



**URhulumente
weNtshona Koloni**

EzeMfundo

**IsiCwangciso seNtsebenzo soNyaka
2015/2016 - 2017/2018**

Amanqakwana:

1. Ukuchuleza ekufundeni nokutolika olu Xwebhu

IsiCwangciso seNtsebenzo soNyaka seSebe iWCED (*WCED Annual Performance Plan (APP)*) masifundwe nesiCwangciso eSenziwe ngoBuchule seMinyaka emiHlanu (*Five-year Strategic Plan (2015 – 2019)*).

Olu Xwebhu lwe-APP luqulunqwe ngokwethemphoyithi kaNondyabo kaZwelonke. Oku kuye kwatshintshwa kwakhona kwaba yithemphoyithi yecandelo lezemfundo.

Iimali ezabelwe imfundo zahlulwe ngokweeprogram eziyi-7. Iprogram nganye icaciswa zii-program ezisekelayo zikazwelonke. Ezi program zidweliswe ekuqaleni kwiprogram nganye.

KwiProgram 2 naku-4 iSebe litenxile kwistraktsha sebhajethi yecandelo (sector budget structure) kuba ezemidlalo zezikolo ziphantsi kweSebe leMicimbi yeNkcubeko nezeMidlalo (*Department of Cultural Affairs and Sport*).

IiTheyibhile zebhajethi ezimiselwe nguzwelonke (*Nationally-defined Statistical Tables (BTs)*) zifakwe iinombolo ngokweprogram echaphazelekayo. Itheyibhile nganye yeBT inesethi yezalathi-nkqubela ezibonisa imali. Kukho izalathi-nkqubela zikazwelonke ezibizwa ngokuba "YiMilinganiselo yeNtsebenzo yeeProgram" (*PPM*) nezalathi zephondo ezibizwa ngokuba "ziZalathi zeNtsebenzo kwiiProgram" (*PPI*)

Makuqatshelwe ukuba amanani ka-2014/15 kwiitheyibhile aluQikelelo oluHlenga-hlengisiweyo.

2. Iikopi eziguqulweyo:

Ikopi zolu xwebhu ngolwimi lwesi-Afrikansi nesiXhosa zifumaneka kwiziko lewebhu leWCED: <http://wced.school.za> kwiintsuku ezingama-30 zokwandlalwa kwalo.

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Esi siCwangciso seNtsebenzo soNyaka

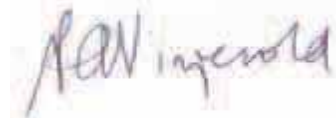
- siqulunqwe ngabaphathi beSebe leMfundo leNtshona Koloni phantsi kwesikhokelo soMphathiswa weMfundo weSebe leMfundo eNtshona Koloni ;
- silungiswe ngokungqinelana nesiCwangciso eSenziwe ngoBuchule seSebe leMfundo leNtshona Koloni esikhoyo ngoku ; yaye
- sibonisa ngokuchanekileyo iithagethi zentsebenzo iSebe leMfundo leNtshona Koloni eliya kuzama kangangoko ukufikelela kuzo ngokuxhomekeka kwimali efumanekayo kwibhajethi ka-2015/16.



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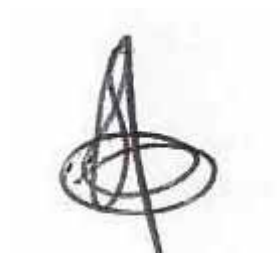


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ICandelo A: Ingcaciso ngokubanzi

1. Umbono

Ukudala amathuba amahle omntu wonke ngokuphucula iziphumo zokufunda.

Oku kunokubonakaliswa kukufikelela kwezi njongo zintathu zongameleyo:

1. Ukuphucula umgangatho kwinqanaba lolwimi nemathematika kuzo zonke izikolo
2. Ukuphucula amanani abafundi apasayo nomgangatho wokupasa kwiSatifikethi seMatriki sikaZwelonke
3. Ukwandisa umgangatho wemfundo ebonelelwa kubahlali abahlelelekileyo

2. Eyona njongo iphambili

Ukubonelela ngemfundo esemgangathweni kubo bonke abafundi kwiphondo ngokwenza oku kulandelayo:

- Ucwangciso nolawulo lwenkqubo yemfundo iphela
- Imfundo kwizikolo zikarhulumente eziqhelekileyo
- Ukunika inkxaso kwizikolo ezizimeleyo
- Imfundo kwizikolo zikarhulumente zemfundo eneemfundo ezizodwa
- UPhuhliso lweMfundo yaBantwana aBasaqalayo ukuFunda (ECD) kwiBakala R
- Amathuba oqeqesho olwenzelwa ootitshala
- Iprogram yokutya ethagethiweyo namanye amanyathelo okunciphisa ubuhlwempu nawokhuseleko
- Ukunika inkxaso ootitshala ngokubonelela ngezona meko zengqesho zisisiseko, izikhuthazi (*incentives*) nangeprogram yempilo-qete yabaqeshwa

3. Iinjongo eziCwangciswe ngoBuchule neziJolise kwiZiphumo zoKufunda

Injongo 1 eCwangciswe ngoBuchule neJolise kwiZiphumo zokufunda	Ukuphucula umgangatho kwinqanaba lolwimi nemathematika kuzo zonke izikolo
INkcazo yeNjongo	Kuya kuphuculwa umgangatho kwindlela abaqhuba ngayo abafundi kwizifundo kuLwimi nakwiMathematika ukwenzela ukuba : <ul style="list-style-type: none">- Abafundi beBakala 3 bapase ngereyithi engu-50% kuLwimi no-64% kwiMathematika kwiimviwo ezisetwe nezilawulwa ngaphandle- Abafundi beBakala 6 bapase ngereyithi engu-48% kuLwimi no-40% kwiMathematika kwiimviwo ezisetwe nezilawulwa ngaphandle- Abafundi beBakala 9 bapase ngereyithi engu-53% kuLwimi no-21% kwiMathematika kwiimviwo ezisetwe nezilawulwa ngaphandle
Injongo 2 eCwangciswe ngoBuchule neJolise kwiZiphumo zokufunda	Ukwandisa amanani abafundi apasayo nomgangatho wokupasa kwiSatifikethi seMatriki sikaZwelonke
INkcazo yeNjongo	Kuya kuphuculwa umgangatho wokuqhuba kwabafundi kwiimviwo zesatifikethi sematriki (NSC) ukwenzela ukuba : <ul style="list-style-type: none">- Inani labafundi abapase iNSC ngo2019 liya kuba ngu-41 000.- Ireyithi yokupasa ngo-2019 iya kuba ngu-86%.- Inani labafundi abaphumeleleyo nabanokungenela isidanga ngo-2019 liya akuba ngu-20 100.- Inani labafundi beBakala 12 abapasa iMathematics ngo-2019 liya kuba ngu-11 770.- Inani labafundi beBakala 12 abapasa iFizikhali Sayensi ngo-2019 liya kuba ngu-9 500.

Injongo 3 eCwangciswe ngoBuchule neJolise kwiZiphumo zokufunda	Ukwandisa umgangatho wemfundo ebonelwa kubahlalali abahlelelekileyo
INkcazo yeNjongo	<p>ISEBE iWCED liya kutyala imali ukunika inkxaso izikolo ezihlelelekileyo ukwenzela ukuba :</p> <ul style="list-style-type: none"> - Kuhle inani lezikolo ezinereyithi yokupasa iBakala 12 engaphantsi ko-70% ukubay ekupheleni kuka-2019. - Ukuncitshiswa kwenani lezikolo eziqhuba kakubi kwamanye amabakala okunokulinganiselwa ngee-Annual National Assessment (ANA) kumaBakala 1 – 6 no-9 neemvavanyo zeSebe iWCED zamabakala 3, 6 no-9 (Makufundwe iNjongo 1 noProgram 7 kwiithagethi) - Ukuncitshiswa kwenani lezikolo eziziprayimari ezineziphumo ezikumgangatho ophantsi kwiimvavanyo zenkqubo yemfundo nakwireyithi yokupasa ngokubanzi kumabakala nangaphantsi ko-85% ukuya ku-30 ukuya ekupheleni kuka-2019. - Ireyithi yokugcinwa kwamanani abafundi (<i>retention rate</i>) (AmaBakala 10 -12) amanani ande ngo-68% ukuya ekupheleni kuka-2019. <p>Inani lokuhanjelwa kwezikolo ukuzinika inkxaso kuya kwahlukaniswa ukwenzela ukukumatanisa nenkxaso efunekayo.</p> <p>Ukubonelelwa ngeziseko zophuhliso inkxaso yezentlalo nenkxaso-mali kuya kutshintshwa kwenzela ukuba kugxininiswe kwezo zinto zilungiselela abafundi nezikolo ezihlelelekileyo.</p>

4. Iimfundiso ezisisiseko

- Ukubaluleka kakhulu komfundi
- Iimfundiso ezisisiseko zoMgaqo-siseko waseMzantsi Afrika noMqulu waMalungelo oLuntu
- Ukwenza umsebenzi ogqwesileyo ngokuthi kubonelelwe yaye kunikwe inkxaso abasebenzi abangootitshala, abaxhotyiswe ngokwenene, abanenkqubela, abaqeqeshiweyo nabazinikeleyo emsebenzini wabo
- Ukukwazi ukuphendula kwabo baphetheyo ngoxanduva lwabo nokwenzela izinto elubala
- Intembeko nokugqwesa kwimisebenzi yolawulo nakuleyo enika inkxaso

5. Imbulambethe eyenziwa nguMphathiswa

NgoNovemba 2009, uRhulumente weNtshona Koloni wakhupha isicwangciso sobuchule sezemfundo 2010 – 2019.

Eyona njongo yongameleyo yesi sicwangciso kukuphucula iziphumo zokufunda kweli phondo. Ngokukhethekileyo, ukugxininisa kwithuba lika-2010 ukuya ku-2019 kusekuphuculeni izakhono zokufunda, ezokubhala nezokubala zabafundi, ukwandisa inani labafundi ababhala nabapasa iBakala 12 nokuhlisa inani lezikolo eziqhuba kakubi.

Ukususela ngo-2009 kubekho ukuphucuka komgangatho okubonakalayo kwezi nkalo. Nakuba kunjalo, siyaqonda kakuhle ukuba ezi zinjongo zethuba elide yaye kunokufikelelwa kuzo ngokupheleleyo ngamaphulo ongenelelo ngoncedo anokugcinakala najolise kwiinjongo ezithile.

Isicwangciso sigxininisa kwiinkalo eziyiprayorithi eziyi-10 eziphambili ezinjongo yazo ikukuphucula amathuba obomi abo bonke abafundi kweli phondo ngokubabonelela ngemfundo esemgangathweni. Uninzi lwala maphulo ongenelelo ngoncedo abandakanya iinjongo zethuba elifutshane esele zifzekisiwe, afana nokubonelelwa kwabo bonke

abafundi ngeencwadi zezifundo, ukwandisa ukuba nokuphendula ngokuqhubekayo nokudala iSebe iWCED eliphendula ngakumbi nangokuyimpumelelo.

Kule minyaka mihlanu izayo, siya kuqhubeka nokugcina onke la maphulo ongenelelo ngoncedo kwanokuba siqalise ezinye iiprojekthi namanye amaphulo ongenelelo ngoncedo anjengokwakha izikolo ezitsha nokutshintsha ezinye, ukuphucula iinkqubo zokuphuhlisa ootitshala bethu nokuqalisa unxibelelwano lwe-*broadband* ezikolweni.

Ndinomdla ngakumbi ekumiseleni iphulo i-*e-learning strategy* eliya kuqaliswa kulo nyaka-mali umiyo yaye ndinengqiniseko yokuba siya kuqinisekisa uthatho-nxaxheba lwabazali kwimfundo yabantwana babo nokuzithathela kubo izikolo zabo. Sinqwenela nokuqwalasela ngokunjalo iindlela zokomeleza umoya wokhuphiswano kwinkqubo yezemfundo ngenjongo yokukhawulezisa ukuphucula iziphumo zokufunda, kwakunye nokunika inkxaso abafundi abanezakhono, kwakunye nabo bafuna inkxaso eyongezelelweyo.

Lo nyaka uqaqambisa isiphelo sethuba leminyaka emihlanu yokuqala yesiCwangciso soBuchule yaye usinike ithuba lokujongisisa ukuba yintoni na esebenzayo yaye iyeyiphi na leyo ingasebenziyo kwanokucokisa izicwangciso namaphulo ongenelelo ngoncedo.

Ndijonge ngethemba ukusebenzisana nani ukuphucula ngakumbi umgangatho wezemfundo nobomi babantwana bethu nootitshala kweli phondo.

6. Intshayelelo liGosa eliMele ukuPhendula ngoSetyenziso lweMali

Esi sicwangciso semfundo simisele iiprogram neepayorithi zeSebe leMfundo leNtshona Koloni zonyaka-mali 2015/16. Isicwangciso sixhaswa zizifundo namava eminyaka emihlanu nedatha ebonakalayo nenkxaso-mali esinayo. Kodwa isikhokelo esongameleyo sesi sicwangciso ngabantwana abasisigidi kwizikolo zethu. Siyakholwa ukuba esi sicwangciso, neepayorithi esikhethwe ngobulumko ziya komeleza imfundo yabantwana bethu namathuba abo obomi.

Sinolwazi kangangoko loxanduva lwethu kubantwana, ootitshala nakubazali bethu yaye siya kuzondelela ukuphumeza iiprogram ezimiselwe kwesi sicwangciso ngengqiqo nangobulumko.

Asinakusiphumeza esi sicwangciso ngokuyimpumelelo sisodwa yaye sinethamsanqa lokuba nobudlelane obuluqilima neentlanganiso ezicwangcisiweyo neemanyano zootitshala, amabhunga olawulo ezikolo nemibutho neeforam zeenqununu. Ezi ntlanganiso zarhoqo ziya kuxhasa yaye zikhokele uphunyezo oluyimpumelelo lwesi sicwangciso.

Ngesi sicwangciso sijonge ukunika inkxaso izikolo zethu nakwabo bangena kumasango ezikolo ngenkathalo nangemfesane. Yaye siya kubabeka abantwana beli phondo namathuba abo okufunda esizikithini sayo yonke into esiyenzayo.

PROVINCIAL PLANNING PARADIGM

One Cape 2040 (Economic Vision) Transition Goals: Primary change lever: Knowledge transition (*Educating Cape*)

Every person will have access to a good education that will ensure he or she is appropriately skilled for opportunity.

Working with parents and teachers to improve the learning and development environment of children

The Western Cape will enjoy a global reputation as a location of ecological, creative, scientific and social innovation excellence



OVERARCHING PLANNING PARAMETERS

National Development Plan

Schools: provide all learners with excellent education; address low levels of reading, writing and numeracy as measured on local and international tests; set targets for improvement over the next 10 years in grades 3, 6, 9 and 12 in South African tests; improve our position in international rankings and increase retention in schools to 90%.

All staff: competency standards for all educator jobs; have competency assessments for entry and promotion purposes and provide training programmes for all.

Teachers: Teachers should be highly valued; have good subject knowledge; receive continuing professional development and be highly motivated. The proposal is that appointment and promotion of teachers should be the responsibility of government.

Principals: There should be competency tests for all principal appointments. Expertise should be the only criterion for appointing principals.

Districts: The state must clarify the roles and responsibilities of district offices in order to provide targeted support through identifying the reasons for under-performance. Offices should then provide “best practice” interventions.

Parents: Parents are involved in the education of their children and are given meaningful information to strengthen this role.

Information: Information should be accessible and useful to plan and monitor progress.

Information Technology: High-speed broadband should be available to support learning. **Infrastructure:** Basic infrastructure should be in place for all schools and all backlogs should be addressed.

Language: Decisions about language provision in schools needs to be informed by a greater appreciation of the labour market. The proposal is for high quality instruction in both mother tongue and English from an early age.

Medium Term Strategic Framework (Practical implementation of NDP)

Improved quality of teaching and learning through development, supply and effective utilisation of **teachers**.

Improved quality of teaching and learning through provision of adequate quality **infrastructure and Learning and Teaching Support Materials (LTSM)**.

Tracking of **learner performance** through reporting and analysis of the Annual National Assessment (ANA) at Grade 3,6 and 9 level and improving ANA over time to ensure appropriate feedback to learners and teachers and to benchmark performance over time

Expanded access to **Early Childhood Development** and improvement of the quality of Grade R

Strengthening **accountability and improving management** at the school, community and district level.

Partnerships for education reform and improved quality

DBE

• *Action Plan to 2019* (27 goals)

• *Themes* (6)

• Focus on **quality and efficiency** of education

• **Communication** to communities

• Prioritised **teaching and learning**

• Strengthened **partnership** focuses

• Strengthened **inter-governmental** and interdepartmental mechanisms

• National Education Policy Act-monitoring and evaluation norms and standards, **impact evaluation**

• *Non-negotiables* (10): **LTSM; Infrastructure; Districts; Teachers; ICT; Kha ri Gude; Library Services; Rural (school rationalization and transport); Curriculum (focus on MST, Technology and African Languages; Partners and social mobilization**

Ngenxa yokuba esi isisiqalo sethuba leminyaka emi-5, eli candelo libandakanya inkcazo ngeqela lezicwangciso zobuchule nezophunyezo zikazwelonke nezephondo.

1. Inkqubo-sikhokelo yesiCwangciso soBuchule yeThuba eliPhakathi (MTSF)

Ngo-2012, iKhabinethi yamkela i-National Development Plan (NDP), emayisebenze njengoxwebhu oluyinqobo (*blueprint*) lophuhliso lwentlalo-qoqosho nokukhula koMzantsi Afrika engadlulanga u-2030. Ngokwamkelwa kombono wethuba elide nesicwangciso seli lizwe, kwaqaliswa indlela ekuya kujongwana ngayo nemingeni emithathu: intlupheko, ukungalingani nentswela-ngqesho.

Ikhabhinethi kazwelonke yamkele i-Medium Term Strategic Framework (MTSF) esisicwangciso sikarhulumente sokuphumeza i-National Development Plan. Esi sikhokelo seepryorithi eziphambili zikarhulumente nezicwangciso ekujoliswe kuzo yaye sisebenza njengesikhokelo esiyintloko ekucwangciseni nasekwabeni izibonelelo kuwo onke amacandelo karhulumente.

ISahluko sokuqala se-MTSF sivula ngokuthi: *“The NDP’s vision for 2030 is that South Africans should have access to training and education of the highest quality, characterised by significantly improved learning outcomes”*.

Iziphumo zeepryorithi zezemfundo zeMTSF zezi :

1. Ukuphucula umgangatho wokufundisa nokufunda ngokuphuhliswa, ukubonelelwa nokusetyenziswa kootitshala.
2. Ukuphucula umgangatho wokufundisa nokufunda ngokubonelela ngeziseko zophuhliso neLTSM ezaneleyo nezikumgangatho ophezulu.
3. Ukulandelela ukuqhuba kwabafundi ngokunika ingxelo nangokucaculula ii-Annual National Assessment (ANA) kumaBakala 3, 6 no-9 nokuphucula umgangatho wee-ANA ekuhambeni kwexesha ukuqinisekisa ngenkcazo ngokuqhubekayo efanelekileyo kubafundi nakootitshala nokulinganisela intsebenzo ekuhambeni kwamaxesha.
4. Ufikelelo olwandisiweyo kuPhuhliso lweMfundo yaBantwana aBasaqalayo (Early Childhood Development) nokuphucula umgangatho wemfundo yeBakala R.
5. Ukomeleza ukuba nokuphendula ngokuqhubekayo nokuphucula ulawulo lwezikolo ezikolweni, ekuhlaleni nakwisithili.
6. Amaqhmrhu entsebenziswano nezemfundo ukwenzela ukuphucula umgangatho wezemfundo.

Ezi pryorithi ziya kuqwalaselwa ngeenjongo nangamanyathelo athatyathwa liSebe iWCED. Ukugxininisa kwethu kule miba kuya kuba ngamandla njengoko iinkqubo nezalathi-nkqubela ziqala ukusebenza ngokwezigaba kwinqanaba lephondo nakwinqanaba likazwelonke, kwakunye nokuhlenga-hlengiswa kweebhujethi neemodeli njengoko kuyimfuneko.

Isiphumo ngasinye sineziphumo ezisekelayo, imisebenzi nezalathi-nkqubela ezinxulumene nazo nangona kungekabikho manani okwandlalela ngokumalunga noninzi lwazo. Loo imisebenzi iluxanduva lwephondo kwezo sele kukho amanyathelo esele siwathathile achazwe phantsi kwezihloko ezichaphazelekayo neethagethi sele zimiselwe ukwenzela izalathi-nkqubela ezinxulumene nazo.

2. IsiCwangciso Schooling 2030 neeNjongo eziyi-27

Isicwangciso sezemfundo eMzantsi Afrika iSouth African education sector plan siqulethwe kwi-Action Plan 2019, towards Schooling 2025. Isicwangciso siqulethe iinjongo eziyi-27. Eziyi-13 zokuqala zimalunga neziphumo zokufunda, yaye ezinye iinjongo eziyi-14 zimalunga nokuba kunokufikelelwa njani kwezi ziphumo zokufunda. Eli lithuba lesibini leminyaka emi-5 kusetyenziswa ezi njongo. Zonke zigciniwe ukuze kuqhutyekwe nezicwangciso.

Iinjongo eziyi-27 ziqhagamshelaniswe **nezalathi-nkqubela, nakwiithagethi nezigaba ezibalulekileyo** zazo. Inani leenjongo liqingqiwe, izalathi-nkqubela zicaciswe gca yaye zinako ukulinganiselwa. lithagethi mazibe 'ziindidi' yaye kufuneka ziziphucule iziphumo zokufunda ngakumbi nangakumbi. Zahlula-hlulwe ngokwamaphondo yaye mazingathathwa njengemida ekungenakudlulwa kuyo. lithagethi zikazwelonke sele zimiselwe ngokubanzi kwithuba elide yaye izigaba zigxininisa ngokubanzi kwiziphumo ezinqwenelekayo (*desired achievements*) kwithuba eliphakathi (ukuya kwiminyaka emihlanu yethuba elizayo). Kumiselwe izigaba ezibalulekileyo zikazwelonke ukulungiselela iinjongo zentsebenzo 1-13. Akumiselwanga zigaba kwiinjongo 14 ukuya ku-27.

Iinjongo **zeziphumo zokufunda** zezi:

- 1 ►Ukwandisa inani labafundi kwiBakala 3 abaya kuthi ekupheleni konyaka babe sele beqabele kolona lwazi lusezantsi lolwimi nakulwazi lokubala kwiBakala 3.
- 2 ►Ukwandisa inani labafundi kwiBakala 6 abaya kuthi ekupheleni konyaka babe sele beqabele kolona lwazi lusezantsi lolwimi nakulwazi lwemathematika kwiBakala 6.
- 3 ►Ukwandisa inani labafundi kwiBakala 9 abaya kuthi ekupheleni konyaka babe sele beqabele kolona lwazi lusezantsi lolwimi nakulwazi lwemathematika kwiBakala 9.
- 4 ►Ukwandisa inani labafundi beBakala 12 abakufaneleyo ukungenela iprogram yesiDanga sokuQala eyunivesithi.
- 5 ►Ukwandisa inani labafundi beBakala 12 abapasa *i-mathematika*.
- 6 ►Ukwandisa inani labafundi beBakala 12 abapasa *i-physical science*.
- 7 ►Ukuphucula umndilili (*average*) wokupasa kwabafundi beBakala 6 *kwilwimi*.
- 8 ►Ukuphucula umndilili (*average*) wokupasa kwabafundi beBakala 6 *kwimathematika*.
- 9 ►Ukuphucula umndilili (*average*) wokupasa kwabafundi beBakala 8 *kwimathematika*.
- 10 ►Ukuqinisekisa ukuba bonke abantwana bahlala beqhubeka ngokwenene nesikolo ubuncinane ukuya kunyaka abagqiba ngawo iminyaka eyi-15.
- 11 ►Ukuphucula ukufikelela kwabantwana kwimfundo yophuhliso lwabantwana abasaqalayo ukufunda esemgangathweni (*ECD*) abangaphantsi kweBakala 1.
- 12 ►Ukuphucula ukupasa kwabafundi nokugqithela kwamanye amabakala ukuqala kwiBakala 1- 9.
- 13 ►Ukuphucula ukufikelela kolutsha kwiMfundo noQeqesho oluQhubekayo (*FET*) ngaphaya kweBakala 9.

linjongo zokuba **kuya kufikelelwa** njani na kwiziphumo zokufunda ekuzezi:

- 14 ► Ukugaya kunyaka ngamnye iqela elitsha lootitshala abasebatsha, abanomdla abaqeqeshwe ngokufanelekileyo ukuba bajoyine umsebenzi wobutitshala.
- 15 ► Ukuqinisekisa ukubakho nosetyenziso lootitshala ngohlobo lokuba kuthintelwe ubukho beeklasi ezinamanani amakhulu.
- 16 ► Ukuphucula ulwazi lomsebenzi nokwenza umsebenzi ngokuchubekileyo kootitshala (professionalism), izakhono zokufundisa (*teaching skills*) ulwazi ngezifundo (*subject knowledge*) nabanolwazi lokusebenzisa ikhompuyutha kuyo yonke imisebenzi yabo yokufundisa.
- 17 ► Ukwenza konke okusemandleni ukuqinisekisa ukuba abasebenzi abangootitshala (*teacher workforce*) baphile qete, banelisekile yaye bayawuthanda umsebenzi wokufundisa abawenzayo.
- 18 ► Ukuqinisekisa ukuba abafundi bafikelela kuzo zonke izihloko nenkalo zezakhono ekufanele bazifunde kunyaka wesikolo oqhubekayo.
- 19 ► Ukuqinisekisa ukuba umfundi ngamnye unako ukufikelela kweyona sethi ibubuncinane yeencwadi zezifundo nencwadi zomsebenzi (minimum set of textbooks and workbooks) ezifunekayo ngokomgaqo-nkqubo kazwelonke.
- 20 ► Ukwandisa ukwazi ukufikelela kwabafundi kwiintlobo ngeentlobo zemidiya (range of media), kuqukwa neekhompuyutha, eziphucula umgangatho wemfundo yabo.
- 21 ► Ukuqinisekisa ukuba iinkqubo zolawulo ezisisiseko zonyaka (annual management processes) ziyaqhubeka kwizikolo zonke kweli lizwe ngendlela enegalelo nekhokelela kwisikolo esiqhuba kakuhle.
- 22 ► Ukuphucula uthatho-nxaxheba lwabazali nabahlali kulawulo kwezikolo, ngokuphucula ukwazi ukufikelela kwingcaciso ebalulekileyo ngokusetyenziswa kwesicwangciso se-e-Education strategy.
- 23 ► Ukuqinisekisa ukuba zonke izikolo zixhaswa ngemali ngokwawona manqanaba asezantsi ngomfundi ngamnye nabalwa ngokwemimiselo kazwelonke nokuba imali isetyenziswa ngokungafihlisiyo nangendlela enentsingiselo.
- 24 ► Ukuqinisekisa ukuba iziseko zophuhliso ezizizakhiwo zezikolo (physical infrastructure) nendawo engqonge isikolo ngasinye, ziyabakhuthaza abafundi ukuba bafune ukuza esikolweni yaye bafunde, nootitshala bafundise.
- 25 ► Ukusebenzisa izikolo njengezixhobo zokukhuthaza ukwazi ukufikelela kwiindidi zeenkono zikarhulumente kwabafundi kwimiba efana nezempilo, ukunciphisa intlupheko, inkxaso yasengqondweni neyenzentlalo (psychosocial support), ezemidlalo nezenkcubeko.
- 26 ► Ukwandisa inani lezikolo ezizwuphumeze ngempumelelo umgaqo-nkqubo wemfundo ebandakanya bonke abafundi (inclusive education policy) nokwazi ukufikelela kumaziko abonelela ngeenkono zeengcali (*specialist services*).
- 27 ► Ukuphucula ukwandiswa kwamaxesha nomgangatho weenkono zokubeka esweni nenkxaso ebonelelwa zii-ofisi zezithili zemfundo ezikolweni ngokusetyenziswa bhetele kwemfundo i-e-Education.

Ukongeza apho iSebe leMfundo esiSiseko lamkele le mixholo imiselweyo

1. Ukugxininisa ekuphuculweni komgangatho nempumelelo kwezemfundo
2. Ukunxibelelana nabahlali
3. Ukufundisa nokufunda okubekwe phambili (*prioritised*)
4. Indima eyomeleziweyo nengxamisekileyo yabo bonke abathathi-nxaxheba (amaqumrhu, ii-arhente zoqinisekiso lomgangatho, iimanyano, abazali, amahlakani)
5. Ukomeleza iindlela zokwenza zephondo nezikazwelonke, kubandakanywa amaphulo eentsebenziswano namasebe karhulumente naphakathi kwamacandelo esebe
6. UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (*NEPA*)–imimiselo nemigangatho yokubeka-esweni novavanyo, oku kubandakanya uvavanyo lweziphumo zovavanyo

Ezi zinto zihamba kunye nezi zinto zizinyanzelo (*non-negotiables*) zidweliswe liSebe leMfundo esiSiseko:

	I-ayithem	Imiba
1.	I-LTSM	Imimiselo nemigangatho, ukufunyanwa, iindleko
2.	Iziseko zophuhliso	Izixhobo; amanzi nogutyulo; ulondolozo, ifanitshala needesika
3.	Izithili	Inkxaso kwizikolo; uququzelelo kwizithili zephondo; Imimiselo nemigangatho yentsebenziswano, ubuchule, unxibelelwano, inkqubo yokubeka esweni ikharithyulam nophuhliso lootitshala
4.	Ootitshala	Ukufakwa kootitshala ezindaweni, ukusiwa kwezinye izithuba nophuhliso lootitshala
5.	ICT:	Abantwana kwiNkulungwane ye-21 st
6.	U-Kha ri Gude	Uphunyezo oluphuculweyo, uvavanyo, ukubeka esweni novavanyo
7.	IiNkonzo zeeLayibrari	Ziyinxalenye esesizikithini somsebenzi. Usuku lokugxininisa kuMadiba
8.	Amaphandle	Ukudityaniswa kwamaziko anamabakala amaninzi, amancinane, no (<i>Multigrade, small and micro mergers</i>) nezizathu ezixhasa oku. Ukuthuthwa kwabafundi ezikolweni
9.	Ikharityulam	I-Maths, iSayensi neThekhnoloji (<i>MST</i>) : Uthatho-nxaxheba nokuphucula ukuqhubela phambili. Iyunithi yeMST. Ezisalingwayo : Iyunithi yokufunda, izifundo zobugcisa, ukwandisa kweeLwimi zase-Afrika.
10.	Amahlakani nothatho-nxaxheba loluntu ekuphuculeni umgangatho wemfundo (<i>social mobilization</i>)	Impilo-qete yabafundi nokhuseleko

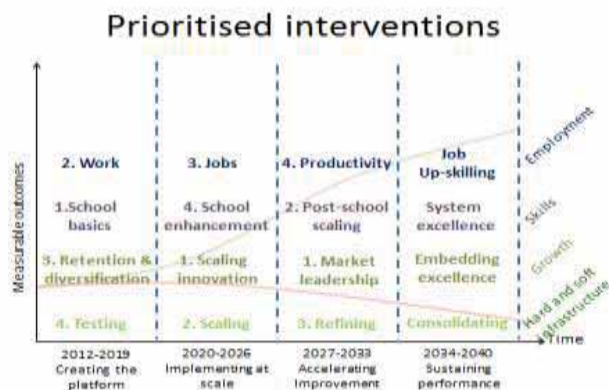
3. Imeko eqhubeka kwiphondo

Umbono i-**macroeconomic vision** kwezemfundo kwiphondo uqulethwe kolu xwebhu -One Cape 2040 document ucacisa uthi:

"The National Planning Commission has elegantly captured the central internal challenge facing South Africa and the Western Cape: We need to transform the nature and performance of the economy to simultaneously achieve sustained GDP growth, greater environmental resilience, and much better inclusion. A key driver of socio-economic exclusion lies in massive unemployment and job-shedding growth. This is largely structural, based on a combination of growth in non-productive sectors and on a deep mismatch between the needs of the economy and the skills-base of existing jobseekers and those being produced by the country's education system. This requires a fundamental shift away from the status quo by massively improving the quality of education for the majority, reducing inequality, unemployment and environmental degradation, while restoring hope, and dignity in work. The alternative, represented by a deepening of the status quo, presents a major threat to social cohesion – a morally indefensible and potentially volatile situation of increasing poverty, inequality and unemployment, socio-economic exclusion, violent crime, and a lack of opportunities and hope for those at the bottom of the socio-economic ladder".

Western Cape real GDP growth in 2011 was 3.6% (SA = 3.1%, Global = 3.8%). Over the last 10 years the average real growth rate for the Western Cape was 4.1% translating into a real economy expansion of almost 45%. Over the same period the workforce only grew by 16%. Over 546 000 people are unemployed in the Western Cape (narrow definition). Over two-thirds of these are between the ages of 15 and 35, and over half have not completed matric. There is a strong correlation between poverty, unemployment and low levels of education

Umbono wezemfundo kuxwebhu lwe-One Cape 2040 ucacisa oku kulandelayo:



Kwiminyaka emihlanu yethuba 2015- 2019 iphondo lamkele iNjongo zesiCwangciso soBuchule zePhondo ezi-5. Ekuzezi:

- INjongo yoBuchule 1: Ukudala amathuba okukhula koqoqosho nemisebenzi
- INjongo yoBuchule 2: Ukuphucula iziphumo zokufunda namathuba ukwenzela uphuhliso lolutsha
- INjongo yoBuchule 3: Ukwandisa impilo-qete, ukhuseleko nokuqubisana nezihlava zezentlalo

- INjongo yoBuchule 4: Ukwenzela kubekho indawo yokuhlala enako ukumelana neemeko, enokugcinakala, esemgangathweni nebandakanya wonke umntu.
- INjongo yoBuchule 5: Ukuzinzisa ulawulo olusemgangathweni nokwenziwa kweenkonzo ezihlangeneyo ngamaphulo obambiswano nokungqinelaniswa kweenkonzo ezenziwa lisebe

ISebe iWCED liya kuthatha inxaxheba yaye lifake igalelo kumaphulo obambiswano asebenzayo kunye namanye amasebe kuzo zonke ezi njongo, ngakumbi kwezo zichaphazela iinkonzo zethu ezifunelwa zona, nempilo-qete yabafundi.

- Kuko konke oku iSebe iWCED liya kusoloko linika inkxaso i-*Provincial Strategic Goal 5*: “Ukuzinzisa ulawulo olusemgangathweni nokwenziwa kweenkonzo ezihlangeneyo ngamaphulo obambiswano nokungqinelaniswa kweenkonzo ezenziwa liSebe neziphumo ezi-3 zoku:

Isiphumo 1 : Ulawulo olomeleziweyo;

Isiphumo 2 : Uluntu olubandakanaye bonke abantu

Isiphumo 3 : Ulawulo oluhlangeneyo

ISebe iWCED liya kuba liSebe elikhokelayo kule meko kwi-*Provincial Strategic Goal 2*

“Ukuphucula iziphumo zezemfundo namathuba ukwenzela uphuhliso lolutsha”

Inkcazo yenjongo :

Yonke imisebenzi yophando ibonisa ukuba **abantwana baseNtshona Koloni abafundi babhale yaye babale kumanqanaba afunekayo** ukwenzela imfundo eqhubekakayo nophuhliso. Ezi zakhono zisisiseko zimisela amathuba amahle exesha elizayo namathuba okuphila abo bonke abantwana.

Kukho **ukungangqinelani kumgangatho wemfundo ebonelelwa kubantwana baseNtshona Koloni yaye oku kwandiswa naziingxaki zentlalo noqoqosho ezithe tshitshilili**. Ezi ngxaki zimbini zimele ukuqwalaselwa ngokuqhubekakayo kwizikolo zethu nangenkqubo yokuthatha inxaxheba kwabahlali.

Iziphumo zoBuchule :

1. Ukuphucula umgangatho kwinqanaba lolwimi nemathematika kuzo zonke izikolo
2. Ukuphucula amanani abafundi apasayo nomgangatho wokupasa kwiSatifikethi seMatriki sikaZwelonke
3. Ukwandisa umgangatho wemfundo ebonelwa kubahlalali abahlelekileyo
4. Ukubonelela amathuba ezentlalo nawoqoqosho kulutsha
5. Ukuphucula inkxaso yosapho kubantwana nakulutsha nokuququzelela uphuhliso lolutsha

Le Njongo yoBuchule iya kuphehlwa liSebe iWCED njengesebe elikhokelayo ngokudibene neSebe loPhuhliso lwezeNtlalo (*Department of Social Development*) neSebe lezeNkcubeko nezeMidlalo (*Department of Culture and Sport*).

Zimbini kule njongo iinkqubo “zokutshintsha indlela yokwenza eqhelekileyo” (“*Game changers*”) eziqatshelweyo ne-“*Living Lab*” enye. Ezi nkqubo (zigxininisa inkalo efuna ukuqwalaselwa/inyathelo kwiinzuzo ezizezona zininzi eziya kuqondakala ekwenzeni umahluko kubomi babantu) zezi : 1. *E-learning* kunye 2. noPhuhliso lolutsha (*Youth Development*).

1. Kwimeko ye-*e-learning* iprojekthi sele ingene kwisigaba sophunyezo yaye kugxininiswa koku kulandelayo:

I-Wide Area Network (WAN) Project – yiprojekthi kaRhulumente wePhondo
The Local Area Network (LAN) Project – yiprojekthi yeSebe iWCED.
I-Computer Applications Technology, i-Information Technology and Engineering, Graphic and Design (CAT/IT/EGD) computer Refresh Project
I-Edulab computer Refresh Project ibonelela ngethekhnoloji ekhoyo nefanelekileyo ezikolweni ngokunika abafundi ufikelelo oluthe ngqo kwithekhnoloji kwi- <i>ICT suite environment</i> .
I-Smart Classroom Project ibonelela ngethekhnoloji ekhoyo ngefanelekileyo ezikolweni. Ithekhnoloji ngokuqhelekileyo iqulethe isixhobo <i>i-teacher computing device, i-teacher projection device, i-teacher interactive device ne-visualizer device</i> (ekwaziwa nje- <i>document camera</i>). Ithekhnoloji ubukhulu becala ayinaziingcingo (<i>wireless</i>) yaye kunokuhanjwa nayo naphi na (<i>pack-up-and-go mobility</i>).
I-e-Resources Catalogue Project yiprojekthi eyi-online digital content project.
I-Learning Management System (LMS) Project ibandakanya i-digital resources repository yaye ikwajonge ukubonelela ootitshala, abafundi nabazali ngezibonelelo ii-digital teaching and learning resources.

Konke oku kuya kuhamba kunye noqeqesho olufunekayo nenkxaso efunekayo.

2. I-transversal Youth Development project kungokunje iphantsi koqwalaselo. Igalelo leSebe iWCED liya kuba kwi-Mass Opportunity Development (MOD) Centres (R59,594m) ukunika uncedo kwiiprogram zophuhliso lwezikolo ii-after-school enrichment, ezemidlalo nezokufunda eziququzelelwa liSebe lezeNkcubeko noBugcisa nezeMidlalo (Department of Culture, Arts and Sport) ne-WCED Youth Development Programme (R37,645m) ezivumela abafundi abaphindayo okwesibini (second-time repeaters) kwiBakala 9 ukuba baye kwikhosi e-TVET College okanye e-AET Centre.
3. I-Living Lab yiprojekthi elingwayo yamaBakala R – 3 kwizikolo eziyi-100 ezineziphumo ezibi kwizifundo (*poor academic results*) ukomeleza ukufunda isiNgesi.

4. Ucazululo lweeMeko eziQhubekayo oluhlaziyiweyo

4.1. Imeko engqonge uKwenziwa kweeNkonzo

Amanani abemi eNtshona Koloni akhulile ukususela kubalo-bantu lwango-2001 yaye ayaqhubeka ukukhula. Ngokwengqikelelo yamanani abantu beli akhutshwe phakathi enyakeni ngo-2011 nguStatistics South Africa (StatsSA), iNtshona Koloni ilikhaya kubantu abamalunga ne-5 822 734 yezigidi abamele i-11 % yenani lilonke labemi boMzantsi Afrika. Inani labemi likhule ngo-by 28.7% phakathi ko-2001 no-2011.

Kubekho ukwanda kumanani abafundi ababhaliswe kwizikolo zikarhulumente eziqhelekileyo.

Icandelo	2011	2012	2013	2014	Umahluko
					2011 – 2014
IBakala R kwiZikolo zikaRhulumente eziQhelekileyo	50 495	58 953	59 565	63 492	12 997
AmaBakala 1-12 kwiZikolo zikaRhulumente eziQhelekileyo	921 776	934 992	947 046	963 441	41 665
Izikolo zemfundo eneemfuno ezizodwa	18 878	19 470	19 627	18 702 ¹	-176

Owona mba mkhulu unokuphemelela zonke izicwangciso nokubonelelwa kwamaziko ngezithuba kwezemfundo ngamanani obhaliso abafundi. ISebe iWCED lisebenzise ngokwandileyo idatha yeGeneral Household Survey data nezinye iinkcazo zokuqhubekayo ukuncedisa kuqikelelo-manani. Ukufundisa nokufunda okuyimpumelelo kuxhomekeke kumlinganiselo ofanelekileyo katitshala nomfundi, iifasilithi neencwadi zezifundo ezisetyenziswayo kwezona ndawo zizezona zinemfuno emandla. Ukwanda kumanani obhaliso eminyaka yakutshanje kukhokelele kuxinzelelo olubonakalayo kwiindawo zokufundela nokwabiwa kwabasebenzi (*accommodation and staffing pressures*) kwiindawo zeedolophu ezinkulu nakwiSixeko saseKapa. Kwangaxeshanye kubekho ukuhla kwamanani kwezinye iindawo zephondo.

Unyaka	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Itotali
2003	86 916	82 454	75 931	66 033	82 383	92 341	84 514	81 154	73 200	81 739	51 746	39 644	898 055
2004 ²	104 105	82 130	81 489	76 781	66 060	82 574	89 614	85 053	78 964	80 756	54 199	39 451	921 176
2005	93 515	94 231	80 695	80 809	74 984	66 141	81 953	88 778	82 169	81 577	56 657	39 303	920 812
2006	87 650	85 972	89 828	80 443	77 811	73 106	65 347	78 926	80 595	83 529	57 536	40 198	900 941
2007	92 818	82 562	83 914	89 973	78 674	78 021	72 733	66 406	80 697	86 495	61 938	42 624	916 855
2008	91 853	83 267	79 454	85 891	87 116	78 290	76 146	71 410	72 914	79 133	63 819	43 470	912 763
2009	93 601	82 158	80 385	83 150	82 382	85 621	76 262	75 227	79 795	68 405	60 812	45 692	913 490
2010	98 086	83 046	79 155	84 234	80 290	81 402	82 777	75 426	85 114	70 630	53 799	44 876	918 835
2011	100 423	85 216	79 489	83 490	80 205	79 022	78 207	81 312	84 957	73 470	56 995	38 990	921 776
2012	103 444	88 536	81 415	83 922	79 900	78 384	76 432	77 561	90 815	72 714	58 758	43 111	934 992
2013	104 678	93 506	85 762	85 599	79 210	78 437	76 238	75 528	87 132	78 812	56 109	46 035	947 046
2014	106 917	97 647	89 385	90 617	81 441	76 690	74 727	76 000	82 714	75 838	64 619	46 846	963 441

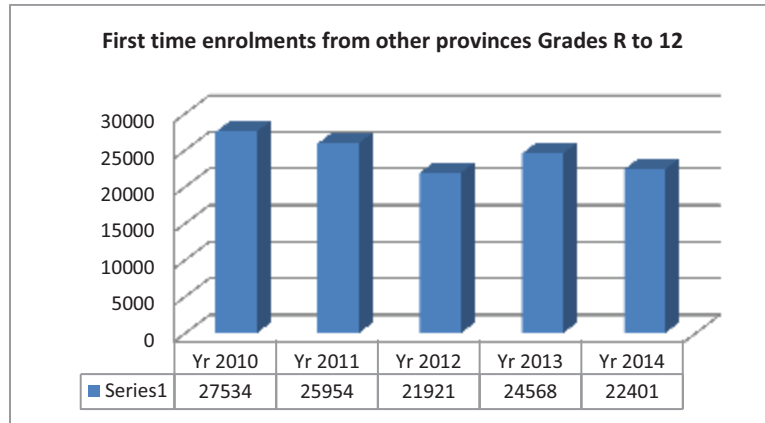
Umtombo weDatha : 2014 : Annual Survey for Schools (Public Ordinary schools excluding LSEN unit learners)

¹ Ukuhla okubonakalayo kumanani obhaliso kubangelwe kukuhlelwa ngokutsha kwezikolo ezithathu zibe ziZikolo zikaRhulumente eziQhelekileyo

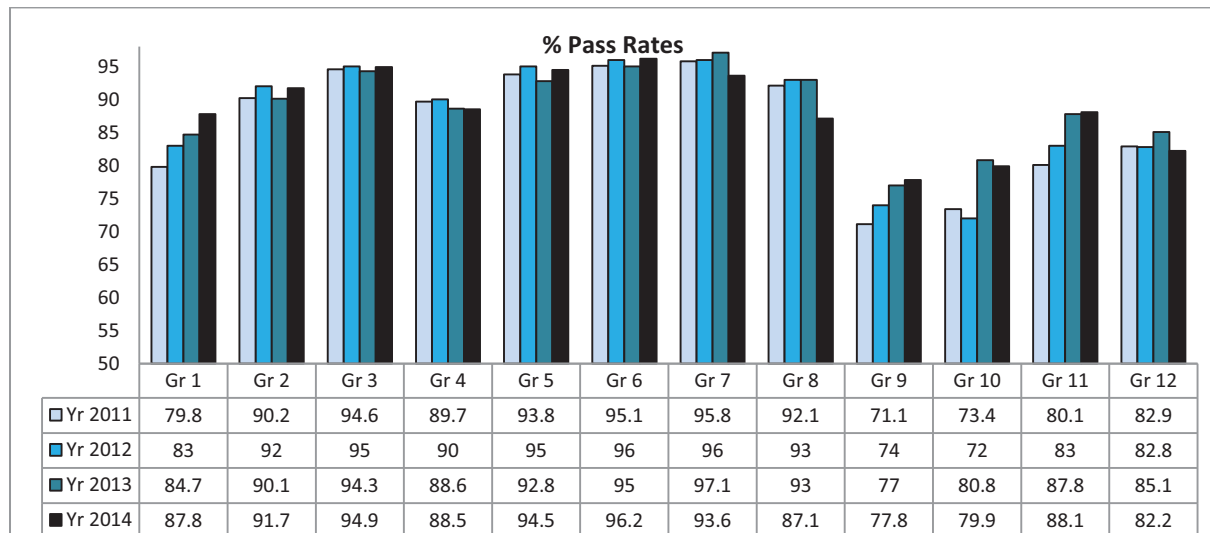
² Iipatheni zobhaliso zichatshazelwa lutshintsho kwinqanaba likazwelonke, kumgaqo-nkqubo wokwamkelwa kwabafundi ngokobudala kwiBakala 1 ngo-2000, owavumela ukuba izikolo zibhalise kuphela abantwana abaminyaka isixhenxe kuphela kunyaka abamkelwa ngawo okokuqala ngqa. Ngenxa yoku, inani labathathwe kwiBakala 1 lathotywa kwiminyaka engaphambili. Emva koko imfuno yeminyaka yobudala yatshintshwa ngenxa yoko kwakhona kwaza ngo-2004 anyuka amanani kwakhona. Oku kuboniswa yile theyibhile.

Le theyibhile ingentla ibonisa ukwanda okufikelela kubafundi abayi-65 386 kumjikelo weminyaka eyi-12 (2003 – 2014). Itheyibhile ibonisa ukukhula okubonakalayo kumanani obhaliso kwiBakala 1 nefuthe lokugcinwa kwamanani abafundi okuphuculweyo phakathi kweBakala 10 neBakala 12.

Ukufudukela kwabantu kweli phondo kuhlala kusenza igalelo elibonakalayo kumanani obhaliso okubangela uxinzelelo kwindawo yokuhlala kwiindawo ezisakhulayo (*developing areas*).

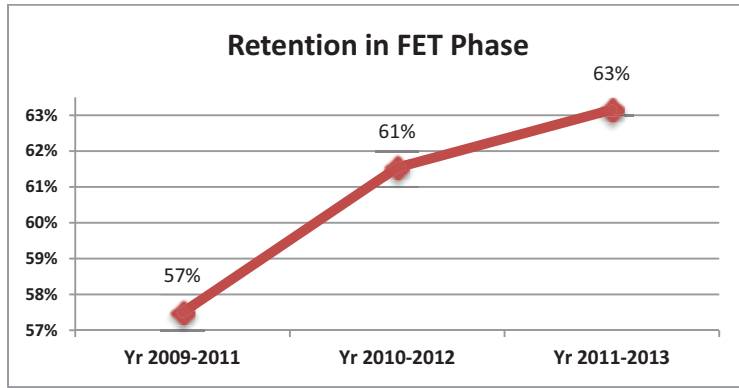


Iitotali kumaBakala 1 no-9 zibonisa ukuba kukho amanani abafundi abaphinda la mabakala. Le yimiba ephantsi koqwalaselo namaphulo ongenelelo ngoncedo awodwa ukunciphisa iireyithi zokungapasi kwabafundi. Igrafu netheyibhile engezantsi zishwankathela inkqubela yakutshanje ngokumalunga noku.



Abantu abadala baseNtshona Koloni bagqibe iminyaka yokufunda engumndilili ka-9.9. Eli nani ligqithe kuphela eGauteng ngeminyaka eyi-10.5. Umndilili kazwelonke yiminyaka eyi- 9.3. Abo banematriki benza i-41.4% yabemi baseMzantsi Afrika.

Kukho iimpawu zokuphucuka komgangatho kulo mba njengoko oku kunokulandelelwa kwezi nkcukacha-manani zilandelayo.



Umgangatho wokufunda

Imfundo kwizikolo eziziiprayimari:

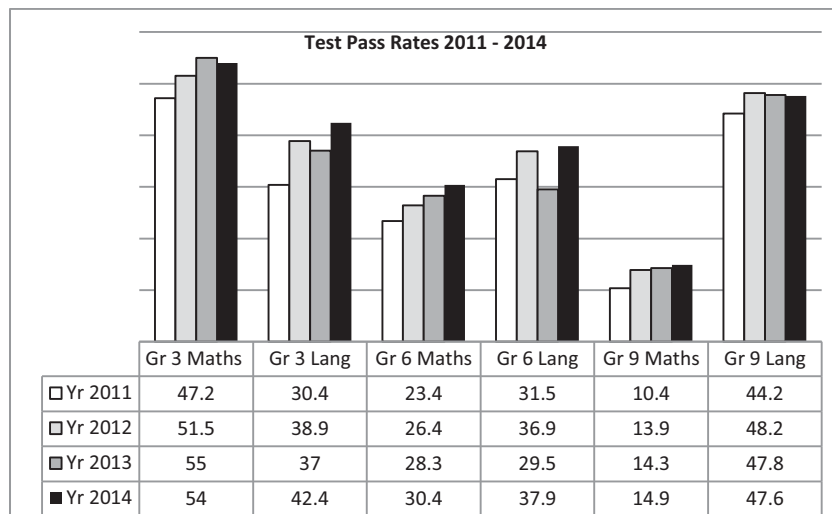
Umgangatho wemfundo kwiZikolo eziziiPrayimari ulandelelwa ngeprogram yovavanyo lwenkqubo yezemfundo kumaBakala 3, 6 no-9 kuLwimi nakwiMathematika eNtshona Koloni kule minyaka iyi-13 idlulileyo.

Ukususela ngo-2002 ukuya ku-2009, iSebe iWCED labhalisa iimvavanyo zolwimi nemathematika kubafundi bamaBakala 3 no-6 kwiminyaka ekushiya ube mnye phakathi (*alternate years*) ukwenzela ukulandelela inkqubo yabo nokufumanisa ingxaki. Ngo-2010 iSebe iWCED, lavavanya okokuqala ngqa, bonke abafundi bamaBakala 3, 6 no-9 ukuqinisekisa imeko yokufunda ulwimi nemathematika kwizikolo ngasinye kwiphondo. Eli ibilixesha lokuqala abafundi beBakala 9 bevavanywa kwiphulo lokulinga (*pilot exercise*) lokumisela uvavanyo lokwandlalela. Ngo-2011, iSebe iWCED landisa inqanaba lemingeni efuna ingqondo ezikisayo ukucinga kwiimvavanyo ngakumbi kwiimvavanyo zolwimi, ukwenzela ukubeka eyona milinganiselo isezantsi ingumzekelo kwiphondo. Ngokuthe ngqo, iitheksti ezinde noko nezintsonkothileyo ngokungaphezulu zabandakanywa kwezi mvavanyo ukwenzela ukuzenza ezi zihloko zovavanyo zibe nokuthelekiseka nezo zisetyenziswe kula manqanaba okulinganisela kazwelonke.

Iimvavanyo zibhalwa ngo-Oktobha kunyaka ngamnye yaye iziphumo zinikwa izikolo kwiveki yokuqala yekota yokuqala. Iziphumo zisetyenziswa zizikolo ukucwangcisa imisebenzi yokufunda yonyaka kwanokuqulunqa iziCwangciso zoPhuculo lweZikolo (*School Improvement Plans*) zazo neethagethi zonyaka ochaphazelekayo. Ukongeza apho, iiziphumo zisetyenziswa zizithili ukucwangcisa inkxaso efanelekileyo kwizikolo.

Iziphumo zeNkqubo yeMfundo kumaBakala 3, 6 & 9 ngo-2013						
IZikolo zikaRhulumente eziQhelekileyo						
	kwiBakala 3		kwiBakala 6		kwiBakala 9	
	IMathematika	ULwimi	IMathematika	ULwimi	IMathematika	ULwimi
Ababhalayo	85 623	85 610	72 214	72 198	71 345	71 266
Abapasayo	46 236	36 299	21 953	27 363	10 630	33 923
I-% Yabapasayo	54%	42.4%	30.4%	37.9%	14.9%	47.6%
Amanqaku angumyinge	52%	45%	41.4%	43.2%	28.7%	50.3%

Ukupasa ngamanqaku angu-50%. Amanqanaba eemvavanyo abonisa ukuphucuka komgangatho okungangxamanga kwimvavanyo zeMathematika kumaBakala 6 no- 9. Ukuhla kwiiReyithi zokuPasa kuLwimi (*Language Pass Rates*) ngo-2013 kubuyiselwe umva (*reversed*) ngokwanda kuka-5.4% kumaBakala 3 no- 8.4% kwiBakala 6.



Ngo-2014 ii-Annual National Assessments zabhalwa ngabafundi abayi-612 276 kumaBakala 1 – 6 no-9. Izikolo zikarhulumente eziqhelekileyo eziyi-1 458, izikolo ezizimeleyo eziyi-83 nezikolo eziyi-17 zemfundo eneneemfuno ezizodwa eNtshona Koloni, zathatha inxaxheba kolu vavanyo lukazwelonke. Iincwadi zeempendulo zamakishwa ngootitshala ezikolweni zaza emva koko iisampuli zeencwadi ezintatthu ngesifundo ngasinye nangeklasi nganye kumaBakala 3, 6 no-9 ezivela kwisikolo ngasinye zaphindwa zamakishwa kwakhona ngootitshala ndaweninye kwisithili ngasinye njengomsebenzi wokumodareyitha wephondo.

ISebe iDBE latyumba i-arhente yangaphandle (*external evaluation agency*) ukunika ingxelo ngokuthembeka kwamanqaku ee-ANA. KwiSebe iWCED, ziyi-246 izikolo ezazikhethiwe njenge-*Verification ANA schools*. Iincwadi zeempendulo zabafundi eziyi-25 zenziwa iisampula kumaBakala 1 - 9, kubandakanywa amaBakala 7 no-8 kwizikolo ezikhethekileyo njengeko kumiselwe liSebe iDBE. Ezi ncwadi zeempendulo zamakishwa ngokuzimeleyo yaye amanqaku afakwa yi-arhente yovavanyo yangaphandle (*external evaluation agency*). Iziphumo zango-2014 (IPesenti eyi-avareji) ziboniswe kule theyibhile ingezantsi :

	WCED 2014 Ulwimi	Ulwimi lweeNkobe ngo-2014	WCED iMathematika 2014	KuZwelonke ngo- 2014 iMathematika
kwiBakala 1	68.4	63.2	71.9	68.4
kwiBakala 2	67.0	61.1	63.0	61.8
kwiBakala 3	57.9	56.2	60.5	55.5
kwiBakala 4	57.6	56.5	41.9	37.3
kwiBakala 5	58.5	57.1	45.2	37.3
kwiBakala 6	64.8	62.7	50.9	43.1
kwiBakala 9	49.5	48.3	13.0	10.8

ISatifikethi seMatriki sikaZwelonke (National Senior Certificate)

Unyaka ka-2014 yayingunyaka wesixhenxe weemviwo zeSatifikethi seMatriki sikaZwelonke (NSC). Kunyaka ekwabakho ngawo ukuhla kwireyithi yokupasa kazwelonke, engaphantsi nje ngo-3%, kwiSebe iWCED ngokufanayo ireyithi yokupasa yehla yaba ngu- 82.2% . Bekukho abaviwa abayi 39 237 abapasayo yaye kwelo nani bayi- 18 524 abapasayo nababanako ukungenela izifundo zeprogram yeSidanga sokuQala. Bayi-11 265 abafundi abapasa iMathematika ngereyithi yokupasa engu-73.9%. Kwi-Physical Science, ireyithi yokupasa ka-2014 yaba ngu-70.7%, Inani labapasayo ngu- 7 845.

Iziphumo ii-WCED Comparative NSC results 2009 - 2014						
Unyaka	Ababhalayo	Abapasayo	I-% yabapasayo	Abanoku-ngenela isiDanga sokuQala	I-% yabanoku-ngenela isiDanga sokuQala	Izikolo ezinereyithi yokupasa <60%
2009	44 931	34 017	75.7	14 324	31.9	85
2010	45 783	35 139	76.8	14 414	31.5	78
2011	39 988	33 146	82.9	15 215	38.1	30
2012	44 700	36 992	82.8	16 319	36.5	26
2013	47 636	40 558	85.1	19 477	40.9	23
2014	47 709	39 237	82.2	18 524	38.8	31

ISebe iWCED liya kuqhubeka nokugxininisa imfuno yokuqinisekisa ukwanda kumanani abafundi abachophela iimviwo zeSatifikethi seMatriki sikaZwelonke. IziCwangciso zoPhuculo lweZithili (*District Improvement Plans*) zigxininisa koku yaye zimisela izicwangciso neenkqubo zophunyezo ezifanelekileyo.

Iprogram yokulungiswa komonakalo wangaphambili

ISebe iWCED, ngokubambisana namanye amasebe karhulumente nemibutho yabahlali, lidlala indima yokuthibaza ifuthe lentlupheko nolwaphulo-mthetho ekufundeni ngezi ndlela zine zilandelayo :

1. 'Izikolo ezingabizi zifizi' nokuxolelwa kwabazali ekuhlawuleni iifizi kwizikolo ezibiza ifizi;
2. Ukubonelelwa ngokutya ezikolweni nge-National School Nutrition Programme (NSNP);
3. Izikim zothutho lwabafundi kunye
4. naManyathelo okhuseleko.

Inani labafundi abaya kuxhamla kwezi ndlela zenkxaso yezentlalo ngo-2014 ngaba balandelayo:

	2010	2011	2012	2013	2014
Abafundi abaxhamla kudidi lwezingabizi zifizi (NQ1-3) Nazo zibandakanyiwe : Iqela labafundi abongeziweyo (NQ4 and NQ5) ababebhengezwe njengabafundi abangahlawuli zifizi ngokuzithandela.	365 112	365 812	370 617	371 122	554 265
Abafundi abaxhamlayo ngokuxolelwa ekuhlawuleni iifizi	New PPI	48 063	69 940	90 506	104 657
Abafundi abaxhamlayo kwiprogram yokutyisa abafundi (NQ 1-3) nabo bakhethiweyo be- NQ 4 no-5, ngokusekelwe kwiimfuno zabo.	415 829	426 707	427 576	438 437	454 855
Abafundi abasebenzisa iskim sothutho lwabafundi	48 786	50 992	50 526	49 944	52 065

Ezi program ziya kuqhubeka ngo-2015. Amanani abafundi abaxhamlayo kwizikolo ezikuManqanaba 1 – 3 eNtlupheko nakumanani ezicelo kwimeko yeendidi zezikim zokuthuthwa kwabafundi nokuxolelwa ukuhlawula iifizi. Iimali ezabiwa ngokweMimiselo neMigangatho yolwabiwo-mali ezikolweni zilinganiselwa ngokweemfuno ukwenzela ukuba izikolo zabahlali abangathathi ntweni zabelwe imali engaphezulu.

Izixa “ngomfundi ngamnye” ezahlawulwa kwizikolo zikarhulumente kumaNqanaba 1, 2 no- 3 eNtlupheko zilinganisiwe ukususela ngo-2013/14; ngamanye amazwi, izikolo ze-NQ 2 no- 3 zafumana eso sixa-mali sifanayo njengeyezikolo eziku- NQ 1.

Izabelo zeeThagethi zikaZwelonke			
	2013/14	2014/15	2015/16
INqanaba 1	R1 010	R1 059	R1 116
INqanaba 2	R1 010	R1 059	R1 116
INqanaba 3	R1 010	R1 059	R1 116
INqanaba 4*	R 550	R 830	R 882
INqanaba 5*	R 239	R 317	R 334
* <i>Iindleko ezingumndilili kuzo zonke izikolo</i>			

Iindleko zokulinganisa ezi zixa zamaNqanaba 2-3 eNtlupheko ngomfundi ngamnye yayiyi-R26m yezigidi ngo-2014/15.

Imeko yeefizi	Inani lilonke lezikolo
Ezingabizi zifizi	887
Izikolo ezibiza iifizi	570
Itotali iyonke	1 457

Omnye umba obalulekileyo wenkqubela ka-2014 kukwandiswa kweprogram yezikolo ezingabizi zifizi. Ziyi-216 izikolo, ezinabafundi abayi-172 541, ezikuManqanaba 4 no-5 eNtlupheko zasamkela isicelo zokuba zizikolo “eziNgabizi ziFizi”. Esi sicelo sasiwa nakwezo zikolo ezazibiza iifizi zesikolo ezingaphantsi ko-R400 ngonyaka.

Izikolo ezibiza iifizi zesikolo zinokwenza isicelo sokubuyiselwa iintlawulo apho abazali abaxolelweyp ekuhlawuleni iifizi, bangenako ukuhlawula iifizi. Ngo-2014, izigidi eziyi-R44 million sahlawulwa ukunika inkxaso abafundi abayi-104 657 kwizikolo eziyi-713.

I- *National School Nutrition Programme (NSNP)* inika abafundi abayi-454 855 ukutya okunesondla yonke imihla kwizikolo eziyi-1027 eziziiPrayimari neeSekondari neZikolo zeMfundo eneeMfuno ezizodwa ezithagethiweyo ngo-2014. Abafundi abaza kutyiswa bayi-564 kwizikolo eziziiPrayimari kumaNqanaba eNtlupheko 1 – 3; bayi-111 kumaNqanaba eNtlupheko 1 – 3 kwizikolo ezizisekondari; zibe yi-43 neZikolo zeMfundo eneeMfuno ezizodwa nabafundi abakhethwe kwizikolo eziyi-309 kumaNqanaba eNtlupheko 4-5 kwiZikolo eziziiPrayimari neziziiSekondari.

limenyu eziphekiweyo ziquka irayisi, umngqusho, i-soya mince, intlanzi ye-pilchards nemifuno. Ukutya okungaphekwayo kuquka isonka esinepinathibhatha nejem, iziselo ezinesondlo, iziqhamo ezifreshi nemifuno. Yi-200ml yobisi olunikwa abafundi kanye ngeveki. Ukususela kunyaka-mali ka-2013/2014 iNSNP yeSebe iWCED ibonelele ngesidlo sakusasa iintsuku ezintlanu ngeveki. Kuya kugxininiswa ngo-2015 ekwandiseni ixabiso lokuba nesondlo kokutya.

IProgram yeZikolo eziKhuselekileyo (*Safe Schools Programme*) inesicwangciso esintlantluntathu (*three-pronged strategy*), ekuzezi: ukubonelelwa kwezikolo ngeenkqubo zokhuseleko (security mechanisms), iiprogram ezimalunga neendlela zokucinga nezeendlela zokuziphatha nezokunxibelelana nabachaphazelekayo abafanelekileyo. ISebe iWCED lineZiko leeFoni leZikolo eZikhuselekileyo (*Safe Schools Call Centre*), apho kunokuxelwa imiba ngemiba emalunga nobundlobongela obuqhubeka ezikolweni; ukunika iingcebiso ngokusebenzisa iZiko leeFoni kwabo bantu baxhelekileyo (*traumatised individuals*).

Iziko leeFoni leZikolo eZikhuselekileyo lifumana iifoni eziye kufikelela ku-20 000 ngonyaka. Imibuzo emininzi zizicelo zengcaciso emalunga nokuba zingasingathwa njani na izoyikiso ezithile, ingcaciso emalunga neHIV/AIDs, ukukhulelwa kolutsha olusafikisayo okanye iinkqubo zokuziphatha kakubi. Ezinye iifoni zimalunga nohlukunyezo (emzimbeni, ngokweemvakalelo, nokusetyenziswa gwenxa kwezinyobisi). Iziko leeFoni leZikolo eZikhuselekileyo linika inkxaso ngokuqala lithomalalise umothuko kusetyenziswa ifoni, lize ibagqithisele abo bafuna uncedo kwiingcali ukufumana iingcebiso ngokunzulu, njengoko kuyimfuneko. Oku kuya kuqhubeka ngo-2015.

Inkxaso kukhuseko ibonelelwa kwizikolo ezitsha ezingamashumi amahlanu ngonyaka, ngokusekelwe kwiimfuno nakwiingozi zayo. Kubalulekile ukuba izikolo zigcinwe zikhuselekile ngokusetyenziswa kwamanyathelo okhuseleko (*physical safety measures*), ngentsebenziswano neNkonzo yaMapolisa oMzantsi Afrika naweMetro (South African Police Services neMetro Police), nokuzibandakanya kwabahlali ekukhuseleni izikolo. Ukongeza apho, iSebe iWCED, ngokubambisana namanye amasebe karhulumente no-SAPS, baya kuqhubeka ngokwenza uhlobo olungacwangciswanga (*random inspections*) nokuvavanyelwa izinyobisi nezixhobo kwabafundi ezikolweni. Iiprogram esalingwayo apho amagosa ii-School Safety Resource Officers aqeqeshiweyo asiwa kwizikolo eziyi-6 ngo-2013, ngentsebenziswano no-Metro Police, kwabonisa iinzuzo yaye kwakhokelela kwimvumelwano yokuba kunikwe inkxaso izikolo eziyi-30 ngale ndlela ukunceda ekuboneleleni ngendawo engqonge izikolo ekhuselekileyo yokufundisa nokufunda.

Ngo-2015, iSebe iWCED liya kubonelela ngeenkqubo zokhuseleko kwizikolo eziyi-50 ezongezelelweyo. Siya kwandisa iiprogram zeholide nezaseemva kwexesha lokuhamba isikolo ngeeprogram zophuhliso zolutsha nokunika inkxaso iiKlabhu zoLutsha zeZikolo eZikhuselekileyo.

Iskim sothutho lwabafundi njengangoku, sibonelela ngezithuthi ezizibhasi ukuya nokubuya esikolweni kubafundi abayi-50 000, abakwiindawo ezisemaphandleni ubukhulu becala. Ukubekwa esweni okungqongqo kwale nkqubo kuyimfuneko ukuqinisekisa ukhuseleko lwabafundi. Lo mgaqo-nkqubo ubonelela ngothutho lwabafundi abahlala kumgama oziikhilomitha ezi-5 nangaphezulu ukusuka kwesona sikolo sikufutshane sifanelekileyo. Ukukhula okuqhubekayo kumanani abafundi kuyaqhubeka ukuchaphazela iimfuno zabo. Kungokunje kukho iindlela eziyi-516, nezikwingingqi yasemaphandleni ubukhulu becala. Ngo-2015 kuya kugxininiswa ekungqiniseni iindlela namanani abafundi abafanele ukuxhamla ekuthuthweni nokumisela ukuba kungenziwa njani na ukulungiselela iimfuno zezothutho.

4.2. Imeko engqonge iSebe

ISebe iWCED linenjongo yokubonelela ngeenkono zokunika iimpindulo kwabenzelwa iinkono nezisebenzayo nokuphucula izicwangciso zokusebenza kweSebe neesistim. UNdlunkulu nee-ofisi zezithili ezisi-8 zeSebe iWCED, zenziwe ngohlobo lokuba zinike inkono ethi iphendule ngokukhawuleza kwiimfuno zoluntu nenika inkxaso ezikolweni nakootitshala.

Iziseko zophuhliso neemfuno zezibonelelo zesebe

Iimfuno eziziseko zophuhliso

Ukubonelelwa kwendawo yokusebenzela ezii-ofisi kwiSebe iWCED kungokunje kume ngoku hlobo lulandelayo:

UNdlunkulu	ISakhiwo esingundoqo sakwaNdlunkulu sise- <i>Grand Central Building</i> . Nakuba kunjalo, inani elikhulu labasebenzi nalo likwisakhiwo i- <i>SANLAM building</i> , e <i>Golden Acre</i> .	Zombini ezi zakhiwo ziyipropathi yengeniso. UNondyebo wePhondo uvume i- <i>Public Private Partnership</i> ukwakha ii-ofisi zakwaNdlunkulu zeSebe, kufutshane nezakhiwo zepalamente. Ii-ofisi ezintsha ziya kudibanisa abasebenzi bakwandlunkulu phantsi kophahla olunye ngethuba elifanelekileyo.
Ii-Ofisi zeZithili zeMfundo	Kukho ii-Ofisi zeZithili ezizibhozo : <ol style="list-style-type: none"> 1. Metro North (eParow) 2. Metro South (eMitchell's Plain) 3. Metro Central (eMaitland) 4. Metro East (eKuilsriver) 5. West Coast (ePaarl) 6. Cape Winelands (eWorcester) 7. Eden-Central Karoo (eGeorge) 8. Overberg (eCaledon) 	Isakhiwo esiseGeorge sesengqeshiso. ISebe iWCED liza kutshintshela e- <i>York Building</i> , eyiprophathi yephondo. Ukwakhiwa kwe-ofisi yesithili entsha se- <i>Metro South</i> sele kuqhubele kwisigaba esiphambili. I-ofisi entsha iya kwakhiwa e-Ottery. Ezi zicwangciso zethuba elide zokususa i-ofisi i- <i>Westcoast Office</i> ePaarl isiwe eMalmesbury, xa kunokuthi kubekho imali.
Iipoyinti ekwenziwa kuzo iinkono	Izikolo zikwenzelwa iinkono ziipoyinti ezithile (<i>service points</i>), ngakumbi kwizithili ezisemaphandleni. Kukho iipoyinti ezikwezi ndawo zilandelayo: <ol style="list-style-type: none"> 1. Fish Hoek. 2. Lentegeur (Mitchell's Plain) 3. Stellenbosch (eqeshiweyo) 4. Paarl. 5. Swellendam . 6. Knysna (eqeshiweyo) 7. Vredenburg (eqeshiweyo) 8. Vredendal 9. Riversdale (eqeshiweyo) 10. Robertson (Thusong Centre) 11. Mossel Bay 12. Oudtshoorn 13. Clanwilliam 14. Ceres 15. Malmesbury. 16. Piketberg (eqeshiweyo) 17. Ottery 	Injongo yepoyinti ekwenziwa kuzo iinkono kukuzisa iinkono kufutshane kwabenzelwa iinkono beSebe iWCED (abazali/izikolo/ootitshala).
Ezinye izakhiwo	Edulis – iinkono zelayibrari. Kwiindawo eziqeshiweyo eBellville Edumedia – eMowbray.	Ukwakhiwa kwesakhiwo esitsha se-Edulis kwikhampasi yase-CTLI kuqala ngo-2015/16.

limfuno zezibonelelo (Resource needs)

IZiko i-Centre for e-Innovation yeSebe leNkulumbuso lifuna izixhobo zekhompuyutha eziqhelekileyo (standard computer equipment) ezisetyenziswa ngamagosa eSebe iWCED zibe newaranti yaye oko kungqinelane nemigangatho yeziko i-corporate ICT standards, ukwenzela ukubonelela ngenkxaso efunekayo ye-ICT kwisebe. ISebe iWCED lenza umsebenzi wokuqinisekisa ukuba izixhobo ii-end user computer equipment ziyangqinelana nomgangatho weSebe i-WCG standard yaye ziyatshintshwa kumjikelo weminyaka emithathu ukungqinelana nomgaqo-nkqubo i-Resource Allocation policy. Ibhajethi yezigidi eziyi-R8.6m yabelwe ukutshintsha izixhobo i-standard corporate ICT equipment (computer desktops, notebooks and printers) kunyaka-mali ka-2015/16. Malunga nee-desktophu eziyi- 395, ii-notebooks eziyi-96 neeprinta eziyi- 356 eziya kutshintshwa ngo-2015.

Ukubonelwa kwemfundo ngokwezithuba zengqesho (Education Provisioning)

ISebe iWCED line-ofisi yomphathiswa wezemfundo, ephethwe nguMphathiswa wezeMfundo eNtshona Koloni, undlunkulu wephondo, ii-ofisi zezithili namaziko emfundo, kubandakanywa izikolo zikarhulumente eziqhelekileyo, izikolo ezineemfundo ezizodwa, iikholeji zeFET, amaziko emfundo abantu abadala namaziko e-ECD.

Ezi theyibhile zingezantsi zibonisa inani labaqeshwa nezithuba zengqesho kwiSebe iWCED. Makuqatshelwe ukuba la manani ayatshintsha—tshintsha ngokuxhomekeke kwixesha lonyaka.

Ezengqesho nezithuba ngeProgram, nge-31 Disemba 2014							
Iqela labasebenzi	Iprogram	Inani lezithuba ezixhaswa ngezimali	Izithuba ezingaxhaswa ngemali	Inani lezithuba eziXhaswa ngemali	I-1% yereyithi yeZithuba	Inani labantu abongezelelekileyo kwiziko	Inani labaqeshwa lilonke
Bonke abasebenzi	Iprogram 1	952	46	857	10%	16	873
	Iprogram 2	33 352	108	33 342	0%	261	33 603
	Iprogram 4	2 973	8	2 780	6%	24	2 804
	Iprogram 5	1 331	153	887	32%	0	887
	Iprogram 6	12	0	8	33%	0	8
	Iprogram 7	15	0	168	0%	0	168
	Iprogram 8	0	0	14	0%	0	14
	Iprogram 9	1 303	40	1 190	9%	25	1 215
	Itotali	39 918	355	39 246	2%	326	39 572
Ooifishala	Iprogram 1	122	5	114	7%	8	122
	Iprogram 2	27 353	3	27 477	0%	136	27 613
	Iprogram 4	1 883	0	1 822	3%	13	1 835
	Iprogram 5	885	0	736	17%	0	736
	Iprogram 6	4	0	2	50%	0	2
	Iprogram 7	15	0	168	0%	0	168
	Iprogram 8	0	0	1	0%	0	1
	Iprogram 9	663	5	631	5%	16	647
	Itotali	30 925	13	30 951	0%	173	31 124

Ezengqesho nezithuba ngeProgram, nge-31 Disemba 2014							
Iqela labasebenzi	Iprogram	Inani lezithuba ezixhaswa ngezimali	Izithuba ezingaxhaswa ngemali	Inani leZithuba eziXhaswa ngemali	I-1% yereyithi yeZithuba	Inani labantu abongezelelekileyo kwiziko	Inani labaqeshwa lilonke
ABasebenzi beNkonzo kaRhulumente	Iprogram 1	830	41	743	10%	8	751
	Iprogram 2	5 999	105	5 865	2%	125	5 990
	Iprogram 4	1 090	8	958	12%	11	969
	Iprogram 5	426	153	151	65%	0	151
	Iprogram 6	8	0	6	25%	0	6
	Iprogram 7	0	0	0	0%	0	0
	Iprogram 8	0	0	13	0%	0	13
	Iprogram 9	640	35	559	13%	9	568
	Itotali	9 081	342	8 295	8%	153	8 448

Ezengqesho nezithuba ngokwamaCandelo eMivuzo nge-31 Disemba 2014							
	Icandelo lomvuzo	Inani lezithuba ezixhaswa ngezimali	Izithuba ezingaxhaswa ngemali	Inani leZithuba eziXhaswa ngemali	I-1% yereyithi yeZithuba	Number additional to the establishment (Excluding Pre-primary Personnel)	Inani labaqeshwa lilonke
Bonke abasebenzi	Abanezakhono ezisezantsi (SL 1-2)	3 345	204	3 211	4%	41	3 252
	Abanezakhono (AmaNqanaba loMvuzo [SL] 3-5)	4 144	85	3 733	10%	64	4 525
	Isiveliso sabanezakhono eziphezulu (SL 6-8)	28 256	43	28 554	0%	169	27 995
	Abanezakhono eziphezulu zokusuphavayiza	4 123	23	3 701	10%	50	3 751
	Inkonzo yaBaphathi aBakhulu (SL 13-16)	50	0	47	6%	2	49
	Itotali	39 918	355	39 246	2%	326	39 572
Oofishana	Abanezakhono ezisezantsi	0	0	0	0%	0	0
	Abanezakhono (SL 3-5)	0	0	0	0%	0	728
	Isiveliso sabanezakhono eziphezulu (SL 6-8)	27 060	2	27 475	0%	128	26 875
	Abanezakhono eziphezulu zokusuphavayiza (SL 9-12)	3 865	11	3 476	10%	45	3 521
	ABaphathi abaZizikhulu (SL 13-16)	0	0	0	0%	0	0
	Itotali	30 925	13	30 951	0%	173	31 124
ABasebenzi beNkonzo kaRhulumente	Abanezakhono ezisezantsi	3 345	204	3 211	4%	41	3 252
	Abanezakhono (SL 3-5)	4 144	85	3 733	10%	64	3 797
	Isiveliso sabanezakhono eziphezulu (SL 6-8)	1 196	41	1 079	10%	41	1 120
	Abanezakhono eziphezulu zokusuphavayiza (SL 9-12)	258	12	225	13%	5	230
	ABaphathi abaZizikhulu 13-16)	50	0	47	6%	2	49
	Itotali	8 993	342	8 295	8%	153	8 448

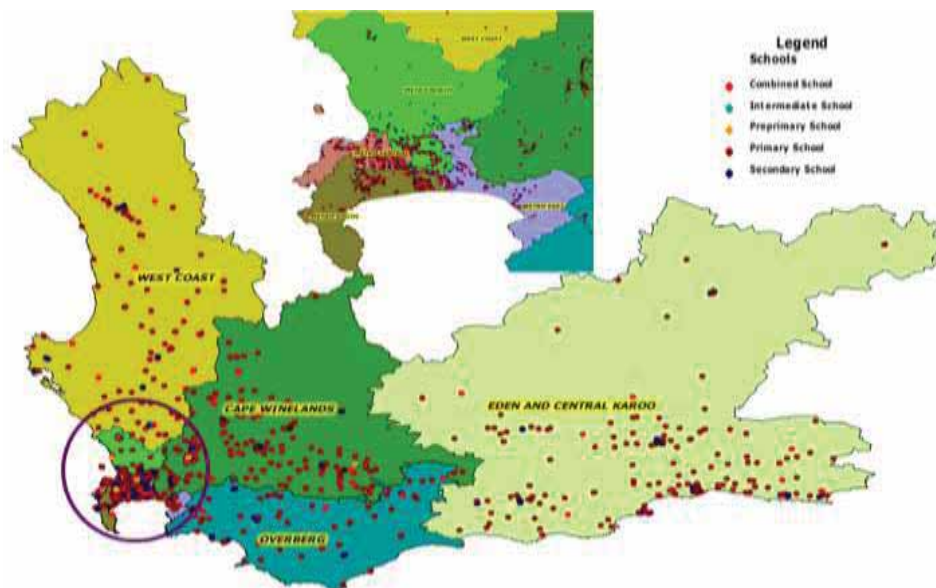
I-loganogram iqhotyoshelwe njengesihlomelo F.

IiNkonzo ezibeyimpumelelo nemiqobo

Izikolo jikelele zenzelwa iinkonzo ngamagosa anobuchule neekomiti ezinamava zezithili. Uninzi lomsebenzi wawo uxhaswa yi-program yoKubeka esweni uPhuculo lweZikolo (*School Improvement Monitoring programme*) yaye ukwaxhaswa ngamacandelo achaphazelekayo akwaNdlunkulu awenza umsebenzi wokubonelela ngezibonelelo zeeklasi nenkxaso yekharithulam. ISaveyi i-*Customer Satisfaction Survey* yaqho ngonyaka ivuselela yaye ilandelele inkcazo ngokubeka ezikolweni ngeenkonzo zeSebe iWCED nayo yonke imigudu eyenziweyo ukuphendula ngazo naziphi iinkalo ezisilelayo eziqatshelweyo. ISebe i-WCED liyithathele ingqalelo kwakhona imodeli yokwenziwa kweenkonzo ukungqinelana neenkcazo zikazwekonke ezintsha ii-*national standard post descriptions* yaye iza kukhutshwa imodeli ehlaziyiweyo yenkxaso yezikolo kungekudala nokuba oko kuya kuyomeleza ngakumbi inkxaso.

linkcazo ngobume bezikolo ezenzelwa iinkonzo (*Spatial distribution*)

Iindawo izikolo ezikuzo ziboniswe apha ngezantsi



4.3. Uhlaziyo lweMithetho neZinye iziGunyaziso

UMthetho i-*Basic Education Laws Amendment Act, 2011 (Act 15 of 2011)*, waqalisa ukusebenza nge-19 Septemba 2011. Injongo yawo phakathi kwezinye izinto kukulungiselela imiba emalunga nokudalwa kweSebe leMfundo esiSiseko nemiba enxulumene noko, ukufakela izilungiso kuMthetho woMgaqo-nkqubo weMfundo kaZwelonke, 1998 (uMthetho 76, ka-1998), kuMthetho weZikolo zaseMzantsi Afrika, 1996, (uMthetho 84 ka-1996) (*South African Schools Act (SASA), 1996 (Act 84 of 1996)*), uMthetho wezeNgqesho yooTitshala, 1998, (uMthetho 76 ka-1998), uMthetho weBhunga looTitshala laseMzantsi Afrika, 2000 (Act 31 of 2000) noMthetho wokuQinisekiswa koMgangatho weMfundo noQeqesho ngokuBanzi, 2001 (uMthetho No. 58 of 2001). Lo Mthetho ukwabonelela iindidi ezininzi zezikolo zikarhulumente zemfundo eneemfundo ezizodwa, imisebenzi eyongezelelweyo yeenqununu zezikolo nangokuqeqeshwa kwamabhunga olawulo yimibutho yamabhunga olawulo eyaziwayo.

Nge-8 Januwari 2013, uMphathiswa weMfundo esiSiseko wapapasha iMimiselo *Regulations Relating to Minimum Uniform Norms and Standards for Public School Infrastructure*, kwiGazethi kaRhulumente No. 36062 ngenjongo yokuba kuvakaliswe izimvo ngayo luluntu. Le Mimiselo yapapashwa ngokweSiqendu 5A(1)(a) soMthetho weZikolo zaseMzantsi Afrika, 1996 (uMthetho 84 ka-1996), umhla we-15 Matshi 2013 yayingumhla wokuvala ukuvakalisa izimvo. Emva kopapasho lokuqala, imimiselo ehlaziyweyo *Regulations relating to Minimum Uniform Norms and Standards for Public School Infrastructure* yapapashwa ngenjongo yokuba kuvakaliswe izimvo ngayo kwiGazethi No. 36837, yomhla we-12 Septemba 2013, nomhla wokuvala ukuveza izimvo oyi-11 Oktobha 2013. Kwakuba kuqwalaselwe iikhomenti nothethathethwano noMphathiswa wezeMali, uMphathiswa wezeMfundo esiSiseko, bamisela iMimiselo *Regulations relating to Minimum Uniform Norms and Standards for Public School Infrastructure* njengoko ipapashiwe nge-29 Novemba 2013 kwiGazethi kaRhulumente No. 37081.

ISebe leMfundo esiSiseko lifakele izilungiso kwiMimiselo neMigangatho yeNkxaso-mali kaZwelonke (*National Norms and Standards for School Funding*) ukususela nge-1 Apreli 2011. Izilungiso ziphethe umxholo wokubonelelwa ngemali enokusetyenziswa (operational funds) kwizikolo ezingabizi zifizi kunye nembuyiselo yokuxolelwa ekuhlawulweni iifizi (compensation for fee exemptions) kwizikolo ezibiza iifizi (Paragraph 170A). Esi silungiso samva sivumela iiMvavanyo ii-*Annual National Assessments* kumaBakala 3 no-6 kwizikolo zikarhulumente, ukuba zisetyenziswe ngengomlinganiselo wokujonga inkqubo yabafundi kwezo zikolo zizimeleyo zikufaneleyo ukufumana inkxaso-mali.

IMimiselo Regulations Pertaining to the Conduct, Administration and Management of Assessment for the National Senior Certificate, kwiGazethi No. 37651, yowe-16 Meyi 2014. Le mimiselo imalunga nokuqhutywa, ukulawulwa nokuphathwa kweemviwo zeSatifikethi seMatriki sikaZwelonke (*National Senior Certificate*) yaye isebenza kuwo onke amaqumrhu ovavanyo awenza umsebenzi wokuqhuba nokulawula iimviwo zeSatifikethi seMatriki sikaZwelonke.

INkcazo yeKharithulam kaZwelonke yamaBakala R-12 (*National Curriculum Statement Grade R -12*), iqulethe (a) *Curriculum and Assessment Policy Statements* yazo zonke izifundo ezivunyiweyo, (b) *i-National Policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grade R - 12*, kunye ne-(c) *the National Protocol for Assessment Grades R - 12. I- Curriculum and Assessment Policy Statement (CAPS)*, icacisa kwisifundo ngasinye, ixesha lokufundisa, ikhontenti, izakhono, i-LTSM eziyimfuneko nomlinganiselo wobungakanani bamanqaku ovavanyo (*assessment weightings*) nemigqaliselo kuxwebhu olunye. I-CAPS yaphunyezwa kwiSigaba seSiseko nakwiBakala 10 ngo-2012, yaye iya kuphunyezwa kwiSigaba esiPhakathi nakwiBakala 11 ngo-2013, nakwiSigaba saBadala nakwiBakala 12 ngo-2014.

Nge-19 Novemba 2014 iSebe leMfundo esiSiseko lapapasha isicelo samaxwebhu abhaliweyo (*written submissions*) amaqumrhu achaphazelekayo (*stakeholder bodies*) namalumngu oluntu, sokuhlaziywa koxwebhu lomgaqo-nkqubo i- *National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R – 12* kwiGazethi kaRhulumente No. 38226, ngenjongo yokuhlaziya la maxwebhu omgaqo-nkqubo olandelayo : (a) *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12*, olwapapashwa kwiGazethi kaRhulumente No. 1115 no-1116 kwiGazethi kaRhulumente No. 36042, yomhla we-28 Disemba 2012 (Schedule 1); kunye ne-(b) *National Policy pertaining to the Conduct, Administration and Management of the National Senior Certificate Examination* (Schedule 2).

Ngokufanayo isicelo samaxwebhu abhaliweyo (*written submissions*) amaqumrhu achaphazelekayo (*stakeholder bodies*) namalumngu oluntu malunga neMimiselo i-Draft Amendment Regulations pertaining to the National Curriculum Statement Grades R-12, sapapashwa liSebe leMfundo esiSiseko kwiGazethi kaRhulumente No. 38225, yomhla we-19 Novemba 2014 ngenjongo yokuhlaziy: (a) IMimiselo Regulations pertaining to the National Curriculum Statement Grades R-12, yayapapashwa njengeSaziso sikaRhulumente 1114 kwiGazethi kaRhulumente No. 36041, yomhla we-28 Disemba 2012 (Schedule 1); kunye ne-(b) National Policy pertaining to the Conduct, Administration and Management of the National Senior Certificate Examination (Schedule 2).

Nge-1 ka-Apreli 2010, kwaqala ukusebenza ezinye izilungiso ezenziwe kwi-Children's Act (Act No. 38 of 2005). NgokweSiqendu 196 (3) se-Children's Act, 2005 (Act 38 of 2005), izikolo zorhwebo nezo zokulungisa izimilo (*schools of industry and reform schools*), eziluxanduva lweSebe leMfundo lephondo njengangoku, ziba luxanduva lweSebe loPhuhliso lwezeNtlalo yoLuntu (*Department of Social Development*), emva kweminyaka emibini siqalile ukusebenza isahluko esichaphazelekayo kulo Mthetho. Ngenxa yesigqibo seNkundla yoMgaqo-siseko ngokubhekiselele kumba we-Teddy Bear Clinic for Abused Children and Another v Minister of Justice and Constitutional Development and Another, CCT 12/13, phakathi kwezinye izinto, uMthetho oYilwayo Judicial Matters Amendment Bill wandlalwe ePalamente, yaye ufuna phakathi kwezinye izinto, ukufakela izilungiso, kwiMithetho i-Children's Act, 2005, i-Child Justice Act, 2008, i-Criminal Law (Sexual Offences and Related Matters) Amendment Act, 2007, kubandandakanywa noMthetho oKhuthaza uKufikelela kwiiNgcaciso (Promotion of Access to Information Act), 2000. Ezi zicatshulwa kugxininiswa kuzo apha zezilungiso ezicetywayo zifaneleke ngakumbi kwezemfundo njengoko zijongene phakathi kwezinye izinto, neziqendu ezithathwa yiNkundla yoMgaqo-siseko njengezinyasha amalungelo abantwana omgaqo-siseko ngaphandle kwezizathu, iRejista i-National Register for Sex Offenders nokucinywa kwerekhodi zamatyala (*expungement of records*), nethuba lexesha elivumelekileyo lokufikelela kwingcaciso ngokoMthetho wokuKhuthaza uKwazi ukuFikelela kwiNgcaciso, 2000 (*Public Access to Information Act (PAIA)*)

Amaphulo ongenelelo ngoncedo omthetho amatsha ephondo

IMimiselo eyiDrafti engokuXelwa kweNxaxheba esiSabelo soMntu yaMalungu amaBhunga oLawulo ekuThengweni kweEmpahla neeNkonzo zeZikolo zikaRhulumente (*Draft Regulations relating to the Declaration of Personal Interest of Members of Governing Bodies in the Procurement of Goods and Services for Schools*, ngokweSiqendu 63(1)(cD) soMthetho weMfundo weZikolo zePhondo leNtshona Koloni (Western Cape Provincial School Education Act), 1997, yapapashelwa ukuba uluntu luvakalise izimvo kwiGazethi kaRhulumente Extraordinary No. 7179, yomhla we-18 Novemba 2013, yaza yasiwa ezikolweni ngeSetyhula No. 0052/2013 ukwenzela ukuphunyezwa kwawo ngo-2014. Le Mimiselo yenzelwe ukumisela inkqubo kumalungu ebhunga lolawulo yokuxelwa kwenxaxheba esisabelo somntu xa kusingethwe imibandela emalunga nokuthengwa kweempahla neenkonzo zezikolo, ukuze ngokwenjenjalo kulawulwe ukungqubana kweemfuno phakathi kwelungu nesikolo.

IMimiselo eyiDrafti yamaGosa ajongene noKuhamba iSikolo kwaBafundi (*Draft Regulations on the Duties of Attendance Officers*), yapapashwa kwiGazethi yePhondo yeSikhawu No 7176, nge27 Septemba 2013 ukuba uluntu luvakalise izimvo. Izimvo ezifunyenweyo zithathelwe ingqalelo yaye iMimiselo yokugqibela ii-Regulations on the Duties of School Attendance Officers ipapashwe kwiGazethi yePhondo Provincial Gazette Extraordinary Number Extraordinary Number 7205, nge-2 Disemba 2013. Le Mimiselo imisela imisebenzi yamagosa okuhamba isikolo kwabafundi; ichaza izizathu ezivakalayo zokungabikho esikolweni yaye inika iinkcukacha malunga nesaziso esibhaliweyo esiya kubazali ukwenzela ukujongana

nomba wokuhanjwa kwesikolo ngabafundi okunyanzelekileyo kubafundi abakubudala obunyanzelekileyo bokuhamba isikolo nokungathotyelwa kwemigaqo ngabazali abachaphazelekayo. Zazazisiwe ngale Mimiselo iZikolo zikaRhulumente ngeSetyhula No. 0002 ka-2014.

IMimiselo ephathelele kuLuleko, ukuNqumamisa nokuGxotha abafundi kwiZikolo zikaRhulumente eNtshona Koloni, (*Regulations relating to Disciplining, Suspension and Expulsion of Learners at Public Schools*), eyabhengezwa kwiGazethi yePhondo i-Provincial Gazette Extraordinary No. 6932, nge-15 Disemba 2011 neqale ukusebenza ukususela nge-1 Apreli 2012. Kufuneka izikolo zingqinelanise iMigaqo yoKuziphatha kwabafundi yazo nale Mimiselo yaye zilandele imigangatho ii-substantive and procedural standards emiselwe kule Mimiselo malunga nemibandela engokuziphatha kakubi kwabafundi.

IMimiselo ephathelele kweZona Yure ziseZantsi zokuFundisa kwiVeki yeSikolo ngaNye nakuSuku lweSikolo ngalunye kwiZikolo zikaRhulumente kwiPhondo leNtshona Koloni, (*Regulations relating to the Minimum Teaching Hours per School Week and School Day in Public Schools in the Western Cape*), yabhengezwa ngokweSiqendu 63(1)(c)(cC)) yapapashwa kwiGazethi yePhondo yeSikhawu No 7065, yomhla we-28 Novemba 2012 yaza yathunyelwa ezikolweni ngeSetyhula 0044/2012. Le Mimiselo ibonelela ngeeyure ezizezona zizezantsi zokufundisa zesifundo ngasinye kwisigaba ngasinye, imigqalisela ngokubanzi emayisetyenziswe xa kubalwa ezona yure zizezantsi ngeveki nangosuku lwesikolo ngalunye, izicwangciso zenkxaso zesifundo ngasinye nemihla eyahlukileyo yokuphunyezwa kwazo.

IMimiselo ephathelele kuLawulo noKuphathwa kweeHostele kwiZikolo zikaRhulumente eziQhelekileyo nePropathi engenaKushenxiseka neZixhobo zeeHostele ezisegameni leSebe leMfundo leNtshona Koloni (*Regulations relating to the Management and Control of Hostels at Public Schools and the Control over Immovable Property and Equipment of Hostels under the Western Cape Education Department*), yabhengezwa ngokweSiqendu 63(1)(a) soMthetho weMfundo weZikolo zePhondo leNtshona Koloni, 1997, kwiGazethi yePhondo Extraordinary No. 7066 ka-2012, yomhla we-28 Novemba 2012. Le Mimiselo ijongene phakathi kwezinye izinto nokuphathwa nokulawulwa kweehostele zezikolo zikarhulumente, ikomiti yehostele nolawulo lwee-asethi zehostele nemiba emalunga nabafundi ehostele.

IMimiselo engoTyelelo eZikolweni noVavanyo oluChaphazela iZikolo zikaRhulumente kunye neZikolo eziZimeleyo eziNikwa iNkxaso-mali, yaphunyezwa ngokweSiqendu 63(1)(cG) soMthetho weMfundo weZikolo zePhondo leNtshona Koloni, 1997, (uMthetho 12 ka-1997) kwiGazethi yePhondo yeSikhawu No 6976 ka-2012, yomhla we-2 Matshi 2012. Le Mimiselo ijongene nemiba efana nenjongo yokutyelelwa kwezikolo novavanyo, imimiselo nemigangatho, iindima nemisebenzi nokugunyaziswa kokutyelelwa kwezikolo novavanyo. Ikwabandakanya imiba emalunga nezaziso eziya ezikolweni, isixhobo sotyelelo novavanyo nokugqitywa kweengxelo (*completion of reports*).

IMimiselo emalunga noKubhaliswa kweZikolo eZizimeleyo neNkxaso-mali enikwa zona (kungabandakanywa iZikolo eziziiPriprayimari eziZimeleyo) (*Regulations relating to the Registration of and Subsidies to Independent Schools (excluding Independent Pre-Primary Schools)*), yaphunyezwa ngokweSiqendu 28 no-37 soMthetho weMfundo weZikolo zePhondo leNtshona Koloni, 1997, (uMthetho 12 ka-1997) kwiProvincial Gazette Extraordinary No. 6932 ka-2011, yomhla we-6 Disemba 2011. Le Mimiselo ibandakanya iimfuno ezimiselweyo nezizathu zobhaliso, iinkqubo zobhaliso, izatifikethi zobhaliso (*registration certificates*), nemvume yabafundi yokubhalisa nokuchophela iimviwo, ukubeka esweni nofikelelo kwizikolo ezizimeleyo, iinkxaso-mali kwizikolo ezizimeleyo, ukurhoxiswa kokubhaliswa kwezikolo nokulawulwa kwezikolo ezizimeleyo nokufakwa kwezibheni kuMphathiswa wePhondo.

IMimiselo emalunga noKusekwa neMisebenzi yeBhunga lezeMfundo (Regulations relating to the Establishment and Functions of the Education Council), yapapashwa kwiGazethi yePhondo yeSikhawu No. 6910, yomhla we-26 Septemba 2011. Le Mimiselo ibandakanya ukwakhiwa kweBhunga lezeMfundo (Education Council), ithuba lokubase-ofisini kwamalungu, ukungafaneleki nokupheliswa kobulungu, ukutshitshiswa kweBhunga, izithuba ezingenamntu kwiBhunga lezeMfundo, iKomiti yeSigqeba nentlanganiso neenkqubo.

IMimiselo ngokoMthetho weZikolo zePhondo leNtshona Koloni, 1997 (uMthetho 12 ka-1997), yomhla we-15 Disemba 2011, ilungiswe ngolu hlobo lulandelayo:

1) *IMimiselo eyiDrafti emalunga noKwamkelwa kwaBafundi kwiZikolo zikaRhulumente zaBafundi abaneeMfuno eZizodwa (Regulationa relating to the Admission of Learners to Public Schools for Learners with Special Education Needs) ngokwesiqendu 63(1), esifundwa kunye nesiqendu 20A(2), yapapashelwa ukufumana izimvo zoluntu kwiGazethi yePhondo yeSikhawu No. 7187 nge-18 Oktobha 2013. Izimvo ezifunyenweyo ziyaqwalaselwa ukuze kugqitywe ngale Mimiselo. Le Mimiselo iyidrafti yenzelwe ukuchaza inkqubo yovavanyo, inkxaso nokwamkelwa kwabafundi ezikolweni zikarhulumente kubafundi abaneemfuno ezizodwa zemfundo, nebandakanya uvavanyo nenkxaso yabafundi eza kubonelelwa njengenxalenye yenkqubo yokwamkelwa kwabafundi.*

2) *IMimiselo i-Draft Regulations relating to the Issuing of Performance Indicators Binding on Public Schools, yeNtloko yeSebe papapashwa ukwenzela ukuba kuvakaliswe izimvo ngayo kwiGazethi yePhondo yeSikhawu No. 7335, yomhla we-25 Novemba 2014. Le Mimiselo yenzelwe ukumisela izalathi-nkqubela kwizikolo zikarhulumente ukwenzela ukubeka esweni nokuvavanya indlela izikolo zikarhulumente eziqhuba ngayo kwizifundo ukunceda iSebe libe nako ukuncedisa, licebise yaye linike inkxaso efunekayo ukunceda ezo zikolo zikarhulumente zichaphazelekayo ziqhuba bhetele kwizifundo.*

ISikhokelo esingoKhuseleko lweeNdawo zokuDlalela aBafundi Phandle kwiZikolo zikaRhulumente (*A Guideline on Playground Safety at Public Schools*) sasiwa ezikolweni ngeSetyhula 0011 of 2014. Esi sikhokelo sibonelela ngeendima nemisebenzi zabasebenzi ngokumalunga nokhuseleko lwabafundi kwindawo zokudlalela abafundi, imiphezulu yendawo zokudlalela abafundi, izityalo ezinyetyhefu okanye ezingafanelekanga, kwakunye nengcebiso ngokukhethwa kwezixhobo zendawo yokudlalela abafundi. Siyuka izihlomelo ezijongene neesaveyi zendawo engqongileyo (basic environmental surveys), amanyathelo obulumko (precautionary measures) xa kuthengwa okanye kufakwa izixhobo zendawo yokudlalela abafundi nokuhlolwa nokulondolozwa kwezixhobo.

I-Revised Safety in School Science Policy and Protocol eNtshona Koloni yathunyelwa ezikolweni ngeSetyhula 0021 ka-2012. Lo Mgaqo-nkqubo ubonelela ngengcaciso emalunga nemiba efana nokuqeshwa kwegosa lekhuseleko lesayensi yesikolo (a school science safety officer), ukhuseleko lwelebhu zezikolo, indima neemfanelo zabafundi abasebenzisa iilebhu zesayensi, ukutyunjwa kweemonitha zokhuseleko zangaphandle zesayensi (external science safety monitor), imisebenzi yeemonitha zokhuseleko zangaphandle zesayensi, iikhemikhali ezingavumelekanga (restricted chemicals), izithintelo kwimiboniso yokusebenza kweekhemikhali (demonstrations of chemical reactions) nokugcinwa kweekhemikhali.

ISikhokelo esimalunga noKusetsha noKuhlutha ngeQubuliso nokuVavanyelwa uTywala obunxilisayo neZiyobisi eziNgekho mthethweni kwiZikolo zikaRhulumente kwiPhondo leNtshona Koloni (Guidelines for Random Search and Seizure and Alcoholic Liquor and Illegal IsiCwangciso seNtsebenzo soNyaka 2015/16 – 2017/18

Drug Testing at Public Schools) sahanjiswa kuzo zonke izikolo ngeSetyhula 0024 ka-2011. Esi sikhokelo zicacisa iinkqubo ezimele ukuqhutywa ngazo usetsho nokuhlutha ngequbuliso, nokuvavanyelwa utywala obunxiliso nezinyobisi ezingekho mthethweni zizikolo okanye ngabo zidlulisele kubo amagunya ezikolweni. Esi sikhokelo sijolise ekunciphiseni nasekuthothiseni izenzo zobundlobongela nokusetyenziswa kwezinto ezingekho mthethweni (*illegal substances*) ngabafundi kwanokudala indawo engqonge isikolo ekhuselekileyo ekufundiseni nasekufundeni.

IMimiselo ephathelelene noKumiselwa kweMisebenzi neeNkqubo zokuSekwa noNyulo lwamaBhunga aMele aBafundi kwizikolo zikarhulumente (Determination of the Functions and Procedures for the Establishment and Election of Representative Councils of Learners at public schools) yapapashwa kwiGazethi yePhondo yeSikhawu No. 7317, yomhla we-13 Oktobha 2014. Yathunyelwa ezikolweni ngeSetyhula 0001 of 2015. Ngaphandle kokumiselwa kwemisebenzi neenkqubo zokusekwa nokunyulwa kwaMabhunga aMele aBafundi (*Representative Councils of Learners*), uxwebhu lukwabonelela iindima nemisebenzi kaTitshala oligosa loQhagamshelwano (*Teacher Liaison Officer*) kwakunye nemisebenzi eyenziwa lelo Gosa loNyulo (*Electoral Officer*) ukulungiselala unyulo lweBhunga eliMele aBafundi esikolweni.

5. Amaphulo ongenelelo ngoncedo acwangcisiweyo neeprogram

ISebe iWCED liya kugxininisa kuPhuhliso looTitshala (*Teacher Development*) neNkxaso nakuLawulo nokuphathwa kweZikolo, ngelokuzama ukufikelela kwiinjongo ezi-3 zezemfundo zephondo ekuzezi

- Ukuphucula umgangatho kwinqanaba lolwimi nemathematika kuzo zonke izikolo ;
- Ukuphucula amanani abafundi apasayo nomgangatho wokupasa kwiSatifikethi seMatriki sikaZwelonke
- Ukwandisa umgangatho wemfundo ebonelwa kubahlalali abahlelekileyo

Izixhobo zokufezekisa ezi njongo iya kuba ziincwadi zezifundo neziseko zophuhliso. Ezi zinto ziya kubonelelwa ngokudibene nokwandiswa kwephulo le-e-learning eliya kuqhutywa kunye nokuqaliswa kweprojekthi yesebe yonxibelelwano lwe-broadband.

Inkxaso ephembelela ukuthathwa kwezigqibo nenika iimpemulo nokuba nokuphendula ngokuqhubekayo iya kuba ziimpawu ezizodwa (*hallmarks*) zale minyaka mihlanu izayo nokusetyenziswa okuqhubekayo nokwandiswa kweesistim zolawulo ii-e-administration systems nezicwangciso zoPhuculo lweSikolo (*School Improvement*) nezoPhuculo lweZithili (*District Improvement Plans*) noKubekwa eSweni uPhuculo lweZikolo (*School Improvement Monitoring*).

Ukucwangciswa okuxhaswa yidatha kuya kukhokela izigqibo kwaNdlunkulu nakwiZithili. Kwiinqanaba lesikolo, inkqubo yoPhuculo lweZikolo (*School Improvement Planning*) nezikhuthazi (*incentives*) zezikolo ziya kuphehla ukuphuculwa amava okufunda neziphumo zokufunda kubo bonke abantwana bethu.

linkqubo neenkxaso kwiziphumo zokufunda eziphuculweyo

Ulawulo lwabasebenzi

Zizintlu zezithuba ezintathu zootitshala ezicwangciselwe u-2015. Inkqubo yokugaya abasebenzi entsha i-e-recruitment system iya kuququzelela ngezigaba yonke imiba yenkqubo yokugaya abasebenzi. Izikolo ziya kuchazelwa ngamanani ezithuba zengqesho eziwabelweyo ngo-2016 ngo-Agasti 2015 ukwenzela ukuba ukucwangcisa nokwenziwa kwethayimthebhile zenziwe ngexesha.

Izithuba zeenqununu ziya kupapashwa kuluhlu ngalunye lwezithuba naxa kukho imfuneko yazo. Ukwenzela ukwandisa uzinzo kulawulo ezikolweni, kuya kuqhutyekwa nenkqubo yokugqibezela ukuqeshwa kweenqununu zezikolo, kungekho kulibaziseka kungako. Iikhrayitheriya zokuqeshwa, ezichazwe kwizaziso zezithuba, zibandakanya imfuno yabagqatswa bolawulo bezikolo beze nobungqina bokuba bayiphucule njani na imigangatho kwizikhundla zabo zangaphambili. Iimvavanyo zobuchule ziya kubhalwa ngabo bonke abagqatswa abakuluhlu olufutshane kwizithuba zeenqununu njengenxalenye yeprogram yokomeleza inkqubo yokugaya abasebenzi.

Izintlu zezithuba zengqesho ziya kuqinisekisa ukuba izikolo zingaqesha kwangexesha, ukuze ngokwenjenjalo ziqinisekise utshintsho olungenamagingxingxi kubunkokeli nophazamiseko olungabhekanga phi kwinkqubo yesikolo. Iiprogram zoqheliso eziqhubeka okoko ziya kubanika inkxaso abaqeshwa abatsha.

Uphuhliso lootitshala

Uqeqesho lootitshala nabaphathi bezikolo ngumba ekugxininiswa kuwo ngakumbi liSebe iWCED. Olu qeqesho lubandakanya iikhosi ezizindidi, iisemina neenkomfa e-Cape Teaching and Leadership Institute (CTLI). Ukongeza kwiikhosi zoqeqesho olubanzi zeeveki ezimbini, iCTLI ikwaqhuba neesemina neenkomfa ezahlukeneyo ngezihloko ezibalulekileyo. Ukongeza kumaphulo ongenelelo ngoncedo oqeqesho oluqhelekileyo eCTLI, ukususela ngo-2014, luya kutshintshwa ugxininiso lusiwe kumaqela ogxininiso akuloo ndawo (localised support groups) ukujongana nezihloko neemfuno ezithile ngeeprogram eziqhutyelwa ezikolweni nakwezo ndawo zikwizithili. Iiprogram ephambili eyongezelelweyo ekugxininiswa kuyo ku- 2014 ibiyi- ICT integration ekufundiseni abafundi abaezithintelo ekufundeni. Oku kuya kuqhubeka ngo-2015 kunye nokucwangcisa ukuqaliswa kwe-Teacher Development Plan ecetywayo ngo-2016. Kwimeko yeenqununu, ugxininiso luya kuba sekuboneleleni ngozinzo oluphuculweyo ezikolweni nangophuhliso nenkxaso yabo bangenamava okanye abafuna ingcebiso engaphezulu (extra mentoring) ; ukuya ekuphuhliseni abo sele benobuchule ukuba baye kwinqanaba elilandelayo. Zonke izithili zibamba iiseshoni zoqheliso zabo basanda kuqeshwa njengenxalenye yenkqubo yoqheliso ecwangcisisweyo. Iikhosi eCTLI zoqeqesho kulawulo lwezikolo ziya kubandakanya ezi zihloko: *inqununu njengomphathi wekharithyulam; iindima nemisebenzi yamasekela-nqununu; iindima nemisebenzi yeentloko zamacandelo iinqununu ezibonisa umdla nolangazelelo neenkokeli zezikolo; uqhelwaniso lweenqununu namasekela-nqununu nomisebenzi wawo; uqeqesho lweekomiti zolawulo zezikolo nabasetyhini abakulawulo nabanomdla wobakulawulo.*

Ulawulo lwezikolo neMpatho

Izifundo zophando olwenziweyo eMzantsi Afrika (*South African research papers*) zalatha ubungqina bokubakho kwefuthe elibi lokuphazamiseka kokufunda. Ngako oko ke kukho ukugxininisa ngamandla ekusetyenzisweni ngokufanelekileyo [kweeyure zokufundisa](#). Olu gxininiso luxhaswa ngeengxelo zaqho ngekota zokungahambi isikolo kwabafundi nootitshala (learner and teacher absenteeism) kunye nomgaqo-nkqubo wokungahambi isikolo

kwabafundi (*learner absenteeism policy*). Ngo-2015, kuya kubakho ugxininiso oluqhubekayo ekusetyenzisweni okukhulu kosuku lwesikolo.

Iya kuqhubeka iprogram yokubeka esweni yokulandelela iinkqubo zeziCwangciso zoPhuculo lweSikolo ziya kuqhubeka. Imiba ephambili ekugxilwe kuyo ibandakanya uku-odolwa nokusetyenziswa kweencwadi zezifundo; ulawulo lwezikolo; kwiziCwangciso zeBakala 1 nezeBakala 9 ukuphucula umgangatho weziphumo kula mabakala; ekufundisweni kwekharithulam; ukugqwesa kwizifundo ngokugcina ingcaciso yeCEMIS yesikolo ihlaziyiwe; ulawulo lweefasilithi; nokuthethana nabazali nokuzaliswa kwezithuba zengqesho. Eminye imiba eyongezelelweyo nemitsha ekugxilwe kuyo iya kuba kukusetyenziswa kwelona nani liphezulu leentsuku zokufundisa nokugcinwa kwefasilithi zococeko (ablution facilities).

ISebe i-WCED liqulunqe iprogram ebanzi yenkxaso enikwa izikolo malunga *nonyulo noqeqesho lwaMabhunga oLawulo eZikolo* ngo-2015. Ukugxininisa kuqeqesho kuya kuba kwiindima nakwimisebenzi yamalungu eSGB, nokubandakanya iindima zawo ekutyumbeni iinqununu nootitshala. Kuya kubakho ugxininiso olungamandla kwiindima zawo kulawulo lwemicimbi yemali. Kuya kubakho nogxininiso olungamandla kwimfuno yokugcina abazali benolwazi ngemiba yezemfundo ukomeleza indima yabo yobuzali.

Ukulungiselela uNyaka weSikolo ka-2016

Iprogram yobhaliso kwasekuqaleni iya kumisela imihla eyayapashwa kakuhle nangexesha elifanelekileyo yokuba abazali babhalise abantwana babo nokuba ii-ofisi zezithili zemfundo zimisele iikomiti zobhaliso lwabafundi ukubancedisa abazali.

Yonke imiba yokulungela kwesikolo unyaka ka-2016 kuya kujongwana nayo ngokwezicwangciso. Oku kubandakanya ukulungela kwazo izikolo ngokwezakhiwo (*physical preparedness*) kwanokulungela kwazo ngokwezifundo (*curriculum*), nokulungela kwazo ngokumalunga nolawulo nokuphathwa kwazo. ISebe iWCED nalo liya kukhuthaza yaye linike inkxaso ukuthathelwa ingqalelo kwezikolo njengezikolo ezikhathalayo. Ifanitshala ebethengiwe iya kusiwa ezikolweni phambi kokuba zivule ngo-2016. Oku kubandakanya ukuthenga ifanitshala yezikolo ezitsha.

6. Isishwankathelo seBhajethi ka-2015/16 noQikelelo lwe-MTEF

6.1 Uqikelelo lweNkcitho

BT ³ 001	Icandelo lemfundo yephondo-Imiba ephambili					
	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
	Eyiyo kanye	Eyiyo kanye	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo
Ingeniso (R' 000)						
Isixa esabiwe ngoBulungisa (Equitable share)	12,812,975	13,898,802	15,101,922	16,285,681	17,078,066	18,166,988
Iigranti ezikhutshwa phantsi kwemiqathango	723,356	1,128,656	1,416,180	1,401,255	1,236,138	1,243,763
Inkxaso-mali yeziphomali (Donor-Funding)	0	0	0	0	0	0
Ezinye izimali (ii-Asset Finance Reserve)	75,455	50,208	62,295	28,886	217,874	0
Ingeniso yeSebe (Own Revenue)	41,881	33,554	28,227	29,106	30,648	32,180
Itotali	13,653,667	15,111,220	16,608,624	17,744,928	18,562,726	19,442,931
Iintlawulo ngeprogram nganye (R'000)						
1. Ezolawulo	992,428	1,032,806	1,222,754	1,410,236	1,414,510	1,505,085
2. Imfundo kwizikolo zikarhulumente eziqhelekileyo (makujongwe ukwahlulwa kwazo apha ngezantsi)	10,445,476	11,359,028	12,083,075	12,854,456	13,711,569	14,416,766
3. Iinkxaso-mali zezikolo ezizimeleyo	72,697	84,648	90,326	95,384	99,544	104,521
4. Imfundo kwizikolo zikarhulumente zemfundo eneemfundo ezizodwa	820,101	910,338	1,045,531	1,059,085	1,115,143	1,182,555
5. Imfundo noPhuhliso lwaBantwana aBasaqalayo	383,894	465,535	515,449	619,191	649,810	683,278
6. Uphuculo lweziseko zophuhliso	750,672	1,054,312	1,397,772	1,427,227	1,281,939	1,288,320
7. Iinkonzo zoviwo nezemfundo ezinxulumene nazo	188,399	204,553	253,717	279,349	290,211	262,406
Itotali	13,653,667	15,111,220	16,608,624	17,744,928	18,562,726	19,442,931
Iintlawulo eziya kwizikolo zikarhulumente eziqhelekileyo (R' 000)						
2.1 Inqanaba lezikolo eziziprayimari zikarhulumente	6,188,314	6,597,359	7,019,983	7,546,917	8,007,026	8,365,152
2.2 Inqanaba lezikolo ezizisekondari zikarhulumente	3,914,964	4,400,697	4,670,330	4,898,502	5,262,059	5,584,250

BT 4 001	Icandelo lemfundo yephondo-Imiba ephambili					
	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
	Eyiyo kanye	Eyiyo kanye	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo
Iintlawulo ngokokuhlelwa kwezoqoqosho (R'000)						
Iintlawulo zaNgoku	11,728,973	12,776,213	13,876,411	15,080,483	15,888,177	16,658,390
Imbuyiselo yabaqeshwa	10,462,699	11,273,164	12,202,829	13,206,134	13,946,096	14,702,088
► Ootitshala	8,869,970	9,536,228	10,290,140	11,171,920	11,795,484	12,425,433
► Abangezotitshala	1,592,729	1,736,936	1,912,689	2,034,214	2,150,612	2,276,655
Iimpahla neenkonzelo nokunye (current)	1,266,274	1,503,049	1,673,582	1,874,349	1,942,081	1,956,302
Iintlawulo ezenziwa ngoomatshini neenkxaso-mali	1,334,977	1,585,964	1,526,601	1,553,244	1,709,769	1,763,384
Iintlawulo zee-asethi ii-capital assets	571,481	736,777	1,201,048	1,106,372	959,685	1,015,807
Iintlawulo kwii-asethi zezemali	18,236	12,266	4,564	4,829	5,095	5,350
Itotali	13,653,667	15,111,220	16,608,624	17,744,928	18,562,726	19,442,931

ST003	Icandelo lemfundo yephondo-Ulwabiwo ngemimiselo yolwabiwo lwezithuba (2015)				
	Izithuba zeNqanaba 1	Izithuba zeNqanaba 2	Izithuba zeNqanaba 3	Izithuba zeNqanaba 4	Itotali
Izithuba ezabiwe ngemodeli	21 855	4 472	1 492	1 540	29 359
Imfundo kwizikolo zikarhulumente eziqhelekileyo	20 532	4 245	1 415	1 472	27 664
Izikolo eziziprayimari zikarhulumente	12 877	2 589	858	1086	17 410
Isigaba seesekondari zikarhulumente	7 655	1 656	557	386	10 254
Imfundo kwizikolo zikarhulumente zemfundo eneemfundo ezizodwa	1 323	227	77	68	1 695

Umthombo: I-Post Provisioning Model 2015 (Rounded)

Ubalo lwasekelwa kwi-Post Distribution Model for 2015 ukugcina uzinzo kumaziko.

ICandelo C: Izicwangciso zeeprogram nezeeprogram ezisekelayo

1. IProgram 1: Ezolawulo

Injongo: Ukubonelela ngolawulo lwento yonke nangenkxaso kwinkqubo yezemfundo, ngokungqinelana noMthetho woMgaqo-nkqubo wezeMfundo, uMthetho woLawulo lweMali kaRhulumente neminye imigaqo-nkqubo

Ucazululo ngeprogram nganye:

Ngo-2015 ugxininiso luya kuba kwiinkqubo eziphuculweyo ezibandakanya usetyenziso olungqongqo lweenkqubo ze-akhawuntingi (*accounting practices and disciplines*) nenkxaso esekelwe kwiimfuno eza kunikwa izikolo.

linkalo eziphambili ekujoliswe kuzo ngo-2015 :

- IiNkonzo zeMicimbi yabasebenzi eziphambili (*Human Resources services*) ezibonelelwa liSebe iWCED ziya kuba zezi (i) ulawulo lwenkqubo yoLwabiwo lweZithuba ezabelwe amaziko (*Post Provisioning process*) ukuze izikolo zaziswe engadlulanga u-Agasti, 2014, ngamanani ezithuba ezabelwe wona ango- 2015 (ii) ukupapashwa kwezithuba nokunikwa inkxaso kwamaziko ukwenzela ukukhethwa kootitshala abakumgangatho ophezulu (iii) Ulawulo lweNkqubo i-*Policy on Incapacity Leave and Ill-health Retirement* (iv) ukugaywa kwabasebenzi nokukhethwa kwabaqehswa abanobuchule (v) ulawulo lokuhlululwa kwabo (vi) ukufakwa kwabanezidanga neediploma nootitshala abangaphezu kwemfuno kwizithuba (vii) iinkqubo zemibutho yabasebenzi ezisemgangathweni (*sound labour practices*) kunye nabachaphazelekayo bangaphakathi nabangaphandle abathatha inxaxheba.
- Ukuqulunqwa kwesicwangciso i-*Five Year Teacher Development Plan*.
- Kwicandelo lolawulo lwezemali kuya kugxininiswa ekuqinisekiseni ukuba zonke iinkqubo zokuthenga impahla neenkonzo zikarhulumente ziyangqinelana ngokupheleleyo nokugxininisa ekongeni iindleko nokuba nokuphendula malunga nosetyenziso lwemali nokuphelisa nayiphi na imiba emalunga nokuchaphazeleka kukungqubana kweemfuno.
- Izikolo ziya kunikwa isixhobo sekhompyutha i-*standardised online tool* sokufaka isiCwangciso soPhuculo lweSikolo. Oku kuya kubangela izikolo zifunde ngemiba eqhubeka kwezemfundo ukwenzela ukuba zenze izigqibo zinolwazi ngokuphucula umgangatho nangeethagethi. IziCwangciso ii-*School Improvement Action Plans* ziya kufakwa kwezi zicwangciso
- Iqela leenkqubo ezisebenzisa ikhompyutha zokwenza imisebenzi ziya kubonelela ngeefasilithi zekhompyutha, ufikelelo, ukunika ingxelo neenkqubo zokubekwa esweni kwezikolo, iZithili neeyunithi zakwaNdlunkulu.
- Kuya kuqhutyekwa nokomeleza yonke imiba yeCEMIS ukwenzela ukuba idatha ithembeke yaye ibe yehlaziyiweyo
- Kuya kuqinisekiswa ukuba naziphi na iingxaki ngokumalunga nolowulo oluqhubekayo kwikhompyutha (*online e-administration*) kuhlantatyezwana nazo yaye zicitshiswe.
- Onke amacandelo eSebe iWCED aya komeleza uqwalaselo lweenkqubo nemigaqo ye-akhawuntingi nemicimbi yokuthengwa kweempahla neenkonzo ukwenzela ukuphucula uphicotho lweengxelo zemali loMphicothi-zincwadi nokujongana kwangexesha kwemiba ngenkqubo yoPhicotho lwanagaPhakathi

- UVavanyo lweSikolo siPhela (*Whole School Evaluation (WSE)*) luya kuqhutywa kwizikolo eziyi-120. Ziya kutyelelwa izikolo kwisithuba seentsuku ezi-3 nezi-5. Izikolo zemfundo eneemfuno ezizodwa nezikolo ezizimeleyo ziya kuqhubeka nokuba zibandakanywe kwisampulu zeWSE. Kuya kukhutshwa iingxelo ezibandakanya konke zezikolo kwisikolo ngasinye esityelelweyo. Kwisimesta nganye, ezi zikolo ziya kufakwa iikhowudi ngokweereyithingi zeWSE. Kuya kwabelwana ngeziphumo zoku kwiingxelo ezingomsebenzi wokufundisa osemgangathweni nemiba eqhubekayo.
- Umsebenzi wolawulo nokuphathwa kwamaziko kwizithili ujongisiseke kwakhona yaye wavavanywa uthelakiswa nemigaqo yoMthetho weZikolo zaseMzantsi Afrika (*South African Schools Act (SASA)*) ngakumbi imiba ephathelele kulawulo lweemali zesikolo. Izikolo ezifuna inkxaso malunga nolawulo lwezemali ziya kuqwalaselwa kuqala. Ugxininiso luya kuba kwinkxaso kwizikolo eziyi-216 esele ziguqulwe zaba zizikolo ezingabizi zifizi kwakunye nezo ziqatshelwe njengezifuna inkxaso ngokumalunga nolawulo lwezemali.
- Ukuphunyezwa kwesiqendu 16A soMthetho weZikolo zaseMzantsi Afrika – ngakumbi ngokunxulumene nemisebenzi yenqununu, siya kuphunyezwa, sibekwe esweni yaye sivavanywe ngokuqhubekayo.
- ISebe iWCED liya kuqhubeka nokuququzelela uqeqesho lweeSGBs ngokungqinelana neprogram yoqeqesho evunyiweyo yeminyaka emi-3.

Iiprogram ezisekelayo

Iiprogram esekelayo 1.1: I-Ofisi yoMphathiswa

ukulungiselela ukwenziwa kwemisebenzi ye-ofisi yeLungu leBhunga leSigqeba (Member of the Executive Council (MEC) kwezemfundo ngokungqinelana nencwadana i-ministerial handbook

Iiprogram esekelayo 1.2: Iinkonzo zeZiko

ukubonelela ngeenkono zolawulo ezingangqamananga ngqo nezemfundo kwinkqubo yezemfundo

Iiprogram esekelayo 1.3: Ulawulo lwezeMfundo

ukubonelela ngeenkono zolawulo lwezemfundo kwinkqubo yezemfundo

Iiprogram esekelayo 1.4: Uphuhliso lwaBasebenzi

ukubonelela ngophuhliso lwezakhono zabasebenzi kubasebenzi abasezi-ofisini

Iiprogram esekelayo 1.5: I-Education Management Information System (EMIS)

ukubonelela ngengcaciso yolawulo lwezemfundo ngokungqinelana noMgaqo-nkqubo weNgcaciso yezeMfundo kaZwelonke (National Education Information Policy)

1.1. Injongo yoBuchule neeThagethi zoNyaka zango-2015/16

Iiprogram 1 : Iinjongo eziCwangciswe ngoBuchule	
Injongo 1.1 ecwangciswe ngobuchule	Ukuqulunqa nokuphumeza isicwangciso sophuculo loofitshala seminyaka emi-5
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Iintlanganisano zakabini enyakeni phakathi kweSebe iWCED ne-HEIs ne-DHET ukuvuselela inkonzo yaphambi kokufundisa yootitshala 2. Ukuqulunqa nokuphumeza isicwangciso sophuculo loofitshala seminyaka emi-5 (kubandakanywa ukuba nokuphendula kwingcaciso evela kuvavanyo, iiprofayili zootitshala; uqeqesho ukulungiselela i-e-learning) 3. Ukuqulunqa nokuphumeza iprogram ebanzi yokukhuthaza oofitshala (<i>comprehensive teacher incentive programme</i>) ukulungiselela uphuhliso loofitshala ukuphucula umsebenzi wabo wokufundisa, izakhono zokufundisa, ulwazi lwezifundo nokubanako ukusebenzisa ikhompyutha kootitshala neenqununu 4. Ukugaya, ukukhetha nokugcina iinqununu neeHoDs ezinobuchule

Injongo 1.2 ecwangciswe ngobuchule	Ukuphucula inkxaso yezolawulo nelolunye uhlobo kwizikolo ngokuthi zincipiswe ngokwandisiweyo ngeenkonzoz zekhompuyutha.
Inkcazo yenjongo	<p>1. Ukubonelela ngeenkonzoz ezigunyazisiweyo ezikolweni ngokusebenzayo nokulandelelwa kwamanganaba okoneliseka ngenkqubo yezikhazozo nangesaveyi yokoneliseka kwabenzelwa iinkonzoz yaqho ngonyaka (<i>annual customer satisfaction survey</i>).</p> <p>2. Ukusetyenziswa kweenkonzo zekhompuyutha ngokungaphezulu ukukhawulezisa ukwenziwa kweenkonzo nokuphelisa ukusilela ukwenzela ukuba iinkonzoz zeSebe iWCED zenziwe kwizikolo, kootitshala, kubazali nakubafundi nangaliphi na ixesha, naphi na. (<i>I-e-Administration</i>)</p> <p>3. Ukucwangciseka ezemfundo kuphehlwe yidatha yaye kuphendulwe ngokuqhubekayo ngokumalunga nayo</p>

Isishwankathelo seNkcitho eyiLahleko		
Iinjongo ezicwangciswe ngobuchule	IiNkcitho eyiLahleko	Isisombululo esicetyiswayo
Ukuqulunqa nokuphumeza isicwangciso sophuculo lootitshala seminyaka emi-5	Inkcaso kwizicwangciso zoqeqesho esele zimiselwe (<i>Pre-set training proposals</i>) ngamaziko azi- <i>Higher Education Institutions</i> Isicwangciso soPhuhliso looTitshala sithintelwa yinkcaso yootitshala neemanyano zabasebenzi. Uthatho-nxaxheba ngootitshala naziimanyano zabasebenzi kumsebenzi weprofayali zootitshala neprogram yezikhuthazi iyadleleleka	Ukuseka ikomiti emiselweyo yokuthethana ne- <i>Higher Education Institutions</i> yaye ibe neentlanganiso ezicwangcisiweyo. Ukuthethana okuqhubekayo namaqela abaqeshwa kwi- <i>PELRC</i> namanye amaqela achaphazelekayo. Iprogram yenkxaso emandla neqhubekayo nothatho-nxaxheba olunezikhuthazi.
Ukuphucula inkxaso yezolawulo nelolunye uhlobo kwizikolo ngokuthi zincipiswe ngezigaba ngeenkonzoz zekhompuyutha.	I-CEMIS yayakhelwe kwiplatform elaliyilelwe ukulungiselela iinkqubo ezongezelelweyo ii- <i>automated business processes</i> ne- <i>mobile technology</i> . ISebe iWCED lifikelela kumqobo ngokobungakanani (<i>capacity</i>) kwi-Intanethi. Ubungakanani (kwizixhobo zethekhnoloji) esisigunyaziso sangoku se- <i>Cel</i>) obufunekayo ukulungiselela umbono we- <i>e-Education</i> wezikolo, abukacaci ncam yaye oku kuya kufuna ukuqwalaselwa rhoqo.	Ukufuduswa kwe-CEMIS isiwe kwiplatform enako ukusebenza kwi- <i>e-Education Wide Area Network</i> . Ukujongisiswa kwezicwangciso zophunyezo rhoqo kunye/okanye ukuhlaziya i-oganogram ukulungiselela uphunyezo lwezigaba ngezigaba.

Injongo 1.1 ecwangciswe ngobuchule	Intsebenzo ephicothiweyo/ Eyiyo kanye			Intsebenzo eqikelelweyo	Iithagethi zethuba eliphakathi		
	2011/12	2012/13	2013/14		2015/16	2016/17	2017/18
1.1.1. Isicwangciso soPhuhliso looTitshala	n/a	n/a	n/a	Isicwangciso sesikhokelo esivavanyweyo	Isicwangciso esiqulunqiweyo	Isicwangciso esiqalisiweyo	Isicwangciso esimiseliweyo
1.1.2. Ootitshala abaya kwikhosi yoqeqesho yeeveki ezimbini eCape Teaching and Leadership Institute	n/a (ezingathagethwa-nga okanye eziphicothiweyo)	n/a (ezingathagethwa-nga okanye eziphicothiweyo)	n/a (ezingathagethwa-nga okanye eziphicothiweyo)	n/a	1 100	1 100	1 100

Injongo 1.2 ecwangciswe ngobuchule	Intsebenzo ephicothiweyo/Eyiyo kanye			Intsebenzo eqikelelweyo	Iithagethi zethuba eliphakathi		
	2011/12	2012/13	2013/14		2015/16	2016/17	2017/18
Inani lezikolo ezisebenzisa i-online management services ukwenza imisebenzi yazo	1 452	1 458	1 459	1 528	1 539	1 551	1 553

1.2. Iinjongo zoBuchule neeThagethi zaqho ngeKota

Azikho

1.3. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka zango-2015/16

IMilinganiselo yeNtsebenzo yeeProgram yeProgram 1	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
PPM 101: Inani lezikolo zikarhulumente ezisebenzisa i-school administration management systems (yekhompuyutha) ukubonelela idatha kwisistim yokulandelela abafundi kazwelonke (national learner tracking system)	1 458	1 459	1 528 ³	1 539	1 551	1 553
PPM102: Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekompuyutha (nge-imeyili)	1 458	1 459	1 528 ⁴	1 539	1 551	1 553
PPM103 : Ipesenti yenkcitho yangoku kwezemfundo emalunga nezinto ezinganxulumene nabasebenzi (non-personnel items)	21.76%	21.5%	20.77%	20.63%	20.77%	20.21%
PPM 104 : Inani lezikolo ezihanjelwe ngamagosa ezithili zemfundo ukulungiselela iinjongo zokuzibeka esweni nenkxaso.	1 458	1 459	1 528 ⁵	1 539	1 551	1 553

1.4. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaQho ngeKota zango- 2015/16

Umlinganiselo weNtsebenzo yeProgram		Ithuba lengxelo	Ithagethi yonyaka 2015/2016	Ithagethi zaQho ngeKota			
				1 st	2 nd	3 rd	4 th
PPM101	Inani lezikolo zikarhulumente ezisebenzisa i-school administration management systems ukubonelela idatha kwisistim yokulandelela abafundi kazwelonke (national learner tracking system)	2015/16	1 539	1 539	1 539	1 539	1 539
PPM 102	Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekompuyutha (nge-imeyili)	2015/16	1 539	1 539	1 539	1 539	1 539
PPM 104	Inani lezikolo ezihanjelwe ngamagosa ezithili zemfundo ukulungiselela iinjongo zokuzibeka esweni nenkxaso.	2015/16	1 539	1 539	1 539	1 539	1 539

- ³ ubandakanya ii-Public Ordinary and Special Schools
- ⁴ ubandakanya ii-Public Ordinary and Special Schools
- ⁵ ubandakanya ii-Public Ordinary and Special Schools

1.5. Ukungqinelanisa iiThagethi zeNtsebenzo neBhajethi neMTEF

BT 101	Ezolawulo-limpawu eziphambili	2012/13 Eyoyo kanye	2013/14 Eyoyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
lintlawulo ngeprogram esekelayo nganye (R'000)							
	1.1 I-ofisi yoMphathiswa wezeMfundo (MEC)	6,340	6,117	7,803	8,118	8,656	9,211
	1.2 IiNkonzo zeZiko	235,798	238,351	269,088	275,742	293,762	312,237
	1.3 Ulawulo lwezeMfundo	726,514	758,600	906,269	1,085,092	1,067,537	1,137,851
	1.4 Uphuhliso lweCandelo leMicimbi yabasebenzi	1,637	834	6,054	6,372	6,723	7,062
	1.5 ISistim yoLawulo lweNgcaciso yezeMfundo (i-EMIS)	22,139	28,904	33,540	34,912	37,832	38,724
	Itotali	992,428	1,032,806	1,222,754	1,410,236	1,414,510	1,505,085
lintlawulo ngokokuhlelwa kwezooqoqosho (R'000)							
	lintlawulo zaNgoku	822,395	907,475	1,128,529	1,318,960	1,319,682	1,405,232
	Imbuyiselo yabaqeshwa	631,327	695,123	787,261	821,258	878,266	937,506
	► Ootitshala	132,580	145,978	165,327	172,466	184,438	196,879
	► Abangezotitshala	498,747	549,145	621,934	648,792	693,828	740,627
	limpahla neenkonzo nokunye (current)	191,068	212,352	341,268	497,702	441,416	467,726
	lintlawulo ezenziwa ngoomatshini neenkxaso-mali	103,067	94,115	56,945	57,603	60,771	63,811
	lintlawulo zee-asethi ii-capital assets	48,730	18,950	32,716	28,844	28,962	30,692
	lintlawulo kwii-asethi zezemali	18,236	12,266	4,564	4,829	5,095	5,350
	Itotali	992,428	1,032,806	1,222,754	1,410,236	1,414,510	1,505,085

1.6. INTsebenzo neeMpawu zeNkcitho

Ukwanda kwinkcitho kubangelwe ubukhulu becala kukuphuculwa kweemeko zengqesho, yinxaso-mali, nokubeka phambili i-Information Communication Technology (ICT) nokuhla nokunyuka kwamandla emali.

BT102								
	1. Admin	2. POSE	3. Indep	4. Spec	5. ECD	6. Infra	7. Exams	Itotali
lintlawulo zaNgoku	1,318,360	12,048,690		915,480	213,139	353,676	230,538	15,080,483
Imbuyiselo yabaqeshwa	821,258	11,190,592		887,631	149,575	5,864	151,214	13,206,134
Ufitshala	172,466	10,071,532		701,228	149,575		151,214	11,246,015
Imivuzo nemirholo	62,820	7,999,275		598,596	128,635		134,580	8,923,906
lintlawulo zezentlalo	109,646	2,072,257		102,632	20,940		16,634	2,322,109
Abangezofitshala	648,792	1,119,060		186,403		5,864		1,960,119
Imivuzo nemirholo	236,319	888,809		159,121		5,864		1,290,113
lintlawulo zezentlalo	412,473	230,251		27,282				670,006
Iimpahla neeNkonzo	497,702	858,098		27,849	63,564	347,812	79,324	1,874,349
lintlawulo zoLawulo	773	51					210	1,034
Ukupapasha izithuba zengqesho	6,256	1,606			4		39	7,905
Ii-asethi ezingaphantsi kwesixa esiqingqiweyo i-capitalisation threshold	11,450	69					12,378	23,897
Iindleko zophicotho : Ezangaphandle	13,738							13,738
Ilibhasari Abaqeshwa	770	4,895						5,665
Ukulungisa ukutya (catering) Imisebenzi yamasebe	6,158	9,819		12	50		9,379	25,418
EzoNxibelelwano (G&S)	13,775	274					353	14,402
Iinkonzo zekhompuyutha	22,473			56				22,529
Abacebisi neenkonzo zoqeqesho : Iinkonzo zoshishino nezeengcebiso	37,301	5,183		1,891		6,658		51,033
Abacebisi neenkonzo zoqeqesho : Iindleko zomthetho	2,443							2,443

BT102

	1. Admin	2. POSE	3. Indep	4. Spec	5. ECD	6. Infra	7. Exams	Itotali
likontraki	8,989	555					313	9,857
I-arhente kunye neenkonzozo zenkxaso/ ezenziwa ngababoneleli bangaphandle	14,006	257,311			46,270		7,985	325,572
Ezolonwabo	308	2					2	312
Iinkonzozo zezithuthi zikarhulumente (Fleet services) (kubandakanywa neemoto zikarhulumente)	21,145	1,057		5,649			1,018	28,869
I-inventri: Izibonelelo ezixhasa ukufunda nokufundisa	1,432	123,818		651	5,160			131,061
I-inventri: Izinto ezisetyenziswayo nezibonelelo	254	43					416	713
I-inventri: Ezinye izinto ezithengwayo	288,122	77,661		3,523	3,320	2,500	1,607	376,733
Izinto ezithengwa zisetyenziswe ziphele	1,283	2,110		14	5		549	3,961
Ezinye izinto ezisetyenziswa ziphele : Izinto zokubhala, ukuprinta nezinto ezisetyenziswa e-ofisini	11,651	3,206		3	50	64	9,184	24,158
Iingqeshiso ezisebenzayo	2,550	34,201		15,928			3,354	56,033
Iintlawulo zeeprothathi	9,415	83,221		98		338,518	3,224	434,476
Ukubonelelwa kwabafundi ngezithuthi : Imisebenzi yamasebe	1,111	229,223			7,430			237,764
Ezehambo nokuxhaswa ngezimali	12,994	5,957		13	83	72	6,534	25,653
Uqeqesho noPhuhliso	1,474	13,816			1,190		1,530	18,010
Iintlawulo zokwenziwa komsebenzi	4,321	1,020					18,651	23,992
Iindawo neefasilithi	3,351	2,873		11	1		1,129	7,365
Ukurenta nokuqeshisa	159	127			1		1,469	1,756
Iintlawulo kwii-asethi zezemali	4,829							4,829
Iintlawulo ezenziwa ngoomatshini neenkxaso-mali	57,603	805,035	95,384	140,577	406,052		48,593	1,553,244
Ii-arhente zesebe nee-akhawunti	6	2					6,450	6,458
Amaziko angenzi ngeniso	51,340	779,548	95,384	139,025	404,397		39,070	1,508,764
Izikolo zeSiqendu 21 i-LTSM,		537,318						537,318

BT102								
	<i>1. Admin</i>	<i>2. POSE</i>	<i>3. Indep</i>	<i>4. Spec</i>	<i>5. ECD</i>	<i>6. Infra</i>	<i>7. Exams</i>	<i>Itotali</i>
Izikolo zeSiqendu 20		82,843						82,843
Amanye amaziko ezemfundo	51,340	159,387	95,384	139,025	404,397		39,070	888,603
Ezamakhaya	6,257	25,485		1,552	1,655		3,073	38,022
Iintlawulo zee-asethi ii-capital assets	28,844	731		3,028		1,073,551	218	1,106,372
Izakhiwo nezinye izittraksha ezingenakushenxiswa						1,073,551		1,073,551
Izakhiwo						915,529		915,529
Ezinye izittraksha ezingenakushenxiseka						158,022		158,022
Oomatshini nezixhobo	28,844	731		3,028			218	32,821
Izixhobo zezothutho	17,504	402		3,028				20,934
Abanye oomatshini nezixhobo	11,340	329					218	11,887
I-Software nezinye ii-asethi ezingaphathekiyo								
Itotali iyonke	1,410,236	12,854,456	95,384	1,059,085	619,191	1,427,227	279,349	17,744,928

2. Iprogram 2: Imfundo kwizikolo zikaRhulumente eziQhelekileyo

Injongo: Ukubonelela ngemfundo kwizikolo zikarhulumente eziqhelekileyo ukususela kumaBakala 1 ukuya kwiBakala 12 ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika noMgaqo-nkqubo i-White Paper 6 ngemfundo ebandakanya bonke abafundi. Kukwabandakanywe ne-E-learning.

Ucazululo ngeprogram nganye:

Ngo-2015 ugxininiso kule program luya kuba kwiisitim ezifunekayo ekutyebiseni amava okufunda ukuxhasa iinjongo ezintathu zeSebe iWCED.

linkalo eziphambili ekujoliswe kuzo ngo-2015 :

- Ukuqulunqa nokuqalisa izicwangciso i-*Curriculum and School Management strategies* eziqatshwelwe ziiNjongo zoBuchule 2.1 no- 2.2.
- Ukuqinisekisa iziCwangciso zoPhuculo lweSikolo (*School Improvement Plans (SIP)*) apho izikolo zizibekela iithagethi, kumjikelo weminyaka emithathu, kwezo prayorithi ziphambili zidweliswe phantsi kwesicwangciso *Schooling 2025 and Action Plan 2014*, kubandakanywa iithagethi zentsebenzo ezifundweni kwibakala ngalinye. Ngokwenza lo msebenzi, kuya kuqwalaselwa ngakumbi kwixesha lokufundisa okusemgangathweni, ukulawulwa kwezibonelelo nokunciphisa ukungabikho kootitshala nabafundi esikolweni.
- Inkqubo yoKubeka esweni iNkqubela yeZikolo (*School Improvement Monitoring*) iya kuqhubeka qho ngekota kwiseti yeqela lezalathi-nkqubela ezilishumi.
- Inxaso nezibonelelo zezikolo zisekelwe kwiimfuno zazo
- Ukubonelelwa nokubekwa esweni kweencwadi zezifundo, ifanitshala nezixhobo.
- Ukomeleza iisitim zolawulo nokusebenzisa i-LTSM kwinqanaba lezikolo nelezithili.
- Ukwandisa ulwazi nokuxhasa ufikelelo kwiilayibrari nokusetyenziswa kwazo.
- Ukulungisa nokuphumeza iprogram i-*High School programme* ukunika inkxaso iimfuno zokufunda zabo baludinga gqitha uncedo.
- Ukugxininisa kwiireyithi zabafundi abaphindayo kuwo onke amabakala ngakumbi kwiBakala 1 nakwiBakala 9, ngamaphulo ongenelelo ngoncedo okunciphisa oku.
- Ukuphunyezwa kwesicwangciso se-*e-learning strategy* kwisigaba sokuqala
- Ukusebenzisa iimali ukwenzela inkxaso kubafundi abahluphekileyo nokwandisa ukufikelela kwabo kwizibonelelo nokugqwesa kwabo Ezi program zibandakanya iprogram yezikolo zeDinaledi zokuphucula iziphumo zeMathematika nePhysical Science, i-*School Nutrition Programme* neprogram ye-HIV/AIDS, neegranti ezimbini zeziseko zophuhliso.
- Ukubamba uqeqesho ngeeholide ukwenzela iqela lokugqibela lootitshala abakwiphulo loqeqesho leminyaka eyi-8 (8 year rollout) lephondo kwiprogram yoLwimi neMathematika ukuqeqesha nokunika inkxaso ootitshala kwizikolo eziyi- 250+
- Ukuqeqesho iinqununu zezikolo kulawulo lwezemali.
- Ukuqinisekisa ukuqaliswa kweprogram yoqheliso noqeqesho ukwenzela amalungu eBhunga loLawulo leZikolo asanda kunyulwa
- Ukuqinisekisa ukuba ii-SGBs ziphumeza ulawulo olusebenzayo, olungafihlisiyo lwezemali neesitim zolawulo lwangaphakathi neentlawulo zeMimiselo neMigangatho ezikolweni zisetyenziselwa iinjongo ezenzelwe zona.

- Kuya kubakho ugxininiso ekubeni izikolo zibe zizikolo ezikhathalayo (*caring schools*) apho kuphunyezwa ngokwezigaba i-Care and Support for Teaching and Learning Framework kwizikolo ezichazwa njengeZikolo eZenza zonke iinkonzo zokufundisa/IZikolo eziBandakanya bonke abafundi. Kuya kubakho uphuculo olulonye ngokuphunyezwa kwe-Integrated School Health Programme.
- Ukubonelela ngeenkono zenkxaso nononophelo kwizikolo ezichatshazelwe lulwaphulo-mthetho nobundlobongela ngeprogram yeZiko leeFoni leZikolo eZikhuselekileyo (*The Safe Schools Call Centre*), ngaBaququzeleli beZikolo eZikhuselekileyo (*Safe Schools Co-ordinators*) nangee-fieldworkers. Kuya kubakho ugxininiso kwizikolo ekubeni zibe zizikolo ezikhuselekileyo ngokuzibonelela ngezixhobo eziyimfuneko izikolo ezitsha eziyi-50
- Ukucwangciswa ngokuhlangeneyo kunye noomasipala namanye amasebe karhulumente

Iiprogram ezisekelayo

IProgram esekelayo 2.1: **Inqanaba leZikolo eziziiPrayimari zikaRhulumente**

Ukubonelela izikolo zikarhulumente eziziiprayimari ezikhethekileyo ngezibonelelo ezifunekayo (kubandakanywa nemfundo ebandakanya bonke abafundi) kwisigaba samaBakala 1-7

Iiprogram esekelayo 2.2 : **Inqanaba leZikolo eziziiSekondari zikaRhulumente**

Ukubonelela izikolo zikarhulumente eziziiprayimari ezikhethekileyo ngezibonelelo ezifunekayo (kubandakanywa nemfundo ebandakanya bonke abafundi) kwisigaba samaBakala 8-12

Iiprogram esekelayo 2.3: **UPhuhliso lweCandelo leMicimbi yaBasebenzi**

Ukubonelela ngeenkono zesebe kuphuhliso lootitshala nakwabo bangezotitshala kwizikolo zikarhulumente (kubandakanywa nemfundo ebandakanya bonke abafundi).

Iiprogram esekelayo 2.4: **liGranti ezikhutshwa phantsi kweMiqathango**

Ukubonelela iiprojekthi eziphantsi kweprogram 2 ezicaciswe liSebe leMfundo esiSiseko ezixhaswa ziigranti ezikhutshwa phantsi kwemiqathango

Makuqatshelwe ukuba iProgram esekelayo: “yezeMidlalo yeZikolo, ezeNkcubeko neeNkonzo zeMidiya (Media Services)” ayibonelelwa ngenkxaso-mali njengoko umsebenzi wayo uphantsi kweSebe leMicimbi yezeNkcubeko nezeMidlalo (*Department of Cultural Affairs and Sport*).

2.1. Iinjongo zoBuchule neeThagethi zoNyaka zango-2015/16

Iiprogram 2 : Iinjongo eziCwangcise ngoBuchule	
Injongo 2.1 ecwangcise ngobuchule	Ukuqulunqa nokuphumeza ulawulo lwekharithulam yephondo nezicwangciso zenkxaso
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukuqulunqa nokuphumeza isicwangciso solwimi esiqinisekisa ukuba <ul style="list-style-type: none"> - Bonke abafundi bayayifezekisa imimiselo yokuchebeleza ukufunda nokubhala emiselweyo ngokweBakala kwizikolo eziziiprayimari - Iiprogram yoqeqesho lo gama usenkonzweni (<i>in-service training programme</i>) ngokusekelwe kwiimfuno eziqatshelwe ngocazululo lweemvavanyo zolwimi zamaBakala 3, 6 no- 9 nee-ANAs 2. Ukuqulunqa nokuphumeza isicwangciso semathematika esiqinisekisa ukuba <ul style="list-style-type: none"> - Kugxininiswa ngakumbi kwiikhonsepthi zeMathematika kwiSigaba seSiseko. Kwiminyaka yepriskuli (<i>pre-school years</i>) ngakumbi kwiBakala R, kugxininiswa kwizakhono zokubala ii-<i>pre-numeracy skills</i>. - Kukho ukugxininisa ekuphuculeni umgangatho wokufundiswa kweMaths kwizifundo kugxininiswa ekufundiseni kwiSigaba sesiseko - Abafundi besikolo esiphakamileyo abanezakhono zokwenza iMathematika bayaqatshelwa yaye babhaliswe kwiMathematika.

Injongo 2.2 ecwangciswa ngobuchule	Ukuqinisekisa ulawulo oluphuculweyo lwezikolo
	<p>3. Ukuqulunqa nokuphumeza isicwangciso solawulo lwekharithulam ukwenzela ukuphuculwa komgangatho wezifundo zeSayensi nezoBugcisa (<i>Science and Technical subjects</i>)</p> <p>4. Ukuqulunqa nokuphumeza isicwangciso solawulo lwekharithulam sokujongana neemfuno ezizodwa kwiSigaba seSiseko nesiPhakathi.</p> <p>5. Ukuqulunqa nokuphumeza isicwangciso somsebenzi ukunika inkxaso ekucwangciseni izifundo zekharithulam.</p>
Inkcazo yenjongo	<p>Ukuqulunqa iiprogram zenkxaso neeshedyuli zongenelelo ngoncedo, ezishwankathelwe kwi-District Improvement Plans, nezibonelela ngoku kulandelayo:</p> <ol style="list-style-type: none"> 1. Ukuqinisekisa ngolawulo oluluqilima lwekharithulam kuzo zonke izigaba zesikolo, yaye kuqwalaselwe ngamandla kwiSigaba esiPhakathi 2. Izicwangciso zolawulo lwesikolo ziya kujongana neemfuno zokufunda zomfundi ngokuyimpumelelo kwinqanaba lesikolo esiphakamileyo 3. Iikhrayitheriya zokuqeshwa ziya kubandakanya ubuchule benqununu ukukhokela iinkqubo zolawulo lwekharithulam ezikolweni 4. I-SMT iya kunikwa inkxaso ngokujongana nemiba yezolawulo xa iyonke kubandakanywa ukuziphatha kakubi nokungabikho esikolweni njl.njl. 5. Ulawulo lwezikolo luya kuqinisekisa ukugxininisa okukodwa kubafundi 6. Ikomiti zolawulo lwezikolo zamkela ukuba zimele ukuphendula ngokuqhubekayo kwimisebenzi yazo ngokupheleleyo. 7. Uqeqesho nenkxaso kumalungu eBhunga loLawulo leZikolo nokubeka esweni iindima nemisebenzi yawo. 8. Ukuphucula ukwandiswa kwamaxesha nomgangatho weenkonzo zokubeka esweni nenkxaso ebonelelwa zii-ofisi zezithili zemfundo ezikolweni
Injongo 2.3 ecwangciswa ngobuchule	Ukuqinisekisa ukufundiswa kwekharithulam kubo bonke abafundi yaye kugxininiswa ngakumbi kwabo bafundi baneemfuno ezingamandla.
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukwandisa ufikelelo kwiilayibrari nakwizibonelelo zokufunda ngokwakha nokuhlaziya iiprogram, amaphulo obambiswano nephondo neelayibrari zoomasipala, ukuthenga izibonelelo zelayibrari ngesabelo semimiselo nemigangatho yolwabiwo-mali nesicwangciso i-<i>e-learning strategy</i> 2. Ukuphucula inqanaba lobambiswano ukulungiselela abafundi kubandakanywa nabo bonke abathathi-nxaxheba, amanye amasebe karhulumente, oomasipala nabazali. Iiprogram ifanele ukuphucula umgangatho noqeqesho lwabaphathi besikolo nokwandisa inkxaso yabazali kwizikolo nakubantwana babo 3. Ukuphumeza ukudityaniswa kwezikolo okulungiselela ngeyona ndlela ibhetele abafundi nokucwangcisa usetyenziso olukhulu lweehostele nokumiselwa kweendlela zezothutho lwabafundi 4. Ukuqinisekisa ukugxininisa kwingingqi yasemaphandleni kwisicwangciso sokubonelelwa kwemfundo. 5. Ukuqinisekisa ufikelelo kwikharithulam efundiswayo. Oku kufanele kubandakanywa iingcebiso eziphuculweyo malunga nokukhethwa kwezifundo kubandakanywa izifundo ii-<i>vocational and technical subjects</i> zabafundi abaqatshelweyo ngokwemimandla yejografu. 6. Ukubonelela ngezakhiwo (makujongwe iProgram 6) nezixhobo zokunika inkxaso ukufundisa nokufunda nokwandisa kakhulu iziphumo zokufunda. Ukuqinisekisa ukuba iziseko zophuhliso ezizakhiwo zezikolo (<i>physical infrastructure</i>) nendawo engqonge isikolo ngasinye, ziyabakhuthaza abafundi ukuba bafune ukuza esikolweni yaye bafunde, nootitshala bafundise. 7. Ukuphumeza iiprogram i-<i>E-learning</i> ukomeleza ukuqhuba kwabafundi kwizifundo
Injongo 2.4 ecwangciswa ngobuchule	Ukubonelela nenkxaso kwezentlalo nangeplatfom yophuhliso lolutsha
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukuqinisekisa ukuba zonke izikolo zixhaswa ngezimali kwelona nqanaba lisezantsi ngomfundi ngamnye. 2. Ukubonelela ngokuxoxelwa kokuhlululwa kweefizi ukwenzela abazali babafundi abaneemeko ezibangela ukuba bangakwazi ukuhlululwa iifizi ezifunwa zizikolo nezo zikolo zenza izicelo zokuxolelwa kwiifizi

Injongo 2.4 ecwangciso ngobuchule	Ukubonelela nenkxaso kwezentlalo nangeplatfom yophuhliso lolutsha
Inkcazo yenjongo	<p>3. Ukwandisa inani lezikolo "EzingaBizi zifizi", ukuba iimeko zezemali ziyakuvumela oko</p> <p>4. Ukuphucula ufikelelo kwiinkonzo zezempilo ezikolweni ngokutya okunesondlo nangeeklinikhi ezizimobhayili</p> <p>5. Ukujongana nemiba yokhuseleko ezikolweni ngeprogram yezikolo ezikhuselekileyo nangamaphulo obambiswano namanye amasebe</p> <p>6. Ukubonelela ngenkxaso ngokumalunga nokukhetha izifundo neengcebiso ngamakhondo omsebenzi. Ukuxhobisa ootitshala bakwazi ukuphendula kwiimfuno zabafundi begxininisa kumfundi ngamnye: Ukuncedisa abafundi bakhethe izifundo ezifanelekileyo kwibakala 9; ukubabonelela ngeengcebiso zokufunda; nengenye ingcaciso efanekileyo nokuqinisekisa ukubandakanyeka kwabazali nonxibelelwano.</p> <p>7. Ukuphumeza isiCwangciso soPhuhliso loLutsha (<i>Youth Development Strategy</i>) ngokwenza oku kulandelayo:</p> <ul style="list-style-type: none"> - Ukunika inkxaso amaziko ii-Mass Opportunity and Development Centres, ngokuwabonelela ngenkxaso yasemva kokuphuma kwesikolo –ngakumbi kwiindawo ukugcinwa amanani abafundi kuyingxaki - liprojekthi ze-Internships (<i>Premiers Advancement of Youth, Graduate Internship Project, Western Cape Youth Gap Year Project</i>) – eziphuhlisa izakhono nolwazi olujoliswe ekulungeleni ukusebenza nokuzuzisa ingeniso. - Uphuhliso lwezakhono (<i>Youth Focus Project and Schools of Skills</i>) – amakhondo ee-vocational learning nee-occupational pathways. - ULawulo loKhuseleko kwezeMfundo (<i>Education Safety Management</i>) – ukuqulunqa amaphulo ongenelelo ngoncedo akhuthaza izikolo ezikhuseleke ngakumbi, abahlali bezikolo abazixhasayo nempilo-qete yabafundi. - Ubunkokheli bolutsha namaBhunga aMele aBafundi – ukuphuhlisa izakhono nolwazi ekujoliswe kulo kuphuhliso lobunkokheli kulutsha. - Impilo, unonophelo nenkxaso – iiprogram ze-HIV/AIDS nezo zokufundisana koontanga (<i>peer education programmes</i>). - Uphuhliso lwezikolo – ukuphuhlisa izakhono nolwazi olungajoliswanga ekungeniseni imali umzekelo imfundo ngezamalungelo abemi (<i>civic education</i>), ukusonjululwa koxambuliswano (<i>conflict resolution</i>), ulawulo lwezemali/lwamatyala nezempilo

Isishwankathelo seNkcitho eyiLahleko		
Injongo	IiNkcitho eyiLahleko	Isisombululo esicetyiswayo
Ukuqulunqa nokuphumeza ulawulo lwekharithulam yephondo nezicwangciso zenkxaso	Izicwangciso zeSebe iWCED azanelanga Iprogram ye-e-vision ikhangeleka ingumnqeno ongenakufikelelwa nenkunganzima ukuba iqaliswe	Ukuqinisekisa uphando olugqwesileyo lweemiba enegalelo kwawona manyathelo asebenzayo okujongana nezi zicwangciso. Ukucwangciseka ukuqalisa amaphulo ngobulumko ukuqinisekisa ukuba bonke abathathi-nxaxheba banako ukuwasebenzisa kakhulu amathuba umzekelo, kungekho futhe libi kwiprogram yokufundisa nokufunda nokuthenga izixhobo zetheknoloji (<i>investment in technology</i>) kunikwa inkxaso efanelekileyo ukwenzela ukuba oko kwenziwayo kube kokonga iindleko yaye incitshiwe iNkcitho eyiLahleko okanye ukungabinako ukusetyenziswa kwezixhobo.
Ukuqinisekisa ulawulo oluphuculweyo lwezikolo	Izicwangciso zeSebe iWCED ziyakhatywa zizikolo naziimanyano zabasebenzi	Ukubandakanya abadlali-ndima nabathathi-nxaxheba kuphuhliso okanye ekulungisweni kweemodeli nezicwangciso nasekunikeneni inkxaso ishedyuli yokuphunyezwa kwazo
Ukuqinisekisa ukufundiswa kwekharithulam kubo bonke abafundi yaye kugxininiswa ngakumbi kwabo bafundi baneemfuno	Iithagethi zikhangeleka zingumnqweno ongena kufikelelwa yaye iingxaki emakujongwane nazo zixhomisa amehlo.	Ukuqinisekisa ukuba izibonelelo iSebe iWCED elinazo zabiwa ngokukhulu (<i>deployed maximally</i>) o.k.t. izicwangciso, abasebenzi nezakhiwo konke kugxininisa kwezo nkalo zinemfuno engamandla yaye zithathela ingqalelo amaphulo ekufuneka enziwe

Isishwankathelo seNkcitho eyiLahleko		
Injongo	IiNkcitho eyiLahleko	Isisombululo esicetyiswayo
ezingamandla.		makabe kumaziko yaye ajongane neemfuno ezithe ngqo zesikolo ngasinye nabahlali baso. Amaphulo obambiswano aya kusetyenziswa ngokukhulu ngokumalunga noku - ngakumbi kunye nabazali, noomasipala namanye amasebe karhulumente.
Ukubonelela nenkxaso kwezentlalo neplatform yophuhliso lolutsha	Ukugxininisa kwimisebenzi yasemva kokuphuma kwesikolo kuyakonakalisa ukugxininisa kwisikolo ngokwaso.	Ukuqinisekisa ukuba imiba ephambili yokukhetha izifundo okusemgangathweni, ulawulo olusemgangathweni lwezikolo, ulawulo lwekharithulam yesikolo, ukugxininisa kumfundi ngamnye, ufikelelo kwizifundo okuchazwe kwesi sicwangciso yeyona nto ibaluleke gqitha lo gama kwangaxeshanye kukho iprogram ecacileyo yokusindisa ulutsha olusengozini ngokubabonelela ngezinye izifundo abanokukhetha kuzo.

Injongo 2.1 ecwangciswe ngobuchule	Intsebenzo ephicothiweyo/Eyiyo kanye			Intsebenzo eqikelelweyo	Iithagethi zethuba eliphakathi		
	2011/12	2012/13	2013/14		2015/16	2016/17	2017/18
Izicwangciso zolawulo lwekharithulam ziqulunqiwe yaye ziphunyeziwe	New	New	New	Esicwangcisiweyo	Esiqulunqiweyo	Esiqalisiweyo	Esiphunyeziweyo

Injongo 2.2 ecwangciswe ngobuchule	Intsebenzo ephicothiweyo/Eyiyo kanye			Intsebenzo eqikelelweyo	Iithagethi zethuba eliphakathi		
	2011/12	2012/13	2013/14		2015/16	2016/17	2017/18
2.2. Inani lezikolo ezihanjelweyo qho ngekota ukuzinika inkxaso kulawulo	New	New	New	1 528	1 539	1 551	1 553

Injongo 2.3 ecwangciswe ngobuchule	Intsebenzo ephicothiweyo/Eyiyo kanye			Intsebenzo eqikelelweyo	Iithagethi zethuba eliphakathi		
	2011/12	2012/13	2013/14		2015/16	2016/17	2017/18
Inani lezikolo ezizuzayo kwiphulo le-E-learning	New	New	New	248	0	33	67

Injongo 2.4 ecwangciswe ngobuchule	Intsebenzo ephicothiweyo/Eyiyo kanye			Intsebenzo eqikelelweyo	Iithagethi zethuba eliphakathi		
	2011/12 '000	2012/13 '000	2013/14 '000		2015/16 '000	2016/17 '000	2017/18 '000
2.4.1. Iimali ezichithwe kwii-MOD Centres nakwinkxaso yoPhuhliso loLutsha (Youth Development support)	4 846	12 085	23 616	109 137	110 680	109 224	79 198
2.4.2. Ukubonelela ngenkxaso yezentlalo neyezemali kwizikolo	334 053	387 877	441 316	644 202	676 736	712 640	750 061

Isalathi-nkqubela seNtsebenzo yeProgram	Intsebenzo ephicothiweyo/Eyiyo kanye			2014/15	Iithagethi zethuba eliphakathi		
	2011/12	2012/13	2013/14		2015/16	2016/17	2017/18
2.1. Ipesenti yabafundi abagcinwe kwinkqubo yesikolo ukususela kumaBakala 10 – 12	57%	61%	63%	64%	65%	66%	67%

2.2. Iinjongo zoBuchule neeThagethi zaqho ngeKota

Azikho

2.3. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka zango-2015/16

IMilinganiselo yeNtsebenzo yeeProgram yeProgram 2	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
PPM201: Inani lezikolo ezenza zonke iinkonzo zokufundisa kubafundi abanezithintelo ekufundeni	140	8	40 ⁶	48	56	64
PPM202: Inani lezikolo eziziprayimari ezinereyithi yokupasa jikelele kwi-ANA ka-50% nangaphezulu	New	New	296	300	305	310
PPM203: Inani lezikolo eziziisekondari ezinereyithi yokupasa jikelele kwi-ANA ka-40% nangaphezulu	New	New	23	30	35	40
PPM204: Inani lezikolo eziziisekondari ezinereyithi yokupasa yeSatifikethi seMatriki sikaZwelonke (NSC) ka-60% nangaphezulu	New	New	400	410	415	420
PPM205: Ipesenti yabantwana abagqibe iminyaka eyi-9 kunyaka ongaphambili nababhalise kungokunje kwiBakala 4 (okanye ibakala elingaphezu kwelo)	New	New	68.7%	64%	65%	66%
PPM206: Ipesenti yabantwana abagqibe iminyaka eyi-12 kunyaka ongaphambili nababhalise kungokunje kwiBakala 7 (okanye ibakala elingaphezu kwelo)	New	New	63.2%	64%	64%	64%
PPM207: Inani lezikolo ezibonelelwe ngezibonelelo zemidiya (media resources) ⁷	New	New	248	0	33	67
PPM208: Ireyithi yokungabikho esikolweni kwabafundi	5.61%	5.96%	7%	7%	7%	7%
PPM209: Ireyithi yikungabikho kootitshala esikolweni	3%	3%	3%	3%	3%	3%
PPM210: Inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezixhamlayo kumgaqo-nkqubo weZikolo "ezingaBizi ziFizi"	370 617	554 523	538 600 ⁸	562 940	571 384	579 954
PPM211: Inani lootitshala abaqeqeshiweyo kwikhontenti yoLwazi loKufunda noKubhala / yolwimi nemethodoloji *	New	New	595	650	700	700
PPM212: Inani lootitshala abaqeqeshiweyo kwikhontenti yoLwazi lokuBala /kwiMathematika nakwimethodoloji *	New	New	625	600	600	600
*Makuqatshelwe ukuba oku kubhekisa kuqeqesho olumiselweyo (formal training) olubonelelwa e-Cape Teaching and Leadership Institute						

⁶ Makuqatshelwe inkcazo nemihlaba yezikolo ezenza zonke iinkonzo eyatshintsha ngo-2014

⁷ Oku kumalunga nezikolo eziza kubonelelwa ngeeklasi ii-SMART classrooms

⁸ Abandakanya abafundi kwizikolo eziyi-216 kwii-Quintiles 4 and 5 nezikhetho ukuba "zizikolo eziNgabizi ziFizi"

2.4. Imilinganiselo yeNtsebenzo yeeProgram neeThagethi zaQho ngeKota zango- 2015/16

Umlinganiselo weNtsebenzo kwiiProgram		Ithuba lengxelo	Ithagethi yonyaka 2015/2016	Ithagethi zaQho ngeKota			
				1 st	2 nd	3 rd	4 th
PPM 208	Ireyithi yokungabikho esikolweni kwabafundi	Qho ngekota	7%	7%	7%	7%	7%
PPM 209	Ireyithi yikungabikho kootitshala esikolweni	Qho ngekota	4%	4%	4%	4%	4%

2.5. Ukungqinelanisa iiThagethi zeNtsebenzo neBhajethi neMTEF

BT 201	Imfundo yeSikolo sikaRhulumente esiQhelekileyo – Imiba ePhambili					
	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
Iintlawulo ngeprogram esekelayo nganye (R'000)						
2.1 Inqanaba lezikolo eziziprayimari zikarhulumente	6,188,314	6,597,359	7,019,983	7,546,917	8,007,026	8,365,152
2.2 Inqanaba lezikolo ezizisekondari zikarhulumente	3,914,964	4,400,697	4,670,330	4,898,502	5,262,059	5,584,250
2.3 Uphuhliso lwecandelo lemicimbi yabasebenzi	82,930	82,944	77,350	81,486	99,338	103,856
2.4 Iigranti ezikhutshwa phantsi kwemiqathango ethile	259,268	278,028	315,412	327,551	343,146	363,508
Itotali	10,445,476	11,359,028	12,083,075	12,854,456	13,711,569	14,416,766
Iintlawulo ngokokuhlelwa kwezoqoqosho (R'000)						
Iintlawulo zaNgoku	9,798,650	10,589,365	11,263,114	12,048,690	12,784,456	13,440,098
Imbuyiselo yabaqeshwa	8,986,866	9,625,958	10,336,051	11,190,592	11,813,739	12,433,277
- Ootitshala	8,088,179	8,663,362	9,302,445	10,071,532	10,632,365	11,189,949
- Abangezotitshala	898,687	962,596	1,033,606	1,119,060	1,181,374	1,243,328
Iimpahla neenkonzonokunye (current)	811,784	963,407	927,063	858,098	970,717	1,006,821
Iintlawulo ezenziwa ngoomatshini neenkxaso-mali	643,412	766,676	807,894	805,035	926,343	975,859
Iintlawulo zee-asethi ii-capital assets	3,414	2,987	12,067	731	770	809
Itotali	10,445,476	11,359,028	12,083,075	12,854,456	13,711,569	14,416,766

BT 202	Izikolo zikarhulumente eziiprayimari eziqhelekileyo – Imiba ephambili					
	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)						
lintlawulo zaNgoku	5,804,783	6,177,072	6,496,807	7,039,046	7,415,520	7,741,183
Imbuyiselo yabaqeshwa	5,499,978	5,903,023	6,170,963	6,735,261	7,075,481	7,383,790
- Ootitshala	5,004,979	5,312,720	5,553,866	6,061,735	6,397,933	6,645,411
- Abangezotitshala	494,999	590,303	617,097	673,526	707,548	738,379
limpahla neenkonzonokunye (current)	304,805	274,049	325,844	303,785	340,039	357,393
lintlawulo ezenziwa ngoomatshini neenkxaso-mali	383,531	420,287	523,176	507,871	591,506	623,969
lintlawulo zee-asethi ii-capital assets						
Itotali	6,188,314	6,597,359	7,019,983	7,546,917	8,007,026	8,365,152

BT 203	Izikolo eziziiSekondari zikaRhulumente –limpawu eziphambili					
	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)						
lintlawulo zaNgoku	3,686,495	4,097,015	4,432,185	4,648,484	4,975,386	5,283,043
Imbuyiselo yabaqeshwa	3,472,168	3,708,425	4,148,478	4,437,774	4,719,475	5,029,428
- Ootitshala	3,124,951	3,337,582	3,733,630	3,993,996	4,247,527	4,526,485
- Abangezotitshala	347,217	370,843	414,848	443,778	471,948	502,943
limpahla neenkonzonokunye (current)	214,327	388,590	283,707	210,710	255,911	253,615
lintlawulo ezenziwa ngoomatshini neenkxaso-mali	227,819	303,421	238,145	250,018	286,673	301,207
lintlawulo zee-asethi ii-capital assets	650	261				
Itotali	3,914,964	4,400,697	4,670,330	4,898,502	5,262,059	5,584,250

BT 204 ISikolo sikaRhulumente esiQhelekileyo-Izibonelelo ezenziwe ngemimiselo yenkxaso-mali yezikolo (2015/16)				
Iiprogram/Imeko yazo ngokomthetho/ Amanqanaba entlupheko	Izikolo	Inkcitho ePheleleyo (R'000)	Abafundi	Inkcitho ngomfundi ngamnye R
2.1 Inqanaba lezikolo eziziprayimari zikarhulumente				
Izikolo ezingekho phantsi kweSiqendu 21	216	141 612	142 097	997
Inqanaba 1 (ezona zihlwempuzekileyo)	39	19 465	17 394	1 119
INqanaba 2	40	37 688	33 771	1 116
INqanaba 3	42	35 445	31 761	1 116
INqanaba 4	60	37 019	37 175	996
Inqanaba 5 (ezihlwempuzeke kancinane)	35	11 995	21 996	545
Izikolo zeSiqendu 21	861	386 330	471 334	820
Inqanaba 1 (ezona zihlwempuzekileyo)	243	53 763	48 111	1 117
INqanaba 2	95	66 183	59 302	1 116
INqanaba 3	87	70 733	63 381	1 116
INqanaba 4	180	130 772	134 432	973
Inqanaba 5 (ezihlwempuzeke kancinane)	256	64 878	166 108	391
Itotali	1 077	527 942	613 431	861
2.2 Inqanaba lezikolo ezizisekondari zikarhulumente				
Izikolo ezingekho phantsi kweSiqendu 21	86	69 832	79 681	876
Inqanaba 1 (ezona zihlwempuzekileyo)	8	8 214	7 360	1116
INqanaba 2	15	17 646	15 812	1116
INqanaba 3	23	25 387	22 748	1116
INqanaba 4	22	13 007	17 506	743
Inqanaba 5 (ezihlwempuzeke kancinane)	18	5 578	16 255	343
Izikolo zeSiqendu 21	289	162 889	260 362	626
Inqanaba 1 (ezona zihlwempuzekileyo)	15	18 141	16 255	1116
INqanaba 2	15	18 575	16 644	1116
INqanaba 3	45	48 593	43 542	1116
INqanaba 4	67	41 459	63 728	651
Inqanaba 5 (ezihlwempuzeke kancinane)	147	36 122	120 193	301
Itotali	375	232 721	340 043	684
Itotali yezikolo ezingekho phantsi kweSiqendu 21	302	211 444	221 778	953
Itotali yezikolo zeSiqendu 21	1 150	549 219	731 696	751
Itotali yeNqanaba 1	305	99 582	89 120	1117
Itotali yeNqanaba 2	165	140 092	125 529	1116
Itotali yeNqanaba 3	197	180 158	161 432	1116
Itotali yeNqanaba 4	329	222 257	252 841	879
Itotali yeNqanaba 5	456	118 574	324 552	365
Itotali iyonke	1 452	760 663	953 474	798
Iprogram 2 (Ibhajethi eyi-personnel non-capital budget)		1,663,733		
Inqanaba lezona zihlwempuzeke kakhulu ('top-slicing')		45.7%		

2.6. Intsebenzo neMpawu zeNkcitho:

Iiprogram esekelayo 2.1 no-2.2: Izikolo eziziprayimari nezizisekondari zikarhulumente

Ukwanda kwinkcitho yeyona nto iphambili ngenxa yamalungiselelo okuphunyezwa kweNkcazo yeKharithulam kaZwelonke, amalungiselelo okuphunyezwa kwezikolo 'EzingaBizi ziFizi', ukuphuculwa kweemeko zengqesho nokuhla nokunyuka kwamandla emali.

Iiprogram esekelayo 2.4: IiGranti ezikhutshwa phantsi kweMiqathango

Ukwanda kwenkcitho kubangelwe kukunyuka kweeGranti ezikhutshwa phantsi kweMiqathango zecandelo.

3. Iprogram 3: Iinkxaso-mali zeZikolo eziZimeleyo

Injongo: Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika

Ucazululo ngeprogram nganye:

Kukho iikhatgori ezimbini zezikolo ezizimeleyo: ezo zenzela abafundi abahlwempuzekileyo iinkonzo yaye zifumana inkxaso-mali kwiSebe iWCED kwakunye nezo zingayifumaniyo, kodwa zibe zibhalise neSebe iWCED.

Iinkalo eziphambili ekujoliswe kuzo ngo-2015 :

- IMimiselo emalunga noKubhaliswa kweZikolo eZizimeleyo neNkxaso-mali enikwa zona (kungabandakanywa iZikolo eziziiPriprayimari eziZimeleyo) (*Regulations relating to the Registration of and Subsidies to Independent Schools (excluding Independent Pre-Primary Schools)*) yaphunyezwa ngokweSiqendu 28 no-37 zoMthetho weMfundo weZikolo zePhondo leNtshona Koloni, 1997, (uMthetho 12 ka-1997) kwiProvincial Gazette Extraordinary No. 6932 ka-2011, yomhla we-6 Disemba 2011. Le Mimiselo ibandakanya iimfuno ezimiselweyo nezizathu zobhaliso, iinkqubo zobhaliso, izatifikethi zobhaliso (registration certificates), nemvume yabafundi yokubhalisa nokuchophela iimviwo, ukubeka esweni nofikelelo kwizikolo ezizimeleyo, iinkxaso-mali kwizikolo ezizimeleyo, ukurhoxiswa kokubhaliswa kwezikolo nokuvalwa kwezikolo ezizimeleyo nokufakwa kwezibheni kuMphathiswa wePhondo. Ukuphunyezwa kwale mimiselo kuya kubekwa esweni ngakumbi ku-2015.
- Izikolo ezingekabhalisi sele zixelelwe ngemfuno yokujongana nemiba ethile. Izikolo ezitsha mazibhalise ungasulungiswa owama-30 Juni kunyaka ongaphambi kwalowo wandulela ukuqala kokusebenza kwazo.
- Iinkcukacha zezikolo ezibhalisiweyo iya kupapashwa qho ngonyaka kwiziko lewebhu leSebe iWCED nakumajelo emidiya kwiphondo (*province's print media*).
- Ukwandisa iphulo lenkxaso ukuqinisekisa ukuba abazali neSGBs banolwazi olwaneleyo ngokubhaliswa kwezikolo ezizimeleyo
- Ukuqinisekisa ukuba zonke izikolo ezizimeleyo ziyigqiba ngexesha elifanelekileyo iSaveyi iSNAP neSaveyi yeZikolo yaQho ngonyaka (*Annual School Survey*)
- ISebe iWCED liya kundwendwela izikolo ezizimeleyo ezixhaswa ngezimali ngoFebruwari/Matshi 2016 ukungqinisisa ukuthobela imigaqo yesaveyi eyezemali, *eye-Umalusi accreditation* nobhaliso lweSACE.
- Ukubeka esweni rhoqo iZikolo eziZimeleyo, ingakumbi ezo zifumana inkxaso-mali, ukukhuthaza uphuculo lomgangatho wazo.
- Ukuhlawulwa kwangexesha kweenkxaso-mali kwizikolo ezifanelekileyo
- Ukuqinisekisa ukuba ezo zikolo zifumana inkxaso-mali zibhala iimvavanyo zikaZwelonke zaQho ngoNyaka
- Ukucela nokunika inkxaso uthatho-nxaxheba lwezikolo ezizimeleyo ezixhaswa ngemali nezingaxhaswa ngemali kwiprogram yovavanyo yeSebe iWCED kumaBakala 3, 6 no-9
- Ukumema ootitshala kwizikolo ezizimeleyo ukuba baye kwiikhosi zoqeqesho zeSebe iWCED
- Ukuququzelela nokunika ingxelo ngenkxaso yeSebe iWCED kwizikolo eziZimeleyo
- Ukuthatha inxaxheba kwiiforam zikazwelonke ezijongene neZikolo eziZimeleyo ukwenzela ukufaka igalelo ekulungiseni mpela imigaqo-nkqubo nokuphunyezwa kwayo kwicandelo lazo.

Iiprogram ezisekelayo

Iiprogram esekelayo 3.1: ISigaba seSiseko

ukunika inkxaso kwinqanaba lezikolo ezizimeleyo kwinqanaba lamaBakala 1- 7

Iiprogram esekelayo 3.1: ISigaba seSiseko

ukunika inkxaso lezikolo ezizimeleyo kwinqanaba lamaBakala 8-12

3.1. Injongo yoBuchule neeThagethi zoNyaka zango-2015/16

Iprogram 3 : Injongo ecwangciswe ngobuchule	
Injongo 3 ecwangciswe ngobuchule	Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana nemithetho efanelekileyo ukuqinisekisa imfundo esemgangathweni kubafundi kwezi zikolo
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukuqinisekisa, ngenkxaso yaqho nokubekwa esweni izikolo ezizimeleyo, nokuba bonke abafundi bafumana imfundo ngokungqinelana neNkcazo yeKharityhulam kaZwelonke. 2. Ukuqinisekisa ukuba zonke izikolo ezizimeleyo zibhalisiwe yaye zanelisa ezona mfuno zimiselweyo zisezantsi zenqanaba lezemithetho. 3. Ukubonelela ngenkxaso-mali izikolo ezenzela iinkonzo abafundi abathwaxwa yintlupheko.

Isishwankathelo seNkciitho eyiLahleko		
Injongo 3.1 ecwangciswe ngobuchule	IiNkciitho eyiLahleko	Isisombululo esicetyiswayo
Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana nemithetho efanelekileyo ukuqinisekisa imfundo esemgangathweni kubafundi kwezi zikolo	<ul style="list-style-type: none"> • Izikolo ziyasilela ukufikelela kwimigqaliselo yomgangatho eyimfuneko 	<ul style="list-style-type: none"> • Ukuqinisekisa ukuba amanyathelo okubeka esweni afanelekileyo acaciswa yaye asetyenziswe.

Injongo 3 ecwangciswe ngobuchule	Intsebenzo ephicothiweyo/ Eyayo kanye			Intsebenzo eqikelelweyo	Iithagethi zethuba eliphakathi		
	2011/12	2012/13	2013/14		2015/16	2016/17	2017/18
Ipesenti yezikolo ezibhalisiwe-yo ezizimeleyo ezifumana inkxaso-mali	New	New	New	42%	44%	45%	46%

3.2. Injongo yoBuchule neeThagethi zaqho ngeKota zango-2015/2016

Azikho

3.3. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka zango-2015/16

IMilinganiselo yeNtsebenzo yeeProgram yeProgram 3	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelelwe yo	2015/16 Eqikelelwe yo	2016/17 Eqikelelwe yo	2017/18 Eqikelelwe yo
PPM301: Inani labafundi abafumana inkxaso-mali kwizikolo ezizimeleyo	17 782	18 502	17 521	18 310	19 100	20 000
PPM 302 : Ipesenti yezikolo ezibhalisiweyo ezizimeleyo ezifumana inkxaso-mali	New	New	42%	44%	45%	46%
PPM 303: Ipesenti yezikolo ezizimeleyo ezibhalisiweyo ezihanjelweyo ukubekwa esweni nezinikwa inkxaso	New	New	90%	90%	90%	90%

3.4. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaQho ngeKota zango- 2015/16

Umlinganiselo weNtsebenzo kwiiProgram		Ithuba lengxelo	Ithagethi yonyaka 2015/2016	Ithagethi zaQho ngeKota			
				1 st	2 nd	3 rd	4 th
PPM 303	Ipesenti yezikolo ezizimeleyo ezibhalisiweyo ezihanjelweyo nezibekwe esweni nezinikwa inkxaso ⁹	2015/16	90%	16%	16%	16%	26%

3.5. Ukungqinelanisa iiThagethi zeNtsebenzo neBhajethi neMTEF

BT301	Inkxaso-mali enikwa izikolo ezizimeleyo –Imiba ephambili	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
Iintlawulo ngeprogram esekelayo nganye (R'000)*							
3.1	Inqanaba lezikolo eziziprayimari	33,618	47,329	49,853	52,564	55,264	58,027
3.2	1 Inqanaba lezikolo ezizisekondari	39,079	37,319	40,473	42,820	44,280	46,494
Itotali		72,697	84,648	90,326	95,384	99,544	104,521

⁹ Makuqatshelwe ziye-40 izikolo eziza kutyelwa ngekota yi-IMGP. Kwikota 4 ziye-100 ezongezelweyo eziy kutyelwa liCandelo loQininisekiso lweMigangatho. Kukho malunga ne-242 yezikolo ezizi-Registered Independent schools zizonke.

BT301	Inkxaso-mali enikwa izikolo ezizimeleyo –Imiba ephambili					
	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
	Eyiyo kanye	Eyiyo kanye	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)*						
lintlawulo zaNgoku						
Imbuyiselo yabaqeshwa						
limpahla neenkonzonokunye (<i>current</i>)						
lintlawulo ezenziwa ngoomatshini neenkxaso-mali						
lintlawulo zee-asethi ii- <i>capital assets</i>		0	0	0	0	0
Itotali	72,697	84,648	90,326	95,384	99,544	104,521

BT 302	linkxaso-mali kwiZikolo eziZimeleyo – Izibonelelo ezikhutshwa ngokwemimiselo yenkxaso-mali yezikolo (2014)			
Inqanaba lenkxaso-mali	Iprayimari/iSekondari lindidi	Inkciitho ePheleleyo (R'000)	Abafundi	Inkciitho ePheleleyo R
60 (kwinqanaba lezona zihlwempuzekileyo)	IPrayimari - 23	31,840	4,862	6,549
	ISekondari - 21	26,513	3,352	7,910
40	IPrayimari - 15	7,728	1,770	4,366
	ISekondari - 14	6,945	1,317	5,273
25	IPrayimari - 20	7,018	2,572	2,729
	ISekondari - 14	5,085	1,543	3,296
15	IPrayimari - 27	3,340	2,040	1,637
	ISekondari - 7	1,857	939	1,977
0 (ezihlwempu-zeke kancinane)	IPrayimari-3	Nil	805	Nil
	ISekondari 1	Nil	59	Nil
Itotali		90,326	19,259	

3.6. INtsebenzo neMpawu zeNkciitho

Iprogram esekelayo 3.1 no-3.2: Amanqanaba eZikolo eziziPrayimari neziziSekondari zikarhulumente

Ukwanda kwinkciitho kubangelwe kukuhla nokunyuka kwamandla emali.

4. Iprogram 4: Imfundo yeSikolo esineeMfuno eziZodwa sikaRhulumente

Injongo: Ukubonelela ngemfundo enyanzelekileyo kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika, ne-White Paper 6 kwimfundo ebandakanya bonke abafundi, kubandakanywa i-e-learning nemfundo ebandakanya bonke abafundi.

Ucazululo ngeprogram nganye:

linkalo eziphambili ekujoliswe kuzo ngo-2015 :

- *Ukuhlaziywa kwecandelo lezaBasebenzi, kugxininiswa koku kulandelayo :*
 - Abasebenzi besikolo ezineemfuno ezizodwa kwiindidi ezininzi zokhubazeka kugxininiswa kwi-Schools for the Deaf, Blind and Autism Spectrum Disorder
 - Abasebenzi bezikolo zeZakhono ngokumalunga nemiba yezekharithulam
 - Abasebenzi kwiZikolo ezenza zonke iNkonzo (Full-service)/ Izikolo eziBandakanya bonke abafundi ekuqapheleni nasekuqubisaneni nezithintelo ekufundeni
 - Abasebenzi namaBhunga oLawulo eZikolo kumaziko azii-Special School Resource Centres enza imisebenzi eyandisiweyo
 - Abasebenzi bamaziko abanika iNkxaso eKhethekileyo abakwizithili (District-based Specialised Support staff) kuqakwa neeSayikholojisti, ooNontlalontle, aBacebisi aBanika iNkxaso ekuFundeni, Abasebenzi bezoNyango neeTheraphisti kwimisebenzi yabo yenkxaso kwiMfundo eBandakanya aBafundi ngokubanzi
 - Ootitshala aBanika iNkxaso eKufundeni abaseZikolweni kwimisebenzi yabo eyodwa ekuphuculeni ukufunda ulwimi nemathematika
 - Ikomiti ezisezikolweni eziNika iNkxaso kwimisebenzi yazo yenkqubo i-Screening, Identification, Assessment and Support (SIAS) process
- *Ukuphuhlisa kwezikolo eziqhelekileyo zibe zizikolo zibe ziZikolo eZenza zonke iNkonzo zoKufundisa (Full-service)/ziZikolo eziBandakanya Bonke aBafundi*
 - o Izikolo eziyi-48 ezenza zonke iinkonzo zokufundisa (full-service)/zizikolo ezibandakanya bonke abafundi ziya kuncediswa ukuphuhlisa izakhono zazo ukwenzela ukuba zibonelele ngeendidi ezininzi zeemfuno ngokupheleleyo, ngokugxininisa ngamandla kumanqanaba enkxaso aphakathi nasezantsi. Oku kuya kuquka ukuphuhlisa kwezibonelelo ezingabasebenzi, ukuphuculwa kwezakhiwo nezibonelelo (human, physical and material resource development)
 - o Izikolo eziyi-108 "ezineyunithi" zeeklassi ziya kuncediswa ziphuhliseke zibe ziiklassi ezingoovimba (resource classes) eziya kuthi lo gama zinika inkxaso yenqanaba eliphakathi kubafundi abaqatshelweyo, nazo ziya kwenza imisebenzi yenkxaso ebanzi kwezo zikolo ukwenzela ukuba kuzuze abafundi nootitshala abaninzi
 - o Ugxininiso olulodwa kwezi zikolo luya kuba sekuqulunqweni kweendlela ezizi-individualised approaches ekufundiseni, ekufundeni nakuvavanyo
 - o Izikolo ezenza zonke iinkonzo zokufundisa /ezibandakanya bonke abafundi ziya kuphuhliswa zibe ngamaziko angoovimba abandakanya bonke abafundi kwisithili (inclusive hubs in the districts)
- *Ukuguqulwa kweZikolo zeMfundo eneeMfuno eziZodwa (Special Schools) zibe zii-Special School Resource Centres kwakunye nokomeleza iZikolo zeMfundo eneeMfuno eziZodwa*
 - o Ziyi-25 ii-Special School Resource Centres eziya kuzuzwa kuphuhliso lwabasebenzi, ukuphuculwa kwezakhiwo nezibonelelo ukwenzela ukuba abenako ukwandisa imisebenzi yawo yokunceda izikolo zincele ezinye
 - o Ukubalwa kweZikolo zeMfundo eneeMfuno eziZodwa (Audit of Special Schools) ukuvavanya ukubonelelwa kweemfuno ezingabasebenzi, izibonelelo nezakhiwo nokujongana nokusilela kwazo apho kufanelekileyo

- UQinisekiso loMgangatho weZikolo zeMfundo eneeMfuno eziZodwa ukuqaphela izinto ezinako ukuzenza ncam nezinto ezisilelayo kuzo
- Inxaso esekelwe kumacandelo ukubonelela ngokuququzelelwa nokubekwa mgangathweni mnye, ukwabelana ngeenkqubo ezisemgangathweni kwizikolo ezifanayo
- Njengoko inxaso kwizikolo eziqhelekileyo yandisiwe, kuphela ngabafundi abaneemfuno zenxaso ekwinqanaba eliphezulu abaya kufakwa kwii-program zenxaso kwi-*Special Schools and Special School Resource Centres*. Ukufakwa kwabafundi ezikolweni kuya kujongiswa qho ngonyaka ukuqinisekisa ukuba abafundi bahlala esikolweni kuphela xa ngaba bafuna inxaso ekwinqanaba eliphezulu
- *Ukwandisa komthamo weesitim ukujongana nezithintelo ekufundeni nokuba zibe zizikolo ezibandakanya abafundi ngokungaphezulu*
 - Ukugxininisa kwii-*Specialised Support Services* makutshintshwe kuye ekuqatshelweni kwangexesha kweengxaki nakumaphulo ongenelelo ngoncedo
 - Inkqubo i-*Screening, Identification, Assessment and Support (SIAS)* ukuqaphela inqanaba nodidi lwenxaso okanye ungenelelo ngoncedo olufunwa ngumfundi, utitshala okanye isikolo
 - IiSayikholojisti, ooNontlalontle, aBacebisi aBanika inxaso ekuFundeni, neeTheraphisti kwimisebenzi yabo yenxaso ekhethekileyo njengoko kuchaziwe kwi-SIAS
 - IiSayikholojisti, ooNontlalontle, aBacebisi aBanika inxaso ekuFundeni, neeTheraphisti ukuphuhlisa izakhono zootitshala ukuphumeza amaphulo ongenelelo ngoncedo aqhutyelwa eziklasini
 - Ukuphucula intsebenzo kulwimi nakwimathematika kuya kuba ngumba ophambili kumaphulo ongenelelo ngoncedo
 - Ukujongana nayiphi na imingeni yenkqubo yezemfundo neba zizithintelo ekufundeni
 - Ukujongana nokufunda nokufundisa novavanyo ukulungiselela iyantlukwano kubafundi
 - Abaphathi nootitshala abaza kubonelelwa ngolwazi nezakhono ngokumalunga neenkqubo ezahlukeneyo zokufunda nokufundisa, ukuze ngoko ke kuncitshisiwe iziganeko zokukhutshelwa ngaphandle nokugqithiselwa kwamanye amaziko. Oomasifundisane baqho ngenyanga nangeholide baya kuqhutywa e-*Cape Teaching and Leadership Institute* ngo-2015.
 - Ukuhanjiswa kwengcaciso kumaziko ewebhu, kwii-*phamflethi* nakwii-DVDs.
- *Ukubandakanya abachaphazelekayo (stakeholders) nokubethelela amaphulo obambiswano phakathi kwamacandelo (inter-sectoral partnerships) ukomeleza inxaso nobandakanyo*
 - Ukubonelwa ngenxaso kubantwana abangekho zikolweni umz. abantwana abakhubazekileyo abane- *Severe and Profound Intellectual Disability* kumaziko ii-*Special Care Centres*
 - Ukukhuthaza izikolo ezibandakanya amaziko azii-*Care and Support for Teaching and Learning (CSTL)* nokusetyenziswa kwesikhokelo i-*CSTL framework* ukuququzelela inxaso evela kwelinye icandelo umz. kwi-*Integrated School Health Programme* eyenziwa ngokudibeneyo ne-Sebe lezeMpilo
 - Ukulawula inxaso yabazali neyabahlali ukubandakanya nokunika inxaso abafundi abanezithintelo ekufundeni okanye abenza izinto ngokwahlukileyo ukuze ngokwenjenjalo kuncediswane ekwakheni uluntu olubandakanya wonke umntu olunqwenelekayo eMzantsi Afrika

Iiprogram ezisekelayo

Iiprogram esekelayo 4.1 : IZikolo

ukubonelela izikolo ezithile zemfundo eneemfundo ezizodwa zikarhulumente ngezibonelelo Kubandakanywa i-e-learning nemfundo ebandakanya bonke abafundi.

Iiprogram esekelayo 4.2 : UPhuhliso lweCandelo leMicimbi yaBasebenzi

ukubonelela ngeenkonzo zesebe kuphuhliso lootitshala nakwabo bangezotitshala kwizikolo zikarhulumente (kubandakanywa nemfundo ebandakanya bonke abafundi).

Iiprogram esekelayo 4.3: IiGranti ezikhutshwa phantsi kwemiqathango

ukubonelela iiprojekthi eziphantsi kweiprogram 4 ecaciswa liSebe leDBE nezixhaswa ngemali ziiigranti ezikhutshwa phantsi kwemiqathango (kubandakanywa nezikolo ezibandakanya bonke abafundi).

Makuqatshelwe ukuba iProgram esekelayo: “yezeMidlalo yeZikolo, ezeNkcubeko neeNkonzo zeMidiya (Media Services)” ayibonelelwa ngenkxaso-mali njengoko umsebenzi wayo uphantsi kweSebe leMicimbi yezeNkcubeko nezeMidlalo.

4.1 Injongo yoBuchule neeThagethi zoNyaka zango-2015/16

Iiprogram 4 : Injongo ecwangciswe ngobuchule	
Injongo eCwangciswe ngoBuchule	Ukwandisa ngokupheleleyo ukufunda ngempumelelo nothatho-nxaxheba lwabo bonke abafundi kwizinto eziqhubeka kwezi zikolo nakwikharithulam yamaziko emfundo nokunciphisa izithintelo ekufundeni (Education White Paper 6)
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukuqinisekisa ukuba abafundi bayafikelela kwikharithulam nokwandisa ngokukhulu ukupasa kwabo kulwimi nakwimathematika; 2. Ukuqinisekisa ukuba abafundi bayafikelela kwikharithulam nokwandisa ngokukhulu ukupasa kwabo kulwimi nakwimathematika
Injongo eCwangciswe ngoBuchule	Ukwandisa ngokupheleleyo ukufunda ngempumelelo nothatho-nxaxheba lwabo bonke abafundi kwizinto eziqhubeka kwezi zikolo nakwikharithulam yamaziko emfundo nokunciphisa izithintelo ekufundeni (Education White Paper 6)
Inkcazo yenjongo	<ol style="list-style-type: none"> 3. Ukuqinisekisa ukuba abafundi abanezithintelo ekufundeni okanye abaneemfundo ezizodwa zokufunda bafumana ikharithulam enomahluko kwelona nqanaba liphezulu linokwenzeka; 4. Ukuqulunqa uthotho lwamaphulo obandakanyo asekelwe kwisixhobo i-<i>Screening, Identification, Assessment and Support (SIAS) tool</i> ukwenzela ukuba abafundi bafumane inkxaso efanelekileyo kwinqanaba elifanelekileyo kwizikolo eziqhelekileyo, ezeenkonzo zonke zokufundisa nezikolo ezineemfundo ezizodwa; 5. Ukwandisa ukugcinwa kwamanani abafundi ngokubanika inkxaso abafundi ngeenkonzo ezizodwa zenkxaso (<i>specialised support services</i>) ngokusebenzisa iikomiti ezikhoyo nezitraktsha phakathi kwezinye izinto , iikomiti zezikolo/zamaziko ezinika inkxaso; iikomiti zeeseke the ezinika inkxaso nezitraktsha zezithili ezinika inkxaso; amaziko ezikolo ezineemfundo zemfundo ezizodwa azii-<i>resource centres</i>; izikolo ezenza zonke iinkonzo zokufundisa/ezibandakanya bonke abafundi . 6. Ukubonelela ngeenkonzo zenkxaso ekhethekileyo – inkxaso kwimfunso yeemfundo ezizodwa, inkxaso ekufundeni, iinkonzo zesayikholoji, iinkonzo zoonontlalontle bezikolo, iinkonzo zonyango neze-<i>therapeutic services</i>. 7. Ukuqhagamshelana namanye amasebe karhulumente namanye amacandelo ukuthintela nokuqatshelwa kwasekuqaleni kwezithintelo ekufundeni nenkxaso yabafundi abanezithintelo ekufundeni okanye abo baneemfundo ezizodwa zemfundo.

Isishwankathelo seNkcitho eyiLahleko		
Injongo 4.1 ecwangciswe ngobuchule	IiNkcitho eyiLahleko	Isisombululo esicetyiswayo
Ukwandisa ngokupheleleyo ukufunda ngempumelelo nothatho-nxaxheba lwabo bonke abafundi kwizinto eziqhubeka kwezi zikolo nakwikharithulam yamaziko emfundo nokunciphisa izithintelo ekufundeni (<i>Education White Paper 6</i>)	linkqubo zibangela ulibaziseko kwinkxaso/ okanye ukufakwa kwabafundi abanezithintelo ezikolweni	Ukuqinisekisa ukuba akukho lilibaziseko kwezolawulo kwinkqubo yovavanyo nokuthunyelwa kwabo bafundi bafunaninkxasonkwezinye iingcali
	Abafundi bahlala bekwinqanaba eliphezulu lenkxaso kunelo balifunayo	Ukuqinisekisa ukuba abafundi bathunyelwa kwinqanaba elifanelekileyo lenkxaso nokuba kukho ukujongiswa kwaqho kwenkxaso efunekayo
	Ootitshala abanganiki nkxaso yanelayo nabathumela abafundi abafunda ngokwahlukileyo	Ootitshala bayaqeqeshwa ukuze bakwazi ukwahlula phakathi kokufundisa novavanyo
	Izikolo zeeMfuno ezizodwa azinazibonelelo ngokwaneleyo	Ukuzitshintsha ngezigaba ngezigaba izikolo ezineeMfuno eziZodwa zibe zii-Special School Resource Centres ngokubonelela ngenkxaso eyongezelelweyo kubasebenzi nakwizibonelelo
	Iimfuno ezingaphezu kwemfuneko zifunwa kwiZikolo ezineMfuno eziZodwa ezinikwe umsebenzi wokuba zixhase izikolo eziqhelekileyo	Ukucwangcisela ukwabiwa kwenkxaso ngokulinganayo apha ngaphakathi esikolweni nakwimisebenzi yenkxaso kwezinye ezingaphandle

Injongo 4 ecwangciswe ngobuchule	Intsebenzo ephicothiweyo/Eyiyo kanye			Intsebenzo eqikelelweyo	Iithagethi zethuba eliphakathi		
	2011/12	2012/13	2013/14		2015/16	2016/17	2017/18
Inani lezikolo ezenza zonke iinkonzo zokufundisa ezinika inkxaso abafundi abanezithintelo ekufundeni	11	140	8	40 ¹⁰	48	56	64

4.2 Injongo yoBuchule neeThagethi zaqho ngeKota zango-2015/2016

Azikho

¹⁰ Makuqatshelwe inkcazo nemihlaba yezikolo ezenza zonke iinkonzo yatshintsha ngo- 2014
IsiCwangciso seNtsebenzo soNyaka 2015/16 – 2017/18

4.3 IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka zango-2015/16

IMilinganiselo yeNtsebenzo yeeProgram yeProgram 4	2012/13 Eyiyi kanye	2013/14 Eyiyi kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
PPM401: Ipesenti yabafundi abanemfundo ezizodwa zemfundo kwizikolo zeemfundo egcinwe esikolweni bade babe neminyaka eyi-16	New	New	71.32%	72.5%	72.5%	72.5%
PPM402: Ipesenti yezikolo ezineemfundo ezizodwa ezikwi-Resource Centres	New	New	33%	40%	45%	50%

4.4 IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaQho ngeKota zango- 2015/16

Ayikho

4.5 Ukungqinelanisa iiThagethi zeNtsebenzo neBhajethi neMTEF

BT 401	Imfundo kwizikolo zikarhulumente zemfundo eneemfundo ezizodwa – Imiba ephambili					
	2012/13 Eyiyi kanye	2013/14 Eyiyi kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
lintlawulo ngeprogram esekelayo nganye (R'000)						
4.1 Izikolo	820,101	910,287	995,135	1,043,232	1,115,142	1,182,554
4.2 Uphuhliso lwezakhono zabasebenzi		51	1	1	1	1
4.3 Iigranti ezikhutshwa phantsi kwemiqathango ethile			50,395	15,852		
Itotali	820,101	910,338	1,045,531	1,059,085	1,115,143	1,182,555
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)						
lintlawulo zaNgoku	677,441	775,034	897,517	915,480	964,700	1,024,139
Imbuyiselo yabaqeshwa	668,879	761,299	871,414	887,631	935,073	992,943
- Ootitshala	528,414	601,426	688,417	701,228	738,707	784,424
- Abangezotitshala	140,465	159,873	182,997	186,403	196,366	208,519
limpahla neenkonzono nokunye (current)	8,562	13,735	26,103	27,849	29,627	31,196
lintlawulo ezenziwa ngoomatshini neenkxaso-mali	131,428	131,975	134,330	140,577	147,248	155,052
lintlawulo zee-asethi ii-capital assets	11,232	3,329	13,684	3,028	3,195	3,364
Itotali	820,101	910,338	1,045,531	1,059,085	1,115,143	1,182,555

4.6 INtsebenzo neMpawu zeNkcitho :

Iprogram esekelayo 4.1: Izikolo

Ukwandisa inkcitho kubangelwe ubukhulu becala luhlenga-hlengiso lwe-*cost-of-living adjustments*, ne-*occupational specific dispensation*, ukukhula kwamanani abafundi, ukuhla nokunyuka kwamandla emali kwakunye nokwandisa imfundo ebandakanya bonke abafundi.

Iprogram esekelayo 4.3: IiGranti ezikhutshwa phantsi kweMiqathango

Iimali zabiwa ngokuthe ngqo ukuncedisa ekuphunyezweni kwe-*Occupation Specific Dispensation* kwii-*Education Sector Therapists*.

5. IProgram 5 : UPuhliso lweMfundo yaBantwana aBasaqalayo uKufunda

Injongo: Ukubonelela ngoPhuhliso lweMfundo yaBantwana aBasaqalayo (ECD) kwiNqanaba leBakala R ngokungqinelana ne-White Paper 5. Kukwabandakanywa ne-E-learning.

Ucazululo ngeprogram nganye:

Ngo-2015, iSebe iWCED liya kugxininisa ekufundiseni okwandisiweyo kwimfundo esemgangathweni kwiBakala R kwizikolo zikarhulumente eziqhelekileyo nakwizikolo ezikumaziko azimeleyo nokuqinisekisa ukuba abo bangena kwiBakala R bakulungele kakuhle ukufunda.

linkalo eziphambili ekujoliswe kuzo ngo-2015 :

- Ngo-2015/16, ziyi-82 iiklasi ezintsha eziya kwakhiwa kwiindawo ezifuneka kakhulu kuzo ngokususelwa kwizathi zentlupheko (*poverty indices*), kuxinzelelo olubangelwa ngamanani abemi (*demographic pressure*), ukufumaneka komhlaba nolawulo lwezemali olusemgangathweni. Ubhaliso kweli candelo, ukuxhasa ubhaliso lukazwelonke oluthagethiweyo kwiBakala R luya kwanda, ngokuvulwa kweeklasi ezintsha. Zonke izikolo ezineklasi ezintsha zifumana inkxaso-mali yefanitshala nephekhi yezibonelelo i-basic start-up ECD resource pack.
- NgoJulayi 2015 nangoFebruwari 2016, amaqela amabini abafundi aya kuqalisa izifundo kwikholeji i-TVET colleges ukuze bakulungele ukuba ziipraktishina ze-Early Childhood Development eziya kubonelela ngononophelo lweemvakalelo, lwengqiqo nolwempilo nolomzimba kwakunye nokulungisa indawo yokufundela ibe yebakhuthazayo abafundi abaminyaka 1 – 4.
- Ukongeza apho ngo-2015, bayi-394 abafundi abaya kuqeqeshwa njenge-ECD Practitioner Assistants, iphulo elixhaswa yi-Incentive Conditional Grant. Baya kuqeqeshwa kwizakhono eziyimfuneko namava kwi-ECD Level 1 ukwenzela ukuba bancedise ii-ECD practitioners ekwenzeni indawo yokufundela ibe yekhuthazayo kubafundi abaminyaka iyi-0-4. Ikhosi yeenyanga eziyi-12 eyi-Level 1 course ikwayinxalenye yesiseko samakhondo omsebenzi eepraktishina zeBakala R
- Ugxininiso ngo-2015 luya kuba sekomelezeni ukuphunyezwa kweCAPS kwiBakala R. Kuya kubakho uqeqesho lootitshala beBakala R yaye abasebenzi bezithili baya kubeka esweni okuqhubeka eziklasini. Amagosa eSebe iWCED aya kugxininisa kumgangatho wemfundo ngokubeka esweni nangovavanyo oluya kubandakanya ukubeka esweni usetyenziso olululo lweenkxaso-mali.
- Ukusebenzisa iziphumo zovavanyo kubafundi beBakala R kwizikolo ezikhethiweyo ukwenzela ukulungela isikolo ukuxhasa ukugxininisa kuqeqesho lootitshala ngo-2015 nango- 2016 kwakhona.
- Abafundi abayi-1 200 bebakala R kwiingcingqi zasemaphandleni baya kuthuthwa phantsi kweSkim soThutho lwaBafundi.
- Zonke iiSGBs neeKomiti zoLawulo lweZikolo ziya kuxhaswa kulawulo lwezemali.
- Umsebenzi wokwandlalela uya kwenziwa ngokuqaliswa kwemodeli yooTitshala beBakala R endaweni yeepraktishina zeBakala R

Iiprogram ezisekelayo

Iiprogram esekelayo 5.1: IBakala R kwiZikolo zikaRhulumente

ukubonelela izikolo zikarhulumente ezithe ngqo ngezibonelelo ezifunekayo kwiBakala R

Iiprogram esekelayo 5.2: IBakala R kwi-Early Childhood Development Centres

ukunika inkxaso kwiBakala R kumaziko azii-early childhood development centres

Iiprogram esekelayo 5.3: Uqeqesho lwe-Pre-Grade R

ukubonelela ngoqeqesho nentlawulo yestayiphendi yePraktishina/yooTitshala beBakala R

Iiprogram esekelayo 5.4: Ukuphuhlisa kweCandelo lezaBasebenzi

ukubonelela iinkonzo zmasebe ukwenzela ukuphuhlisa kweepraktishina/kootitshala nabangezotitshala kwiBakala R nakumaziko ii-ECD centres

Iiprogram esekelayo 5.5 Iigranti ezikhutshwa phantsi kwemiqathango

ukubonelela

iiprojekthi eziphantsi kweprogram 5 ezicaciswe liSebe leMfundo esiSiseko ezixhaswa ziigranti

ezikhutshwa phantsi kwemiqathango

IsiCwangciso seNtsebenzo soNyaka 2015/16 – 2017/18

5.1 Injongo yoBuchule neeThagethi zoNyaka zango-2015/16

Iprogram 5 : Injongo ecwangciswe ngobuchule	
Injongo 5.1 ecwangciswe ngobuchule	<ul style="list-style-type: none"> • Ukubonelela izikolo zikarhulumente eziqhelekileyo ezithile nezikolo ezizimeleyo eziqatshelweyo ngezibonelelo ezifuneka kwiBakala R nokubonelela ngeemeko ezikhuthaza izikolo ezininzi ziseke iiklasi zeBakala R kwiiklasi esela zikho okanye iiklazi ezintsha • Uqeqesho lootitshala oluphuculweyo
Inkcazo yenjongo	<p>Ukwenziwa kwenkonzo yomgangatho oluphuculweyo kwiiklasi zeBakala ngokwenza oku :</p> <ol style="list-style-type: none"> 1. Ukuhlawulwa kweenkxaso-mali zeBakala R nokubekwa kwazo esweni okusebenzayo. 2. Uqeqesho lwepraktishina nootitshala beBakala R 3. Inkxaso eqhubekayo noqeqesho lweenqununu 4. Ukubonelelwa kweLTSM neeklasi 5. Ukuqatshelwa kwasekuqaleni kwezithintelo ekufundeni nokuphunyezwa kweprogram yenkxaso ukujongana nolibaziseko ekukhuleni kwabo (<i>developmental delays</i>) 6. Ukwabiwa kwezithuba zootitshala beBakala R ukususela ku-2015/16 ukuya ku-2019/20 7. Ukubonelela ngeebhasari zokuphuculwa kwamabanga epraktishina zeBakala R kwi-B. Ed Foundation Phase part-time okanye kwi-Diploma in Grade R Practices

Isishwankathelo seNkcitho eyiLahleko		
Injongo 5.1 ecwangciswe ngobuchule	IiNkcitho eyiLahleko	Isisombululo esicetyiswayo
<ul style="list-style-type: none"> • Ukubonelela izikolo zikarhulu-mente eziqhele-kileyo ezithile nezikolo ezizime-leyo eziqatshel-weyo ngezibo-nelelo ezifuneka kwiBakala R nokubonelela ngeemeko ezikhuthaza izikolo ezininzi ziseke iiklasi zeBakala R kwiiklasi esele zikho okanye iiklazi ezintsha Uqeqesho oluphuculweyo lootitshala 	<p>Abazali bawo phantsi ukubabhalisa abantwana babo</p> <p>Izikolo azivumi okanye azinako ukwandisa amabakala abandakanye iBakala R umzekelo kwiindawo ezinabemi abaninzi kakhulu nezinengxinano</p> <p>Umgangatho wootitshala</p> <p>Imigao-nkqubo equlunqiweyo ayilungelelani nesicwangciso sokuxhobisa ngezakhono nokuqesha ootitshala abanamabanga emfundo apheleleyo</p>	<p>Makuqhutyekwe nenkxaso yokufikelela kubazali</p> <p>Inkxaso kumaziko azimeleyo ifanele ukuqhubeka ukwenzela ukuba iithagethi zobhaliso kuhlangatyezwane nazo yaye kubonelelwe ngemfundo esemgangathweni</p> <p>Ukuqinisekisa ukuba abatsha abaqeshiweyo banamabanga emfundo afanelekileyo yaye kuxhotyiswe nabo sele bekwizithuba zengqesho</p> <p>Ukuqinisekisa ukuba onke amanyathelo athathiweyo axhaswa ngumgaqo-nkqubo nokuba iimali zikhona kulo maphulo acetywayo.</p>

Injongo 5 ecwangciswe ngobuchule	Intsebenzo ephicothiweyo/Eyiyo kanye			Intsebenzo eqikelelweyo	Iithagethi zethuba eliphakathi		
	2011/12	2012/13	2013/14		2015/16	2016/17	2017/18
Inani lezikolo zikarhulumente ezifundisa iBakala R	886	963	939	946	955	970	980

5.2 Iinjongo zoBuchule neeThagethi zaqho ngeKota

Azikho

5.3. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka

IMilinganiselo yeNtsebenzo yeeProgram yeProgram 5	2012/13 Eyiyoy kanye	2013/14 Eyiyoy kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
IPPM501: Inani lezikolo zikarhulumente ezifundisa iBakala R	963	939	946	955	970	980
PPM502: Ipesenti yabafundi beBakala 1 abapase iBakala R ngokumiselweyo.	New	New	67.91%	68%	68%	68%
PPM503: Ipesenti yee-ECD Practitioners ¹¹ eziqeshiweyo ezine-NQF level 4 nangaphezulu	New	New	97%	97%	97%	97%

5.4. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaQho ngeKota zango- 2015/16

Ayikho

5.5. Ukungqinelanisa iithagethi zeNtsebenzo neBhujethi neMTEF

BT 501	Imfundo yaBantwana ABasaqalayo –Imiba ephambili					
	2012/13 Eyiyoy kanye	2013/14 Eyiyoy kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
lintlawulo ngeprogram esekelayo nganye (R'000)						
5.1 IBakala R kwizikolo zikarhulumente	222,465	298,673	332,662	431,889	455,545	479,300
5.2 IBakala R kumaziko ophuhliso lwemfundo yabantwana abasaqalayo ukuFunda (ECD)	43,194	53,760	73,889	78,175	82,475	86,599
5.3 UQeqesho lwe-Pre-grade R Training	101,250	105,153	100,153	105,961	111,789	117,378
5.4 Uphuhliso lweCandelo lezabasebenzi			1	1	1	1
5.5 Iigranti ezikhutshwa phantsi kwemiqathango	16,985	7,949	8,744	3,165		
Itotali	383,894	465,535	515,449	619,191	649,810	683,278
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)						
lintlawulo zaNgoku	100,000	125,304	125,989	213,139	221,425	233,472
Imbuyiselo yabaqeshwa	64,203	63,142	66,038	149,575	157,703	166,564
► Ootitshala	64,203	63,142	66,038	149,575	157,703	166,564

¹¹ Makuqatshellwe ukuba iSebe i- alinguye umqeshi.

BT 501	Imfundo yaBantwana ABasaqalayo –Imiba ephambili					
	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
► Abangezotitshala						
limpahla neenkonzonokunye (current)	35,797	62,162	59,951	63,564	63,722	66,908
lintlawulo ezenziwa ngoomatshini neenkxaso-mali	283,894	340,231	389,460	406,052	428,385	449,806
lintlawulo zee-asethi ii-capital assets						
Itotali	383,894	465,535	515,449	619,191	649,810	683,278

5.6. INTsebenzo neMpawu zeNkcitho

Iprogram esekelayo 5.1 no-5.2: IBakala R kwiSikolo sikaRhulumente esiQhelekileyo namaziko emfundo yaBantwana ABasaqalayo ii-Early childhood development centres

Isiseko senkxaso-mali sitshintsha ngokwandileyo ukusuka kwimodeli yezabasebenzi ukuya kwimodeli yenkxaso-mali. Zandisiwe iimali ezihlawulwa ngoomatshini ukunika inkxaso ubhaliso lwabaminyaka mi-5 kuzwelonke.

Iprogram esekelayo 5.3: Uqeqesho lwe-Pre-Grade R training

Ukwanda kwinkcitho kubangelwe ubukhulu becala kukwanda kokuqeqeshwa kwee-ECD Learnerships.

Iprogram esekelayo 5.5: IiGranti ezikhutshwa phantsi kweMiqathango

Ukuncipha kwinkcitho kubangele kukuhla kwenkxaso-mali yeeGranti ephuma phantsi kweMiqathango kwi-Social Sector Expanded Public Works Programme Incentive Grant yamaPhondo.

6. IProgram 6: UPhuhliso lweZiseko (Infrastructure Development)

Injongo: Ukubonelela nokugcina iifasilithi zeziseko zophuhliso ukwenzela ulawulo namaziko angezozikolo

Ucazululo ngeprogram nganye:

Ngo-2015, ugxininiso kule program luya kulondolozo nokutshintshwa nokwandiswa kweefasilithi ezikhoyo. Iinkcukacha neengxoxo zezicwangciso zeziseko zophuhliso zibandakanywa kwiCandelo D: Ukunxibelelana nezinye izicwangciso

linkalo eziphambili ekujoliswe kuzo ngo-2015 :

- Ukomeleza usetyenziso lweeSistim zeGIS nezinye iisistim zocwangciso
- Ukuqinisekisa ukuba uphuculo lweziseko zophuhliso lunefuthe kubafundi abaninzi
- Iiprogram zolondolozo
- Ukunciphisa ezo zisileleyo ukugqitywa
- Ukucwangcisa nokwakha izikolo ezitsha nokutshintsha ezinye izakhiwo zezikolo okubandakanya
- Uququzelelo lokusebenza kwenkqubo yezemfundo nokubonelelwa kwayo ukuqinisekisa usetyenziso olumandla lwezakhiwo ezibandakanya ukumatanisa iihostele, iSkim soThutho lwaBafundi nokubonelelwa kweziseko zophuhliso

Iiprogram ezisekelayo

Iiprogram esekelayo 6.1: Ezolawulo

Ukubonelela nokugcina iifasilithi zeziseko zophuhliso ukwenzela ulawulo nezikolo

Iiprogram esekelayo 6.2: Izikolo zikaRhulumente eziQhelekileyo

Ukubonelela nokugcina iifasilithi zeziseko zophuhliso kwizikolo zikarhulumente eziqhelekileyo

Iiprogram esekelayo 6.3 : Izikolo ezineemfuno ezizodwa

Ukubonelela nokugcina iifasilithi zeziseko zophuhliso kwizikolo ezineemfuno ezizodwa

Iiprogram esekelayo 6.4 : UPhuhliso lweMfundo yaBantwana aBasaqalayo uKufunda

Ukubonelela nokulondolozisa iifasilithi zeziseko zophuhliso ukulungiselela imfundo yaBantwana aBasaqalayo ukufunda

6.1 Iinjongo zoBuchule neeThagethi zoNyaka zango-2015/16 neNkcitho eyiLahleko

Iiprogram 6 : Injongo ecwangciswe ngobuchule	
Injongo 6 ecwangciswe ngobuchule	Ukuqinisekisa ulondolo lweziseko zophuhliso oluthathela ingqalelo iifasilithi eziyiprayorithi, namanyathelo olondolozo awonga iindleko nasebenzayo nokuqinisekisa ukuba izikolo zakhelwe ukuhlangabezana neeproyorithi eziqwalasela abemi belizwe
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukuqalisa iziko ledatha elithembekileyo elineenkukacha ezininzi leemfuno ezimisekileyo zolondolo lweziseko zophuhliso zezikolo. 2. Ukubeka phambili amaphulo ongenelelo ngoncedo asekelwe kwiikhrayitheriya ezixhasa oko neesistim zengcaciso ezichanekileyo. 3. Ukulawula iiprogram yokwakha ibandakanye ukubonelelwa ngezikolo ezitsha, ukutshintshwa kwezinye izitshatsha ezakhiwe ngezinto zokwakha ezingafanelekanga, ukulungiswa kweeklasi nokubonelelwa kweeklasi ezintsha neeklasi ezizimobhayili ukuhlangabezana neemfuno zethuba elifutshane. 4. Malunga nemeko yokushokoxeka kwemali neziseko zophuhliso ezidala, kusetyenziswe indlela yokuqwalasela kwazo ngokwamanqwanqwa eemfuno (<i>hierarchy of needs</i>) ngolu hlobo lulandelayo: Ukulungiswa kwamaphahla, ukulungiswa kwestraktsha zezakhiwo, ukubonelelwa ngamanzi, ukubonelelwa ngombane, iifasilithi zococeko nogutyulo, iigatari nee-<i>facia boards</i>, iisilingi, iingcingo ii-<i>perimeter fences</i>, nokupeyintwa kwazo. 5. Ukubonelela ngolondolozo olungxamisekileyo kwimeko yeentlekele zendalo, iingxaki kwizitshatsha nokonakaliswa kwezakhiwo.

Isishwankathelo seNkciitho eyiLahleko

Injongo 6 ecwangciswe ngobuchule	Inkciitho eyilahleko	Isisombululo esicetyiswayo
Ukuqinisekisa ulondolo lweziseko zophuhliso oluthathela ingqalelo iifasilithi eziyiprayorithi, namanyathelo olondolozo awonga iindleko nasebenzayo nokuqinisekisa ukuba izikolo zakhelwe ukuhlangabezana neeproyorithi eziqwalasela abemi belizwe	<p>Inkciitho eyilahleko enxulumene nokuntsonkotha malunga nokuma komhlaba, imozulu ukusebenza ngokwebhajethi namaxesha amisiweyo Ukufumana umhlaba namalungelo osetyenziso nemvume yezicwangciso</p> <p>Ukufumaneka kweekontraki ezifanelekileyo o.k.t. ukubanako kweemalike ukuhlangabezana nemfuno emandla engaqinelana nebhajethi</p> <p>Ungqinelwaniso olufanelekileyo phakathi kobukho beenkonzo neempahla nemfuno yazo kubathengi limfuno zingaphezu kokubonelwa kwezakhiwo</p> <p>Ukugxagxiseka kwezakhiwo</p>	<p>Ukucwangcisa okukwinqanaba eliphezulu; ukwenziwa kwe-year zero in the User-Asset Management Plan (U-AMP) nokusombulula yonke imiba yemihlaba phambi kokuba ibhajethi yabelwe iprojekthi</p> <p>Ukongamela nenkxaso kwiSebe lezoThutho neMisebenzi yoluntu ngethuba lokuqeshwa kwabacebisi abaqeqeshiweyo neekontraki. Iiprojekthi ziziswa kwi-U-AMP esebenzayo wakuba umba womhlaba usonjululwe.</p> <p>Ukuqinisekisa ukuba izigqibo zisekelwe zonke kwidatha efunanekayo nezicwangciso zethuba eliphakathi nezethuba elide zinokutshintsheka ngokwaneleyo ukulungiselela uxinzelelo lwethuba elifutshane. Ukufakwa kwedatha echaphazelekayo nethembekileyo kwi-GIS namanani e-CEMIS ahlaziyiweyo.</p> <p>Ukubonelela ngeeklassi ezizimobhayili (njengelinge lokugqibela) njengenyathelo lokuqulela ingxaki engekenzeki</p> <p>Ukwandisa ngezigaba kwebhajethi yolondolozo.</p>

Injongo 6 ecwangciswe ngobuchule	Intsebenzo ephicothiweyo/ Eyiyo kanye			Intsebenzo eqikelelweyo	Iithagethi zethuba eliphakathi		
	2011/12	2012/13	2013/14		2015/16	2016/17	2017/18
Inani leeklassi eziza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo	453	293	265	57	264	397	197

6.2 Injongo yoBuchule neeThagethi zaqho ngeKota

Azikho

6.3 IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka

IMilinganiselo yeNtsebenzo yeeProgram yeProgram 6	2012/13 Eyoyo kanye	2013/14 Eyoyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
PPM601: Inani lezikolo zikarhulumente eziqhelekileyo eziza kubonelelwa ngamanzi	0	0	0	0	0	0
PPM602: Inani lezikolo zikarhulumente eziqhelekileyo eziza kubonelelwa ngombane	0	0	0	0	0	0
PPM603: Inani lezikolo zikarhulumente eziza kubonelelwa ngezibonelelo zococeko (sanitation facilities)	0	0	0	0	0	0
PPM604: Inani leeklassi eziza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo	293	265	85	264	347	237
PPM605: Inani leeklassi eziza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo	95	62	22	40	54	28
PPM606: Inani lezikolo ezitsha ezigqityiweyo yaye zikulungele ukusetyenziswa (kuqukwa nezikolo ezitshintshiweyo)	New	New	20	29	13	20
PPM607: Inani lezikolo ezitsha ezisakhiwayo (kubandakanywa nezikolo ezitshintshwayo)	New	New	29	15	19	24
PPM608: Inani leeklassi zeBakala R ezakhiweyo	New	New	41	82	17	48
PPM609: Inani leehostele ezakhiweyo	New	New	0	0	0	0
PPM610: Inani lezikolo ezilungiswayo (scheduled maintenance)	New	New	128	85	92	112

6.4. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaQho ngeKota zango- 2015/16

Ayikho

6.5. Ukungqinelanisa iiThagethi zeNtsebenzo neBhajethi neMTEF

BT601	UPhuhliso lweZiseko – Imiba ePhambili					
	2012/13 Eyoyo kanye	2013/14 Eyoyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
Iintlawulo ngeprogram esekelayo nganye (R'000)						
6.1. Ezolawulo	846	9,190	21,355	17,724	9,760	10,000
6.2 Izikolo zikarhulumente eziqhelekileyo	697,686	1,023,222	1,303,600	1,324,106	1,179,788	1,203,411
6.3 Izikolo zemfundo eneemfuno ezizodwa	14,683	6,978	10,855	56,287	51,908	54,909
6.4 UPhuhliso lweMfundo yaBantwana aBasaqalayo	37,457	14,922	61,962	29,110	40,483	20,000
Itotali	750,672	1,054,312	1,397,772	1,427,227	1,281,939	1,288,320

BT601	UPhuhliso lweZiseko – Imiba ePhambili					
	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
lintlawulo zaNgoku	153,028	200,403	255,080	353,676	355,411	307,620
Imbuyiselo yabaqeshwa	456	5,446	8,903	5,864		
- Oofitshala						
- Abangezotitshala	456	5,446	8,903	5,864		
limpahla neenkonzo nokunye (<i>current</i>)	152,572	194,957	246,177	347,812	355,411	307,620
lintlawulo ezenziwa ngoomatshini neenkxaso-mali	89,818	142,935	317			
lintlawulo zee-asethi ii-capital assets	507,826	710,974	1,142,375	1,073,551	926,528	980,700
Itotali	750,672	1,054,312	1,397,772	1,427,227	1,281,939	1,288,320
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)						

BT 602	Izikolo zikarhulumente eziziprayimari eziqhelekileyo – Imiba ephambili					
	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
IINTLAWULO NGOKOKUHLELWA KWEZOQOQOSHO (R'000)						
lintlawulo zaNgoku	66,019	116,786	144,322	205,611	214,247	185,572
limpahla neenkonzo nokunye (<i>current</i>)	66,019	116,786	144,322	205,611	214,247	185,572
lintlawulo ezenziwa ngoomatshini neenkxaso-mali	58,308	58,135	317			
lintlawulo zee-asethi ii-capital assets	326,691	536,804	783,321	687,088	495,782	524,507
Itotali	451,018	711,725	927,960	892,699	710,029	710,079

BT 603	Izikolo zikarhulumente ezizisekondari eziqhelekileyo –Imiba ephambili					
	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo	2017/18 Eqikelelweyo
IINTLAWULO NGOKOKUHLELWA KWEZOQOQOSHO (R'000)						
lintlawulo zaNgoku	61,320	76,098	94,549	135,407	141,164	122,048
limpahla neenkonzo nokunye (<i>current</i>)	61,320	76,098	94,549	135,407	141,164	122,048
lintlawulo ezenziwa ngoomatshini neenkxaso-mali	31,510	82,400				
lintlawulo zee-asethi ii-capital assets	153,838	152,999	281,091	296,000	328,595	371,284
Itotali	246,668	311,497	375,640	431,407	469,759	493,332

6.6. INtsebenzo neMpawu zeNkcitho :

Iprogram esekelayo 6.1: Ezolawulo

Iimali ezibonelelwe ukulungiselela i-*Human Resource Capacity* nokuphuculwa kweziseko zophuhliso nolondolozo lwezakhiwo zee-ofisi.

Iprogram esekelayo 6.2: Izikolo zikaRhulumente eziQhelekileyo

Ukwandisa ukubonelelwa kweziseko zophuhliso zezakhiwo (*capital infrastructure*) kwizikolo zikarhulumente eziqhelekileyo kwiphulo le-*Accelerated Development Initiative*

Iprogram esekelayo 6.3: IZikolo ezineeMfuno eziZodwa

Inkcitho eyandisiweyo ukubonelela ii-*capital infrastructure* kwizikolo zikarhulumente

Iprogram esekelayo 6.4: IMfundo noPhuhliso lwaBantwana aBasaqalayo

INkcitho yokwakhwa kweeklasi zeBakala R kwizikolo zikarhulumente eziqhelekileyo

7. IProgram 7: UViwo neeNkonzo eziNxulumene nezeMfundo

Injongo: Ukubonelela amaziko emfundo ngokubanzi ngoviwo nenkxaso enxulumene nezemfundo.

Ucazululo ngokweprogram nganye:

Ngo-2015 injongo yale program iya kuba sekomelezeni ngaphezulu inkqubo yeemviwo.

linkalo eziphambili ekujoliswe kuzo ngo-2015:

- I-WCED iya kuqhuba iimviwo ezintlanu ezibalulekileyo zangaphandle: uViwo lweSatifikethi seMatriki sikaZwelonke ngo-Oktobha/ Novemba 2015; uViwo lokuXabangela lweSatifikethi seMatriki ngoFebruwari/Matshi 2016; uViwo lweSatifikethi seMatriki (ngokwesilabhasi endala) ngoMeyi/Juni 2015 kunye neeMviwo ze-ABET Level 4 ngoMeyi/Juni no-Oktobha 2015.
- I-WCED iya kuqinisekisa ngokulandelwa kwamanyathelo angqongqo kunye neenkqubo zolawulo ngethuba leenkqubo zokuprinta, ukuphakheja nokuziswa kwamaphepha eemviwo
- Iinqununu zezikolo ziya kuqeqeshelwa ukulawula nokuqhuba iimviwo zeSatifikethi seMatriki sikaZwelonke ngokungqinelana ne-Regulations on the Conduct, Administration and Management of Assessment for the National Senior Certificate
- Ukukhethwa kwabamakishi abafanelekileyo ukwenzela iSatifikethi seMatriki sikaZwelonke
- I-WCED iya kuqhuba iimvavanyo zoNyaka zikaZwelonke ngokuhambelana mbo neemfuneko zeDBE
- Umgangatho nentembeko yovavanyo oluqhubekela esikolweni
- Kuya kubakho olunye uqeqesho lwamagosa kusetyenziso lwemigaqo elawula ukuqhubela phambili okanye ukupasa kwabafundi ekupheleni konyaka wesikolo.
- Iimali ezabelwe iWorkplace Skills' Plan phantsi kweSkills Development Act ziya kunikwa ukuxhasa iinjongo zeWCED

Iiprogram ezisekelayo

Iiprogram esekelayo 7.1: Iintlawulo eziya kwiSETA

ukuxhobisa abasebenzi be-HRD ngokungqinelana ne-Skills Development Act

Iiprogram esekelayo 7.2: Iinkonzo zootitshala

Ukubonelela ootitshala nabafundi abasezikolweni ngeenkonzo zenkxaso ezilawulwa lisebe lemfundo

Iiprogram esekelayo 7.3: IiMviwo zaNgaphandle

ukubonelela ngeenkonzo zeemviwo ezilawulwa lisebe lemfundo

Iiprogram esekelayo 7.4: Iiprojekthi eziZodwa

Ukubonelela ngeeprojekthi zongenelelo ngoncedo ezilawulwa lisebe lemfundo ngokubanzi.

Iiprogram esekelayo 7.5: IiGranti eziKhutshwa phantsi kweMiqathango

ukubonelela ngeeprojekthi ezimiselwe liSebe leMfundo ezisebenza kwiiprogram ezininzi nezixhaswa ngemali yeegranti ezikhutshwa phantsi kwemiqathango

7.1. IiNjongo eziCwangciswe ngoBuchule neeThagethi zika-2015/16

IProgram 7: IiNjongo eCwangciswe ngoBuchule	
IiNjongo eCwangciswe ngoBuchule 7.1	Ukubonelela ngokufikelela kuzo zonke iimviwo zangaphandle; ukuqinisekisa intembeko yeenkqubo zeemviwo nezemvavanyo; ukuqinisekisa ukuba zonke izikolo zilawula iimviwo neemvavanyo eziqhubekela ezikolweni ngempumelelo; kunye nokuxhasa ukufunda
Inkcazelo yenjongo	<ol style="list-style-type: none"> 1. Ukuqinisekisa ukuba izikolo namaziko eemviwo asebenzisa imigaqo-nkqubo yeemviwo neemvavanyo ngokuchanekileyo nangokuthe mbo ukwenzela ukomeleza intembeko yenkqubo yoviwo novavanyo. 2. Ukuqwalasela kwakhona iinkqubo zovavanyo nokurekhoda kunye nokunika iingxelo zemisebenzi yovavanyo 3. Ukuqinisekisa ukuba amanqaku ovavanyo oluqhubekela esikolweni asemthethweni kwaye anentembeko. 4. Ukuxhasa ukupasa kwabafundi kuzo zonke izikolo ngokubonelela nge-quantitative ne-qualitative data, ngokusebenzisa iiripoti malunga neemviwo kunye nezinye iimvavanyo, nangokunika inkuthazo kwizikolo eziqatshelweyo, amaziko emfundo yabadala kunye nabafundi malunga nendlela abaqhuba ngayo.

Isishwankathelo selahleko		
IiNjongo eCwangciswe ngoBuchule 7.1	Izinto ezingayingxaki	Isisombululo esicetyiswayo
Ukubonelela ngokufikelelwa kwazo zonke iimviwo zangaphandle; qinisekisa ngentembeko yeenkqubo zeemviwo neemvavanyo; lawula iimviwo novavanyo oluqhubekela esikolweni ngempumelelo; uze uxhase ukufunda	<p>Umsebenzi omninzi wezolawulo lovavanyo</p> <p>Ukusetyenziswa ngokungafaniyo kwemigangatho yangaphakathi kuvavanyo</p> <p>Iingcipheko yezokhuseleko ekuziseni amaphepha</p> <p>Abamakishi abanqongopheleyo okanye abanamabanga emfundo esezantsi okanye abangenamava</p>	<p>Ukuqwalasela kwakhona kweenkqubo neemfuneko ezingummiselo</p> <p>Qhuba inkqubo yokumodareyitha noqeqesho ukuqinisekisa ukuba imigangatho isetyenziswa ngokufanayo</p> <p>Bambelela kwiinkqubo zezokhuseleko</p> <p>Ukukhethwa ngempumelelo nangexesha kwabamakishi</p>

IiNjongo eCwangciswe ngoBuchule 7	E-odithiweyo/Inkqubo eyiyo			Inkqubo eqikelelwayo	Iithagethi zexesha eliphakathi		
	2011/12	2012/13	2013/14		2015/16	2016/17	2017/18
Ipesenti yabafundi abapase iSatifikethi seMatriki sikaZwelonke (NSC)	82.9%	82.8%	85.1%	82.20%	83%	84%	84.5%

IProgram yeNtsebenzo Izalathi-nkqubela zeProgram 7	2012/13 Eyayo kanye	2013/14 Eyayo kanye	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo	2017/18 Eqikelelwayo
7.1. I-% yabafundi kwiBakala 3 abafumene iziphumo ezamkelekileyo kuLwimi*	39%	37%	42.4%	44%	46%	48%
7.2. I-% yabafundi kwiBakala 3 abafumana iziphumo ezamkelekileyo kwiMathematika*	52%	50%	54%	56%	58%	60%
7.3. I-% yabafundi kwiBakala 6 abafumana iziphumo ezamkelekileyo kuLwimi*	37%	30%	37.9%	40%	42%	44%
7.4. I-% yabafundi kwiBakala 6 abafumana iziphumo ezamkelekileyo kwiMathematika*	26%	28%	30.4%	32%	34%	36%
7.5. I-% yabafundi kwiBakala 9 abafumana iziphumo ezamkelekileyo kwiLwimi*	48%	48%	47.6%	49%	50%	51%
7.6. I-% yabafundi kwiBakala 9 abafumana iziphumo ezamkelekileyo kwiMathematika*	14%	14%	14.9%	17%	18%	19%

*La ngamanqaku afunyenwe kwiimvavanyo zeWCED

7.2. IiThagethi zaqho ngeKota zeNjongo eCwangciswe ngoBuchule

Azikho

7.3 IiThagethi zoNyaka zeProgram yeMilinganiselo yeNtsebenzo 2015/16

IProgram yeMilinganiselo yeNtsebenzo yeProgram 7	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelel-wayo	2015/16 Eqikelel-wayo	2016/17 Eqikelel-wayo	2017/18 Eqikelel-wayo
PPM 701: Ipesenti yabafundi abapase iSatifikethi seMatriki sikaZwelonke (NSC)	82.8%	85.1%	82.20%	83.5%	84%	84.5%
PPM 702: Ipesenti yabafundi beBakala 12 abapasa kwinqanaba lesidanga sokuqala	36.5%	40.9%	38.8%	40%	41%	42%
Ipesenti yabafundi beBakala 12 abafumene u-50% okanye ngaphezulu kwiMathematika	41.5%	42%	42.32%	43%	44%	45%
PPM 704: Ipesenti yabafundi beBakala 12 abafumene u-50 okanye ngaphezulu kwi-Physical Science	41.4%	38.3%	37.31%	38%	39%	40%
PPM 705:) Ipesenti yabafundi beBakala 3 abafumana u-50% nangaphezulu kuLwimi lweeNkobe kwi-Annual National Assessment (ANA)	58.2%	54.9%	68.1%	70%	72%	74%
PPM 706: Ipesenti yabafundi beBakala 3 abafumana u-50% nangaphezulu kwiMathematika kwi-Annual National Assessment (ANA)	47.7%	66%	72.6%	75%	77%	79%
PPM 707: Ipesenti yabafundi beBakala 6 abafumana u-50% nangaphezulu kuLwimi lweeNkobe kwi-Annual National Assessment (ANA)	49.3%	76.7%	82.1%	83%	84%	85%
PPM 708: Ipesenti yabafundi beBakala 6 abafumana u-50% nangaphezulu kwiMathematika kwi-Annual National Assessment (ANA)	33.7%	37.8%	50.9%	53%	55%	57%
PPM 709: Ipesenti yabafundi beBakala 9 abafumana u-50% nangaphezulu kuLwimi lweeNkobe kwi-Annual National Assessment (ANA)	49%	46.4%	48.7%	50%	51%	52%
PPM 710: Ipesenti yabafundi beBakala 9 abafumana u-50 nangaphezulu kwiMathematika kwi-Annual National Assessment (ANA)	17.8%	7.3%	6.2%	7%	8%	9%

7.4 IiThagethi zoNyaka zeProgram yeMilinganiselo yeNtsebenzo 2015/16

Azikho

7.5. Ukungqinelanisa iiThagethi zeNtsebenzo neBhajethi yeMTEF

BT701	IiNkonzo eziNcedisayo nokuNxulumene noko – Iimpawu eziphambili					
	2012/13 Eyiyo kanye	2013/14 Eyiyo kanye	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo
Iintlawulo ngeprogram esekelayo (R'000)						
7.1 Iintlawulo zeSETA	5,524	5,811	6,096	6,450	6,805	7,145
7.2 Iinkonzo zeengcali	17,996	19,436	22,532	28,874	30,601	32,403
7.3 Iimviwo zangaphandle	136,242	137,842	158,221	173,308	183,969	185,704
7.4 Iiprojekthi ezizodwa	12,085	23,616	49,137	19,631	18,728	20,028
7.5 Iiprojekthi zeeGranti ezikhutshwa ngemiqathango	16,552	17,848	17,731	51,086	50,108	17,126
Itotali	188,399	204,553	253,717	279,349	290,211	262,406
Iintlawulo ngohlelo lwezoqoqosho (R'000)						
Iintlawulo njengangoku	177,459	178,632	206,182	230,538	242,503	247,829
Iimbuyiselo yabasebenzi	110,968	122,196	133,162	151,214	161,315	171,798
- Ootitshala	56,594	62,320	67,913	77,119	82,271	87,617
- Abangezotitshala	54,374	59,876	65,249	74,095	79,044	84,181
Iimpahla neenkono nokunye (<i>current</i>)	66,491	56,436	73,020	79,324	81,188	76,031
Iimali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	10,661	25,384	47,329	48,593	47,478	14,335
Iintlawulo zee-capital assets	279	537	206	218	230	242
Itotali	188,399	204,553	253,717	279,349	290,211	262,406

7.6. INtsebenzo neeMpawu eziPhambili zeNkcitho:

Iprogram esekelayo 7.3: Iimviwo zaNgaphandle

Kwenziwa isibonelelo sokuhlawula uchatha kwimivuzo ukujongana nokuhla nokunyuka kwamandla emali (*inflation*).

Iprogram esekelayo 7.5: Iiprojekthi zeeGranti ezikhutshwa phantsi kweMiqathango

Ukwanda kwinkcitho kubangelwa kukwanda kwinkxaso-mali yeGranti eKhutshwa ngeMiqathango ukulungiselela eli candelo.

Isahluko D: UkuNxibelelanisa kunye nezinye iziCwangciso

8. UkuNxibelelana neZiseko zoPhuhliso zeThuba eLide kunye neZinye iziCwangciso zeMali¹²

Uphuhliso lweziseko

Kunyaka-mali ka-2011/12 kubonakele utshintsho kwindlela ekuxhaswa ngayo ngemali uphuhliso lweziseko zezakhiwo nemihlaba kwinkqubo yesikolo Okokuqala ngqa, isabelo esikhulu senkcitho kwiziseko zophuhliso ezikolweni siwela phantsi kwebhajethi yeSebe leMfundo esiSiseko, nalapho eli sebe lithathela kulo imisebenzi eluxanduva emitsha yokucwangcisa nokubeka esweni inkqubo. Ngokuthe ngqo, i-Infrastructure Grant to Provinces, eyayibhajethelwe liSebe likaNondyabo likaZwelonke, yafikelela esiphelweni ngo-2010/11 kwaza kwangena endaweni yayo i-Education Infrastructure Grant (EIG).

I-*Presidential Infrastructure Coordinating Council (PICC)*, eyayisekwe ngo-2012, yamisela iprogram yokwakha izikolo kazwelonke, eyayibizwa ngokuba si-*Strategic Integrated Project 13 (SIP 13)*, esekelwe kwimfanonye kucwangciso, kulawulo lokuthengwa kweempahla neenkonziso kwanangokubonelelwa ngeenkonziso ezisisiseko. I-SIP 13 ibandakanya iiprogram ezimbini: uluhlu lweiprogram zephondo ezixhaswa ngemali yi-*Education Infrastructure Grant* kunye ne-*Equitable Share (ES) grant* kwakunye ne-*Accelerated Schools Infrastructure Delivery Initiative (ASIDI)*, eqhutywa kwizwe lonke. I-SIP 13 asiyoprogram intsha koko yindibanisela yeiprogram ezimbini ekubhekiselelwe kuzo apha ngentla nebandakanywa kwiprogram yokwakha izikolo edibeneyo i-*integrated schools building programme*), efumaneka kumanqanaba ephondo nakazwelonke ekufuneka kuphendulwe ngayo ezicaciswe gca kwaza kwavunyelwana ngazo.

I-SIP 13 iphumeza iithagethi zesicwangciso secandelo leDBE ekubhekiselelwe kuso apha ngasentla, oko kukuthi, i-*Action Plan 2019: Towards the Realisation of School 2030*. Esinye seziphumo zeprogram kaMongameli ibe kukomeleza inqanaba lokonganyelwa nguzwelonke kokubonelelwa kweziseko zophuhliso kwicandelo lezemfundo. I-WCED ngoku iyaxhamla kwiprogram ye-ASIDI kuba izikolo eziyi-25 zithatha indawo yezinye ebezikade zikho (ziyi-14 izikolo ezaziqaliswe ngo-2012/13 ize ibe zizikolo eziyi-11 ngo-2013/14). Olunye ulwabiwo-mali lwe-ASIDI luya kunikwa iPhondo kodwa ukwenziwa kwenkonzo kuko okuya kugqiba malunga nobungakanani benye inkxaso enokufumaneka.

IZiseko zoPhuhliso

Ezona njongo ziphambili zokutyala imali kwiWCED zezi zilandelayo:

- Ukubonelela ngendawo yokufundela efanelekileyo ukwenzela ukufunda nokufundisa ngokusemgangathweni
- Ukuphucula ukhuseleko lwabafundi nootitshala
- Ukufaka igalelo ekubonelelweni ngeBkl R kubahlali (ukufikelela kukazwelonke)
- Ukubethelela nokuqinisekisa ukusetyenziswa ngeyona ndlela iluncedo kakhulu kweziseko zophuhliso zeWCED
- Ukubonelela ngezikolo neeklassi ezintsha apho kukho khona ubungqina bokukhula okuzinzileyo
- Ukutyala imali kwiziseko zophuhliso ngenjongo yokunciphisa inani leendlela ezimiselwe ukuthutha abafundi
- Ukuqinisekisa ukuba zonke izikolo ezikwiphondo zinenkangeleko engcono kwikota ephakathi

¹⁴ Makuqatshelwe i-*Education Infrastructure Grant portion* yebhajethi ka-2017/18 ayikabhengezwa yaye uNondyabo kaZwelonke uqalise inkqubo entsha yokwabela amaphondo isixa se-EIG.

Ugxininiso kwizikolo ezitsha kwixesha ebelisandula ukudlula luye lwathetha ukuba ngabafundi abambalwa kakhulu abaxhamleyo kwibhajethi yeziseko zophuhliso. Ngenxa yoku kuye kwakho utshintsho kwibhajethi eya kwiinkqubo zokulondoloza nokulungisa kwizikolo ezininzi, yaye kuya kubakho, kwixesha elizayo, ukwanda ukusuka kwi-22% yebhajethi yokulondoloza nokulungisa ephelileyo ukwenzela u-2014/15 ukuya ku-28% webhajethi ngo-2015/16 no-33 ngo-2016/17. Kuye kwatshintsha ugxininiso kwakhona ekutshintsheni kwakhiwe ezinye izikolo ezithatha indaweni yezinye injongo yoko isekususeni zonke izitraktsha ezingafanelekanga kwiminyaka elishumi ezayo.

Le theyibhile ilapha ngezantsi ibonisa indlela ibhajethi yeziseko zophuhliso eya kwabiwa ngayo kwibhajethi yethuba eliphakathi i-MTEF ukuphumeza ezi njongo.

IBHAJETHI ESISISHWANKATHELO YEZISEKO ZOPHUHLISO YANGO-2015/16; 2016/17 NANGO- 2017/18 MTEF						
Isikolo – esiyiprayimari/ esiyisekondari/ esemfundo eneemfundo ezizodwa; isakhiwo sezolawulo; amanzi; umbane; ezococeko/ iithoyilethi; ukubiyelwa kwesakhiwo, njl. njl.	Ibhajethi ka-2015/2016	%	Ibhajethi ka-2016/2017	%	Ibhajethi ka-2017/2018	%
	R'000		R'000		R'000	
liklasi zokongezelela	15,004	1	20,000	2	20,000	2
Uphuculo nezongezelelo kubandakanywa iziseko zophuhliso zeMOD, ibhajethi eyenzelwe injongo ethile kunye neyezikolo zemfundo eneemfundo ezizodwa	91,842	6	80,489	6	109,920	8
Ukubiyelwa kwesakhiwo sesikolo	5,000	0	20,000	1	5,000	0
IBakala R: iiklasi	29,110	2	40,483	3	20,000	2
Izakhiwo zee-ofisi	5,066	0	9,760	1	10,000	1
UBuchule bezoLawulo lweMisebenzi (IDIP/DORA)	6,000	1	0	0	0	0
Ukulondolozwa nokugcinwa kwezakhiwo (kubandakanywa i- EPWP)	328,518	23	332,911	26	285,120	22
Ukufuduswa kweeklasi ezizimobhayili	10,000	1	20,000	2	20,000	1
Iimobhayili ezizii-hotspots	10,000	1	10,000	1	10,000	1
Izikolo ezitsha	423,038	30	413,904	32	435,012	34
Izikolo ezakhiwa endaweni yezidala	484,149	34	301,892	24	360,768	28
Ifanitshala yesikolo kwizikolo ezitsha	2,500	0	2,500	0	2,500	0
ABacebisi bokuXhobisa ngeZakhono/iiProjekthi zeSGB	7,000	1	10,000	1	0	0
IProgram yoKwakhwa kweeHolo zeZikolo	10,000	1	20,000	2	10,000	1
Itotali ephelileyo	1,427,227	100	1,281,939	100	1,288,320	100

Le theyibhile elapha ngezantsi ibonelela ngocazululo lweeprojekthi zolondolozo ezicwangcisiweyo.

IProjekthi	2015/16 R'000	2016/17 R'000	2017/18 R'000
Ezulungiso nomonakalo odalwe ziimpuphuma	4,858	0	0
Ulonolozo nolungiso olucwangcisiweyo (kubandakanywa i-EPWP)	152,818	130,490	175,120
Ulonolozo noLungiso oluNgxamisekileyo	20,000	10,000	10,000
Ulonolozo noLungiso: Iphulo lokwandiswa kobubanzi	150,842	192,421	100,000
ISABELO-MALI SOLONDOLOZO NOLUNGISO LWEZAKHIWO	328,518	332,911	285,120

Le theyibhile elapha ngezantsi ibonelela ngengcaciso yeenkalo ezahlukeneyo (iiprogram) zokuphunyezwa kweziseko zophuhliso zeminyaka eyi-3 ezayo (liprojekthi eziseza kwenziwa).

IiProjekthi zeZiseko zoPhuhliso 2015/16 – 2017/18				
ISithili seMfundo	Iziko eziTsha	Iziko eZakhiwa endaweni yezidala ¹³	Ulonolozo nolungiso olucwangcisiweyo	Iiklasi zeBkl R
<i>Metro North</i>	3	10	50	20
<i>Metro Central</i>	2	9	34	17
<i>Metro South</i>	2	3	45	18
<i>Metro East</i>	4	4	40	14
<i>West Coast</i>	1	4	30	7
<i>Overberg</i>	3	4	20	6
<i>Cape Winelands</i>	4	3	34	14
<i>Eden/C Karoo</i>	5	3	36	14
Itotali	24	40	289	110

Ukucacululwa kweprojekthi ngonyaka ngamnye ngolu hlobo lulandelayo:

Uhlobo lweprogram	2015/16	2016/17	2017/18	Itotali
Iziko ezitsha	9	9	6	24
Iziko ezakhiwa endaweni yezidala	20	4	14	40
IBakala R	38	36	36	110
Ulonolozo noLungiso lweZakhiwo	85	92	112	289

Yonke idatha emalunga neziko kwiphondo yeziko ledatha ye-*National Education Infrastructure Management System (NEIMS)* seyingenisiwe kwi-DBE. Le datha, nje ukuba ifakwe ekhompuyutheni kwi-NEIMS, kuya kusekelwa kuyo ezinye izicwangciso. Ukusetyenziswa kweeklasi ezingasetyenziswa kakhulu kwiziko ezikhoyo, ukusetyenziswa ngendlela eluncedo kakhulu kweehostele nasekunciphiseni ingxinano eninzi ezikolweni zonke ezi zinto zizinto eziphambili ngokubaluleka zeWCED.

Izicwangciso zeziseko zophuhliso zango-2015/16 zisekelwe kucacululo oluphuculiweyo lohlobo nomzila wokubonelela ngeziseko zophuhliso. I-*User Asset Management Plan (U-AMP)* yango-2015/16 iphucula ucacululo ngokwesithuba somhlaba okhoyo kwiintlobo ezahlukeneyo ngokubanzi zeekhrayitheriya kwakunye nakuvavanyo lweemfuno zeziseko zophuhliso kwinqanaba elingezantsi (iingingqi ezincinane ngaphakathi kwiisekethe). Oku kucwangcisa kuphuculiweyo kwenziwe kwayimpumelelo ngenxa yokuphuhlisa kwe-*education infrastructure geographic information system (GIS)* novavanyo i-*micro-area assessment and planning methodology*.

Lo gama ukusilela kumanani okubonelela ngeziko neeklasi kuyinto eqapheleka kakhulu, akukabi yinto enkulu kakhulu kunanjengokuba bekucingwa kwixesha elidlulileyo. Uphando oluphantsi kolawulo lweSebe leMisebenzi kaRhulumente leNtshona Koloni ngokomjikelo weemfuneko zolondolozo nolungiso lweziko zeWCED lubonisa ukuba kufanele ukuba kubekho ukugxininisa okungaphezulu kwiimfuno zolondolozo nolungiso.

Ngokusekelwe kuhlolo lweziseko zophuhliso ezikhoyo, iimfuno zeziseko eziqikelelwayo zexesha elizayo kunye nezinye iimeko ezifuna ingqwalaselo, iinkalo zogxininiso olunobuchule eziphambili ze-MTEF zimi ngolu hlobo lulandelayo:

- I-WCED iya kuthi, kwiminyaka eyi-5 – 10 ezayo yakhe iziko ezitsha ize yandise ugxininiso kulondolozo nolungiso lwezakhiwo.

¹⁵ Oku kubandakanya iziko eziye zatshintshwa kwakhiwa ezinye phantsi kweprogram kazwelonke i-*“Accelerated School UPhuhliso lweZiseko Initiative”*

- I-WCED iya kuthi, kwiminyaka eyi-15 – 10 ezayo yakhe izikolo ezitsha ize yandise ugxininiso kulondolozo nolungiso lwezakhiwo.
- Phucula ungqinelwano phakathi kwesiphumo 'sobubanzi' nesiphumo 'sobunzulu' ngokunxulumene nenkcitho yeziseko zophuhliso yeSebe leMfundo.
- Qinisekisa ukuba zonke izikolo ezikwiphondo zikwimo efanelekileyo kwithuba elisikiweyo leminyaka emithathu ukuya kwiminyaka emihlanu.
- Qalisa ngolawulo lwenkqubo yolondolozo lwezakhiwo eyenziwa qho ngexesha elisikiweyo.
- Singatha iindlela zenkqubo ezingasebenzi ngobuchule ezingokusetyenziswa kweefasilithi zezikolo ngokusebenzisa inkqubo yokuhlengahlengisa kwanokubethelela inkqubo.
- Ukwandisa iifasilithi zokuhlalisa abafundi abangaphezulu. Kwiindawo ezininzi ezisezidolophini kwakunye nakwiindawo ezithile ezisebumelwaneni, uxinzelelo kubhaliso luviwa kakhulu, lubonakala njengokusetyenziswa ngokugqithisileyo kunye nengxinano yabafundi. Imfuno zoxinzelelo zobhaliso ziya kusingathwa njengeziphambili ngokobaluleko ngokusetyenziswa kweentlobo ezahlukeneyo zezicwangciso ezibandakanya ukufudusela abafundi kwizikolo ezikufutshane apho kukho indawo khona; ukwandisa indawo efanekayo eziklasini kwizikolo ezifumana uxinzelelo okanye kwizikolo ezikufutshane; kunye nokwakha izikolo ezitsha apho kuyimfuneko.

ISebe leMfundo esiSiseko lizibophelele kwezemali, ngokusebenzisa i-*Accelerated School UPhuhliso lweZiseko Initiative (ASIDI)*, izikolo ezakhiwe endaweni yezidala eziyi-15 eNtshona Koloni kwiminyaka emibini ezayo, lisebenzisa iimali ezongezelelweyo kwibhajethi yeziseko zophuhliso yeWCED. Le program seyiqhubeka ngoku, kulindeleke ukugqitywa kwesigaba sokuqala phakathi koMatshi no-Oktobha 2014. Ukwakhiwa kwesigaba sesibini kuya kuqala ngo-2014.

I-WCED inenjongo yokungqinisisa ukuba zonke izikolo ezikwiphondo ziyabonelelwa lingadlulanga ixesha elisekelwe iminyaka emithathu ukuya kwemihlanu. Iifestile ezophukileyo, iigrafithi, iingcango ezingavalekiyo, iithoyilethi ezingasebenziyo nokudodobala ngokubanzi kwezinto kuyabatyhafisa abafundi nootitshala. Izicwangciso zokuqinisekisa uphuculo lweziseko zophuhliso zichaziwe zaza zabhajethelwa kwi-2015/16 *WCED User Asset Management Plan*. Injongo kukufumana ungqinelwano olungcono phakathi kobubanzi nobunzulu beziphumo zenkcitho yeziseko zophuhliso.

Kukho ukungaqiniseki okuthile ngobungakanani bokukhula kwexesha elizayo kwamanani abafundi eNtshona Koloni nalapho imfuno yobhaliso (lwabakhoyo nabatsha) luya kuzibonakalisa ngokwakwisithuba sendawo yokufundela (*spatially*). Oku kuneziphumo ezibalulekileyo malunga nenokukwenza i-WCED ukuphelisa ukusilela kokwenziwa komsebenzi.

Isishwankathelo seenkcukacha zenkciho yeziseko zophuhliso kUhlobo ngalunye																	
No.	Ifasiliti/Igama le-asethi negama leprojekthi (dwlisa zonke iiprojekthi eziphathelele kwifasiliti/kwi-asethi ethile kUhlobo ngalunye)	UMasipala/ INgingqi	Uhlobo lwe-SIP	Uhlobo lweziseko zophuhliso		Ithuba elithathwe yiprojekthi		Umhombano wenkxaso-mali	Igama leprogram ebhajethelweyo	Itotali yeendleko zeprojekthi	Inkcitho ukuza kuthi ga ngoku ukususela kwiminyaka edlulileyo	Itotali ekhoyo			Iingqikelelo zethuba elizayo ze-MTEF		
				Isikolo - esiyiprayimari/ esiyisekondari/ esemfundo eneemfundo ezizodwa; isakhiwo sezolawulo; amanzi; umbane; ucoceko/ithoyilethi; ukubiywa kwesikolo, njl. njl.)	Iyuniti	Umhla woqaliso lomsebenzi: Jonga kwiSazo 1	Umhla wokugqitywa komsebenzi: Jonga kwiSazo 2					R'000	R'000	R'000	R'000	R'000	R'000
1. II-ASETHI EZINTSHA NEZITHATHA INDAWO YEE-ASETHI EZINDALA																	
Imali yayo (ilawulwa yi-DTPW)																	
1	Brackenfell HS	City of Cape Town/Metro East	SIP 13	Isikolo sesekondari esitsha	30	6-Jun-13	3-Sep-14	ES	UPhuhliso lweZiseko	47,680	42,600	5,680	-	-			
2	Bonnievale PS	Langeberg/Cape Winelands	SIP 13	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	28	1-Apr-14	1-Ag-17	ES	UPhuhliso lweZiseko	75,000	5,890	14,567	30,000	24,543			
3	Buck Road PS	City of Cape Town/Metro South	SIP 13	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	22	1-Jul-13	31-Okt-14	ES	UPhuhliso lweZiseko	39,051	32,294	3,000	3,757	-			
4	Concordia SS	Knysna/Eden and Central Karoo	SIP 13	Isikolo sesekondari esitsha	30	1-Apr-14	30-Jul-16	ES	UPhuhliso lweZiseko	49,443	16,025	16,886	19,034	-			
5	Crestway HS	City of Cape Town/Metro South	SIP 13	Izitraksha ezingafanelekanga - Isikolo sesekondari	30	1-Mat-17	31-Mey-18	ES	UPhuhliso lweZiseko	53 000	-	-	7 354	22,225			
UPhuhliso lweZiseko	Delft HS	City of Cape Town/Metro North	SIP 13	Isikolo sesekondari esitsha	30	1-Sep-16	31-Okt-18	ES	UPhuhliso lweZiseko	49 100	-	1,000	7 000	30,000			
UPhuhliso lweZiseko	Gugulethu HS	City of Cape Town/Metro Central	SIP 13	Isikolo sesekondari esitsha	30	1-Sep-16	31-Okt-18	ES	UPhuhliso lweZiseko	45 000	-	-	5 000	29,000			
UPhuhliso lweZiseko	Hazendal PS	City of Cape Town/Metro Central	SIP 13	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	22	3-Sep-13	1-Mat-15	ES	UPhuhliso lweZiseko	36,000	30,767	-	-	-			
UPhuhliso lweZiseko	Itsisa PS	City of Cape Town/Metro North	SIP 13	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	28	11-Jan-12	1-Mat-15	ES	UPhuhliso lweZiseko	40,000	35,333	2,350	-	-			
10	Kranshoek PS	Bitou/Eden and Central Karoo	SIP 13	Isikolo esiyiprayimari esitsha	28	1-Feb-14	1-Ag-15	ES	UPhuhliso lweZiseko	45,480	17,228	27,750	2,730	-			
11	Kwanakuthula PS	Bitou/Eden and Central Karoo	SIP 13	Isikolo esiyiprayimari esitsha	28	1-Feb-14	30-Mat-16	ES	UPhuhliso lweZiseko	52,081	31,829	18,002	2,250	-			
12	Masakhane PS	Overstrand/Overberg	SIP 13	Isikolo esiyiprayimari esitsha	28	26-Jul-13	31-Ag-15	ES	UPhuhliso lweZiseko	38,062	26,150	100	-	-			
13	Nalikamva PS	City of Cape Town/Metro North	SIP 13	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	28	31-Mey-12	30-Jun-15	ES	UPhuhliso lweZiseko	47,733	15,253	40,433	-	-			
14	Ocean View LSEN	City of Cape Town/Metro South	SIP 13	Izitraksha ezingafanelekanga - i-LSEN School	25			ES	UPhuhliso lweZiseko	35,000	-	-	-	-			
15	Swellendam PS	Swellendam/Overberg	SIP 13	Isikolo esiyiprayimari esitsha	28	1-Dis-13	1-Ag-15	ES	UPhuhliso lweZiseko	45,468	19,257	15,039	6,112	-			
16	Worcester HS	Breedde Valley/ Cape Winelands	SIP 13	Isikolo esiyisekondari esitsha	30	1-Apr-14	28-Feb-17	ES	UPhuhliso lweZiseko	61,000	4,000	20,000	29,617	5,200			
17	Umyezo Wama Apile PS	Theewaterskloof/Overberg	SIP 13	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	28	1-Dis-16	1-Mat-18	ES	UPhuhliso lweZiseko	42,500	-	3,000	15,000	24,500			
18	Umyezo Wama Apile SS	Theewaterskloof/Overberg	SIP 13	Isikolo sesekondari esitsha	30	28-Feb-14	28-Feb-17	ES	UPhuhliso lweZiseko	55,278	14,692	10,000	27,000	3,586			
19	Vuyiseka HS	City of Cape Town/Metro South	SIP 13	Isikolo sesekondari esitsha	27	9-Feb-12	1-Ag-15	ES	UPhuhliso lweZiseko	39,067	25,286	22,943	-	-			
Itotali encinane: Iimali zayo (Zilawulwa yi-DTPW)									895 943	316 604	200 750	154 854	139 054				
Itotali: Iimali zayo									895 943	316 604	200 750	154 854	139 054				

Isishwankathelo seenkcukacha zenkcitho yeziseko zophuhliso ngodidi ngalunye															
No.	Ifasilihi/Igama le-asethi negama leprojekthi (dwelisa zonke iipprojekthi eziphathelile kwifasilihi/kwi-asethi ethile kuUhlobo ngalunye)	UMasipala/ INgingqi	Uhlobo lwe-SIP	Uhlobo lweziseko zophuhliso		Ithuba elithathwe yiProjekthi		Umhombano wenkxaso-mali	Igama leprogram ebhajethelweyo	Itotali yeendleko zeeprojekthi	Inkcitho ukuza kuthi ga ngoku esuka kwiminyaka edlulileyo	Itotali ekhoyo		Ingqikelelo yeminyaka ezayo ye-MTEF	
				Isikolo - esiyaiprayimari/ esiyaisekondari/ esemfundo eneemfundo ezizodwa; isakhiwo sezolawulo; amanzi; umbane; ucoceko/ithoyilethi; ukubiywa kwesikolo, njl. njl.)	Iyuntshini	Umhla woqaliso lomsebenzi: Jonga kwisazo 1	Umhla wokugqilywa komsebenzi: Jonga kwisazo 2					2015/16	2016/17	2017/18	
															R'000
IGranti yeZiseko zoPhuhliso lweMfundo (Ilawulwa yi-DTPW)															
20	ACJ Phakade PS	Metro East	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	17-Jan-14	11-Mey-15	EIG	UPhuhliso lweZiseko	40,000	27,647	2,000			
21	Blackheath PS	Metro East	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	1-Apr-16	31-Mey-17	EIG	UPhuhliso lweZiseko	45,000	-	5,000	15,000	25,000	
22	Bottelary PS	Metro East	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	14	17-Jun-14	28-Mat-15	EIG	UPhuhliso lweZiseko	23,337	29,837	1,167			
23	Turfhall PS	Metro Central	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	50,000	-	1,000	15,000	17,000	
24	Cherie Botha LSEN School	Metro East	SIP 13	ISikolo eSitsha – semfundo eneemfundo ezizodwa	25	9-Apr-15	30-Sep-16	EIG	UPhuhliso lweZiseko	64 400	3,871	20 000	20,000	20,529	
25	Concordia PS	Eden and Central Karoo	SIP 13	ISikolo eSitsha esiyaiprayimari	28	1-Jun-14	30-Apr-17	EIG	UPhuhliso lweZiseko	60 000	4,770	13 381	20,000	21,849	
26	Dal Josaphat PS	Cape Winelands	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	1-Jul-16	31-Ag-18	EIG	UPhuhliso lweZiseko	60 000	-	5 000	20,000	20,000	
27	Diaz PS	Eden and Central Karoo	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	1-Jun-15	30-Jun-17	EIG	UPhuhliso lweZiseko	50 000	-	5 000	25,000	20,000	
28	Eersterivier HS	Metro East	SIP 13	ISikolo seSekondari esitsha	30	1-Nov-15	30-Apr-17	EIG	UPhuhliso lweZiseko	50 000	-	20 000	25,000	5,000	
29	Eersterivier PS	Metro East	SIP 13	ISikolo eSitsha esiyaiprayimari	28	26-Mey-14	1-Dis-15	EIG	UPhuhliso lweZiseko	57 269	27,323	25 000	4,946		
30	Entshona PS	Metro South	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	1-Mar-11	4-Mey-15	EIG	UPhuhliso lweZiseko	29 949	26,444	1 000			
31	Fairview PS	City of Cape Town/ Metro South	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	2-Feb-12	4-Mey-15	EIG	UPhuhliso lweZiseko	30 338	31,350	1,000			
32	Garden Village PS	Metro Central	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	14	1-Aug-12	30-Okt-14	EIG	UPhuhliso lweZiseko	31 716	36,604				
33	Happy Valley PS	Metro North	SIP 13	ISikolo eSitsha esiyaiprayimari	28	26-Mey-14	1-Dis-15	EIG	UPhuhliso lweZiseko	54,728	26,229	24,340	4,159		
34	Harmony PS	Metro South	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	1-Apr-17	31-Mey-18	EIG	UPhuhliso lweZiseko	47,500	-	5,000	10,000	10,000	
35	Silikamva HS (Houtbay HS)	Metro Central	SIP 13	ISikolo seSekondari esitsha	30	10-Okt-14	1-Apr-17	EIG	UPhuhliso lweZiseko	65,000	3,000	15,000	20,000	25,477	
36	Khanya PS	Metro South	SIP 13	ISikolo eSitsha esiyaiprayimari	28	4-Mar-14	12-Apr-15	EIG	UPhuhliso lweZiseko	55,000	29,893	15,000			
37	Kuilsrivier PS	Metro East	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	3-Dis-14	5-Jan-16	EIG	UPhuhliso lweZiseko	40,000	2,869	20,000	17,131		
38	Panorama PS No.1	Eden and Central Karoo	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	1-Apr-16	31-Mey-17	EIG	UPhuhliso lweZiseko	45,000		3,000	10,000	15,000	
39	Panorama PS No.2	West Coast	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	1-Apr-16	31-Mey-17	EIG	UPhuhliso lweZiseko	47,500	1,803	3,000	10,000	17,000	
40	Pineview PS	Overberg	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	1-Jun-14	31-Jul-15	EIG	UPhuhliso lweZiseko	36,329	21,000	15,733			
41	Plantation Road PS	Metro South	SIP 13	Izitraktsha ezingafanelekanga- ISikolo esiyaiprayimari	28	2-Feb-12	1-Mar-15	EIG	UPhuhliso lweZiseko	30,916	30,916	-			
42	Qhayiya SS	Overberg	SIP 13	Izitraktsha ezingafanelekanga – Isikolo seSekondari	30	1-Jan-16	31-Mey-17	EIG	UPhuhliso lweZiseko	30,000	-	8,000	10,000	10,000	

Isishwankathelo seenkcukacha zenkciho yeziseko zophuhliso ngodidi ngalunye														
No.	Ifasilihi/Igama le-asethi negama leprojekthi (dwelesa zonke iiprojekthi eziphathelele kwifasilihi/kwi-asethi ethile kUhlubo ngalunye)	Umasipala/ Ingingqi	Uhlobo lwe-SIP	Uhlobo lweziseko zophuhliso		Ithuba elithathwa yiProjekthi		Umhombiso wenkxaso-nali	Igama leprogram ebhajethelweyo	Itotali yeendleko zeprojekthi	Inkcitho ukuza kuthi ga ngoku ukususela kwiminyaka edluleleyo	Itotali ekhoyo		
				Isikolo - esiyiprayimari/ esiyisekondari/ esemfundo eneemfundo ezizodwa; isakhiwo sezolawulo; amanzi; umbane; ucoceko/ithoyilethi; ukubiywa kwesikolo, njl. njl.)	Iiyunithi	Umhla woqaliso lomsebenzi: Jonga kwisazo 1	Umhla wokugqitywa komsebenzi: Jonga kwisazo 2					2015/16	2016/17	2017/18
43	Rheenendal PS	Eden and Central Karoo	SIP 13	Izitrakthsha ezingafanelekanga - ISikolo esiyiPrayimari	21	1-Sep-15	31-Okt-16	EIG	UPhuhliso lweZiseko	42,500	3,000	21,850	17,650	
44	Rusthof LSEN School	Metro East	SIP 13	ISikolo eSithsha - special	25	15-Oct-14	1-Jun-16	EIG	UPhuhliso lweZiseko	74,169	7,328	25,000	20,000	21,841
45	Silversands HS	Metro North	SIP 13	ISikolo seSekondari esithsha	27	9-Feb-12	1-Dis-14	EIG	UPhuhliso lweZiseko	37,307	42,350	1,000		
46	Sinenjongo HS	Metro North	SIP 13	ISikolo seSekondari esithsha	30	4-Sep-14	1-Jul-16	EIG	UPhuhliso lweZiseko	45,000	50,000	23,598	17,529	
47	Steynville PS	West Coast	SIP 13	Izitrakthsha ezingafanelekanga - ISikolo esiyiPrayimari	28	15-Apr-14	14-Mey-15	EIG	UPhuhliso lweZiseko	47,849	34,672	20,000		
48	Stofand PS	Cape Winelands	SIP 13	ISikolo eSithsha esiyiPrayimari	28	1-Apr-15	30-Sep-17	EIG	UPhuhliso lweZiseko	61,543	2,492	20,000	20,000	19,051
49	Sunray PS	Metro North	SIP 13	Izitrakthsha ezingafanelekanga - ISikolo esiyiPrayimari	28	2-Dis-16	31-Okt-17	EIG	UPhuhliso lweZiseko	45,000	-	10,000	20,000	15,500
50	Willows PS	Metro Central	SIP 13	Izitrakthsha ezingafanelekanga - ISikolo esiyiPrayimari	28	1-Jan-17	1-Mar-18	EIG	UPhuhliso lweZiseko	47,500	-	1,000	10,000	30,000
51	Thembaletu SS No.2	Eden and Central Karoo	SIP 13	ISikolo seSekondari esithsha	30	1-Sep-14	15-Apr-16	EIG	UPhuhliso lweZiseko	70,000	2,437	9,319	20,000	28,244
52	Touwsrante PS	Eden and Central Karoo	SIP 13	Izitrakthsha ezingafanelekanga - ISikolo esiyiPrayimari	10	11-Apr-14	31-Jan-15	EIG	UPhuhliso lweZiseko	9,485	4,784	1,000		
53	Tulbagh PS	Cape Winelands	SIP 13	ISikolo eSithsha esiyiPrayimari	28	1-Apr-15	30-Sep-16	EIG	UPhuhliso lweZiseko	63,429	4,273	25,000	20,000	14,156
54	Louville SS(Vredenburg)	West Coast	SIP 13	ISikolo seSekondari esithsha	30	1-Apr-15	30-Sep-16	EIG	UPhuhliso lweZiseko	57,241	3,714	25,000	28,527	
55	Waveren SS	Cape Winelands	SIP 13	Izitrakthsha ezingafanelekanga - Secondary School	28	1-Jan-16	1-Ag-17	EIG	UPhuhliso lweZiseko	45,000	-	3,000	22,000	20,000
56	Wellington PS	Cape Winelands	SIP 13	ISikolo eSithsha esiyiPrayimari	28	29-Jul-13	15-Sep-14	EIG	UPhuhliso lweZiseko	38,000	34,009	2,000		
57	Woodlands PS	Metro Central	SIP 13	Izitrakthsha ezingafanelekanga - ISikolo esiyiPrayimari	28	1-Dis-15	31-Okt-17	EIG	UPhuhliso lweZiseko	45,000		10,000	10,000	22,000
58	Zeekoevlei PS	Metro South	SIP 13	Izitrakthsha ezingafanelekanga - ISikolo esiyiPrayimari	28	3-Dis-14	1-Mey-16	EIG	UPhuhliso lweZiseko	40,000	3,000	15,000	22,000	
59	Zwelethemba PS	Cape Winelands	SIP 13	ISikolo seSekondari esithsha	30	1-Apr-15	30-Sep-16	EIG	UPhuhliso lweZiseko	55,631	3,552	15,000	20,000	12,079
60	Vredelokloof PS	Metro North	SIP 13	ISikolo eSithsha esiyiPrayimari	28	1-Jul-15	1-Apr-17	EIG	UPhuhliso lweZiseko	55,000		1,000	24,000	24,000
61	Kraaifontein HS	Metro North	SIP 13	ISikolo seSekondari esithsha	30	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	50,000		1,000	10,000	29,000
62	Claremont HS	Metro Central	SIP 13	Ii-appreyidi nezongezelelo	10	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	30,000		8,000	7,000	20,000
63	Laurie Hugo PS	West Coast	SIP 13	Izitrakthsha ezingafanelekanga - ISikolo esiyiPrayimari	28	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	45,000				1,000
64	Swartberg PS	Overberg	SIP 13	Izitrakthsha ezingafanelekanga - ISikolo esiyiPrayimari	28	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	45,000				1,000

Isishwankathelo seenkcukacha zenkciho yeziseko zophuhliso ngodidi ngalunye															
No.	Ifasili/igama le-asethi negama leprojekthi (dwelesa zonke iiprojekthi eziphathele kwifasilihi/kwi-asethi ethile kUhlubo ngalunye)	UMasipala/ INgingqi	Uhlubo lwe-SIP	Uhlubo lwesiseko sophuhliso		Ithuba elithathwe yiProjekthi		Umluhlo wenkcaso- mali	Igama leprogram ebhajethelweyo	Itotali yeendleko zeeprojekthi	Inkciho ukuza kuthi ga ngoku ukususela kwiminyaka edlulileyo	Itotali ekhoyo			Iingqikelelo zethuba elizayo ze-MTEF
				Isikolo - esiyiprayimari/ esiyisekondari/ esemfundo eneemfundo ezizodwa; isakhiwo sezolawulo; amanzi; umbane; ucoceko/ithoyilethi; ukubiywa kwesikolo, njl. njl.)	Iyunitshi	Umhla woqaliso lomsebenzi: Jonga kwisazo 1	Umhla wokugqitywa komsebenzi: Jonga kwisazo 2					2015/16	2016/17	2017/18	
										R'000	R'000	R'000	R'000	R'000	
65	Langeberg HS	Cape Winelands	SIP 13	Izitraktsha ezingafanelekanga-Secondary School	30	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	50,000					1,000
66	P.C. Peterson PS	Cape Winelands	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	45,000					1,000
67	Ebenezer PS	Cape Winelands	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	45,000					1,000
68	Uitsig PS	Metro North	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	45,000					1,000
69	Uitsig HS	Metro North	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiSekondari	30	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	50,000				1,000	13,000
70	Philippi HS	Metro South	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiSekondari	30	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	50,000					1,000
71	Grassy Park HS	Metro South	SIP 13	Izitraktsha ezingafanelekanga-Secondary School	30	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	50,000					1,000
72	Manenberg PS	Metro Central	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	45,000				1,000	12,000
73	Pacaltsdorp SS	Eden and Central Karoo	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiSekondari	30	1-Apr-17	1-Jun-18	EIG	UPhuhliso lweZiseko	50,000					1,000
74	Sonderend PS/ Edendale PS	Metro Central	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	1-Apr-17	30-Jun-18	EIG	UPhuhliso lweZiseko	45,000					1,000
75	Sunnyside PS	Metro Central	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	1-Apr-17	31-Mar-18	EIG	UPhuhliso lweZiseko	45,000					1,000
76	Montana PS	Metro Central	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	1-Apr-17	31-Mar-18	EIG	UPhuhliso lweZiseko	45,000					1,000
77	Accordion Street PS	Metro North	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	1-Apr-17	31-Mar-18	EIG	UPhuhliso lweZiseko	45,000					1,000
78	Saldanha PS	West Coast	SIP 13	Isikolo eSitha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	45,000					
79	Chatsworth PS	West Coast	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	21			EIG	UPhuhliso lweZiseko	22,500					
80	Gordon's Bay SS	Metro East	SIP 13	Isikolo seSekondari esitha	30			EIG	UPhuhliso lweZiseko	47,500					
81	Inkanini PS/ Khayelitsha PS	Metro East	SIP 13	Isikolo eSitha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	42,500					
82	Klapmuts HS	Cape Winelands	SIP 13	Isikolo seSekondari esitha	30			EIG	UPhuhliso lweZiseko	45,000					
83	Langeberg Cape Gate PS	Metro North	SIP 13	Isikolo eSitha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	40,000	1,000				
84	Langeberg Cape Gate HS	Metro North	SIP 13	Isikolo seSekondari esitha	30			EIG	UPhuhliso lweZiseko	45,000	1,000				
85	Mfuleni HS	Metro North	SIP 13	Isikolo seSekondari esitha	30			EIG	UPhuhliso lweZiseko	50,000					
86	Mfuleni PS	Metro North	SIP 13	Isikolo eSitha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	45,000					

Isishwankathelo seenkcukacha zenkciho yeziseko zophuhliso ngodidi ngalunye															
No.	Ifasili/igama le-asethi negama leprojekthi (dwelesa zonke iiprojekthi eziphathele kwifasilihi/kwi-asethi ehile kuHlobo ngalunye)	UMasipala/INGingqi	Uhlalo lwe-SIP	Uhlalo lwesiseko sophuhliso		Ithuba elithathwa yiProjekthi		Umfutsho wenkcaso-mail	Igama leprogram ebhajethelweyo	Itotali yeendleko zeprojekthi R'000	Inkcihlo ukuza kuthi ga ngoku ukususela kwiminyaka edlulileyo R'000	Itotali ekhoyo			lingqikelelo zethuba elizayo ze-MTEF
				Isikolo - esiyiprayimari/ esiyisekondari/ esemfundo eneemfundo ezizodwa; isakhiwo sezolawulo; amanzi; umbane; ucoceko/ithoyilethi; ukubiywa kwesikolo, njl. njl.)	Iyunitshi	Umhla woqaliso lomsebenzi: Jonga kwisazio 1	Umhla wokugqibya komsebenzi: Jonga kwisazio 2					2015/16	2016/17	2017/18	
												R'000	R'000	R'000	
87	Moorreesburg HS	West Coast	SIP 13	Isikolo seSekondari esitsha	25	31-Mar-17	30-Jun-18	EIG	UPhuhliso lweZiseko	50,000		1,000	10,000	29,000	
88	Normzamo SS	Metro East	SIP 13	Isikolo seSekondari esitsha	30			EIG	UPhuhliso lweZiseko	47,500					
89	Rose Valley PS	Eden and Central Karoo	SIP 13	Isikolo eSitsha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	45,000					
90	Malmesbury PS	West Coast	SIP 13	Isikolo eSitsha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	45,000					
91	Piketberg PS	West Coast	SIP 13	Isikolo eSitsha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	45,000					
92	Macassar PS Nr.2	Metro East	SIP 13	Isikolo eSitsha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	45,000					
93	Disa Road PS	Metro East	SIP 13	Isikolo eSitsha esiyiPrayimari	28	31-Mar-17	30-Jun-18	EIG	UPhuhliso lweZiseko	45,000		1,000	7,000	29,000	
94	Grabouw PS	Overberg	SIP 13	Isikolo eSitsha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	45,000					
95	Robertson HS	Cape Winelands	SIP 13	Isikolo seSekondari esitsha	30			EIG	UPhuhliso lweZiseko	50,000					
96	Wallacedene PS (Bloekombos)	Metro North	SIP 13	Isikolo eSitsha esiyiPrayimari	28	31-Mar-17	30-Jun-18	EIG	UPhuhliso lweZiseko	45,000		1,000	7,000	29,000	
97	Delft North PS	Metro North	SIP 13	Isikolo eSitsha esiyiPrayimari	28	31-Mar-17	30-Jun-18	EIG	UPhuhliso lweZiseko	45,000		1,000	7,000	29,000	
98	Jagtershof PS	Metro East	SIP 13	Isikolo eSitsha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	40,000					
99	Tafelsig HS	Metro South	SIP 13	Isikolo seSekondari esitsha	30	31-Mar-17	30-Jun-18	EIG	UPhuhliso lweZiseko	47,500		1,000	10,000	30,000	
100	Tafelsig PS	Metro South	SIP 13	Isikolo eSitsha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	42,500					
101	Jagtershof SS	Metro East	SIP 13	Isikolo seSekondari esitsha	30			EIG	UPhuhliso lweZiseko	47,500					
102	Kwafaku PS	Metro South	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	31-Mar-17	30-Jun-18	EIG	UPhuhliso lweZiseko	55,000		1,000	10,000	30,000	
103	Klipheuwel PS	Metro North	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	21			EIG	UPhuhliso lweZiseko	42,500					
104	Sir Lowry's Pass PS	Metro East	SIP 13	Isikolo eSitsha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	45,000					
105	Sir Lowry's Pass SS	Metro East	SIP 13	Isikolo seSekondari esitsha	30			EIG	UPhuhliso lweZiseko	47,500					
106	Thembalethu PS	Eden and Central Karoo	SIP 13	Isikolo eSitsha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	42,500					
107	Villiersdorp PS	Overberg	SIP 13	Isikolo eSitsha esiyiPrayimari	28			EIG	UPhuhliso lweZiseko	42,500					
Itotali encinane yeGranti yeZiseko zoPhuhliso lweMfundo (Elawulwa yi-DTPW)										2 991 136	501 167	452 388	567 942	676 726	
UMsebenzi wokuKhawuleziswa kokuFakwa kweZiseko zoPhuhliso zeZikolo (Accelerated School Infrastructure Delivery Initiative) (Ulawulwa yi-DTPW)															
1	Delft South PS	IsiXeko saseKapa/ i-Metro North	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	1-Jan-14	1-Apr-17	EIG	UPhuhliso lweZiseko	58,873	16,050	26,976			
2	Della PS	IsiXeko saseKapa/ i-Metro South	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	4-Mar-13	28-Mar-15	EIG	UPhuhliso lweZiseko	39,163	38,163				
3	Die Duine PS	IsiXeko saseKapa/ i-Metro South	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	4-Mar-13	30-Nov-14	EIG	UPhuhliso lweZiseko	42,769	41,468				
4	Du Noon PS	IsiXeko saseKapa/ Metro North	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	1-Jan-14	30-Apr-15	EIG	UPhuhliso lweZiseko	69,668	20,784	29,088			
5	Hawston PS	i-Overstrand/ i-Overberg	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	11-Mar-13	30-Mar-15	EIG	UPhuhliso lweZiseko	40,276	33,047	2,896			
6	Heideveld PS	IsiXeko saseKapa/ i-Metro Central	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	11-Mar-13	30-Nov-14	EIG	UPhuhliso lweZiseko	49,238	43,411				
7	Kasselviei PS	IsiXeko saseKapa/ i-Metro North	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiPrayimari	28	19-Mar-13	30-Mar-15	EIG	UPhuhliso lweZiseko	38,178	36,596	877			
8	Kensington SS	IsiXeko saseKapa/ i-Metro Central	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiSekondari	25	11-Mar-13	28-Mar-15	EIG	UPhuhliso lweZiseko	49,963	46,412				
9	Knysna SS	i-Knysna/Eden and Central Karoo	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiSekondari	30	13-Dic-12	31-Dic-14	EIG	UPhuhliso lweZiseko	49,595	49,316				
10	Mount View SS	IsiXeko saseKapa/ i-Metro Central	SIP 13	Izitraktsha ezingafanelekanga- Isikolo esiyiSekondari	25	1-Jan-14	28-Mey-15	EIG	UPhuhliso lweZiseko	53,692	19,068	19,185			

No.	Ifasilithi/Igama le-asethi negama leprojekthi (dwelisa zonke iiprojekthi eziphathelele kwifasilithi/kwi-asethi ethile kUhlobo ngalunye)	UMasipala/INGingqi	Uhlobo lwe-SIP	Uhlobo lwesiseko sophuhliso		Ithuba elithathwa yiProjekthi		Umlombo wenkcaso-mali	Igama leprogram ebhajethelweyo	Itotali yeendleko zeeprojekthi	Inkcitho ukuza kuthi ga ngoku esuka kwiminyaka edlulileyo	Itotali ekhoyo			Ingqikelelo yeminyaka ezayo ye-MTEF					
				Isikolo - esiyiprayimari/ esiyisekondari/ esemfundo eneenfundo ezizodwa; isakhiwo sezolawulo; amanzi; umbane; ucoceko/ithoyilethi; ukubiywa kwesikolo, njl. njl.)	Iyumbuthi	Umhla woqaliso lomsebenzi: Jonga kwisaziso 1	Umhla wokugqitywa komsebenzi: Jonga kwisaziso 2					2015/16	2016/17	2017/18	R'000	R'000	R'000	R'000	R'000	
																				R'000
11	Parkview PS	IsiXeko saseKapa/i-Metro North	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	28	18-Mat-13	30-Mar-16	EIG	UPhuhliso lweZiseko	34,669	23,108	8,136								
12	Portia PS	IsiXeko saseKapa/i-Metro Central	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	23	11-Mat-13	30-Nov-14	EIG	UPhuhliso lweZiseko	47,527	42,674									
13	Red River PS	IsiXeko saseKapa/i-Metro Central	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	21	1-Jan-14	10-Jun-15	EIG	UPhuhliso lweZiseko	59,283	24,302	18,891								
14	Rosewood PS	IsiXeko saseKapa/i-Metro Central	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	28	1-Jan-14	6-Apr-15	EIG	UPhuhliso lweZiseko	49,598	39,150	4,901								
15	Scottsdene SS	IsiXeko saseKapa/i-Metro East	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiSekondari	25	1-Jan-14	30-Jun-15	EIG	UPhuhliso lweZiseko	64,534	18,539	26,735								
16	Silverstream PS	IsiXeko saseKapa/i-Metro Central	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	28	1-Jan-14	10-Sep-15	EIG	UPhuhliso lweZiseko	62,656	23,612	21,094								
17	Sophakama PS	IsiXeko saseKapa/i-Metro North	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	28	4-Mar-13	30-Apr-15	EIG	UPhuhliso lweZiseko	48,029	31,698	12,669								
18	Sophumelela SS	IsiXeko saseKapa/i-Metro South	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiSekondari	25	4-Mar-13	30-Nov-14	EIG	UPhuhliso lweZiseko	43,191	39,975									
19	Swartberg SS	I-Theewaterskloof/i-Overberg	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	30	1-Jan-14	30-Apr-15	EIG	UPhuhliso lweZiseko	39,233	31,964	1,414								
20	Tygersig PS	IsiXeko saseKapa/i-Metro North	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	28	1-Jan-14	6-Mey-15	EIG	UPhuhliso lweZiseko	51,087	40,371	5,069								
21	Valhalla PS	IsiXeko saseKapa/Metro North	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	28	19-Mar-13	30-Mar-15	EIG	UPhuhliso lweZiseko	46 602	37 682	5,304								
22	Voorspoed PS	IsiXeko saseKapa/i-Metro Central	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	28	1-Jan-14	28-Mey-15	EIG	UPhuhliso lweZiseko	63 765	23 953	22,788								
UMsebenzi wokuKhawuleziswa kokuFakwa kweZiseko zoPhuhliso zeZikolo (Accelerated School Infrastructure Delivery Initiative) (Ulawulwa yi-DTPW)																				
23	Vooruitsig PS	I-Swartland/i-West Coast	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	28	1-Jan-14	30-Apr-15	EIG	UPhuhliso lweZiseko	65 642	18 401	27,947								
24	Wesfleur PS	IsiXeko saseKapa/i-Metro North	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	28	18-Mar-13	28-Mar-16	EIG	UPhuhliso lweZiseko	46 617	31 546	11,701								
25	Willemsvallei PS	I-Bergrivier/i-West Coast	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari	28	8-Feb-13	30-Mar-16	EIG	UPhuhliso lweZiseko	43 564	30 344	9,720								
26	Ukwenziwa kwe kweentlawulo zeArhente i-Asidi	Zonke izithile	SIP 13	Izitraktsha ezingafanelekanga-Isikolo esiyiPrayimari		8-Feb-13	30-Mar-16	EIG	UPhuhliso lweZiseko			6,658								
Itotali encinane yoMsebenzi wokuKhawuleziswa kokuFakwa kweZiseko zoPhuhliso zeZikolo (Accelerated School Infrastructure Delivery Initiative) (ilawulwa yi-DTPW)									1 257 412	801 634	262 049									
Itotali yeGranti yeZiseko zoPhuhliso lwezeMfundo									4 248 548	1 302 801	714 437	567 942	676 726							
ITOTALI: II-ASETHI EZINTSHA NEZITHATHA INDAWO YEZINYE EBEZIKHO NGAPHAMBILI									5 144 491	1 619 405	915 187	722 796	815 780							

No.	Ifasili/igama le-asethi negama leprojekthi (dwebisa zonke iiprojekthi eziphalhelele kwifasili/kwi-asethi ethile kuhlubo ngalunye)	UMasipala/ INgingqi	Uhlubo lwe-SIP	Uhlubo lwesiseko sophuhliso		Ithuba elithathwa yiProjekthi			Umlonbo wenkcaso-mali	Igama leprogram ebhathelweyo	Itotali yeendleko zeeprojekthi	Inkcitho ukuza kuti ga ngoku esuka kwiminyaka edluleleyo	Itotali ekhoyo			Ingqikelelo yeminyaka ezayo ye-MTEF	
				Isikolo - esiyiprayimari/ esiyisekondari/ esemfundo eneemfundo ezizodwa; isakhivo sezolawulo; amanzi; umbane; ucoceko/ithoyilethi; ukubiywa kwesikolo, njl. njl.)	Ilyunithi	Umhla woqaliso lomsebenzi: Jonga kwiSaziso 1	Umhla wokugqilywa komsebenzi: Jonga kwiSaziso 2	2015/16					2016/17	2017/18			
															R'000	R'000	R'000
2. UPHUCULO (UPGRADES) NOLONGEZELELO LWEZAKHIWO (ADDITIONS)																	
Iimali zazo (Zilawulwa yi-DTPW)																	
1	IiProjekthi zeenjongo ezithile	INtshona Koloni	SIP 13	Eziphuculwayo nezongezwayo		8-Feb-13	30-Jun-15	ES	UPhuhliso lweZiseko	-		5,000	10,000	5,000			
2	UMcebisi ngezokuXhobisa ngeZakhono (PIU)	INtshona Koloni	SIP 13	UMcebisi ngezokuXhobisa ngeZakhono weeProjekthi zeSGB		1-Nov-13	31-Mar-16	ES	UPhuhliso lweZiseko	30,000	3,000	7,000	10,000	-			
3	IiProjekthi zaKwakha iiklasi (Iiklasi ezandiswayo)	INtshona Koloni	SIP 13	Iiklasi ezongezelweyo	55	1-Apr-14	31-Mar-17	ES	UPhuhliso lweZiseko	15,000		15,004	20,000	20,000			
4	Iiprojekthi zokubiyela izikolo	INtshona Koloni	SIP 13	Iiprojekthi zokubiyela izikolo		1-Apr-14	31-Mar-17	ES	UPhuhliso lweZiseko	45,000		5,000	20,000	5,000			
5	Iiklasi zeBakala R (2014/15)	INtshona Koloni	SIP 13	Iiklasi zeBakala R		1-Apr-14	31-Mar-15	ES	UPhuhliso lweZiseko	30,000		-	-	-			
6	Iiklasi zeBakala R (2015/16)	INtshona Koloni	SIP 13	Iiklasi zeBakala R	56	1-Apr-15	31-Mar-16	ES	UPhuhliso lweZiseko	29,110		29,110					
7	Iiklasi zeBakala R (2016/17)	INtshona Koloni	SIP 13	Iiklasi zeBakala R	29	1-Apr-16	31-Mar-17	ES	UPhuhliso lweZiseko	40,483		-	40,483				
8	Iiklasi zeBakala R (2017/18)	INtshona Koloni	SIP 13	Iiklasi zeBakala R	28	1-Apr-17	31-Mar-18	ES	UPhuhliso lweZiseko	50,000				20,000			
9	Kwiindawo ezinemfundo enkulu (IiMobhayili)	INtshona Koloni	SIP 13	Iiklasi eziziiMobhayili		1-Apr-14	31-Mar-18	ES	UPhuhliso lweZiseko	30,000	-	10,000	10,000	10,000			
10	Iziseko zophuhliso zezikolo zemfundo eneemfundo ezizodwa	INtshona Koloni	SIP 13	Eziphuculwayo nezongezwayo		1-Apr-15	31-Mar-18	ES	UPhuhliso lweZiseko	35,734		11,287	11,908	12,539			
11	Livingstone HS	IKapa/ i-Metro Central	SIP 13	Eziphuculwayo nezongezwayo	8	1-Apr-13	31-Mar-16	ES	UPhuhliso lweZiseko	10,500	700	9,800	-	-			
12	School Hall Programme	INtshona Koloni	SIP 13	Iinkqubo zokutshintshela kwenye indawo		1-Apr-13	31-Mar-16	ES	UPhuhliso lweZiseko	50,000	10,000	10,000	20,000	10,000			
13	South Peninsula HS	IKapa/ i-Metro South	SIP 13	Eziphuculwayo nezongezwayo		1-Apr-13	31-Mar-16	ES	UPhuhliso lweZiseko	16,496	1,300	14,426	770	-			
14	Strandfontein SS	IKapa/ i-Metro South	SIP 13	Eziphuculwayo nezongezwayo		1-Jul-13	28-Feb-14	ES	UPhuhliso lweZiseko	2,500	76	-					
15	Izibonelelo zeZakhiwo zee-Ofisi	INtshona Koloni	SIP 13	Eziphuculwayo nezongezwayo		1-Apr-14	31-Mar-17	ES	UPhuhliso lweZiseko	27,826	-	5,066	9,760	10,000			
16	Amaziko e-MOD	INtshona Koloni	SIP 13	Eziphuculwayo nezongezwayo		1-Apr-14	31-Mar-17	ES	UPhuhliso lweZiseko	120,521	40,000	39,729	39,411	41,381			
Itotali eyinxenye: Iimali zazo (Zilawulwa yi-DTPW)										533 170	55 076	161 422	192 332	133 920			
Itotali: Iimali zazo										533 170	55 076	161 422	192 332	133 920			
IGranti yeZiseko zoPhuhliso lwezeMfundo (Elawulwa yi-DTPW)																	
1	Bloekombos PS	i-Metro North	SIP 13	Izitraksha ezingafanelekanga- iiklasi	5	1-Ag-15	31-Ag-16	EIG	UPhuhliso lweZiseko	9,000	-	1,600	7,400				
2	Claremont HS (ukutshintshelwa kweNewlands Clinic eziklasini)	i-Metro Central	SIP 13	Eziphuculwayo nezongezwayo		12-Ag-14	16-Jun-15	EIG	UPhuhliso lweZiseko	13,241	508	2,000					
3	Pelican Park HS	i-Metro South	SIP 13	Eziphuculwayo nezongezwayo	10	1-Apr-15	30-Jun-16	EIG	UPhuhliso lweZiseko	20,000		-	3,000	17,000			
4	Zeekoewlei HS	i-Metro South	SIP 13	Eziphuculwayo nezongezwayo	10	30-Apr-17	31-Mar-18	EIG	UPhuhliso lweZiseko	20,000	-	-	1,000	14,000			
Itotali encinane yeGranti yeZiseko zoPhuhliso lwezeMfundo (Elawulwa yi-DTPW)										62,241		3,600	11,400	31,000			
UPhuhliso lwaBasebenzi ngeZakhono						1-Jan-13	31-Mar-18	EIG	UPhuhliso lweZiseko	6,000	6,416	6,000					
Ifanitshala						1-Apr-14	31-Mar-18	EIG	UPhuhliso lweZiseko	7,500	10,360	2,500	2,500	2,500			
Itotali yeGranti yeZiseko zoPhuhliso lwezeMfundo										75,741	16,776	12,100	13,900	33,500			
ITOTALI YEZIPHUCULWAYO NEZONGEZWAYO										608,911	71,852	173,522	206,232	167,420			

No.	Ifasilithi/Igama le-asethi negama leprojekthi (dwelisa zonke iiprojekthi eziphathelele kwifasilithi/kwi-asethi ethile kuHlobo ngalunye)	UMasipala/ INgingqi	Uhlubo lwe-SIP	Uhlubo lwesiseko sophuhliso		Ithuba elithathwa yiProjekthi		Umlonbo wenkcaso-mali	Igama leprogram ebhajethelweyo	Itotali yeendleko zeeprojekthi	Inkcitho ukuza kulhi ga ngoku esuka kwiminyaka edlulileyo	Ingqikelelo yeminyaka ezayo ye-MTEF					
				Isikolo - esiyiprayimari/ esiyisekondari/ esemfundo eneemfundo ezizodwa; isakhiwo sezolawulo; amanzi; umbane; ucoceko/ithoyilethi; ukubiywa kwesikolo, njl. njl.)	Ilyunithi	Umhla woqaliso lomsebenzi: Jonga kwiSaziso 1	Umhla wokugqitywa komsebenzi: Jonga kwiSaziso 2					2015/16	2016/17	2017/18			
												R'000	R'000	R'000	R'000	R'000	
3. UPHUCULO (REHABILITATION), ULWANDISO (RENOVATIONS) NOKWENZA NTSHA IZAKHIWO (REFURBISHMENTS)																	
ITOTALI KUPHUCULO (REHABILITATION), ULWANDISO (RENOVATIONS) NOKWENZA NTSHA IZAKHIWO (REFURBISHMENTS)																	
4. ULONDOLOZO NOLUNGISO																	
Iimali zezalo (Elawulwa yi-DTPW)																	
1	Ulonolozo lwezokuNgxamisekileyo	INtshona Koloni	SIP 13	Ezolonolozo lwezakhiwo		1-Apr-14	31-Mat-17	ES	UPhuhliso lweZiseko	40,000	22,891	20,000	10,000	10,000			
2	EPWP	INtshona Koloni	SIP 13	Ezolonolozo lwezakhiwo		1-Apr-13	31-Mat-14	ES	UPhuhliso lweZiseko	2,818	3,000	2,818	-	-			
4	Ulonolozo olucwangcisiweyo	INtshona Koloni	SIP 13	Ezolonolozo lwezakhiwo		1-Apr-14	31-Mat-18	ES	UPhuhliso lweZiseko	155,610	20,551		30,490	125,120			
5	Ukufuduswa kweeklasi ezizimobhayili	INtshona Koloni	SIP 13	Ukufuduswa kweeklasi ezizimobhayili		1-Apr-14	31-Mat-18	ES	UPhuhliso lweZiseko	50,000	28,660	10,000	20,000	20,000			
Itotali yemali eyeyalo										248 428	75,102	32 818	60 490	155 120			
IGranti yeZiseko zoPhuhliso eKhutshwa ngeMiqathango (Elawulwa yi-DTPW)																	
1	Iphulo lolwandiso lweziseko zophuhliso	INtshona Koloni	SIP 13	Ezolonolozo nolungiso		1-Apr-14	31-Mat-17	EIG	UPhuhliso lweZiseko	443,263	11,699	150,842	192,421	100,000			
2	Ulonolozo olucwangcisiweyo	INtshona Koloni	SIP 13	Ezolonolozo nolungiso		1-Apr-14	31-Mat-17	EIG	UPhuhliso lweZiseko	300,000	55,155	150,000	100,000	50,000			
3	Ulungiso nomonakalo adalwe zizikhukula	INtshona Koloni	SIP 13	Ezolonolozo nolungiso		1-Apr-14	31-Mat-17	EIG	UPhuhliso lweZiseko	4,858	-	4,858					
Itotali yeGranti yoPhuhliso lweZiseko zeMfundo										748 121	66,854	305 700	292 421	150 000			
ITOTALI YEZOLONDOLOZO NEZILUNGISWAYO										996 549	141,956	338 518	352 911	305 120			
5.ITOTALI YEZISEKO ZOPHUHLISO EZIHLAWULWEYO – ZANGOKUNJE																	
1	Ulonolozo oluthe rhoqo		SIP 13														
2	Iprogram yeefasilithi zolonolozo lwezakhiwo		SIP 13														
ITOTALI YEZISEKO ZOPHUHLISO EZIHLAWULWEYO – ZANGOKUNJE																	
6. IZISEKO ZOPHUHLISO EZIHLAWULWEYO - EZIYIMALI																	
1	Ulonolozo nolungiso oluqhubeka okokoko		SIP 13														
2	Iprogram yolondolozo nolungiso lweefasilithi zezakhiwo		SIP 13														
ITOTALI YEZISEKO ZOPHUHLISO EZIHLAWULWEYO – EZIYIMALI																	
ITOTALI YEZISEKO ZOPHUHLISO										6 749 951	1 833 213	1 427 227	1 281 939	1 288 320			

Omaquqatshelwe: SIP13: Iprogram yoKwakha iZikolo kazwelonke

9. IiGranti eziKhutshwa ngeMiqathango

Iigranti ezikhutshwa ngemiqathango zibandakanya i-7.9% yebhajethi ka-2015/16. Iigranti ezikhutshwa ngemiqathango zibandakanya iProgram yoKutyiswa kweZikolo kaZwelonke (*National School Nutritional Programme*) (NSNP); iZakhono zoBomi zeHIV ne-AIDS; iGranti yeZiseko zoPhuhliso yeMfundo; iigranti esisibonelelo yeProgram yeMisebenzi kaRhulumente yeCandelo lezeNtlo eyoNgezelelweyo (*the Social Extended Public Works Programme incentive grant*). Iigranti zokuXhasa ngeMali iZikolo zeDinaledi neZikolo eziziiSekondari (*The Dinaledi and Technical Secondary Schools Recapitalisation grants*) zaye zahlaziywa kwakhona zaze zadityaniswa yaye le granti yaziwa njengegranti ekhutshwa ngemiqathango yokuphucula iZikolo zeMathematika, iSayensi neThekhinoloji (*Math, Science and Technology Schools improvement conditional grant*).

Iigranti ezikhutshwa ngemiqathango zigxininisa kokulandelayo:

- IGranti yeZiseko zoPhuhliso lwezeMfundo inika inkxaso kwi-*capital investment*
- Igranti yokuphucula izikolo yeMathematika, iSayensi neThekhinoloji iya kunceda izikolo eziqatshelweyo eziyi-48.
- Abafundi abayi-400 baya kuxhamla iigranti yeprogram yokuqeqeshwa kwabancedisi beepraktishina ze-ECD.
- IProgram yoKutyiswa kweZikolo kaZwelonke iya kufikelela abafundi abayi-456 000
- Kuya kubonelelwa ngamacandelo eprogram yeHIV-AIDS kuzo zonke izikolo.

Apha ngezantsi kubonelelwe ngomgaqo-nkqubo kazwelonke.

INjongo yeGranti	INjongo	IziPhumo	Okusisiphumo (idatha kazwelonke)
<p>INjongo yoBuchule yeGranti yokuPhuculwa kweZikolo zeMathematika, iSayensi neThekhinoloji (Math, Science and Technology School Improvement) (MSTSI Grant):</p> <p>Ukomelezwa kokuphuyezwa kwesiCwangciso soPhuhliso sikaZwelonke (National Development Plan (NDP) kunye nesiCwangciso soMsebenzi sango-2019 ngokwandisa inani labafundi abenza izifundo zeMathematika, iiSayensi neThekhinoloji, ukuphucula iireyithi zempumelelo kwezi zifundo nokuphucula izakhono zootitshala</p>	<p>Ukubonelela ngenkxaso nezibonelelo ezikolweni, kootitshala nakubafundi ukwenzela ukuphuculwa kokufunda nokufundisa kweMathematika, iiSayensi neThekhinoloji kwizikolo zikarhulumente ezikhethekileyo</p> <p>Ukuphucula impumelelo yabathathi-nxaxheba kunye neereyithi zempumelelo, imfuneko yootitshala, ukubonelelwa, ukusetyenziswa, uphuhliso nenkxaso, ukubonelela izikolo ngezibonelelo nobulingane (<i>partnerships</i>), ngokungqinelana neethagethi ezibhalwe</p>	<p>Ukufikelela okuphuculiweyo, ubulungisa kwezengqesho (<i>equity</i>), ubuchule nemfundo esemgangathweni yeMathematika, iiSayensi neThekhinoloji elizweni.</p> <p>Izitraktsha ezisebenza ngempumelelo nangobuchule ezisekelwe ukulawula, ukwenza, ukubeka esweni nasekuphononongeni ukuqaliswa kwemisebenzi yeMST kuwo onke amanqanaba</p>	<p>INkxaso yeSikolo izibonelelo zokusebenza zeInformation, Communication and Technology (ICT):</p> <ul style="list-style-type: none"> • Inani lezikolo ezibonelelwe nge-<i>hardware</i> yekhompuyutha ngokungqinelana nemigqaliselo engumlinganiselo omncinane • Inani lezikolo ezibonelelwe nge-<i>software</i> enxulumene nesifundo ngokungqinelana nemigqaliselo engumlinganiselo omncinane • Inani lezikolo ezibonelelwe ngezixhobo zokusasaza ngokungqinelana nemigqaliselo engumlinganiselo omncinane • Inani lezikolo ezibonelelwe ngeziseko zophuhliso zokuqahagamshelana nge-intanethi (<i>Local Area Network and/or Wide Area Network</i>) ngokungqinelana nemigqaliselo engummiselo omncinane

INjongo yeGranti	INjongo	IziPhumo	Okusisiphumo (idatha kazwelonke)
	kwisiCwangciso soMsebenzi sango-2019 nesiCwangciso soPhuhliso lukaZwelonke		<p>Izixhobo zokuSebenza kwiWekshophu, ooMatshini kunye neZixhobo:</p> <ul style="list-style-type: none"> • Inani leewekshophu zeZikolo zoBugcisa ezibonelelwe ngezixhobo zezifundo zethekhnoloji ngokungqinelana nemigqaliselo engumlinganiselo omncinane • Inani leewekshophu zeZikolo zoBugcisa ezibonelelwe ngezixhobo zezifundo ngokungqinelana nemigqaliselo engumlinganiselo omncinane • Inani leewekshophu zeZikolo zoBugcisa ezibonelelwe ngezixhobo zezifundo zethekhnoloji ngokungqinelana nemigqaliselo engumlinganiselo omncinane • Inani lezikolo nezithili ezibonelelwe ngeekhithi zeMathematika neSayensi kwisigaba ngasinye <p>Izixhobo zokusebenza zeelaboratri neewekshophu, izinto zokusebenza kunye nezinto ezisetyenziswa ziphele:</p> <ul style="list-style-type: none"> • Inani lezinto zokusebenza zeelaboratri zezifundo zeMathematika neSayensi ngokungqinelana nemigqaliselo engumlinganiselo omncinane • Inani leelaboratri ezibonelelwe ngehardware, isoftware yekhompuyutha nokusetyenziswayo kokuxhasa i-CAT ne-IT • Inani leelaboratri neewekshophu ezibonelelwe ngezinto ezisetyenziswa ziphinde ziphele (consumables) kwizifundo zeeSayensi neThekhnoloji ngokungqinelana nemigqaliselo engumlinganiselo omncinane <p>INkxaso kuBafundi</p> <ul style="list-style-type: none"> • Inani labafundi ababhalisele ukuthatha inxaxheba kwii-Olimpiyadi/iintengiso zasesiDlangalaleni/imiBoniso zeMathematika, iSayensi neThekhnoloji kunye nolunye ukhuphiswano
			<p>INkxaso kooTitshala</p> <ul style="list-style-type: none"> • Uqeqesho olulodwa nokunikwa ulwazi kootitshala nabacebisi ngezifundo kwikhontenti yezifundo nakwiindlela zokufundisa zikaCAPS kwi-<i>Electrical, Civil and Mechanical Technology, Technical Mathematics, and Technical Sciences</i> • Uqeqesho olungqalileyo kwiindlela zokufundisa nekhontenti yezifundo kwizifundo ze<i>Mathematics, Physical, Life, Natural and Agricultural Sciences, Technology, Computer Applications Technology, Information Technology, Agricultural Management and Technology</i> • Uqeqesho nenkxaso ekudibaniseni i-ICT kwimeko yokufunda nokufundisa

INjongo yeGranti	INjongo	IziPhumo	Okusisiphumo (idatha kazwelonke)
INjongo yoBuchule yeGranti yeZiseko zoPhuhliso lweMfundo Ukongezelela amaphondo ukuze abe nokuxhasa ngemali iziseko zophuhliso lwemfundo zephondo	INjongo yeGranti Ukuncedisa ekukhawuleziseni iphulo lokwakha, ukulondoloza, ukuphucula nokulungisa iziseko zophuhliso lwemfundo Kukuphucula ubuchule bokufakela iziseko zophuhliso kwimfundo Ukunceda ekukhawuleziseni ulwakhiwo, ulondolozo nophuculo kwanokwenza ntsha iziseko zophuhliso kwezemfundo Kukuphucula ubuchule bokufakela iziseko zophuhliso kwimfundo kwezemfundo Ukulungiselela izikolo ezichatshazelwe ziintlekele	linkcazo zenjongo Ukuphuculwa kokwenziwa kweenkonzo ngamasebe amaphondo ngenxa yokuphucuka nokwanda kwestokhwe seziseko zophuhliso sezikolo Inkqubo elungiswe yaza yaququzelelwa yophuhliso lweziseko kwinqanaba lephondo. Ukuphuculwa kweendlela zenkcitho kwiziseko zophuhliso zemfundo. Impendulo ekhawulezayo yokulungiswa kweziseko zophuhliso zezikolo ezichatshazelwe ziintlekele. lireyithi eziphuculiweyo zengqesho nezakhono ekwenziweni kweziseko zophuhliso.	Kwakhiwe izikolo ezitsha neelayibrari ezingaphezulu kunye neelaboratri Kuphuculwe kwaza kwalungiswa iziseko zophuhliso zeziko Kwenziwe ulondolozo lwezikolo ezitsha nezikhoyo Kudalwe inani lamathuba omsebenzi

INjongo yeGranti	INjongo	IziPhumo	Okusisiphumo (idatha kazwelonke)
<p>INjongo ye-HIV and AIDS Life Skills Education Grant</p> <p>Ukukhuthaza ulwazi lweeprogram ezifundiswa zizikolo zokuthintela nokuthomalalisa ifuthe leHIV</p> <p>Ukwandisa ulwazi, izakhono nokuzithemba kubafundi nootitshala ukuba bathathe izigqibo ezifanelekileyo ngempilo yezesondo nezenzala (<i>sexual and reproductive health</i>)</p>	<p>Okuza kwenziwa ngegranti</p> <p>Ukunika inkxaso isicwangciso sokuthintela iHIV saseMzantsi Afrika ngokwandisa ulwazi lwempilo yezesondo nezenzala, izakhono nokwenza izigqibo ezifanelekileyo kwabafundi nootitshala</p> <p>Ukuthomalalisa ifuthe leHIV ngokwenza indawo enonophelayo, enika inkxaso nekhuthazayo kubafundi nakootitshala</p> <p>Ukuqinisekisa ngobukho bendawo ekhuselekileyo, ekhuselekileyo, esekelwe kumalungelo ezikolweni engenalo ucalulo, engabeki bala (<i>stigma</i>) kwakunye naluphi na uhlobo longcungcuthekiso ngezesondo/impatho-gadalala</p> <p>Ukunciphisa ukuba semngciphekweni kwabantwana wokusulelwa yiHIV, i-TB, nokusulelwa ziiSTI, kugxininiswe ngokukodwa kubantwana abaziinkedama nabasemngciphekweni (<i>vulnerable children</i>)</p>	<p>IiNkcazo zeziPhumo</p> <p>Ukwandiswa kolwazi nezakhono ze-HIV, ii-STI kunye ne-TB kubafundi, kootitshala nakumagosa</p> <p>Ukunciphisa ukuziphatha ngendlela engumngcipheko ophezulu kwabafundi, ootitshala kunye namagosa</p> <p>Izithintelo ezincitshisiweyo ekugcinweni kwabafundi beqhubeka ngemfundo ezikolweni (<i>retention in schools</i>), ngokukodwa kubafundi abasemngciphekweni</p>	<p>Abaqeqeshi abaziingcali (<i>master trainers</i>) abayi-1 100 abaqeqeshelwe ukudityaniswa kweeprogram zempilo yezesondo nenzala (<i>sexual and reproductive health</i>) (SRH) kunye ne-TB kwikharithyulam yesikolo</p> <p>Ootitshala abayi-19 000 abaqeqeshelwe ukwenza iiprogram ze-SRH neze-TB ukwenzela ukuba abafundi babe nako ukuzikhusela kwiHIV ne-TB kunye neemeko ezingumngcipheko ezinxulumene nazo ezibandakanya ukusetyenziswa kotywala neziyobisi</p> <p>IiKomiti zoLawulo zeZikolo abayi-7 100 (<i>Senior Management Teams</i>) (SMTs) namaBhunga oLawulo eZikolo (<i>School Governing Bodies</i>) (SGBs) bafumana uqeqesho ekwenzeni izicwangciso zokuqaliswa ezikolweni kugxininiswa ekugcineni abantu abatsha esikolweni; nokuqinisekisa ukuba ukufikelela kwiinkonzo zeSRH neTB kwenziwa kubo bonke abafundi ezikolweni; nokuqinisekisa ukufikelela kwiinkonzo ze-SRH ne-TB</p> <p>Kwaye kwaqaliswa imisebenzi eyinxenye yekharithyulam yeSRH neTB ezikolweni kubandakanywa ukugxininisa ekuthintelweni kokusetyenziswa kotywala neziyobisi, kujoliswe kubafundi abayi-248 400</p> <p>Kwaye kwaqaliswa iiprogram zokunyamekela nokunika inkxaso zabafundi abayi-163 300 nootitshala abayi-19 400 kunye neekopi zezinto zokufunda eziyi-500 000 ezihambelana mbo noMgaqo-nkqubo weNkcazo yeKharithyulam noVavanyo (<i>Curriculum and Assessment Policy Statement</i>) (CAPS), kubandakanywa izinto zokufunda zabafundi abanezithintelo ekufundeni, eziprintiweyo zaza zathunyelwa ezikolweni</p> <p>Kwaye kwenziwa iziganeko zokubonisa inkxaso esidlangalaleni nasentlalweni ezenziwa kunye nabafundi abayi-530 000, ootitshala kunye noluntu lwezikolo ukuqwalasela kwakhona nokutshintsha imimiselo yezentlalo kunye neemfundiso malunga neSRH neTB kubandakanywa ukugxininisa kwiindlela zokuziphatha ngokusemngciphekweni eziphambili ezinjengokusetyenziswa kotywala neziyobisi, ukuxhasa iiprogram zempilo zesikolo ezidibeneyo (<i>integrated school health programmes</i>) kubandakanywa ukuvavanyelwa i-HIV nolwazi oluphucukileyo oluzisa inguqu lwezemfundo</p>

INjongo yeGranti	INjongo	IziPhumo	Okusisiphumo (idatha kazwelonke)
<p>INjongo yoBuchule yeProgram yeGranti yoKondliwa kweZikolo kaZwelonke</p> <p>Ukwandisa ukufikelela kwimpilo yezesondo neyezenzala kubandakanywa iinkonzo zeHIV kubafundi nakootitshala</p>	<p>INjongo yeGranti</p> <p>Ukubonelela ngokutya okunezondlo kubafundi ekujoliswe kubo</p>	<p>IiNkcazo zesiPhumo</p> <p>Ukukwazi ukufunda okuphuculiweyo nokufikelela bhetele kwimfundo</p>	<p>Iziveliso</p> <p>Kubonelelwa ngokutya okunezondlo kubafundi</p>
<p>INjongo yoBuchule yeGranti yeZibonelelo zeCandelo lezeNtlalo leProgram yemiSebenzi kaRhulumente eNatyisiweyo yamaPhondo (Social Sector Expanded Public Works Programme Incentive Grant for Provinces Strategic goal)</p> <p>Ukwandisa ukudalwa kwemisebenzi ngokusebenzisa iiprogram zeCandelo lezeNtlalo lezemiSebenzi kaRhulumente eNatyisiweyo yamaPhondo (Social Sector Expanded Public Works Programme) (EPWP)</p>	<p>INjongo yeGranti</p> <p>Ukunika intlawulo eyinkuthazo thazo amacandelo ezentlalo-ntle amasebe ephondo aqatshelwe kwi-2012</p> <p><i>Social Sector EPWP</i></p> <p><i>Log-frame</i> ukwandisa ukudalwa kwemisebenzi ngokugxininisa ekomelezeni nasekwandiseni iiprogram zeenkono zezentlalontle ezinako ukuzisa ingqesho</p>	<p>IiNkcazo zesiPhumo</p> <p>Ukuphuculwa kokwenziwa Kwenkonzo eluntwini ngokunabisa ukwazi ukufikelela nomgangatho weenkono zentlalontle Ukuphuculwa komgangatho wobomi babantu abangaqeshwanga Kusetyenziswa ukudalwa kwengqesho nomvuzo onyukileyo Amanqanaba ancitshisiweyo obuhlwempu Amathuba aphuculiweyo okwenza umsebenzi ozinzileyo ngokusebenzisa amava nokufunda okuzuziweyo Ukomelezwa kobuchule bokwenziwa kweenkonzo ngamahlakani angekho phantsi kukarhulumente ngokufikelela okwandileyo kwiimali ezenzelwe uqeqesho, imivuzo nezolawulo</p>	<p>Iziveliso</p> <p>Inani elandileyo labantu abaqeshwe nabafumana umvuzo ngenxa ye-EPWP</p> <p>Ukwanda kwethuba elithathwa ngamathuba engqesho adalwayo</p> <p>Inani elandileyo lemizi kunye nabaxhamlayo ababonelelwa ngeenkono</p> <p>Ukunyuka komvuzo ngomntu ngamnye oxhamlayo kwi-EPWP</p>

10. Amaqumrhu axhaswa ngurhulumente (Public entities)

Akakho

11. Amaphulo obambiswano phakathi kukarhulumente namaqumrhu abucala

Akakho

IsiCwangciso seNtsebenzo yoNyaka 2015/16 – 2017/18

IsiHlomelo A: IsiCwangciso somSebenzi sika-2014 neZalathi-nkqubela zeMvumelwano yokuFundisa (kuZwelonke)

ISebe leMfundo esiSiseko kuzwelonke liya kunika amaphondo ingcaciso emalunga neli candelo. Ukunikwa kwengcaciso malunga nezalathi-nkqubela 15.2 ukuya ku-27.2 kuxhomekeke ekufumanekeni kweziphumo ezivela kwisaveyi yokubeka esweni eqhutywa liSebe leMfundo esiSiseko. ISebe leMfundo liya kuhlaziya ingcaciso malunga nezi zalathi-nkqubela kwakuba nje kufumaneka yonke idatha.

Inombolo yesalathi-nkqubela	Isihloko sesalathi-nkqubela	Umthombo wedatha	Inkqubo yeziPhumo zePhondo (eyona yakutshanje)
1.1	Ipesenti yabafundi beBakala 3 abakwinqanaba <i>lolwazi lokufunda nokubhala</i> elifunekayo ngokweeMvavanyo zikaZwelonke zaqho ngoNyaka.	ANA	57.9
1.2	Ipesenti yabafundi beBakala 3 abakwinqanaba <i>lolwazi lokubala</i> elifunekayo ngokweeMvavanyo zikaZwelonke zaqho ngoNyaka.	ANA	60.5
2.1	Ipesenti yabafundi beBakala 6 abakwinqanaba <i>lolwimi</i> elifunekayo ngokweeMvavanyo zikaZwelonke zaqho ngoNyaka.	ANA	64.8
2.2	Ipesenti yabafundi beBakala 6 abakwinqanaba <i>lemathematika</i> elifunekayo ngokweeMvavanyo zikaZwelonke zaqho ngoNyaka.	ANA	50.9
3.1	Ipesenti yabafundi beBakala 9 abakwinqanaba <i>lolwimi</i> elifunekayo ngokweeMvavanyo zikaZwelonke zaqho ngoNyaka.	ANA	49.5
3.2	Ipesenti yabafundi beBakala 9 abakwinqanaba <i>lemathematika</i> elifunekayo ngokweeMvavanyo zikaZwelonke zaqho ngoNyaka.	ANA	13
4	Inani labafundi beBakala 12 abafanele ukungena kwiprogram yezifundo zeSidanga sokuQala kwiimviwo zikarhulumente zikazwelonke.	Iziko ledatha yeNSC	18 524
5	Inani labafundi beBakala 12 abapasa <i>imathematika</i> .	Iziko ledatha yeNSC	11 265
6	Inani labafundi beBakala 12 abapasa <i>ifizikhali sayensi</i> .	Iziko ledatha yeNSC	7 845
7	Amanqaku angumndilili afunyenwe kwiBakala 6 <i>kulwimi</i> kuvavanyo lweSACMEQ.	Iziko ledatha yeSACMEQ	583 (2007)
8	Amanqaku angumndilili afunyenwe kwiBakala 6 <i>kwimathematika</i> kuvavanyo lweSACMEQ.	Iziko ledatha yeSACMEQ	566 (2007)
9	Amanqaku angumndilili afunyenwe kwiBakala 8 <i>kwimathematika</i> kuvavanyo lweTIMMS. UMzantsi Afrika wafumana amanqaku ayi-348.	Iziko ledatha yeTIMSS	404 (2011)
10	Ipesenti yabantwana abaneminyaka yobudala eyi-7 ukuya kweyi-15 abafunda kumaziko emfundo.	GHS	91.9%
11.1	Ipesenti yabafundi beBakala 1 abafumene imfundo eqingqiweyo yeBakala R.	ASS	65.8%
11.2	Umyinge wobhaliso lwabantwana abaneminyaka yobudala eyi-3 ukuya kweyi-5. (Esi salathi-nkqubela esixhalabisayo kwi-DBE nakwi-DSD.)	GHS	62.4
12.1	Ipesenti yabantwana abaneminyaka yobudala eyi-9 ekuqaleni konyaka abakwiBakala 4 okanye ngaphezulu.	ASS/GHS	68.71%
12.2	Ipesenti yabantwana abaneminyaka eyi-12 yobudala ekuqaleni konyaka abakwiBakala R okanye ngaphezulu.	ASS/GHS	63.17%
13.1	Ipesenti yolutsha olufumana iSatifikethi seMatriki sikaZwelonke esikolweni.	GHS	46.1%
13.2	Ipesenti yolutsha olufumana nasiphi na isiqinisekiso sebanga lemfundo seFET. (Esi salathi-nkqubo esixhalabisayo kwiDBE neDHET.)	GHS	Ayifumanekanga
14	Inani lootiishala abanamabanga emfundo afanelekileyo abaneminyaka yobudala eyi-30 nangaphantsi abangena kwinkonzo karhulumente njengootiishala okokuqala ngqa kunyaka odlulileyo.	PERSAL	747
15.1	Ipesenti yeeklas ezinabafundi abangekho ngaphezu kuka-45.	ASS	85.62

Idatha ekwizalathi-nkqubela elapha ngezantsi inikwe kusetyenziswa isampula yesaveyi kazwelonke eqhutywe liSebe leMfundo esiSiseko.

		WC	Kuzwelonke
15.2	Ipesenti yezikolo ezazabelwe izithuba zootitshala zaze zonke zazaliswa.	71%	69%
16.1	Iiyure ezingumndilili ngonyaka ngamnye ezichithwe ngootitshala kwimisebenzi yophuhliso lootitshala.	60	38
16.2	Ipesenti yootitshala abakwaziyo ukufikelela kweyona migangatho isezantsi kwiimvavanyo ekungabhalwa magama abantu kuzo nezisekelwe kwiisampula zolwazi zezifundo zabo.	Ayifumanekanga	Ayifumanekanga
17	Ipesenti yootitshala abangekhoyo esikolweni ngosuku oluqhelekileyo.	3.4%	6.1%
18	Ipesenti yabafundi abafunda yonke into ekwikharithyulam yalo nyaka oku kubonwa ngokusebenzisa iimvavanyo ezisekelwe kwiisampula zeerekhodi ezigcinwe ngootitshala nobungqina beemvavanyo zepraktikhali ezenziwa ngabafundi.	Ayifumanekanga	Ayifumanekanga
19	Ipesenti yabafundi abasezikolweni abakwaziyo ukufumana iincwadi zezifundo (textbooks) neencwadi zomsebenzi (workbooks) ezifunekayo zonyaka wesikolo uphela.	Ayifumanekanga	Ayifumanekanga
20	Ipesenti yabafundi abasezikolweni ezinelayibrari okanye iziko lezinto zokufunda eliyanelisayo eyona migangatho ethile esezantsi.	IiPrayimari 89% EziPhakamileyo 89%	IiPrayimari 59% EziPhakamileyo 53%
21	Ipesenti yezikolo ezivelisa eyona sethi isezantsi yamaxwebhu ezolawulo akumgangatho ofunekayo, umzekelo ibhujethi yesikolo, isicwangciso sophuhliso lwesikolo (school development plan), ingxelo yaqho ngonyaka (annual report), iirosta zokuhamba isikolo neeshedyuli zamanqaku abafundi.	68%	58%
22	Ipesenti yezikolo apho iBhunga loLawulo leSikolo lifikelelayo kwezona khayitheriya zisezantsi zokusebenza ngempumelelo.	67%	48%
23.1	Ipesenti yabafundi ezikolweni ezixhaswa ngemali ekwelona nqanaba lisezantsi.	89%	47%
23.2	Ipesenti yezikolo ezifumene isethi epheleleyo yemisebenzi yezolawulo oko kusekelwe ekuhloleni kobuchule bolawulo lwemali yazo.	86%	74%
24.1	Ipesenti yezikolo ezingqinelana neyona migangatho iphezulu yeziseko zezakhiwo emiselwe nguzwelonke i-optimum physical infrastructure standards.	85%	55%
24.2	Ipesenti yezikolo ezingqinelana neyona migangatho iphezulu yeziseko zezakhiwo emiselwe nguzwelonke i-optimum physical infrastructure standards.	Ayifumanekanga	Ayifumanekanga
25	Ipesenti yabantwana abaxhamla ilantshi yesikolo ehlawulelwa ngurhulumente ngazo zonke iintsuku zesikolo.	71%	85%
26	Ipesenti yezikolo ezinotitshala omnye ubuncinane ofumene uqeqesho olulodwa ekuqapheleni nasekuniki inkxaso abafundi abaneemfuno zemfundo ezizodwa.	87%	70%
27.1	Ipesenti yezikolo ezityelelweyo ubuncinane kabini enyakeni ngamagosa e-ofisi yesithili semfundo ngeenjongo zokubeka esweni nokunika inkxaso.	99%	87%
27.2	Ipesenti yeenqununu zezikolo ezireyitha iinkonzo zokunika inkxaso zezithili njengezanelisayo.	63%	34%

IsiHlomelo B: IINKCUKACHA-MANANI ZETHEYIBHILE (PPMs) (Le datha yangokunje ayisayi kwenziwa luphicotho-zincwadi). Ezo zinxulumene noMgaqo-sikhokelo soBuchule seThuba eliPhakathi zibhalwe ngokungqindilili (Medium Term Strategic Framework are in bold).

ITHEYIBHILE YEENKCUKACHA-MANANI (IDATHA YANGOKUNJE)		
	IProgram 1	Ngokunje
ST101:	Ipesenti yabafundi abasezikolweni ezixhaswa ngemali kwinqanaba elisezantsi	100%
ST102:	Ipesenti yezikolo ezinesethi epheleleyo yemisebenzi eluxanduva yezolawulo lwemali ngokusekelwe kuhlolo	80.25%
ST103:	Ipesenti yamabhinqa akwizikhundla zeSMS. (Ipesenti yamabhinqa asezi-ofisini kwiNkonzo yaBaphathi aBakhulu)	39.60%
ST104:	Ipesenti yamabhinqa akwizikhundla zoBunqununu.	27.80%
ST105:	Ipesenti yamabhinqa angabaqeshwa	66.10%
ST105:	Inani lezikolo ezenzelwe imbuyiselo ngokomgaqo-nkqubo wezikolo ezixolelwa ekuhlawuleni iifizi	570
IProgram 2		
ST201:	Inani labafundi ababhaliswe kwizikolo zikarhulumente eziqhelekileyo (amaBakala 1 -12 kubandakanywa nabafundi abaneemfuno zemfundo ezizodwa)	964 840
ST202:	Inani lootiitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	28 613
ST203:	Inani labasebenzi abangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	6 069
ST205:	Inani labafundi abakwaziyo ukufikelela kwiNational School Nutrition Programme (NSNP).	454 855
ST206:	Inani labafundi abafanelekileyo ukuxhamla kuthutho lwabafundi	52 065
ST207:	Inani labafundi abaneemfuno zemfundo ezizodwa eziqatshelwe kwizikolo zikarhulumente eziqhelekileyo	5398
ST208:	Inani lootiitshala abanamabanga emfundo afanelekileyo abaneminyaka yobudala eyi-30 nangaphantsi abangena kwinkonzo karhulumente njengootitshala okokuqala ngqa kunyaka odlulileyo.	747
ST209:	Ipesenti yeeklassi ezinabafundi abangekho ngaphezu kuka-45	85.62%
ST210:	Ipesenti yolutsha olufumana iSatifikethi seMatriki sikaZwelonke esikolweni.	Ayifumanekanga
ST211:	Ipesenti yezikolo ezinotiitshala omnye ubuncinane ofumene uqeqesho olulodwa kwimfundo ebandakanya bonke abafundi.	Ayifumanekanga
ST212:	Ipesenti yabafundi abakwaziyo ukufumana iincwadi zomsebenzi kwibakala ngalinye.	100%
ST213:	Ipesenti yezikolo ezazabelwe izithuba zootitshala zaze zonke zazaliswa.	34% ngokunje
ST214:	Ipesenti yabafundi abasezikolweni abakwaziyo ukufumana iincwadi zezifundo (textbooks) kuwo onke amabakala nakuzo zonke izifundo.	100%
ST215:	Inani lezikolo eziziisekondari ezinereyithi yokupasa epheleleyo yesikolo sabayi-60 nangaphezulu kwi-ANA (kungabandakanywanga iBakala 12)	8
ST216:	Inani labafundi abaskriniweyo ngokusebenzisa iProgram yezeMpilo yeSikolo eDityanisiweyo (Integrated School Health Programme)	Ayifumanekanga
IProgram 4 (Izikolo zeMfundo eneeMfundo eziZodwa)		
ST401:	Inani labafundi ababhaliswe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	18702
ST402:	Inani lootiitshala abaqeshwe kwizikolo zemfundo eneemfuno ezizodwa	1823
ST403:	Inani labasebenzi abaqeqeshiweyo bokunika inkxaso abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	Pending
ST404:	Inani labasebenzi abangaqeqeshwanga nabangezotitshala abaqeshwe kwizikolo zemfundo eneemfuno ezizodwa	966
ST405:	Inani lezikolo zemfundo eneemfuno ezizodwa	71
ST406:	Inani labafundi abakwizikolo zemfundo eneemfuno ezizodwa ezinikwe izixhobo zokuncedisa ukufunda (assistive devices.)	Not available

IProgram 5 (ECD)		
ST501:	Inani labafundi elibhaliswe kwiBakala R kwizikolo zikarhulumente	64 140
ST502	Inani leeprakthishina zeBakala R eziqeshwe kwizikolo zikarhulumente eziqhelekileyo ngekota nganye	Abaqeshwe yiSGB bengaqeshwanga yiWCED
ST503	Inani leeprakthishina ze-ECD eziqeqeshiweyo	2 055
ST504	Inani labafundi ababhaliswe kwi-Pre-grade R	12 393
IProgram (IiNkonzo eziNcedisayo)		
ST701	Inani labafundi kwiBakala 12 ababebhale iimviwo zeSatifikethi seMatriki sikaZwelonke (NSC)	47 636
ST702	Inani labafundi abapase iSatifikethi seMatriki sikaZwelonke (NSC)	39 237
ST703	Inani labafundi abafumene ukupasa kokufanela ukwenza isiDanga sokuQala kwiSatifikethi seMatriki sikaZwelonke (NSC)	18 524
ST704	Inani labafundi abapase iMathematika kwiimviwo zeNSC	11 265
ST705	Inani labafundi beBakala 12 abafumene u-50% okanye ngaphezulu kwiMathematika	6 453
ST706	Inani labafundi abapase iFizikhali Sayensi kwiimviwo zeNSC	7 845
ST707	Inani labafundi beBakala 12 abafumene u-50% okanye ngaphezulu kwiFizikhali Sayensi	4 138
ST708	Inani labafundi beBakala 3 abafumana u-50% nangaphezulu kuLwimi lweeNkobe kuVavanyo lukaZwelonke lwaqho ngoNyaka (<i>Annual National Assessment</i>) (ANA))	56 243
ST709	Inani labafundi beBakala 3 abafumana u-50% nangaphezulu kwiMathematika kuVavanyo lukaZwelonke lwaqho ngoNyaka (<i>Annual National Assessment</i>) (ANA))	59 634
ST710	Inani labafundi beBakala 6 abafumana u-50% nangaphezulu kuLwimi lweeNkobe kuVavanyo lukaZwelonke lwaqho ngoNyaka (<i>Annual National Assessment</i>) (ANA))	45 946
ST711	Inani labafundi beBakala 6 abafumana u-50% nangaphezulu kwiMathematika kuVavanyo lukaZwelonke lwaqho ngoNyaka (<i>Annual National Assessment</i>) (ANA))	36 117
ST712	Inani labafundi beBakala 9 abafumana u-50% nangaphezulu kuLwimi lweeNkobe kuVavanyo lukaZwelonke lwaqho ngoNyaka (<i>Annual National Assessment</i>) (ANA))	25 317
ST713	Inani labafundi beBakala 9 abafumana u-50% nangaphezulu kwiMathematika kuVavanyo lukaZwelonke lwaqho ngoNyaka (<i>Annual National Assessment</i>) (ANA))	4 441

IsiHlomelo C: IiNjongo zoBuchule zeeThagethi zaqho ngoNyaka zeZalathi-nkqubela zeeSistim zeKhompyutha (Technical Indicators)

Isihloko sesalathi-nkqubela SO 1.1.1.	UKwenziwa nokuQaliswa kwesiCwangciso soPhuhliso looTitshala
Inkcazo emfutshane	Oku kulandelela inkqubo yokusungulwa, ukwenziwa, ukuqwalaselwa kwakhona nokuphuculwa kwesiCwangciso soPhuhliso looTitshala sephondo.
Injongo/ ukubaluleka	Esi salathi-nkqubela siya kulandelela inkqubela emalunga nokwenziwa kunye nokuqaliswa kwesiCwangciso soPhuhliso looTitshala esitsha. Esi salathi-nkqubo sibalulekile njengoko silinganisela ukuqaliswa kwesicwangciso esiqhagamshelana imisebenzi yoMlawuli oyiNtloko esandula ukucaciswa ngokutsha kwanethuba lokubethelela inkqubo nokukhula okuphawula isiphelo sethuba lokuqwalaselwa kwakhona kwekharithyulam notshintsho.
Ukuqhagamshelana komgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (<i>The South African Schools Act</i>) (SASA), 1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (<i>National Education Policy Act (NEPA)</i>), 1996 (uMthetho 27 ka-1996)
Iindlela zokuqinisekisa	Ukunika isicwangciso esivunyiweyo. Intlanganiso emalunga nomakwenziwe (<i>milestones</i>) iya kubanjwa.
Umthombo/ukuqokelelwa kwedatha	Esi sicwangciso siya kufayilishwa nje ukuba senziwe size sivunye. Amanyathelo okuqalisa aya kuqatshelwa aze alandelelwe. Ubungqina bamanyathelo okuqalisa kwesicwangciso aya kugcinwa efayilini.
Iindlela yokubala	Ubungqina bulondolozwe kwifayile.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Kukwenza oko kufuneka kwenziwe
Ojongene nomsebenzi wesalathi-nkqubela	Ulawulo lwesalathi-nkqubela ngumsebenzi weCandelo loMlawuli oyiNtloko weKharithyulam nezoPhuhliso looTitshala (<i>Curriculum and Teacher Development Chief Directorate</i>).

Isihloko sesalathi-nkqubela SO 1.1.2.	OoTitshala abaya kwiikhosi zeeveki ezimbini eCape Teaching and Leadership Institute
Inkcazo emfutshane	Oku kulandelela icandelo elibalulekileyo leSicwangciso soPhuhliso looTitshala sephondo.
Injongo/ukubaluleka	Isalathi-nkqubela siya kulandelela ukuhamba kootitshala iindibano ithuba leeveki ezimbini e-Cape Teaching and Leadership Institute (CTLI) njengxenye yeSicwangciso soPhuhliso looTitshala. Esi salathi-nkqubela sibalulekile njengoko silinganisa uthatho-nxaxheba looTitshala kwiprogram eqingqiweyo nexhaswe ngemali uphucula izakhono kwiinkalo zemfuno eqatshelweyo.
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (<i>The South African Schools Act</i>) (SASA), 1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (<i>National Education Policy Act (NEPA)</i>), 1996 (uMthetho 27 ka-1996)
Iindlela zokuqinisekisa	Iirekhodi ezazisa ngokukhethelwa iprogram leyo; ootitshala ababambeleyo (<i>substitute teachers</i>) ezikolweni; iirekhodi zokuhanjwa kweendibano.
Umthombo/ukuqokelelwa kwedatha	Ubungqina obugcinwe e-CTLI
Iindlela yokubala	Ubungqina obulondolozwe kwifayili.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo

Isihloko sesalathi-nkqubela SO 1.1.2.	Ootitshala abaya kwiikhosi zeeveki ezimbini eCape Teaching and Leadership Institute
Uhlobo lokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Ukuhanjwa kweendibano zeekhosi
Ojongene nomsebenzi wesalathi-nkqubela	Umlawuli we-Cape Teaching and Leadership Institute

Isihloko sesalathi SO 1.2.	Inani lezikolo ezisebenzisa iinkonzo zolawulo zasekhompyutheni ukwenza umsebenzi
Inkcazo emfutshane	Izikolo zihlaziya ingcaciso, ziqukumbela izicwangciso zize zenze izicelo ekhompyutheni ukunceda kucwangciso nasefumaneni izibonelelo.
Injongo/ ukubaluleka	Esi salathi-nkqubela siya kubonisa ubungakanani bokuhambelana mbo neemfuneko zokuqokelelwa kwedatha, izicwangciso zoPhuculo lweSikolo, izicelo zezithuba zootitshala, ukwenza ingxelo ngokuthathwa kwekhefu kunye neminye imiba yezolawulo. Esi salathi-nkqubela sibalulekile njengoko silandelela ubuchule besebe bokwenza umsebenzi kunye nokwenziwa kweenkonzo ngokukhawulezileyo kwaye kusetyenzwa ngokusekelwe kwidatha ethembakeleyo, yakalokunje.
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (<i>The South African Schools Act</i>) (SASA), 1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (<i>National Education Policy Act</i> (NEPA), 1996 (uMthetho 27 ka-1996)
Iindlela zokuqinisekisa	Ukuhambelana mbo kwesikolo nenkqubo kulandelelwa kwi-Central Education Management Information System (CEMIS). ISaveyi engoLwaneliseko lwaBenzelwa iinkonzo yaqho ngonyaka (<i>annual Customer Satisfaction Survey</i> igxininisa kwiinkonzo ezenziwe lisebe ize ihlole apho kukho indawo ekunokuphuculwa kuyo ngokufanelekileyo.
Umthombo/ukuqokelelwa kwedatha	I-CEMIS iyasayinelwa.
Iindlela yokubala	Ubungqina bufumaneka ekhompyutheni ngokusebenzisa idatha yakalokunje kwakunye neprogram yokuBeka eSweni uPhuculo lweSikolo (<i>School Improvement Plan</i>) (SIM)).
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubo	Isiphumo
Uhlobo lokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Kwenzeka okokoko (ngoku)
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Ukuhambelana mbo nenkqubo. Ukuthi mbo kwithagethi.
Ojongene nomsebenzi wesalathi-nkqubela	Umlawuli woLawulo loLwazi neNgcaciso

Isihloko sesalathi SO 2.1.	Kwenziwe kwaza kwaqaliswa izicwangciso zolawulo lwekharithulam
Inkcazo emfutshane	Kwenziwa isiphakamiso soluhlu lwezicwangciso ezitsha kwanongenelelo ngoncedo ukuqinisekisa ukuhlaziya ngokutsha kokufundisa kunye nokuphunyezwa kweenjongo zeWCED ezi-3.
Injongo/ ukubaluleka	1. Isalathi-nkqubela siya kulandelela ukusungulwa, ukuqwaliswa, ukuphunyezwa, ukuqwalaselwa kwakhona, kwanokuhlaziya ngokutsha (kwithuba leminyaka eyi-5) i. Isicwangciso seLwimi sephondo esigxile esinokugxila kwaneethagethi ezicacisiweyo. i. Isicwangciso seMathematika sephondo esinokugxila kwaneethagethi ezicacisiweyo ii. Isicwangciso solawulo lwekharithulam sophuhliso lwezifundo zeSayensi kunye nezifundo zoBugcisa iii. Isicwangciso solawulo lwekharithulam ukuphendula kwiimfuno ezithile kwiZigaba zeSiseko neziPhakathi.

Isihloko sesalathi-nkqubo SO 2.1.	Kwenziwe izicwangciso zolawulo lwekharithulam zaze zaqaliswa
	iv. Isicwangciso sokusebenza sokuxhasa izikolo ekucwangcisweni kokufundiswa kwekharithulam. Esi salathi-nkqubela sibalulekile njengoko sicacisa size siqinisekise iprogram yokusebenza ebandakanyayo nethagethiweyo ukuqinisekisa ulawulo nokwenziwa kwekharithulam ukunceda izikolo nabafundi neya kukhomba ize iqinisekise uphuculo kwinkqubo abafundi abaqhuba ngayo kwizifundo.
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (<i>The South African Schools Act</i>) (SASA), 1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (<i>National Education Policy Act (NEPA)</i>), 1996 (uMthetho 27 ka-1996)
Indlela yokungqinisisa	Ukugqityezelwa kwezicwangciso ezikhatshwa yishedyuli yokwenza, kubandakanywa okwenziweyo okungumzekelo kunye nokunika ingxelo.
Umthombo/ukuqokelelwa kwedatha	likopi zezicwangciso neerekhodi zeenkqubo ezenziwayo, umz. Unxibelelwano nezikolo, ukusungulwa kweenkqubo zoqeqesho, amanyathelo athathiweyo ngokunxulumene nokufundiswa kwekharithulam ezikolweni.
Indlela yokubala	Ubungqina bulondolozwe efayilini.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye-nganye kungadityanisiwanga (<i>non-cumulative</i>)
Umjikelelo wengxelo	Kwenzeka qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Ukuvunywa kwezicwangciso; ukufezekisa omakwenziwe okungumzekelo (<i>milestones</i>); ukuphucuka kwinkqubo yezifundo nakulawulo lwekharithulam ezikolweni.
Ojongene nomsebenzi wesalathi-nkqubela	Ulawulo lwesalathi-nkqubela ngumsebenzi weCandelo loMlawuli oyiNtloko wezoPhuhliso looTitshala.

Isihloko sesalathi-nkqubela SO 2.2.	Inani lezikolo ezityelelwa qho ngekota ukunika inkxaso kwezolawulo
Inkcazo emfutshane	Amagosa aya kutyelwa izikolo ukunika inkxaso yezolawulo esekelwe ekulandelelweni kwezalathi-nkqubela eziphambili zezolawulo kunye neemfuno zezikolo ezichaphazelekayo.
Injongo/ukubaluleka	Isalathi-nkqubela siya kulandelela inkxaso enikwa kwizikolo ngokwemfuno edibeneyo ngokunxamnye nezalathi-nkqubela eziphambili zezolawulo. Esi salathi-nkqubela sibalulekile njengoko silandelela inkxaso enikwa kwezolawulo – oku kuya kubandakanya ulawulo lwekharithulam. Lo mmisselo ungqinelana noMmisselo weProgram yeNtsebenzo PPM104: Inani lezikolo ezityelelwe ngamagosa ezithili ngeenjongo zokubeka esweni nokunika inkxaso. Iya kunika inkxaso kungenelelo loncedo phantsi kweNjongo yoBuchule 2.1.
Unxibelelwano nomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (<i>The South African Schools Act</i>) (SASA), 1996 (<i>Act 84 of 1996</i>), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (<i>The National Education Policy Act (NEPA)</i>), 1996 (<i>Act 27 of 1996</i>)
Indlela zokuqinisekisa	lingxelo ezingokuBeka eSweni uPhuculo lweSikolo (<i>School Improvement Monitoring (SIM)</i>); iiNgxelo zeSistim yoLawulo lwezeMfundo yeZithili (<i>Reports on District Education Management Information System</i>); iirekhodi ezigcinwe esikolweni okanye ngamagosa achaphazelekayo.
Uvimba/ukuqokelelwa kwedatha	lingxelo ezingokuBeka eSweni uPhuculo lweSikolo (<i>School Improvement Monitoring (SIM)</i>); iiNgxelo ngeeSistim zoLawulo lwezeMfundo yeZithili (<i>District Education Management Information System</i>); iirekhodi zigcinwe esikolweni.
Indlela yokubala	Ubungqina bulondolozwe kwiCEMIS, kwiDEMIS nangamagosa kunye nezikolo.
Okungenakwenziwa yidatha	Oovimba beedatha baya kwahluka, ngokusebenzisa ukubala kungabalwa izinto nganye nganye (<i>accumulatively</i>) iya kubonelela ngobungqina obaneleyo benkxaso

Isihloko sesalathi-nkqubela SO 2.2.	Inani lezikolo ezityelelwa qho ngekota ukunika inkxaso yezolawulo
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (Makubalwe nganye nganye kungadityaniswa (non-cumulative))
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Siyafana nePPM kazwelonke.
Okunqwenelekayo omakwenziwe	I-100% yezikolo ezixhaswa nguMphathi wezoLawulo nokuPhathwa kwamaZiko kunye/okanye igosa lokunika inkxaso lezeKharithyulam okanye ezoLawulo
Ojongene nomsebenzi wesalathi-nkqubela	Umlawuli oyiNtloko weZithili

Isihloko-sesalathi-nkqubela SO 2.3.	Inani lezikolo ezixhamlayo ekuqalisweni kwe-E-learning
Inkcazo emfutshane	Ukwenzela ukuba izuze iWCED kwi-Wide Area Network (WAN) iya kuqalisa ngokunika inkxaso ye-Local Area Network (LAN) nokulungiselela iiklasi zeSMART. Ngaphandle kokubonelelwa ngezakhiwo, iitekisi, ootitshala, iimali, inkxaso yabazali kunye nabanye abalingane bezentlalo, eli linyathelo elitsha/elizisa utshintsho eliya kuba nefuthe ekuphumezeni iinjongo ezintathu zeWCED.
Injongo/ukubaluleka	Injongo yeyile Ukuqinisekisa ukubonelela engaphezulu kubo bonke abagxininisa ngokukodwa kwabona baswele kakhulu. "Ukubonelela" kubandakanya iindidi zamacandelo ukususela kuphuhliso lweziseko nezibonelelo zokufunda kwanamathuba. Okujoliswe kuko yile njongo kukuqinisekisa ukugxininisa kwabona baswele kakhulu kuwo onke amacandelo afaka igalelo kwimpumelelo. Lo gama kuya kunikwa ingqwalaselo kuwo onke amacandelo (Khangela kwakhona kwiProgram 6 nakuMlinganiselo weProgram yeNtsebenzo kazwelonke (national Programme Performance Measure) PPM207: Inani lezikolo ezibonelelwe ngezinto zokuncedisa ukufunda) isalathi sohlobo olulodwa esikhethelwe le njongo sesi "Inani lezikolo ezizuzayo ekuqalisweni kwe-E-learning" Esi salathi-nkqubela siya kulandelela ukubonelelwa nge-LAN kwanezinto zokusebenza ezinxulumene noko, isoftware kwanenkxaso kwizikolo. Esi salathi-nkqubela sibalulekile njengoko silinganisa ukuqaliswa kweprogram eqingqiweyo ukuphucula ukufunda nokufundisa ezikolweni.
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (The South African Schools Act (SASA), 1996 (Act 84 of 1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (The National Education Policy Act (NEPA), 1996 (uMthetho 27 ka-1996)
Iindlela zokuqinisekisa	Iirekhodi zokwabelwa izibonelelo nenkxaso enikwe kwizikolo
Uvimba/ukuqokelelwa kwedatha	Ubungqina bugcinwe nguMphathi weProjekthi.
Iindlela yokubala	Ubungqina bulondolozwe kwifayili.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-accumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Ithageathi yenziwe okanye kugqithisiwe kuyo.
Ojongene nomsebenzi wesalathi-nkqubela	Umlawuli weKharithyulam yeFET (kubandakanywa i-e-learning)

Isihloko sesalathi-nkqubela SO 2.4.1.	Iimali ezichithwa kumaziko ii-MOD nenkxaso yoPhuhliso loLutsha
Inkcazo emfutshane	Isalathi-nkqubela siya kunika ingxelo ngeemali ezabiwe yiWCED kuPhuhliso loLutsha (inkqubo yokuzisa utshintsho)
Injongo/ukubaluleka	Esi salathi-nkqubela siya kulandelela inkxaso eya kunikwa kuPhuhliso loLutsha kusetyenziswa amaziko ee-MOD ayi-180 nakulutsha oluya kuba luphinda iBakala 9 ityeli lesithathu olulungiselelweyo kwisifundo esiqingqelwe lona kwikholeji ye-TVET okanye iZiko le-AET. Esi salathi-nkqubela sibalulekile njengoko silinganisa inkxaso enikwe yiWCED ukwenzela iprogram eqingqiweyo nexhaswa ngemali ukunika amathuba kuphuhliso lolutsha.
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (<i>The South African Schools Act</i>) (SASA), 1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (<i>National Education Policy Act (NEPA)</i>), 1996 (uMthetho 27 ka-1996)
Iindlela zokuqinisekisa	Iirekhodi zezemali
Uvimba/ukuqokelelwa kwedatha	Abaphathi beeprojekthi neCandelo loLawulo noSetyenziso lweMali (<i>Directorate Management Accounting</i>).
Iindlela yokubala	Ubungqina obulondolozwe kwifayili nangeerisithi kunye neentlawulo ezenziwa ngoomatshini.
Okungenakwenziwa yidatha	Inani labafundi abaya kunikwa inkxaso yiProgram yoPhuhliso loLutsha liya kwahluka ngokwerekhodi yesikolo sabo kwanezigqibo zabo ngabanye ngabanye – umzekelo, ezokuqhubeka okanye ezokungaqhubeki ngemfundo yabo. Ngaloo ndlela, iithagethi ziya zezisondeleleneyo.
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (<i>Makubalwe nganye nganye kungadityaniswa (non-cumulative)</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenekayo omakwenziwe	Iimali mazabiwe ngokwemfundo ngokusekelwe kwindlela umfundi aqhuba ngayo kwizifundo
Ojongene nomsebenzi wesalathi-nkqubela	Umlawuli we-Cape Teaching and Leadership Institute

Isihloko sesalathi-nkqubela SO 2.4.2.	Bonelela ngenkxaso yezentlalo nezemali ezikolweni
Inkcazo emfutshane	Qiniseka ngokunika inkxaso izikolo "EziNgahlawulisi Fizi", ezixolelweyo ekuhlalweni iifizi (<i>fee exemptions</i>) kunye nezikolo ezikhuselekileyo
Injongo/ukubaluleka	Esi salathi-nkqubela siya kulandelela ukuxhaswa ngemali nenkxaso yezentlalo ekubonelelwa ngayo ezikolweni ukomeleza ukugxininisa kubafundi nakwizikolo ezisweleyo. Esi salathi-nkqubela sibalulekile njengoko silinganisela inkxaso ecacileyo enikiweyo ukuqinisekisa ukufikelela kwezemfundo nakwindawo yokufunda nokufundisa ekhuselekileyo.
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (<i>The South African Schools Act</i>) (SASA), 1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo weMfundo kaZwelonke (<i>National Education Policy Act (NEPA)</i>), 1996 (uMthetho 27 ka-1996)
Iindlela zokuqinisekisa	Oku kungqinelana nePPM PPM210: Inani labafundi abakwizikolo zikarhulumente ezikhulekileyo ezixhamlayo kumgaqo-nkqubo "weZikolo eziNgahlawulisi Fizi" . Iirekhodi zeentlawulo ezenziwa ngoomatshini ekunikeneni inkxaso abaviwa abafumana ukuxolelwa ekuhlalweni iifizi. Iirekhodi zongenelelo ngoncedo ezikolweni ukunika inkxaso kwezokhuseleko.

Isihloko sesalathi-nkqubela SO 2.4.2.	Bonelela ngenkxaso yezentlalo nezemali kwizikolo
Uvimba/ukuqokelelwa kwedatha	Iirekhodi zeCandelo (IiMali zeCandelo loLawulo noSetyenziso lweMali kunye nezoKhuseleko: elezoLawulo noCwangciso lokuPhathwa kwamaZiko (<i>Funds: Management Accounting and Safety: Institutional Management and Governance Planning</i>))
Indlela yokubala yokubala	Ubungqina bulondolozwe kwiirekhodi zecandelo
Okungenakwenziwa yidatha	Akukho. Inani labenzi-sicelo bokuxolelwa ekuhlawuleni iifizi alinako ukuqikelelwa ngokuchanekileyo njengoko oku kusizathu semfuno kunye nobhaliso. Ungenelelo ngoncedo lwezokhuseleko olucwangcisiweyo luya kuboniswa ingafakwa inkqubo esukube isenzelwa loo njongo ithile yelo xesha.
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (<i>Makubalwe nganye nganye kungadityaniswa (non-cumulative)</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Makulandelwe inkqubo ngokuthe mbo
Ojongene nomsebenzi wesalathi-nkqubela	IiMali ezivela kwiCandelo loLawulo noLwabiwo lweMali Safety: Institutional Management and Governance Planning

Isihloko sesalathi-nkqubela SO 3	Khangela u-PPM302: Ipesenti yezikolo ezizimeleyo ezibhalisiweyo ezifumana iinkxaso-mali
Inkcazo emfutshane	Inani lezikolo ezizimeleyo ezibhalisiweyo ezifumana inkxaso-mali eboniswa njengepesenti yetotali yenani lezikolo ezibhalisiweyo ezizimeleyo. Izikolo ezizimeleyo: izikolo ezibhalisiweyo okanye ezithathwa ngokuba zizimeleyo ngokoMthetho weZikolo waseMzantsi Afrika (<i>South African Schools Act</i>) (SASA). Iimali zihlawulwa ngoomatshini kwizikolo ezizimeleyo eziye zenza isicelo zaza zakufanela ukufumana iinkxaso-mali zikarhulumente zabafundi ezikolweni zabo.
Injongo/ukubaluleka	Ukuphucula ukufikelela kwimfundo
Unxibelelwano lomgaqo-nkqubo	Ukuhambelana mbo nemimiselo nemigangatho yokuxhaswa ngemali kwezikolo ezizimeleyo
Iindlela zokuqinisekisa	Iziko ledatha yeMimiselo neMimiselo yokuXhaswa ngeMali kweZikolo
Uvimba/ukuqokelelwa kwedatha	Amaxwebhu eebhajethi ezihlawulweyo (Ia maxwebhu adwelisa izikolo, inani labafundi kwanolwabiwo lwebhajethi).
Indlela yokubala	Yahlula itotali yenani lezikolo ezizimeleyo ezibhalisiweyo ezifumana inkxaso-mali ngetotali yenani lezikolo ezizimeleyo.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (<i>Makubalwe nganye nganye kungadityaniswa (non-cumulative)</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Zonke izikolo ezizimeleyo ziya kufumana inkxaso-mali kwanokuba izikolo ezizimeleyo ezifumana inkxaso-mali kufuneka zihambelane mbo nemigangatho engummiselo esezantsi yokulawula izikolo ezizimeleyo.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo loCwangciso loLawulo nokuPhathwa kwamaZiko

Isihloko sesalathi-nkqubela SO 4	Khangela u-PPM201: Inani lezikolo ezibonelela ngenkonzo epheleleyo ezinika inkonzo kubafundi abanezithintelo ekufundeni
Inkcazo emfutshane	Inani lezikolo zikarhulumente eziqhelekileyo ezizizikolo ezibonelela ngenkonzo epheleleyo. Izikolo ezibonelela ngenkonzo epheleleyo (full-service schools): zizikolo zikarhulumente eziqhelekileyo ezixhotyiswe ngokukodwa zaza zenzelwa ukusombulula iindidi ngeendidi zezithintelo kwimfundo ngokwakwimeko yemfundo ebandakanya bonke abafundi. Ezi zikolo zinika inkonzo ubukhulu becala kubafundi abanezithintelo zokufunda eziphakathi nje.
Injongo/ukubaluleka	Ukulinganisa ukufikelelwa kwezikolo zikarhulumente ngabafundi abanezithintelo kwimfundo. Nangona le njongo ineqela leminyane imingxilo, le yona iye yakhethwa njengolona phawu lwempumelelo lweprogram ngokupheleleyo.
Unxibelelwano lomgaqo-nkqubo	UMgaqo-nkqubo oSaXoxwayo iWhite Paper 6
Iindlela zokuqinisekisa	Iziko ledatha yeMfundo eBandakanya bonke aBafundi
Uvimba/ukuqokelelwa kwedatha	Uluhlu lwezikolo zikarhulumente eziqhelekileyo eziye zatshintshwa zenziwa izikolo ezibonelela ngenkonzo epheleleyo okanye isikolo sikarhulumente esibonelela ngezixhobo zokuncedisa (assistive devices) okanye iziseko zophuhliso ezifanelekileyo.
Iindlela yokubala	Bala itotali yenani lezikolo ezibonelela ngenkonzo epheleleyo
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative))
Umjikelelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenekayo omakwenziwe	Ukuqinisekisa ukuba bonke abafundi bemfundo eneemfundo ezizodwa bafumana ukufikelela esikolweni kwanokuba izikolo zikarhulumente eziqhelekileyo zinako ukubamkela aba bafundi.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leMfundo eBandakanya bonke aBafundi (Inclusive Education Directorate)

Isihloko sesalathi-nkqubela SO 5	Khangela u-PPM501: Inani lezikolo zikarhulumente ezifundisa iBakala R
Inkcazo emfutshane	Itotali yenani lezikolo zikarhulumente (eziqhelekileyo nezemfundo eneemfundo ezizodwa) ezifundisa iBakala R.
Injongo/ukubaluleka	Ukulinganisa ukwanda nokufundiswa kweBakala R kwizikolo zikarhulumente. Nangona le njongo ineqela leminyane imingxilo, le yona iye yakhethwa njengophawu olubalulekileyo lokusebenza ngempumelelo kwale program ngokupheleleyo.
Unxibelelwano lomgaqo-nkqubo	UMgaqo-nkqubo oSaXoxwayo iWhite Paper 5
Iindlela zokuqinisekisa	Iziko ledatha ye-EMIS
Uvimba/ukuqokelelwa kwedatha	Isithembiso esisayinelweyo yiNqununu noMphathi weSithili (ekhompyutheni okanye ephepheni)
Iindlela yokubala	Makurekhodwe inani lezikolo zikarhulumente (eziqhelekileyo nezemfundo eneemfundo ezizodwa) ezifundisa iBakala R
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Umjikelelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenekayo omakwenziwe	Zonke izikolo zikarhulumente ezineBakala 1 ziya kufundisa iBakala R.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo le-EMIS

Isihloko sesalathi-nkqubela SO 6	Khangela u-PPM604: Inani leeklassi ezakhiwe kwizikolo zikarhulumente eziqhelekileyo
Inkcazo emfutshane	Inani leeklassi ekulindeleke ukuba zakhiwe kuze kubonelelwe ngazo kwizikolo zikarhulumente eziqhelekileyo. Ezi zibandakanya iiklassi ezongezelelweyo okanye iiklassi ezizimobhayili ezikwizikolo ezikhoyo okanye ezitsha. Iiklassi: Amagumbi apho ukufunda nokufundisa kwenzeka khona, kodwa ezingenzelwanga kwenza misebenzi yokufundisa yohlobo olulodwa. Esi salathi-nkqubela asiwabandakanyi amagumbi eengcali (<i>specialist rooms</i>).
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwindawo yokufunda efanelekileyo nakwiziseko zophuhliso ezikolweni. Nangona le njongo ineqela leminyane imingxilo, le yona iye yakhethwa njengowona maqondiso ubalulekileyo wempumelelo yeprogram ngokupheleleyo.
Unxibelelwano lomgaqo-nkqubo	ISikhokelo malunga neZiseko zoPhuhliso (siya kuhlaziywa ngokutsha)
Iindlela zokuqinisekisa	Iziko ledatha yeNEIMS/ leziseko zophuhliso
Uvimba/ukuqokelelwa kwedatha	Isiqinisekiso sokugqiba ukufunda
Iindlela yokubala	Makurekhodwe itotali yenani leeklassi ezakhiweyo
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (<i>non-cumulative</i>) (ezi zisalathi-nkqubela kodwa ngenxa yokuba oku kunikwa ingxelo ngako qho ngonyaka kuye kube lubalo olunganye nganye kungadityaniswa (<i>non-cumulative</i>))
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Zonke izikolo zikarhulumente eziqhelekileyo ziya kuba neeklassi ezifanelekileyo.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo loPhuhliso lweZiseko zeZikolo / iYunithi yoPhuhliso lweZiseko

Isihloko sesalathi-nkqubela SO 7	Khangela u-PPM 701: Ipesenti yabafundi abapase iSatifikethi seMatriki sikaZwelonke (NSC)
Inkcazo emfutshane	Itotali yenani labafundi be NSC abapase uviwo lweSatifikethi seMatriki sikaZwelonke (NSC) olucaciswe njengetotali yenani labafundi ababebhale iSatifikethi seMatriki sikaZwelonke.
Injongo/ukubaluleka	Ukulinganisa ukusebenza ngobuchule kwesistim yesikolo. Nangona le njongo ineqela leminyane imingxilo, le yona iye yakhethwa njengomqondiso obalulekileyo wokusebenza ngempumelelo kweprogram ngokupheleleyo.
Unxibelelwano lomgaqo-nkqubo	I-MTSF neeMviwo kunye neeMvavanyo
Iindlela zokuqinisekisa	Iziko ledatha yeNSC neengxelo zobugcisa
Uvimba/ukuqokelelwa kwedatha	Uluhlu lwabafundi beNSC
Iindlela yokubala	Yahlula inani labafundi ababepase iimviwo zeNSC ngetotali yenani labafundi ababebhale iSatifikethi seMatriki sikaZwelonke (NSC).
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ukunyusa inani labafundi beBakala 12 abapasa iimviwo zeNSC.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leeMviwo neeMvavanyo

IsiHlomelo D: IProgram yeZalathi zeNtsebenzo (kuZwelonke) – IZalathi-nkqubela zeesistim zeKhompyutha (Technical indicators)

A. IPROGRAM 1: EZOLAWULO	
Isihloko sesalathi-nkqubela	PPM101: Inani lezikolo zikarhulumente ezisebenzisa iisistim zokulawulwa nokuphathwa kwezikolo ukubonelela ngedatha yasekhompyutheni kwinkqubo yokulandelela inkqubela-phambili yabafundi kuzwelonke (data learner tracking system)
Inkcazo emfutshane	I-South African Schools Administration and Management System (SA-SAMS) yaye yaqaliselwa ukunceda izikolo ekulawuleni iinkqubo zazo zolawulo. Izikolo zikarhulumente kuwo onke amaphondo kulindeleke ukuba ziqalise ukusetyenziswa kwesistim yeerekhodi nokunika ingxelo kwiidatha zazo. Le sistim ingabandakanya iqela lesithathu okanye abanye ababoneleli-nkonzo. Esi salathi-nkqubela silinganisa inani lezikolo zikarhulumente ezisebenzisa iisistim zekhompyutha ukubonelela ngedatha kwinkqubo yokulandelela inkqubela-phambili yabafundi kazwelonke (<i>national learner tracking system</i>). Izikolo zikaRhulumente: Ibhekiselela kwizikolo eziqhelekileyo nakwizikolo zemfundo eneemfuno ezizodwa. Ayizibandakanyi izikolo ezizimeleyo
Injongo/ ukubaluleka	Ukulinganisa ukuphucuka ekufumanekeni kwedatha esuka ezikolweni.
Umgaqo-nkqubo unxityelelaniswe noku-Uvimba/ukuqokelelwa kwedatha	UMthetho woMgaqo-nkqubo weNgcaciso wezeMfundo (<i>Education Information Policy Act</i>) Iziko ledatha yephondo ye-EMIS
Iindlela zokuqinisekisa	Ushwankathelo lwezikolo ezibonelela ngengcaciso kwiLURITS (Oku makubandakanye ino. ye-EMIS, isithili namagama ezikolo).
Iindlela yokubala	Itotali yenani lezikolo zikarhulumente ezisebenzisa iisistim yokulawulwa nokuphathwa kwezikolo ukubonelela ngedatha kwisistim yokulandelela inkqubela-phambili yabafundi.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityanisiwanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Okunqwenekayo omakwenziwe	Zonke izikolo zikarhulumente eziqhelekileyo mazibe nako ukuqokelela nokungenisa idatha ekhompyutheni
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo le-EMIS (iphondo lingafaka uMphathi othweswe uMsebenzi wokujongana neStokhwe ongoyena uchaphazelekayo)
Isihloko sesalathi-nkqubela	PPM102: Inani lezikolo zikarhulumente ekuqhagamshelwana nazo ngekhompyutha (nge-imeyili)
Inkcazo emfutshane	Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhompyutha ngakumbi ngohlobo lwee-imeyili. Izikolo zikarhulumente: Ibhekiselela kwizikolo zikarhulumente eziqhelekileyo nezikolo zemfundo eneemfuno ezizodwa. Ayizibandakanyi izikolo ezizimeleyo.
Injongo/ukubaluleka	Esi salathi-nkqubela silinganisa ukufikeleleka kwezikolo ngamasebe ngokusetyenziswa kwezinye iindlela ezingekuko ukutyelela ubuqu. Oku kubalulekile ekuthumeleni isetyhula, ukubonelela ngezinto zokuncedisa ukufunda, nokufumana ingcaciso esuka ezikolweni ngokukhawuleza.
Umgaqo-nkqubo unxityelelaniswe noku-Uvimba/ukuqokelelwa kwedatha	UMthetho woMgaqo-nkqubo weNgcaciso ngezeMfundo (<i>Education Information Policy Act</i>) Iziko ledatha ye-EMIS yePhondo
Iindlela zokuqinisekisa	I-No. ye-EMIS, igama lezikolo kunye nedilesi ye-imeyili

A. IPROGRAM 1: EZOLAWULO	
Isihloko sesalathi-nkqubela	PPM102: Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhompyutha (nge-imeyili)
Indlela yokubala	Makurekhodwe itotali yenani lezikolo zikarhulumente zikarhulumente ekunokuqhagamshelwana nazo ngekhompyutha
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Kuya kuqhagamshelwana nazo zonke izikolo zikarhulumente ngee-imeyili.
Ojongene nomsebenzi wesalathi-nkqubela	Icandelo le-EMIS / iCandelo le-IT (iphondo lingafaka uMphathi othweswe umsebenzi wokujonga neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM103: Ipesenti yenkcitho yakutshanje yezemfundo eya kwizinto ezingezozabasebenzi
Inkcazo emfutshane	Itotali yenkcitho (uhlahlo lwabiwo-mali) olungezinto ezingezozabasebenzi njengepesenti yetotali yenkcitho yangokunje kwezemfundo. INkcitho yaNgokunje yezeMfundo: Ibhekiselela kuyo yonke inkcitho karhulumente engeyomali yezemfundo (kubandakanywe kuyo onke amacandelwana ezemfundo kubandakanywa izikolo zemfundo eneemfuno ezizodwa, izikolo ezizimeleyo kunye neegranti ezikhutshwa ngemiqathango). Esi salathi-nkqubela sijonga itotali yohlahlo lwabiwo-mali.
Injongo/ukubaluleka	Ukulinganisa inkcitho yezemfundo kwizinto ezingezozabasebenzi.
Umgqaqo-nkqubo unxityelelaniswe noku-	I-PFMA
Uvimba/ukuqokelelwa kwedatha	Isistim i-Basic Account System (BAS)
Iindlela zokuqinisekisa	Iingxelo zaqho ngoNyaka zeMali
Indlela yokubala	Yahlula itotali yenkcitho yezemfundo (uhlahlo lwabiwo-mali) kwizinto ezingezozabasebenzi ngetotali yenkcitho yangokunje kwezemfundo uze uphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ukunciphisa inkcitho kwezabasebenzi kwanokuqinisekisa ukuba kufumaneka iimali ezingaphezulu ukwenzela izinto ezinganxulumenanga nezabasebenzi.
Ojongene nomsebenzi wesalathi-nkqubela	UMphathi othweswe uxanduva lokujongana neStokhwe (kwiCandelo lezeMali) (iphondo lingafaka uMphathi othweswe uxanduva lokujongana neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM104: Inani lezikolo ezityelelwe ngamagosa ezithili ngeenjongo zokubeka esweni nokunika inkxaso.
Inkcazo emfutshane	Inani lezikolo ezaye zatyelwa ngaBaphathi beeSekethe nangaBacebisi ngeZifundo ngekota nganye ukwenzela ukubeka esweni, ukunika inkxaso nokunxibelelana. Oku kubandakanya utyelelo kwizikolo zikarhulumente eziqhelekileyo, kwizikolo zemfundo eneemfuno ezizodwa kwaye kungalubandakanyi utyelelo kwizikolo ezizimeleyo. UMphathi weSekethe: lo ngumphathi owongamelayo nokwanika inkxaso kwizikolo eziyindibanisela ezindaweninye/ kwiqela lezikolo egameni loMphathi weZithili. Ngoko ke, amagosa ezithili abandakanya onke amagosa asuka kwii-ofisi zezithili neesekethe ngenjongo yokubeka esweni ngenjongo yokunika inkxaso.
Injongo/ukubaluleka	Ukulinganisa inkxaso enikwe izikolo ngamagosa ezithili kubandakanywa aBaphathi beeSekethe naBacebisi ngeZifundo
Umgqaqo-nkqubo unxityelelaniswe noku-	I-SASA kunye ne-MTSF
Uvimba/ukuqokelelwa	KuBaphathi beeSekethe naBacebisi ngeZifundo baye basayina iishedyuli

A. IPROGRAM 1: EZOLAWULO	
kwedatha	zezikolo kunye neerekhodi zeendwendwe okanye ifom yokundwendwela izikolo.
Iindlela zokuqinisekisa	lingxelo zaqho ngekota (ezimalunga nenani lezikolo ezityelelwe ngamagosa esithili kubandakanywa naBaphathi beeSekethe kunye naBacebisi ngeZifundo)
Iindlela yokubala	Makurekhodwe itotali yenani lezikolo ezazityelelwe ngabaphathi beesekethe ngekota nganye ukunika ingxelo, ukubeka esweni nokunxibelelana.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Okunqwenekayo omakwenziwe	Zonke izikolo ezifuna uncedo ziya kutyelwa qho ngekota ngaBaphathi beeSekethe ngeenjongo zokubeka esweni, ukunika inkxaso nonxibelelwano.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo loLawulo lokuNika iNkxaso nokuPhathwa kwamaZiko (<i>Institutional Support Management and Governance</i>) (iphondo lingafaka aBaphathi abajongene neStokhwe abachaphazeleka kakhulu)

B. IPROGRAM 2: IMFUNDO YESIKOLO ZIKARHULUMENTE EZIQHELEKILEYO	
Isihloko sesalathi-nkqubela	PPM201: Inani lezikolo ezibonelela ngenkonzo epheleleyo elifundisa abafundi abanezithintelo ekufundeni
Inkcazo emfutshane	Inani lezikolo zikarhulumente eziqhelekileyo ezizizikolo ezibonelela ngenkonzo epheleleyo. Izikolo ezibonelela ngenkonzo epheleleyo: zizikolo zikarhulumente eziqhelekileyo ezixhotyiswe ngokukodwa zaza zalungiselelwa ukusingatha iintlobo ngeentlobo zezithintelo kwimfundo kwimeko yemfundo ebandakanya bonke abafundi.
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwizikolo zikarhulumente ngabafundi abanezithintelo zemfundo
Umgaqo-nkqubo unxulumene noku-	UMgaqo-nkqubo osaXoxwayo i-White Paper 6
Uvimba/ukuqokelelwa kwedatha	Iziko ledatha yezikolo zeMfundo eBandakanya bonke aBafundi
Iindlela zokuqinisekisa	Uluhlu lwezikolo zikarhulumente eziqhelekileyo ezatshintshelwa kwizikolo ezibonelela ngenkonzo epheleleyo okanye izikolo zikarhulumente ezibonelelwa ngezinto zokuncedisa okanye iziseko zophuhliso ezifanelekileyo.
Iindlela yokubala	Makubalwe itotali yenani lezikolo ezinika inkonzo epheleleyo
Isihloko sesalathi-nkqubela	PPM201: Inani lezikolo ezibonelela ngenkonzo epheleleyo kubafundi abanezithintelo ekufundeni
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenekayo omakwenziwe	Ukuqinisekisa ukuba bonke abafundi abaneemfuno zemfundo ezizodwa bafumana ukufikelela kwinkqubo yokufunda kwanokuba izikolo zikarhulumente eziqhelekileyo zinako ukwamkela aba bafundi.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leMfundo eBandakanya bonke aBafundi (iphondo lingafaka uMphathi ojongene neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM202: Inani lezikolo eziziprayimari ezinereyithi yokupasa ngokupheleleyo kwi-ANA ka-50% nangaphezulu
Inkcazo emfutshane	Itotali yenani lezikolo zikarhulumente eziziprayimari eziqhelekileyo ezifumene ireyithi yokupasa engumndilili ka-50% nangaphezulu kwiiMvavanyo zikaZwelonke zoNyaka (ANA). IiMvavanyo zikaZwelonke zoNyaka (ANA) luvavanyo lolwazi lokufunda nokubhala kunye nolwazi

B. IPROGRAM 2: IMFUNDO YESIKOLO ZIKARHULUMENTE EZIQHELEKILEYO	
	lokubala lwaseMzantsi Afrika. Zaqaliswa liSebe leMfundo likazwelonke kwiinzame zokuphucula ulwazi lokufunda nokubhala kunye nolwazi lokubala kwizikolo zeli lizwe. Ezi mvavanyo zenziwa kubo bonke abafundi bamaBakala 1-6 nabeBakala 9 kwizikolo zikarhulumente kuzwelonke.
Injongo/ukubaluleka	Esi salathi-nkqubela silinganisa imiba yomgangatho wokufundiswa kwemfundo kwisistim yokufunda kugxininiswa ngokukodwa kubuchule babafundi kwizakhono zolwimi nokubala.
Umgqaqo-nkqubo unxulumene noku-	IsiCwangciso soMsebenzi ukuya ku-2019 kunye neCAPS
Uvimba/ukuqokelelwa kwedatha	limvavanyo zikazwelonke, iziko ledatha ye-ANA kunye ne-ANA <i>Technical Report</i>
Iindlela zokuqinisekisa	Iziko ledatha ye-ANA
Iindlela yokubala	Makurekhodwe inani lezikolo eziziprayimari ezinereyithi yokupasa engumndilili we-50% nangaphezulu kwiimviwo ze-ANA.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Zonke izikolo eziziprayimari eziqhelekileyo ziya kufumana u-50% nangaphezulu kwiiMvavanyo zoNyaka zikaZwelonke (ANA).
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leSebe eLikhulu leKharithulam neeMvavanyo kunye neeMviwo (<i>Curriculum Branch and Assessment and Examinations Directorate</i>) (iphondo lingafaka uMphathi ojongene neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM 203: Inani lezikolo ezizisekondari ezinereyithi yokupasa ngokupheleleyo kwi-ANA ingu-40% nangaphezulu
Inkcazo emfutshane	Itotali yenani lezikolo zikarhulumente eziziprayimari eziqhelekileyo ezifumene ireyithi yokupasa engumndilili ka-50% nangaphezulu kwiiMvavanyo zikaZwelonke zoNyaka (ANA). IiMvavanyo zikaZwelonke zoNyaka (ANA) luvavanyo lolwazi lokufunda nokubhala kunye nolwazi lokubala lwaseMzantsi Afrika. Zaqaliswa liSebe leMfundo likazwelonke kwiinzame zokuphucula ulwazi lokufunda nokubhala kunye nolwazi lokubala kwizikolo zeli lizwe. Ezi mvavanyo zenziwa kubo bonke abafundi bamaBakala 1-6 nabeBakala 9 kwizikolo zikarhulumente kuzwelonke.
Injongo/ukubaluleka	Esi salathi-nkqubela silinganisa imiba yomgangatho wokufundiswa kwemfundo kwisistim yokufunda kugxininiswa ngokukodwa kubuchule babafundi kwizakhono zolwimi nokubala.
Umgqaqo-nkqubo onxulumene noku-	IsiCwangciso soMsebenzi ukuya ku-2019 kunye neCAPS
Uvimba/ukuqokelelwa kwedatha	limvavanyo zikazwelonke, iziko ledatha ye-ANA kunye ne-ANA <i>Technical Report</i>
Iindlela zokuqinisekisa	Iziko ledatha ye-ANA
Iindlela yokubala	Makurekhodwe inani lezikolo ezizisekondari ezifumene ukupasa ngo-40% nangaphezulu kwiimvavanyo ze-ANA.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Zonke izikolo ezizisekondari ziya kufumana u-40% nangaphezulu kwiiMvavanyo zikaZwelonke zoNyaka (ANA).
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leSebe eLikhulu leKharithulam neeMvavanyo kunye neeMviwo (<i>Curriculum Branch and Assessment and Examinations Directorate</i>) (iphondo lingafaka uMphathi ojongene neStokhwe ochaphazeleka kakhulu)

B. IPROGRAM 2: IMFUNDO YESIKOLO ZIKARHULUMENTE EZIQHELEKILEYO	
Isihloko sesalathi-nkqubela	PPM204: Inani lezikolo eziziisekondari ezinereyithi yokupasa ye-60% nangaphezulu kwiSatifikethi seMatriki sikaZwelonke (NSC)
Inkcazo emfutshane	Itotali yenani lezikolo eziziisekondari ezaye zafumana ukupasa ngomndilili ka-60% nangaphezulu kwiSatifikethi seMatriki sikaZwelonke (NSC).
Injongo/ukubaluleka	Esi salathi-nkqubela silinganisa umgangatho wokupasa we-NSC njengoko icandelo lifuna ukuqinisekisa ukuba abafundi beBakala 12 abangaphezulu bafumana isiqinisekiso semfundo seNSC.
Policy linked to	IsiCwangciso soMsebenzi ukuya ku-2019 kunye neCAPS
Uvimba/ukuqokelelwa kwedatha	IZiko leDatha leeMviwo neeMvavanyoNational Examinations and Assessment Database
Iindlela zokuqinisekisa	Iziko ledatha yeSatifikethi seMatriki sikaZwelonke
Iindlela yokubala	Makurekhodwe itotali yenani lezikolo ezinomndilili wokupasa u-60% nangaphezulu kwiimviwo zeNSC.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Isihloko sesalathi-nkqubela	PPM204: Zonke izikolo eziziisekondari ezinereyithi yokupasa iSatifikethi seMatriki sikaZwelonke (NSC) ka-60% nangaphezulu
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenekayo omakwenziwe	Zonke izikolo zikarhulumente eziqhelekileyo ziya kufumana u-60% nangaphezulu kwi-NSC
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leSebe eLikhulu leKharithulam neeMvavanyo kunye neeMviwo (<i>Curriculum Branch and Assessment and Examinations Directorate</i>) (iphondo lingafaka uMphathi ojongene neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM205: Ipesenti yabantwana abaneminyaka eyi-9 ubudala kunyaka odlulileyo nekungokunje babhaliswe kwiBakala 4 (okanye kwibakala elingaphezulu)
Inkcazo emfutshane	Iminyaka yobudala efanelekileyo yabantwana ababhalise kwiBakala 4 bakwiminyaka eyi-10 yobudala. Ngoko ke, inani labafundi abebeneminyaka eyi-9 kunyaka odlulileyo, lilingana nelabantwana abaneminyaka eyi-10 kunyaka-mali wakalokunje, nababhalisileyo ngoku kwiBakala 4 nangaphezulu nababhalwe njengetotali yenani labafundi abaneminyaka eyi-10 ubudala ababhaliswe kwizikolo zikarhulumente eziqhelekileyo.
Injongo/ukubaluleka	Esi salathi-nkqubela silinganisa ubuchule kwisistim yesikolo, umzekelo, ifuthe lokuqaliswa kade kwabafundi kwiBakala 1, ukuphinda-phinda ibakala, kwanokuyeka esithubeni kwabafundi bengaqibanga ukufunda. Idatha emalunga nebakala eliphunyelelweyo kunye neminyaka yabafundi ibisoloko iyinto efumanekayo kakade iminyaka emininzi, nge-EMIS. Iisaveyi zeSebe iStats SA ezinjengeSaveyi yezaMakhaya ngokuBanzi (<i>General Household Survey</i>) seyiqalisile ukuqokelela ingcaciso malunga nobhaliso lwamabakala ukuqalela ku-2009.
Umgqaqo-nkqubo unxityelelaniswa noku-	I-SASA kunye ne-MTSF
Uvimba/ukuqokelelwa kwedatha	Iisaveyi ii-EMIS Annual Schools Survey (ASS)
Iindlela zokuqinisekisa	Ushwankathelo lweziko ledatha i-Annual Schools Survey database
Iindlela yokubala	Yahlula inani labafundi abaneminyaka yobudala eyi-10 ababhaliswe kwiBakala 4 nakwizikolo zikarhulumente eziqhelekileyo ngetotali yenani labafundi abaneminyaka eyi-10 abafunda kwezi zikolo kungakhathaliseki mba webakala nakuphinda-phindwa ngo-100.
Okungenakwenziwa yidatha	Ukungabikho kwengcaciso echanekileyo malunga nomhla wokuzalwa
Uhlobo lwesalathi-nkqubela	Ukusebenza ngobuchule
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka

B. IPROGRAM 2: IMFUNDO YESIKOLO ZIKARHULUMENTE EZIQHELEKILEYO	
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Amanani amakhulu abafundi beminyaka yobudala obufanelekileyo abaya kuba kumaBakala afanelekileyo
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo le-EMIS (iphondo lingafaka uMphathi ojongene neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM 206: Ipesenti yabantwana abaye bagqiba iminyaka yobudala eyi-12 kunyaka ongaphambili nekungokunje babhaliswe kwiBakala 7 (okanye kwibakala elingaphezulu)
Inkcazo emfutshane	Iminyaka yobudala efanelekileyo yabantwana ababhaliswe kwiBakala 7 yiminyaka yobudala eyi-13. Ngoko ke, inani labafundi abagqibe iminyaka eyi-12 kunyaka odlulileyo, lilingana nenani labantwana abaneminyaka yobudala eyi-13 kulo nyakanje, bababhalise ngokunje kwiBakala 7 nakumabakala angaphezulu abhalwe njengepesenti yetotali yenani labafundi abaneminyaka yobudala eyi-13 ababhaliswe kwizikolo zikarhulumente eziqhelekileyo.
Isihloko sesalathi-nkqubela	PPM 206: Ipesenti yabantwana abagqibe iminyaka eyi-12 kunyaka owandulelayo nekungokunje babhalise kwiBakala 7 (okanye kwibakala elingaphezulu)
Injongo/ukubaluleka	Esi salathi-nkqubela silinganisa ukusebenza ngobuchule kwenkqubo yokufunda, umzekelo, ifuthe lokuqala emva kwexesha kwabafundi kwiBakala 1, ukuphinda-phinda ibakala, nokuyeka esithubeni kwabafundi bengagqibanga ukufunda. Idatha emalunga nebakala eliphunyelelweyo kwaneminyaka yobudala yabafundi ibisoloko iyinto efumanekayo iminyaka emenzi, nge-EMIS.
Umgqaqo-nkqubo unxulumene noku-	I-SASA kunye ne-MTSF
Uvimba/ukuqokelelwa kwedatha	Isaveyi i-EMIS Annual Schools Survey (ASS)
Iindlela zokuqinisekisa	Ushwankathelo lweziko ledatha ye-EMIS Annual Schools Survey database
Iindlela yokubala	Yahlula inani labafundi abaneminyaka yobudala eyi-10 ababhaliswe kwiBakala 7 nakwizikolo zikarhulumente eziqhelekileyo ngetotali yenani labafundi abaneminyaka eyi-13 abafunda kwezi zikolo kungakhathaliseki mba webakala nakuphinda-phindwa ngo-100.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Ukusebenza ngobuchule kwenkqubo
Uhlobo lokubala	Makubalwe nganye nganye kungadityanisiwanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Inani eliphakamileyo labafundi beminyaka yobudala abaya kuba kumabakala afanelekileyo ezikolweni
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo le-EMIS (amaphondo angafaka uMphathi ojongene neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM207: Inani lezikolo ekubonelelwe ngazo kwizinto zokuncedisa ukufunda nokufundisa (media resources)
Inkcazo emfutshane	Abafundi kufuneka bafikelele kwiintlobo ngeentlobo zezinto zokufunda ezinjengeencwadi ezingezizo iincwadi zezifundo (<i>textbooks</i>), amaphephandaba, izinto zokufunda ebezinokufumaneka ngokwakwimeko yesiqhelo kwiindawo zasekuhlaleni zabahlwempuzekileyo, apho ezo zinto zokufunda zilolo hlobo zingafumaneki lula khona ekhaya. Ngaphandle kokufikelela kwezi zinto, umzekelo, ii-encyclopaedia, amava okufunda anqongophala ngokugqithisileyo.
Injongo/ukubaluleka	Ukulinganiseka ipesenti yabafundi abanako ukufikelela kwizibonelelo zokuncedisa ukufunda nokufundisa. Ukufikelela kwizibonelelo zeelayibrari ezisemgangathweni kubalulekile kwimikhwa yokuthanda ukufunda ubomi bakho bonke, ngokukodwa kwiindawo zoluntu oluhlwempuzekileyo apho abantwana bangenako ukufikelela kwizinto zokufunda zabucala.
Umgqaqo-nkqubo unxityelelaniswe noku-	I-SASA kunye ne-Library Information Service

B. IPROGRAM 2: IMFUNDO YESIKOLO ZIKARHULUMENTE EZIQHELEKILEYO	
Uvimba/ukuqokelelwa kwedatha	Iziko ledatha le- <i>Library Information Service database</i> okanye i-NEIMS
Iindlela zokuqinisekisa	Uluhlu lweziko ezinikwe izinto zokuncedisa ukufunda nokufundisa kubandakanywa nobungqina bezinto ezisiweyo ezikolweni (<i>proof of deliveries</i>) (PODs) okanye ezinye iintlobo zobungqina njengoko bucacisiweyo kwinqanaba lephondo
Indlela yokubala	Makurekhodwe itotali yenani leziko ezaye zafumana izinto zokuncedisa ukufunda nokufundisa
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Isihloko sesalathi-nkqubela	PPM207: Number of schools provided with media resources
Okunqwenekayo omakwenziwe	Zonke iziko ziya kubonelelwa ngezinto zokuncedisa ukufunda nokufundisa
Ojongene nomsebenzi wesalathi-nkqubela	ISEbe eLikhulu leKharithulam (amaphondo angafaka uMphathi ojongene neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM208: Ireyithi yokungahanjwa kwesikolo ngabafundi
Inkcazo emfutshane	Ukungahanjwa kwesikolo ngabafundi kuchazwa njengemeko apho umfundi angekhoyo khona esikolweni imini yonke.
Injongo/ukubaluleka	Esi salathi-nkqubela siphonononga iisitim zokuqaphela ubungakanani bokungahanjwa kwesikolo ngabafundi kwanokuqinisekisa ukuba zikho iisitim zokubeka esweni nokunciphisa ukungahanjwa kwesikolo ngabafundi. Injongo yoku kukulinganisa inani leentsuku zokufunda eziye zalahleka ngekota enye.
Umgqaqo-nkqubo unxityelelaniswe noku-	I-SASA
Uvimba/ukuqokelelwa kwedatha	Iziko ledatha yabafundi abangekhoyo ezikolweni, ngokwenkqubo yokufakwa kwedatha ekhompuytheni ekhoyo kwelo phondo
Iindlela zokuqinisekisa	Ukwenziwa kweengxelo ezivela ezikolweni (isishwankathelo seetotali kuphela)
Indlela yokubala	Yahlula itotali yenani leentsuku zomsebenzi ekuphulukwene nazo ngenxa yokungahanjwa kwesikolo ngabafundi ngenani leentsuku zesikolo kwikota uze uziphinda-phinda ngo-100
Okungenakwenziwa yidatha	Ulibaziseko ekungenisweni koluhlu lwesishwankathelo sabafundi abangekhoyo ezikolweni ezingenaluhagamshelwano lwe-intanethi
Uhlobo lwesalathi-nkqubela	Ukwenziwa kwenkqubo ngobuchule
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Ewe
Okunqwenekayo omakwenziwe	Ipesenti ephezulu yabafundi iya kuhamba isikolo yonke imihla
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo le-EMIS (amaphondo angafaka uMphathi ojongene neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM209: Ireyithi yokungabikho esikolweni kootitshala
Inkcazo emfutshane	Ukungabikho esikolweni kusengabangelwa kukuthathwa kwekhefu lokungabikho esikolweni elingagunyaziswa ngenxa yokugula okanye uxanduva lwezosapho okanye kusengenzeka ukuba utitshala lowo 'ukho' kodwa akakho sezikolweni kuba kusengenzeka ukuba wenza imisebenzi esesikweni yaseburhulumenteni (<i>official duties</i>).
Injongo/ukubaluleka	Ukulinganisa iqondo lokungabikho ezikolweni kootitshala ukwenzela ukwenza iisisti zokunciphisa nokubeka esweni lo mba yonke imihla. Injongo kukubala iintsuku abafundi abaphulukene nazo ngenxa yokungabikho esikolweni kootitshala.
Umgqaqo-nkqubo	I-SASA

B. IPROGRAM 2: IMFUNDO YESIKOLO ZIKARHULUMENTE EZIQHELEKILEYO	
onxityelelaniswe noku-Uvimba/ukuqokelelwa kwedatha	lisistim zedatha yePERSAL kunye ne-EMIS
Iindlela zokuqinisekisa	Iziko ledatha yootitshala abarekhodwe njengabangekhoyo emsebenzini (ngokusekelwe kwiifom zekhefu ezingeniswiweyo)
Iindlela yokubala	Yahlula itotali yenani leentsuku zomsebenzi ekuphulukwene nazo ngenxa yokungabikho esikolweni kootitshala ngetotali yenani leentsuku ezingazomsebenzi ngekota uze uphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Libazisa ukungeniswa kweefom zekhefu nokuhlaziywa kwengcaciso kwiPERSAL
Isihloko sesalathi-nkqubela	PPM209: Ireyithi yokungabikho kootitshala esikolweni
Uhlobo lwesalathi-nkqubela	Ukwenziwa kwenkqubo ngobuchule
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Ipesenti yootitshala mabafike kwangethuba kwaye bafundise ezikolweni ngethuba leeyure zesikolo
Ojongene nomsebenzi wesalathi-nkqubela	ULawulo lweMicimbi yezaBasebenzi nezeNgqesho (amaphondo anako ukufaka oyena Mphathi ojongene neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM210: Inani labafundi abakwizikolo zikarhulumente eziqhelekileyo abaxhamlayo kumgaqo-nkqubo "weZikolo eziNgahlawulisi Fizi"
Inkcazo emfutshane	Inani labafundi abahamba izikolo zikarhulumente eziqhelekileyo abangahlawuli naziphi na iifizi ngokomgaqo-nkqubo "weZikolo eziNgahlawulisi Fizi". Urhulumente waye waphumeza umgaqo-nkqubo "weZikolo eziNgahlawulisi Fizi" ukuphelisa ukusingelwa phantsi kwabafundi abahlwempuzekileyo. Oku kungqinelana noMgaqo-siseko welizwe, omisela ukuba abemi banelungelo kwimfundo esisiseko kungaqatshelwe kufumaneka kwazibonelelo zokufunda.
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwimfundo yasimahla
Umgaqo-nkqubo unxityelelaniswe noku-	UMgaqo-siseko, iSASA noMgaqo-nkqubo "ongeZikolo eziNgahlawulisi Fizi"
Umthombo/ukuqokelelwa kwedatha	Ukuthagethwa kokufumaneka kwezibonelelo zokufunda kunye neziko ledatha ye-EMIS
Iindlela zokungqinisa	Itheyibhile engokuthagethwa kwezibonelelo zokufunda (oku kusenokwaziwa ngamagama ahluka-hlukeneyo kwamanye amaphondo ahluka-hlukeneyo)
Iindlela yokubala	Makurekhodwe bonke abafundi abangahlawuli fizi ngokung-qinelana noMgaqo-nkqubo "weZikolo eziNgahlawulisi Fizi"
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Bonke abafundi abafanelekileyo mabaxhamle kuMgaqo-nkqubo "weZikolo eziNgahlawulisi Fizi"
Ojongene nomsebenzi wesalathi-nkqubela	UMphathi woHlahlo Lwabiwo-mali (amaphondo angafaka uMphathi ojongene neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM211: Inani lootitshala abaqeqeshwe kwikhontenti yoLwazi lokuFunda nokuBhala nakwimethodoloji
Inkcazo emfutshane	Uqeqesho nophuhliso lootitshala yenye yezinto eziphambili ngokokubaluleka kwimfundo yaseMzantsi Afrika ekhokelwa nekwaxhaswa nguMgaqo-sikhokelo wezoCwangciso ngoBuchule weMfundo noPhuhliso looTitshala (<i>Strategic Planning Framework for Teachers Education and Development</i>). Ootitshala kulindeleke ukuba baphumelele izifundo ezinenjongo yokuphuhlisa ulwazi lwekhontenti lwabo kwaye baya kukhuthazwa ukuba babambisane ngamandla kubahlali abayinxalenye yabasebenzi abaqeqeshelwe umsebenzi ukufumana imfundo ekumgangatho ongcono.

B. IPROGRAM 2: IMFUNDO YESIKOLO ZIKARHULUMENTE EZIQHELEKILEYO	
Isihloko sesalathi-nkqubela	PPM211: Inani lootitshala abafumene uqeqesho kwikhontenti yezolwazi lokuFunda nokuBhala/yoLwimi nemethodoloji
Injongo/ukubaluleka	lithagezethi ezingophuhliso lootitshala zibandakanya: ukuthi gqolo ufumana amanani anyukayo ootitshala abaselula abasandula ukuphumelela amabanga emfundo abo; ukuzalisa izithuba ezingenabantu; ukufumana inani elifanelekileyo leeyure ootitshala abalichitha kwimisebenzi yezophuhliso lokuqeqeshelwa umsebenzi; ukunciphisa ukungayi kootitshala ezikolweni kwanokuqinisekisa ukufundiswa ngokupheleleyo kwekharithulam.
Umgqaqo-nkqubo unxityelelaniswe noku-	Uxwebhu i- <i>Strategic Planning Framework for Teachers Education and Development</i>
Umthombo/ukuqokelelwa kwedatha	KwezoPhuhliso lweZakhono zaBasebenzi okanye kwelinye iziko ledatha lephondo)
Iindlela zokungqinisisa	Iirejista zootitshala abafumene uqeqesho kwiphondo
Iindlela yokubala	Makurekhodwe itotali yenani lootitshala abafumene uqeqesho oluqingqiweyo kwikhontenti nemethodoloji yezolwazi lokuFunda nokuBhala/yoLwimi
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenekayo omakwenziwe	Bonke ootitshala abakuzo zonke izigaba, ngokukodwa abo bakwiSigaba seSiseko nakwesiPhakathi mabafumane ukuqeqeshwa kwikhontenti nemethodoloji yezolwazi lokuFunda nokuBhala/yoLwimi
Ojongene nomsebenzi wesalathi-nkqubela	KumaSebe aMakhulu ezeKharithulam nozoLawulo lweMicimbi yaBasebenzi (<i>Curriculum and Human Resource Management Branches</i>) (amaphondo angafaka umPhathi ojongene neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM212: Inani lootitshala abafumene uqeqesho kwikhontenti nemethodoloji yezolwazi lokuBala/lweMathematika
Inkcazo emfutshane	Uqeqesho nophuhliso lootitshala yenye yezinto eziphambili ngokokubaluleka kwimfundo yaseMzantsi Afrika ekhokelwa nekwaxhaswa nguMgaqo-sikhokelo wezoCwangciso ngoBuchule weMfundo noPhuhliso lootitshala (<i>Strategic Planning Framework for Teachers Education and Development</i>). Ootitshala kulindeleke ukuba baphumelele izifundo ezinenjongo yokuphuhlisa ulwazi lwekhontenti lwabo kwaye baya kukhuthazwa ukuba babambisane ngamandla kubahlali abayinxalenye yabasebenzi abaqeqeshelwe umsebenzi ukufumana imfundo ekumgangatho obhetele.
Injongo/ukubaluleka	lithagezethi ezingophuhliso lootitshala zibandakanya: ukuthi gqolo ufumana amanani anyukayo ootitshala abaselula abasandula ukuphumelela amabanga emfundo abo; ukuzalisa izithuba ezingenabantu; ukufumana inani elifanelekileyo leeyure ootitshala abalichitha kwimisebenzi yezophuhliso lokuqeqeshelwa umsebenzi; ukunciphisa ukungayi kootitshala ezikolweni kwanokuqinisekisa ukufundiswa ngokupheleleyo kwekharithulam.
Umgqaqo-nkqubo onxibelelene noku-	Uxwebhu i- <i>Strategic Planning Framework for Teachers Education and Development</i>
Umthombo/ukuqokelelwa kwedatha	EzingoPhuhliso lweZakhono zaBasebenzi okanye elinye iziko ledatha yephondo
Iindlela zokungqinisisa	Iirejista zootitshala abafumene uqeqesho kwiphondo
Iindlela yokubala	Makurekhodwe itotali yenani lootitshala abafumene uqeqesho oluqingqiweyo kwikhontenti nemethodoloji yezolwazi lokuFunda nokuBhala/yoLwimi
Okungenakwenziwa yidatha	Akukho

B. IPROGRAM 2: IMFUNDO YESIKOLO ZIKARHULUMENTE EZIQHELEKILEYO	
Isihloko sesalathi-nkqubela	PPM212: Inani lootiishala abafumene uqeqesho kwikhontenti nakwimethodoloji yezoLwazi lokuBala/yeMathemati
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Bonke ootiishala abakuzo zonke izigaba mabafumane uqeqesho kwikhontenti nakwimethodoloji yezoLwazi/yeMathematika
Ojongene nomsebenzi wesalathi-nkqubela	AmaSebe aMakhulu ezeKharityhulam nezolawulo lweMicimbi yaBasebenzi (<i>Curriculum and Human Resource Management Branches</i> (amaphondo angafaka uMphathi ojongene neStokhwe ochaphazeleka kakhulu)

C. IPROGRAM 3 : IINKXASO-MALI ZEZIKOLO EZIZIMELEYO	
Isihloko sesalathi-nkqubela	PPM301: Inani labafundi abafumana inkxaso-mali kwizikolo ezibhalisiweyo ezizimeleyo
Inkcazo emfutshane	IZikolo eziZimeleyo: zizikolo ezibhaliswe okanye ezithathwa njengezizimeleyo ngokoMthetho weZikolo waseMzantsi Afrika (<i>South African Schools Act (SASA)</i>). Iimali zihlawulwa ngoomatshini kwizikolo ezibhalisiweyo ezizimeleyo ezaye zafaka isicelo zaza zakufanela ukufumana iinkxaso-mali zabafundi kwizikolo zabo.
Injongo/ukubaluleka	Ukuphucula ukufikelela kwimfundo okuphuculiweyo
Umgaqo-nkqubo onxulumene noku-	Ukuhambelana mbo nemimiselo nemigangatho yokuxhaswa ngemali kwezikolo ezizimeleyo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha yeMimiselo nemigangatho yokuXhasa izikolo ngemali
Iindlela zokungqinisisa	Amaxwebhu angokuhlulwa ngoomatshini kohlahlo lwabiwo-mali (la maxwebhu adwelisa izikolo, inani labafundi kwanolwabiwo lohlahlo lwabiwo-mali).
Iindlela yokubala	Bala itotali yenani labafundi abakwizikolo ezizimeleyo ezifumana inkxaso-mali
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Bonke abafundi abakwizikolo ezizimeleyo abakufaneleyo ukuxhaswa ngemali kwanokuba izikolo ezizimeleyo kufuneka zihambelane mbo nemigangatho esezantsi yokulawulwa kwezikolo ezizimeleyo.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo loLawulo lokuXhaswa nokuPhathwa kwaMaziko: izikolo eziZimeleyo okanye uMphathi weProgram yeZikolo eziZimeleyo
Isihloko sesalathi-nkqubela	PPM302: Ipesenti yezikolo ezizimeleyo ezibhalisiweyo ezifumana iinkxaso-mali
Inkcazo emfutshane	Inani lezikolo ezizimeleyo ezifumana iinkxaso-mali njengetotali yenani lezikolo ezizimeleyo. IZikolo eziZimeleyo: zizikolo ezibhaliswe okanye ezithathwa njengezizimeleyo ngokoMthetho weZikolo waseMzantsi Afrika (<i>South African Schools Act (SASA)</i>). Iimali zihlawulwa ngoomatshini kwizikolo ezibhalisiweyo ezizimeleyo ezaye zafaka isicelo zaza zakufanela ukufumana iinkxaso-mali zabafundi kwizikolo zabo.
Injongo/ukubaluleka	Ukuphucula ukufikelela kwimfundo
Policy linked to	Ukuhambelana mbo nemimiselo nemigangatho yokuxhaswa ngemali kwezikolo ezizimeleyo
Umthombo/ukuqokelelwa kwedatha	Ukuhambelana mbo nemimiselo nemigangatho yokuxhaswa ngemali kwezikolo ezizimeleyo
Iindlela zokungqinisisa	Amaxwebhu angokuhlulwa ngoomatshini kohlahlo lwabiwo-mali (la maxwebhu adwelisa izikolo, inani labafundi kwanolwabiwo lohlahlo lwabiwo-mali).

C. IPROGRAM 3 : IINKXASO-MALI ZEZIKOLO EZIZIMELEYO	
Indlela yokubala	Yahlula-hlula itotali yenani lezikolo ezizimeleyo ezibhalisiweyo ezixhaswa ngemali ngetotali yenani lezikolo ezizimeleyo ezibhalisiweyo uze uliphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Zonke izikolo ezizimeleyo ezikufaneleyo ukuxhaswa ngemali mazihambelane mbo nemigangatho esezantsi yokulawulwa kwezikolo ezizimeleyo.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo loLawulo lokuXhaswa nokuPhathwa kwaMaziko: izikolo ezizimeleyo okanye uMphathi weProgram yeZikolo ezizimeleyo
Isihloko sesalathi-nkqubela	PPM303: Ipesenti yezikolo ezizimeleyo ezaye zatyelelwa ukuzibeka esweni nokuzinika inkxaso
Inkcazo emfutshane	Inani lezikolo ezizimeleyo ezibhalisiweyo ezaye zatyelelwa ngamagosa esebe lemfundo ngeenjongo zokubeka esweni nokunika inkxaso ochazwe njengepesenti yetotali yenani lezikolo ezizimeleyo ezibhalisiweyo. Olu tyelelo ezikolweni olwenziwa ngaBaphathi beeSekethe, nalo naliphi na igosa elisuka kwiSebe leMfundo ngeenjongo zokubeka esweni, ukunika inkxaso kwanokuqhagamshelana
Injongo/ukubaluleka	Ukulinganisa ukubekwa esweni nokonganyelwa kwezikolo ezizimeleyo ngamasebe emfundo amaphondo.
Umgqaqo-nkqubo onxulumene noku-	I-SASA kunye neMTSF
Umthombo/ukuqokelelwa kwedatha	Amagosa esebe lemfundo ephondo, aBaphathi beeSekethe naBacebisi ngezeKharityhulam aye asayina iishedyuli zezikolo kunye neerekhodi zotyelelo lweendwendwe ezikolweni okanye ifom yokutyelwa ezikolweni.
Isihloko sesalathi-nkqubela	PPM303: Ipesenti yezikolo ezibhalisiweyo ezizimeleyo ezaye zatyelelwa ukwenzela ukuzibeka esweni nokuzinika inkxaso
Iindlela zokungqinisisa	Amasebe emfundo amaphondo anika iingxelo ngenani lezikolo ezizimeleyo ezaye zatyelelwa
Indlela yokubala	Yahlula-hlula itotali yenani lezikolo ezizimeleyo ezaye zatyelelwa ngamagosa esebe lemfundo ephondo ngeenjongo zokubeka esweni nokunika inkxaso ngetotali yenani lezikolo ezizimeleyo ezibhalisiweyo uze uliphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Zonke izikolo ezibhalisiweyo ezizimeleyo ziya kutyelelwa ngamasebe emfundo amaphondo ngeenjongo zokongamela, ukubeka esweni, ukunika inkxaso nokuqhagamshelana ubuncinane kube kanye ngonyaka.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo loLawulo lokuXhaswa nokuPhathwa kwaMaziko: izikolo ezizimeleyo okanye uMphathi weProgram yeZikolo ezizimeleyo

D. IPROGRAM 4 :IMFUNDO YEZIKOLO ZIKARHULUMENTE ENEEMFUNO EZIZODWA	
Isihloko sesalathi-nkqubela	PPM401: Ipesenti yabafundi abaneemfuno zemfundo ezizodwa kwizikolo zemfundo eneemfuno ezizodwa abagcinwe beqhubeka ngokufunda ezikolweni bade boyokuba neminyaka yobudala eyi-16
Inkcazo emfutshane	NgokoMgaqo-siseko waseMzantsi Afrika, iMfundo eMzantsi Afrika inyanzelekile phakathi kweminyaka yobudala eyi-7 neyi-15, oku kubandakanya amaBakala 1 – 9 kwaye norhulumente unenjongo yokuqinisekisa ukuba akukho mntwana ulivinjwayo eli lungelo.
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwimfundo yeemfuno ezizodwa kwabantwana kwanokugcinwa kwaba bafundi kwisistim yesikolo.
Umgqaqo-nkqubo unxityelelaniswe noku-	UMgaqo osaXoxwayo i-White Paper 6
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha ye-EMIS kunye neSaveyi yeZikolo yaqho ngoNyaka yeZikolo zeMfundo eneemfuno eziZodwa
Iindlela zokungqinisisa	Isithembiso esisayinwe yiNqununu nomphathi weSithili (esekhompuyutheni okanye eliphepha)
Iindlela yokubala	Yahlula-hlula itotali yenani labafundi abaneminyaka yobudala eyi-7 – 16 abanokhubazeko kuluntu uze uphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Bonke abafundi abanokhubazelo abakwiminyaka yobudala enyanzelekileyo yokuhamba uhlobo oluthile lwemfundo yeziko.
Ojongene nomsebenzi wesalathi-nkqubela	UMphathi weProgram yeMfundo eBandakanya bonke aBafundi (amaphondo angafaka uMphathi ojongene neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM402: Ipesenti yezikolo zemfundo eneemfuno ezizodwa njengamaziko ezibonelelo zeZinto zokuFunda (Resource Centres)
Inkcazo emfutshane	UMgaqo-nkqubo wezeMfundo osaXoxwayo i-Education White Paper 6 uthetha "ngokuphucuka okusemgangathweni kwezikolo zemfundo eneemfuno ezizodwa zabafundi ababafundisayo kunye nokutshintshwa ngokwezigaba ngezigaba zibe ngamaziko ezibonelelo zokufunda nokufundisa zemfundo eneemfuno ezizodwa ezaye zabonelela ngenkxaso eyodwa kwizikolo ezisebumelwaneni zaza zadityaniswa zayikomiti enika inkxaso kwizithili".
Injongo/ukubaluleka	Ukulinganisa inkxaso enikwa ngamaziko ezibonelelo zokufunda nokufundisa zezikolo zeemfuno ezizodwa ezifundisa izikolo eziqhelekileyo kunye nezikolo ezibonelela ngenkonzo epheleleyo njengentsika ekusekeni isistim yemfundo ebandakanya bonke abafundi.
Umgqaqo-nkqubo unxityelelaniswe noku-	Umgqaqo-nkqubo osaxoxwayo i-White Paper 6 and Guidelines to Ensure Quality Education and Support in Special Schools and Special Schools Resource Centres
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha yemfundo ebandakanya bonke abafundi
Iindlela zokungqinisisa	Uluhlu lweZikolo zeMfundo eneemfuno eziZodwa ezisebenza njengamaziko ezibonelelo zoncedo zokufunda nokufundisa
Iindlela yokubala	Yahlula-hlula inani lezikolo zemfundo eneemfuno ezizodwa ezisebenza njengamaziko ezibonelelo zoncedo zokufunda nokufundisa ngetotali yenani lezikolo zemfundo eneemfuno ezizodwa uze uziphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Akukho

D. IPROGRAM 4 : IMFUNDO YEZIKOLO ZEMFUNDO ENEEMFUNO EZIZODWA ZIKARHULUMENTE	
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Zonke izikolo zemfundo eneemfuno ezizodwa ziya kusebenza njengamaziko ezibonelelo zoncedo
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leMfundo eBandakanya bonke aBafundi (amaphondo angafaka uMphathi ojongene neStokhwe ochaphazeleka kakhulu)
Isihloko sesalathi-nkqubela	PPM501: Inani lezikolo zikarrhulumente ezifundisa iBakala R
Inkcazo emfutshane	Itotali yenani lezikolo zikarrhulumente (eziqhelekileyo nezemfundo eneemfuno ezizodwa) ezifundisa iBakala R.
Injongo/ukubaluleka	Ukulinganisa ukwandiswa nokufundiswa kweBakala R kwizikolo zikarrhulumente.
Umgaqo-nkqubo unxityelelaniswe noku-	UMgaqo-nkqubo osaXoxwayo i-White Paper 5
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha ye-EMIS
Iindlela zokungqinisisa	Isithembiso esisayinwe yiNqununu kunye noMphathi weSithili (ekhompuyutheni okanye ephepheni)
Iindlela yokubala	Makurekhodwe inani lezikolo zikarrhulumente (eziqhelekileyo nezemfundo eneemfuno ezizodwa) ezifundisa iBakala R
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Zonke izikolo zikarrhulumente ezineBakala 1 ziya kufundisa iBakala R.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo le-EMIS

E. IPROGRAM 5 : UPHUHLISO LWEMFUNDO YABANTWANA ABASAQALAYO	
Isihloko sesalathi-nkqubela	PPM502: Ipesenti yabafundi beBakala 1 abafumene imfundo emiselweyo yeBakala R
Inkcazo emfutshane	Inani labafundi beBakala 1 abafunde kwiBakala R elichazwe njengepesenti yetotali yenani labafundi ebhaliswe kwiBakala 1 okokuqala ngqa kungabandakanywanga abafundi abaphindayo.
Injongo/ukubaluleka	Esi salathi-nkqubela silinganisa ukulungela kwabafundi ukungena kwisitim yesikolo kunye nokuvavanywa kwabantwana kwifuthe leMfundo yoPhuhliso lwaBantwana aBasaqalayo.
Umgaqo-nkqubo unxityelelaniswa noku-	UMgaqo-nkqubo osaXoxwayo i-White Paper 5 kunye ne-MTSF
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha ye-EMIS
Iindlela zokungqinisisa	Isithembiso esisayinwe yiNqununu kunye noMphathi weSithili (ekhompuyutheni okanye ephepheni)
Iindlela yokubala	Yahlula-hlula inani labafundi elibhaliswe kwizikolo zikarrhulumente eziqhelekileyo kwiBakala R yitotali yenani labafundi ababhalise kwiBakala 1 okokuqala ngqa kungabandakanywanga bafundi abaphindayo uze uliphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka

E. IPROGRAM 5 : UPHUHLISO LWEMFUNDO YABANTWANA ABASAQALAYO	
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Bonke abantwana abafanelekileyo ukuya kwiBakala R kunyaka ochaziweyo
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo le-EMIS
Isihloko sesalathi-nkqubela	PPM503: Ipesenti yeepraktishina ze-ECD ezinesiqinisekiso semfundo esingu-NQF level 4 nangaphezulu
Inkcazo emfutshane	Inani leepraktishina ze-ECD ezinesiqinisekiso semfundo esingu-NQF level 4 nangaphezulu abaqeshiweyo lichazwe njengetotali yenani leepraktishina ze-ECD eziqeshwe kwizikolo zikarhulumente. I-National Qualification Framework (NQF) level 4 iyalingana neyeepraktishina ze-ECD ezineSatifikethi seMatriki sikaZwelonke (NSC) ubuncinane.
Injongo/ukubaluleka	Ukulinganisa imiba ethile esemgangathweni yokubonelela ngemfundo yophuhliso lwabantwana abaselula.
Umgqaqo-nkqubo onxityelelaniswe noku-	I-MTSF kunye neWhite Paper 5
Umthombo/ukuqokelelwa kwedatha	UMphathi weProgram ye-ECD
Iindlela zokungqinisisa	Iziko ledatha yeepraktishina ye-ECD kunye namabanga emfundo abo
Iindlela yokubala	Yahlula-hlula inani leepraktishina ze-ECD ezinenqanaba 4 (iSatifikethi seNSC) nangaphezulu ngetotali yenani leepraktishina ze-ECD eziqeshwe kumaZiko e-ECD karhulumente uze uwaphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Ezinye iipraktishina ze-ECD azikho kwisistim yePERSAL
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Zonke iipraktishina ze-ECD ziya kuba neNQF level 4 nangaphezulu
Ojongene nomsebenzi wesalathi-nkqubela	UMphathi weProgram yeMfundo yaBantwana aBasaqalayo

F. IPROGRAM 6: UPHUHLISO LWEZISEKO	
Isihloko sesalathi-nkqubela	PPM601: Inani lezikolo zikarhulumente eziqhelekileyo ezibonelelwe ngamanzi
Inkcazo emfutshane	Itotali yenani lezikolo zikarhulumente eziqhelekileyo ezibonelelwe ngamanzi. Oku kubandakanya iitanki zamanzi okanye imingxuma egrunjiweyo okanye amanzi etephu. Lo mlinganiselo usebenza kwizikolo ezikhoyo kwaye awuzibandakanyi izikolo ezitsha.
Injongo/ukubaluleka	Ukulinganisa isicwangciso sokubonelela ngokufikelela kumanzi kunyaka ochaphazelekayo
Umgqaqo-nkqubo onxityelelaniswe noku-	UkuBonelela ngeZiseko zoPhuhliso zeZikolo (<i>Schools Infrastructure Provision</i>)
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha ye-NEIMS/ yeziseko zophuhliso
Iindlela zokungqinisisa	Izatifikethi ezibubungqina bokupasa
Iindlela yokubala	Makurekhodwe zonke izikolo zikarhulumente ezingenako ukufikelela kumanzi abalekayo.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Zonke izikolo zikarhulumente eziqhelekileyo mazibe nako ukufikelela kumanzi abalekayo
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leZiseko zoPhuhliso lweZikolo/ iYunithi yoPhuhliso lweZiseko

F. IPROGRAM 6: UPHUHLISO LWEZISEKO	
Isihloko sesalathi-nkqubela	PPM602: Inani lezikolo zikarhulumente eziqhelekileyo ezibonelelwe ngombane
Inkcazo emfutshane	Itotali yenani lezikolo zikarhulumente eziqhelekileyo ezibonelelwe ngombane. Lo mlinganiselo usebenza kwizikolo ezikhoyo kwaye awuzibandakanyi izikolo ezitsha. Inkcazo: Izikolo ezinombane zibhekisa kwizikolo ezinawo nawuphi na umthombo wombane kubandakanywa i- <i>Eskom Grid</i> , iiphaneli zesolar kunye neejenereyitha.
Injongo/ukubaluleka	Ukulinganisa ukufikelela kumbane
Umgqaqo-nkqubo onxityelelaniswe noku-	UkuBonelelwa ngeZiseko zoPhuhliso zeZikolo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha ye-NEIMS/yeziseko zophuhliso
Iindlela zokungqinisisa	Isatifikethi esibubungqina bokuphumelela
Iindlela yokubala	Makurekhodwe zonke izikolo zikarhulumente eziqhelekileyo ezaye zabonelelwa ngombane.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenekayo omakwenziwe	Zonke izikolo zikarhulumente kufuneka zibe nokufikelela kumbane.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo loPhuhliso lweZiseko zeZikolo / iYunithi yoPhuhliso lweZiseko
Isihloko sesalathi-nkqubela	PPM603: Inani lezikolo zikarhulumente eziqhelekileyo ezaye zabonelelwa ngeefasilithi zococeko
Inkcazo emfutshane	Itotali yenani lezikolo zikarhulumente eziqhelekileyo ezibonelelwe ngeefasilithi zococeko. Lo mlinganiselo usebenza kwizikolo ezikhoyo kwaye awuzibandakanyi izikolo ezitsha. Ifasilithi yezo-coceko: Ibhekiselela kuzo zonke iintlobo zeethoyilethi ezinjen-gezi: uhlobo lwethoyilethi enomngxuma owembiweyo enom-bhobho wokungenisa umoya emva kwethoyilethi, i- <i>Septic Flush</i> , i- <i>Municipal Flush</i> , i- <i>Enviro Loo</i> , i- <i>Pit-latrine</i> kunye neKhemikhali.
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwiifasilithi zezococeko
Umgqaqo-nkqubo onxityelelaniswe noku-	UkuBonelelwa kweZikolo ngeZiseko zoPhuhliso
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha ye-NEIMS/ yeziseko zophuhliso
Iindlela zokungqinisisa	Isatifikethi esibubungqina bokuphumelela
Iindlela yokubala	Makurekhodwe zonke izikolo zikarhulumente eziqhelekileyo ezibonelelwe ngeefasilithi zococeko
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenekayo omakwenziwe	Zonke izikolo zikarhulumente eziqhelekileyo ziya kuba nokufikelela kwiifasilithi zococeko.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo loPhuhliso lweZiseko zeZikolo/ iYunithi yoPhuhliso lweZiseko

F. IPROGRAM 6: UPHUHLISO LWEZISEKO	
Isihloko sesalathi-nkqubela	PPM604: Inani leeklasi ezakhiwe kwizikolo zikarhulumente eziqhelekileyo
Inkcazo emfutshane	Inani leeklasi ezakhiwe kwaza kwabonelelwa ngazo kwizikolo zikarhulumente eziqhelekileyo. Oku kubandakanya iiklasi ezongezelelweyo okanye iiklasi ezizimobhayili kwizikolo ezikhoyo nakwizikolo ezitsha. Iiklasi: Amagumbi apho ukufunda nokufundisa kwenzeka khona, kodwa angenzelwanga misebenzi yokufundisa yobugcisa. Esi salathi-nkqubela asiwabandakanyi amagumbi eengcali (<i>specialist rooms</i>).
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwindawo yokufundela efanelekileyo kunye neziseko zophuhliso ezikolweni
Umgaqo-nkqubo onxityelelaniswa noku-Umthombo/ukuqokelelwa kwedatha	ISikhokelo esimalunga neZiseko zoPhuhliso zeZikolo (siya kuphuhliswa kwakhona) Iziko ledatha ye-NEIMS/ yeziseko zophuhliso
Iindlela zokungqinisa	Isatifikethi esibubungqina bempumelelo
Iindlela yokubala	Makurekhodwe itotali yenani leeklasi ezakhiweyo
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Zonke izikolo zikarhulumente eziqhelekileyo ziya kuba neeklasi ezifanelekileyo.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leZiseko zoPhuhliso zeZikolo / iYunithi yeZiseko zoPhuhliso
Isihloko sesalathi-nkqubela	PPM605: Inani lamagumbi eengcali ezakhiwe kwizikolo zikarhulumente eziqhelekileyo
Inkcazo emfutshane	Itotali yenani lamagumbi eengcali akhiwe kwizikolo zikarhulumente eziqhelekileyo. La magumbi abandakanya amagumbi eengcali ongezwelelweyo kwizikolo ezikhoyo nakwizikolo ezitsha. Igumbi lezobungcali lichazwa njengegumbi elixhotyiswe ngokweemfuneko zekharithulam. Imizekelo: igumbi lokuzoba lezobugcisa, igumbi lomculo, igumbi lokusebenza ngesinyithi (<i>metalwork room</i>). Ayibandakanyi zi-ofisi zezolawulo (njengoko kuchaziweyo kwPPM 604) kwaye ibandakanya amagumbi anjengeelabhoratri.
Injongo/ukubaluleka	Ukulinganisa ukufumaneka nokubonelelwa ngamagumbi eengcali ezikolweni ukwenzela ukubonelela ngendawo efanelekileyo yobungcali kwizifundo kusetyenziswa ikharithulam.
Umgaqo-nkqubo onxityelelaniswa noku-Umthombo/ukuqokelelwa kwedatha	ISikhokelo esimalunga neZiseko zoPhuhliso zeZikolo (kohlaziywa ingcaciso) Iziko ledatha yeNEIMS/ yeziseko zophuhliso
Iindlela zokungqinisa	Ubungqina bokuphumelela isatifikethi
Iindlela yokubala	Makurekhodwe itotali yenani lamagumbi eengcali akhiweyo
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Zonke izikolo zikarhulumente ziya kuba neelayibrari, amaziko oncedo, njl. njl.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leZiseko zoPhuhliso zeZikolo / iYunithi yoPhuhliso lweZiseko

F. IPROGRAM 6: UPHUHLISO LWEZISEKO	
Isihloko sesalathi-nkqubela	PPM606: Inani lezikolo ezitsha ezigqityiweyo nezilindele ukusetyenziswa (libandakanya izikolo ezakhiwe endaweni yezinye)
Inkcazo emfutshane	Itotali yenani lezikolo zikarhulumente eziqhelekileyo ezakhiwe kunyaka ochaziweyo. Oku kubandakanya izikolo ezitsha nezikolo ezithatha indawo yezinye zaza zagqitywa nge- <i>Accelerated Schools Infrastructure Development Initiative (ASIDI) programme</i> .
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwezemfundo ngokubonelela ngeziseko zophuhliso lwezikolo ezifanelekileyo.
Umgqaqo-nkqubo unxityelelaniswe noku-	ISikhokelo esimalunga neZiseko zoPhuhliso zeZikolo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha yeNEIMS/ yeziseko zophuhliso
Iindlela zokungqinisisa	ISatifikethi esibubungqina bempumelelo
Iindlela yokubala	Balala itotali yenani lezikolo ezitsha
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Bonke abantwana kufuneka babe nokufikelela kwizikolo zikarhulumente eziqhelekileyo ezineenkondo zeziseko kunye neziseko zophuhliso ezifanelekileyo
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leZiseko zoPhuhliso zeZikolo / iYunithi yeZiseko zoPhuhliso
Isihloko sesalathi-nkqubela	PPM607: Inani lezikolo ezitsha eziphantsi kolwakhiwo (kubandakanywa izikolo ezingena endaweni yezinye)
Inkcazo emfutshane	Itotali yenani lezikolo zikarhulumente eziphantsi kolwakhiwo zibandakanya izikolo ezingena phantsi kwezinye izikolo kwanezikolo ezisakhiwayo ngokusebenzisa i- <i>Accelerated Schools Infrastructure Development Initiative (ASIDI) programme</i> .
Injongo/ukubaluleka	Ukulinganisa ukufumaneka nokubonelelwa ngemfundo ngokubonelela izikolo ezininzi ukwenzela ukuba zibonelele ngokufunda nokufundisa okufanelekileyo.
Umgqaqo-nkqubo onxityelelaniswe noku-	ISikhokelo esimalunga neZiseko zoPhuhliso zeZikolo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha yeNEIMS/ yeziseko zophuhliso
Iindlela zokungqinisisa	AmaXwebhu amalunga nokuThengwa kweeMpahla neeNkonzo
Iindlela yokubala	Makurekhodwe itotali yenani lezikolo eziphantsi kolwakhiwo kubandakanywa izikolo ezingena endaweni yezinye
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Zonke izikolo zikarhulumente eziqhelekileyo
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leZiseko zoPhuhliso zeZikolo / iYunithi yeZiseko zoPhuhliso

F. IPROGRAM 6: UPHUHLISO LWEZISEKO	
Isihloko sesalathi-nkqubela	PPM608: Inani leeklasi zeBakala R ezakhiweyo
Inkcazo emfutshane	Itotali yenani lezikolo ezakhelwe ukwamkela abafundi beBakala R.
Injongo/ukubaluleka	Ukulinganisa ukwandiswa kokubonelelwa ngophuhliso lweziseko zemfundo yabantwana abasaqalayo
Umgqaqo-nkqubo onxityelelaniswe noku-	ISikhokelo esimalunga neZiseko zoPhuhliso zeZikolo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha yeNEIMS/ yeziseko zophuhliso
Iindlela zokungqinisisa	ISatifikethi esibubungqina bempumelelo
Iindlela yokubala	Makurekhodwe itotali yenani leeklasi zeBakala R ezakhiweyo
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makungabalwa nganye nganye koko makudityaniswe (<i>cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Zonke izikolo zikarhulumente eziqhelekileyo ezineBakala 1 kufuneka zibe neeklasi zeBakala R.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leZiseko zoPhuhliso zeZikolo / iYunithi yeZiseko zoPhuhliso
Isihloko sesalathi-nkqubela	PPM609: Inani leehostele ezakhiweyo
Inkcazo emfutshane	Inani leehostele ezakhiweyo kwizikolo zikarhulumente eziqhelekileyo; ezi zibandakanya ukwenziwa ntsha (<i>refurbishment</i>) kweehostele ezindala ezikwizikolo zikarhulumente eziqhelekileyo.
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwimfundo kubafundi abahamba imigama emide
Umgqaqo-nkqubo onxityelelaniswe noku-	ISikhokelo esimalunga noPhuhliso lweZiseko zeZikolo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha yeNEIMS/ yeziseko zophuhliso
Iindlela zokungqinisisa	ISatifikethi esibubungqina bempumelelo
Iindlela yokubala	Makubalwe itotali yenani leehostele ezakhiwe kwizikolo zikarhulumente eziqhelekileyo
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makungabalwa nganye nganye koko makudityaniswe (<i>cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Bonke abantwana baya kuba nokufikelela kwimfundo kungakhathaliseki nokuba bahlala ndawoni na
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leZiseko zoPhuhliso zeZikolo / iYunithi yeZiseko zoPhuhliso

F. IPROGRAM 6: UPHUHLISO LWEZISEKO	
Isihloko sesalathi-nkqubela	PPM610: Inani lezikolo ekwenziwa kuzo ulondolozo olucwangcisiweyo
Inkcazo emfutshane	UMthetho weZikolo waseMzantsi Afrika (SASA), No 84 ka-1999 uchaza imisebenzi yeSebe leMfundo esiSiseko (amaphondo, izithili, iisekethe, amabhunga olawulo ezikolo kunye neenqununu zezikolo) ukulondolozo nokuphucula iiprohathi zezikolo nezakhiwo kunye nemihlaba ezakhiwe kuzo izikolo, kubandakanywa neehostele zezikolo.
Injongo/ukubaluleka	Ulonolozo lwemihla ngemihla lwezakhiwo zezikolo kwilizwe lethu ngokubanzi alwamkelekanga, lukhokelela ekudodobaleni ngaphezulu ebudeni bexesha. Ukungahoyeki okuqhubekayo kubeka abafundi esichengeni sengozi, kutyhafisa ootitshala kwaye kudla imali eninzi ngaphezulu nangakumbi njengoko ekuhambeni kwexesha zisiwa.
Umgqaqo-nkqubo onxityelelaniswe noku-	I-SASA
Umthombo/ukuqokelelwa kwedatha	Iziseko zophuhliso zeNEIMS/iziseko zophuhliso zezikolo
Iindlela zokungqinisisa	Iziko ledatha yezikolo ekwenziwa kuzo ulondolozo olucwangcisiweyo
Iindlela yokubala	Makurekhodwe itotali yenani lezikolo ekwenziwa kuzo ulondolozo olucwangcisiweyo
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Ewe
Okunqwenelekayo omakwenziwe	Kukwenza izikolo zifanele inkqubo yokufunda nokufundisa
Ojongene nomsebenzi wesalathi-nkqubela	I-NEIMS/ iCandelo leZiseko zoPhuhliso zeZikolo / iYunithi yoPhuhliso lweZiseko

G. IPROGRAM 7: IIMVIWO NEENKONZO EZINXULUMENE NEZEMFUNDO	
Isihloko sesalathi-nkqubela	PPM 701: Ipesenti yabafundi abapase iSatifikethi seMatriki sikaZwelonke (NSC)
Inkcazo emfutshane	Itotali yenani labafundi beNSC abapase uviwo lweSatifikethi seMatriki sikaZwelonke (NSC) echazwa njengepesenti yetotali yenani labafundi ababebhale iSatifikethi seMatriki sikaZwelonke.
Injongo/ukubaluleka	Ukulinganisa ukusebenza ngobuchule kwesistim yokufunda ezikolweni
Umgqaqo-nkqubo onxityelelaniswa noku-	I-MTSF neeMviwo kunye neeMvavanyo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha yeNSC kunye neengxelo zobugcisa
Iindlela zokungqinisisa	Uludwe lwabafundi beNSC
Iindlela yokubala	Yahlula-hlula inani labafundi abapase iimviwo zeNSC ngetotali yenani labafundi ababebhale iSatifikethi seMatriki sikazwelonke (NSC) uze uliphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ukwandisa inani labafundi beBakala 12 abapasa iimviwo zeNSC.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leeMviwo neeMvavanyo

G. IPROGRAM 7: IIMVIWO NEENKONZO EZINXULUMENE NEZEMFUNDO	
Isihloko sesalathi-nkqubela	PPM 702: Ipesenti yabafundi beBakala 12 abapase kwinqanaba lokufanela ukufundela isidanga sokuqala
Inkcazo emfutshane	Inani labafundi abafumene ukupasa okubafanela ukuba bafundele isiDanga sokuQala kwiSatifikethi seMatriki sikaZwelonke. Ukupasa okukukhokelela ukuba ufanele ukufundela isidanga sokuqala kwenza ukuba abaphumelele iNSC babe nako ukubhalisela iikhosi zokwenza isidanga kwiiyunivesithi okuchazwe njengepesenti yetotali yenani labafundi ababebhale iimviwo zeNSC.
Injongo/ukubaluleka	Ukulinganisa imiba yokusemgangathweni kwabapase iNSC
Umgqaqo-nkqubo onxityelelaniswa noku-	I-MTSF neeMviwo kunye neeMvavanyo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha yeNSC
Iindlela zokungqinisisa	Uluhlu lwabafundi beNSC
Iindlela yokubala	Yahlula-hlula inani labafundi beBakala 12 ababefumene ukupasa okubafanela ukuba bafundele isiDanga sokuQala kwiSatifikethi seMatriki sikaZwelonke ngetotali yenani labafundi beBakala 12 ababebhale iimviwo zeNSC uze uliphinda-phinde ngo-100.
Okungenakwenziwayidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ukunyusa ipesenti yabafundi abafumana ukupasa okubenza ukuba bafanele ukwenza isiDanga sokuQala kwiimviwo zeNSC
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leeMviwo neeMvavanyo
Isihloko sesalathi-nkqubela	PPM 703: Ipesenti yabafundi beBakala 12 ababefumene u-50% okanye ngaphezulu kwiMathematika
Inkcazo emfutshane	Inani labafundi beBakala 12 abapasa iMathematika ngo-50% okanye ngaphezulu kwiimviwo zeNSC ezichazwe njengepesenti yetotali yenani labafundi ababebhale iMathematika kwiimviwo zeNSC.
Injongo/ukubaluleka	Ukulinganisa ukusebenza ngobuchule kwesistim yokufunda esikolweni kugxininiswe kwiMathematika njengesifundo esiphambili sokuvula iingcango.
Umgqaqo-nkqubo onxityelelaniswa noku-	I-MTSF neeMviwo kunye neeMvavanyo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha yeNSC
Iindlela zokungqinisisa	Uluhlu lwabafundi beNSC
Iindlela yokubala	Yahlula-hlula inani labafundi beBakala 12 abapase iMathematika kwiSatifikethi seMatriki sikaZwelonke ngo-50% nangaphezulu ngetotali yenani labafundi ababebhale iMathematika kwiimviwo zeNSC uze wahlula-hlule ngo-100.
Okungenakwenziwayidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ukunyusa inani labafundi beNSC abapasa iMathematika ngo-50% nangaphezulu
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leeMviwo neeMvavanyo

G. IPROGRAM 7: IIMVIWO NEENKONZO EZINXULUMENE NEZEMFUNDO	
Isihloko sesalathi-nkqubela	PPM 704: Ipesenti yabafundi beBakala 12 abafumana u-50% okanye ngaphezulu kwiFizikhali Sayensi
Inkcazo emfutshane	Inani labafundi beBakala 12 abapasa iFizikhali Sayensi ngo-50% okanye ngaphezulu kwiimviwo zeNSC ezichazwe njengepesenti yetotali yenani labafundi ababebhale iFizikhali Sayensi kwiimviwo zeNSC.
Injongo/ukubaluleka	Ukulinganisa ukusebenza ngobuchule kwesistim yokufunda kugxininiswa kwiFizikhali Sayensi njengesifundo esivula esilisango eliphambili.
Umgqaqo-nkqubo onxityelelaniswe noku-	I-MTSF neeMviwo neeMvavanyo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha yeNSC
Iindlela zokungqinisisa	Uluhlu lwabafundi beNSC
Iindlela yokubala	Yahlula-hlula inani labafundi beBakala 12 abapase iFizikhali Sayensi kwiSatifikethi seMatriki sikaZwelonke ngo-50% nangaphezulu ngetotali yenani labafundi ababebhale iFizikhali Sayensi kwiimviwo zeNSC uze uphinda-phinde ngo-100.
Okungenakwenziwayidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ukunyusa inani labafundi beNSC abapasa iFizikhali Sayensi ngo-50% nangaphezulu
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leeMviwo neeMvavanyo
Isihloko sesalathi-nkqubela	PPM 705: Ipesenti yabafundi beBakala 3 abafumana u-50 nangaphezulu kuLwimi lweeNkobe kuVavanyo lukaZwelonke lwaqho ngoNyaka (ANA)
Inkcazo emfutshane	Inani labafundi beBakala 3 abaye bachuleza kwisethi yezakhono zokufunda ezisisiseko kuLwimi njengoko zicacisiweyo kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA) ezichazwe njengepesenti yetotali yenani labafundi beBakala 3 ababebhale uvavanyo loLwimi lwe-ANA.
Injongo/ukubaluleka	Ukulinganisa ukusebenza ngobuchule kwinkqubo yokufunda kugxininiswa ekulinganiseni ubuchule kwisigaba seSiseko.
Umgqaqo-nkqubo onxityelelwaniswe noku-	I-MTSF neeMviwo kunye neeMvavanyo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha ye-ANA
Iindlela zokungqinisisa	Uluhlu lwabafundii abapase iimvavanyo ze-ANA
Iindlela yokubala	Yahlula-hlula inani labafundi beBakala 3 abapase iimviwo zoLwimi ze-ANA ngo-50% nangaphezulu ngetotali yenani labafundi ababebhale uvavanyo loLwimi lwe-ANA uze uliphinda-phinde ngo-100.
Okungenakwenziwayidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ukunyusa inani labafundi beBakala 3 abapasa iimviwo zoLwimi ze-ANA.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leeMviwo neeMvavanyo

G. IPROGRAM 7: IIMVIWO NEENKONZO EZINXULUMENE NEZEMFUNDO	
Isihloko sesalathi-nkqubela	PPM 706: Ipesenti yabafundi beBakala 3 efumana u-50% nangaphezulu kwiMathematika kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA)
Inkcazo emfutshane	Inani labafundi beBakala 3 abachulezileyo kwisethi yezakhono zokufunda zesiseko ezichazwe nguzwelonke kwiMathematika njengoko kucacisiweyo kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA) ezichazwa njengepesenti yetotali yenani labafundi beBakala 3 ababebhale uvavanyo lweMathematika lwe-ANA.
Injongo/ukubaluleka	Ukulinganisa ukusebenza ngobuchule kwisistim yokufunda esikolweni kugxininiswa ekulinganiseni izakhonon kwisigaba seSiseko
Umgqaqo-nkqubo unxityelelaniswe noku-	I-MTSF neeMviwo kunye neeMvavanyo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha ye-ANA
Iindlela zokungqinisisa	Uluhlu lwabafundi ababepae iimvavanyo ze-ANA
Iindlela yokubala	Yahlula-hlula inani labafundi beBakala 3 abapase iimviwo zeMathematika lwe-ANA ngo-50% nangaphezulu ngetotali yenani labafundi ababebhale uvavanyo lweMathematika lwe-ANA uze uliphinda-phinde ngo-100%.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ukunyusa inani labafundi beBakala 3 abapasa iimviwo zeMathematika ze-ANA.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leeMviwo neeMvavanyo
Isihloko sesalathi-nkqubela	PPM 707: Ipesenti yabafundi beBakala 6 abafumene u-50% nangaphezulu kuLwimi lweNkobe kuVavanyo lukaZwelonke lwaqho ngoNyaka (ANA)
Inkcazo emfutshane	Inani labafundi beBakala 6 abachulezileyo kwisethi yezakhono zokufunda ezisisiseko ezichazwe kuzwelonke kwiiLwimi njengoko kuchaziweyo kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA) ezichazwe njengepesenti yetotali yenani labafundi beBakala 6 ababebhale uvavanyo loLwimi lwe-ANA.
Injongo/ukubaluleka	Ukulinganisa ukusebenza ngobuchule kwisistim yokufunda esikolweni kugxininiswa kwizakhono zokulinganisa kwisigaba esiPhakathi
Umgqaqo-nkqubo onxityelelaniswa noku-	I-MTSF neeMviwo kunye neeMvavanyo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha ye-ANA
Iindlela zokungqinisisa	Uluhlu lwabafundi abapase iimvavanyo ze-ANA
Iindlela yokubala	Yahlula-hlula inani labafundi beBakala 6 abapase iimviwo zoLwimi ze-ANA ku-50% nangaphezulu ngetotali yenani labafundi ababebhale uvavanyo loLwimi lwe-ANA lweBakala 6 uze uliphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ukunyusa inani labafundi beBakala 6 abapasa iimviwo zoLwimi ze-ANA.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leeMviwo neeMvavanyo

G. IPROGRAM 7: IIMVIWO NEENKONZO EZINXULUMENE NEZEMFUNDO	
Isihloko sesalathi-nkqubela	PPM 708: Ipesenti yabafundi beBakala 6 abafumana u-50% nangaphezulu kwiMathematika kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA)
Inkcazo emfutshane	Inani labafundi beBakala 6 abachulezileyo kwisethi yezakhono zokufunda ezisisiseko ezichazwe kuzwelonke kwiMathematika njengoko zicacisiweyo kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA) ezichazwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo lweMathematika lwe-ANA.
Injongo/ukubaluleka	Ukulinganisa ukusebenza ngobuchule kwesistim yokufunda esikolweni kugxininiswa kubuchule bokulinganisa kwisigaba esiPhakathi.
Policy linked to	I-MTSF neeMviwo kunye neeMvavanyo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha ye-ANA
Iindlela zokungqinisa	Uluhlu lwabafundi abapase iimvavanyo ze-ANA
Iindlela yokubala	Yahlula-hlula abafundi beBakala 6 abapase iimviwo zeMathematika ze-ANA ngo-50% nangaphezulu ngetotali yenani labafundi ababebhale uvavanyo lweMathematika lwe-ANA lweBakala 6 uze uliphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ukwandisa inani labafundi beBakala 6 abapasa iimviwo zeMathematika ze-ANA.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leeMviwo neeMvavanyo
Isihloko sesalathi-nkqubela	PPM 709: Ipesenti yabafundi beBakala 9 abafumana u-50% nangaphezulu kuLwimi lweeNkobe kuVavanyo lukaZwelonke lwaqho ngoNyaka (ANA)
Inkcazo emfutshane	Inani labafundi beBakala 9 abachulezileyo kwisethi yezakhono zokufunda ezisisiseko ezichazwe kuzwelonke kuLwimi njengoko zicacisiweyo kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA) elichazwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo loLwimi lwe-ANA.
Injongo/ukubaluleka	Ukulinganisa ukusebenza ngobuchule kwesistim yokufunda esikolweni kugxininiswa kubuchule bokulinganisa kwisigaba esiPhakathi.
Umgqaqo-nkqubo onxityelelaniswe noku-	Uluhlu lwabafundi abapase iimvavanyo ze-ANA
Iindlela zokungqinisa	Uluhlu lwabafundi abapase iimvavanyo ze-ANA
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha ye-ANA
Iindlela yokubala	Yahlula-hlula inani labafundi beBakala 9 abapase iimviwo zoLwimi kwiBakala 9 ngetotali yenani labafundi beBakala 9 ababebhale uvavanyo loLwimi lwe-ANA uze uliphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ukunyusa inani labafundi beBakala 9 abapasa iimviwo zoLwimi lweeNkobe ze-ANA.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leeMviwo neeMvavanyo

G. IPROGRAM 7: IIMVIWO NEENKONZO EZINXULUMENE NEZEMFUNDO	
Isihloko sesalathi-nkqubela	PPM 710: Ipesenti yabafundi beBakala 9 abafumana u-50% nangaphezulu kwiMathematika kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA)
Inkcazo emfutshane	Inani labafundi beBakala 9 abachulezileyo kwisethi yezakhono zokufunda ezisisiseko ezichazwe kuzwelonke kwiMathematika njengoko zicacisiweyo kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA) ezichazwa njengepesenti yetotali yenani labafundi beBakala 9 ababebhale uvavanyo lweMathematika lwe-ANA.
Injongo/ukubaluleka	Ukulinganisa ukusebenza ngobuchule kwesistim yokufunda esikolweni kugxininiswa kubuchule bokulinganisa kwisigaba esiPhakathi.
Umgqaqo-nkqubo onxityelelaniswe noku-	I-MTSF neeMviwo kunye neeMvavanyo
Umthombo/ukuqokelelwa kwedatha	Iziko ledatha ye-ANA
Iindlela zokungqinisisa	Uluhlu lwabafundi abapase iimvavanyo ze-ANA
Iindlela yokubala	Yahlula-hlula inani labafundi beBakala 9 abapase iimviwo zeMathematika ngo-50% nangaphezulu ngetotali yenani labafundi beBakala 9 ababebhale uvavanyo lweMathematika lwe-ANA uze uliphinda-phinde ngo-100.
Okungenakwenziwa yidatha	Akukho
Uhlobo lwesalathi-nkqubela	Isiphumo
Uhlobo lokubala	Makubalwe nganye nganye kungadityanisiwanga (<i>non-cumulative</i>)
Umjikelelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ukunyusa inani labafundi beBakala 9 abapasa iimviwo zeMathematika ze-ANA.
Ojongene nomsebenzi wesalathi-nkqubela	ICandelo leeMviwo neeMvavanyo

IsiHlomelo E: IProgram yeZalathi-nkqubela zeNtsebenzo (kwiPhondo) – IZalathi-nkqubela zeesistim zekhompuyutha (Technical Indicators)

Programme 2	
Isihloko sesalathi-nkqubela	PPI 2.1. Abafundi abagcinwa behamba isikolo bade bayokugqiba kwisistim yemfundo yesikolo ukususela kumaBakala 10 – 12
Inkcazo emfutshane	Umlinganiselo weqondo (%) apho abafundi abangena kwiBakala 10 baqhubela phambili ukuya kwibakala 12 kwiZikolo zikaRhulumente eziQhelekileyo zabafundi abantanganye nabo (<i>the same cohort</i>).
Injongo/ukubaluleka	Ipesenti (%) ephezulu yabafundi bahlala bekwisistim bade bayokufika kwiBakala 12 Abasebenzi abaxhotyiswe ngcono ngokwemfundo; ithuba elingcono kubafundi; ukufikelela kwimfundo ephakamileyo kuyandiswa; ukunciphisa ireyithi yokuba semngciphekweni kwabafundi; makusasazwe ngobuchule inkxaso (ezentlalo)
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso
Iindlela zokungqinisisa	Idatha evela kwi- <i>EduInfosearch</i>
Umthombo/ukuqokelelwa kwedatha	ISaveyi yeZikolo yaqho ngoNyaka (<i>Annual National Survey</i>) ICandelo loLawulo loLwazi neNgcaciso: Icatshulwe kwiisethi zedatha ye-ASS (<i>Directorate Knowledge and Information Management</i>)
Iindlela yokubala	Inani labafundi beBakala 12 elahlulwa ngenani labafundi beBakala 10 kwiqela elinye loontanga (kwiminyaka emi-2 engaphambili) njengepesenti.
Okungenakwenziwa yidatha	Ukubala kwenzelwe izikolo zikarhulumente eziqhelekileyo kuphela kwaye kuxhomekeke kulawulo lweerekhodi zezolawulo zeyunithi ezikolweni. Ayibonisi bonke abafundi kuwo onke amacandelo ezemfundo. Oku akubandakanyi kungena nokumka kwabafundi, ukusweleka, kunye nezinye iimeko.
Uhlobo lwesalathi-nkqubela	Isiphumo; Ubuchule (<i>Efficiency</i>); uqoqosho (<i>Economy</i>); ubulungisa (<i>Equity</i>)
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Ingaphezulu kunokuba bekunqweneleka.
Ojongene nomsebenzi wesalathi-nkqubela	Uququzelelwa nguMlawuli oyiNtloko weZithili: idatha eqokelelweyo nekwenziwe iingxelo ngayo yi-DKM; iinzame zentsebenziswano ezibandakanya abathathi-nxaxheba abaninzi.

IProgram 7	
Isihloko sesalathi-nkqubela	I-PPI 7.1 I-% yabafundi abakwiBakala 3 abazuza iziphumo ezamkelekileyo kuLwimi
Inkcazo emfutshane	Oku kulinganisela umyinge wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo yemfundo zeBakala 3 (<i>Grade 3 systemic tests</i>) (kuLwimi), abakwaziyo ukupasa ezi mvavanyo. Amanqaku okupasa ezi mvavanyo aqingqelwe u-50%.
Injongo/ukubaluleka	Esi salathi-nkqubela sibonisa inqanaba ngokubanzi lobuchule babafundi abahamba isikolo kwisigaba sesiseko. Esi salathi-nkqubela sibalulekile njengoko silinganisela ubuchule besistim yezemfundo kwisigaba sesiseko
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisa	Iinkcukacha ezikwiingxelo
Umthombo/ukuqokelelwa kwedatha	Umthombo wedatha wentsusisa yingxelo elungiswe ngababoneleli-nkonzo abangaphandle abazimeleyo abatyunjelwe ukuqhuba olu vavanyo. Le ingxelo inetotali yenani labafundi ababhala iimvavanyo kunye nokucazululwa komyingebona wabapasileyo kwakunye nomyingebona wabo bangalupasanga uvavanyo. ICandelo: loPhando Kucatshulwe kwiingxelo yokugqibela engeniswa ngababoneleli-nkonzo bangaphandle abazimeleyo ukuqhuba iimvavanyo zenkqubo yesebe.
Iindlela yokubala	Inani labafundi abapase uvavanyo (ngo-50% nangaphezulu) libhalwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo olo.
Okungenakwenziwa yidatha	Izikolo ezinabafundi abanganeno kwi-5 kwiBakala 3 azithathi nxaxheba kwiimvavanyo zenkqubo yesebe.
Uhlobo lwesalathi-nkqubela	Iziveliso
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenekayo omakwenziwe	Zinganeno kunethagethi emiselweyo
Ojongene nomsebenzi wesalathi-nkqubela	Ulawulo lwesalathi-nkqubela ngumsebenzi weCandelo eLikhulu leKharithulam (<i>Curriculum Branch</i>) lo gama ukuripota ingumsebenzi weCandelo loPhando.

IProgram 7	
Isihloko sesalathi-nkqubela	PPI 7.2. 1-% yabafundi abakwiBakala 3 abazuze iziphumo ezamkelekileyo kwiMathematika
Inkcazo emfutshane	Oku kulinganisela umyinge wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo yemfundo kwiBakala 3 (kwiMathematika), abakwaziyo ukupasa iimvavanyo. Amanqaku okupasa kwezi mvavanyo aqingqelwe u-50%
Injongo/ukubaluleka	Esi salathi-nkqubela sibonisa ngokubanzi inqanaba lobuchule babafundi abahamba isikolo kwisigaba esiphakathi. Esi salathi-nkqubela sibalulekile njengoko silinganisela impumelelo yesistim yemfundo kwisigaba sesiseko
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso. UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisa	Iinkcukacha ezikwiingxelo
Umthombo/ukuqokelelwa kwedatha	Umthombo wedatha yentsusa yingxelo elungiswe ngumboneleli-nkonzo wangaphandle ozimeleyo otyunjelwe ukuqhuba uvavanyo. Le ingxelo iqulethe itotali yenani labafundi ababhala iimvavanyo ezihamba kunye nokucazululwa komyinge wabo bapasileyo kunye nomyinge wabo bangalupasanga uvavanyo. ICandelo loPhando Icatshulwe kwiingxelo yokugqibela engeniswa ngababoneleli-nkonzo bangaphandle abazimeleyo abatyunjelwe ukuqhuba iimvavanyo zenkqubo yesebe lemfundo.
Iindlela yokubala	Inani labafundi abapasa uvavanyo (ngo-50% nangaphezulu) kubhalwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo.
Okungenakwenziwa yidatha	Izikolo ezinabafundi abanganeno ko-5 kwiBakala 3 abayithathi inxaxheba kwiimvavanyo zenkqubo yemfundo.
Uhlobo lwesalathi-nkqubela	Iziveliso
Uhlobo lokubala	Makubalwe nganye nganye kungadityanisiwanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenekayo omakwenziwe	Nganeno kunethagethi emiselweyo
Ojongene nomsebenzi wesalathi-nkqubela	Ukulawula Isalathi -nkqubela ngumsebenzi weSebe eLikhulu leKharithulam eLikhulu lo gama ukuripota nge salathi-nkqubela ingumsebenzi weCandelo loPhando.

IProgram 7	
Isihloko sesalathi-nkqubela	PPI 7.3. I-% yabafundi beBakala 6 abazuza iziphumo ezamkelekileyo kuLwimi
Inkcazo emfutshane	Oku kulinganiseka umyinge wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo yemfundo kwiBakala 6 (kuLwimi), abakwaziyo ukupapasa iimvavanyo. Amanqaku okupasa kwezi mvavanyo aqingqelwe u-50%
Injongo/ukubaluleka	Esi salathi-nkqubela sibonisa ngokubanzi inqanaba lobuchule babafundi abahamba isikolo kwisigaba esiphakathi. Esi salathi-nkqubela sibalulekile njengoko silinganiseka impumelelo yesistim yemfundo kwisigaba sesiseko
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisa	Iinkcukacha ezikwiingxelo
Umthombo/ukuqokelelwa kwedatha	Umthombo wedatha yentsusa yingxelo elungiswe ngumboneleli-nkonzo wangaphandle ozimeleyo otyunjelwe ukuqhuba uvavanyo. Le ingxelo iqulethe itotali yenani labafundi ababhala iimvavanyo ezihamba kunye nokucazululwa komyinge wabo bapasileyo kunye nomyinge wabo bangalupasanga uvavanyo. ICandelo: loPhando Icatshulwe kwiingxelo yokugqibela engeniswa ngababoneleli-nkonzo bangaphandle abazimeleyo abatyunjelwe ukuqhuba iimvavanyo zenkqubo yesebe lemfundo.
Iindlela yokubala	Inani labafundi abapasa uvavanyo (ngo-50% nangaphezulu) kubhalwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo.
Okungenakwenziwa yidatha	Izikolo ezinabafundi abanganeno ko-5 kwiBakala 6 abayithathi inxaxheba kwiimvavanyo zenkqubo yemfundo.
Uhlobo lwesalathi-nkqubela	Iziveliso
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenekayo omakwenziwe	Inganeno kunethagethi emiselweyo
Ojongene nomsebenzi wesalathi-nkqubela	Ulawulo lwesalathi-nkqubela ngumsebenzi weSebe leKharithyulam eLikhulu lo gama ukuripota malunga ne salathi-nkqubela ingumsebenzi weCandelo loPhando.

Programme 7	
Isihloko sesalathi-nkqubela	PPI 7.4. I-% yabafundi kwiBakala 6 abazuza iziphumo ezamkelekileyo kwiMathematika
Inkcazo emfutshane	Oku kulinganisela umyinge wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo yemfundo kwiBakala 6 (kwiMathematika), abakwaziyo ukupapasa iimvavanyo. Amanqaku okupasa kwezi mvavanyo aqingqelwe u-50%
Injongo/ukubaluleka	Esi salathi-nkqubela sibonisa ngokubanzi inqanaba lobuchule babafundi abahamba isikolo kwisigaba esiphakathi. Esi salathi-nkqubela sibalulekile njengoko silinganisela impumelelo yesistim yemfundo kwisigaba sesiseko
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisa	Iinkcukacha ezikwiingxelo
Umthombo/ukuqokelelwa kwedatha	Umthombo wedatha yentsusa yingxelo elungiswe ngumboneleli-nkonzo wangaphandle ozimeleyo otyunjelwe ukuqhuba uvavanyo. Le ingxelo iqulethe itotali yenani labafundi ababhala iimvavanyo ezihamba kunye nokucazululwa komyinge wabo bapasileyo kunye nomyinge wabo bangalupasanga uvavanyo. ICandelo: loPhando Icatshulwe kwiingxelo yokugqibela engeniswa ngababoneleli-nkonzo bangaphandle abazimeleyo abatyunjelwe ukuqhuba iimvavanyo zenkqubo yesebe lemfundo.
Iindlela yokubala	Inani labafundi abapasa uvavanyo (ngo-50% nangaphezulu) libhalwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo.
Okungenakwenziwa yidatha	Izikolo ezinabafundi abanganeno ko-5 kwiBakala 6 abayithathi inxaxheba kwiimvavanyo zenkqubo yemfundo.
Uhlobo lwesalathi-nkqubela	Iziveliso
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Inganeno kunethagethi emiselweyo
Ojongene nomsebenzi wesalathi-nkqubela	Ulawulo lwesalathi-nkqubela ngumsebenzi weSebe leKharithyulam eLikhulu lo gama ukuripota malunga ne salathi-nkqubela ingumsebenzi weCandelo loPhando.
Isihloko sesalathi-nkqubela	PPI 7.5. I-% yabafundi kwiBakala 9 abazuza iziphumo ezamkelekileyo kwiLwimi
Inkcazo emfutshane	Oku kulinganisela umyinge wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo yemfundo kwiBakala 9 (kuLwimi, abakwaziyo ukupasa iimvavanyo. Amanqaku okupasa kwezi mvavanyo asetelwe ku-50%
Injongo/ukubaluleka	Esi salathi-nkqubela sibonisa ngokubanzi inqanaba lobuchule babafundi abahamba isikolo kwisigaba esiphakathi. Esi salathi-nkqubela sibalulekile njengoko silinganisela impumelelo yesistim yemfundo kwisigaba sesiseko.
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisa	Iinkcukacha ezikwiingxelo

IProgram 7	
Umthombo/ukuqokelelwa kwedatha	Umthombo wedatha yentsusa yingxelo elungiswe ngumboneleli-nkonzo wangaphandle ozimeleyo otyunjelwe ukuqhuba uvavanyo. Le ingxelo iqulethe itotali yenani labafundi ababhala iimvavanyo ezihamba kunye nokucazululwa komyinge wabo bapasileyo kunye nomyinge wabo bangalupasanga uvavanyo. ICandelo loPhando Icatshulwe kwingxelo yokugqibela engeniswa ngababoneleli-nkonzo bangaphandle abazimeleyo abatyunjelwe ukuqhuba iimvavanyo zenkqubo yesebe lemfundo.
Indlela yokubala	Inani labafundi abapasa uvavanyo (ngo-50% nangaphezulu) kubhalwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo.
Okungenakwenziwa yidatha	Izikolo ezinabafundi abanganeno ko-5 kwiBakala 9 abayithathi inxaxheba kwiimvavanyo zenkqubo yemfundo.
Uhlobo lwesalathi-nkqubela	Iziveliso
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Inganeno kunethagethi emiselweyo
Ojongene nomsebenzi wesalathi-nkqubela	Ukulawula isalathi-nkqubela ngumsebenzi weSebe leKharithyulam eLikhulu lo gama ukuripota ngesalathi-nkqubela ingumsebenzi weCandelo loPhando.
Isihloko sesalathi-nkqubela	PPI 7.6. I-% yabafundi kwiBakala 9 abazuze iziphumo ezamkelekileyo kwiMathematika
Inkcazo emfutshane	Oku kulinganisela umyinge wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo yemfundo kwiBakala 9 (kwiMathematika, abakwaziyo ukupapasa iimvavanyo. Amanqaku okupasa kwezi mvavanyo asetelwe ku-50%
Injongo/ukubaluleka	Esi salathi-nkqubela sibonisa ngokubanzi inqanaba lobuchule babafundi abahamba isikolo kwisigaba esiphakathi. Esi salathi-nkqubela sibalulekile njengoko silinganisela impumelelo yesistim yemfundo kwisigaba sesiseko
Unxibelelwano lomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso. UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisisa	Iinkcukacha ezikwiingxelo
Umthombo/ukuqokelelwa kwedatha	Umthombo wedatha yentsusa yingxelo elungiswe ngumboneleli-nkonzo wangaphandle ozimeleyo otyunjelwe ukuqhuba uvavanyo. Le ingxelo iqulethe itotali yenani labafundi ababhala iimvavanyo ezihamba kunye nokucazululwa komyinge wabo bapasileyo kunye nomyinge wabo bangalupasanga uvavanyo. ICandelo: loPhando Icatshulwe kwingxelo yokugqibela engeniswa ngababoneleli-nkonzo bangaphandle abazimeleyo abatyunjelwe ukuqhuba iimvavanyo zenkqubo yesebe lemfundo.
Indlela yokubala	Inani labafundi abapasa uvavanyo (ngo-50% nangaphezulu) kubhalwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo.

IProgram 7	
Okungenakwenziwa yidatha	Izikolo ezinabafundi abanganeno ko-5 kwiBakala 9 abayithathi inxaxheba kwiimvavanyo zenkqubo yemfundo.
Uhlobo lwesalathi-nkqubela	Iziveliso
Uhlobo lokubala	Makubalwe nganye nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Kunganeno kunethagethi emiselweyo
Ojongene nomsebenzi wesalathi-nkqubela	Ulawulo lwesalathi-nkqubela ngumsebenzi weSebe leKharithulam eLikhulu lo gama ukuripota malunga ne salathi-nkqubela ingumsebenzi weCandelo loPhando.

IsiHlomelo F: Izishunqulelo

ACE: Advanced Certificate in Education	MTEF: Medium-Term Expenditure Framework
ANA: Annual National Assessment	NCS: National Curriculum Statement
ASER: Age-specific enrolment rate	NC (V): National Curriculum (Vocational)
ASIDI: Accelerated School UPhuhliso lweZiseko Initiative	NDP: National Development Plan
ASS: Annual School Survey	NEPA: National Education Policy Act
CAPS: Curriculum and Assessment Policy Statement	NGO: Non-Governmental Organisation
CEMIS: Central Education Management Information System	NQF: National Qualifications Framework
CTLI: Cape Teaching and Leadership Institute	NSC: National Senior Certificate
DHET: Department of Higher Education and Training	NSNP: National School Nutrition Programme
DBE: Department of Basic Education	NQ: National Quintile
DEMIS: District Education Management Information System	PFMA: Public Finance Management Act
DIP: District Improvement Plan	PILIR: Policy and Procedure on Incapacity Leave and Ill-Health Retirement
ECD: Early Childhood Development	PPI: Programme Performance Indicator
EIG: Education Infrastructure Grant	PPM: Programme Performance Measure
EMIS: Education Management Information System	RCL: Representative Council of Learners
EPWP: Expanded Public Works Programme	SAPS: South African Police Services
FAL: First Additional Language	SAQA: South African Qualifications Authority
FET: Further Education and Training	SASA: South African Schools' Act
GET: General Education and Training	SASAMS: School Administration and Management System
GHS: General Household Survey	SETA: Sector Education and Training Authority
GIS: Geographic Information System	SGB: School Governing Body
Gr: Grade	SIM: School Improvement Monitoring
HEI: Higher Education Institution	SIP: School Improvement Plan
HL: Home Language	SMT: School Management Team
ICT: Information and Communication Technology	U-AMP: User Asset Management Plan
IMG: Institutional Management and Governance	WCED: Western Cape Education Department
LSEN: Learners with Special Education Needs	WSE: Whole-School Evaluation
LTSM: Learning and Teaching Support Materials	

IsiHlomelo G: Organogram

