ukurekhoda bonke abafundi abangahlawuli zifizi ngokuhambelana no"Mgaqo-nkqubo weZikolo ezingahlawuli ziFizi"
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Bonke abafundi abafanelekileyo kufuneka baxhamle kuMgaqo-nkqubo weZikolo eziNgahlawulisi ziFizi. Ithagethi ifezekisiwe okanye kudluliswe kuyo.
Uxanduva lwesalathi	Umlawuli weBhajethi (iphondo lingafaka umLawuli woXanduva ofaneleke ngcono)
Isihloko sesalathi	PPM211: Inani looitshala abaqeqeshwe kumxholo neendlela zokufundisa ilitheresi/uLwimi
Ingcaciso emfutshane	Uqeqesho nophuhliso looitshala yenye yezona zinto ziphambili kwimfundo yaseMzantsi Afrika, lukhokelwa lukwaxhaswa nguMgaqo-sikhokelo wokuCwangcisa ukuSebenza weMfundo noPhuhliso looitshala (<i>iStrategic Planning Framework for Teachers Education and Development</i>). Kulindeleke ukuba looitshala bazigqibe iikhosi ezijonge ekuphuculeni ulwazi lwabo lomxholo yaye baza kukhuthazwa ukuba basebenze kunye kwiindawo zoqeqesho lwabo ukuze bafezekise imfundo ekumgangatho ongcono. Amaphondo kufuneka banike ingcaciso yawo ngokweemeko zawo, um.z. "Uqeqesho" lucaciswa njengekhosi enomxholo nokuhlola okubekiweyo, nethatha ubuncinane beentsuku uezi-5.
Injongo/ukubaluleka	Ithagethi zophuhliso looitshala ziquka: ukusoloko kukhangelwa amanani aphezulu looitshala abasebancinci abaqeqeshelwe ubuitshala; ukuqesha kwizithuba ezinenamntu; ukufezekisa inani elifanelekileyo leeyure ezichithwa ngooitshala kwizenzo zophuhliso lwabo; ukucuthwa kokuphutha kooitshala esikolweni kunye nokuqinisekisa nokugqitywa ngokupheleleyo kwekharithulam.
Umgaqo-nkqubo ekunxulunyaniswa nawo	UMgaqo-sikhokelo wokuCwangcisa ukuSebenz weMfundo noPhuhliso looitshala
Umthombo/ukuqokelel wa kwedatha	IDathabheyisi yoPhuhliso lwaBasebenzi okanye enye idathabheyisi yephondo
Iindlela zokuqinisekiswa	Iirejista zooitshala abaqeqeshiweyo ephondweni
Iindlela yokubalwa	Irekhodi yenani elipheleleyo looitshala abaqeqeshwe ngokusesikweni kumxholo neendlela zokufundisa kwiLitheresi/kulwimi
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka

Isalathi esitsha	Ewe
Intsebenzo efunekayo	Bonke ootitshala bezigaba zonke, yaye kwisiGaba esisisiSeko nesiPhakathi kufuneka kuqeqeshwe kumxholo nendlela yokufundisa yeLitheresi/yoLwimi. Ithagethi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	AmaSebe oLawulo lweKharithyulam nolwaBasebenzi (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)
Isihloko sesalathi	PPM2012: Inani lootitshala abaqeqeshwe kumxholo neendlela zokufundisa iNyumeresi/iMathematika
Ingcaciso emfutshane	Uqeqesho nophuhliso lootitshala yenye yezona zinto ziphambili kwimfundo yaseMzantsi Afrika, lukhokelwa lukwaxhaswa nguMgaqo-sikhokelo wokuCwangciséla ukuSebenza weMfundo noPhuhliso looTitshala (<i>Strategic Planning Framework for Teachers Education and Development</i>). Kulindeleke ukuba ootitshala bazigqibe iikhosi ezijonge ekuphuculeni ulwazi lwabo lomxholo yaye baza kukhuthazwa ukuba basebenze kunye kwiindawo zoqeqesho lwabo ukuze bafezekise imfundo ekumgangatho ongcono. Amaphondo kufuneka banike ingcaciso yawo ngokweemeko zawo, um.z. "Uqeqesho" lucaciswa njengekhosi enomxholo nokuhlola okubekiweyo, nethatha ubuncinane beentsuku uezi-5.
Injongo/ukubaluleka	Iithagethi zophuhliso lootitshala ziquka: ukusoloko kukhangelwa amanani aphezulu ootitshala abasebancinci abaqeqeshelwe ubutitshala; ukuqesha kwizithuba ezinenamntu; ukufezekisa inani elifanelekileyo leeyure ezichithwa ngootitshala kwizenzo zophuhliso lwabo; ukucuthwa kokuphutha kootitshala esikolweni kunye nokujinisekisa nokugqitywa ngokupheleleyo kwekharithyulam.
Umgaqo-nkqubo ekunxulunyaniswa nawo	UMgaqo-sikhokelo wokuCwangciséla ukuSebenza weMfundo noPhuhliso looTitshala
Umthombo/ukuqokelelwa kwedatha	IDathabheyisi yoPhuhliso lwaBasebenzi okanye enye idathabheyisi yephondo
Iindlela zokuqinisekiswa	Iirejista zootitshala abaqeqeshiweyo ephondweni
Iindlela yokubalwa	Irekhodi yenani elipheleleyo lootitshala abaqeqeshwe ngokusesikweni kumxholo neendlela zokufundisa kwiLitheresi/kuLwimi
Imida yedatha	Azikhona. Zixhomekeke kwingcaciso "yoqeqesho" esetyenzisiweyo kunye nokugwaliswa ngokuchanekileyo kunye nokugcinwa kweerejista.
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Bonke ootitshala bezigaba zonke, yaye kwisiGaba esisisiSeko nesiPhakathi kufuneka kuqeqeshwe kumxholo nendlela yokufundisa yeNyumeresi/yeMathematika. Ithagethi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	AmaSebe oLawulo lweKharithyulam nolwaBasebenzi (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)
C. IProgram 3: IiNkxaso-mali zeZikolo eziZimeleyo	
Isihloko sesalathi	PPM301: Inani labafundi abafumana inkxaso-mali ababhalise kwiZikolo eziZimeleyo
Ingcaciso emfutshane	IZikolo eziZimeleyo: izikolo ezibhaliswe okanye ezithathwa njengezizimeleyo ngokoMthetho weZikolo waseMzantsi Afrika (iSASA). Iimali ezidluliselwa kwizikolo ezizimeleyo ezibhalisiweyo ezifake izicelo zaza zafaneleka ukuba zixhaswe ngurhulumente ukwenzela abafundi abasezikolweni zazo.
Injongo/ukubaluleka	Ukuphucula ufikelelo kwimfundo
Umgaqo-nkqubo ekunxulunyaniswa nawo	Ukulandelwa kwemimiselo nemigangatho yokuxhaswa ngemali kwezikolo kwizikolo ezizimeleyo
Umthombo/ukuqokelelwa kwedatha	IDathabheyisi yemiMiselo nemiGangatho yokuXhaswa ngemali kweZikolo
Iindlela zokuqinisekiswa	Amaxwebhu okudluliselwa kwebhaji (Ia maxwebhu adwelisa izikolo, inani labafundi kunye nebhajethi enikiweyo).

Indlela yokubalwa	Bala inani elipheleleyo labafundi abakwizikolo ezizimeleyo ezifumana inkxaso-mali karhulumente
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Bonke abafundi bezikolo ezizimeleyo ezibhalisiweyo kufuneka bafumane inkxaso-mali karhulumente. Ithagethi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	ULawulo nokuPhathwa kweNkxaso yeZiko: IZikolo eziZimeleyo okanye uMlawuli weProgram yeZikolo eziZimeleyo
Isihloko sesalathi	PPM302: Ipesenti yezikolo ezizimeleyo ezibhalisiweyo ezifumana inkxaso-mali karhulumente
Ingcaciso emfutshane	Inani lezikolo ezizimeleyo ezibhalisiweyo ezixhaswa ngurhulumente, eliboniswe njengepesenti yenani elipheleleyo lezikolo ezizimeleyo ezibhalisiweyo. IZikolo eziZimeleyo: izikolo ezibhalisiwe okanye ezithathwa njengezizimeleyo ngokoMthetho weZikolo waseMzantsi Afrika (iSASA). Iimali ezidluliselwa kwizikolo ezizimeleyo ezibhalisiweyo ezifake izicelo zaza zafaneleka ukuba zixhaswe ngurhulumente ukwenzela abafundi abasezikolweni zazo.
Injongo/ukubaluleka	Ukuphucula ufikelelo kwimfundo
Umgqaqo-nkqubo ekunxulunyaniswa nawo	Ukulandelwa kwemimiselo nemigangatho yokuxhaswa ngemali kwezikolo kwizikolo ezizimeleyo
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yemiMiselo nemiGangatho yokuXhaswa ngemali kweZikolo
Indlela zokuqinisekiswa	Amaxwebhu okudluliselwa kweebhujethi (Ia maxwebhu adwelisa izikolo, inani labafundi kunye nebhujethi enikiweyo).
Indlela yokubalwa	Yahlula inani elipheleleyo lezikolo ezizimeleyo ezibhalisiweyo ezifumana inkxaso-mali karhulumente ngenani elipheleleyo lezikolo ezizimeleyo ezibhalisiweyo uze uphindaphinde ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Zonke izikolo ezizimeleyo ezifanelekileyo kufuneka zifumane inkxaso-mali karhulumente yaye izikolo ezizimeleyo ezifumana inkxaso-mali karhulumente kufuneka zilandele eyona migangatho iphantsi yokulawulwa kwezikolo eziZimeleyo. Ithagethi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	ULawulo nokuPhathwa kweNkxaso yeZiko: IZikolo eziZimeleyo okanye uMlawuli weProgram yeZikolo eziZimeleyo
Isihloko sesalathi	PPM303: Ipesenti yezikolo ezizimeleyo ezibhalisiweyo ezityelelweyo zibekwa esweni zikwanikwa inkxaso
Ingcaciso emfutshane	Inani lezikolo ezizimeleyo ezibhalisiweyo ezityelelwe ngamagosa esebe lemfundo ephondo ukuze azibeke esweni azixhase, eziboniswa njengepesenti kwinqanaba elipheleleyo lezikolo ezizimeleyo ezibhalisiweyo. Ziquka utyelelo lwezikolo ngabaLawuli beeSekethe, abaCebisi beziFundo kunye nalo naliphi igosa elivela kwiSebe elizele ukubeka esweni nokunika inkxaso.
Injongo/ukubaluleka	Ukulinganisa ukubekwa esweni kunye nokujongwa kwezikolo ezizimeleyo, loo nto isenziwa ngamasebe emfundo ephondo.
Umgqaqo-nkqubo ekunxulunyaniswa nawo	I-SASA neMTSF
Umthombo/ukuqokelelwa kwedatha	Ishedyuli zezikolo ezisayinwe ngamagosa esebe, ishedyuli esayiniweyo yaLawuli beeSekethe kunye/okanye nabaCebisi beziFundo kunye neerekhodi zabatyeleli okanye ifomu yotyelelo lwezikolo.

Iindlela zokuqinisekiswa	lingxelo zamasebe emfundo ephondo ezinikwa malunga nenani lezikolo ezizimeleyo ezityelelweyo
Iindlela yokubalwa	Yahlula inani lezikolo ezizimeleyo ezibhalisiweyo ezityelelwe ngamagosa esebe emfundo ephondo esiyela ukubeka esweni nokunika inkxaso, ngenani eliphelileyo lezikolo ezizimeleyo ezibhalisiweyo uze uphindaphinde ngo-100.
Imida yedatha	Azikhho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelelo owokunikwa kwengxelo	Ngekota
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Zonke izikolo ezizimeleyo ezibhalisiweyo kufuneka zityelelwe ngamasebe emfundo ephondo ukwenzela ukuzijonga, ukuzibeka esweni, ukuzinika inkxaso kunye nokusebenzisana nazo ubuncinane kanye ngonyaka.
Uxanduva lwesalathi	ULawulo nokuPhathwa kweNkxaso yeZiko: IZikolo eziZimeleyo okanye uMlawuli weProgram yeZikolo eziZimeleyo

D. IProgram 4: IMfundo yeZikolo zikaRhulumente zeMfundo eneeMfundo eziZodwa	
Isihloko sesalathi	PPM401: Ipesenti yabafundi abaneemfundo ezizodwa zemfundo abagcinwa besesikolweni bengazishiyanga izikolo zabafundi abaneemfundo ezizodwa zemfundo de babe neminyaka eli-16
Ingcaciso emfutshane	NgokoMgaqo-siseko kunye neSASA, Imfundo eMzantsi Afrika inyanzelekile phakathi kweminyaka esi-7 neli-15, oku kuquka iBanga loku-1 ukuya kwele-9 yaye urhulumente ujonge ekuqinisekiseni ukuba akukho mntwana walelwayo eli lungelo.
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwimfundo kwabafundi abaneemfundo ezizodwa zemfundo kunye nokubagcina besesikolweni aba bafundi.
Umgaqo-nkqubo ekunxulunyaniswa nawo	UXwebhu lweNgcaciso yeMiba yeMfundo 6 (Education White Paper 6)
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yeEMIS, iSaveyi yoNyaka yeZikolo eyenziwa kwiZikolo ezineemfundo eziZodwa zeMfundo
Iindlela zokuqinisekiswa	Ukusayinwa kwesibhengezo yiNqununu okanye umlawuli weSithili (kwi-elektronikhi nakwesiprintiweyo)
Iindlela yokubalwa	Yahlula inani eliphelileyo labafundi abaneminyaka esi-7 ukuya kweli-16 ababhalise kwiZikolo zikarhulumente zeemfundo eziZodwa zeMfundo ngabafundi abaneminyaka esi-7 ukuya kweli-16 abaneenkubazeko abasezikolweni uze uphindaphinde ngo-100 njengoko amanani enjalo ngomhla obhalwe komthombo wolwazi (isource date).
Imida yedatha	Azikhho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Bonke abafundi abaneenkubazeko abafaneleke ukuba babe basahamba isikolo kufuneka bafumane uhlobo oluthile lweziko lemfundo. Ithagethi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	UMlawuli weProgram yeMfundo eBandakanya zonke iintlobo zabafundi (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)

Isihloko sesalathi	PPM402: Ipesenti yezikolo zabafundi abaneemfundo ezizodwa zemfundo ezisebenza njengamaziko eZixhobo zezo zikolo
Ingcaciso emfutshane	UXwebhu lweNgcaciso yeMiba 6 (White Paper 6) lithetha "ngokuphuculwa okubonakalayo kwezikolo zeemfundo ezizodwa zemfundo ukwenzela abo bafundi zibafundisayo kunye nokutshintshwa kwazo, okwenziwa ngokwezigaba, ukuba zibe ngamaziko ezixhobo zezikolo ezineemfundo ezizodwa zemfundo ezinika inkxaso ekhethekileyo kwizikolo ezikufutshane nezidityaniswa kwiqela lenkxaso enikwa sisithili".
Injongo/ukubaluleka	Ukulinganisa inkxaso enikwa ngamaziko ezixhobo zezikolo ezineemfundo ezizodwa zemfundo ukwenzela ukuzigcina zizikolo ezivulelekileyo nezinika inkonzo ephela njengendlela yokuseka isitim yemfundo ebandakanya zonke iintlobo zabafundi.
Umgaqo-nkqubo ekunxulunyaniswa nawo	UXwebhu lweNgcaciso yeMiba 6 (White Paper 6) kunye neziKhokelo zokuQinisekisa ngeMfundo nenkxaso eseMgangathweni kwiZikolo ezineemfundo eziZodwa zeMfundo kunye namaZiko aXhasa ngoNcedo kwiZikolo zeMfundo eneeMfundo eziZodwa (Special School Resource Centres)
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yezikolo zemfundo ebandakanya iintlobo ezahlukeneyo zabafundi
Iindlela zokuqinisekiswa	Uluhlu lweZikolo zeMfundo eziZodwa zeMfundo ezisebenza njengamaziko ezixhobo zezo zikolo
Iindlela yokubalwa	Yahlula inani lezikolo zeemfundo ezizodwa zemfundo ezisebenza njengamaziko ezixhobo ngenani elipheleleyo lezikolo ezineemfundo ezizodwa zemfundo uze uphindaphinde ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Zonke izikolo zeemfundo ezizodwa zemfundo kufuneka zisebenze njengamaziko ezixhobo zezi zikolo. Ithagethi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	ICandelo leMfundo eBandakanya zonke iintlobo zabafundi (iphondo lingafaka uMlawuli woXanduva ofaneleke ngcono)

E. IProgram 5: UPuhliso lweMfundo yabasasiQalayo isikolo	
Isihloko sesalathi	PPM501: Inani lezikolo zikarhulumente ezineBanga R
Ingcaciso emfutshane	Inani elipheleleyo lezikolo zikarhulumente (eziqhelekileyo nezeemfundo ezizodwa zemfundo) ezinika iBanga R.
Injongo/ukubaluleka	Ukulinganisa ukwanda nokunikwa kweBanga R kwizikolo zikarhulumente.
Umgaqo-nkqubo ekunxulunyaniswa nawo	UXwebhu lweNgcaciso yeMiba yeMfundo 5 (Education White Paper 6)
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yeEMIS
Iindlela zokuqinisekiswa	Isibhengezo esisayinelwe (signed-off) yiNqununu okanye uMlawuli oyiNtloko noweSithili (besayina kwielektronikhi nakwesiprintiweyo) okanye obunye ubungqina obunikwa ziifayile obubekwe liPhondo.
Iindlela yokubalwa	Ukurekhoda inani elipheleleyo lezikolo zikarhulumente (eziqhelekileyo nezeemfundo ezizodwa zemfundo) ezinika iBanga R.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Zonke izikolo zikarhulumente ezineBanga loku-1 kufuneka zibe neBanga R. Ithagethi yonyaka kufuneka ifezekisiwe okanye kudluliswe kuyo.
Uxanduva lwesalathi	ICandelo leEMIS

Isihloko sesalathi	PPM502: Ipesenti yabafundi beBanga loku-1 abafumene imfundo esesikweni yeBanga R
Ingcaciso emfutshane	Inani labafundi beBanga loku-1 abafunde iBanga R liboniswa njengepesenti yenani elipheleleyo labafundi ababhaliswe kwiBanga loku-1 okokuqala, bengafakwa abafundi abaliphindayo eli banga.
Injongo/ukubaluleka	Esi salathi silinganisa ukulungela ukufunda kwabafundi abaqala isikolo kwanokuhlola abantwana abafumene izihluphezi uPhuhliso lwaBantwana abasaQala iSikolo.
Umgqaqo-nkqubo ekunxulunyaniswa nawo	UXwebhu lweNgcaciso yeMiba 5 (White Paper 5) kunye neMTSF
Umthombo/ukuqokelel wa kwedatha	Idathabheyisi yeEMIS
Iindlela zokuqinisekiswa	Ukusayinwa kwesibhengezo yiNqununu okanye uMlawuli weSithili (kwi-elektronikhi nakwesiprintiweyo)
Iindlela yokubalwa	Yahlula inani labafundi ababhaliswe kwizikolo eziqhelekileyo zikarhulumente kwiBanga R ngenani elipheleleyo labafundi ababhaliswe kwiBanga loku-1 okokuqala, ungabafaki abafundi abaliphindayo eli banga uze uphindaphinde ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Bonke abantwana abafanele ukufunda iBanga R ngonyaka obekiweyo. Ithagethi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	ICandelo leEMIS
Isihloko sesalathi	PPM503: Ipesenti yabaQeqeshi babantwana abaqeshwe eECD abaneNqanaba lesi-4 leNQF nangaphezulu
Ingcaciso emfutshane	Inani labaqeqeshi babantwana baseECD abanenqanaba lesi-4 leNQF nangaphezulu abaqeshiweyo, liboniswa njengepesenti yenani elipheleleyo labaqeqeshi babantwana beECD abaqeshwe kwizikolo zikarhulumente okanye amaZiko karhulumente eECD. Inqanaba lesi-4 loMgaqo-sikhokelo weZiqinisekiso seMfundo kaZwelonke (iNational Qualification Framework - iNQF) uhambelana nabaqeqeshi babantwana baseECD abanobuncinane beSatifiketi seMatrikhi sikaZwelonke (iNSC).
Injongo/ukubaluleka	Ukulinganisa imiba yomgangatho ekunikweni kokuphuhlisa kwabantwana abasasiqalayo isikolo.
Umgqaqo-nkqubo ekunxulunyaniswa nawo	I-MTSF kunye noXwebhu lweNgcaciso yeMiba 5 (White Paper 5)
Umthombo/ukuqokelel wa kwedatha	UMlawuli weProgram yaseECD
Isihloko sesalathi	PPM503: Ipesenti yabaQeqeshi babantwana abaqeshwe eECD abaneNqanaba lesi-4 leNQF nangaphezulu
Iindlela zokuqinisekiswa	Idathabheyisi yabaqeqeshi babantwana baseECD kunye neziqinisekiso zabo zemfundo
Iindlela yokubalwa	Yahlula inani labaqeqeshi babantwana baseECD abanenqanaba lesi-4 (iSatifiketi seNSC) nangaphezulu ngenani elipheleleyo labaqeqeshi babantwana baseECD abaqeshwe kwizikolo zikarhulumente okanye amaZiko eECD karhulumente uze uphindaphinde ngo-100.
Imida yedatha	Abanye abaqeqeshi babantwana baseECD abekho kwisistim yePERSAL
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe

Intsebenzo efunekayo	Bonke abaqeqeshi babantwana baseECD kufuneka bebe nenqanaba lesi-4 leNQF nangaphezulu. Ithagethi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	UMLawuli weProgram yoPhuhliso lweMfundo yabaFundi abasasiQalayo iSikolo

F. IProgram 6: Uphuculo lweziseko zophuhliso (izakhiwo)	
Isihloko sesalathi	PPM601: Inani lezikolo eziqhelekileyo zikarhulumente ezinikwa amanzi
Ingcaciso emfutshane	Inani elipheleleyo lezikolo eziqhelekileyo zikarhulumente ezinikwa amanzi. Oku kuquka amanzi asetankini okanye emingxuma ezitsala-manzi okanye amanzi etephu. Le ndlela isebenza kwizikolo esele zikhona yaye ayizibandakanyi izikolo ezitsha.
Injongo/ukubaluleka	Ukulinganisa isicwangciso sokunika ufikelelo lwamanzi kuloo nyaka kuthethwa ngawo
Umgqaqo-nkqubo ekunxulunyaniswa nawo	UkuNikwa kweziSeko zoPhuhliso zeZikolo
Umthombo/ukuqokelel wa kwedatha	I-NEIMS okanye idathabheyisi yeziSeko zoPhuhliso zeZikolo
Iindlela zokuqinisekiswa	Isatifiketi sokugqitywa
Iindlela yokubalwa	Ukubhalwa kwazo zonke izikolo eziqhelekileyo zikarhulumente ezinikwe amanzi.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Zonke izikolo eziqhelekileyo zikarhulumente kufuneka zibe namanzi. Ithagethi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	ICandelo (Directorate) leziSeko zoPhuhliso zeZikolo / ICandelo (Unit) loPhuhliso lweziSeko zoPhuhliso
Isihloko sesalathi	PPM602: Inani lezikolo eziqhelekileyo zikarhulumente ezinikwa umbane
Ingcaciso emfutshane	Inani elipheleleyo lezikolo eziqhelekileyo zikarhulumente ezinikwa umbane. Le ndlela isebenza kwizikolo esele zikhona yaye ayizibandakanyi izikolo ezitsha. Ingcaciso: Izikolo ezinombane zibhekisa kwizikolo ezinalo naluphi uhlobo lombane, kuquka iGridi kaEskom, iiphaneli zesola kunye neejenerayitha.
Injongo/ukubaluleka	Ukulinganisa ufikelelo embaneni
Umgqaqo-nkqubo ekunxulunyaniswa nawo	UkuNikwa kweziSeko zoPhuhliso zeZikolo
Umthombo/ukuqokelel wa kwedatha	I-NEIMS okanye idathabheyisi yeziSeko zoPhuhliso zeZikolo
Iindlela zokuqinisekiswa	Isatifiketi sokugqitywa
Iindlela yokubalwa	Ukubhalwa kwazo zonke izikolo eziqhelekileyo zikarhulumente ezinikwe umbane.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Zonke izikolo eziqhelekileyo zikarhulumente kufuneka zibe nombane. Ithagethi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	ICandelo (Directorate) leziSeko zoPhuhliso zeZikolo / ICandelo (Unit) loPhuhliso lweziSeko zoPhuhliso

Isihloko sesalathi	PPM603: Inani lezikolo eziqhelekileyo zikarhulumente ezinikwa iinkonzo zogutyulo
Ingcaciso emfutshane	Inani elipheleleyo lezikolo eziqhelekileyo zikarhulumente ezinikwa ugutyulo. Le ndlela isebenza kwizikolo esele zikhona yaye ayizibandakanyi izikolo ezitsha. Ezogutyulo: Zibhekisa kuzo zonke iintlobo zeethoyilethi ezifana: nezinemingxuma ezineepali eziyimibhobho yokukhupha ivumba ngasemva ethoyilethi (pit latrine with ventilated pipe at the back of the toilet), eziGungxulela etankini elombiweyo (Septic Flush), ezigungxuluela kwimibhobho kaMasipala (Municipal Flush), EziLungiselelwe ukuKhathalela iNdalo (Enviro Loo), ezinemiNgxuma nezigalelwa iKhemikhali (Pit-latrines and Chemical).
Injongo/ukubaluleka	Ukulinganisa ufikelelo kugutyulo
Umgqaqo-nkqubo ekunxulunyaniswa nawo	UkuNikwa kweziSeko zoPhuhliso zeZikolo
Umthombo/ukuqokelelwa kwedatha	I-NEIMS okanye idathabheyisi yeziSeko zoPhuhliso zeZikolo
Iindlela zokuqinisekiswa	Isatifiketi sokugqitywa
Indlela yokubalwa	Irekhodi yazo zonke izikolo eziqhelekileyo zikarhulumente ezinikwa ugutyulo
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Zonke izikolo eziqhelekileyo zikarhulumente kufuneka zibe nogutyulo. Ithageathi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	ICandelo (Directorate) leziSeko zoPhuhliso zeZikolo / ICandelo (Unit) loPhuhliso lweziSeko zoPhuhliso
Isihloko sesalathi	PPM604: Inani lamagumbi okufundela aza kwakhiwa kwizikolo eziqhelekileyo zikarhulumente
Ingcaciso emfutshane	Inani lamagumbi okufundela awakhelwe izikolo eziqhelekileyo zikarhulumente. Oku kuquka namagumbi okufundela ongeziweyo okanye amagumbi okufundela ethutyana akwezi zikolo zikhoyo nakwizikolo ezitsha. Amagumbi okufundela: Amagumbi ekuqhubeka kuwo ukufunda nokufundela, kodwa engalungiselelwanga ukufundisa okukhethekileyo. Esi salathi asiwabandakanyi amagumbi eengcali.
Injongo/ukubaluleka	Ukulinganisa ufikelelo kwimeko efanelekileyo yokufunda kunye neziseko zophuhliso ezikolweni
Umgqaqo-nkqubo ekunxulunyaniswa nawo	Izikhokelo eziNxulumene nokuCwangciselwa kweziSeko zoPhuhliso zeZikolo eziQhelekileyo zikaRhulumente
Umthombo/ukuqokelelwa kwedatha	I-NEIMS okanye idathabheyisi yeziSeko zoPhuhliso zeZikolo Izatifiketi zokugqitywa zezikolo ezinikwe amagumbi okufundela. Uluhlu lwezikolo ezibonisa amagumbi okufundela anikwe isikolo ngasinye
Iindlela zokuqinisekiswa	Izatifiketi zokugqitywa (<i>completion certificate</i>) okanye isatifiketi sokugqitywa okubonakalayo (<i>practical completion certificate</i>) kunye noluhlu lweengxaki ekuhlangenwe nazo (<i>isnag list</i>)
Indlela yokubalwa	Ukubhalwa kwenani elipheleleyo lamagumbi okufundela akhiweyo
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Zonke izikolo eziqhelekileyo zikarhulumente kufuneka zibe nenani elaneleyo lamagumbi okufundela. Ithageathi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	ICandelo (Directorate) leziSeko zoPhuhliso zeZikolo / ICandelo (Unit) loPhuhliso lweziSeko zoPhuhliso

Isihloko sesalathi	PPM605: Inani lamagumbi eengcali (specialist rooms) awakhiwe kwizikolo eziqhelekileyo zikarhulumente
Ingcaciso emfutshane	Inani elipheleleyo lamagumbi eengcali (specialist rooms) awakhiwe kwizikolo eziqhelekileyo zikarhulumente. Oku kuquka namagumbi okufundela ongeziweyo okanye amagumbi okufundela ethutyana akwezi zikolo zikhoyo nakwizikolo ezitsha. Igumbi lengcali licaciswa njengegumbi elixhotyiswe ngokweemfuno zekharithulam. Umzekelo: igumbi lokuzoba kobuchwepheshe, igumbi lomculo, igumbi lomsebenzi weentsimbi (<i>metalwork room</i>). Aliziquki iifisi zolungiselelo (iadministrative office) kunye namagumbi okufundela (njengoko ecaciswe kuPPM 604) yaye aquka amagumbi afana neelebhu.
Injongo/ukubaluleka	Ukulinganisa ubukho kunye nokunikwa kwamagumbi eengcali ezikolweni ukwenzela ukunika imeko efanelekileyo yokukhetha icala elithile lezifundo kusetyenziswa ikharithulam.
Umgqaqo-nkqubo ekunxulunyaniswa nawo	Izikhokelo eziNxulumene nokuCwangciselwa kweziSeko zoPhuhliso zeZikolo eziQhelekileyo zikaRhulumente
Umthombo/ukuqokelelwa kwedatha	I-NEIMS okanye idathabheyisi yeziSeko zoPhuhliso zeZikolo okanye Izatifiketi zokugqitywa zezikolo ezinikelwe amagumbi eengcali okanye Uluhlu lwezikolo ezibonisa amagumbi okufundela anikwe isikolo ngasinye.
Iindlela zokuqinisekiswa	Isatifiketi sokugqitywa
Indlela yokubalwa	Ukubhalwa kwenani elipheleleyo lamagumbi eengcali akhiweyo
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Zonke izikolo eziqhelekileyo zikarhulumente kufuneka zibe neelayibrari, amaziko okwandisa ulwazi (iresource centre), njalo njalo. Ithagethi yonyaka kufuneka ifezekiswe okanye kudluliswe kuyo.
Uxanduva lwesalathi	ICandelo (Directorate) leziSeko zoPhuhliso zeZikolo / ICandelo (Unit) loPhuhliso lweziSeko zoPhuhliso
Isihloko sesalathi	PPM606: Inani lezikolo ezitsha ezigqityiweyo nezilungele ukusetyenziswa (kuquka izikolo ezilungiswayo)
Ingcaciso emfutshane	Inani elipheleleyo lezikolo eziqhelekileyo zikarhulumente ezakhiweyo ngonyaka othile. Oku kuquka izikolo ezitsha nezikolo ezakhiwe ngokutsha ezakhiwe zagqitywa ngeprogram yeProjekthi yokuKhawuleziswa kokuNikwa kweziSeko zoPhuhliso zeZikolo (iAccelerated School Infrastructure Delivery Initiative - iASIDI) okanye ngeprogram yeGranti yeziSeko zoPhuhliso zeMfundo (iEIG)
Injongo/ukubaluleka	Ukulinganisa ufikelelo kwimfundo ngokunikwa kweziseko zophuhliso ezifanelekileyo zezikolo.
Umgqaqo-nkqubo ekunxulunyaniswa nawo	Izikhokelo eziNxulumene nokuCwangciselwa kweziSeko zoPhuhliso zeZikolo eziQhelekileyo zikaRhulumente
Umthombo/ukuqokelelwa kwedatha	I-NEIMS okanye idathabheyisi yeziSeko zoPhuhliso zeZikolo
Iindlela zokuqinisekiswa	Izatifiketi zokugqitywa (<i>completion certificate</i>) okanye isatifiketi sokugqitywa okubonakalayo (<i>practical completion certificate</i>) kunye noluhlu lweengxaki ekuhlengenwe nazo (<i>isnag list</i>)
Indlela yokubalwa	Ukubala inani elipheleleyo lezikolo ezitsha ezigqityiweyo
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Bonke abantwana kufuneka bakwazi ukufikelela kwizikolo eziqhelekileyo zikarhulumente ezineenkono ezingundoqo kunye neziseko zophuhliso ezifanelekileyo. Ithagethi yonyaka ekufuneka ifezekisiwe okanye

	kugqithisiwe kuyo.
Uxanduva lwesalathi	ICandelo (<i>Directorate</i>) leziSeko zoPhuhliso zeZikolo / ICandelo (<i>Unit</i>) loPhuhliso lweziSeko zoPhuhliso
Isihloko sesalathi	PPM607: Inani lezikolo ezitsha ezakhiwayo (kuquka izikolo ezakhiwa ngokutsha)
Ingcaciso emfutshane	Inani elipheleleyo lezikolo eziqhelekileyo zikarhulumente ezakhiwayo liquka izikolo ezakhiwa ngokutsha kunye nezikolo ezakhiwa ngeprogram yeProjekthi yokuKhawuleziswa kokuNikwa kweziSeko zoPhuhliso zeZikolo (iAccelerated School Infrastructure Delivery Initiative - iASIDI) okanye ngeprogram yeGranti yeZakhiwo zoPhuhliso zeZikolo (iEIG). Esakhiwayo ithetha naluphi uhlobo lomsebenzi osele uqalile wokwakha isikolo, onjengokubeka isiseko sesakhiwo.
Injongo/ukubaluleka	Kukulinganisa ubukho nokunikwa kwemfundo ngokunikwa kwezikolo ezongezelekileyo ukwenzela ukunika ukufunda nokufundisa okufanelekileyo.
Umgaqo-nkqubo ekunxulunyaniswa nawo	Izikhokelo eziNxulumene nokuCwangciselwa kweziSeko zoPhuhliso zeZikolo eziQhelekileyo zikaRhulumente
Umthombo/ukuqokelelwa kwedatha	I-NEIMS okanye idathabheyisi yeZiseko zoPhuhliso zeZikolo okanye izatifiketi zokuGqitywa kwezikolo ezitsha
Iindlela zokuqinisekiswa	AmaXwebhu oLawulo lokuKhangelwa nokuFunwa kweeNkonzo okanye amaXwebhu okuKhethwa komniki weeNkonzo
Iindlela yokubalwa	Ukurekhoda inani lezikolo ezakhiwayo kuquka izikolo ezakhiwa ngokutsha
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Izikolo eziqhelekileyo zikarhulumente kufuneka zilungiselele amanani abafundi yaye zifezekise iimfuno ezifunekayo. Kulo nyaka kuthethwa ngawo iithagethi zezakhiwo kufuneka zifezekiswe okanye kugqithiswe kuzo ukwenzela ukuba kungabikho kusilela ekunikweni kweendawo zokufundela ezaneleyo.
Uxanduva lwesalathi	ICandelo (<i>Directorate</i>) leziSeko zoPhuhliso zeZikolo / ICandelo (<i>Unit</i>) loPhuhliso lweziSeko zoPhuhliso
Isihloko sesalathi	PPM608: Inani lamagumbi okufundela okhiweyo eBanga R
Ingcaciso emfutshane	Inani elipheleleyo lamagumbi okufundela akhelwe ukufundisela abafundi beBanga R.
Injongo/ukubaluleka	Ukulinganisa ukukhula kokunikwa kokuphuhliswa kwabantwana abasasiqalayo isikolo
Umgaqo-nkqubo ekunxulunyaniswa nawo	IziKhokelo zeziSeko zoPhuhliso zeZikolo
Umthombo/ukuqokelelwa kwedatha	I-NEIMS okanye idathabheyisi yeziSeko zoPhuhliso Izatifiketi zokugqitywa kwezikolo ezitsha
Iindlela zokuqinisekiswa	Izatifiketi zokugqitywa (<i>completion certificate</i>) okanye isatifiketi sokugqitywa okubonakalayo (<i>practical completion certificate</i>) kunye noluhlu lweengxaki ekuhlengenwe nazo (<i>isnag list</i>)
Iindlela yokubalwa	Ukubhalwa kwenani elipheleleyo lamagumbi okufundela iBanga R akhiweyo
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Zonke izikolo eziqhelekileyo zikarhulumente ezineBanga loku-1 kufuneka zibe negumbi (okanye amagumbi) leBanga R.
Uxanduva lwesalathi	ICandelo (<i>Directorate</i>) leziSeko zoPhuhliso zeZikolo / ICandelo (<i>Unit</i>) loPhuhliso lweziSeko zoPhuhliso

Isihloko sesalathi	PPM609: Inani leehostele ezakhiweyo
Ingcaciso emfutshane	Inani leehostele eziza kwakhiwa kwizikolo eziqhelekileyo zikarhulumente.
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwabafundi emfundweni kwabafundi abahamba imigama emide
Umgaqo-nkqubo ekunxulunyaniswa nawo	IziKhokelo zeziSeko zoPhuhliso zeZikolo
Umthombo/ukuqokelelwa kwedatha	I-NEIMS okanye idathabheyisi yeziSeko zoPhuhliso Izatifiketi zokugqitywa kwezikolo ezitsha
Iindlela zokuqinisekiswa	Izatifiketi zokugqitywa (<i>completion certificate</i>) okanye isatifiketi sokugqitywa okubonakalayo (<i>practical completion certificate</i>) kunye noluhlu lweengxaki ekuhlengenwe nazo (<i>isnag list</i>)
Iindlela yokubalwa	Ukubala inani leehostele eziza kwakhiwa kwizikolo eziqhelekileyo zikarhulumente
Isihloko sesalathi	PPM609: Inani leehostele ezakhiweyo
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Bonke abantwana kufuneka bafumane imfundo nokuba bahlala endaweni enjani. Ithagethi yonyaka ekufuneka ifezekisiwe okanye kugqithisiwe kuyo.
Uxanduva lwesalathi	ICandelo (<i>Directorate</i>) leziSeko zoPhuhliso zeZikolo / ICandelo (<i>Unit</i>) loPhuhliso lweziSeko zoPhuhliso
Isihloko sesalathi	PPM610: Inani lezikolo eziphantsi kolungiso olulungiselelweyo
Ingcaciso emfutshane	UMthetho weZikolo waseMzantsi Afrika (iSASA), wama-84 ka-1999 ucacisa indima yeSebe leMfundo esisiSeko (lePhondo, leSithili, leSekethe, iBhodi eLawula iSikolo neeNqununu zeZikolo) ukugcina nokuphucula iipropati zezikolo kunye nezikolo namabala ezikuwo izikolo, kuquka iihostele.
Injongo/ukubaluleka	Ulungiso lwesiqhelo lwezakhiwo zezikolo elizweni lethu alukho kwimeko eyamkelekileyo, nto leyo ibangela okunye ukonakala ngokokuhamba kwexesha. Oku kungahoywa okuqhubekayo kubeka abafundi esichengeni sengozi, sehlisa umoya wootitshala yaye ziya zisanda ngokwanda iindleko zikarhulumente njengokuba izakhiwo zigqibela ngokuwa.
Umgaqo-nkqubo ekunxulunyaniswa nawo	SASA
Umthombo/ukuqokelelwa kwedatha	I-NEIMS okanye idathabheyisi yeziSeko zoPhuhliso zeZikolo
Iindlela zokuqinisekiswa	Idathabheyisi yezikolo eziphantsi kolungiso olulungiselelweyo
Iindlela yokubalwa	Ukubhalwa kwenani elipheleleyo lezikolo eziphantsi kolungiso olulungiselelweyo
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Ewe
Intsebenzo efunekayo	Izikolo kufuneka zibe kwimeko evumela ukufunda nokufundisa
Uxanduva lwesalathi	I-NEMIS/ ICandelo (<i>Directorate</i>) leziSeko zoPhuhliso zeZikolo / ICandelo (<i>Unit</i>) loPhuhliso lweziSeko zoPhuhliso

G. IProgram 7: Iimviwo kunye neeNkonzo eziNxulumene neMfundo	
Isihloko sesalathi	PPM 701: Ipesenti yabaviwa abapase iSatifikethi seMatrikhi sikaZwelonke (iNSC)
Ingcaciso emfutshane	Inani elipheleleyo labafundi beNSC abapase iimviwo zeSatifikethi seMatrikhi sikaZwelonke (iNSC) libekwe njengepesenti yenani elipheleleyo labafundi ababhalele iSatifikethi seMatrikhi sikaZwelonke.

Injongo/ukubaluleka	Ukulinganisa ukugqibelela kwesistim yasesikolweni
Umgaqo-nkqubo ekunxulunyaniswa nawo	I-MTSF neeMviwo nokuHlola
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yeSatifikethi seMatrikhi sikaZwelonke
Iindlela zokuqinisekiswa	Uluhlu lwabafundi beSatifiketi seMatrikhi sikaZwelonke
Indlela yokubalwa	Yahlula inani labafundi abapase iimviwo zeNSC ngenani elipheleleyo labafundi ababhale iimviwo zeSatifiketi seMatrikhi sikaZwelonke (iNSC) uphindaphinde ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukwandisa inani labafundi beBanga le-12 abapasa iimviwo zeNSC.
Uxanduva lwesalathi	ICandelo leeMviwo nokuHlola
Isihloko sesalathi	PPM 702: Ipesenti yabafundi beBanga le-12 abapasele ukuba bakwazi ukufunda isidanga
Ingcaciso emfutshane	Inani labafundi abapase iSatifikethi seMatrikhi sikaZwelonke (NSC) ngendlela ebangenisa kwisiDanga. Ukupasa okungenisa abafundi kwisiDanga kuvumela abo baphumelele iNSC ukuba babhalisele iikhosi zesidanga eyunivesithi, kuboniswa njengepesenti yenani elipheleleyo ababhalwe iimviwo zeNSC.
Injongo/ukubaluleka	Ukulinganisa umba womgangatho wokupaswa kweNSC
Umgaqo-nkqubo ekunxulunyaniswa nawo	I-MTSF neeMviwo nokuHlola
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yeSatifiketi seMatrikhi sikaZwelonke
Iindlela zokuqinisekiswa	Uluhlu lwabafundi beSatifiketi seMatrikhi sikaZwelonke
Indlela yokubalwa	Yahlula inani labafundi beBanga le-12 abafumene ukupasa okubafaka kwiSidanga kwiSatifiketi seMatrikhi sikaZwelonke ngenani elipheleleyo labafundi beBanga le-12 ababhale iimviwo zeNSC uze uphindaphinde ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukwandisa ipesenti yabafundi abafumana ukupasa ngeSidanga kwiimviwo zeNSC
Uxanduva lwesalathi	ICandelo leeMviwo nokuHlola
Isihloko sesalathi	PPM 703: Ipesenti yabafundi beBanga le-12 abafumene u-50% nangaphezulu kwiMathematika
Ingcaciso emfutshane	Inani labafundi beBanga le-12 abapasa iMathematika ngo-50% okanye nangaphezulu kwiimviwo zeNSC eliboniswa njengepesenti yenani elipheleleyo labafundi ababhale iMathematika kwiimviwo zeNSC.
Injongo/ukubaluleka	Ukulinganisa ukusebenza kwesistim yezikolo kugxilwe kwiMathematika njengesifundo esivula iingcango.
Umgaqo-nkqubo ekunxulunyaniswa nawo	I-MTSF neeMviwo nokuHlola
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yeSatifiketi seMatrikhi sikaZwelonke
Iindlela zokuqinisekiswa	Uluhlu lwabafundi beSatifiketi seMatrikhi sikaZwelonke
Indlela yokubalwa	Yahlula inani labafundi beBanga le-12 abapase iMathematika kwiSatifiketi seMatrikhi sikaZwelonke ngo-50% nangaphezulu ngenani elipheleleyo labafundi ababhale iMathematika kwiimviwo zeNSC uze uphindaphinde

	ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukwandisa inani labafundi beNSC abapasa iMathematika ngo-50% nangaphezulu
Uxanduva lwesalathi	ICandelo leeMviwo nokuHlola
Isihloko sesalathi	PPM 704: Ipesenti yabafundi beBanga le-12 abafumene u-50% nangaphezulu kwiPhysical Science
Ingcaciso emfutshane	Inani labafundi beBanga le-12 abapasa iPhysical Science ngo-50% okanye nangaphezulu kwiimviwo zeNSC eliboniswa njengepesenti yenani elipheleleyo labafundi ababhale Physical Science kwiimviwo zeNSC.
Injongo/ukubaluleka	Ukulinganisa ukusebenza kwesistim yezikolo kugxilwe Physical Science njengesifundo esivula iingcango.
Umgqaqo-nkqubo ekunxulunyaniswa nawo	I-MTSF neeMviwo nokuHlola
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yeSatifiketi seMatrikhi sikaZwelonke
Isihloko sesalathi	PPM 704: Ipesenti yabafundi beBanga le-12 abafumene u-50% nangaphezulu kwiPhysical Science
Iindlela zokuqinisekiswa	Uluhlu lwabafundi beSatifiketi seMatrikhi sikaZwelonke
Iindlela yokubalwa	Yahlula inani labafundi beBanga le-12 abapase Physical Science kwiSatifiketi seMatrikhi sikaZwelonke ngo-50% nangaphezulu ngenani elipheleleyo labafundi ababhale iPhysical Science kwiimviwo zeNSC uze uphindaphinde ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukwandisa inani labafundi beNSC abapasa iPhysical Science ngo-50% nangaphezulu
Uxanduva lwesalathi	ICandelo leeMviwo nokuHlola
Isihloko sesalathi	PPM 705: Ipesenti yabafundi beBanga lesi-3 abapasa ngo-50% nangaphezulu kuLwimi LwaseKhaya kukuHlola koNyaka kukaZwelonke (ANA)
Ingcaciso emfutshane	Inani labafundi beBanga lesi-3 abafunde ngempumelele ulwazi olusisiseko lwemfundo olubekwe kuzwelonke kuLwimi njengoko kubekwe kukuHlola kukaZwelonke koNyaka (iiANA) ekuboniswe njengepesenti yenani elipheleleyo labafundi beBanga lesi-3 ababhale uvavanyo lolwimi lweANA.
Injongo/ukubaluleka	Ukulinganisa ukusebenza kwesistim yezikolo kugxilwe ekulinganiseni ulwazi oluboniswa ngabafundi besigaba esisisiSeko.
Umgqaqo-nkqubo ekunxulunyaniswa nawo	I-MTSF neeMviwo nokuHlola
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yokuHlola koNyaka kukaZwelonke
Iindlela zokuqinisekiswa	Uluhlu lwabafundi abapase iimvavanyo zeANA
Iindlela yokubalwa	Yahlula inani labafundi beBanga lesi-3 abapase iimviwo zoLwimi zeANA ngo-50% nangaphezulu ngenani elipheleleyo labafundi ababhale uvavanyo lolwimi lweANA uze uphindaphinde ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo

Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukwandisa inani labafundi beBanga lesi-3 abapasa iimviwo zoLwimi zeANA.
Uxanduva lwesalathi	ICandelo leeMviwo nokuHlola
Isihloko sesalathi	PPM 706: Ipesenti yabafundi beBanga lesi-3 abapasa ngo-50% nangaphezulu kwiMathematika kukuHlola koNyaka kukaZwelonke (ANA)
Ingcaciso emfutshane	Inani labafundi beBanga lesi-3 abafunde ngempumelele ulwazi olusisiseko lwemfundo olubekwe kuzwelonke kwiMathematika njengoko kubekwe kukuHlola kukaZwelonke koNyaka (iiANA) ekuboniswe njengepesenti yenani elipheleleyo labafundi beBanga lesi-3 ababhale uvavanyo lweMathematika lweANA.
Injongo/ukubaluleka	Ukulinganisa ukusebenza kwesistim yezikolo kugxilwe ekulinganiseni ulwazi oluboniswa ngabafundi besigaba esisisiSeko
Umgqaqo-nkqubo ekunxulunyaniswa nawo	I-MTSF neeMviwo nokuHlola
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yokuHlola koNyaka kukaZwelonke
Iindlela zokuqinisekiswa	Uluhlu lwabafundi abapase iimvavanyo zeANA
Indlela yokubalwa	Yahlula inani labafundi beBanga lesi-3 abapase iimviwo zeMathematika zeANA ngo-50% nangaphezulu ngenani elipheleleyo labafundi ababhale uvavanyo lweMathematika lweANA uze uphindaphinde ngo-100.
Isihloko sesalathi	PPM 706: Ipesenti yabafundi beBanga lesi-3 abapasa ngo-50% nangaphezulu kwiMathematika kukuHlola koNyaka kukaZwelonke (ANA)
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukwandisa inani labafundi beBanga lesi-3 abapasa iimviwo zeMaths zeANA.
Uxanduva lwesalathi	ICandelo leeMviwo nokuHlola
Isihloko sesalathi	PPM 707: Ipesenti yabafundi beBanga lesi-6 abapasa ngo-50% nangaphezulu kuLwimi LwaseKhaya kukuHlola koNyaka kukaZwelonke (ANA)
Ingcaciso emfutshane	Inani labafundi beBanga lesi-6 abafunde ngempumelele ulwazi olusisiseko lwemfundo olubekwe kuzwelonke kuLwimi njengoko kubekwe kukuHlola kukaZwelonke koNyaka (iiANA) ekuboniswe njengepesenti yenani elipheleleyo labafundi beBanga lesi-3 ababhale uvavanyo loLwimi lweANA.
Injongo/ukubaluleka	Ukulinganisa ukusebenza kwesistim yezikolo kugxilwe ekulinganiseni ulwazi oluboniswa ngabafundi besigaba esiPhakathi
Umgqaqo-nkqubo ekunxulunyaniswa nawo	I-MTSF neeMviwo nokuHlola
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yokuHlola koNyaka kukaZwelonke
Iindlela zokuqinisekiswa	Uluhlu lwabafundi abapase iimvavanyo zeANA
Indlela yokubalwa	Yahlula inani labafundi beBanga lesi-6 abapase iimviwo zoLwimi zeANA ngo-50% nangaphezulu ngenani elipheleleyo labafundi beBanga lesi-6 ababhale uvavanyo loLwimi lweANA uze uphindaphinde ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikele owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukwandisa inani labafundi beBanga lesi-6 abapasa iimviwo zoLwimi zeANA.
Uxanduva lwesalathi	ICandelo leeMviwo nokuHlola

Isihloko sesalathi	PPM 708: Ipesenti yabafundi beBanga lesi-6 abapasa ngo-50% nangaphezulu kwiMathematika kukuHlola koNyaka kukaZwelonke (ANA)
Ingcaciso emfutshane	Inani labafundi beBanga lesi-6 abafunde ngempumelele ulwazi olusisiseko lwemfundo olubekwe kuzwelonke kwiMathematika njengoko kubekwe kukuHlola kukaZwelonke koNyaka (iiANA) ekuboniswe njengepesenti yenani elipheleleyo labafundi beBanga lesi-6 ababhale uvavanyo lweMathematika lweANA.
Injongo/ukubaluleka	Ukulinganisa ukusebenza kwesistim yezikolo kugxilwe ekulinganiseni ulwazi oluboniswa ngabafundi besigaba esiPhakathi
Umgqaqo-nkqubo ekunxulunyaniswa nawo	I-MTSF neeMviwo nokuHlola
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yokuHlola koNyaka kukaZwelonke
Iindlela zokuqinisekiswa	Uluhlu lwabafundi abapase iimvavanyo zeANA
Iindlela yokubalwa	Yahlula inani labafundi beBanga lesi-6 abapase iimviwo zeMathematika zeANA ngo-50% nangaphezulu ngenani elipheleleyo labafundi beBanga lesi-6 ababhale uvavanyo lweMathematika lweANA uze uphindaphinde ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Isihloko sesalathi	PPM 708: Ipesenti yabafundi beBanga lesi-6 abapasa ngo-50% nangaphezulu kwiMathematika kukuHlola koNyaka kukaZwelonke (ANA)
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukwandisa inani labafundi beBanga lesi-6 abapasa iimviwo zeMathematika zeANA.
Uxanduva lwesalathi	ICandelo leeMviwo nokuHlola
Isihloko sesalathi	PPM 709: Ipesenti yabafundi beBanga le-9 abapasa ngo-50% nangaphezulu kuLwimi LwaseKhaya kukuHlola koNyaka kukaZwelonke (ANA)
Ingcaciso emfutshane	Inani labafundi beBanga le-9 abafunde ngempumelele ulwazi olusisiseko lwemfundo olubekwe kuzwelonke kuLwimi njengoko kubekwe kukuHlola kukaZwelonke koNyaka (iiANA) ekuboniswe njengepesenti yenani elipheleleyo labafundi beBanga le-9 ababhale uvavanyo lolwimi lweANA.
Injongo/ukubaluleka	Ukulinganisa ukusebenza kwesistim yezikolo kugxilwe ekulinganiseni ulwazi oluboniswa ngabafundi besigaba esiPhezulu
Umgqaqo-nkqubo ekunxulunyaniswa nawo	I-MTSF neeMviwo nokuHlola
Iindlela zokuqinisekiswa	Uluhlu lwabafundi abapase iimvavanyo zeANA
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yokuHlola koNyaka kukaZwelonke
Iindlela yokubalwa	Yahlula inani labafundi beBanga le-9 abapase iimviwo zoLwimi zeANA ngo-50% nangaphezulu ngenani elipheleleyo labafundi beBanga le-9 ababhale uvavanyo lolwimi lweANA uze uphindaphinde ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukwandisa inani labafundi beBanga le-9 abapasa iimviwo zoLwimi lwaseKhaya zeANA.
Uxanduva lwesalathi	ICandelo leeMviwo nokuHlola

Isihloko sesalathi	PPM 710: Ipesenti yabafundi beBanga le-9 abapasa ngo-50% nangaphezulu kwiMathematika kukuHlola koNyaka kukaZwelonke (ANA)
Ingcaciso emfutshane	Inani labafundi beBanga le-9 abafunde ngempumelele ulwazi olusisiseko lwemfundo olubekwe kuzwelonke kwiMathematika njengoko kubekwe kukuHlola kukaZwelonke koNyaka (iiANA) ekuboniswe njengepesenti yenani elipheleleyo labafundi beBanga le-9 ababhale uvavanyo lweMathematika lweANA.
Injongo/ukubaluleka	Ukulinganisa ukusebenza kwesistim yezikolo kugxilwe ekulinganiseni ulwazi oluboniswa ngabafundi besigaba esiPhezulu
Umgaqo-nkqubo ekunxulunyaniswa nawo	I-MTSF neeMviwo nokuHlola
Umthombo/ukuqokelelwa kwedatha	Idathabheyisi yokuHlola koNyaka kukaZwelonke
Iindlela zokuqinisekiswa	Uluhlu lwabafundi abapase iimvavanyo zeANA
Iindlela yokubalwa	Yahlula inani labafundi beBanga le-9 abapase iimviwo zeMathematika zeANA ngo-50% nangaphezulu ngenani elipheleleyo labafundi beBanga le-9 ababhale uvavanyo lweMathematika lweANA uze uphindaphinde ngo-100.
Imida yedatha	Azikho
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Ukwandisa inani labafundi beBanga le-9 abapasa iimviwo zeMathematika zeANA.
Uxanduva lwesalathi	ICandelo leeMviwo nokuHlola

IsiHlomelo E: IzaLathi zeNtsebenzo yeProgram (zePhondo) – izalathi-nkqubela zemiBa eThile

IProgram 2	
Isihloko sesalathi	PPI 2.1. Ipesenti yabafundi abagcinwe besesikolweni ukususela kwiBanga le-10 – 12
Ingcaciso emfutshane	Ukulinganisa izinga (%) abafundi abangenela ibanga le-10 abaqhubeka ngalo ukuya kwibanga le-12 kwiZikolo eziQhelekileyo zikaRhulumente ngengakhange bagqwidize.
Injongo/ukubaluleka	I-% ephezulu yabafundi abahlala besesikolweni de bapase ibanga le-12. Ikhokelela kwimeko yokuqhuba kakuhle ngcono ezifundweni; amathuba angcono abafundi; ukuphuculwa kokufikelela kwimfundo yamaziko aphakamileyo. Ukwehlisa izinga lokuba sesichengeni kwabafundi.
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (SASA) 1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo;
Iindlela zokuqinisekiswa	Idatha evela kwiEduInfosearch
Umthombo/ukuqokelelwa kwedatha	Annual School Survey ICandelo loLawulo loLwazi neeNkcukacha: Okuthathwe kuluhlu lwedatha yeASS.
Iindlela yokubalwa	Inani labafundi beBanga le-12 lahlulwe ngenani labafundi beBanga le-10 abangakhange bagqwidize (beminyaka emi-2 edlulileyo) njengepesenti.
Imida yedatha	Oku kubala kubala izikolo eziQhelekileyo zikaRhulumente kuphela yaye kuxhomekeke kulungiselelo lwerekhodi yeyunithi (<i>unit record administration</i>) ezikolweni. Akubonisi bonke abafundi abakuwo onke amacandelo emfundo. Akubabali abafundi abafikayo nabemkayo, abaswelekayo, kunye neminye imiba.
Uhlobo lwesalathi	Isiphumo; Ukugqibelele; Uqoqosho; Ukulungiselelwa ngokwamanani
Uhlobo lokubala	Olungakhuliyo
Umjikelelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Engaphezu kwethagethi efunekayo.
Uxanduva lwesalathi	Lulungiselelwa ngamaCandelo ayiNTloko eziThili; idatha eqokelelwe yaxelwa kwiCandelo loLawulo loLwazi; umsebenzi wokubambisana obandakanya namaqela adlala indima.

IProgram 7	
Isihloko sesalathi	PPI 7.1 I-% yabafundi beBanga lesi-3 abafumene iziphumo ezamkelekileyo kulwimi
Ingcaciso emfutshane	Esi salathi silinganisa umlinganiselo wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo zeBanga lesi-3 (zoLwimi), abazipasayo ezi mvavanyo. Amanqaku empumelelo kwezi mvavanyo ngu-50%
Injongo/ukubaluleka	Esi salathi sibonisa inqanaba lokwazi gabalala labafundi abafunda esikolweni kwisigaba esisisiseko. Esi sibonisi sibalulekile nanjengoko silinganisa ukusebenza kwesistim yemfundo kwisigaba esisisiseko
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (SASA) 1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo; UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	Iinkcukacha malunga neeNgxelo
Umthombo/ukuqokelelwa kwedatha	Owona mthombo usisiseko wedatha olungiselelwe ngabaniki beenkonzo bangaphandle abazimeleyo abaqeshelwe ukuqhuba olu

	vavanyo. ICandelo: loPhando Uthathwe kwingxelo yokugqibela efakwe ngabaniki beenkonzo bangaphandle abazimeleyo abaqeshelwe ukuqhuba ezi mvavanyo.
Isihloko sesalathi	PPI 7.1 I-% yabafundi beBanga lesi-3 abafumene iziphumo ezamkelekileyo kulwimi
Indlela yokubalwa	Inani elipheleleyo labafundi abapasa olu vavanyo (ngo-50% nangaphezulu) libekwe njengepesenti yenani elipheleleyo labafundi ababhale olu viwo.
Imida yedatha	Izikolo ezinabafundi abangaphantsi kwaba-5 abakwiBanga lesi-3 nabangathathi nxaxheba kwezi mvavanyo zenkqubo.
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Engaphantsi kweseti yeethagethi
Uxanduva lwesalathi	Ukulawulwa kwezalathi ngumsebenzi weSebe leKharithyulam ngelixa ukunikwa kwengxelo maunga nesi salathi ingumsebenzi weli Candelo: loPhando.
Isihloko sesalathi	PPI 7.2. I-% yabafundi beBanga lesi-3 abafumene iziphumo ezamkelekileyo kwiMathematika
Ingcaciso emfutshane	Esi salathi silinganisa umlinganiselo wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo zeBanga lesi-3 (kwiMathematika), abazipasayo ezi mvavanyo. Amanqaku empumelelo kwezi mvavanyo ngu-50%
Injongo/ukubaluleka	Esi salathi sibonisa inqanaba lokwazi gabalala labafundi abafunda esikolweni kwisigaba esisisiseko. Esi sibonisi sibalulekile nanjengoko silinganisa ukusebenza kwesistim yemfundo kwisigaba esisisiseko
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (SASA) 1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo; UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	Iinkcukacha malunga neeNgxelo
Umthombo/ukuqokelelwa kwedatha	Owona mthombo usisiseko wedatha olungiselelwe ngabaniki beenkonzo bangaphandle abazimeleyo abaqeshelwe ukuqhuba olu vavanyo. ICandelo: loPhando Uthathwe kwingxelo yokugqibela efakwe ngabaniki beenkonzo bangaphandle abazimeleyo abaqeshelwe ukuqhuba ezi mvavanyo.
Indlela yokubalwa	Inani elipheleleyo labafundi abapasa olu vavanyo (ngo-50% nangaphezulu) libekwe njengepesenti yenani elipheleleyo labafundi ababhale olu viwo.
Imida yedatha	Izikolo ezinabafundi abangaphantsi kwaba-5 abakwiBanga lesi-3 nabangathathi nxaxheba kwezi mvavanyo zenkqubo.
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Engaphantsi kweseti yeethagethi
Uxanduva lwesalathi	Ukulawulwa kwezalathi ngumsebenzi weSebe leKharithyulam ngelixa ukunikwa kwengxelo maunga nesi salathi ingumsebenzi weli Candelo: loPhando.

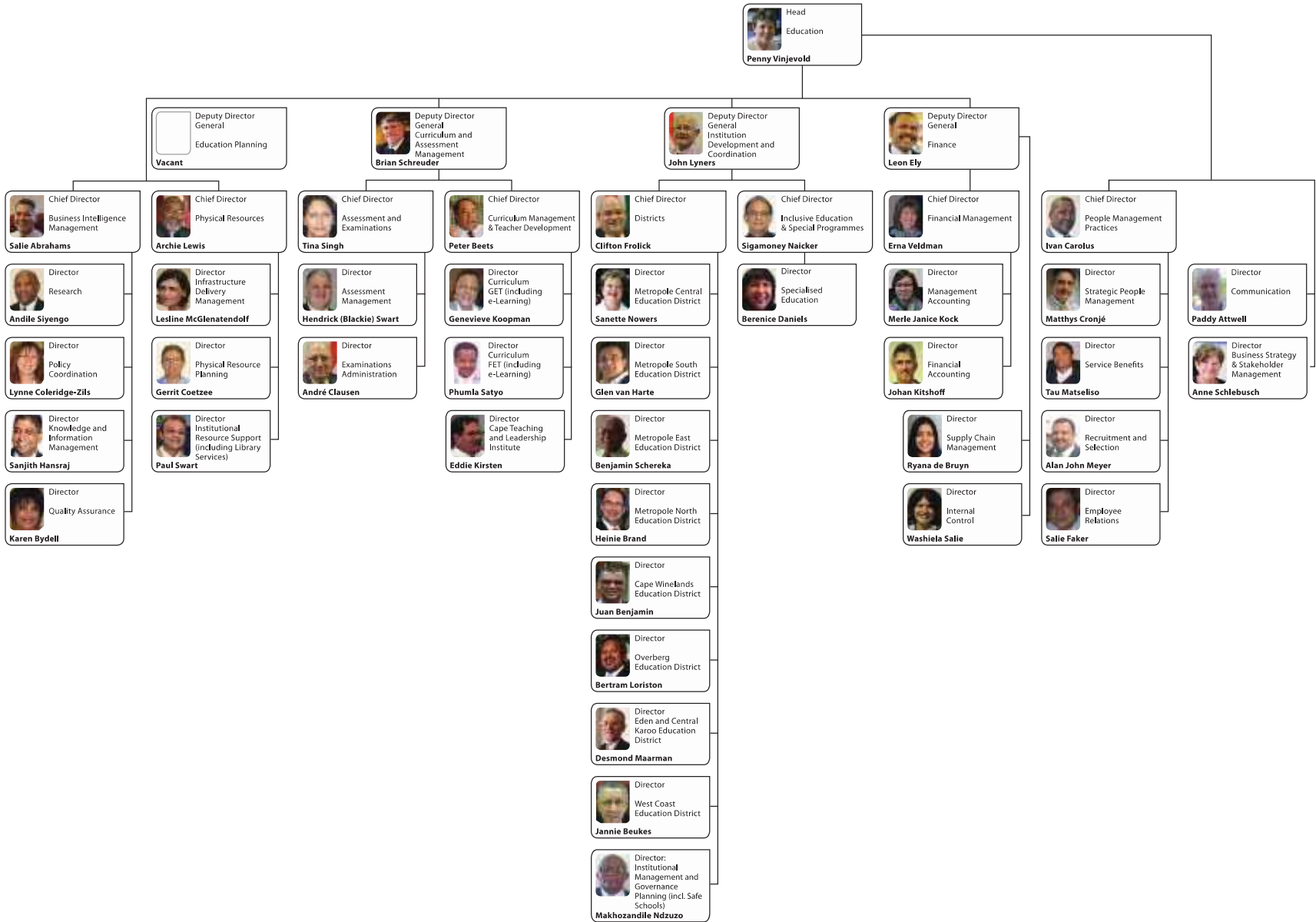
Isihloko sesalathi	PPI 7.3. I-% yabafundi beBanga lesi-6 abafumene iziphumo ezamkelekileyo kulwimi
Ingcaciso emfutshane	Esi salathi silinganisa umlinganiselo wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo zeBanga lesi-6 (zoLwimi), abazipasayo ezi mvavanyo. Amanqaku empumelelo kwezi mvavanyo ngu-50%
Injongo/ukubaluleka	Esi salathi sibonisa inqanaba lokwazi gabalala labafundi abafunda esikolweni kwisigaba esiphakathi. Esi sibonisi sibalulekile nanjengoko silinganisa ukusebenza kwesistim yemfundo kwisigaba esiphakathi
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (SASA) 1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo; UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Isihloko sesalathi	PPI 7.3. I-% yabafundi beBanga lesi-6 abafumene iziphumo ezamkelekileyo kulwimi
Iindlela zokuqinisekiswa	Iinkcukacha malunga neeNgxelo
Umthombo/ukuqokelelwa kwedatha	Owona mthombo usisiseko wedatha olungiselelwe ngabaniki beenkonzo bangaphandle abazimeleyo abaqeshelwe ukuqhuba olu vavanyo. ICandelo: loPhando Uthathwe kwingxelo yokugqibela efakwe ngabaniki beenkonzo bangaphandle abazimeleyo abaqeshelwe ukuqhuba ezi mvavanyo.
Iindlela yokubalwa	Inani elipheleleyo labafundi abapasa olu vavanyo (ngu-50% nangaphezulu) libekwe njengepesenti yenani elipheleleyo labafundi ababhale olu viwo.
Imida yedatha	Izikolo ezinabafundi abangaphantsi kwaba-5 abakwiBanga lesi-6 nabangathathi nxaxheba kwezi mvavanyo zenkqubo.
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Engaphantsi kweseti yeethagethi
Uxanduva lwesalathi	Ukulawulwa kwezalathi ngumsebenzi weSebe leKharithulam ngelixa ukunikwa kwengxelo maunga nesi salathi ngumsebenzi weli Candelo: loPhando.
Isihloko sesalathi	PPI 7.4. I-% yabafundi beBanga lesi-6 abafumene iziphumo ezamkelekileyo kwiMathematika
Ingcaciso emfutshane	Esi salathi silinganisa umlinganiselo wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo zeBanga lesi-6 (kwiMathematika), abazipasayo ezi mvavanyo. Amanqaku empumelelo kwezi mvavanyo ngu-50%
Injongo/ukubaluleka	Esi salathi sibonisa inqanaba lokwazi gabalala labafundi abafunda esikolweni kwisigaba esiphakathi. Esi sibonisi sibalulekile nanjengoko silinganisa ukusebenza kwesistim yemfundo kwisigaba esiphakathi
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (SASA) 1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo; UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	Iinkcukacha malunga neeNgxelo
Umthombo/ukuqokelelwa kwedatha	Owona mthombo usisiseko wedatha olungiselelwe ngabaniki beenkonzo bangaphandle abazimeleyo abaqeshelwe ukuqhuba olu vavanyo. ICandelo: loPhando Uthathwe kwingxelo yokugqibela efakwe ngabaniki beenkonzo bangaphandle abazimeleyo abaqeshelwe ukuqhuba ezi mvavanyo.

Indlela yokubalwa	Inani elipheleleyo labafundi abapasa olu vavanyo (ngo-50% nangaphezulu) libekwe njengepesenti yenani elipheleleyo labafundi ababhale olu viwo.
Imida yedatha	Izikolo ezinabafundi abangaphantsi kwaba-5 abakwiBanga lesi-6 nabangathathi nxaxheba kwezi mvavanyo zenkqubo.
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Engaphantsi kweseti yeethagethi
Uxanduva lwesalathi	Ukulawulwa kwezalathi ngumsebenzi weSebe leKharityhulam ngelixa ukunikwa kwengxelo maunga nesi salathi ingumsebenzi weli Candelo: loPhando.
Isihloko sesalathi	PPI 7.5. I-% yabafundi beBanga le-9 abafumene iziphumo ezamkelekileyo kulwimi
Ingcaciso emfutshane	Esi salathi silinganisa umlinganiselo wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo zeBanga le-9 (zoLwimi), abazipasayo ezi mvavanyo. Amanqaku empumelelo kwezi mvavanyo ngu-50%
Injongo/ukubaluleka	Esi salathi sibonisa inqanaba lokwazi gabalala labafundi abafunda esikolweni kwisigaba esiphezulu. Esi sibonisi sibalulekile nanjengoko silinganisa ukusebenza kwesistim yemfundo kwisigaba esiphezulu
Unxulumano nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (SASA) 1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo; UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	Iinkcukacha malunga neeNgxelo
Umthombo/ukuqokelelwa kwedatha	Owona mthombo usisiseko wedatha olungiselelwe ngabaniki beenkonzo bangaphandle abazimeleyo abaqeshelwe ukuqhuba olu vavanyo. ICandelo: loPhando Uthathwe kwengxelo yokugqibela efakwe ngabaniki beenkonzo bangaphandle abazimeleyo abaqeshelwe ukuqhuba ezi mvavanyo.
Indlela yokubalwa	Inani elipheleleyo labafundi abapasa olu vavanyo (ngo-50% nangaphezulu) libekwe njengepesenti yenani elipheleleyo labafundi ababhale olu viwo.
Imida yedatha	Izikolo ezinabafundi abangaphantsi kwaba-5 abakwiBanga le-9 nabangathathi nxaxheba kwezi mvavanyo zenkqubo.
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Engaphantsi kweseti yeethagethi
Uxanduva lwesalathi	Ukulawulwa kwezalathi ngumsebenzi weSebe leKharityhulam ngelixa ukunikwa kwengxelo maunga nesi salathi ingumsebenzi weli Candelo: loPhando.
Isihloko sesalathi	PPI 7.6. I-% yabafundi beBanga le-9 abafumene iziphumo ezamkelekileyo kwiMathematika
Ingcaciso emfutshane	Esi salathi silinganisa umlinganiselo wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo zeBanga le-9 (kwiMathematika), abazipasayo ezi mvavanyo. Amanqaku empumelelo kwezi mvavanyo ngu-50%

Injongo/ukubaluleka	Esi salathi sibonisa inqanaba lokwazi gabalala labafundi abafunda esikolweni kwisigaba esiphezulu. Esi sibonisi sibalulekile nanjengoko silinganisa ukusebenza kwesistim yemfundo kwisigaba esiphezulu
Unxulumaniso nemigaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika, (SASA) 1996 (uMthetho wama-84 ka-1996), ohlaziyiweyo; UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (iNEPA), ka-1996 (uMthetho wama-27 ka-1996)
Iindlela zokuqinisekiswa	Iinkcukacha malunga neeNgxelo
Umthombo/ukuqokelelwa kwedatha	Owona mthombo usisiseko wedatha olungiselelwe ngabaniki beenkonzo bangaphandle abazimeleyo abaqeshelwe ukuqhuba olu vavanyo. ICandelo: loPhando Uthathwe kwingxelo yokugqibela efakwe ngabaniki beenkonzo bangaphandle abazimeleyo abaqeshelwe ukuqhuba ezi mvavanyo.
Iindlela yokubalwa	Inani elipheleleyo labafundi abapasa olu vavanyo (ngo-50% nangaphezulu) libekwe njengepesenti yenani elipheleleyo labafundi ababhale olu viwo.
Imida yedatha	Izikolo ezinabafundi abangaphantsi kwaba-5 abakwiBanga le-9 nabangathathi nxaxheba kwezi mvavanyo zenkqubo.
Uhlobo lwesalathi	Isiphumo
Uhlobo lokubala	Olungakhuliyo
Umjikelo owokunikwa kwengxelo	Ngonyaka
Isalathi esitsha	Hayi
Intsebenzo efunekayo	Engaphantsi kweseti yeethagethi
Uxanduva lwesalathi	Ukulawulwa kwezalathi ngumsebenzi weSebe leKharithyulam ngelixa ukunikwa kwengxelo maunga nesi salathi ingumsebenzi weli Candelo: loPhando.

IsiHlomelo F: Izifinyezo

ACE: Advanced Certificate in Education	MTEF: Medium-Term Expenditure Framework
ANA: Annual National Assessment	NCS: National Curriculum Statement
ASER: Age-specific enrolment rate	NC (V): National Curriculum (Vocational)
ASIDI: Accelerated School Infrastructure Development Initiative	NDP: National Development Plan
ASS: Annual School Survey	NEPA: National Education Policy Act
CAPS: Curriculum and Assessment Policy Statement	NGO: Non-Governmental Organisation
CEMIS: Central Education Management Information System	NQF: National Qualifications Framework
CTLI: Cape Teaching and Leadership Institute	NSC: National Senior Certificate
DHET: Department of Higher Education and Training	NSNP: National School Nutrition Programme
DBE: Department of Basic Education	NQ: National Quintile
DEMIS: District Education Management Information System	PFMA: Public Finance Management Act
DIP: District Improvement Plan	PILIR: Policy and Procedure on Incapacity Leave and Ill-Health Retirement
ECD: Early Childhood Development	PPI: Programme Performance Indicator
EIG: Education Infrastructure Grant	PPM: Programme Performance Measure
EMIS: Education Management Information System	RCL: Representative Council of Learners
EPWP: Expanded Public Works Programme	SAPS: South African Police Services
FAL: First Additional Language	SAQA: South African Qualifications Authority
FET: Further Education and Training	SASA: South African Schools' Act
GET: General Education and Training	SASAMS: School Administration and Management System
GHS: General Household Survey	SETA: Sector Education and Training Authority
GIS: Geographic Information System	SGB: School Governing Body
Gr: Grade	SIM: School Improvement Monitoring
HEI: Higher Education Institution	SIP: School Improvement Plan
HL: Home Language	SMT: School Management Team
ICT: Information and Communication Technology	U-AMP: User Asset Management Plan
IMG: Institutional Management and Governance	WCED: Western Cape Education Department
LSEN: Learners with Special Education Needs	WSE: Whole-School Evaluation
LTSM: Learning and Teaching Support Materials	



ISIHLOMELO H: Uhlanga-hlengiso kwisiCwangciso sokuSebenza sika-2014 - 2019

1. Uhlanga-hlengiso kwiithagethi zeJongo ePhambili 1

Ngenxa yokuphucuka kwendlela ekuqhutywe ngayo kwiimvavanyo zenkqubo zeSebe iWCED kwiBanga lesi-6 nele-9 iithagethi ziye zanyuswa ngolu hlobo:

- IMathematika yeBanga lesi-6: ukuya kutsho ku-48% ukusuka kwiithagethi yokuqala ebingu-40%
- ULwimi kwiBanga le-9: ukuya kutsho ku-55% ukusuka kwiithagethi yokuqala ebingu-53%
- IMathematika yeBanga le-9: ukuya kutsho ku-24% ukusuka kwiithagethi yokuqala ebingu-21%

INjongo ePhambili neJoliswe kwiziPhumo zokuFunda 1	Ukuphucula umgangatho kulwimi nemathematika kuzo zonke izikolo
Ingcaciso yeNjongo	<p>Indlela abaqhube ngayo abafundi kuLwimi neMathematika iza kuphucuka ukwenzela ukuba kuthi kubetha u-2019:</p> <ul style="list-style-type: none"> - Abafundi beBanga lesi-3 babe befezekisa izinga lempumelelo lika-50% kuLwimi kunye no-63% kwiMathematika kwiimviwo ezisetwa zikorekishwe ngaphandle - Abafundi beBanga lesi-6 babe befezekisa izinga lempumelelo lika-48% kuLwimi kunye no-48% kwiMathematika kwiimviwo ezisetwa zikorekishwe ngaphandle - Abafundi beBanga le-9 babe befezekisa izinga lempumelelo lika-55% kuLwimi kunye no-24% kwiMathematika kwiimviwo ezisetwa zikorekishwe ngaphandle

2. Uhlanga-hlengiso kwiithagethi zeJongo ePhambili 2

Ngenxa yokuphucuka kwendlela ekuqhutywe ngayo kwiSatifiketi seMatrikhi sikaZwelonke ngo-2015, iithagethi zonyuwe ngolu hlobo:

Izinga lempumelelo: ukuya kutsho ku-88% ukusuka ku-86%

Inani labafundi abapasayo: ukuya kutsho kuma-42 400 ukusuka kuma-41 000

Amanani abafundi abapasa ngendlela enokubavumela ukuba bafundele isidanga: ukuya kutsho kuma-21 200 ukusuka kuma-20 100

Inani labafundi abapasa iMathematika: ukuya kutsho kuma-12 000 ukusuka kuma-11 770

Inani labafundi abapasa iPhysical Science: ukuya kutsho kuma-9 700 ukusuka kuma-9 500

INjongo ePhambili neJoliswe kwiziPhumo zokuFunda 2	Ukuphucula amanani abafundi abapasayo nomgangatho wokupasa kwabo kwiSatifiketi seMatrikhi sikaZwelonke
Ingcaciso yeNjongo	<p>Indlela abaqhuba ngayo abafundi kwizifundo zeSatifiketi sematrikhi sikazwelonke (iNSC) iza kuphucuka ukuze:</p> <ul style="list-style-type: none"> - Inani labafundi abapasa iNSC ngo-2019 liya kube lingama-42 400. - Izinga lempumelelo lango-2019 liya kuba ngu-88%. - Inani labafundi abapasela ukwenza isidanga ngo-2019 liya kube lingama-21 200. - Inani labafundi abapasa iMathematika ngo-2019 liya kube lingama-12 000 - Inani labafundi abapasa iPhysical Sciences ngo-2019 liya kube lingama-9 700.

3. Ukubandakanywa kweethagethi zeminyaka emihlanu zeeNjongo eziPhambili

Qaphela ukuba "uMgaqo-sikhokelo weziCwangciso zokuSebenza kunye neziCwangciso zeNkqubo yoNyaka" ("Framework for Strategic Plans and Annual Performance Plans") uyavuma ukuba "ezinye izicwangciso zimalunga nezenzo ezilungiselele ukwenziwa nezibekelwe ukuba ziqhutywe; ezinye zimalunga nokuphendula kwizenzo zexesha elizayo ekungaqinisekwanga ngazo". Ngenxa yokuba esi sicwangciso seminyaka emihlanu sivume iindlela ezithile ezintsha njengezona zinto kuya kugxilwa kuzo kwezo njongo zibekiweyo, kuya kubakho utshintsho kwindlela elisebenza ngayo iSebe iWCED yaye neethagethi azixelwanga ngokwamanani "kwiNgcaciso yeNjongo". Endaweni yoko, iindlela ezisebenzayo eziphuculiweyo eziza kuqhutywa kusakufezekiswa iiNjongo ziza kulinganiswa kwifuthe leethagethi ezinikwe kwiiNjongo zokuSebenza ezintathu zeSebe iWCED, okt. ekuphuculweni kwempumelelo ezifundweni.

Apha ngezantsi ziiNjongo zokuSebenza zikunye neethagethi zeminyaka emihlanu.

	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelwayo	lithagethi			
	2012/13	2013/14	2014/15		2016/17	2017/18	2018/19	2019/2020
INjongo ePhambili 1.1								
1.1.1. Isicwangciso sophuhliso looitshala	Intsha	Intsha	Umgaqo-sikhokelo wesicwangciso obekiweyo	Senziwe isicwangciso	Siqalisiwe isicwangciso	Sisekiwe isicwangciso	Siphononongi we isicwangciso	Kwenziwe isicwangciso esihlaziyiweyo
1.1.2. Inani looitshala ²⁰ abaya kwiikhosi zeeveki ezimbini eCape Teaching and Leadership Institute	Intsha	Intsha	Intsha	800	1 250	1 300	1 300	1 300
1.1.3. Inani looitshala abaya kuqeqesho lokusebenzisa iICT	Intsha	Intsha	Intsha	3 000	3 000	3 000	3 000	3 000
INjongo ePhambili 1.2								
Inani lezikolo ezisebenzisa iinkonzo zolawulo ezikwiintanethi xa zisenza umsebenzi wazo	1 452	1 458	1 524	1 517	1 516	1 512	1 512	1 516
INjongo ePhambili 2.1								
Imigaqo-sikhokelo yokulawulwa kwekharityhulam yenziwe yaqhutywa	Intsha	Isacwangciswa	Yenziwe	Iqalisiwe	Iqhutyiwe	Iphononongi we	Ihlaziyiwe	Izicwangciso-zikhokelo ezitsha
INjongo ePhambili 2.2								
Inani lezikolo ezityelelwe ngekota ukuze zinikwe inkxaso yolawulo	Intsha	Intsha	Intsha	1 517	1 516	1 512	1 512	1 516

• ²⁰ Liquka nabalawuli bezikolo abali-100

	Inkqubo yokweNyani/ePhicothiweyo			Inkqubo eqikelelwayo	lithagethi			
	2012/13	2013/14	2014/15		2016/17	2017/18	2018/19	2019/2020
INjongo ePhambili 2.3								
Inani lezikolo ezixhamla ekwenziweni kweE-learning	Intsha	Intsha	248	liSmart Classroom ezingama-900 kwizikolo ezingama-62 ²¹	liSmart Classroom ezingama-400 kwizikolo ezingama-37	liSmart Classroom ezingama-400 kwizikolo ezingama-37	liSmart Classroom ezingama-400 kwizikolo ezingama-37	liSmart Classroom ezingama-400 kwizikolo ezingama-37
INjongo ePhambili 2.4								
Ukunikwa inkxaso yentlalo neyemali ezikolweni	388 257	446 474	669 119	744 337	786 603	796 554	834 174	848 400
INjongo ePhambili 3								
Ipesenti yezikolo ezizimeleyo ezibhalisiweyo ezifumana inkxaso-mali karhulumente	Intsha	Intsha	42%	44%	44%	44%	44%	44%
INjongo ePhambili 4								
Inani lezikolo ezenza zonke iinkonzo zokufundisa ezinika inkxaso kubafundi abanemiqobo ethintela ukufunda	140	8	40 ²²	48	56	64	72	80
INjongo ePhambili 5								
Inani lezikolo zikarhulumente ezineBanga R	963	939	977	990	994	994	995	998
INjongo ePhambili 6								
Inani lamagumbi okufundela aza kwakhiwa kwizikolo eziqhelekileyo zikarhulumente	293	265	253	85	319	298	306	300
INjongo ePhambili 7								
Ipesenti yabaviwa abapase iSatifiketi seMatrikhi sikaZwelonke (INSC)	82.8%	85.1%	82.2%	84.7%	85%	86%	87%	88%

• ²¹ Qaphela: Inani leesmart classroom ziyahluka ngokwesikolo, ngoko ke inani elingu-X lezikolo alithethi ukuba linenani eliqingqiweyo leeklasi.

• ²² Qaphela ukuba ingcaciso nobume besikolo esinika iinkonzo ezipheleleyo zemfundo iye yatshintsha ngo-2014