



weNtshona Koloni

EzeMfundo

**IsiCwangciso seNtsebenzo soNyaka
2014/2015 - 2016/2017**

Amanqakwana:

1. Ukuchuleza ekufundeni nokutolika olu Xwebhu

IsiCwangciso seNtsebenzo soNyaka seSebe iWCED (*WCED Annual Performance Plan (APP)*) masifundwe nesiCwangciso eSenziwe ngoBuchule seMinyaka emiHlanu (*Five-year Strategic Plan (2010 – 2014)*).

Uxwebhu lwe-APP luqulunqwe ngokungqinelana nethemphleyithi kaNondyabo kaZwelonke. Oku kuye kwalungiswa apha naphaya kwenziwa ithemphleyithi yecandelo lezefundo.

Iimali ezabelwe imfundo zahlulwe ngokweeprogram eziyi-9. Iprogram nganye icaciswa ziiprogram ezisekelayo zikazwelonke. Ezi program zidweliswe ekuqaleni kwiprogram nganye.

KwiProgram 2 naku-4 iSebe litenxile kwistraktsha sebhajethi yecandelo (*sector budget structure*) kuba ezemidlalo zezikolo ziphantsi kweSebe lezeNkcubeko nezeMidlalo (*Department of Cultural Affairs and Sport*). Kuphela yiprogram esekelayo enye esebenza kwiProgram 5 ngokuxhomekeka ekutshintshweni kwale Program isiwe kwiSebe leMfundo ePhakamileyo noQeqesho (*Department of Higher Education and Training*).

IiTheyibhile zebhajethi ezimiselwe nguzwelonke (*Nationally-defined Statistical Tables (BTs)*) zifakwe iinombolo ngokungqinelana neprogram echaphazelekayo. Itheyibhile nganye yeBT inesethi yezalathi-nkqubela ezibonisa imali. Kukho izalathi-nkqubela zikazwelonke ezibizwa ngokuba "YiMilinganiselo yeNtsebenzo yeeProgram" nezalathi-nkqubela zephondo ezibizwa ngokuba "ziZalathi zeNtsebenzo kwiiProgram".

Kwizihlomelo kukho itheyibhile zedatha ezixhasa ucwangciso kuzwelonke, ukubeka esweni, nokuvavanya okwenziwa kuzwelonke. Zikwanika imilinganiselo engumzekelo (*benchmarks*). Iinkcukacha-manani zezecandelo liphela zaze emva koko zahlula-hlulwa zazesethana (*subset*) nganye o.k.t uNdlunkulu (obandakanya izithili zemfundo); zonke izikolo zikarhulumente ezahlulwa zibe ziiprayimari, iisekondari, izikolo ezizimeleyo, izikolo zemfundo eneemfuno ezizodwa, iiKholeji zeFET, imfundo yabadala, imfundo yabantwana abasaqalayo neenkonzo ezincedisayo.

Makuqatshelwe ukuba amanani ka-2013/14 kwitheyibhile aluQikelelo oluHlenga-hlengisiweyo.

2. Iikopi eziguqulweyo:

Ikopi zolu xwebhu ngolwimi lwesi-Afrikansi nesiXhosa ziya kufumaneka kwiziko lewebhu leWCED: <http://wced.school.za> kwiintsuku ezingama-30 zokwandlalwa kwalo.

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Olu xwebhu luya kufumaneka xa luceliwe ngesi-Afrikansi nangesiXhosa malunga ne-31 Matshi 2014.

Ukunikezelwa koxwebhu ngokusemthethweni

Esi siCwangciso seNtsebenzo soNyaka

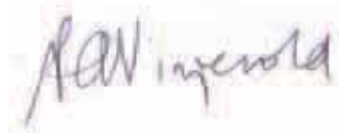
- siqulunqwe ngabaphathi beSebe leMfundo leNtshona Koloni phantsi kwesikhokelo soMphathiswa weMfundo weSebe eNtshona Koloni;
- silungiswe ngokungqinelana nesiCwangciso eSenziwe ngoBuchule esikhoyo ngoku seSebe leMfundo leNtshona Koloni; yaye
- sibonisa ngokuchanekileyo iithagethi zentsebenzo iSebe leMfundo leNtshona Koloni eliya kuzama kangangoko ukufikelela kuzo ngokuxhomekeka kwimali efumanekayo kwibhujethi ka-2014/15.



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ICandelo A: Ingcaciso ngokubanzi

1. Umbono

Ukudala amathuba amahle omntu wonke ngokuphucula iziphumo zokufunda.

Oku kuphunyezwa ngeenjongo ezintathu ezongameleyo nezona ziphambili:

1. Ukuphucula ulwimi nemathematika kwizikolo eziziprayimari
2. Ukuphucula amanani abafundi apasayo nomgangatho wokupasa iSatifikethi seMatriki sikaZwelonke
3. Ukunciphisa inani lezikolo eziqhuba kakubi

2. Eyona njongo iphambili

Ukubonelela ngemfundo esemgangathweni kubo bonke abafundi kwiphondo ngokwenza oku kulandelayo:

- Ucwangciso nolawulo lwenkqubo yemfundo iphela
- Imfundo kwizikolo zikarhulumente eziqhelekileyo
- Ukunika inkxaso kwizikolo ezizimeleyo
- Imfundo kwizikolo zikarhulumente zemfundo eneemfundo ezizodwa
- Imfundo noQeqesho oluQhubekayo kwiikholeji ze-FET zikaRhulumente
- Imfundo yaBadala noQeqesho (AET) kumaziko emfundo oluntu
- UPhuhliso lweMfundo yaBantwana aBasaqalayo ukuFunda (ECD) kwiBakala R
- Amathuba oqeqesho olwenzelwa ootitshala
- Iprogram yokutya namanye amanyathelo okunciphisa intlupheko nawokhuseleko athagethiweyo
- Ukunika inkxaso ootitshala ngokubonelela ngeemeko zengqesho ezisisiseko, ngezikhuthazi (incentives) nangeprogram yempilo-qete yabaqeshwa

3. Iinjongo eziCwangciswe ngoBuchule neziJolise kwiZiphumo (Strategic Outcome Oriented Goals)

Injongo 1 eCwangciswe ngoBuchule neJolise kwiZiphumo zokufunda	Ukuphucula ulwimi neMathematika kwizikolo eziziprayimari
INKCAZO YEINJONGO	<p>Ukuphucula umgangatho wentsebenzo kuLwimi nakwiMathematika ukwenzela ukuba abafundi baqhuba ngokomgangatho weminyaka yobudala babo ngo-2014 ngolu hlobo lulandelayo:</p> <p>IBakala 3: ULwimi: yi-42% yabafundi ukuze kwiMathematika: ibe yi-60% yabafundi.</p> <p>IBakala 6: ULwimi: yi-37% yabafundi ukuze kwiMathematika: ibe yi-33% yabafundi.</p> <p>IBakala 9 : ULwimi: yi-50% yabafundi ukuze kwiMathematika: ibe yi-20% yabafundi.</p> <p>Amanqaku aya kulandelelwa ngovavanyo qho ngonyaka aze amaphulo ongenelelo ngoncedo ahlanga-hlengiswe ngokungqinelana nawo.</p>

Injongo 2 eCwang-ciswe ngoBuchule neJolise kwiZiphumo zokufunda	Ukuphucula amanani abafundi apasayo nomgangatho wokupasa kwiSatifikethi seMatriki sikaZwelonke
INkcazo yeNjongo	Ukuphucula amanani abafundi abapasa iimviwo zeNSC ngokubonelela ngeencwadi zezifundo, ngeeprogram zoqeqesho lootitshala, ngolawulo nangenkxaso. lithagethi zango-2014 ngabafundi abayi-43 000 abapase iNSC ne-20 400 abamkeleyo kwisiDanga sokuQala (Bachelor's degrees); abafundi abayi- 13 200 amabapase iMathematika nabayi-8 300 amabapase i-Physical Science.
Injongo 3 eCwang-ciswe ngoBuchule neJolise kwiZiphumo zokufunda	Ukunciphisa inani lezikolo eziqhuba kakubi
INkcazo yeNjongo	Ukupheliswa kokuqhuba kakubi kwabafundi kwiSatifikethi seMatriki sikaZwelonke kwizikolo eziphakamileyo: oko kukuthi, izikolo ezili-10 zinereyithi yokupasa engu-<60% ngo-2014. Ukuphelisa ukuqhuba kakubi kwabafundi kwamanye amabakala okunokulinganiselwa ngezi mvavanyo : <i>Annual National Assessment (ANA)</i> kumabakala 1 – 6 no-9 neemvavanyo zeSebe iWCED zamabakala 3, 6 no-9.

4. Iimfundiso ezisisiseko

- Ukubaluleka kakhulu komfundi iimfundiso ezisisiseko zoMgaqo-siseko waseMzantsi Afrika noMqulu waMalungelo oLuntu Ukusebenza ngokugqwesileyo ngokuthi kubekho abasebenzi abangootitshala abawenza kakuhle umsebenzi wokufundisa, abanikwa inkxaso, abaxhotyiswe ngezakhono nabaqeqeshwe ngokufanelekileyo nabazinikeleyo emsebenzini wabo.
- Uxanduva lokuphendula nokwenzela izinto ekuhlени (*Accountability and transparency*)
- Ukuthembeka nokusebenza ngokugqwesileyo kwimisebenzi yolawulo neyokunika inkxaso

5. Imbulambethe eyenziwa nguMphathiswa

Kwiminyaka emine edlulileyo, ngo-Novemba 2009, uRhulumente weNtshona Koloni wakhupha isicwangciso sakhe sezefundo sika-2010 - 2019. Injongo eyongameleyo yesi sicwangciso kukuphucula iziphumo zabafundi kweli phondo.

Ekuqulunqeni le njongo sasiqonda kakuhle ukuba akukho sisombululo sikhawulezayo xa kuthethwa ngokuphucula umgangatho wemfundo ebonelelwa eNtshona Koloni. Oku kungenzeka kuphela ngenkqubo enokuhlala isebenza ithuba elide, ejolise kokuthile nengqinelaniswe nesiCwangciso seNtsebenzo soNyaka nesingathi ngayo sibe nako ukufikelela kwezi njongo sazibekela zona ngo-2009. Isicwangciso sigxininisa kwiinkalo eziyiphambili ezinjongo yazo ikukuphucula amathuba obomi abo bonke abafundi kweli phondo ngokubabonelela ngemfundo esemgangathweni.

Kwiminyaka emine emva koko, uRhulumente weNtshona Koloni unako ukutsho ngengqiniseko nangokuzithemba ukuba oku kwenzelwe inkqubela ebonakalayo ekufikeleleni kwiinjongo zethu zokuphucula iziphumo zabafundi eNtshona Koloni. Ngeli thuba, sibalule amanyathelo ethuba elifutshane nawethuba elide aya kusinceda sifikelele kwiinjongo zethu.

Ukwenza umzekelo sele sithathe amanyathelo ethuba elifutshane afana nokukhawulezisa ukupapashwa kwezintlu zezithuba kunye nokuphucula iisitim zonxibelelwano nokubeka esweni iisitim ezifana neProgram yeziCwangciso zoPhuculo lweSikolo (*School Improvement Plan Programme*). Sele siphumelele ekufikeleleni kwiinjongo zethuba elide ezifana nokubonelelwa kwezikolo ngeencwadi zezifundo kuwo onke amabakala, nokuqhubeka ukusebenza kwezo nkalo zifana nophuhliso lweziseko zophuhliso, ukufikelela kwezikolo kunxibelelwano lweesiginali ze-intanethi (*broadband access*) nokuphucula izakhono zootitshala bethu.

Lo gama sinendlela ende ekufuneka siyihambile ukufikelela kwiinjongo zethu esibekele zona ngo-2019, siyazingca kakhulu ngempumelelo yethu ukuza kuthi ga ngoku.

Kuyo yonke into esiyenzayo, siya kuqhubeka nokubeka abafundi phambili nokuqinisekisa ukuba ootitshala bethu baphathwa njengabantu abaxabisekileyo nabaqeqeshiweyo njengoko benjalo.

Ngasinye isigqibo esithathwayo ngokunxulumene nezemfundo eNtshona Koloni, siya kuqhubeka ukususelwa kwimfuno yokuphucula iziphumo zabafundi kweli phondo nokubonelela ngokufikelela nangaphezulu kwimfundo esemgangathweni- ekuthi ngokwenjenjalo kuphuculwe ngakumbi amathuba obomi olutsha lwethu.

6. Intshayelelo eyenziwa liGosa eliMele ukuPhendula ngoSetyenziso lweMali

Eyona nto ephambili ekugxininiswa kuyo liSebe iWCED kunyaka ka-2014/15, nangaphaya kwakhe, kukuphucula umgangatho weziphumo zokufunda zabo bonke abantwana kweli phondo. Enye yeendlela ezibaluleke gqitha ekwenzeni oku, kukunciphisa inani lezikolo eziqhuba kakubi. Nakuba inani lezikolo ezinereyithi yokupasa imatriki engu<60% lehlile ukusuka kweliphezulu elingu-84 ngo-2009 ukuya ku-23 ngo-2013, usemninzi umsebenzi ekufuneka wenziwe.

Omnye umba ogxininisiwayo ekuphuculeni iziphumo zokufunda kukwandisa amanani abafundi abapasa amaBakala 1, 9, no-12. Kubekho ireyithi yokupasa esezantsi kumaBakala 1 no- 9 kwithuba leminyaka emininzi. Isicwangciso esisivume kule minyaka mibini idlulileyo sokuphucula ireyithi yokupasa sibangele ukuphucuka kwereyithi yokupasa ngolu hlobo lulandelayo:



Ezinye izalathi-nkqubela zephulo lokubonelela ngemfundo esemgangathweni kukuphucula amanani abapasileyo nabanako ukungena kwizifundo zeSidanga sokuQala nenani elingaphezulu labapasileyo nabapase bhetele iMaths ne-Science. Isicwangciso i-Maths and Science Strategy siya kujongiswa kwakhona kunye neprogram yeeGranti ezikhutshwa phantsi kwemiqathango (*Conditional Grant programme*) kwizikolo ze-Dinaledi, ukuqinisekisa ukuba kuyafikelelwa kwezi njongo.

Zonke izikolo nee-ofisi zezithili zemfundo ziya kusayinela iithagethi zophuculo lwendlela eziqhuba ngayo ezifundweni izikolo nezicwangciso zokuphucula iziphumo zokufunda ekuyeni ekupheleni kukaFebruwari 2014.

Ukwenzela ukunika inkxaso injongo yokubonelela izikolo ngemfundo esemgangathweni kubo bonke abantwana kwiphondo, iSebe iWCED liya:

- o kwandisa amanyathelo okunciphisa intlupheko ngokwandiswa kweprogram yezikolo ezingabizi zifizi ibandakanye izikolo ezongezelweyo eziyi-216 kumanqanaba 4 no- 5 entlupheko.
- o kuphucula iziseko zophuhliso zokuqala (*basic*) kuzo zonke izikolo ngenkqubo yolondolozo ehlaziyiweyo eyi-*stepped-up maintenance programme*. Ngo-2014 iSebe iWCED liya kwakha izikolo ezitsha ezithathu (3) neeklasi zeBakala R eziyi-54.
- o kuqinisekisa ukuba bonke abafundi baneencwadi zezifundo kwisifundo ngasinye yaye ezi ncwadi ziyasetyenziswa eklasini. Uphando lubonisa ngokucace gca ukuba ukubonelela izikolo ngeencwadi zokufunda ezininzi kakhulu kuphucula amanqanaba olwazi lokufunda nokubhala. Ukuqaliswa kweprogram yeeNkcazo zoMgaqo-nkqubo weKharithulam noVavanyo (*Curriculum and Assessment Policy Statements (CAPS)*) kunikwe inkxaso ngokubonelelwa kwezikolo ngeencwadi zezifundo. Kuya kugxininiswa kusetyenziso oluyimpumelelo lwezi zibonelelo nokugcinwa kweencwadi ezikhoyo ithuba elide.
- o kuphucula ireyithi yokuhamba isikolo kootitshala nabafundi. Ngokusetyenziswa kweProgram yokuBeka esweni uPhuculo lweSikolo (*School Improvement Monitoring programme*) izikolo ziya kukhunjuzwa ukuba zizilandelele iirekhodi zokuhamba isikolo zootitshala nabafundi nokuba ziyifake le ngcaciso kwiirekhodi. Le datha iya kuczululwa ize isetyenziswe ekuqinisekiseni ukuba imigaqo-nkqubo neentambo zolawulo ziyasebenza ukuphucula ukuhamba isikolo kootitshala nabafundi.
- o ukubonelela abafundi ababudala bungaphezu kobo bokuhamba isikolo ngezinye iinkalo zokufunda ngokusebenzisana neekholeji zeFET nezeMfundo yaBadala.
- o ukongeza kumaphulo amaninzi amatsha okuPhucula uKwenziwa kweeNkonzo (*Service Delivery Improvement innovations*), iSebe iWCED liya kudibana neSebe lezeMpilo ukuxhasa iiklinikhi ezizimobhayili zokuxilonga amehlo neendlebe kubafundi abasebancinane.

Njengenqanaba eliphambili lokukhula, iSebe iWCED liya kuphucula iinkqubo zokwenza iinkonzo, unonophelo nokubanako ukuphendula kwiimfuno zabenzelwa iinkonzo kwezithili zemfundo nee-ofisi zakwandlunkulu.

ICandelo B: Inkcazo yesiCwangciso soBuchule

1. IsiCwangciso i-Schooling 2025 neeNjongo eziyi-27

Isicwangciso sezemfundo eMzantsi Afrika iSouth African education sector plan siqulethwe kwi-Action Plan 2014, towards Schooling 2025. Isicwangciso siqulethe iinjongo eziyi-27. Eziyi-13 zokuqala zimalunga neziphumo zokufunda, yaye ezinye iinjongo eziyi-14 zimalunga nokuba kunokufikelelwa njani kwezi ziphumo zokufunda.

Iinjongo eziyi-27 ziqhagamshelaniswe **nezalathi-nkqubela, neethagethi nezigaba ezibalulekileyo zazo**. Inani leenjongo liqingqiwe, izalathi-nkqubela zicaciswe gca yaye zinako ukulinganiselwa. Kufuneka iithagethi zibe 'ziindidi' yaye kufuneka ziye ziziphucula iziphumo zemfundo ngakumbi nangakumbi. Zahlula-hlulwe ngokwamaphondo yaye mazingathathwa njengemida ekungenakudlulwa kuyo. Sele zibekiwe iithagethi zikazwelonke zethuba elide yaye izigaba zigxininisa kwiziphumo ezinqwenelekayo (*desired achievements*) kwithuba eliphakathi (ukuya kwiminyaka emihlanu yethuba elizayo). Kumiselwe izigaba ezibalulekileyo zikazwelonke ukulungiselela iinjongo zentsebenzo 1-13. Akumiselwanga zigaba kwiinjongo 14 ukuya ku-27.

2. IMvumelwano yoKwenziwa kweeNkonzo

IMvumelwano yoKwenziwa kweeNkonzo (*Delivery Agreement*) yitshatha ekwagqitywa ngayo ngo-2010, yaza yasayinwa phakathi kwabanye ngaba: uMongameli, uMphathiswa weMfundo esiSiseko naBaphathiswa bamaphondo (MECs). Iinjongo eziyi-27 zidweliswe apha ngezantsi. Iinjongo eziphambili ezintlanu (**five priority goals**) zeMvumelwano yoKwenziwa kweeNkonzo (*Delivery Agreement*), zethuba elifikelela ku-2014, **ziboniswa ngombhalo ongqindilili**.

Iinjongo **zeziphumo zokufunda** zezi:

- 1 ►Ukwandisa inani labafundi kwiBakala 3 abaya kuthi ekupheleni konyaka babe sele beqabele kolona lwazi lusezantsi lolwimi nakulwazi lokubala kwiBakala 3.
- 2 ►Ukwandisa inani labafundi kwiBakala 6 abaya kuthi ekupheleni konyaka babe sele beqabele kolona lwazi lusezantsi lolwimi nakulwazi lwemathematika kwiBakala 6.
- 3 ►Ukwandisa inani labafundi kwiBakala 9 abaya kuthi ekupheleni konyaka babe sele beqabele kolona lwazi lusezantsi lolwimi nakulwazi lwemathematika kwiBakala 9.
- 4 ►Ukwandisa inani labafundi beBakala 12 abakufaneleyo ukungenela iprogram yesiDanga sokuQala eyunivesithi.
- 5 ►Ukwandisa inani labafundi beBakala 12 abapasa imathematika.
- 6 ►Ukwandisa inani labafundi beBakala 12 abapasa iphysical science.
- 7 ►Ukuphucula umndilili (*average*) wokupasa kwabafundi beBakala 6 kwiilwimi.
- 8 ►Ukuphucula umndilili (*average*) wokupasa kwabafundi beBakala 6 kwimathematika.
- 9 ►Ukuphucula umndilili (*average*) wokupasa kwabafundi beBakala 8 kwimathematika.
- 10 ►Ukuqinisekisa ukuba bonke abantwana bahlala beqhubeka ngokwenene nesikolo ubuncinane ukuya kunyaka abagqiba ngawo iminyaka eyi-15.

11 ► Ukuphucula ukufikelela kwabantwana kwimfundo yophuhliso lwabantwana abasaqalayo ukufunda esemgangathweni (ECD) nengaphantsi kweBakala 1.

12 ► Ukuphucula ukupasa kwabafundi nokugqithela kwamanye amabakala ukususela kwiBakala 1- 9.

13 ► Ukuphucula ukufikelela kolutsha kwiMfundo noQeqesho oluQhubekayo (FET) ngaphaya kweBakala 9.

linjongo zokuba **kuya kufikelelwa njani na** kwiziphumo zokufunda zezi:

14 ► Ukugaya kunyaka ngamnye iqela elitsha lootitshala abasebatsha, abanomdla abaqeqeshwe ngokufanelekileyo ukuba bajoyine umsebenzi wobutitshala.

15 ► Ukuqinisekisa ukubakho nosetyenziso lootitshala ngohlobo lokuba kuthintelwe ubukho beeklassi ezinamanani amakhulu.

16 ► Ukuphucula ulwazi lomsebenzi nokwenza umsebenzi ngokuchubekileyo kootitshala (*professionalism*), izakhono zokufundisa (*teaching skills*) ulwazi ngezifundo (*subject knowledge*) nabanolwazi lokusebenzisa ikhompyutha kuyo yonke imisebenzi yabo yokufundisa.

17 ► Ukwenza konke okusemandleni ukuqinisekisa ukuba abasebenzi abangootitshala (*teacher workforce*) baphile qete, banelisekile yaye bayawuthande umsebenzi wokufundisa abawenzayo.

18 ► Ukuqinisekisa ukuba abafundi bafikelela kuzo zonke izihloko nenkalo zezakhono ekufanele bazifunde kunyaka wesikolo oqhubekayo.

19 ► Ukuqinisekisa ukuba umfundi ngamnye unako ukufikelela kweyona sethi isezantsi yeencwadi zezifundo nencwadi zomsebenzi (*minimum set of textbooks and workbooks*) ezifunekayo ngokomgaqo-nkqubo kazwelonke.

20 ► Ukwandisa ukwazi ukufikelela kwabafundi kwiintlobo ngeentlobo zemidiya (*range of media*), kuqukwa nekhompyutha, eziphucula umgangatho wemfundo yabo.

21 ► Ukuqinisekisa ukuba iinkqubo zolawulo ezisisiseko zonyaka (*annual management processes*) ziyaqhubeka kwizikolo zonke kweli lizwe ngendlela enegalelo nekhokelela kwisikolo esiqhuba kakuhle.

22 ► Ukuphucula uthatho-nxaxheba lwabazali nabahlali kulawulo kwezikolo, ngokuphucula ukwazi ukufikelela kwingcaciso ebalulekileyo ngokusetyenziswa kwesicwangciso se-e-Education strategy.

23 ► Ukuqinisekisa ukuba zonke izikolo zixhaswa ngemali ngokwawona manqanaba asezantsi ngomfundi ngamnye nabalwa ngokwemimiselo kazwelonke nokuba imali isetyenziswa ngendlela esekuhleni neyiyi (*transparently and effectively*).

24 ► Ukuqinisekisa ukuba iziseko zophuhliso ezizizakhiwo zezikolo (*physical infrastructure*) nendawo engqonge isikolo ngasinye, ziyabakhuthaza abafundi ukuba bafune ukuza esikolweni yaye bafunde, nootitshala bafundise.

25 ► Ukusebenzisa izikolo njengezixhobo zokukhuthaza ukwazi ukufikelela kwiindidi zeenkonziso zikarhulumente kwabafundi kwimiba efana nezempilo, ukunciphisa intlupheko, inkxaso yasengqondweni neyenzentlalo (*psychosocial support*), ezemidlalo nezenkcubeko.

26 ► Ukwandisa inani lezikolo ezizwuphumeze ngempumelelo umgaqo-nkqubo wemfundo obandakanya bonke abafundi (*inclusive education policy*) nokwazi ukufikelela kumaziko abonelela ngeenkonziso zeengcali (*specialist services*).

27 ► Ukuphucula ukwandiswa kwamaxesha nomgangatho weenkonziso zokubeka esweni nenkxaso ebonelelwa zii-ofisi zezithili zemfundo ezikolweni ngokusetyenziswa bhetele kwe-e-Education.

3. IsiCwangciso soPhuhliso sikaZwelonke (NDP)

Iinjongo ze-NDP ngokumalunga nemfundo zicaciswe kwiSahluko seThoba (iphepha 261) se-NDP yaye zidweliswe apha ngezantsi. Uninzi lwezi njongo kuhlangatyezwana nazo ngeenjongo nangamanyathelo eSebe iWCED. Ukugxininisa kwethu kule miba kuya kuba ngamandla njengoko iinkqubo nezalathi-nkqubela ziya zisanda ngokwanda ukusebenza kwinqanaba lephondo nakwelikazwelonke, yaye kuhlenga-hlengiswa iibhajethi neemodeli njengoko kuyimfuneko.

- 3.1. IZikolo:** ukubonelela bonke abafundi ngemfundo ekumgangatho otshatshelayo; ukuqwalasela amanqanaba asezantsi okufunda, okubhala nawokubala nalinganisela ngeemvavanyo zeli nezamazwe ngamazwe; ukumisela iithagethi zophuculo lomgangatho kule minyaka ili-10 kumabakala 3, 6, 9 nebakala 12 kwiimvavanyo zoMzantsi Afrika; ukuphucula indawo esikuyo kokweentlelo zamazwe ngamazwe (*international rankings*) nokwandisa amanani abafundi abaqhubeka nokufunda ezikolweni aye ku-90%.
- 3.2. Bonke abasebenzi:** imigangatho yolwazi kuyo yonke imisebenzi yootitshala; ukwenziwa kweemvavanyo zokujonga amanqanaba olwazi ngethuba lokuqala ingqesho nokulungiselela iinjongo zonyuselo-sikhundleni nokubonelela ngeeprogram zoqeqesho kumntu wonke.
- 3.3. Ootitshala:** Kufanele ootitshala baxatyiswe gqitha; babe nolwazi olunzulu lwesifundo yaye bafumane uphuhliso lwezakhono zokufundisa oluqhubeka okokoko yaye bakhuthazeke kakhulu. Kucetyiswa ukuba ukuqeshwa nokunyuselwa kootitshala kube ngumsebenzi oluxanduva lukarhulumente.
- 3.4. Iinqununu:** Makubekho iimvavanyo zokujonga amanqanaba olwazi azo zonke izithuba zokuqeshwa kweenqununu. Kufuneka ubungcali ibe kukuphela kwekhrayitheriya esebenzayo yokuqesha iinqununu.
- 3.5. Izithili zeMfundo:** Urhulumente makacacise iindima nemisebenzi yee-ofisi zezithili zemfundo ukwenzela ukuba abonelele ngenkxaso ejoliswe kwiithagethi ezithile ngokuqaphela izizathu zokungaqhubi kakuhle kwazo. Ii-ofisi ke ngoko kufuneka zibonelele ngamaphulo ongenelelo ngoncedo owona omsebenzi wokufundisa ogqwesileyo.
- 3.6. Abazali** Abazali bathatha inxaxheba kwimfundo yabantwana babo yaye banikwa ingcaciso eluncedo ukuxhasa le ndima yabo.
- 3.7. Ingcaciso:** Mayifumaneke ingcaciso yaye isetyenziswe ekucwangciseni nasekubekeni esweni inkqubela.
- 3.8. ITekhnoloji yeNgcaciso (Information Technology)** Malufumaneke unxibelelwano lwe-intanethi olukhawulezileyo oluyi-*High-speed broadband* ukunika inkxaso ukufunda.
- 3.9. Iziseko zophuhliso:** Iziseko zophuhliso ezizinto zokuqala (*basic*) kufuneka zibekho kuzo zonke izikolo yaye zonke izinto ezisilelayo ukwenziwa ziqwalaselwe.
- 3.10. ULwimi:** Izigqibo ngokufundwa kolwimi ezikolweni kufuneka zisuselwe kokwenzeka kwiindawo zengqesho (*labour market*). Kucetyiswa ukuba kufundiswe imfundo ekumgangatho ophezulu ngolwimi lweenkobe nesiNgesi ukuqalela kwimfundo yabantwana abasaqalayo.

4. Ucazululo lweeMeko eziQhubekayo oluhlaziyiweyo

4.1. Imeko engqonge uKwenziwa kweeNkonzo

Umgangatho wokufunda

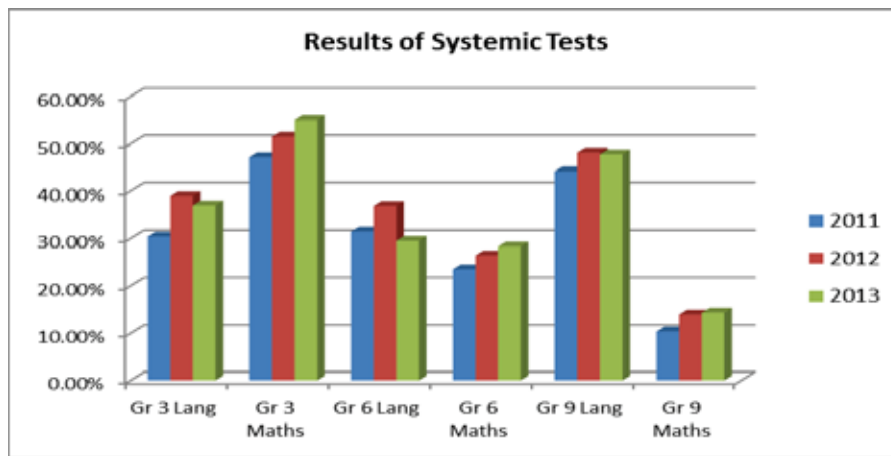
Imfundo kwizikolo eziziiprayimari: ULwimi neMathematika kumaBakala 3, 6 no-9 eNtshona Koloni

Ukususela ngo-2002 ukuya ku-2009, iSebe iWCED labhalisa iimvavanyo zolwimi nemathematika kubafundi bamaBakala 3 no-6 kwiminyaka ekushiywa ube mnye phakathi (*alternate years*) ukwenzela ukulandelela inkqubela yabo nokufumanisa ingxaki. Ngo-2010 iSebe iWCED, lavavanya okokuqala ngqa, bonke abafundi bamaBakala 3, 6 no-9 ukujongisisa imeko yokufunda ulwimi nemathematika kwisikolo ngasinye kwiphondo. Eli ibilithuba lokuqala ngqa lokuvavanywa kwabafundi beBakala 9. Uvavanyo lweBakala 9 yayiliphulo lokulinga (*pilot exercise*) ukumisela uvavanyo lokwandlalela. Ngo-2011, iSebe iWCED landisa inqanaba lemingeni efuna ingqondo ezikisayo ukucinga (*cognitive challenge*) kwiimvavanyo ngakumbi kwiimvavanyo zolwimi, ukwenzela ukubeka eyona milinganiselo izezantsi ingumzekelo kwiphondo. Kwabandakanywa, ngokukodwa, iitheksti ezinde noko nezintsonkothe ngakumbi kwezi mvavanyo ukwenzela ukuzenza ezi zihloko zovavanyo zibe nokuthelekiseka nezo zisetyenziswe kula manqanaba okulinganisela amazwe ngamazwe

Iimvavanyo zibhalwa ngo-Oktobha kunyaka ngamnye yaye iziphumo zinikwa izikolo kwiveki yokuqala yekota yokuqala. Iziphumo zisetyenziswa zizikolo ukucwangcisa imisebenzi yokufunda yonyaka nokwenza iziCwangciso oPhuculo lweSikolo (*School Improvement Plans*) zazo neethagethi zonyaka ochaphazelekayo. Ukongeza apho, iziphumo zisetyenziswa zizithili ukucwangcisa inkxaso efanelekileyo yezikolo.

Iziphumo zeNkqubo yeMfundo kumaBakala 3, 6 & 9 ngo-2013 IZikolo zikaRhulumente eziQhelekileyo						
	IBakala 3		IBakala 6		IBakala 9	
	IMathematika	ULwimi	IMathematika	ULwimi	IMathematika	ULwimi
Ababhalayo	81 883	81 888	73 908	73 900	79 699	74 534
Abapasayo	45 036	30 299	20 916	21 800	10 682	35 627
I-% Yabapasayo	55	37	28	30	14	48
Amanqaku angumndilili	51	43	39	39	29	51

Ukupasa ngamanqaku angu-50%. Amanqaku ovavanyo abonisa ukuzinza kodwa kukho ukuphucuka kancinane kumanqaku eMathematika. Ukuhla kwiReyithi yokuPasa kuLwimi kumaBakala 3 no-6 kuya kucazululwa yaye Aya kususelwa kuwo amaphulo ongenelelo ngoncedo kwizikolo ezithile.



ISatifikethi seMatriki sikaZwelonke (*National Senior Certificate*)

Unyaka ka-2013 yayingunyaka wesithandathu weemviwo zeSatifikethi seMatriki sikaZwelonke (NSC). Kubekho inkxaso enkulu enikwe izikolo zaseNtshona Koloni. INtshona Koloni iphumelele ngereyithi yokupasa engu-85.1%. Ngo-2013, bekukho abaviwa abayi-3 566 ngaphezulu abapasayo kunango-2012 nabayi-3 158 abangaphezulu abapasayo nababanako ukungenela izifundo zeprogram yeSidanga sokuQala. Bayi-12 216 abafundi abapasa iMathematika ngereyithi yokupasa engu- 73.3%. Kwi-Physical Science, ireyithi yokupasa ka-2013 yaba ngu-72.6%, ukunyuka ukusuka kwinqanaba lango-2012 elingu-70.9%. Inani labapasayo ngu- 8 333.

Iziphumo ii-WCED Comparative NSC results 2009 - 2013						
Unyaka	Ababhalayo	Abapasayo	I-% yabapasayo	Abanokungenela isiDanga sokuQala	I-% yabanokungenela isiDanga sokuQala	Izikolo ezinereyithi yokupasa <60%
2009	44 931	34 017	75.7	14 324	31.9	85
2010	45 783	35 139	76.8	14 414	31.5	78
2011	39 988	33 146	82.9	15 215	38.1	30
2012	44 700	36 992	82.8	16 319	36.5	26
2013	47 636	40 558	85.1	19 477	40.9	23

Amanani abemi, amanqanaba emfundo nokwandiswa kwamanani obhaliso

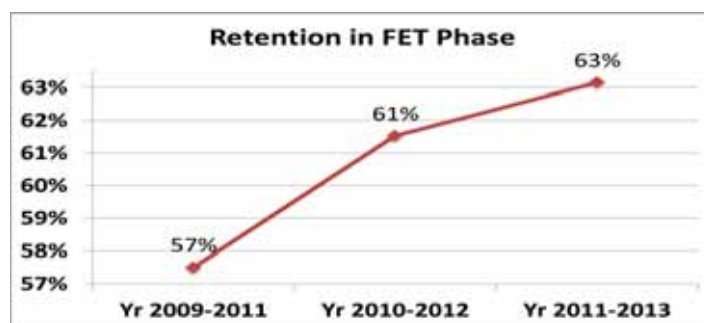
Amanani abemi eNtshona Koloni akhulile ukususela kubalo-bantu lwango-2001 yaye ayaqhubeka ukukhula. Ngokwengqikelelo yamanani abantu beli akhutshwe phakathi enyakeni ngo-2011 nguStatistics South Africa (StatsSA), iNtshona Koloni ilikhaya kubantu abamalunga ne-5 822 734 yezigidi abamele i-11 % yenani lilonke labemi boMzantsi Afrika. Inani labemi likhule ngo-by 28.7% phakathi ko-2001 no-2011.

Kubekho ukwanda kumanani abafundi ababhaliswe kwizikolo zikarhulumente eziqhelekileyo.

Icandelo	2011	2012	2013	2014	Umahluko
				I- SNAP	2011 – 2014
IBakala R kwizikolo zikarhulumente eziqhelekileyo	50 495	58 953	59 565	62 067	11 572
AmaBakala 1-12 kwizikolo zikarhulumente eziqhelekileyo	921 776	934 992	948 595	963 390	41 614
Izikolo zefundo eneemfuno ezizodwa	18 878	19 470	19 627	17 945 ¹	-933

Abantu abadala baseNtshona Koloni bagqibe iminyaka yokufunda engumndilili ongu-9.9. Eli nani ligqithwe kuphela yi-Gauteng ngo-10.5. Umndilili kazwelonke ngu-9.3. Abo banematriki bayinxalenye ye- 41.4% yabemi boMzantsi Afrika. Ubalo-bantu lwango-2011 luyakungqina ukuyeka kwasekuqaleni kolutsha lungagqibanga esikolweni eNtshona Koloni yaye yi-75% yolutsha oluphakathi kweminyaka eyi-17 – 19 olusesikolweni.

Kukho iimpawu zokuphucuka komgangatho kulo mba njengoko oku kunokulandelelwa kwezi nkukacha-manani zilandelayo.



Iprogram yokulungiswa komonakalo wangaphambili

ISebe iWCED, ngokubambisana namanye amasebe karhulumente nemibutho yabahlali, lidlala indima yokuthibaza ifuthe lentlupheko nolwaphulo-mthetho ekufundeni ngezi ndlela zine zilandelayo:

1. Izikolo ezingabizi zifizi nokuxolelwa kwabazali ekuhlawuleni iifizi kwizikolo ezibiza ifizi;
2. ukubonelelwa ngokutya ezikolweni nge-National School Nutrition Programme (NSNP);
3. izikum zothutho lwabafundi kunye
4. namanyathelo okhuseleko.

¹ Makuqatshelwe ukuba amanani obhaliso athathwe ngosuku lweshumi luka-2014. Inani elipheleleyo labafundi kwiZikolo zeMfundo eneemfuno eziZodwa lingaphantsi kwelika-2014 ngenxa yokuhlelwa kwakhona kwezikolo ezithathu njengeZikolo zikaRhulumente eziQhelekileyo.

Inani labafundi abaya kuxhamla kwezi ndlela zenkxaso kwezentlalontle ngo-2014 leli lilandelayo:

	2010	2011	2012	2013	2014
Abafundi abaxhamla kudidi lwezikolo ezingabizi zifizi (NQ 1 - 3)	365 112	365 812	370 617	371 122	552 891
Abafundi abaxhamlayo ngokuxolelwa ekuhlawuleni iifizi	<i>New PPI</i>	48 063	69 940	90 506	<i>Application invited</i>
Abafundi abaxhamla kwiprogram yesondlo (<i>nutrition programme</i>) (NQ 1 - 3)	415 829	426 707	427 576	438 437	445 000
Abafundi abasebenzisa iskim sothutho lwabafundi	48 786	50 992	50 526	49 944	50 000
Abafundi abaxhamla kwiprogram yezikolo ezikhuselekileyo	258 700	310 000	393 000	410 000	47 000

limali ezabiwa ngokweMimiselo neMigangatho yolwabiwo-mali ezikolweni zilinganiselwa ngokweemfuno ukwenzela ukuba izikolo zabahlali abathwaxwa yintlupheko zabelwe imali engaphezulu.

Izixa "ngomfundi ngamnye" ezahlawulwa kwizikolo zikarhulumente kumaNqanaba eNtlupheko 1, 2 no- 3 zenziwe zalingana ukususela ngo-2013/14; ngamanye amazwi, izikolo ze-NQ 2 no- 3 zafumana eso sixa-mali sifanayo njengezikolo eziku-NQ 1.

Izabelo zeeThagethi zikaZwelonke			
	2012/13	2013/14	2014/15
INqanaba 1	R960	R1 010	R1,059
INqanaba 2	R880	R1 010	R1,059
INqanaba 3	R880	R1 010	R1,059
INqanaba 4*	R481	R 550	R 830
INqanaba 5*	R213	R 239	R 317
* <i>lindleko ezingumndilili kuzo zonke izikolo</i>			

lindleko zokwenza kulingane ezi zixa zamaNqanaba eNtlupheko 2-3 ngomfundi ngamnye iya kuba yi-R26m yezigidi ngo-2014/15.

Imeko yeefizi	Inani lilonke lezikolo
Ezingabizi zifizi	887
Izikolo ezibiza iifizi	570
Itotali iyonke	1 457

Omnye umba obalulekileyo wenkqubela ka-2014 kukwandiswa kweprogram yezikolo ezingabizi zifizi. Izikolo eziyi-216, ezinabafundi abayi-172 541, abakumaNqanaba eNtlupheko 4 no- 5 zisamkele isicelo sokuba zibe zizikolo ezingabizi zifizi. Esi sicelo sasiwa nakwezo zikolo ezazibiza iifizi zesikolo ezingaphantsi ko-R400 ngonyaka.

Izikolo ezibiza iifizi zesikolo zinokwenza isicelo sokubuyiselwa iintlawulo zabazali abaxolelweyo ekuhlawuleni iifizi abangenako ukuhlawula iifizi. Ngo-2012 iSebe iWCED labuyisela izikolo izigidi eziyi-R31m ngenxa yokuxolelwa kwabazali ekuhlawuleni iifizi. Ngo-2013, kwahlawulwa izigidi eziyi-R42m ukunika inkxaso abafundi abayi-90 506 kwizikolo eziyi-700.

I-National School Nutrition Programme (NSNP) iya kubonelela ngaphezu kwabafundi abayi-440 000 ngokutya okunesondlo yonke imihla kwiZikolo eziziiPrayimari, kwiZikolo zeMfundo eneeMfuno eziZodwa nakwiZikolo eziziiSekondari ezithagethiweyo eziyi-1 020. Abafundi abaza kondliwa ngabakwizikolo eziziiPrayimari eziyi-562 kumaNqanaba eNtlupheko 1 – 3; eziyi-108 kumaNqanaba eNtlupheko 1 – 3 ezizisekondari; zibe yi-39 izikolo zemfundo eneemfuno ezizodwa nabafundi abakhethwe kwizikolo eziyi-311 kumaNqanaba eNtlupheko 4-5 kwiZikolo eziziiPrayimari nakweziziiSekondari.

Iimenyu eziphekiweyo zibandakanya irayisi, umngqusho, i-soya *mince*, intlanzi ye-*pilchards* nemifuno. Ukutya okungaphekwayo kubandakanya isonka esinepinathibhatha nejem, iziselo ezinesondlo, iziqhamo ezifreshi nemifuno. Kunyaka-mali ka-2012/13, iSebe iWCED laqalisa isidlo sakusasa esilingwayo iintsuku ezintathu (3) ngeveki.

Ukususela kunyaka-mali ka-2013/2014, i-NSNP yeSebe iWCED yababonelela ngesidlo sakusasa iintsuku ezintlanu ngeveki, kunye neesiriyeli ezahlukeyo ezibonelelwayo. Isidlo sakusasa sinikwa phambi kokungena kwesikolo size esasemini sinikwe ngo-12:30. Oku kuya kuqhubeka nango-2014.

IProgram yeZikolo eziKhuselekileyo (*Safe Schools Programme*) inesicwangciso esintlantluntathu (*three-pronged strategy*), ekuzezi: ukubonelelwa kwezikolo ngeenkqubo zokhuseleko (*security mechanisms*), iiprogram ezimalunga neendlela zokucinga nezeendlela zokuziphatha nezokunxibelelana nabachaphazelekayo abafanelekileyo. ISebe iWCED lineZiko leeFoni leZikolo eZikhuselekileyo (*Safe Schools Call Centre*), apho kunokuxelwa imiba ngemiba emalunga nobundlobongela obuqhubeka ezikolweni; ukunika iingcebiso ngokusebenzisa iZiko leeFoni kwabo bantu baxhelekileyo (*traumatised individuals*).

Iziko leeFoni leZikolo eZikhuselekileyo lifumana iifoni eziye kufikelela ku-20 000 ngonyaka. Imibuzo emininzi zizicelo zengcaciso emalunga nokuba zingasingathwa njani na izoyikiso ezithile, ingcaciso emalunga neHIV/AIDs, ukukhulelwa kolutsha olusafikisayo okanye iinkqubo zokuziphatha kakubi. Ezinye iifoni zimalunga nohlukunyezo (emzimbeni, ngokweemvakalelo, nokusetyenziswa gwenxa kwezinyobisi). Iziko leeFoni leZikolo eZikhuselekileyo linika inkxaso ngokuqala lithomalalise umothuko kusetyenziswa ifoni, lize libagqithisele abo bafuna uncedo kwiingcali ukufumana iingcebiso ngokunzulu, ukuba oko kuyimfuneko.

Izikolo ezitsha eziyi-50 ngonyaka zifakelwa izixhobo zokuxhasa ukhuseleko. Kubalulekile ukuba izikolo zigcinwe zikhuselekile ngokusetyenziswa kwamanyathelo okhuseleko (*physical safety measures*), ngentsebenziswano neNkonzo yamaPolisa oMzantsi Afrika naweMetro (*South African Police Services neMetro Police*), nokuthatha inxaxheba kwabahlali ekukhuseleni izikolo. Ukongeza apho, iSebe iWCED, ngokubambisana namanye amasebe karhulumente no-SAPS, liya kuqhubeka nokwenza uhlobo olungacwangciswa (*random inspections*) nokuvavanyelwa izinyobisi nezixhobo ezikolweni.

Ngo-2014, iSebe iWCED liya kubonelela ngeenkqubo zokhuseleko kwizikolo eziyi-50 ezongezelelweyo. Siya kwandisa iiprogram zeholide nezasemva kwexesha lokuhamba isikolo ngeeprogram zophuhliso lolutsha nokunika inkxaso iiKlabhu zoLutsha zeZikolo eZikhuselekileyo.

Iskim sothutho lwabafundi njengangoku, sibonelela ngezithuthi ezizibhasi ukuya nokubuya esikolweni kubafundi abayi-50 000, abakwiindawo ezisemaphandleni ikakhulu. Ukubekwa esweni okungqongqo kwale nkqubo kuyimfuneko ukuqinisekisa ukhuseleko lwabafundi. Umgaqo-nkqubo ubonelela ngezithuthi kubafundi abahlala kumgama ongaphezu kweekhilomitha ezi-5 ukuba kude kwesona sikolo sikufutshane. Amanani abafundi akhula okokoko ayaqhubeka ukuba ngumngeni ngokubhekiselele koku. Njengangoku kukho iindlela eziyi-516, nezikwingingqi yasemaphandleni ikakhulu.

Imeko eqhubeka kwiphondo

URhulumente weNtshona Koloni uqaphele iinjongo zoBuchule zePhondo (*Provincial Strategic Objectives (PSO)*) eziyi-12. ISebe iWCED lisebe elikhokelayo kwi-*Provincial Strategic Objective 2* ("Ukuphucula iziphumo zokufunda") yaye liyazixhasa ezinye iinjongo ezilishumi elinanye ngeendlela ngeendlela nangokushiya-shiyana.

I-*Provincial Strategic Objectives (PSO)* zimi ngolu hlobo lulandelayo:

- PSO 1: Ukudala amathuba okuhluma koqoqosho nawemisebenzi
- PSO 2: Ukuphucula iziphumo zokufunda zemfundo
- PSO 3: Ukwandisa ukwazi ukufikelela kwinkqubo yezothutho ekhuselekileyo nesebenza ngempumelelo
- PSO 4: Ukwandisa iMpilo Qete
- PSO 5: Ukwandisa ukhuseleko
- PSO 6: Ukuphucula iindawo zokuHlalisa aBantu ezineenkonzelo ezininzi neziya kuhlala zikho ixesha elide
- PSO 7: Ukwenza iinkonzelo eziya kuhlala zikho ixesha elide yaye zenziwe ngempumelelo
- PSO 8 & 9 :Ukukhuthaza ukuthatha inxaxheba kwezentlalontle nokunciphisa intlupheko
- PSO 10: Ukuhlanganiswa kokwenziwa kweenkonzo ukuze zibe nelona galelo likhulu
- PSO 11: Ukwandisa amathuba okuhluma koqoqosho nophuhliso lweendawo ezisemaphandleni
- PSO 12: Ukwakha urhulumente wengingqi ongoyena ulawulwa ngokugqwesileyo ehlabathini.

Iinkalo ezithile zentsebenziswano namanye amasebe karhulumente zibandakanya iiprogram zokusebenzisana kwamasebe zasemva kokuphuma esikolweni (*after school programme*), uPhuhliso lwaBantwana aBasaqalayo ukufunda (*Early Childhood*) nayo yonke eminye imiba emalunga nokhuseleko nezempilo efana neeprogram zeziyobisi nezinye iiprogram zezentlalo ezizii-*social relief programmes*. Njengenxalenye yenkqubo kaRhulumente waseNtshona Koloni yokuthintela imikhwa yokuziphatha engafunekiyo, nokubonelela ngamathuba amahle angamanye kulutsha, iSebe leMicimbi yeNkcubeko nezeMidlalo (*Department of Cultural Affairs and Sport (DCAS)*) liqalise amaziko azii-*Sport MOD centres (Mass participation, access to Opportunity and Development)* kwizikolo eziyi-181 kwizithili zemfundo ezisibhozo. Amaziko ayi-98 kula asekwazi kwizikolo eziziprayimari ngo-2011. Iiprogram ziqhutywa emva kokuphuma kwesikolo yaye zinika abafundi amathuba okuprekhtiza imidlalo nezinye izinto zokuphuhlisa izakhono zabo. Zombini iiprogram, eyeZikolo eZikhuselekileyo (*Safe Schools*) neProgram yoPhuculo lweSikolo (*School Enrichment*) zeSebe iWCED ziqhagamashelene namaziko azii-*MOD centres*.

4.2. Imeko engqonge iSebe

ISebe linenjongo yokukhuthaza umoya wokwenza inkonzo ngendlela yokuba kuphendulwe ngokukhawuleza iimfuno zoluntu kunye nokwenza inkonzo ngempumelelo kwaye nokuphucula iinkqubo neendlela zokwenza umsebenzi weSebe. UNdlunkulu nee-ofisi zezithili ezisi-8 zeSebe iWCED, zenziwe ngohlobo lokuba zinike inkonzo ethi iphendule ngokukhawuleza kwiimfuno zoluntu nenika inkxaso ezikolweni nakootitshala.

ISebe iWCED lenziwa yi-ofisi yomphathiswa wezemfundo, ephethwe nguMphathiswa wezemfundo eNtshona Koloni, undlunkulu wephondo, zii-ofisi zezithili namaziko emfundo, kubandakanywa izikolo zikarhulumente eziqhelekileyo, izikolo ezineemfuno ezizodwa, iikholeji zeFET, amaziko emfundo abantu abadala namaziko e-ECD. Ikholeji zeFET namaziko emfundo oluntu achazwe kwesi siCwangciso seNtsebenzo soNyaka kodwa njengoko kuchatshazelwe kule mithetho ingezantsi, ulawulo lwawo lusekwisigaba sotshintsho (*transitional stage*) ngokuxhomekeke ekugqityweni kwazo zonke iinkcukacha zokutshintshelwa kwiSebe leMfundo ePhakamileyo noQeqesho (*Department of Higher Education and Training*).

Ezi theyibhile zingezantsi zibonisa inani labaqeshwa nezithuba zengqesho kwiSebe iWCED. Makuqatshelwe ukuba la manani ayatshintsha-tshintsha ngokuxhomekeke kwixesha lonyaka. Amanani kwiProgram 5 no-6 achatshazelwe ziinguquko kwi-Higher Education sector.

Ezengqesho nezithuba ngeProgram, 31 Disemba 2013							
Iqela labasebenzi	Iprogram	Inani lezirthu ba ezixhaswa ngezimali	Izithuba ezingaxhaswa ngemali	Inani leZithuba eziXhaswa ngemali	I-1% yereyithi yeZithuba	Inani labantu abongezeleleki leyo kwiziko	Inani labaqeshwa lilonke
Bonke abasebenzi	Iprogram 1	835	41	782	6%	15	797
	Iprogram 2	33 892	65	34 230	0%	314	34 544
	Iprogram 4	3 047	9	2 845	7%	28	2 873
	Iprogram 5	1 330	99	966	27%	0	966
	Iprogram 6	12	0	8	33%	0	8
	Iprogram 7	14	0	201	0%	0	201
	Iprogram 8	0	0	13	0%	0	13
	Iprogram 9	1 360	112	1 224	10%	33	1 257
	ITotali	40 490	326	40 269	1%	390	40 659

Ezengqesho nezithuba ngeProgram, 31 Disemba 2013							
Iqela labasebenzi	Iprogram	Inani lezithuba ezixhaswa ngezimali	Izithuba ezingaxhaswa ngemali	Inani lezithuba ezixhaswa ngemali	I-1% yereyithi yeZithuba	Inani labantu abongezelelekileyo kwiziko	Inani labaqeshwa lilonke
Oofitshala	Iprogram 1	97	7	107	0%	5	112
	Iprogram 2	27 707	1	28 159	0%	155	28 314
	Iprogram 4	1 917		1 880	2%	12	1 892
	Iprogram 5	885		804	9%		804
	Iprogram 6	4		2	50%		2
	Iprogram 7	14		201	0%		201
	Iprogram 8			1	0%		1
	Iprogram 9	785	14	696	11%	20	716
	ITotali	31 409	22	31 850	0%	192	32 042
Abasebenzi beNkonzo kaRhulumente	Iprogram 1	738	34	675	9%	10	685
	Iprogram 2	6 185	64	6 071	2%	159	6 230
	Iprogram 4	1 130	9	965	15%	16	981
	Iprogram 5	445	99	162	64%		162
	Iprogram 6	8		6	25%		6
	Iprogram 7				0%		0
	Iprogram 8			12	0%		12
	Iprogram 9	575	98	528	8%	13	541
	ITotali	9 081	304	8 419	7%	198	8 617

Ezengqesho nezithuba ngokwamaCandelo eMivuzo nge-31 Disemba 2013							
	Icandelo lomvuzo	Inani lezithuba ezixhaswa ngemali	Izithuba ezingaxhaswa ngemali	Inani lezithuba ezixhaswa ngemali	I-1% yereyithi yeZithuba	Inani lezongezelelwe kwezo zixhaswa ngezimali (Ngaphandle kweepriprayimari)	Inani labaqeshwa lilonke
Bonke abasebenzi	Abanezakhono (AmaNqanaba [SL] 3-5)	5 070	55	4 607	9%	72	4 679
	Isiveliso sabanezakhono eziphezulu (AmaNqanaba 6-8)	2 794	72	2 533	9%	74	2 607
	Abanezakhono eziphezulu zokusuphavayiza	28 880	38	29 606	0%	173	29 779
	Abaphathi abazizikhulu (AmaNqanaba 13-16)	50	0	47	6%	2	49
	ITotali	40 180	302	40 043	0%	373	40 416
Oofitshala	Abanezakhono ezisezantsi	0	0	0	0%	0	0
	Abanezakhono (amanqanaba 3-5)	843	0	786	7%	0	786
	Isiveliso sabanezakhono eziphezulu (AmaNqanaba 6-8)	1 612	0	1 456	10%	20	1 476
	Abanezakhono eziphezulu zokusuphavayiza	28 658	18	29 417	0%	168	29 585
	Abaphathi abazizikhulu (AmaNqanaba 13-16)	0	0	0	0%	0	0
ITotali	31 113	18	31 659	0%	188	31 847	
Abasebenzi beNkonzo kaRhulumente	Abanezakhono ezisezantsi	3 386	137	3 250	4%	52	3 302
	Abanezakhono (amanqanaba 3-5)	4 227	55	3 821	10%	72	3 893
	Isiveliso sabanezakhono eziphezulu (AmaNqanaba 6-8)	1 182	72	1 077	9%	54	1 131
	Abanezakhono eziphezulu zokusuphavayiza	222	20	189	15%	5	194
	Abaphathi abazizikhulu (AmaNqanaba 13-16)	50	0	47	6%	2	49
ITotali	9 067	284	8 384	8%	185	8 569	

I-oganogram iqhotyoshelwe njengesihlomelo F.

4.3. Uhlaziyo lweMithetho neZinye iziGunyaziso

a. IZikolo

UMthetho i-*Basic Education Laws Amendment Act, 15 of 2011*, waqalisa ukusebenza nge-19 Septemba 2011. Injongo yalo Mthetho phakathi kwezinye izinto, kukusingatha imiba yokusekwa kweSebe leMfundo esiSiseko nemiba enxulumene noku; ukufakela izilungiso kuMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (*National Education Policy Act (NEPA)*) nakuMthetho weZikolo zaseMzantsi Afrika (*South African Schools Act (SASA)*); kuMthetho weNgqesho yooTitshala (uMthetho 76 ka-1998) (*Employment of Educators Act (Act No. 76 of 1998)*); kuMthetho weBhunga looTitshala laseMzantsi Afrika (uMthetho 31 ka-2000) (*South African Council for Educators Act (Act No. 31 of 2000)*) nakuMthetho i-*General and Further Education and Training Quality Assurance Act (Act No. 58 of 2001)*. Lo Mthetho ukwabonelela iintlobo ngeentlobo zezikolo ezineemfuno ezizodwa, imisebenzi eyongezelelweyo yeenqununu zezikolo noqeqesho lwamabhunga olawulo yimibutho yamabhunga olawulo eyaziwayo.

Nge-8 Januwari 2013, uMphathiswa weMfundo esiSiseko wapapasha iMimiselo ii-*Regulations Relating to Minimum Uniform Norms and Standards for Public School Infrastructure*, kwiGazethi kaRhulumente No. 36062 ngenjongo yokuba kuvakaliswe izimvo. Le Mimiselo yapapashwa ngokweSiqendu 5A(1)(a) soMthetho weZikolo zaseMzantsi Afrika, 1996 (uMthetho 84 ka-1996), umhla we-15 Matshi 2013 yayingumhla wokuvala ukuvakaliswa kwezimvo. Emva kopapasho lokuqala, imimiselo ehlaziyiweyo ii-*Regulations relating to Minimum Uniform Norms and Standards for Public School Infrastructure* yapapashwa ngenjongo yokuba kuvakaliswe izimvo kwiGazethi No. 36837, yomhla we-12 Septemba 2013, nomhla wokuvala ukuveza izimvo oyi-11 Oktobha 2013. Kwakuba kuqwalaselwe iikhomenti yaye kwathetha-thethwana noMphathiswa wezeMali, uMphathiswa wezeMfundo esiSiseko, wamisela iMimiselo ii-*Regulations relating to Minimum Uniform Norms and Standards for Public School Infrastructure* njengoko ipapashiwe nge-29 Novemba 2013 kwiGazethi kaRhulumente No. 37081.

ISebe leMfundo esiSiseko lifakele izilungiso kwi-*National Norms and Standards for School Funding* ukususela nge-1 Apreli 2011. Izilungiso ziphethe umxholo wokubonelelwa ngengxowa-mali yokusetyenziswa (*operational funds*) kwizikolo ezingabizi zifizi kunye nembuyiselo yokuxolelwa ekuhlawulweni iifizi (*compensation for fee exemptions*) kwizikolo ezibiza iifizi (Paragraph 170A). Esi silungiso samva sivumela iiMvavanyo ii-*Annual National Assessments* kumaBakala 3 no-6 kwizikolo zikarhulumente, ukuba zisetyenziswe ngengomlinganiselo wokujonga inkqubo yabafundi kwezo zikolo zizimeleyo zikufaneleyo ukufumana inkxaso-mali.

INkcazo yeKharithulam kaZwelonke (*National Curriculum Statement*) iye yacokiswa yaza yahlaziywa yayi- *Curriculum and Assessment Policy Statements (CAPS)*. I-CAPS icacisa ixesha lokufundisa lesifundo ngasinye, ikhontenti, izakhono, nezibonelelo i-*Learning and Teaching Support Materials (LTSM)* eziyimfuneko nomlinganiselo wobungakanani bamanqaku ovavanyo (*assessment weightings*) nemigqaliselo kuxwebhu olunye. I-CAPS yaphunyezwa kwiSigaba seSiseko nakwiBakala 10 ngo-2012, yaye iya kuphunyezwa kwiSigaba esiPhakathi nakwiBakala 11 ngo-2013, nakwiSigaba saBadala nakwiBakala 12 ngo-2014.

Nge-1 Apreli 2010, kwaqala ukusebenza ezinye izilungiso ezenziwe kwi-*Children's Act (Act No. 38 of 2005)*. NgokweSiqendu 196 (3) se-*Children's Act, 2005 (Act 38 of 2005)*, ezo zikolo zorhwebo nezo zokulungisa izimilo (*schools of industry and reform schools*), eziluxanduva lweSebe leMfundo lephondo njengangoku, ziba luxanduva lweSebe loPhuhliso lwezeNtlalo (*Department of Social Development*), kwiminyaka emibini siqalile ukusebenza isahluko

esichaphazelekayo kulo Mthetho. Ngenxa yesigqibo seNkundla yoMgaqo-siseko ngokubhekiselele kumba we-Teddy Bear Clinic for Abused Children and Another v Minister of Justice and Constitutional Development and Another, CCT 12/13, phakathi kwezinye izinto, uMthetho oYilwayo i-Judicial Matters Amendment Bill wandlalwe ePalamente, yaye ufuna phakathi kwezinye izinto, ukufakela izilungiso, kwiMithetho i-Children's Act, 2005, i-Child Justice Act, 2008, the Criminal Law (Sexual Offences and Related Matters) Amendment Act, 2007, kubandandakanywa noMthetho wokuKhuthaza uKwazi ukuFikelela kwiNgcaciso, 2000 (Promotion of Access to Information Act), 2000. Ezi ziqwengana kugxininiswa kuzo apha zezilungiso ezicetywayo zifaneleke ngakumbi kwezemfundo njengoko zijongene, phakathi kwezinye izinto, neziqendu ezithathwa yiNkundla yoMgaqo-siseko njengezinyasha amalungelo abantwana omgaqo-siseko ngaphandle kwezizathu, iRejista i-National Register for Sex Offenders nokucinywa kwerekhodi zamatyala (expungement of records), nethuba lexesha elivumelekileyo lokufikelela kwingcaciso ngokoMthetho wokuKhuthaza uKwazi ukuFikelela kwiNgcaciso, 2000 (Public Access to Information Act (PAIA)).

Amaphulo ongenelelo ngoncedo omthetho amatsha ephondo

IMimiselo eyiDrafti engokuXelwa kweNxaxheba esiSabelo soMntu yaMalungu amaBhunga oLawulo ekuThengweni kweMpahla neeNkonzo zeZikolo zikaRhulumente (Draft Regulations relating to the Declaration of Personal Interest of Members of Governing Bodies in the Procurement of Goods and Services for Schools, ngokweSiqendu 63(1)(cD) soMthetho weMfundo weZikolo zePhondo leNtshona Koloni (Western Cape Provincial School Education Act), 1997, yapapashelwa ukuba uluntu luvakalise izimvo zalo kwiProvincial Gazette Extraordinary No. 7179, yomhla we-18 Novemba 2013, yaza yathunyelwa ezikolweni ngeSetyhula No. 0052/2013 ukwenzela ukuphunyezwa kwayo ngo-2014. Le Mimiselo yenzelwe ukumisela inkqubo kumalungu ebhunga lolawulo yokuxelwa kwenxaxheba esisabelo somntu xa kusingethwe imibandela emalunga nokuthengwa kweempahla neenkonzo zezikolo, ukuze ngokwenjenjalo kulawulwe ukungqubana kweemfuno phakathi kwelungu nesikolo.

IMimiselo ngokoMthetho weZikolo zePhondo leNtshona Koloni, 1997 (uMthetho 12 ka-1997), yomhla we -15 Disemba 2011, ilungiswe ngolu hlobo lulandelayo:

- 1) IMimiselo eyiDrafti ii-Draft Regulations relating to the Admission of Learners to Public Schools for Learners with Special Education Needs, ngokwesiqendu 63(1), efundwa kunye nesiqendu 20A(2), yapapashwa ngenjongo yokufumana izimvo zoluntu kwiProvincial Gazette Extraordinary Number 7187 nge-18 Oktobha 2013. Izimvo ezifunyenweyo ziyaqwalaselwa ukuze kugqitywe ngale Mimiselo. Le Mimiselo iyidrafti yenzelwe ukuchaza inkqubo yovavanyo, inkxaso nokwamkelwa kwabafundi ezikolweni zikarhulumente kwabafundi abaneemfuno ezizodwa zemfundo.
- 2) IMimiselo emalunga neMisebenzi yamaGosa ajongene nokuHamba iSikolo (Draft Regulations on the Duties of Attendance Officers), yapapashwa kwiProvincial Gazette Extraordinary Number 7176, yomhla we-27 Septemba 2013 ukwenzela ukuba uluntu luvakalise izimvo. Izimvo ezifunyenweyo zithathelwe ingqalelo yaye iMimiselo yokugqibela ii-Regulations on the Duties of School Attendance Officers ipapashwe kwiGazethi yePhondo Provincial Gazette Extraordinary Number 7205, nge-2 Disemba 2013. Le Mimiselo imisela imisebenzi yamagosa okuhamba isikolo kwabafundi; ichaza izizathu ezivakalayo zokungabikho esikolweni yaye inika iinkcukacha malunga nesaziso esibhaliweyo esiya kubazali ukwenzela ukujongana nombaba wokuhanjwa kwesikolo ngabafundi okunyanzelekileyo kubafundi abakubudala obunyanzelekileyo bokuhamba isikolo nokungathotyelwa kwemigaqo ngabazali abachaphazelekayo. Zazazisiwe izikolo zikarhulumente ngale Mimiselo ngeSetyhula No. 0002 ka-2014.

- 3) IMimiselo ii-Draft Regulations relating to the Representative Council of Learners iya kuxhobisa uMphathiswa wePhondo ekumiseleni imisebenzi neenkqubo zokusekwa nonyulo lwamaBhunga aMele aBafundi (Representative Councils of Learners). Ikwabonelela neendima nemisebenzi yooTitshala abangamaGosa oQhagamshelwano (Teacher Liaison Officers) nemisebenzi ehamba kunye naleyo yeGosa loNyulo (Electoral Officer) ukulungiselela unyulo lweBhunga eliMele aBafundi. Le Mimiselo nayo iya kupapashwa nayo kwi-Provincial Gazette Extraordinary ngenjongo yokuba uluntu luvakalise izimvo zalo. Le Mimiselo iyiDrafti isephantsi koqwalaselo liCandelo lezeMithetho le-Ofisi yeNkulumbuso, phambi kokuba ipapashwe kwiGazethi yePhondo ngenjongo yokuba uluntu luvakalise izimvo zalo.
- 4) IMimiselo ii-Draft Regulations relating to the Issuing of Performance Indicators Binding on Public Schools, eyenziwa yiNtloko yeSebe, imisela izalathi-nkqubela kwizikolo zikarhulumente ukwenzela ukubeka esweni nokuvavanya indlela izikolo zikarhulumente eziqhuba ngayo kwizifundo ukunceda iSebe libe nako ukuncedisa, licebise yaye linike inkxaso efunekayo ukunceda izikolo zikarhulumente ezichaphazelekayo ziqhube bhetele. Le Mimiselo njengangoku iyaqwalaselwa ngabomthetho yaye iya kupapashwa ngenjongo yokuba uluntu luvakalise izimvo zalo.
- 5) IMimiselo ephathelele kuLuleko, ukuNqumamisa nokuGxotha abafundi kwiZikolo zikaRhulumente eNtshona Koloni, (Regulations relating to Disciplining, Suspension and Expulsion of Learners at Public Schools) yabhengezwa ngokweSiqendu 63(1)(cE), kwiProvincial Gazette Extraordinary No. 6932, neqale ukusebenza ukususela nge-1 Apreli 2012. Kufuneka izikolo zingqinelanise iMigaqo yoKuziphatha kwabafundi yazo nale Mimiselo yaye zilandele imigangatho ii-substantive and procedural standards emiselwe kule Mimiselo malunga nemibandela engokuziphatha kakubi kwabafundi.
- 6) IMimiselo ePhathelele kuTyelelo eZikolweni noVavanyo oluChaphazela izikolo zikaRhulumente kunye neZikolo eziZimeleyo eziNikwa iNkxaso-mali (Regulations relating to Visitation and Assessment of Public and Subsidised Independent Schools), yaphunyezwa ngokweSiqendu 63(1)(cG) soMthetho weMfundo weZikolo zePhondo leNtshona Koloni, 1997, (uMthetho 12 ka-1997) kwiProvincial Gazette Extraordinary No. 6976, yomhla we-29 Juni 2012. Le mimiselo imalunga novavanyo lwentsebenzo nokubeka esweni ukuthotyelwa kwayo ngokungqinelana neMimiselo neMigangatho yePhondo nekaZwelonke yaye yaziswa izikolo ngesetyhula 0026/2012.
- 7) IMimiselo ephathelele kweZona Yure ziseZantsi zokuFundisa kwiVeki yeSikolo nganye nakuSuku lweSikolo ngalunye kwiZikolo zikaRhulumente eNtshona Koloni (Regulations relating to the Minimum Teaching Hours per School Week and School Day in Public Schools in the Western Cape), yabhengezwa ngokweSiqendu 63(1)(c)(cC) kwiProvincial Gazette Extraordinary No. 7065, yomhla we-28 Novemba 2012 yaye yaqaliswa ezikolweni ngeSetyhula 0044/2012. Le Mimiselo ibonelela ngeeyure ezizezona zisezantsi zokufundisa zesifundo ngasinye kwisigaba ngasinye, imigqalisela ngokubanzi emayisetyenziswe xa kubalwa ezona yure zisezantsi ngeveki nangosuku lwesikolo ngalunye, izicwangciso zenkxaso zesifundo ngasinye nemihla eyahlukileyo yokuphunyezwa kwazo.

ISikhokelo esingoKhuseleko lweeNdawo zokuDlalela aBafundi Phandle kwiZikolo zikaRhulumente (A guideline on Playground Safety at Public Schools) sele sigqityiwe yaye singeniselwe ukuba sivunywe nguMphathiswa ophathiswe ezemfundo eNtshona Koloni. Esi sikhokelo sibonelela ngeendima nemisebenzi zabasebenzi (staff members) ngokumalunga

nokhuseleko lwabafundi kwiindawo zokudlalela phandle, imiphezulu yeendawo zokudlalela phandle abafundi, izityalo ezinetyhefu okanye ezingafanelekanga, kwakunye nengcebiso ngokukhethwa kwezixhobo zeendawo zokudlalela phandle abafundi. Sibandakanya izihlomelo ezijongene neesaveyi zendawo engqonge izikolo (*basic environmental surveys*), amanyathelo okhuseleko xa kuthengwa okanye kufakwa izixhobo zendawo yokudlalela abafundi nokuhlolwa nokulondolozwa kwezixhobo.

b. IiKholeji zeFET nezeMfundo yaBadala (Adult Education.)

Kwasekwa iSebe i-*Department of Higher Education and Training (DHET)* ngoMeyi 2009 ngenjongo yokuba iya kuba lilo ekugqibeleni eliya kujongana namaziko emfundo ephakamileyo, iikholeji zeFET, iiSETAs naweMfundo yaBadala noQeqesho (*Adult Education and Training (AET)*). I-DHET namasebe emfundo amaphondo asayine imvumelwano i-*protocol of agreement* engokutshintshwa nokuphathwa nokulawulwa kwazo okwethutyana ezi Kholeji zeFET yaye i-DHET icele amaphondo ukuba anyule iikomiti ii-*technical task teams* ukulungiselela ukulawula ukutshintshwa kwemisebenzi emalunga neeKholeji zeFET ibe phantsi kozwelonke.

UMthetho i-*Higher Education and Training Laws Amendment Act, 2010, (Act 25 of 2010)* wapapashwa kwiGazethi kaRhulumente No. 33853 nge-7 Disemba 2010. Ufakela izilungiso kuMthetho i-*FET Colleges Act ka-2006* nakuMthetho weMfundo noQeqesho lwaBadala, 2000, uMthetho 52 ka-2000 (*Adult Basic Education and Training Act, 2000 (Act 52 of 2000)*), ukwenzela ukulungiselela ukuqeshwa kootitshala kumaziko oluntu, imivuzo neminye imiba yemeko yengqesho yootitshala (*other conditions of service of educators*), amanani ezithuba zootitshala ezabelwe amaziko, amagunya abaqeshi, ukuqeshwa nokuzaliswa kwezithuba zengqesho, ukutshintshwa kootitshala basiwe kwamanye amaziko (*the transfer of educators*), ukusekondwa kootitshala, ukuthatha umhlalaphantsi kootitshala, ukugxothwa enkonzweni kootitshala, ukungakwazi ukusebenza ngenxa yokugula (*incapacity*) nokuziphatha kakubi (*misconduct*) kootitshala nokwenziwa kweminye imisebenzi ngootitshala. Ukwabonelela, phakathi kwezinye izinto, ngamalungiselelo ethutyana (*transitional arrangements*) ngokumalunga namaziko oluntu; ukwenza amalungiselelo okumiselwa komgaqo-nkqubo wezemfundo kazwelonke wamaziko karhulumente, wokubonelela ngemigaqo eyimiyalelo yomgaqo-nkqubo wezemfundo kazwelonke, wokulungiselela uthetha-thethwano ngomgaqo-nkqubo nemithetho, wokulungiselela upapasho lomgaqo-nkqubo wemfundo kazwelonke nokulungiselela ukubeka esweni nokuvavanywa kwemfundo noqeqesho lwabadala; kubandakanywa nokubonelela ngokumiselwa kwemigangatho ngokumalunga namabanga emfundo efundiswa ngamaziko karhulumente nawabucala.

UMthetho i-*Further Education and Training Colleges Amendment Act, 2012 (Act 3 of 2012)*, waqalisa ukusebenza nge-3 Meyi 2012, yaye ufakela izilungiso kwi-*FET Colleges Act of 2006 (Act 16 of 2006)*. UMphathiswa weMfundo ePhakamileyo noQeqesho (*Higher Education and Training*) wawumisela kwiSaziso sikaRhulumente No. 367, esapapashwa kwiGazethi kaRhulumente No. 35336, yomhla we-11 Meyi 2012, ukuba eminye imigaqo ye-*Further Education and Training Amendment Act, 2012 (Act 3 of 2012)*, iya kuqalisa ukusebenza ngomhla wokusayinwa kwawo nguMongameli (11 Meyi 2012 njengomhla weSaziso esenziwe nguMphathiswa) ngaphandle kweZiqendu 11, 12, 13, 14, 28(3) no-32(b).

ISiqendu 14 sijongene nezemali ezinxulumene nokwabiwa kweeGranti eziKhutshwa ngokweMiqathango (*Conditional Grant*), yaye iZiqendu 11, 12, 13, 28(3) no- 32(b) zijongene nokutshintshwa kwabasebenzi ukususwa kumaSebe eMfundo amaPhondo (*Provincial*

Education Departments) ukuya kwi-DHET ngokuxhomekeke kwimigaqo yesiqendu 197 soMthetho wezoBudlelwane eMsebenzini, 1995 (uMthetho 55 ka-1995). Ezi nkqubo mazigqitywe phambi kokuba kuqaliswe iziqendu ngomhla oya kumiselwa nguMphathiswa yaye zipapashwe ngesinye iSaziso kwiGazethi kaRhulumente.

IMimiselo i-*Norms and Standards for the funding of FET Colleges* yaphunyezwa ukususela nge-1 Apreli 2010. Imimiselo nemigangatho isekelwe kwiindleko zokubonelela nge-*National Certificate: Vocational Programmes*. Ifomula yeengxowa-mali inamacandelo amathathu angala: *personnel, capital ne-non-personnel/non-capital*. Ukuxhaswa ngemali kweekholeji zeFET yinkqubo yegranti ekhutshwa phantsi kwemiqathango ethile, ngeentlawulo zemali zaqho ngenyanga.

IMimiselo ii-*Regulations relating to the Minimum Requirements for the Constitution of a Governing Body of a Public ABET Centre*, yapapashwa ngokwesiqendu 8(7) soMthetho weMfundo noQeqesho lwaBadala (uMthetho 52 ka-2000) (*Adult Education and Training Act, 2000 (Act 52 of 2000)*), kwi-*Provincial Gazette Extraordinary No. 6952*, yomhla we-23 Februwari 2012. Ibonelela phakathi kwezinye, ngokwakhiwa, iintlanganiso, unyulo nokuchithwa kwebhunga lolawulo leziko loluntu le-ABET (*public ABET centre*).

5. Amaphulo ongenelelo ngoncedo acwangcisiweyo neeprogram ezicwangcisiweyo

5.1 IiPrayorithi zeBhajethi zamaCandelo

Icandelo lezemfundo eMzantsi Afrika lineeprayorithi ezine eziphambili eziqhagamasheleneyo ekuzezi: iNkcazo yoMgaqo-nkqubo weKharithyulam noVavanyo (CAPS); iiMvavanyo zoNyaka zikaZwelonke (*Annual National Assessments*); iincwadi zokwenza umsebenzi kumabakala 1 - 9 nophuhliso lweziseko zophuhliso. Ngezi prayorithi zine, iSebe iDBE linenjongo yokujinisekisa ukuba bonke abantwana baneencwadi zokufunda ezisemgangathweni abanokubhala kuzo yaye bagoduke nazo; ikharithyulam efanayo ecacisa ikhontenti, ulandelelwano nesantya sokufundisa ikhontenti; uvavanyo lonyaka kulwimi nemathematika kumaBakala 1 – 6 no-9 ukulinganisela umgangatho wokuqhuba kwabafundi kwezi zifundo zingundoqo neziseko zophuhliso ezikhuselekileyo nezifanelekileyo zokufundisa nokufunda.

IiNkcazo zoMgaqo-nkqubo weKharithyulam noVavanyo (*Curriculum and Assessment Policy Statements (CAPS)*)

Ukujongisiswa kwe-*National Curriculum Statement (NCS)* kwango-2009 kwaqaqambisa ukungacaciswa ngokwaneleyo kwekhontenti kumaBakala 1 – 9 neengxaki ezifunyanwa ngootitshala malunga nesantya sokufundisa nolandelelwano lokufundiswa kwekharithyulam. I-CAPS yaqulunqelwa amaBakala R-12 ukucacisa ikhontenti yezifundo (*subject content*) emayifundiswe nokuba kuqhutywe njani na ukucwangcisa, ukufundisa novavanyo. Kubalulekile ukugxininisa ukuba iCAPS ayimele ikharithyulam entsha, koko iyingcaciso yekhontenti eneenkcukacha ezibanzi, isantya sokufundisa nolandelelwano ngokungqinelana ne-NCS. I-CAPS iqaliswe ngezigaba ngezigaba kwithuba elisusela ngo-2012 ukuya ku-2014.

linguqu eziphambili ezibangelwe yi-CAPS zezokuba kufuneka kuphugulwe umthwalo wemisebenzi yezolawulo kootitshala, inkcazo ecace gca yekhontenti yezifundo neendlela zokufundisa nezovavanyo ezivokothekileyo (*strong teaching and assessment methods*). Ezi ziinguqu ezibaluleke gqitha yaye okulindelekileyo kukuba ziya kukulungiselela bhetele ukufundisa nokufunda zize ngaloo ndlela zizenze zibe bhetele ngakumbi iziphumo zokufunda. Njengoko u-2014 ingunyaka wokuba amabakala okugqibela, amaBakala 7 - 9 no-12, aphumeze i-CAPS, izikolo ezinala mabakala ziya kuxhaswa ngokufanelekileyo. Uqeqesho kwi-CAPS lugxininisa ukuba iCAPS, iincwadi zokwenza umsebenzi nee-ANA ziyahlanganiswa yaye zijolise ekuphuculeni umgangatho wokufunda.

Iincwadi zokwenza umsebenzi zikazwelonke

Ifuthe lesantya esicothayo nokungakwazi ukufikelela ngokwaneleyo kwizibonelelo zokufundisa ezikolweni libe ngumba ophambili oxelwe ngootitshala nekubhalwe ngawo kakhulu ngabaphandi kumaphepha ophando. Ngelokuphendula kulo mngeni, iSebe iDBE lenze laze laprinta iincwadi zokwenza umsebenzi zikazwelonke. Eli phulo leencwadi zomsebenzi liphulo longenelelo ngoncedo ekulindeleke ukuba libe negalelo elikhulu ekufundeni nasekufundiseni eklasini. Kwenziwe uphando lukazwelonke lokubeka esweni ukusetyenziswa kwezi ncwadi zokwenza umsebenzi ezikolweni. ENTshona Koloni ziyi-20 izikolo ebeziyinxalenye yolu phando nolufumanise ukuba izikolo ezininzi ziyazisebenzisa iincwadi zokwenza umsebenzi yaye zizifumana ziluncedo.

Iimvavanyo ii-Annual National Assessments (ANA)

Zonke izikolo kufuneka zibhale iimvavanyo zoLwimi neMathematika ngokwamabakala azo kumaBakala 1 - 6 no-9. Ngo-2011 yaphunyezwa ngokupheleleyo le nkqubo yovavanyo kuzwelonke eMzantsi Afrika. Ngo-2012, iisethi ezintathu zamaphepha emibuzo ayimizekelo zathunyelwa ezikolweni ukwazisa ootitshala ngeendlela ezahlukileyo zokubuza imibuzo. I-ANAs zango-2014 ziya kubhalwa ngoSeptemba phantsi kokubekwa esweni kuzo zonke izikolo. Izikhokelo zokumakisha okanye iimemo ziya kwenziwa zifumaneke yaye iimvavanyo ziya kumakishwa ngootitshala abachaphazelekayo kwisikolo ngasinye. Kuya kuqaliswa ngeenkqubo zolawulo ukuqinisekisa ukuba ukumakishwa kusemgangathweni. Amanqaku abafundi aya kufakwa kwiziko ledatha (*central database*) ukunika ingcaciso ebanzi yeesistim ngokuphumelela kwabafundi. Okubaluleke gqitha kolu vavanyo kukunikwa kwenkcazo ngokuqhubekileyo (*feedback*) ezikolweni nakubazali ukulungiselela ukucwangcisa nokuphucula umgangatho ngokubambisana.

Uphuculo lweziseko zophuhliso

Ngonyaka-mali ka-2011/12 kubekho utshintsho kwindlela okuqhubeka ngayo ukuxhaswa ngemali kophuhliso lweziseko zophuhliso ezizakhiwo zezikolo kwinkqubo yesikolo. Okokuqala, isixa esikhulu senkcitho yeziseko zophuhliso ezikolweni sifakwe phantsi kwebhajethi yeSebe leMfundo esiSiseko, laza eli sebe lathatha imisebenzi emitsha yokucwangcisa nokubekwa esweni kwale nkqubo. IGranti yeZiseko zoPhuhliso kumaPhondo (*Infrastructure Grant to Provinces*) ngokukodwa, eyabelwa ibhajethi yi-Ofisi kaNondyebo kaZwelonke, yafikelela esiphelweni ngo-2010/11 yaza indawo yayo yathathwa yi-Education Infrastructure Grant (EIG).

I-Presidential Infrastructure Coordinating Council (PICC), eyasekwa ngo-2012, imisele ngokusesikweni iprogram yokwakha izikolo kazwelonke *i-Strategic Integrated Project 13 (SIP 13)*, egxininisa ekwenzeni lufane ulawulo lokucwangciswa, ukuthengwa kweempahla neenkonzozo zikarhulumente nolawulo lweekhontraki (*uniformity in planning, procurement and contract management*), kwakunye nokubonelelwa kweenkonzo ezingundoqo (*basic services*). I-SIP 13 yenziwa ziiprogram ezimbini: iindidi zeeprogram zephondo ezixhaswa ngemali yi-Education Infrastructure Grant ne-Equitable Share (ES) Grant ne-Accelerated Schools Infrastructure Delivery Initiative (ASIDI), neliphulo eliqhutywa kuzwelonke. I-SIP 13 asiyooprogram intsha koko ihlanganisa iiprogram ezimbini ezikhankanywe apha ngentla kwiprogram yokwakha izikolo ehlanganisiweyo, nekwavunyelwana ngayo kumanqanaba ephondo nakazwelonke okuphendula ngokuqhubekayo kwiprogram.

I-SIP13 ijongene neethagethi zezicwangciso zecandelo leDBE ekubhekiswe kulo apha ngentla ekuzezi: *Schooling 2025 and Action Plan 2014: Towards the Realisation of Schooling 2025*. Elinye ifuthe lezi program zikaMongameli libe kukuqiniswa kwenqanaba lokongamela iinkonzo zeziseko zophuhliso kwicandelo lezemfundo. ISebe iWCED njengangoku liyaxhamla kwiprogram i-ASIDI programme ngokuba izikolo eziyi-25 ziyatshintshwa (ziyi-14 izikolo ezaqaliswa ngo-2012/13 neziyi-11 ngo-2013/14). Ezinye izabelo-mali ze-ASIDI zinokwenziwa kwiPhondo kodwa yimpumelelo ekwenziweni kweenkonzo okuya kuqinisekisa ubungakanani benkxaso-mali.

5.2. IZICWANGCISO ZEPHONDO

ISebe iWCED liya kuqhubeka ukomeleza nokuzinzisa amaphulo aphambili aqatshelwe kwisiCwangciso sePhondo *i-Strategic Plan (2010-2014)* neNjongo yesiCwangciso soBuchule (*Provincial Strategic Objective*), ukuya kutsho ku-2019. Ezi zicwangciso, ziya kuthi zona ngokwazo, ziqinisekise ukuba siyaphunyezwa isicwangciso sikazwelonke *i-national Action Plan for 2025*.

Izicwangciso zephondo ngokumalunga neenjongo eziphambili ezine zikazwelonke (4) zichazwa apha ngezantsi.

Amanyathelo okomeleza ikharithulam ukuxhasa i-Curriculum and Assessment Policy Statements (CAPS)

I-CAPS iya kuqaliswa kumaBakala 7 - 9 naku-12 ngo-2014 yaye kuya kunikwa inkxaso eyodwa ezikolweni kula mabakala.

Amagosa aya kuqhubeka nokugxininisa ekuqinisekiseni ukuba ootitshala bayilawula yonke imiba yokufundiswa kwekharithulam ehlaziyiweyo. Oku kubandakanya ukugxininisa kwikhontenti, ukumisela isantya sokufundisa, ukuhlangabezana nemigangatho eyimfuneko nemisebenzi yovavanyo. Ukongeza apho, isantya sokufundisa nekhontenti yeprogram yokufundisa zicaciswe gca ngokubanzi.

Zonke iikhosi neeprogram zenkxaso, umzekelo ezo ziqhutywa e-Cape Teaching and Learning Institute, ziya kusebenzisa amaxwebhu eCAPS. Uqeqesho lo gama usenkonzweni nophuhliso lootitshala luya kwnziwa e-CTLI nakwiiyunivesithi ezine.

Ngo-2009 iSebe iWCED liqalise uqeqesho lweminyaka eyi-8 nesicwangciso senkxaso ukuxhasa uphuhliso loLwimi neMathematika. Olu qeqesho lusekelwe kwi-CAPS, luqhutywa ngababoneleli-nkonzo abaziingcali yaye lolootitshala kumaBakala 1 – 6. Ngo-2014, olu qeqesho luya kuqhubeka kwakhona ngeeholide zikaJulayi.

Unyaka 1 (2009): izikolo eziyi-250 zokuqala	IQela 1 (izikolo eziyi-125) Uqeqesho kwi <i>Mathematika</i> ngeholide kaJuni IQela 2 (izikolo eziyi-125) Uqeqesho ku <i>Lwimi</i> ngeholide kaJuni Inkxaso eqhubekela ezikolweni (izikolo eziyi-250) Iincwadi zokufunda ne <i>LTSM</i> (izikolo eziyi-250)
Unyaka 2 (2010): izikolo eziyi-250 kunyaka wesibini woqeqesho	IQela 1 (izikolo eziyi-125) Uqeqesho ku <i>Lwimi</i> ngeholide kaJuni IQela 2 (izikolo eziyi-125) Uqeqesho kwi <i>Mathematika</i> ngeholide kaJuni Inkxaso eqhubekela ezikolweni (izikolo eziyi-250) Iincwadi zokufunda ne <i>LTSM</i> (izikolo eziyi-250)
Unyaka 3 (2011): izikolo eziyi-250 zesibini	IQela 3 (izikolo eziyi-125) Uqeqesho kwi <i>Mathematika</i> ngeholide kaJuni IQela 4 (izikolo eziyi-125) Uqeqesho ku <i>Lwimi</i> ngeholide kaJuni Inkxaso eqhubekela ezikolweni (izikolo eziyi-250) Iincwadi zokufunda ne <i>LTSM</i> (izikolo eziyi-250)
Unyaka 4 (2012): izikolo eziyi-250 zeqela lesibini kunyaka wesibini woqeqesho	IQela 3 (izikolo eziyi-125) Uqeqesho ku <i>Lwimi</i> ngeholide kaJuni IQela 4 (izikolo eziyi-125) Uqeqesho kwi <i>Mathematika</i> ngeholide kaJuni Inkxaso eqhubekela ezikolweni (izikolo eziyi-250) Iincwadi zokufunda ne <i>LTSM</i> (izikolo eziyi-250)
Le ndlela yokwenza iya <i>kuphindwa</i> iminyaka emi-5 ukuya kwesi-8, o.k.t. phakathi ko-2013 no-2016, ukwenzela ukuba zonke izikolo eziziprayimari ziqeqeshwe kwithuba leminyaka esi-8.	

Ngo-2014, iSebe i*WCED* liya kukhuthaza ukuthatha inxaxheba kwabazali ekuphuculeni iziphumo zokufunda. Umbuzo ongundoqo uya kuba ngulo "Ngaba umntwana wakho ukhe wafunda, wabhala waza waprekhtiza i-maths namhlanje?" ISebe i*WCED* likwahambise iincwadana zabazali babafundi beBakala 1 nezicacisa ukuba ungamxhasa njani na umntwana wakho kunyaka wakhe wokuqala esikolweni. Iya kuthathelwa ingqalelo eyodwa indima yeBhunga loLawulo leSikolo ekukhuthazeni ukuthatha inxaxheba kwabazali.

Njengenxalenye yenkxaso ye*CAPS*, iSebe i*WCED* liya kuqhubeka ukuphumeza isiCwangciso i-*Strategy for Mathematics and Physical Sciences for Grades 8 – 12* nango-2014. Iinjongo zaso zezi: ukwandisa ireyithi yothatho-nxaxheba kwi-*Mathematics* ne-*Physical Sciences* kumaBakala 10-12, ukwandisa inani labapasa i-*Mathematics* ne-*Physical Sciences* kwiBakala 12 nokuphucula umgangatho wabapasileyo kwiBakala 12, ngamanqaku angumndilili ophuculweyo (*improved average scores*) kunye/okanye amanani abafundi abafumene iisimboli A, B no-C. Esi sicwangciso siya kugxininisa kwinkxaso yezikolo ngokwahlukeneyo; kuqeqesho lootitshala, kwinkxaso kubafundi; kwiincwadi zezifundo, kwizixhobo nokubeka esweni novavanyo.

IProgram yeZikolo eziPhakamileyo yeSebe i*WCED* (*WCED High School Improvement Programme*) inenjongo yokwandisa amanani abafundi abapasa iimviwo zeSatifikethi seMatriki sikaZwelonke nokunciphisa inani lezikolo eziqhuba kakubi. Le program inenkqubo ngokwahlukeneyo yezikolo eziphakamileyo kwiphondo, nenkxaso eqala kwelona nqanaba lisezantsi ukuya kwelona nqanaba liphezulu, yaye kugxininiswa kwisikolo siphela kwezo zikolo zipaselwe ngabafundi abangaphantsi ko-70% kunyaka odlulileyo. Kucacile ukuba iprogram egxininisa kuphela kwiBakala 12 okanye kumaBakala 10-12 ayanelanga ukuba ijongane nemiba yokuqhuba kakubi kwabafundi. Ngenxa yeso sizathu, iprogram ka-2014 iya

kubandakanya kwakhona onke amabakala ezikolo eziphakamileyo, kugxininiswa ngakumbi kumaBakala 8 no-9 kwimiba efana nokukhetha izifundo, imfuno yokuhamba isikolo rhoqo nokugqiba zonke ii-asayinimenti zomsebenzi yaye kumaBakala 10-12 iindlela zokufunda nokufikelela kuyo yonke ikharithulam.

Ugxininiso kulawulo oluphambili ngo-2014 oluqhubeka okokoko luya kuba sekwandiseni kangangoko ixesha lokufundisa nokufunda. Oku kubandakanya ukusetyenziswa ngokuyimpumelelo kwazo zonke iiyure zokufundisa ngosuku kunye nokunciphisa ubungakanani bexesha elichithwa kwiimvavanyo nakwiimviwo.

Ngo-2014, iHigh School Programme iya kwakhela kucazululo lweenkcukacha zeziphumo zeBakala 12 zango-2013 zesikolo ngasinye; yenze yaye iphumeze isicwangciso esijongene neziphumo, kubandakanywa ukuqaphela izifundo ezithile apho abafundi bangaqhubanga kakuhle, nokumiselwa kunye nokucaciswa kweethagethi ezahlukenisiweyo ukulungiselela iimviwo zango-2014 zeNSC. Izithili zemfundo ziya kumisela iprogram yokufundisa (*tutoring programme*) kwizifundo ezinamanani obhaliso aphezulu. Umfundi ngamnye uya kunikwa iphekhi yamaphepha eemviwo zethuba elidlulileyo. Incwadana i-“*Tips for Success in NSC*” iya kunikwa umfundi ngamnye weBakala 9 no-12 ekuqaleni kuka-2014.

Kuya kubakho iiklasi ezongezelelweyo emva kwemini, ngeempelaveki, okanye ngeeholide apho kuya kunikwa inkxaso ngootitshala abaziingcali nabacebisi ngezekharityhulam. Le nkxaso ibandakanya iinkqubo zokumisela umgangatho neeprogram zerediyo. Iprogram iTelematics programme iya kusasazwa ngqo yaye kufundiswe kuyo izifundo ezinamanani obhaliso aphezulu kwizikolo ezikhethiweyo eziyi-147.

Izikolo ezizimeleyo nezikolo zikarhulumente ezikhethiweyo ziya kuhanjelwa ngokumalunga neprogram eqhubeka okokoko yokunceda ootitshala ekuseteni imisebenzi yeprekhtikhali yomgangatho owamkelekileyo nemisebenzi yovavanyo ii-School Based Assessment tasks yabafundi kumaBakala 8 - 12.

IiTheksti, kubandakanywa iincwadi zomsebenzi zikazwelonke

Ngo-2014 abafundi baya kufumana iincwadi zokwenza umsebenzi ngolu hlobo lulandelayo:

IBakala R	Abafundi baya kufumana iincwadi zokwenza umsebenzi ezimbini
AmaBakala 1-3	Abafundi baya kufumana iincwadi zokwenza umsebenzi ezisibhozo umfundi ngamnye, zibe mbini kwiMathematika, zibe mbini kuLwimi lweeNkobe zibe imbini kwisiNgesi uLwimi lokuQala oloNgezelelweyo nezimbini kwiZakhono zoBomi
AmaBakala 4-6	Abafundi baya kufumana iincwadi zokufunda, ezoLwimi lweeNkobe ezimbini, ezimbini zesiNgesi uLwimi lokuQala oloNgezelelweyo nezimbini zemathematika
AmaBakala 7 - 9	Abafundi baya kufumana iincwadi zokwenza umsebenzi zeMathematika ezimbini umfundi ngamnye kwisiNgesi okanye kwisi-Afrikansi.

Kwithuba leminyaka emi-3 edlulileyo, ngo-2011-2013, kubonelelwe ngeencwadi zezifundo kubo bonke abafundi kumaBakala 1 - 12 yaye iSebe iWCED liya kongeza iincwadi zezifundo kwizikolo ezinengxaki yokukhula kwamanani abafundi ngo-2014. Ukusetyenziswa kweencwadi zezifundo kuxhaswa yaye kubekwe esweni ngamagosa yaye kuyalandelelwa ngeprogram i-School Improvement Monitoring programme.

Ilisti entsha yoncwadi kwiBakala 12 iya kuqaliswa kwithuba leminyaka emibini, ngolu hlobo: iinoveli namabalana amafutshane ngo-2015; nedrama nemibongo ngo-2016. ISebe iWCED lenze ibhajethi yokubonelela abafundi ngeencwadi ezimbini zoncwadi kwikhatalogu kazwelonke yoncwadi evunyiweyo ngomfundi ngamnye weBakala 12 ngo- 2014.

Isikhokelo semimiselo nemigangatho seSebe iWCED sicebisa ukuba ngaphezu kwe-50% yesabelo sisonke sezibonelelo kufanele sibekelwe ukuthenga i-*Learning and Teaching Support Material (LTSM)*), ize i-10% yayo igcinelwe izibonelelo zaselayibrari. Isikhokelo sikwacacisa nokuba umfundi ngamnye makabe nencwadi yesifundo ngasinye nokuba istokhwe seencwadi nezibonelelo zelayibrari kufanele sandiswe qho ngonyaka de inani lilonke leencwadi libonise umgangatho wamazwe ngamazwe ongowona usezantsi (*minimum international standard*) oko kukuthi eziyi-10 ngomfundi ngamnye.

Kulindeleke ukuba isikolo ngasinye sibe nomgaqo-nkqubo wokugcina iincwadi zezifundo ukuqinisekisa ukuba iincwadi zaso ekupheleni konyaka wokufunda ziyabusiwa ngabafundi ukwenzela ukuba iincwadi zibe nako ukusetyenziswa kwakhona ithuba leminyaka emine.

limvavanyo ii-Annual National Assessment (ANA)

Ngo-2012, iisethi ezintathu zamaphepha emibuzo ayimizekelo zathunyelwa ezikolweni ukwazisa ootitshala ngeendlela ezahlukileyo zemibuzo esetyenziswe kwi-ANAs. Ngo-2013, izikolo zafumana isikhokelo sovavanyo, kwakunye neseti yamaphepha emibuzo ayimizekelo ngebakala ngalinye nangesifundo ngasinye ukwenzela ukulungiselela abafundi xa bebhala ii-ANAs. Amaphepha emibuzo ayimizekelo afakiwe ngokunjalo kwiziko lewebhu leSebe iWCED ukwenzela ukulungiselela izikolo.

Ngo-2013 ii-Annual National Assessments zabhalwa ngabafundi abayi-615 326 kumaBakala 1 – 6 no-9. Lo ibingunyaka wesibini kuvavanywa iqela liphelelele labafundi beBakala 9. Izikolo zikarhulumente eziqhelekileyo eziyi-1 455, izikolo ezizimeleyo eziyi-77 nezikolo eziyi-19 zemfundo eneneemfundo ezizodwa eNtshona Koloni, zathatha inxaxheba kolu vavanyo lukazwelonke.

ISebe i-DBE linyule i-arhente yovavanyo yangaphandle ukumodareyitha isampula yeencwadi zeempendulo zamaBakala 3, 6 no-9 kwizikolo eziyi-244 ezikhethiweyo kwiSebe iWCED. Ziyi-25 iincwadi zeempendulo zabafundi ngebakala ngalinye kumaBakala 3, 6 no-9 ezaba yisampula zaza zangeniselwa ukumakishwa nokumodareyitha kwangaphandle (*external marking and moderation*).

Iziphumo zango-2013 ziboniswe kule theyibhile ingezantsi:

	Ulwimi kwiSebe iWCED ngo-2013	Ulwimi lweeNkobe ngo-2013	IMathematika kwiSebe iWCED ngo-2013	IMathematika KuZwelonke ngo- 2013
IBakala 1	65	60	61	60
IBakala 2	62	57	62	59
IBakala 3	49	42	58	49
IBakala 4	54	49	42	37
IBakala 5	56	46	40	33
IBakala 6	63	64	47	38
IBakala 9	50	50	17	13

Ngo-2014 kucetywa ukuba kubhalwe iimvavanyo ngamaBakala 7 no-8 ngokunjalo. Ngoko ke kuya kuvavanywa iqela lilonke labafundi abangoontanga ukusuka kumaBakala 1 – 9. Kuya kulandelwa inkqubo efanayo yokumakishwa nokungqinisisa ukuchaneka kweemvavanyo eyasetyenziswa ngo-2013.

Iziseko zophuhliso

Iinjongo ezingundoqo zeprogram yeziseko zophuhliso iWCED *infrastructure Investment* zezi zilandelayo:

- Ukubonelela ngendawo efanelekileyo nesemgangathweni yokufundisela nokufunda
- Ukuphucula ukhuseleko lwabafundi nootitshala
- Ukwenza igalelo ekufundisweni kweBakala R kubahlali (ukwazi ukufikelela ngokufanayo)
- Ukuzinzisa nokuqinisekisa ukusetyenziswa ngokupheleleyo kweziseko zophuhliso zeSebe iWCED
- Ukubonelela ngezikolo ezitsha neeklassi ezintsha apho kukho ubungqina bokukhula kwamanani abafundi okukokwethuba elide
- Ukutyala imali kwiziseko zophuhliso ngenjongo yokunciphisa inani leendlela zokuthutha abafundi
- Ukuqinisekisa ukuba isikolo ngasinye kwiphondo sijongeka bhetele kwithuba eliphakathi

Ukuchitha imali ikakhulu kwizikolo ezitsha kwithuba elisandula kudlula kubonise ukuba bambalwa kakhulu abafundi abaxhamlayo kwibhajethi yeziseko zophuhliso. Ngenxa yoko, kubekho ukutshintshwa kweemali kwibhajethi zasiwa kulondolozo kwizikolo ezininzi yaye kuya kubakho kwi-13% yebhajethi yolondolozo lwango-2013/14 ukuya kwi-22% yebhajethi ngo-2014/15 ne-30% ngo-2015/16. Ukugxininisa ekutshintsheni izikolo ezidala (*replacement schools*) ngenjongo yokutshintsha zonke izakhiwo ezingafanelekanga kule minyaka ilishumi izayo, nako kuza kutshintsha.

Le theyibhile ingezantsi ibonisa ukuba iya kwabiwa njani na ibhajethi yeziseko zophuhliso kwithuba leMTEF ukujongana nezi njongo.

ISISHWANKATHELO SEBHAJETHI YEZISEKO ZOPHUHLISO SIKA-2014/15; 2015/16 NANGO- 2016/17 kwithuba leMTEF						
Isikolo-iPrayimari/ iSekondari/ Esemfundo eneemfundo ezizodwa; isakhiwo solawulo; amanzi; umbane; ucoceko/igumbi langasese; ukubiywa njl. Njl..	Ibhajethi ka-2014/ 2015	%	Ibhajethi ka-2015/ 2016	%	Ibhajethi ka-2016/ 2017	%
	R'000		R'000		R'000	
Ukwandisa kweeklassi	9,026	1.05	10,731	1.02	20,000	4.97
Ezihlaziwayo nezongezwayo	28,654	3.34	32,011	3.05	0	0
Iihlo zezikolo namabala ezemidlalo	40,000	4.67	40,000	3.82	40,000	9.95
Iiklassi zeBakala R	10,422	1.21	35,110	3.35	40,483	10.07
Izakhiwo zee-ofisi	5,066	0.59	9,760	0.93	10,000	2.48
Abasebenzi (<i>Human resource capacity</i>) (IDIP/DORA)	4,154	0.48	0	0	0	0
Ulonolozo (kuqukwa i-EPWP)	191,323	22.35	315,167	30.12	228,000	56.76
Ukusiwa kweeklassi ezizimobhayili kwezinye izikolo	10,000	1.16	12,300	1.17	50,000	12.44
Izikolo ezitsha	325,300	38.00	456,186	43.59	0	0
Izikolo ezitshintshwayo	222,517	25.99	123,473	11.80	13,201	3.28
Ifanitshala yeZikolo eziTsha	2,500	0.29	0	0	0	0
Abacebisi ii-Capacity consultants/iiprojekthi zeSGB	7,000	0.81	2,000	0.19	0	0
Iprogram yehlo yesikolo	0	0	9600	0.91	0	0
Itotali iyonke	855,962	100%	1,046,338	100%	401,684	100%

Le theyibhile ingezantsi inika ucazululo lweeprojekthi zolondolozo ezicwangcisiweyo.

Iprojekthi	2014/15 R'000	2015/16 R'000	2016/17 R'000
Ulondolozo olubhajethelweyo ezikolweni (kuquka i-EPWP)	86,323	106,400	195,000
Ukubiywa	1,000	1,000	0
Ulondolozo olungxamisekileyo	5,000	7,000	33,000
Ulondolozo: (Iphulo lobungakanani)	98,321	200,251	0
Ulondolozo nomonakalo wezikhukula	679	516	0
ISABELO SOLONDOLOZO	191,323	315,167	228,000

Le theyibhile ingezantsi inika ingcaciso ngeenkalo ezahlukileyo (iiprogram) zokwenziwa kweenkonzo zesiseko zophuhliso kule minyaka mithathu (3) izayo (Iiprojekthi emazigqitywe).

Iiprojekthi zeziseko zophuhliso 2014/15 - 2016/17				
Isithili semfundo	Izikolo ezitsha	Izikolo ezitshintshwayo ²	Ulondolozo lwezikolo	Iiklasi zeBakala R
Metro North	3	10	56	23
Metro Central	1	10	55	27
Metro South	3	7	56	18
Metro East	8	4	59	18
West Coast	1	3	38	7
Overberg	3	5	43	6
Cape Winelands	5	2	53	28
Eden / Karoo	5	3	58	14
ITotali	29	44	418	141

Ukucazululwa kweiprojekthi ngonyaka ngamnye kulolu hlobo lulandelayo:

Udidi lweprogram	2014/15	2015/16	2016/17	IiTotali
Izikolo ezitsha	3	18	8	29
Izikolo ezitshintshwayo	24	16	4	44
IBakala R	54	53	34	141
Ukulondolozwa kwezakhiwo	130	128	160	418

Yonke idatha engezikolo kwiphondo kwiziko ledatha iNational Education Infrastructure Management System (NEIMS) database, ingeniswe kwiSebe i-DBE. Yakuba ifakiwe le datha kwisistim iNEIMS, iya kuxhasa izicwangciso zophuhliso ezizezinye. Ukuthathela ingqalelo ukungasetyenziswa ngokupheleleyo kweeklasi kwizikolo ezikhoyo, ukusetyenziswa ngokupheleleyo kwehostele nokuphelisa ingxinano ezikolweni yimiba eziiprayorithi eziphambili zeSebe iWCED.

² Oku kuquka izikolo ezitshintshwayo phantsi kweprogram kazwelonke "i-Accelerated School Infrastructure Development Initiative"

Izicwangciso zeziseko zophuhliso zika-2014/15 zisekelwe kucazululo oluphuculweyo lobunjani bendlela ekuqhutywa ngayo ukubonelela iziseko zophuhliso. Izicwangciso zeziseko zophuhliso zango-2013/14 zisekelwe ikakhulu kucazululo oluphuculwe ngamandla (*substantially improved analysis*) lohlobo omalulandelwe lokubonelelwa kweziseko zophuhliso (infrastructure provision). Isicwangciso i-*User Asset Management Plan (U-AMP)* siqalisa ngocazululo lweendawo i-*spatial analyses* kwiimeko eziziintlobo ngeentlobo kwakunye nokujongisiswa kweemfuneko zeziseko zophuhliso kwinqanaba lamazikwana amancinci (iindawana ezikwiisekethe). Ucwangciso oluphuculweyo lwenziwe lwakho ngokuphuculwa kweziseko zophuhliso kwezemfundo lwe-*geographic information system (GIS)* kunye nokujongisiswa kweendawo ezingamazikwana amancinci neendlela zocwangciso ezintsha

Lo gama zisezininzi ngokwamanani izikolo neeklasi ezingekagqitywa, noko alilikhulu kangangokuba bekucingwa. Uphando phantsi kwe-*Western Cape Department of Public Works* malunga neemfuno zomjikelo wolondolozo lwezikolo zeWCED lubonisa ukuba kufanele ukuba kubekho ugxininiso olwandileyo kwiimfuno zolondolozo.

Ngokusekelwe kuvavanyo lwemeko ekhoyo ngoku yeziseko zophuhliso, iimfuno zeziseko zophuhliso eziqikelelwayo neminye imiba enokuthathelwa ingqalelo, iinkalo eziphambili emazijongiswe kwi-MTEF zezi zilandelayo:

1. ISebe iWCED kule minyaka mi-5 ukuya kweli-10 liya kwakha izikolo ezitsha yaye landise ugxininiso kulondolozo lwazo
2. liya kuphucula uzinzo phakathi 'kobubanzi' befuthe 'nobunzulu' befuthe ngokumalunga nenkcitho kwiziseko zophuhliso Okwangoku bambalwa abafundi abaxhamlayo kwinkxaso-mali yeziseko zophuhliso.
3. Makuqinisekiswa ukuba isikolo ngasinye kwiphondo sikwimeko entle kwithuba leminyaka emithathu ukuya kwiminyaka emihlanu.
4. liya kuqalisa ulawulo lomjikelo wolondolozo.
5. liya kujongana neendlela ezingafanelekanga zokusetyenziswa kweefasilithi zezikolo ngokusebenzisa inkqubo yohlengahlengso nohlanganiso (*rationalisation and consolidation*).
6. Ukwandisa iifasilithi ezinokufaka abafundi abangaphezulu. Kwiindawo ezininzi ezisezidolophini, nakwiindawo ezikufutshane needolophu, uxinzelelo lwamanani obhaliso yinto eba yingxaki ngamandla nenokubangela ukusetyenziswa ngokugqithisileyo kwezakhiwo nengxinano. Iimfuno zoxinzelelo lwamanani obhaliso ezilo luhlobo, makujongwane nazo njengomba oyiprayorithi kusetyenziswa izicwangciso ezibandakanya ukususa abafundi abangaphezu kwemfuneko basiwe kwizikolo ezikufutshane apho kukho indawo; ukwandisa isithuba esikhoyo eziklasini esikolweni esiphantsi koxinzelelo okanye kwizikolo ezikufutshane; nokwakha izikolo ezitsha kuphela xa kuyimfuneko.

ISebe leMfundo esiSiseko lizibophelele ekubeni lixhase ngemali ngokusebenzisa i-*Accelerated School Infrastructure Development Initiative (ASIDI)*, izikolo eziyi-25 ezitshintshwayo eNtshona Koloni kule minyaka mibini izayo, lisebenzisa iimali ezongezelelweyo kwibhajethi yeSebe iWCED yeziseko zophuhliso. Le program sele iqhubeka, yaye kulindelekile ukugqitywa kwesigaba sokuqala phakathi koMatshi no-Oktobha 2014. Ulwakhiwo kwisigaba sesibini luya kuqala ngo-2014.

ISebe iWCED linenjongo yokuqinisekisa ukuba isikolo ngasinye kwiphondo sikhangeleka kakuhle kwithuba elimisiweyo leminyaka emithathu ukuya kwiminyaka emihlanu. Iifestile ezophukileyo, imibhalo yegrafiti, iingcango ezingavalekiyo, izindlu zangasese ezingasebenziyo nokuhla komgangatho weefasilithi ziyabatyhafisa abafundi nootitshala. Izicwangciso zokuqinisekisa ukuphuculwa kweziseko zophuhliso zichazwe zaza zabhajethelwa kwisiCwangciso: 2014/15 WCED User Asset Management Plan. Injongo kukufumana uzinzo olubhetele ngokumalunga nobubanzi nobunzulu befuthe lenkcitho yeziseko zophuhliso.

Kukho ukungaqiniseki okuthile ngobungakanani bokukhula kwamanani abafundi eNtshona Koloni nalapho imfuno yobhaliso (kwezikhoyo nakwezitsha) ngokubhekiselele kwindawo yokufundela, iya kuziveza khona. Oku kuneziphumo ezibaluleke kakhulu kuloo nto iSebe iWCED elinganako ukufikelela kuyo ngokumalunga nokunciphisa inani lezo zingekakhiwa zichaphazelekayo.

Ukongeza kwezi nkalo uzwelonke agxininise kuzo zine (4) zichazwe apha ngentla, iSebe iWCED liqaphele la maphulo ongenelelo ngoncedo athile ku-2014 angala alandelayo:

Uhlelo 1: Imigaqo-nkqubo elungiselela ngakumbi izikolo ezithwaxwa kakhulu yintlupheko

UMgaqo-nkqubo oNgakethwa njenge-Option 1: Top up Quintile 4 and 5 schools norms and standards funding ovumela izikolo eziyi-216 zibe zizikolo ezingabizi zifizi.

ISebe iWCED lenze isigqibo somgaqo-nkqubo sokongeza isabelo semimiselo nemigangatho yezo zikolo ezikwi-NQ 4 no-5 apho isixa-mali seefizi zesikolo sidityaniswe nesabelo-mali semimiselo nemigangatho singaphantsi kwesona sixa-mali sabelwa izikolo ezingabizi zifizi (fee threshold amount) esiyi-R1,059 ngomfundi ngo-2014/15. Izikolo ezaqatshelwa ukuba zenze izicelo zokuba 'zizikolo ezingabizi zifizi' zonke zazibiza iifizi eziyi-R400 nangaphantsi ngo-2013. Izikolo eziyi-216 ezongezelelweyo zikwamkele ukuba zibe zizikolo ezingabizi zifizi.

UMgaqo-nkqubo oNgakethwa njenge-Option 2: Iiklinikhi zeMpilo eziziiMobhayili (Mobile Health Clinics)

ISebe iWCED liya kunika inkxaso iprojekthi yeSebe lezeMpilo ukuba livavanye ukuva, ukubona, ukuthetha nezigaba zokukhula kwabantwana abaminyaka mithandathu kwiphulo elilingwayo leeyunithi eziziiMobhayili ezi-5 ngo-2014.

UMgaqo-nkqubo oNgakethwa njenge-Option 3: Uphuhliso loLutsha

Kukho indleko kwezintlalo noqoqosho nakwezemfundo eluntwini olungabahlali neendleko zemali zeSebe iWCED, eziphindekileyo. Ukwenza umzekelo, ngo-2013 bekukho abafundi abayi-5 538 kwiBakala 9 ebebebhinda iklasi ngaphezu kwakanye kwiBakala 9. ISebe iWCED liya kubonelela ngemali eyongezelelweyo yokwandiswa kweProjekthi yoLutsha (Youth Project) kubafundi abayi-1 000, ebebeza kuphinda iBakala 9, bafakwe kwiiKholeji zeFET okanye kumaZiko eMfundo yaBadala (Adult Education Centres).

Iprojekthi i-Premier's Advancement of Youth (PAY) yeyabafundi abanematriki abanomdla wokufumana amava omsebenzi kwicandelo lemisebenzi karhulumente kwelinye lamasebe karhulumente alishumi elinesithathu kaRhulumente weNtshona Koloni. Uqeqesho luthatha unyaka apho unikwa iingcebiso, usebenza ngokuqwalasela indlela ekwenziwa ngayo umsebenzi (job shadowing), uqeqeshwe lo gama usemsebenzini (on-the-job-training) nophuhliso lwezakhono, olujoliswe ekwenzeni abaqeqeshwa babenako ukuqesheka. Uqeqesho luqala nge-1 Apreli 2014 ukuya kwi-30 Matshi 2015. Abasebenzi abasaqeqeshwayo

abasebenza kwiSebe i-WCED baya kufakwa kwisikolo esiyiprayimari esikufutshane nalapho bahlala khona okanye kwaNdlunkulu, yaye baya kwenza imisebenzi yolawulo nezinye iinkonzo zenkxaso zesikolo.

UMgaqo-nkqubo oNgakhethwa njenge-Option 4: Ukuhlawulwa kwemali eyi-100% kwizikolo ezizimeleyo

ISebe iWCED liya kwandisa isabelo-mali sezikolo ezizimeleyo ezibiza iifizi ezisezantsi. Oku kungqinelana neMimiselo neMigangatho kaZwelonke yeNkxaso-mali eZikolweni (*National*

Norms and Standards for School Funding).

Udidi 2: Ukuphucula umgangatho

UMgaqo-nkqubo oNgakhethwa njenge-Option 5: IZibonelelo zokuNcedisa ukuFunda nokuFundisa (LTSM)

Ngo-2014 iSebe iWCED liya konga imali kwezi zinto zilandelayo:

- kwezo zikolo zingenazo incwadi zezifundo ezifunekayo, iSebe iWCED liya kufaka igalelo kwiincwadi zezifundo kumaBakala 1 – 3 ngohlobo lwe: *rand-for-rand basis*; oko kukuthi iSebe liya kukhupha irandi ngerandi nganye ekhutshwa sisikolo;
- ukuthenga iincwadi zezifundo ze-*Natural Science* ne-*Technology* kumaBakala 4 – 6 lithengele bonke abangekazithengi; kunye
- nokuthenga iincwadi zoncwadi ezintandathu ezifunekayo kwiBakala 12 ngo- 2015.

Ngoko ke ezi zinto ziya kuba: ziincwadi zezifundo kwisifundo ngasinye kwezine kumaBakala 1-3 neencwadi zezifundo ze-*Natural Science* kumaBakala 4 - 6; neencwadi zoncwadi kumaBakala 12 ngo-2015; iincwadi zokufunda kumaBakala 1 - 3. Ngo-2013 ingxelo ye-*National Education Evaluation and Development Unit (NEEDU)* icebisa ngamandla ukubonelelwa kwezikolo ngeencwadi kakhulu kwiSigaba seSiseko ingakumbi iincwadi zezifundo neencwadi zokufunda (*textbooks and readers*).

UMgaqo-nkqubo oNgakhethwa njenge-Option 6: limvavanyo zamanqanaba olwazi kubo bonke abagqatswa abakuluhlu olufutshane kwizithuba zeenqununu.

Amava abonisa ukuba iinqununu zinokwenza umahluko omkhulu kumgangatho wokufundisa nokufunda. Ingxelo yeNEEDU icebisa ukuba kwenziwe uvavanyo lwamanqanaba olwazi kwizithuba zeenqununu neeHoDs. ISebe i-DBE lenza amalungiselelo ovavanyo lwamanqanaba olwazi lweenqununu. Umviwa ngamnye okuluhlu olufutshane kwizithuba zeenqununu eNtshona Koloni ukususela ngo-2014 uya kugqiba uvavanyo lwamanqanaba olwazi phambi kokuba kuqale inkqubo yodliwano-ndlebe.

hUdidi 3: Ukwandiswa kwamathuba

UMgaqo-nkqubo oNgakhethwa njenge-Option 7: I- e-administration ne-e-vision

Ngokungqinelana neprogram yonxibelelwano ngekhompyutha i-*provincial broadband programme* nokuqhubeka kwihlabathi jikelele, iSebe iWCED liya kubonelela ngemali njengenxalenye yolwandiso ngokwezigaba nophuhliso lweprogram neya kuqinisekisa ukuba onke amacandelo e-*e-learning* abonelelwa kakhulu ezikolweni.

Isistim nenkxaso kwiziphumo zokufunda eziphuculweyo

Zizintlu zezithuba zootitshala ezithathu ezicwangciselwe u-2014. Inkqubo yokugaya abasebenzi entsha i-*e-recruitment system* ifanele ukuququzelela yonke imiba yenkqubo yokugaya abasebenzi. Izithuba zeenqununu ziya kupapashwa kuluhlu ngalunye lwezithuba naxa kukho imfuneko yazo. Ukwenzela ukwandisa uzinzo kulawulo ezikolweni, kuya kuqhutyekwa nenkqubo yokugqibezela ukuqeshwa kweenqununu zezikolo, kungekho kulibaziseka kungako. Ikhayitheriya zokuqeshwa, ezichazwe kwizaziso zezithuba, zibandakanya imfuno yabagqatswa bolawulo bezikolo beze nobungqina bokuba bayiphucule njani na imigangatho kwimisebenzi yabo yangaphambili. Izintlu zezithuba zengqesho ziya kuqinisekisa ukuba izikolo zingaqesha kwangexesha, ukuze ngokwenjenjalo ziqinisekise utshintsho olungenamagingxingxi kubunkokeli nophazamiseko olungengako kwinkqubo yesikolo. Izikolo ziya kuchazelwa ngamanani ezithuba zengqesho eziwabelweyo ngo-2015 ngo-Agasti 2014 ukwenzela ukuba ukucwangcisa nokwenziwa kwethayimthebhile zenziwe ngexesha. Iiprogram zoqheliso eziqhubeka okokoko ziya kubanika inkxaso abaqeshwa abatsha. Iphulo lika-2014 lokuqhuba iimvavanyo zamanqanaba olwazi kubagqatswa abakuluhlu olufutshane kwizithuba zeenqununu lijolise ekomelezeni inkqubo yokugaya abasebenzi.

Iiprogram yokubeka esweni ukutshekisha nokunika inkxaso imiba yeziCwangciso yoPhuculo lweSikolo (*School Improvement Plans*) iya kuqhubeka apha ku-2014. Imiba ephambili ekugxilwe kuyo yile: iincwadi zezifundo, kubandakanywa uku-odola nokusetyenziswa kwazo; ulawulo lwezikolo; iziCwangciso zeBakala 1 nezeBakala 9 ukuphucula umgangatho weziphumo kula mabakala; ekufundisweni kwekharithulam; ukugqwesa kwizifundo ngokugcina ingcaciso yeCEMIS yesikolo ihlaziyiwe; ulawulo lweefasilithi; nokuthethana nabazali nokuzaliswa kwezithuba zengqesho.

Iiprogram yobhaliso kwangexesha ukulungiselela u-2014 yayibeke imihla eyayapashwa kakuhle nangexesha elifanelekileyo yokuba abazali babhalise abantwana babo nokuba ii-ofisi zezithili zemfundo zimisele iikomiti zobhaliso lwabafundi ukuncedisa abazali.

Yonke imiba yokulungela kwesikolo unyaka ka-2015 kuya kujongwana nayo ngokwezicwangciso. Oku kubandakanya ukulungela kwazo ngokwezakhiwo (*physical preparedness*) nokulungela ngokwezifundo (*curriculum*), ukulungela kwezikolo ulawulo nokuphatha nokuba zibe zizikolo ezinenkathalo. Ifanitshala ebifuniwe iya kusiwa ezikolweni phambi kokuba zivule ngo-2015. Oku kubandakanya ukuthenga ifanitshala yezikolo ezitsha.

Iya kuqhubeka iprogram yokunika inkxaso amaBhunga oLawulo eZikolo akhethwe ngo-2012. Ugxininiso luya kuba kwiindima nemisebenzi yamalungu eSGB, nokubandakanya nendima yawo ekuqeshweni kweenqununu nootitshala. Kuya kubakho ugxininiso ngamandla kwiindima zawo kulawulo lwemicimbi yemali. Amalungiselelo onyulo lweSGB ngo-2015 aya kuqala ngoJanuwari 2014 aqhubeka kude kube ngoMatshi 2015.

Iibhasari zaphambi kokungena enkonzweni zanikwa ootitshala ababonisa umdla nabanolangazelelo (*aspiring teachers*), lokuqhubeka nezifundo ezinqabileyo kwiinkalo ezifana neMathematika, iSayensi, iThekhinoloji neSigaba seSiseko. Lo gama iprogram yokufunda yeebhasari sele ephambili amalungiselelo ayo (*pipeline bursars*) iya kunikwa inkxaso, iSebe iWCED liya kulunqumamisa ulwabiwo olutsha lweebhasari ngenxa yokuba iprogram yebhasari kazwelonke i-Funza Lushaka yandisiwe yaye ibonelelwa abafundi ngezibonelelo ezisemgangathweni onguwo. Sele senziwe isicwangciso sokuba abasebenzi abangaphezu kwemfuneko, bafakwe ezithubeni nokuba abo babenikwe ibhasari yiFunza

Lushaka (*Funza Lushaka bursary holders*) mabaqeshwe njengootitshala abasisigxina okanye ababambeleyo ukuba kunokwenzeka oko. Kukho amalinge awenziwayo okuqhubela phambili oku.

Uqeqesho lootitshala nabaphathi bezikolo ngumba ekugxininiswa kuwo ngakumbi liSebe iWCED. Olu qeqesho lubandakanya iikhosi eziziindidi ngeendidi, iisemina neenkomfa e-Cape *Teaching and Leadership Institute (CTLI)*. Ukongeza kwiikhosi zoqeqesho olubanzi zeeveki ezimbini, iCTLI ikwaqhuba neesemina neenkomfa ezahlukeneyo ngezihloko ezibalulekileyo. Ukongeza kumaphulo ongenelelo ngoncedo oqeqesho oluqhelekileyo eCTLI, ukususela ngo-2014, luya kutshintshwa ugxininiso lusiwe kumaqela anika inkxaso ii-*localised support groups* ukuhlangabezana nezihloko neemfuno ezithile ngeeprogram eziqhutyelwa ezikolweni okanye kwezo ndawo zikwizithili. Imiba ekuya kugxininiswa kuyo ngezi program ngo-2014 luqeqesho kwi-IT ekufundisweni kwabafundi abaneemfuno zemfundo ezizodwa.

Kwimeko yeenqununu, ugxininiso luya kuba sekuboneleleni ngozinzo oluphuculweyo ezikolweni nangophuhliso nenkxaso yabo bangenamava okanye abafuna ingcebiso engaphezulu (*extra mentoring*); ukuya ekuphuhliseni abo sele benobuchule ukuba baye kwinqanaba elilandelayo. Zonke izithili zibamba iiseshoni zoqheliso (*induction sessions*) zabo basanda kuqeshwa njengenxalenye yenkqubo yoqheliso ecwangcisiweyo. Iikhosi eCTLI zoqeqesho kulawulo lwezikolo ziya kubandakanya ezi zihloko: *inqununu njengomphathi wekharithyulam; iindima nemisebenzi yamasekela-nqununu; iindima nemisebenzi yeentloko zamacandelo (heads of department), iinqununu ezibonisa umdla nolangazelelo (aspiring principals) neenkokeli zezikolo; uqhelwaniso lweenqununu namasekela-nqununu nomsebenzi wawo; uqeqesho lweekomiti zolawulo zezikolo nabasetyhini abakulawulo nabanomdla wobakulawulo.*

Ngo-2014 ukumana kusandiswa ukuphunyezwa ngezigaba nokwandiswa kweMfundo ebandakanya bonke abafundi; iMfundo kwiZikolo ezineeMfundo eziZodwa nohlanganiso lwe-ICT ekufundeni nasekufundiseni ziya kuthagethwa kwizicwangciso zophuhliso lootitshala.

Izifundo zamaphepha ophando olwenziweyo eMzantsi Afrika (*South African research papers*) zalatha ubungqina bokubakho kwefuthe elibi lokuphazamiseka kokufunda. Ngako oko ke kukho ukugxininisa ngamandla ekusetyenzisweni ngokufanelekileyo kweeyure zokufundisa. Olu gxininiso luxhaswa ngeengxelo zaqho ngekota zokungahambi isikolo kwabafundi nootitshala (*learner and teacher absenteeism*) kunye nomgaqo-nkqubo wokungahambi isikolo kwabafundi (*learner absenteeism policy*). Ngo-2014 luya kuqhubeka ugxininiso ngamandla kule miba.

Ukwenzela ukubethelela ugxininiso kwixesha elandisiweyo lokufundisa, iKhalenda yoCwangciso, yathunyelwa ezikolweni ngoSeptemba 2013. Oku kuza kwenziwa kwakhona ngoSeptemba 2014.

Kukwaqaliswe neenkqubo zokunciphisa amathuba okuphazamiseka kwexesha lokufundisa. Amagosa makangabakhuphi ootitshala neenqununu emisebenzini yabo abayenzayo. Zazisiwe izikolo ukuba kufuneka kungabikho kuphazamiseka kwiprogram yokufundisa (*instructional programme*).

6 Isishwankathelo seBhajethi ka-2014/15 noQikelelo lwe-MTEF

6.1 Uqikelelo lweNkcitho

BT ³ 001	Icandelo lemfundo yephondo-Imiba ephambili					
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
	Eyiyo kanye	Eyiyo kanye	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo
Ingeniso (R' 000)						
Isixa esabiwe ngobulungisa (<i>Equitable share</i>)	12,069,418	12,895,350	13,938,019	15,082,339	16,220,440	17,200,305
Iigranti ezikhutshwa phantsi kwemiqathango	1,187,187	1,320,879	1,639,728	1,252,083	1,427,623	787,764
Inkxaso-mali yezipho-mali (<i>Donor-Funding</i>)	0	0	0	0	0	0
Ezinye izimali (ii-Asset Finance Reserve)	70,630	30,000	50,208	62,295	0	0
Ingeniso yeSebe (<i>Own Revenue</i>)	33,918	41,881	40,830	28,227	29,106	30,648
ITotali	13,361,153	14,288,110	15,668,785	16,424,944	17,677,169	18,018,717
Iintlawulo ngeprogram nganye (R'000)						
1. Ezolawulo	546,995	529,609	582,893	667,415	686,886	692,853
2. Imfundo kwizikolo zikarhulumente eziqhelekileyo (makujongwe ukwahlulwa kwazo apha ngezantsi)	9,767,749	10,445,476	11,396,961	12,077,658	12,988,419	13,789,369
3. Iinkxaso-mali zezikolo ezizimeleyo	63,554	72,697	84,932	90,326	95,204	99,355
4. Imfundo kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	754,782	820,101	908,069	1,042,812	1,068,117	1,135,655
5. Imfundo noQeqesho oluQhubekayo	534,659	597,523	353,097	377,913	404,802	427,123
6. Imfundo yaBadala noQeqesho	33,098	36,920	37,912	39,793	41,846	44,129
7. Imfundo noPhuhliso lwabantwana aBasaqalayo (ECD)	339,593	383,894	456,712	522,449	545,030	578,273
8. Uphuculo lweziseko zophuhliso	734,194	750,672	1,147,394	855,962	1,046,338	401,684
9. IiNkonzo ezincedisayo nezinxulumene nazo	586,529	651,218	700,815	750,616	800,527	850,276
	13,361,153	14,288,110	15,668,785	16,424,944	17,677,169	18,018,717

³ U-BT umele i-Budget Table

BT ⁴ 001	Icandelo lemfundo yephondo-Imiba ephambili					
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
	Eyiyo kanye	Eyiyo kanye	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo	Eqikelelweyo
lintlawulo eziya kwiZikolo zikaRhulumente eziQhelekileyo (R' 000)						
2.1 Izikolo eziiprayimari zikarhulumente	5,746,930	6,188,314	6,551,958	6,954,710	7,657,901	8,045,916
2.2 Izikolo ezizisekondari zikarhulumente	3,693,241	3,914,964	4,467,098	4,723,434	4,910,913	5,300,331
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)						
lintlawulo zaNgoku	11,228,034	12,009,898	13,185,544	14,108,602	15,235,473	16,050,873
Imbuyiselo yabaqeshwa	9,998,317	10,742,371	11,615,643	12,437,572	13,471,348	14,246,330
▶ Ootitshala	8,569,211	9,206,914	9,955,365	10,659,812	11,545,826	12,210,036
▶ Abangezotitshala	1,429,106	1,535,457	1,660,278	1,777,760	1,925,522	2,036,294
limpahla neenkonzu nokunye (<i>current</i>)	1,229,717	1,267,527	1,569,901	1,671,030	1,764,125	1,804,543
lintlawulo ezenziwa ngoomatshini neenkxaso-mali	1,483,057	1,688,495	1,514,941	1,568,011	1,620,648	1,704,162
lintlawulo zee-asethi ii-capital assets	648,020	571,481	950,109	743,767	816,238	258,612
lintlawulo kwii-asethi zezemali	2,042	18,236	18,191	4,564	4,810	5,070
ITotali	13,361,153	14,288,110	15,668,785	16,424,944	17,677,169	18,018,717

⁴ U-BT umele i-Budget Table

ST003	Icandelo lemfundo yephondo-Ulwabiwo ngemimiselo yolwabiwo lwezithuba (2014)				
Iiprogram/linjongo zezithuba	Izithuba zeNqana-ba 1	Izithuba zeNqana-ba 2	Izithuba zeNqana-ba 3	Izithuba zeNqana-ba 4	ITotali
Izithuba ezabiwe nge-model	21 556	4 361	1 439	1 529	28 885
Imfundo kwizikolo zikarhulumente eziqhelekileyo	20 246	4 117	1 364	1 462	27 189
Izikolo eziziiprayimari zikarhulumente	12 652	2 527	823	1092	17 094
Isigaba seesekondari zikarhulumente	7 594	1 590	541	370	10 095
Imfundo kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	1 310	244	75	67	1 696

Umthombo: I-Post Provisioning Model 2014 (Rounded)

Ubalo lwasekelwa kwi-Post Distribution Model for 2010 ukugcina uzinzo kumaziko.

ICandelo C: Izicwangciso zeeprogram nezeeprogram ezisekelayo

1. IProgram 1: Ezolawulo

Injongo: Ukubonelela ngolawulo luphela nangenkxaso kwinkqubo yezemfundo, ngokungqinelana noMthetho woMgaqo-nkqubo wezeMfundo, uMthetho woLawulo lweMali kaRhulumente neminye imigaqo-nkqubo

Ucazululo ngeprogram nganye:

Ngo-2014 ugxininiso luya kuba kwimpumelelo ephuculweyo kwiinkonzo zolawulo eziza kwenziwa, kwiinkqubo eziphuculweyo ezibandakanya usetyenziso olungqongqo lweenkqubo ze-akhawuntingi (*accounting practices and disciplines*) nenkxaso esekelwe kwiimfuno eza kunikwa izikolo.

linkalo eziphambili ekujoliswe kuzo ngo-2014:

- linkalo eziphambili zokwenziwa kweenkonzo kwiCandelo lezaBasebenzi ziya kuba (i) lulawulo lwenkqubo yoKwabiwa kweZithuba (*Post Provisioning process*) yaye izikolo ziya kwaziswa ungalulanga owe-31 Agasti 2014, ngamanani ezithuba ezabelwe wona ukulungiselela u-2015 (ii) lupapasho lwezithuba zengqesho zootitshala abakumaziko nokunika inkxaso ekukhetheni ootitshala abakumgangatho ophezulu (iii) lulawulo loMgaqo-nkqubo i-*Policy on Incapacity Leave and Ill-health Retirement* (iv) kukugaywa nokukhethwa kwabaqeshwa abanobuchule (v) kukuhlawulwa kwabaphathi (vi) kukufakwa ezithubeni kwabanezidanga be-Funza Lushaka kwakunye nabasebenzi abangaphezu kwemfuneko kunye (vii) kukusetyenziswa kweenkqubo zemisebenzi ezisemgangathweni (*sound labour practice*) kunye nabathathi-nxaxheba bangaphakathi nabangaphandle.
- Kwicandelo lolawulo lwezemali kuya kugxininiswa ekuqinisekiseni ukuba zonke iinkqubo zokuthenga impahla neenkonzo zikarhulumente ziyangqinelana ngokupheleleyo nokonga iindleko nokuphendula malunga nosetyenziso lwemali nokuba nayiphi na imiba yokungqubana kweemfuno (*conflict of interest*) iyapheliswa
- Izikolo ziya kunikwa isixhobo sekhompyutha i-*standardised online tool* sokufaka isiCwangciso soPhuculo lweSikolo. Oku kuya kwenza izikolo zibe nako ukujonga indlela eziqhuba ngayo ezifundweni ukwenzela ukuba zenze izigqibo zokuphucula indlela eziqhuba ngayo ezifundweni neethagethi zinolwazi. Izicwangciso zazo *iiSchool Improvement Action Plans* nazo ziya kufakwa kwikhompyutha
- Iqela leenkqubo zokwenza imisebenzi ezenziwa ngoomatshini (*automated*) ziya kubonelela ngeefasilithi zekhompyutha, ukwazi ukufikelela, ukunika ingxelo neenkqubo zokubekwa esweni kwezikolo, kweZithili neeyunithi zakwaNdlunkulu.
- Kuya kuqhutyekwa nokomeleza onke amacandelo eCEMIS ukwenzela ukuba idatha ibe yethembakeleyo yaye ibe yehlaziywa qho.
- Onke amacandelo eSebe iWCED aya komeleza ukuthathela ingqalelo iinkqubo nemigaqo ye-akhawuntingi (*accounting practices and disciplines*) nemicimbi yokuthengwa kweempahla neenkonzo ukwenzela ukuphucula uphicotho lweengxelo zemali loMphicothi-zincwadi
- UVavanyo lweSikolo siPhela (*Whole School Evaluation (WSE)*) luya kuqhutywa kwizikolo eziyi-120. Ziya kutyelelwa izikolo kwithuba leentsuku ezi-3 nezi-5. Izikolo zemfundo eneemfuno ezizodwa nezikolo ezizimeleyo ziya kuqhubeka nokuba zibandakanywe kwisampula zeWSE. Kuya kukhutshwa iingxelo ezineenkukacha ezininzi zesikolo ngasinye apho izikolo ziya kunikwa iikhowudi zokuzihlela ngokweryithingi yeWSE. Kuya kwabelwana ngeziphumo kwiingxelo ezingomsebenzi wokufundisa omhle nezinto eziqhubekayo.
- Umsebenzi wolawulo nokuphathwa kwamaziko kwizithili ujongisisiwe kwakhona yaye wavavanywa uthlekiswa nemigaqo yoMthetho weZikolo zaseMzantsi Afrika (*South*

African Schools Act (SASA)) ingakumbi imiba ephathelele kulawulo lweemali zesikolo. Izikolo ezifuna inkxaso kulawulo lwemali ziya kubekwa phambili zize ziqwalaselwe kuqala. Ugxininiso luya kuba sekunikeni inkxaso izikolo eziyi-216 ezithe zaguqulwa zaba zizikolo ezingabizi zifizi kwakunye nezo zikolo ziqatshelwe njengezifuna inkxaso ngokumalunga nolawulo lwemali.

- Abasebenzi bezithili baya kuqeqeshwa kulawulo nokuphathwa kwemicimbi yezemali ngokuyimpumelelo.
- Ukuphunyezwa kwesiqendu 16A soMthetho weZikolo zaseMzantsi Afrika – ngakumbi ngokunxulumene nemisebenzi yenqununu, siya kuphunyezwa, sibekwe esweni yaye siqhubeke sivavanywa qho.
- ISebe iWCED liya kuqhubeka nokuququzelela uqeqesho lweeSGBs ngokungqinelana neprogram yoqeqesho evunyiweyo yeminyaka emi-3.

liprogram ezisekelayo

Iprogram esekelayo 1.1: I-Ofisi yoMphathiswa

ukulungiselela ukwenziwa kwemisebenzi ye-ofisi yeLungu leSigqeba soLawulo (Member of the Executive Council (MEC) kwezemfundo ngokungqinelana nencwadana i-ministerial handbook

Iprogram esekelayo 1.2: IiNkonzo zeZiko

ukubonelela ngeenkonzo zolawulo ezingajolisanga ngqo kwimfundo zokulungiselela inkqubo yezemfundo ukwenza amalungiselelo athile okubonelela nokulondoloza iindawo zokwenza iinkonzo

Iprogram esekelayo 1.3: Ulawulo lwezeMfundo

ukubonelela ngeenkonzo zolawulo lwezemfundo ukulungiselela inkqubo yezemfundo

Iprogram esekelayo 1.4: Uphuhliso lwaBasebenzi

ukubonelela ngophuhliso lwezakhono zabasebenzi kubasebenzi abasezi-ofisini

Iprogram esekelayo 1.5: I-Education Management Information System (EMIS)

ukubonelela ngengcaciso yolawulo lwezemfundo ngokungqinelana noMgaqo-nkqubo weNgcaciso yezeMfundo kaZwelonke (National Education Information Policy)

1.1. Injongo eziCwangciswe ngoBuchule neeThagethi zoNyaka zango-2014/15

Iprogram 1: IiNjongo eziCwangciswe ngoBuchule	
Injongo ecwangciswe ngobuchule 1.1	Ukubonelela ngabasebenzi nangemali ezo zithili zemfundo nezo zikolo ezithe ngokwembali zafumana inkxaso-mali esezantsi nokuqinisekisa ngolawulo lwemali nangolawulo lwabasebenzi luphela (<i>HR management</i>).
Inkcazo yenjongo	<p>1. Ukwenza iinkonzo zenkxaso kulawulo lwezemali neenkonzo zengcebiso ukwenzela ukuba umgangatho weengxelo-mali zonyaka ube ngoxhaswa ngamaxwebhu anokuphicothwa nangqinelaniswe nesikhokelo se-ofisi kaNondyabo kaZwelonke.</p> <p>2. Ukwenza iinkonzo zolawulo loqhagamshelwano nabathengisi ukwenzela ukuba inani lezitenxo ngokumalunga nemigqaliselo yomthetho (<i>legislative prescripts</i>) (<i>kubandakanywa iimfuno zemigqaliselo yolawulo lwebhajethi nokuthengwa kweempahla nenkonzo</i>) <i>lincitshiswe libe kumanqanaba okungqinelana nemigqaqo-nkqubo afanelekileyo (appropriate compliance levels)</i></p>

Iprogram 1: IiNjongo eziCwangciswe ngoBuchule	
Inkcazo yenjongo	<p>3. Ukuxhasa ngemali nangabasebenzi kakhulu nangokwahluka-hlukeneyo ngokuxhomekeka kwiimali ezikhoyo ngokweMimiselo neMigangatho nemeko yokungabizi zifizi kwezikolo.</p> <p>4. Ukuqesha abasebenzi nokuxhasa ngemali izithili zemfundo ngokwahluka-hlukeneyo ngokuxhomekeke kwiimfuno zazo.</p> <p>5. Ukuqinisekisa ukuba zonke izikolo zinootitshala abaqeshwe isigxina ngokukhupha izintlu zezithuba ezintathu ngonyaka nokuzalisa izithuba kwithuba leenyanga ezintathu zokupapashwa kwazo.</p> <p>6. Ukuqinisekisa ukuba zonke iinqununu zinolwazi ngenani lezithuba ezabelwe izikolo zazo yaye zizilawula kwangexesha izitraktsha zezikolo zazo, iinqubo zekhefu neenkqubo zobudlelwane emsebenzini. Zonke izikolo kufuneka zibe nenani lezithuba ezabelwe lona zonyaka ngamnye phambi kukaSeptemba yaye ziqinisekise ukuba zonke izithuba ezingenamntu zibhalisiwe kwiSebe iWCED ukulungiselela ukupapashwa kwazo ngokwesikhokelo sikazwelonke nesephondo.</p> <p>7. Ukuqinisekisa ukuba abasebenzi abanika inkxaso bafakwa kwizithuba ezingqinelana nemimiselo nemigangatho kunye nokunceda izikolo ngeenkqubo zokuzaliswa kwezithuba kwiinyanga ezintathu zokupapashwa kwazo.</p> <p>8. Ukuqinisekisa ukuba uvavanyo lwentsebenzo lwabo bonke abasebenzi benkonzo karhulumente lwenziwa lugqitywe qho ngonyaka.</p> <p>9. Ukuqesha bonke abaphathi ezikolweni kwiinkqubo zokusingatha iinkqubo zezikhalazo nezoluleko (<i>grievance and disciplinary procedures</i>) nokuncedisa ngenkxaso yobungcali ukuzilawula.</p>
Injongo ecwangciswe ngobuchule 1.2	<p>Ukuphucula ukuphendula ngokhawuleza kwiimfuno zabenzelwa iinkonzo nokwenza umsebenzi kakuhle nangokukhawuleza kweSebe iWCED ngokugxininisa ekuphuculeni iinkqubo zemicimbi yesebe neesistim.</p>
Inkcazo yenjongo	<p>1. Ukuqinisekisa ukuba kukhuthazwa umoya wokuphucula umgangatho wokwenziwa kweenkonzo nosekelwa kwiziphumo yaye oko kusetyenziswa kuwo onke amanqanaba eziko ukuqinisekisa ukuphucula komgangatho wokwenziwa kweenkonzo.</p> <p>2. Ukulondoza i-EMIS (<i>Education Management Information System (EMS)</i>)</p> <ul style="list-style-type: none"> ▪ Ukumisela nokulondoza iisistim zengcaciso ukunceda ukulawula nokubeka esweni inkqubela-phambili ▪ Kwandisa ulawulo lwesixhobo i-reporting tool (<i>EduInfoSearch</i>). ▪ Ukuqesha abaphathi kwandlunkulu nakwii-ofisi zezithili ekusebenziseni isixhobo i-reporting tool ngokungaphezulu nangokuyimpumelelo. <p>3. Ukulondozo iDistrict Education Management Information System (<i>DEMIS</i>)</p> <p>Ukubonelela izithili ngoovimba abandawonye (<i>central repository</i>) bengcaciso ukulungiselela iinkqubo zosetyenziso kwizithili nokwandisa ukukwazi ukuphendula ngokuqhubekayo nokunika ingxelo.</p> <p>4. Isicwangciso soPhuculo loKwenziwa kweNkonzo</p> <p>Ukuhlangabezana nayo yonke imingeni yokwenziwa kweenkonzo, ingakumbi leyo ichazwe kwiiSaveyi zoKwaneliseka kwaBenzelwa iNkonzo (<i>Customer Satisfaction Surveys</i>).</p>

Injongo ecwangciswe ngobuchule 1.3	Ukubonelela abathagethiweyo ngoqeqesho kwezolawulo abo bangamagosa, amalungu eekomiti zolawulo zezikolo neeSBGs.
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukuququzelela uqeqesho kwezolawulo neeprogram zophuhliso zohlobo zophuhliso oluqhubeka okokoko lokuphuhlisa ulwazi, izakhono namanqanaba obuchule abaphathi abakhulu beSebe iWCED. 2. Ukubonelela ngoqeqesho lwabasenkonzweni (<i>in-service training</i>) namathuba ophuhliso eenkokeli zezikolo e-Cape Teaching and Leadership Institute (CTLI). 3. Ukubonelela ngoqeqesho nenkxaso kumalungu eSGB ngokungqinelana nomjikelo wokutyunjwa kwawo.

Isishwankathelo sezinto ezingayingxaki		
linjongo ezicwangciswe ngobuchule	Izinto eziyingxaki	Isisombululo esicetyiswayo
Injongo 1.1 Ukubonelela ngabasebenzi nangemali ezo zithili zemfundo nezo zikolo ezithe ngokwembali yeli zafumana inkxaso-mali esezantsi nokuqinisekisa ngolawulo lwemali nangolawulo lwabasebenzi luphela (<i>HR management</i>).	<ul style="list-style-type: none"> • Ukuqeshwa kwabagqatswa abangafanelekanga. • Ukulibaziseka ukuqesha umz. ngokuthi kungenziwa umsebenzi ngendlela eyiyo ezikolweni; ukungabikho kwabenzi-sicelo abafanelekileyo, nokulibazisa ukusingatha izicelo. • Ukungaqatshelwa kakuhle kwabafundi abasweleyo ngenxa yeempazamo kwinkqubo yokuhlala izikolo ngamaNqanaba eNtlupheko. • Ubhaliso lwabafundi abasweleyo ezikolweni ezikumamqanaba entlupheko aphezulu nabathi bangafumani nkxaso kuzo. • Izigqibo malunga nokwabelwa iimali kwezikolo ngokusekelwe kuqwalaselo olunganelanga lweendlela ezinokukhethwa ezikhuphisanayo okanye ukungaphumeleli ukwenza izigqibo ngemigaqo-nkqubo ekuya kuzuzwa lukhulu kuyo. • Ukungaphumeleli ukuthobela iPFMA, ulawulo njl.njl. 	<ul style="list-style-type: none"> • Makuphuculwe kakhulu ulawulo, nokwenziwa komsebenzi ngendlela eyiyo ukwenzela ukunika inkxaso ukugaywa nokukhethwa kwabantu abafanelekileyo nabaziingcali. • Ukubandakanywa kwesicwangciso sokuGaya abasebenzi kwiziCwangciso i-School Improvement Action Plans • Ukuqaliswa kwezicelo ezifakwa kwikhompyutha (<i>online application process</i>). • Isistim entsha yenkxaso-mali kwizikolo "ezingabizi fizi", kunye neendidi ezimbini ezisebenza ngempumelelo endaweni yeendidi ezintlanu zethuba langaphambili. • Inkxaso kubafundi abangahlawuli zifizi kwizikolo ezibiza iifizi. • Ukomeleza i-Internal Control Unit. • Ukuphuculwa kwenkqubo entsha yolwabiwo-mali nokulandelelwa qho ngekota kwemisebenzi eyenziweyo kujongwe kwibhajethi. • Kwandisa iinzame kwiinto zonke ukuqinisekisa ulawulo lwemali olugqwesileyo

Isishwankathelo seZinto ezingayingxaki		
Iinjongo ezicwangciswe ngobuchule	Izinto eziyingxaki	Isisombululo esicetyiswayo
Injongo 1.2 Ukuphucula ukuphendula ngokhawuleza kwiimfuno zabenzelwa iinkonzo nokwenza umsebenzi kakuhle nangokukhawuleza kweSebe iWCED ngokugxininisa ekuphuculeni iinkqubo zemcimbi yesebe neesistim.	<ul style="list-style-type: none"> • Ukuphunezwa kwezisombululo ezingafanelekanga 	<ul style="list-style-type: none"> • Ukusetyenziswa kwezixhobo zokubeka esweni okanye ezokuqaphela iingxaki umz. i-<i>“School Improvement Monitoring”</i>; <i>annual Customer Satisfaction Survey</i>; <i>internal audit</i>; <i>Management Performance Assessment Tool (MPAT)</i>; nezinye iinkqubo ezithatha ixesha elide okanye ezintsonkothileyo. • Uphando okanye ezona zisombululo zigqibeleleyo nekufuneka zilingwe
Injongo 1.3 Ukubonelela abathagethiweyo ngoqeqesho kwezolawulo abo bangamagosa, amalungu eekomiti zolawulo zezikolo neeSBGs.	<ul style="list-style-type: none"> • Ukubonelela ngoqeqesho ngaphandle kokubakhupha abalawuli “emsebenzini wabo” • Ukubonelela ngoqeqesho oluhambelana nemfuno 	<ul style="list-style-type: none"> • Ukwenza amalungiselelo eekhosi ngeempelaveki okanye emva kweeyure. • Ukuvelisa iiprogram ezinokwenziwa zilungiselele imeko nezilungele uqeqesho olusekelwe kwiimfuno

1.2. Iinjongo eziCwangciswe ngoBuchule neeThagethi zaqho ngeKota

Azikho

1.3. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka zika-2014/15

IMilinganiselo yeNtsebenzo yeeProgram yeProgram 1	2011/12 Eyiyi kanye	2012/13 Eyiyi kanye	2013/14 Eqikelelweyo	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo
PPM 101: Inani lezikolo zikarhulumente ezisebenzisa i-school administration management systems (yekhomyutha) ukubonelela idatha kwisistim yokulandelela abafundi kazwelonke (national learner tracking system)	1 453	1 458	1 457	1 531 ⁵	1 538	1 546
PPM102: Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhomyutha (nge-imeyili)	1 452	1 458	1 457	1 531 ⁶	1 538	1 546
PPM103: Ipesenti yenkcitho yangoku kwezemfundo emalunga nezinto ezinganxulumene nabasebenzi (non-personnel items)	22.7%	21.76%	25.51%	23.11%	23.46%	23.46%
PPM 104: Inani lezikolo ezihanjelwe nguMphathi weSekethe	New	New	New	9 845	9 872	9 908

1.4. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaQho ngeKota zika-2014/15

Umlinganiselo weNtsebenzo yeProgram		Ithuba lengxelo	Ithagethi yonyaka 2014/2015	Ithagethi zaQho ngeKota			
				1 st	2 nd	3 rd	4 th
PPM101	Inani lezikolo zikarhulumente ezisebenzisa i-school administration management systems ukubonelela idatha kwisistim yokulandelela abafundi kazwelonke (national learner tracking system)	2014/15	1 531	1 531	1 531	1 531	1 531
PPM 104	Inani lezikolo ezihanjelwe nguMphathi weSekethe ⁷	2014/15	9 845	2 276	2 273	2 276	3 020

- ⁵ kubandakanywa iZikolo zikaRhulumente eziQhelekileyo neZikolo zeMfundo eneemfuno ezizodwa
- ⁶ kubandakanywa iZikolo zikaRhulumente eziQhelekileyo neZikolo zeMfundo eneemfuno ezizodwa
- ⁷ Oku kubhekiselele kukuhanjelwa okube yintsingiselo

1.5. Ukungqinelanisa iiThagethi zeNtsebenzo neBhajethi neMTEF

BT 101	Ezolawulo-limpawu eziphambili	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelweyo	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo
lintlawulo ngeprogram esekelayo nganye (R'000)*							
1.1	I-ofisi yoMphathiswa wezeMfundo (MEC)	5,550	6,340	7,217	7,754	8,261	8,801
1.2	IiNkonzo zeZiko	214,370	235,798	254,167	261,724	280,265	298,517
1.3	Ulawulo lwezeMfundo	301,332	263,695	287,530	357,829	356,090	340,983
1.4	Uphuhliso lwezakhono zabasebenzi	399	1,637	1,699	6,054	6,380	6,725
1.5	ISistim yoLawulo lweNgcaciso yezeMfundo (i-EMIS)	25,344	22,139	32,280	34,054	35,890	37,827
	ITotali	546,995	529,609	582,893	667,415	686,886	692,853
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)							
	lintlawulo zaNgoku	389,070	385,329	459,005	555,462	574,260	574,146
	Imbuyiselo yabaqeshwa	252,342	241,697	310,223	342,523	366,145	391,389
	▶ Oofitshala	52,992	50,757	65,147	71,930	76,891	82,192
	▶ Abangezotitshala	199,350	190,940	245,076	270,593	289,254	309,197
	limpahla neenkonzo nokunye (current)	136,728	143,632	148,782	212,939	208,115	182,757
	lintlawulo ezenziwa ngoomatshini neenkxaso-mali	118,834	99,123	50,244	51,944	54,747	57,703
	lintlawulo zee-asethi ii-capital assets	37,049	26,921	55,453	55,445	53,069	55,934
	lintlawulo kwii-asethi zezemali	2,042	18,236	18,191	4,564	4,810	5,070
	ITotali	546,995	529,609	582,893	667,415	686,886	692,853

1.6. INTsebenzo neeMpawu zeNkcitho

Kwenziwa amalungiselelo ohlenga-hlengiso eendleko zokuphila kwakunye nokuhla nokunyuka lwamaxabiso

BT102	Inkcitho ngento nganye (2014/15) R'000									
	1. Admin	2. POS	3. Indep	4. Spec	5. FET	6. ABET	7. ECD	8. Infra	9. Aux	ITotali
lintlawulo zaNgoku	555,462	11,294,441		890,300	326,184	10,894	143,279	202,897	685,145	14,108,602
Imbuyiselo yabaqeshwa	342,523	10,239,867		864,657	326,184	9,372	81,138	3,903	569,928	12,437,572
Ufitshala	71,930	9,215,880		683,079	276,145	7,122	81,138	-	290,663	10,625,957
Imivuzo nemirholo	62,819	7,999,275		598,596	246,534	6,911	70,006	-	259,433	9,243,574
lintlawulo zezentlalo	9,111	1,216,605		84,483	29,611	211	11,132	-	31,230	1,382,383
Abangezotitshala	270,593	1,023,987		181,578	50,039	2,250	-	3,903	279,265	1,811,615
Imivuzo nemirholo	236,320	888,809		159,121	44,673	2,183	-	3,903	249,259	1,584,268
lintlawulo zezentlalo	34,273	135,178		22,457	5,366	67	-	-	30,006	227,347
Iimpahla neeNkonzo	212,939	1,054,574		25,643		1,522	62,141	198,994	115,217	1,671,030
lintlawulo zoLawulo	941	8							1	950
Ukupapasha izithuba zengqesho	5,173	1,133				429	4		1,099	7,838
Ii-asethi ezingaphantsi kwesixa esiqingqiweyo i-capitalisation threshold	8,375	263							756	9,394
Iindleko zophicotho : Ezangaphandle	15,786									15,786
Ilibhasari Abaqeshwa	728	4,795								5,523
Ukulungisa ukutya (catering) Imisebenzi yamasebe	1,164	9,684		11		40	101		5,714	16,714
EzoNxibelelwano (G&S)	4,474	316							6,191	10,981
Iinkonzo zekhompuyutha	13,976	12		53					348	14,389
Abacebisi neenkonzo zoqeqesho : IiNkonzo zoshishino nezeengcebiso	29,216	6,058		1,787		6			1,534	38,601
Abacebisi neenkonzo zoqeqesho : Iindleko zomthetho	2,283									2,283
Iikontraki	9,148	13,316							336	22,800

BT102	Inkcitho ngento nganye (2014/15) R'000									
	<i>1. Admin</i>	<i>2. POS</i>	<i>3. Indep</i>	<i>4. Spec</i>	<i>5. FET</i>	<i>6. ABET</i>	<i>7. ECD</i>	<i>8. Infra</i>	<i>9. Aux</i>	<i>ITotali</i>
I-arhente kunye neenkonzozo zenkxaso/ ezenziwa ngababoneleli bangaphandle	17,311	243,531					41,701	43	1,850	304,436
Ezolonwabo	289	2							222	513
Iinkonzo zezithuthi zikarhulumente (<i>Fleet services</i>) (kubandakanywa neemoto)	3,950	977		5,339					12,739	23,005
I-inventri: Izibonelelo ezixhasa ukufunda nokufundisa	11,033	353,408		615			11,128		1,032	377,216
I-inventri: Izinto ezisetyenziswayo nezibonelelo	9	39							196	244
I-inventri: Ezinye izinto ezisetyenziswayo	60,102	65,702		3,330				2,500	2,235	133,869
Izinto ezizi-consumables	1,190	1,394		13			71	60	5,231	7,959
Ezinye izinto ezizi-consumables: Izinto zokubhala, ukuprinta nezinto ezisetyenziswa e-ofisini	8,451	4,165		3		754	462		27,115	40,950
Iingqeshiso ezisebenzayo	3,233	28,575		14,377					4,188	50,373
Iintlawulo zeezpropathi	610	78,496		93				196,323	18,598	294,120
Ukubonelelwa kwabafundi ngezithuthi : Imisebenzi yamasebe	18	203,551					7,231		260	211,060
Ezehambo nokuxhaswa ngezimali	9,079	6,622		13		96	105	68	8,290	24,273
Uqeqesho noPhuhliso	989	23,543					1,321		1,455	27,308
Iintlawulo zokwenziwa komsebenzi	1,660	772				12			7,094	9,538
Iindawo neefasilithi	3,751	8,187		9		185	15		8,547	20,694
Ukurenta nokuqeshisa		25					2		186	213
Iintlawulo kwii-asethi zezemali	4,564									4,564
Iintlawulo ezenziwa ngoomatshini neenkxaso-mali	51,944	776,196	90,326	138,828	51,729	28,899	379,170		50,919	1,568,011
I-arhente zesebe nee-akhawunti	1	2							6,101	6,104
Amaziko angenzi ngeniso	49,950	765,728	90,326	137,361	51,482	28,899	373,790		35,864	1,533,400
Izikolo zeSiqendu 21 I-LTSM,		412,971								412,971

BT102	Inkcitho ngento nganye (2014/15) R'000									
	<i>1. Admin</i>	<i>2. POS</i>	<i>3. Indep</i>	<i>4. Spec</i>	<i>5. FET</i>	<i>6. ABET</i>	<i>7. ECD</i>	<i>8. Infra</i>	<i>9. Aux</i>	<i>ITotali</i>
Izikolo zeSiqendu 20		35,118								35,118
Amanye amaziko ezemfundo	49,950	317,639	90,326	137,361	51,482	28,899	373,790		35,864	1,085,311
Ezamakhaya	1,993	10,466		1,467	247		5,380		8,954	28,507
Iintlawulo zee-asethi ii-capital assets	55,445	7,021		13,684				653,065	14,552	743,767
Izakhiwo nezinye izittraksha ezingenakushenxiswa		6,330		10,668				652,985		669,983
Izakhiwo								553,217		553,217
Ezinye izittraksha ezingenakushenxiseka		6,330		10,668				99,768		116,766
Oomatshini nezixhobo	54,015	691		3,016				80	14,552	72,354
Izixhobo zezothutho	468	380		3,016					13,637	17,501
Abanye oomatshini nezixhobo	53,547	311						80	915	54,853
I-Software nezinye ii-asethi ezingaphathekiyo	1,430									1,430
Itotali iyonke	667,415	12,077,658	90,326	1,042,812	377,913	39,793	522,449	855,962	750,616	16,424,944

2. Iprogram 2: Izikolo zikaRhulumente eziQhelekileyo

Injongo: Ukubonelela ngemfundo kwizikolo zikarhulumente eziqhelekileyo ukususela kumaBakala 1 ukuya kwiBakala 12 ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika noMgaqo-nkqubo i-White Paper 6 ngemfundo ebandakanya bonke abafundi.

Ucazululo ngeprogram nganye:

Ngo-2014 ugxininiso kule program luya kuba kwiisistim ezifunekayo ekukhuliseni amava okufunda aphuculweyo okuxhasa iinjongo ezintathu zeSebe iWCED.

linkalo eziphambili ekujoliswe kuzo ngo-2014:

- IziCwangciso zoPhuculo lweSikolo (*School Improvement Plans (SIP)*) apho izikolo zizibekela iithagethi, kumjikelo weminyaka emithathu, kwezo prayorithi ziphambili zidweliswe phantsi kwesicwangciso *Schooling 2025 and Action Plan 2014*, kubandakanywa iithagethi zentsebenzo ezifundweni kwibakala ngalinye. Ngokwenza lo msebenzi, kuya kuqwalaselwa ngakumbi kwixesha lokufundisa okusemgangathweni, ukulawulwa kwezibonelelo nokunciphisa ukungabikho kootitshala nabafundi esikolweni.
- Inkqubo yokuBeka eSweni iNkqubela yeZikolo (*School Improvement Monitoring*) iya kuqhubeka qho ngekota kwiseti yeqela lezalathi-nkqubela ezilishumi.
- Amagosa esebe aya kunika inkxaso izikolo ngokusekelwe kwiimfuno zazo.
- Baya kukhuthazwa yaye bafundiswe abafundi ukuba baqhube ngokwamanqanaba amabakala abo.
- Ukuphucula umgangatho wabo kwiLwimi nakwiMathematika kwizikolo eziziiprayimari nakwiMathematika nePhysical Sciences kwizikolo ezizisekondari.
- Ukubonelelwa nokubekwa esweni kweencwadi zezifundo, ifanitshala nezixhobo. Le program iya kubeka phambili izibonelelo ngokusekelwe kwiimfuno yaye iya kuxhasa iiprayorithi zeSebe iWCED.
- Ukomeleza iisistim zolawulo lweLTSM nokusetyenziswa kwazo ezikolweni nakwizithili zemfundo.
- Uqwalaselo lwawo onke amagosa luya kuba sekuniken inkxaso izikolo kwiinkalo zeemfuno ezithile nezisekelwe kwinkqubo enomahluko ngokumalunga nomhlaba ofikelelwayo namathuba okwenzeka koku.
- Iingxowa-mali neegranti ezikhutshwa phantsi kwemiqathango (*Funds ring-fenced under the conditional grants*) ziya kwabelwa ukunika inkxaso yabasweleyo nokwandisa ukwazi ukufikelela kwiinkonzo nasekusebenzeni ngokugqwesileyo. Ezi program zibandakanya iprogram yezikolo zeDinaledi zokuphucula iziphumo zeMathematika nePhysical Science, i-School Nutrition Programme ne-HIV/AIDS programme, neegranti ezimbini zeziseko zophuhliso.
- Kuya kugxininiswa kwiireyithi zabafundi abaphindayo kuwo onke amabakala, ingakumbi kumaBakala 1 no-9, ngokuthi kwenziwe ungenelelo ngoncedo ukunciphisa le meko. Abaphathi beze-IMG nabacebisi ngezifundo baya kulandelela iimpawu ezibonisa indlela abaqhuba ngayo abafundi kwizifundo ezikolweni ukususela ekuqaleni konyaka, yaye bazixhase izikolo ekuphuculeni umgangatho wokuqhuba kwabafundi.
- Kuya kugxininiswa kumgangatho weBakala R neBakala 1 (makufundwe neProgram 7) – ukuqinisekisa ukuba abantwana bakulungele ukungena kwiBakala 1. Izicwangciso zokutshintsha iimeko zeBakala R neBakala 1 ziya kucikoswa yaye zomelezwe ngokusekelwe kwiziphumo zeemvavanyo zango – 2013.
- Iinqununu zezikolo ziya kuqeqeshwa kulawulo lwezemali, ukuzalisekisa iimbopheleleko zezemali nezolunye uhlobo ngokwesiqendu 16A se-SASA. Kuya kubakho ukwandiswa

ngezigaba koqeqesho kwimiqathango yolawulo lweziko neenkqubo ezenziwayo kwinqanaba lesikolo. Kuya kubekwa esweni ngokunjalo umsebenzi wolawulo lwezemali ngokuthi kusetyenziswe isixhobo i-School Improvement Monitoring electronic tool.

- Ngenjongo yokuseka iinkqubo zokuphucula umgangatho weenkqubo zeziko kuwo onke amaqanaba eziko, amagosa nootitshala baya kuqhubeka besiya kwiiprogram zoqeqesho nophuhliso ezichaphazelekayo.
- Kuya kubakho ugxininiso ekubeni izikolo zibe zizikolo ezinenkathalo (*caring schools*) apho kuphunyezwa ngokwezigaba i-Care and Support for Teaching and Learning Framework kwizikolo ezichazwa njengezikolo eZenza zonke iinkqubo zokufundisa/izikolo eziBandakanya bonke abafundi. Oku kuya kukhuthazwa ngakumbi kukuphunyezwa kwe-Integrated School Health Programme.
- Izikolo eziyi-108 ezineeyunithi zeeklasu zabafundi abaneemfuno ezizodwa kwizikolo ezibandakanya bonke abafundi ziya kufumana inkxaso.
- Ii-opareyitha zeZiko leeFoni leZikolo eZikhuselekileyo (*The Safe Schools Call Centre*), aBaququzeleli beZikolo eZikhuselekileyo (*Safe Schools Co-ordinators*) nee-fieldworkers baya kubonelela ngeenkqubo zenkxaso nononophelo kwizikolo ezichatshazelwe lulwaphulo-mthetho nobundlobongela. Kuya kugxininisi-nga ekubeni izikolo zikhuseleke ngokuzibonelela ngezixhobo eziyimfuneko, izikolo ezitsha eziyi-50.
- Ukuqaliswa ngezigaba kwemimiselo nemigaqo-nkqubo kuya kuwuphucula ngakumbi umgangatho wemfundo.

Iiprogram ezisekelayo

Iiprogram esekelayo 2.1: Izikolo eziziiPrayimari zikaRhulumente

Ukubonelela izikolo zikarhulumente eziziiprayimari ezithile ngezibonelelo ezifunekayo kwisigaba samaBakala 1 - 7

Iiprogram esekelayo 2.2 : Izikolo eziziiSekondari zikaRhulumente

Ukubonelela izikolo zikarhulumente eziziiSekondari ezithile ngezibonelelo ezifunekayo kwisigaba samaBakala 8 - 12

Iiprogram esekelayo 2.3: UPuhliso lwaBasebenzi

Ukubonelela ngeenkqubo zesebe zoqeqesho namanye amaphulo ophuhliso kumsebenzi wokufundisa ootitshala nabangezotitshala kwizikolo zikarhulumente

Iiprogram esekelayo 2.4: Iigranti ezikhutshwa phantsi kwemiqathango

Ukubonelela iiprojekthi eziphantsi kweprogram 2 ezichazwe liSebe leMfundo esiSiseko nezixhaswa ngemali yeegranti ezikhutshwa phantsi kwemiqathango ethile zokubonelela abafundi abathwaxwa yintlupheko nayindlala kwizikolo zikarhulumente eziqhelekileyo ngokutya okukokona kuncinane bakufunayo ukuze bafunde ngempumelelo esikolweni ngeprogram iNational School Nutrition Programme (NSNP)

Ukuxhasa ngemali kwakhona izikolo zobugcisa eziziiSekondari ukubonelela ngenkxaso kwizikolo ze-Dinaledi

ukubonelela ngegranti i-Social Expanded Public Works Programme (EPWP) incentive Grant kumaPhondo

Makuqatshelwe ukuba iiprogram esekelayo: “yezeMidlalo yeZikolo, ezeNkcubeko neeNkonzo zeMidiya (*Media Services*)” ayibonelelwa ngenkxaso-mali njengoko umsebenzi wayo uphantsi kweSebe lezeNkcubeko nezeMidlalo (*Department of Cultural Affairs and Sport*).

2.1. Injongo ecwangciswe ngobuchule neeThagethi zoNyaka zika-2014/15

Iprogram 2: IiNjongo eziCwangciswe ngoBuchule	
Injongo ecwangciswe ngobuchule 2.1	Ukuqinisekisa ukuba ootitshala bakuxhotyiselwe ukufundisa ngokuthi baye kuphuhliso oluqhubeka okokoko kumsebenzi wokufundisa.
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukulawula i-<i>Workplace Skills' Development Programme</i> yabo bonke abaqeshwa beWCED ngokubonelela ngoqeqesho olufanelekileyo namathuba ophuhliso abo bonke abaqeshwa beSebe iWCED. 2. Ukuququzelela uphuhliso lootitshala oluqhubeka okokoko ukuqinisekisa ukufunda nokufundisa okusemgangathweni eklasini. 3. Ukubonelela ngoqeqesho olufanelekileyo lwabasenkonzweni (in-service training) namathuba ophuhliso eenkokeli zezikolo e-Cape <i>Teaching and Leadership Institute (CTLI)</i>. 4. Ukubonelela ngezinto ezincediswa ukufunda nezixhobo, imigaqo-nkqubo yoqeqesho nebangela izikolo ziqhube kakuhle nokusa izibonelelo zenkxaso ezikolweni ukwenzela ukuba kukhuliswe ulwazi nezakhono zootitshala ukuqinisekisa ukuba bayafikelela kwiimfuno zokufunda zekharithulam nokumisela isantya sokwenziwa komsebenzi wezifundo. 5. Ukuqinisekisa ukuba abaphathi banobuchule bokuphumeza i-NCS ngempumelelo. 6. Ukubonelela ngoqeqesho kucazululo lwedatha umz. amanqaku eemvavanyo. 7. Ukuphucula umgangatho weenkqubo zovavanyo eziklasini. 8. Ukuqinisekisa ukuphunyezwa kwemfundo ebandakanya bonke abafundi. 9. Ukuqinisekisa umgangatho wokufundisa, ukufunda neenkqubo zovavanyo. 10. Ukuphumeza ukuqaliswa kwekharithulam ngempumelelo, ukubeka esweni nokunika inkxaso inkqubo yezemfundo.
Injongo ecwangciswe ngobuchule 2.2	Ukuqinisekisa ukuba ziyaphucuka iziphumo zolwimi nemathematika ngokusa ezona zibonelelo zininzi (abasebenzi nemali) kwabo bakwiminyaka emithathu yokuqala yokuhamba isikolo.
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukubonelela ngenkxaso nophuhliso lootitshala kwikhontenti neemethodoloji zeMathematika nezeLwimi ngokusebenzisa imodeli yongenelelo ngoncedo yethuba elide eyenzelwa ezikolweni kuzo zonke izikolo. 2. Ukubonelela ngezibonelelo zokuxhasa ukufunda nokufundisa ukomeleza iLwimi neMathematika. 3. Ukubhalisa iimvavanyo zenkqubo yezemfundo zeSebe iWCED kubafundi bamaBakala 3, 6 no-9. 4. Ukusebenzisa amanqaku eemvavanyo zenkqubo yezemfundo yeSebe iWCED, kwakunye nee-<i>Annual National Assessments</i>, ukunika isikhokelo amaphulo ongenelelo ngoncedo nokubonelwa kwezibonelelo. 5. Ukuqeqesha amalungu eSMT ekutolikeneni iziphumo ukwenzela ukuba kubenako ukuqalisa amanyathelo okulungisa le meko apho kuyimfuneko. Oku kunokufuna ukuba kugxininise ngamandla ekubhaleni.

Injongo ecwangciswe ngobuchule 2.3	Ukuqinisekisa ulawulo olugqwesileyo lwezikolo.
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ii-ofisi zezithili zemfundo ziya kunika inkxaso izikolo ngeenkondo ezifanelekileyo eziziintlobo ngeentlobo. 2. Kwisikolo ngasinye kwiphondo, ootitshala nabaphathi baya kuba namabanga emfundo afanelekileyo, ulwazi nezakhono zokufundisa izifundo ababelwe zona ukwenzela ukuba ukufunda kuqhubeke ngokupheleleyo. 3. Iimvumelwano zentsebenzo, iithagethi namanye amanyathelo okuphendula (<i>accountability measures</i>) neesistim ziya kulungiselelwa ukwenzela ukuqinisekisa ukuba bonke abo banoxanduva lolunika impendulo ngokuqhubekayo banolwazi ngeembopheleleko zabo, baya kulwamkela uxanduva lwabo lokubaneengxaki nokungaphumeleli ukuthatha amanyathelo okulungisa ezo ngxaki.
Injongo ecwangciswe ngobuchule 2.4	Ukuqinisekisa ukuba iklasi nganye inezibonelelo zokufunda ezininzi eziziincwadi nezinye izinto zokufunda.
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukujongana nokuqaliswa kokubonelelwa kweencwadi ukunika inkxaso ukufundisa nokufunda kuwo onke amabakala. Oku kuya kubandakanya iincwadi zokufunda, iincwadi zezifundo kwiSigaba seSiseko neencwadi zokunika inkxaso ukuphunyezwa kwekharithulam. 2. Ukubonelela ngokwazi ukufikelela kwiziseko zophuhliso ze-ICT neesistim. 3. Ukubonelela ngokwazi ukufikelela kwikhontenti eyi-digital content kwabafundi, ootitshala nabasebenzi abase-ofisini. 4. Ukunika izikolo uluhlu lwe-software ecetyiswayo. 5. Ukubonelela ngokwazi ukufikelela kubaphathi beSebe iWCED, amagosa, ootitshala nabafundi kwingcaciso ekwikhompyutha neshicilelwe ezincwadini (<i>digital, electronic and print information</i>). 6. Ukuphuhlisa nokunika inkxaso kwiinkqubo zeelayibrari neethekhinoloji zengcaciso ezisebenza ngempumelelo.

Iprogram 2: IiNjongo eziCwangciswe ngoBuchule

Injongo ecwangciswe ngobuchule 2.5	Ukubonelela ngeeprogram zokutya namanye amanyathelo athagethiweyo okunciphisa intlupheko nawokhuseleko
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukubonelela ngokudla okunesondlo yonke imihla kubafundi abakudingayo. 2. Ukuqinisekisa ukuba inkxaso yezikolo ezingabizi zifizi ihlala ifumaneka ithuba elide yaye iyandiswa kangangoko izicelo nenkxaso zikuvumela oko. 3. Ukuqinisekisa ukuba abafundi abasemngciphekweni (<i>vulnerable learners</i>) banikwa inkxaso ngeeprogram zesikhokelo samakhondo omsebenzi namanye amaphulo okuthintela ukuyeka isikolo bengagqibanga okanye babe ngamaxhoba okutshatyalaliswa zizihlava zasentlalweni. 4. Ukugxininisa ngokubanzi kukhuseleko lootitshala, lwabafundi nabasebenzi abanika inkxaso nokhuseleko lwepropathi ngeeprogram ezenzelwe ukudala iindawo ezikhuselekileyo nezisemgangathweni ezixhasa ukufundisa nokufunda.

Injongo ecwangciswe ngobuchule 2.6	Ukuqinisekisa ukuba kubonelelwa ngezikolo nangootitshala ukwenzela ukuba kungqinelwane neempawu ezibonisa ukwanda kwabemi belizwe (<i>demographic trends</i>).
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukubonelela ngenkonzo yokucwangcisela iCandelo lezaBasebenzi (<i>Human Resource planning</i>) nenkonzo yophunyezo eqinisekisa ukuba izigqibo ezimalunga nokuqeshwa kwabasebenzi zisekelwe kubungqina. 2. Ukubonelela ngezintlu zezithuba zengqesho ezi-4 ngonyaka ukuqinisekisa ukufakwa kootitshala kwizithuba okufanelekileyo. 3. Ukwazisa izikolo ngo-Agasti kunyaka ngamnye ngokwabelwa kwazo izithuba zengqesho ukulungiselela unyaka ozayo.

Isishwankathelo sezinto ezingayingxaki		
Injongo	Izinto eziyingxaki	Isisombululo esicetyiswayo
Injongo eCwangciswe ngoBuchule 2.1: Ukuqinisekisa ukuba ootitshala baxhotyiselwe ukufundisa ngokuthi baye kuphuhliso lokwenza umsebenzi abawuqeqeshelweyo oluqhubeka okokoko	<ul style="list-style-type: none"> • Ukuqaphela abo bafuna kakhulu ukuphuhliswa • Ukuphulukana nexesha lokufundisa • Ukubonelela ngeekhosi ezilungiselelwe iimfuno ezahlukeneyo 	<ul style="list-style-type: none"> • Ukusebenzisa iziphumo zezikolo ukumisela ukuba ngoobani na amabaye kwii-program ezithile ezixhasa oku • Ukubonelela ngeekhosi kuphela emva kweeyure zokufundisa okanye ngemodeli ye-<i>CTLI</i> yokubonelela ngootitshala abazii-<i>replacement teachers</i> abaza kufundisa • Ukuvelisa iiprogram ezinokutshintshaka nezisekelwe kwiimfuno
Injongo eCwangciswe ngoBuchule 2.2: Ukuqinisekisa ukuba ziyaphucuka iziphumo zolwimi nemathematika ngokusa ezona zibonelelo zininzi (abasebenzi nemali) kwabo bakwiminyaka emithathu yokuqala yokuhamba isikolo.	<ul style="list-style-type: none"> • Ukungaphumeleli ukulungiselela ngokupheleleyo abo banezithintelo ekufundeni • I-<i>LTSM</i> ebonelelwayo ayisetyenziswa kunye/okanye ayigcinwa kakuhle • Ulawulo olukumgangatho ophantsi esikolweni ngokumalunga namanani obhaliso, ukuqeshwa kwabasebenzi, ukwenziwa kwethayimthebhile, ukufundiswa kwekharithulam nokuhamba isikolo • Uqeqesho lootitshala olunganelanga 	<ul style="list-style-type: none"> • Ukubonelela ngoqeqesho olufanelekileyo nangogxininiso olujolise kanye kwizikolo ezineyona mfuno enkulu • Ukuqinisekisa ukuba izikolo zineesistim zokukhathalela iincwadi nokuba zibuyiswe ngabafundi ekupheleni konyaka • Ukugxininisa kwimiba yolawulo ngeziCwangciso zoPhuculo lweSikolo, ukunika inkxaso, ukubeka esweni neenkqubo zokukwazi ukuphendula ngokuqhubekayo nokugxininisa okujolise kanye kwizikolo eziqhuba kakubi. • Ukuqinisekisa ukuba uqeqesho lolomgangatho ophezulu yaye lubonelela ngeekhosi zokuzihlaziya (<i>refresher courses</i>) zootitshala eziqhubeka okokoko.

Isishwankathelo sezinto ezingayingxaki		
Injongo	Izinto eziyingxaki	Isisombululo esicetyiswayo
<p>Injongo eCwangciswe ngoBuchule 2.3: Ukuqinisekisa ulawulo olugqwesileyo ezikolweni.</p>	<ul style="list-style-type: none"> • Ukuqeshwa kwabantu abanga-fanelekanga (ababekho ngaphambili okanye abatsha) • ISebe iWCED linabaqeshwa abambalwa okanye alizilungiselelanga kakuhle ukunika inkxaso nolawulo olwaneleyo • Iingxaki zolawulo ezininzi kakhulu kunye nexesha elinganelanga /izakhono zolawulo lwekharithyulam • Imingeni ekuhambeni isikolo ngenxa yezihlava zasentlalweni. 	<ul style="list-style-type: none"> • Ukunika inkxaso abaphathi nokubenza baphendule ngokuqhubekayo • Ukuphumeza amanyathelo okuqinisekisa ukuba kuqeshwa abona benzi-sicelo bafanelekileyo • Ukuncedisa abaphathi abatsala nzima kulawulo lwexesha nokuqalisa iinkqubo zophuculo lwezolawulo nekharityhulam • Ukubonelela ngesikhokelo nangenkxaso kwezentlalo nakwiimeko ezikhathazayo ngokusebenzisa iinkqubo zenkxaso ezichazwe kwiProgram 2 no-4.
<p>Injongo eCwangciswe ngoBuchule 2.4: Ukuqinisekisa ukuba ikhosi nganye inezibonelelo ezininzi eziziincwadi nezinye izinto zokufunda (<i>classroom is text-rich</i>).</p>	<ul style="list-style-type: none"> • Iindleko kubandakanywa nokubhajethela ukuhlaziywa kweencwadi nezinto zokufunda • Ukungakhathalelwa/ ulawulo olungekho mgangathweni lweencwadi nezinto zokufunda • Iincwadi nezinye izinto ezifanelekileyo ngolwimi lwabafundi. 	<ul style="list-style-type: none"> • Iindleko ezibhajethelweyo, neenkqubo zoku-odola ezindawonye (<i>centralised ordering</i>) kuthelekiswa namaxesha apapashwe kwangaphambili ukugcina iindleko ziphantsi • Ziyacelwa izikolo zibeneenkqubo zokubuyiswa kweencwadi ngabafundi ezisebenzayo • Ukuqatshelwe kweencwadi ezifanelekileyo ngolwimi olukhethwayo
<p>Injongo eCwangciswe ngoBuchule 2.5: Ukubonelela ngeeprogram zokutya namanye amanyathelo okunciphisa intlupheko nawokhuseleko athagethiweyo</p>	<ul style="list-style-type: none"> • Ulawulo lomgangatho/ lobungakanani bokutya • Ixesha lokutyisa abafundi • Izoyikiso ezinabileyo nezenza ukhuseleko olungaqinanga ebezingacingelwanga • Imfuno ephezulu kakhulu yenkxaso ngokwase-ngqondweni nasentlalweni 	<ul style="list-style-type: none"> • Imigqaliselo engqongqo emalunga nomgangatho nobungakanani bokutya nokubekwa esweni nolawulo olusemgangathweni • Abafundi mabatyiswe kusasa ukwenzela ukuba baqale ukufunda beziva bhetele, oko kungaphazamisani nexesha lokufundisa. • Imigaqo-nkqubo neesistim ezisebenzayo zothintelo lweziganeko zingekenzeki nongenelelo ngoncedo nenkxaso ezisebenza ngokwenene nezisuselwa kwiimfuno • Ukuqinisekisa ukuba zonke izikolo zine-<i>Institutional Level Support Team (ILST)</i> esebenza kakuhle

Isishwankathelo sezinto ezingayingxaki		
Injongo	Izinto eziyingxaki	Isisombululo esicetyiswayo
Injongo eCwangciswe ngoBuchule 2.6: Ukuqinisekisa ukuba kubonelelwa ngootitshala ukwenzela ukuba kungqinelwane neempawu ezibonisa ukwanda kwabafundi.	<ul style="list-style-type: none"> • Ukuqikelela amanani obhaliso • Ukuqesha ootitshala abaqeqeshiweyo ezikolweni nabanda ngokukhawuleza okanye ngokungenakuqikelelwa 	<ul style="list-style-type: none"> • Ukusetyenziswa kwedatha ukuqikelela amanani obhaliso apho kunokwenzeka • Ukuqinisekisa ukuba ikhona imali elungiselelwe ukuqeshwa kootitshala bokunika uncedo (<i>relief teachers</i>)

ISalathi-nkqubela zeNtsebenzo kwiProgram		Intsebenzo ephicothiweyo/Eyiyo kanye			2013/14	Iithagethi zethuba eliphakathi		
		2010/11	2011/12	2012/13		2014/15	2015/16	2016/17
2.1.	Ipesenti yabafundi abagcinwe kwinkqubo yesikolo ukususela kumaBakala 10 – 12	56.7%	57%	61%	63%	64%	65%	66%

2.2. Iinjongo zoBuchule neeThagethi zeKota

Izalathi-nkqubela zeNtsebenzo yeProgram		Ithuba lengxelo	Ithagethi yonyaka 2014/2015	IiThagethi zaQho ngeKota			
				1 st	2 nd	3 rd	4 th
PPI 2.2	Ukungabikho kootitshala kwizikolo zikarhulumente eziqhelekileyo kucaciswa njenge-%	Qho ngekota	4%	4%	4%	4%	4%
PPI 2.3	Ukungabikho kwabafundi kwizikolo zikarhulumente eziqhelekileyo kucaciswa njenge- %	Qho ngekota	7%	7%	7%	7%	7%

2.3. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka zika-2014/15

IMilinganiselo yeNtsebenzo yeeProgram yeProgram 2	2011/12 Eyayo kanye	2012/13 Eyayo kanye	2013/14 Eqikelelweyo	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo
PPM201: Inani labafundi ababhaliswe kwizikolo zikarhulumente eziqhelekileyo	921 776	936 534	947 046	960 000	974 400	989 016
PPM202: Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	28 842	28 636	28 322	28 364	29 123	29 128
PPM203: Inani labangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	6 470	6 556	6 350	6 356	6 372	6 390
PPM204: Inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezixhamlayo kumgaqo-nkqubo weZikolo "ezingaBizi ziFizi"	366 259	370 617	371 122	538 600 ⁸	561 184	569 602
PPM205: Inani labafundi abaxhamlayo kwi-National School Nutrition Programme (NSNP)	426 707	431 998	438 437	445 000	451 174	457 941
PPM206: Inani labafundi abaxhamlayo kwiskim sothutho lwabafundi	50 992	50 521	50 000	50 000	50 000	50 000
PPM207: Inani labafundi abaneemfuno ezizodwa zemfundo abhalise kwizikolo zikarhulumente eziqhelekileyo	6 973	6 204	7 600	6 150	6 150	6 150
PPM208: Inani lezikolo ezenza zonke iinkonzo zokufundisa ezinika inkxaso abafundi abanezithintelo ekufundeni	108	140	148	40 ⁹	48	56

• ⁸ Kubandakanywa abafundi kwizikolo eziyi-216 kwiNqanaba 4 no-5 eliya kubasisikolo esingabizi zifizi

• ⁹ Makuqatshelwe ukuba inkcazo nezizathu zokutshintshwa kwesikolo ekubeni sisikolo esenza zonke iinkonzo kulo nyaka

2.4. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zeKota zika-2014/15

Umlinganiselo weNtsebenzo kwiiProgram		Ithuba lengxelo	Ithagethi yonyaka 2014/2015	IiThagethi zaQho ngeKota			
				1 st	2 nd	3 rd	4 th
PPM 202	Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	Qho ngekota	28 364	28 364	28 364	28 364	28 364
PPM 203	Inani labangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	Qho ngekota	6 356	6 356	6 356	6 356	6 356
PPM 205	Inani labafundi abaxhamlayo kwi-National School Nutrition Programme (NSNP)	Qho ngekota	445 000	445 000	445 000	445 000	445 000
PPM 206	Inani labafundi abafanele ukuxhamla kwiskim sothutho lwabafundi	Qho ngekota	50 000	50 000	50 000	50 000	50 000

2.5. Ukungqinelanisa iiThagethi zeNtsebenzo neBhajethi neMTEF

BT 201	Imfundo yeSikolo sikaRhulumente esiQhelekileyo – limpawu eziPhambili					
	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelweyo	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo
Iintlawulo ngeprogram esekelayo nganye (R'000)						
2.1 Izikolo eziziiprayimari zikarhulumente	5,746,930	6,188,314	6,551,958	6,954,710	7,657,901	8,045,916
2.2 Izikolo eziziisekondari zikarhulumente	3,693,241	3,914,964	4,467,098	4,723,434	4,910,913	5,300,331
2.3 Uphuhliso lwezakhono zabasebenzi	82,242	82,930	81,291	89,148	95,792	102,147
2.4 Iigranti ezikhutshwa phantsi kwemiqathango ethile	245,336	259,268	296,614	310,366	323,813	340,975
ITotali	9,767,749	10,445,476	11,396,961	12,077,658	12,988,419	13,789,369

BT 201	Imfundo yeSikolo sikaRhulumente esiQhelekileyo – (limpawu eziPhambili)					
	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelweyo	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)						
lintlawulo zaNgoku	9,139,685	9,789,650	10,697,166	11,294,441	12,188,482	12,950,210
Imbuyiselo yabaqeshwa	8,346,922	8,986,866	9,636,497	10,239,867	11,167,650	11,791,704
- Ootitshala	7,512,229	8,088,179	8,672,847	9,215,880	10,050,884	10,612,532
- Abangezotitshala	834,693	898,687	963,650	1,023,987	1,116,766	1,179,172
limpahla neenkonzokunye (current)	792,763	811,784	1,060,669	1,054,574	1,020,832	1,158,506
lintlawulo ezenziwa ngoomatshini neenkxaso-mali	625,435	643,412	689,821	776,196	792,536	831,359
lintlawulo zee-asethi ii-capital assets	2,629	3,414	9,974	7,021	7,401	7,800
ITotali	9,767,749	10,445,476	11,396,961	12,077,658	12,988,419	13,789,369

BT 202	Izikolo zikarhulumente eziziprayimari eziqhelekileyo – limpawu eziphambili					
	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelweyo	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)						
lintlawulo zaNgoku	5,389,023	5,804,783	6,141,946	6,453,679	7,143,037	7,505,404
Imbuyiselo yabaqeshwa	5,112,584	5,499,978	5,799,466	6,100,604	6,763,915	7,106,301
- Ootitshala	4,652,451	5,004,979	5,277,513	5,551,549	6,155,162	6,466,733
- Abangezotitshala	460,133	494,999	521,953	549,055	608,753	639,568
limpahla neenkonzokunye (current)	276,439	304,805	342,480	353,075	379,122	399,103
lintlawulo ezenziwa ngoomatshini neenkxaso-mali	357,907	383,531	410,012	501,031	514,864	540,512
lintlawulo zee-asethi ii-capital assets	0	0	0	0	0	0
ITotali	5,746,930	6,188,314	6,551,958	6,954,710	7,657,901	8,045,916

BT 203	Izikolo eziziiSekondari zikaRhulumente –limpawu eziphambili					
	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelweyo	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)						
lintlawulo zaNgoku	3,453,898	3,686,495	4,250,481	4,492,391	4,675,233	5,053,744
Imbuyiselo yabaqeshwa	3,224,025	3,472,168	3,845,258	4,123,055	4,386,673	4,667,164
- Ootitshala	2,901,622	3,124,951	3,460,732	3,710,749	3,948,005	4,200,447
- Abangezotitshala	322,403	347,217	384,526	412,306	438,668	466,717
limpahla neenkonzoko nokunye (<i>current</i>)	229,873	214,327	405,223	369,336	288,560	386,580
lintlawulo ezenziwa ngoomatshini neenkxaso-mali	237,453	227,819	216,617	231,043	235,680	246,587
lintlawulo zee-asethi ii- <i>capital assets</i>	1,890	650	0	0	0	0
ITotali	3,693,241	3,914,964	4,467,098	4,723,434	4,910,913	5,300,331

BT 204 ISikolo sikaRhulumente esiQhelekileyo-Izibonelelo ezenziwe ngemimiselo yenkxaso-mali yezikolo (2014/15)				
Iiprogram/Imeko yazo ngokomthetho/Amanqanaba entlupheko	IeZikolo	Inkcitho ePheleleyo (R'000)	Abafundi	Inkcitho ngomfundi ngamnye R
2.1 Izikolo eziziiprayimari zikarhulumente				
Izikolo ezingekho phantsi kweSiqendu 21	237	144,466	152 623	947
INqanaba 1 (ezona zihlwempuzekileyo)	41	18,057	17 015	1,061
INqanaba 2	46	41,069	38 781	1,059
INqanaba 3	45	35,344	33 375	1,059
INqanaba 4	67	38,305	40 150	954
INqanaba 5 (ezihlwempuzeke kancinane)	37	11,691	23 302	502
Izikolo zeSiqendu 21	850	345,548	449 305	769
INqanaba 1 (ezona zihlwempuzekileyo)	250	50,708	47 777	1,061
INqanaba 2	89	56,184	53 054	1,059
INqanaba 3	83	62,544	59 059	1,059
INqanaba 4	173	116,401	127 494	913
INqanaba 5 (ezihlwempuzeke kancinane)	255	59,711	161 921	369
ITotali	1,086	490,014	601 928	814
2.2 Izikolo eziziisekondari zikarhulumente				
Izikolo ezingekho phantsi kweSiqendu 21	95	76,421	89 901	850
INqanaba 1 (ezona zihlwempuzekileyo)	9	9,018	8 515	1,059
INqanaba 2	17	19,657	18 562	1,059
INqanaba 3	27	28,705	27 106	1,059
INqanaba 4	22	11,494	16 575	693
INqanaba 5 (ezihlwempuzeke kancinane)	21	7,547	19 143	394
Izikolo zeSiqendu 21	279	142,198	246 535	577
INqanaba 1 (ezona zihlwempuzekileyo)	14	15,478	14 616	1,059
INqanaba 2	13	14,785	13 961	1,059
INqanaba 3	41	40,920	38 640	1,059
INqanaba 4	67	38,528	62 966	612
INqanaba 5 (ezihlwempuzeke kancinane)	144	32,487	116 352	279
ITotali	374	218,619	336 436	650
ITotali yezikolo ezingekho phantsi kweSiqendu 21	331	220,887	242 524	911
ITotali yezikolo zeSiqendu 21	1,129	487,746	695 840	701
ITotali yeNqanaba 1	314	93,261	87 923	1,061
ITotali yeNqanaba 2	165	131,695	124 358	1,059
ITotali yeNqanaba 3	195	167,513	158 180	1,059
ITotali yeNqanaba 4	329	204,728	247 185	828
ITotali yeNqanaba 5	457	111,436	320 718	347
ITotali iyonke	1,460	708,633	938 364	755
Iiprogram 2 (Ibhajethi eyi-personnel non-capital budget)		1,830,770		
INqanaba lezona zihlwempuzeke kakhulu ('top-slicing')		38.7%		

2.6. INtsebenzo neMpawu zeNkcitho:

Iprogram esekelayo 2.1 no-2.2: Izikolo eziziprayimari nezizisekondari zikarhulumente

Kwenziwa amalungiselelo okuphumeza iNkcazo yoMgaqo-nkqubo weKharityhulam, ukuphumeza umgaqo-nkqubo wezikolo ezingabizi zifizi nohlenga-hlengiso lweendleko zokuphila kwakunye nokuhla nokunyuka kwamaxabiso emali.

Iprogram esekelayo 2.3: Uqeqesho lootitshala

Ukubonelela ngenkxaso engaphezulu kuphuhliso lootitshala.

Iprogram esekelayo 2.4: IiGranti ezikhutshwa phantsi kweMiqathango

Isibonelelo sokwandisa inkxaso-mali yeeGranti eziKhutshwa ngokweMiqathango.

3. Iprogram 3: linkxaso-mali zeZikolo eziZimeleyo

Injongo: Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika

Ucazululo lweprogram nganye:

Kukho iindidi ezimbini zezikolo ezizimeleyo: ezo zenzela abahlali abahlwempuzekileyo iinkonzo yaye zifumana inkxaso-mali kwiSebe iWCED kunye nezo zingayifumaniyo, kodwa kufuneka zibhalise kwiSebe iWCED.

linkalo eziphambili ekujoliswe kuzo ngo-2014:

- Ukuphunyezwa kwemimiselo ka-2012 ngokumalunga nezikolo ezizimeleyo kuya kuqhutyekwa nokubekwa kwayo esweni ngo-2014. linkalo ekuya kugxininiswa kuzo zibandakanya, kodwa aziphelelanga apho kuphela, iimfuno ezingummiselo zobhaliso, nemiqathango olunokurhoxiswa phantsi kwayo ubhaliso; ukubhalisela abafundi iimviwo; ukubeka esweni nokwazi ukufikelela kuzo nemimiselo emalunga neenkxaso-mali. Izikolo ezingekabhalisi sele zixelelwe ngemfuno yokujongana nemiba ethile. Izikolo ezitsha mazibhalise ungadlulanga owama-30 Juni kunyaka ongaphambi kwalowo wandulela ukuqala kokusebenza kwazo. linkcukacha zezikolo ezibhalisiweyo zipapashwa qho ngonyaka kwiziko lewebhu leSebe iWCED nakumajelo emidiya kwiphondo (*province's print media*).
- Imimiselo ka-2012 iya kufakelwa izilungiso ngonyaka ka-2014 ukuqinisekisa ungqinelwano phakathi kweemfuno zokuvunywa kokufaneleka (*accreditation requirements*) zika-Umalusi nemimiselo yeSebe iWCED
- Ngo-2014 kuya kusekwa icandelwana elabelwe izikolo eziZimeleyo ukuqinisekisa uqwalaselo oluphuculweyo nolugxininisa kweli candelo lezikolo
- Ukwandisa iphulo lenkxaso ukuqinisekisa ukuba abazali neeSGBs banolwazi olwaneleyo ngokubhaliswa kwezikolo ezizimeleyo
- Ukuqinisekisa ukuba zonke izikolo ezizimeleyo ziyigqiba ngexesha elifanelekileyo iSaveyi iSNAP neSaveyi yeZikolo yaQho ngonyaka (*Annual School Survey*)
- ISebe iWCED liya kundwendwela izikolo ezizimeleyo ezixhaswa ngezimali ngoFebruwari/Matshi 2014 no-2015 ukungqinisisa ukuthobela imigaqo yesaveyi eyezemali, ukuvunywa kokufaneleka ngu-Umalusi nobhaliso lweSACE.
- Ukubeka esweni rhoqo izikolo eziZimeleyo, ingakumbi ezo zifumana inkxaso-mali, ukukhuthaza uphuculo lomgangatho wazo.
- Ukuhlawulwa kwangexesha kweenkxaso-mali kwizikolo ezifanelekileyo
- Ukuqinisekisa ukuba ezo zikolo zifumana inkxaso-mali zibhala iiMvavanyo zikaZwelonke zaQho ngoNyaka
- Ukucela nokunika inkxaso uthatho-nxaxheba lwezikolo ezizimeleyo ezixhaswa ngemali nezingaxhaswa ngemali kwiprogram yovavanyo yeSebe iWCED kumaBakala 3, 6 no-9
- Ukumema ootitshala kwizikolo ezizimeleyo ukuba baye kwiikhosi zoqeqesho zeSebe iWCED
- Ukuququzelela nokunika ingxelo ngenkxaso yeSebe iWCED kwiZikolo eZizimeleyo
- Ukuthatha inxaxheba kwiiforam zikazwelonke ezijongene neZikolo eziZimeleyo ukwenzela ukufaka igalelo ekulungiseni mpela imigaqo-nkqubo nokuphunyezwa kwayo kwicandelo lazo.

Iiprogram ezisekelayo

Iiprogram esekelayo 3.1: ISigaba sasePrayimari ukunika inkxaso kwizikolo ezizimeleyo kumaBakala 1-7

Iiprogram esekelayo 3.2: ISigaba saseSekondari ukunika inkxaso kwizikolo ezizimeleyo kumaBakala 8-12

3.1. Injongo eziCwangciswe ngoBuchule neeThagethi zoNyaka ka-2014/15

Iiprogram 3: Injongo ecwangciswe ngobuchule	
Injongo ecwangciswe ngobuchule 3.1	Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana nemithetho efanelekileyo ukuqinisekisa imfundo esemgangathweni kubafundi kwezi zikolo
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukuqinisekisa, ngokubekwa esweni nokunikwa inkxaso rhoqo kweli candelo, nokuba bonke abafundi bafumana imfundo engqinelana neNkcazo yeKharityhulam kaZwelonke, ukuba zonke izikolo ezizimeleyo zibhalisiwe kwaye ziyazanelisa iimfuno ezizezona zisezantsi zemithetho efanelekileyo. 2. Ukubonelela ngenkxaso-mali izikolo ezenzela iinkonzo abahlali abathwaxwa yintlupheko. 3. Ukubonelela izikolo ezizimeleyo ngeenkxaso-mali, ezibalwe ngokuchanekileyo nangexesha.

Isishwankathelo sezinto ezingayingxaki		
Injongo ecwangciswe ngobuchule 3.1	Izinto eziyingxaki	Isisombululo esicetyiswayo
Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana nemithetho efanelekileyo ukuqinisekisa imfundo esemgangathweni kubafundi kwezi zikolo	<ul style="list-style-type: none"> • Izikolo ziyasilela ukufikelela kwimigqaliselo yomgangatho eyimfuneko. 	<ul style="list-style-type: none"> • Ukuqinisekisa ukuba akho amanyathelo okubeka esweni afanelekileyo yaye ayasetyenziswa

3.2. Injongo eCwangciswe ngoBuchule neeThagethi zaqho ngeKota zika-2014/2015

Azikho

3.3. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka zika-2014/15

IMilinganiselo yeNtsebenzo yeeProgram yeProgram 3	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelweyo	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo
PPM301: Inani labafundi abafumana inkxaso-mali kwizikolo ezizimeleyo	17 330	17 782	18 300	18 600	18 900	19 200

3.4. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaQho ngeKota zika-2014/15

Azikho

3.5. Ukungqinelanisa iiThagethi zeNtsebenzo neBhajethi neMTEF

BT301	Inkxaso-mali enikwa izikolo ezizimeleyo –limpawu eziphambili					
	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelweyo	2014/15 Eqikelelweyo	2015/16 Eqikelelweyo	2016/17 Eqikelelweyo
lintlawulo ngeprogram esekelayo nganye (R'000)*						
3.1 Isigaba sePrayimari	28,563	33,618	46,533	49,853	52,545	55,330
3.2 Isigaba seSekondari	34,991	39,079	38,399	40,473	42,659	44,025
ITotali	63,554	72,697	84,932	90,326	95,204	99,355
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)*						
lintlawulo zangoku	0	0	0	0	0	0
Imbuyiselo yabaqeshwa	0	0	0	0	0	0
limpahla neenkonzonokunye (<i>current</i>)	0	0	0	0	0	0
lintlawulo ezenziwa ngoomatshini neenkxaso-mali	63,554	72,697	84,932	90,326	95,204	99,355
lintlawulo zee-asethi ii- <i>capital assets</i>	0		0	0	0	0
ITotali	63,554	72,697	84,932	90,326	95,204	99,355

BT 302	linkxaso-mali kwiZikolo eziZimeleyo –Izibonelelo ezikhutshwa ngokwemimiselo yenkxaso-mali yezikolo (2014)			
Inqanaba lenkxaso-mali	Iprayimari/ iSekondari lindidi	Inkciitho ePheleleyo (R'000)	Abafundi	Inkciitho ePheleleyo ngomfundi ngamnye R
60 (ezona zihlwempu- zeke kakhulu)	Iprayimari - 25	29,341	4,546	6,454
	ISekondari - 20	24,506	3,224	7,601
40	Iprayimari - 14	6,976	1,621	4,304
	ISekondari - 14	6,699	1,322	5,067
25	Iprayimari - 20	6,678	2,479	2,694
	ISekondari - 14	5,159	1,629	3,167
15	Iprayimari - 28	3,168	1,963	1,614
	ISekondari - 7	1,665	876	1,901
0 (ezihlwe-mpuzeke kancinane)	Iprayimari - 3	<i>Nil</i>	778	<i>Nil</i>
	ISekondari - 14	<i>Nil</i>	64	<i>Nil</i>
ITotali		84,192	18,502	

3.6. INtsebenzo neeMpawu zeNkciitho

Iprogram esekelayo 3.1 no-3.2: IZigaba zezikolo eziziiPrayimari neziziSekondari

Kwenziwe amalungiselelo okuhla nokunyuka kwamandla emali kwakunye nokukhula kwamanani abafundi kweli candelo.

IProgram 4: IZikolo zikaRhulumente zeMfundo eneeMfuno eziZodwa

Injongo: Ukubonelela ngemfundo karhulumente enyanzelekileyo kwizikolo zemfundo eneeMfuno ezizodwa ngokungqinelanayo noMthetho weZikolo zaseMzantsi Afrika neWhite Paper 6 on Inclusive Education.

Ucazululo lweprogram nganye:

linkalo eziphambili ekujoliswe kuzo ngo-2014:

- *KuPhuhliso lwaBasebenzi, kugxininiswa koku kulandelayo:*
 - Kubasebenzi beZikolo zeMfundo eneeMfuno eziZodwa kumacandelo ahlukeneyo okhubazeko kugxininiswa kwiZikolo zeZithulu, zeeMfama nakwabanokhubazeko i-*Autism Spectrum Disorder*.
 - Abasebenzi beZikolo zeZakhono ngokumalunga nemiba yezekharithulam
 - Abasebenzi beZikolo ezibonelela ngeNkonzo ePheleleyo/kwiZikolo eziBandakanya bonke aBafundi ngokumalunga nokuqatshelwa nokusonjululwa kwezithintelo zokufunda
 - Kubasebenzi nakumaBhunga oLawulo eZikolo kumaZiko okuNika iNkxaso iZikolo zeMfundo eneeMfuno eziZodwa (*Special School Resource Centres*) ngokumalunga nendima yabo eyongezelelweyo
 - Kubasebenzi bokuNika iNkxaso yeMfundo eneeMfuno eziZodwa kwiZithili kubandakanya iiSayikholojisti, ooNontlalo-ntle, kuBacebisi ngezokuXhaswa kwaMaziko, kubasebenzi bezoNyango nakwiTheraphisti ngokumalunga nendima yabo ekunikeni inkxaso kwinkqubo iphela yeMfundo eBandakanya bonke aBafundi
 - Kootitshala bokuNika iNkxaso eZikolweni ngokumalunga nendima yobungcali babo kulwimi nasekuphuculeni imathematika
 - IiKomiti zokuNika iNkxaso eZikolweni ngokumalunga nendima yazo kwinkqubo yokuSkrina, yokuQaphela, ukuVavanya nokuNika iNkxaso (*Screening, identification, Assessment and Support (SIAS) process*)
- *Ukuphuculwa kwezikolo eziqhelekileyo zibe zizikolo ezibonelela ngeNkonzo ePheleleyo/izikolo eziBandakanya bonke aBafundi*
 - Izikolo eziyi-48 ezibonelela ngenkonzo ePheleleyo/ezibandakanya bonke abafundi ziya kuncediswa ukuphucula amandla azo okubonelela ngeemfuno ezizintlobo ngeentlobo ezipheleleyo kugxininiswa kakhulu kumanqanaba aphakathi nakwasezantsi enkxaso. Oku kuya kubandakanya uphuhliso lwabasebenzi, izakhiwo nezixhobo zokusebenza
 - Izikolo eziyi-108 ezineeklassi "eziziyunithi" ziya kuncediswa ukuba zikhule zibe ziiklassi zokunika inkxaso (*resource classes*) ezithi, lo gama zibonelela ngenqanaba eliphakathi lenkxaso kubafundi abaqatshelweyo, ziya kuthi kwakhona zinike inkxaso ebanzi kwizikolo ukwenzela ukuba abafundi abaninzi nootitshala bakwazi ukuxhamla
 - Ugxininiso olulodwa lwezi zikolo luya kuba kuphuhliso olunako ukutshintshwa lulungele imeko ekufundiseni, ekufundeni nakuvavanyo
 - Izikolo ezibonelela ngenkonzo ePheleleyo/izikolo ezibandakanya bonke abafundi ziya kuphuculwa zibe ngamaziko abandakanya bonke abafundi kwizithili

- *Ukutshintshwa kwaMaziko okuNika iNkxaso yeMfundo eneeMfuno eziZodwa abe ziZikolo zeMfundo eneeMfuno eziZodwa kwakunye nokomelezwa kweZikolo zeMfundo eneeMfuno eziZodwa*
 - IZikolo zokuNika iNkxaso iZikolo zeMfundo eneeMfuno eziZodwa eziyi-25 ziya kuxhamla kuphuhliso lwabasebenzi, lwezakhiwo nakwizixhobo zokusebenza ukwenzela ukuba zikwazi ukwandisa indima yazo yokufikelela ekuncedeni ezinye izikolo
 - Uku-odithwa kweZikolo zeMfundo eneeMfuno eziZodwa ukuhlola iimfuno zophuhliso lwabasebenzi, zezixhobo zokusebenza nezezakhiwo nokulungisa izinto ezishiyekeleyo azenziwa apho kunako ukwenzeka
 - UkuQinisekiswa kweMigangatho kweZikolo zeMfundo eneeMfuno eziZodwa ukuqwalasela iinkqubo ezisebenza kakuhle nokulungisa iinkqubo ezingasebenzi kakuhle
 - Ukunika inkxaso ebandakanya amacandelo ngamacandelo ukubonelela ngoququzelelo, ukubekwa kumgangatho ofanayo kwezinto ezibhaliweyo, ukwabelana ngeenkqubo ezisebenza kakuhle kwizikolo ezifanayo ziphela
 - Njengoko inkxaso kwizikolo ngokubanzi (*mainstream*) isanda, kuphela ngabafundi abaneemfuno zenkxaso ezikumgangatho ophezulu abaya kufakwa kwiZikolo zeMfundo eneeMfuno eziZodwa nakuMaziko okuNika iNkxaso eZikolo zeMfundo eneeMfuno eziZodwa ukwenzela iiprogram zokunika inkxaso. Inkqubo yokufaka abafundi iya kuhlolwa qho ngonyaka ukuqinisekisa ukuba abafundi bagcinwa esikolweni kuphela kuba befuna inqanaba eliphezulu lenkxaso

- *Ukwandisa ukusebenza kakuhle kwesistim ukusombulula izithintelo ekufundeni nokuba zikwazi ukubandakanya bonke abafundi ngakumbi*
 - Ugxininiso lweeNkonzo zokuNika iNkxaso yeeMfuno eziZodwa luya kutshintshelwa ekuqapheleni kwangoko imingeni nongenelelo ngoncedo lokuthintela ingxaki ingekenzeki
 - Inkqubo yokuSkrina, ukuQaphela, ukuHlola nokuNika iNkxaso (*Screening, Identification, Assessment and Support*) (SIAS) ukuqaphela inqanaba layo nayiphi na inkxaso okanye ungenelelo ngoncedo olufunwa ngumfundi, ngutitshala okanye sisikolo
 - IiSayikholoji, ooNontlalo-ntle, aBacebisi bokuNika iNkxaso kumaziko neeTheraphisti ukuphuhlisa izakhono zootitshala ukwenzela ukwenza ungenelelo ngoncedo olwenzelwa eklasini
 - Ukuphucula ulwazi lweelwimi nemathematika kuya kugxininiswa ngamandla kolu ngenelelo ngoncedo
 - Ukusombulula nayiphi na imingeni ezizithintelo ekufundeni
 - Ukuhlangabezana nokufunda, ukufundisa novavanyo ukwenzela ukwamkela iyantlukwano kwimvelaphi yabafundi
 - Abaphathi nootitshala baya kubonelelwa ngolwazi nezakhono ngokumalunga neenkqubo zokufunda nokufundisa ezahlukeneyo, ngokwenjenjalo kuncitshiswe iziganeko zokungafakwa kwizifundo (*exclusion*) nokudluliselwa kwinkonzo yeengcali. Oomasifundisane abenziwa ngeeholide naqho ngenyanga baya kwenziwa e-Cape Teaching and Leadership Institute.
 - Ukusasaza ingcaciso kwiziko lewebhu, amaphetshana engcaciso nee-DVD.

- Ukubandakanya abathathi-nxaxheba nokubethelela intsebenziswano ukukhuthaza inkxaso nokubandakanya bonke abafundi
 - Ukubonelela ngenkxaso kubantwana abangekho sikolweni, umz. aBantwana abakhubazeke kaKhulu ngokwaseNgqondweni noluQaphalekayo (*Children with Severe and Profound Intellectual Disability (CSPID)*) abakwi-Special Care Centres
 - Ukukhuthaza izikolo ezibandakanya bonke abafundi njengamaziko okuNonophela nokuNika inkxaso ukuFunda nokuFundisa (*Care and Support for Teaching and Learning (CSTL)*) nokusetyenziswa komgaqo-sikhokelo we-CSTL ukuququzelela inkxaso evela kwamanye amacandelo, umz. i-*Integrated School Health Programme* eyenziwa ngentsebenziswano neSebe lezeMpilo
 - Ukusebenzisa kakhulu inkxaso yabazali noluntu ukubandakanya inkxaso yabafundi abafumana izithintelo ekufundeni okanye abanokhubazeko ngokwakuhluka-hlukene ngokwenjenjalo kuncedwe ekwakheni uluntu lwaseMzantsi Afrika olubandakanya bonke abantu

Iiprogram ezisekelayo

Iiprogram esekelayo 4.1: Izikolo

ukubonelela izikolo ezithile zikarhulumente zemfundo eneemfuno ezizodwa ngezibonelelo

Iiprogram esekelayo 4.2: Uphuhliso lwaBasebenzi

ukubonelela ngeenkonzo zesebe zokuqeqeshelwa umsebenzi nolunye uphuhliso lootitshala nabangezotitshala abakwizikolo zikarhulumente zemfundo eneemfuno ezizodwa

Iiprogram esekelayo 4.3: IiGranti eziKhutshwa phantsi kweMiqathango

ukubonelela ngeGranti eKhutshelwa amaCandelo oMsebenzi weeTheraphisti zeCandelo leMfundo (*Occupation Specific Dispensation for Education Sector Therapists Grant*)

Qaphela ukuba iprogram esekelayo: "IMidlalo yeZikolo, iNkcubeko neeNkonzo zeMidiya" ayibonelelwanga apha njengoko lo msebenzi uphantsi kweSebe leNkcubeko nezeMidlalo.

4.1 IiNjongo eziCwangciswe ngoBuchule neeThagethi zoNyaka zika-2014/15

IProgram 4: INjongo eCwangciswe ngoBuchule	
INjongo eCwangciswe ngoBuchule 4.1	Ukwandisa ngamandla uthatho-nxaxheba ngempumelelo kwizifundo nakwezentlalo kwabo bonke abafundi kumoya olawulayo nakwikharithulam yamaziko emfundo nasekunciphiseni izithintelo ekufundeni (<i>Education White Paper 6</i>)
INkcazo yeNjongo	<p>1. Ukuqinisekisa ukuba abafundi bapasa kakhulu kulwimi nakwimathematika;</p> <p>2. Ukwandisa ithuba lokuba abafundi baqhubeka nokufunda ngokusebenzisa iinkqubo zokunika inkxaso kwimfundo eneemfuno ezizodwa yeekomiti nezitraksha ezikhoyo, phakathi kwazo, iikomiti zokunika inkxaso ezikolweni/ kumaziko; iikomiti zokunika inkxaso zeesekeethe; izikolo zemfundo eneemfuno ezizodwa, amaziko okunika inkxaso yezibonelelo kwizikolo zemfundo eneemfuno ezizodwa (<i>special schools resource centres</i>); izikolo ezibonelela ngenkonzo epheleleyo/ izikolo ezibandakanya bonke abafundi.</p> <p>3. Ukubonelela ngeenkonzo zenkxaso zemfundo eneemfuno ezizodwa – ukunika inkxaso kubafundi, iinkonzo zeesayikholoji, iinkonzo zoonontlalo- ntle bezikolo, iinkonzo zonyango nezokuphilisa (<i>medical and therapeutic services</i>).</p>

Isishwankathelo sezinto ezingayingxaki		
INjongo eCwangciswe ngoBuchule 4.1	Izinto ezingayingxaki	Isisombululo esicetyiswayo
Ukwandisa nga-mandla impume-lelo kwizifundo no-thatho-nxaxheba kwezentlalo kwabo bonke abafundi kumoya olawulayo nakwikharithulam yamaziko emfundo nasekunciphiseni izithintelo ekufun-deni (<i>Education White Paper 6</i>)	<ul style="list-style-type: none"> • Iinkqubo nemigaqo ebangela ukulibaziseka okungeyomfuneko kwinkxaso kunye/okanye ekufakweni ezikolweni kwabafundi abanokhubazeko • Abafundi bahlala bekwiinqanaba eliphezulu lenkxaso kunokuba befuna • Ootitshala abaniki nkxaso yaneleyo baze babadlulisele (<i>refer</i>) kwiindawo zoncendo abafundi abafunda ngendlela eyahlukileyo • Imfuneko yenkxaso ingaphezulu kunendawo yokulala okanye abasebenzi abakhoyo • IZikolo zeMfundo eneeMfuno eziZodwa nazo ngokunjalo azinazibonelelo zoncendo zaneleyo • Kwenziwa izicelo ezininzi kwiZikolo zeMfundo eneeMfuno eziZodwa ngenxa yemfuneko enkulu yenkxaso kwizikolo eziqhelekileyo 	<ul style="list-style-type: none"> • Ukuqinisekisa ukuba akukho kulibaziseka kwezolawulo kwinkqubo yovavanyo nokudluliselwa kwabafundi abafuna inkxaso engaphezulu • Ukuqinisekisa ukuba abafundi badluliselwa kwiinqanaba elifanelekileyo lokunika inkxaso kwaye kukho ukuqwalaselwa kwakhona okufunekayo • Ootitshala baqeqeshelwe ukwahlula phakathi kokufundisa novavanyo lwabo • Makucwangciswe ze kubonelelwe ngeendlela ezinokukhethwa zenkxaso • Ngokumana kusandiswa izikolo zeMfundo eneeMfuno eziZodwa ngokubonelela ngoqeqesho olungaphezulu lwabasebenzi nezibonelelo zoncendo • Makucwangciswe ukwabiwa ngokufanelekileyo kwenkxaso ngaphakathi esikolweni nakwimisebenzi yokufikelela eluntwini

4.2 IiNjongo eziCwangcisiweyo zeeThagethi zeKota zika-2014/15

Azikho

4.3 IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka zika-2014/15

IMilinganiselo yeNtsebenzo yeeProgram yeProgram 4	2011/12 Eyiyi kanye	2012/13 Eyiyi kanye	2013/14 Eqikelelwayo	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo
PPM401: Inani labafundi ababhalise kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	18 878	19 884	17 945 ¹⁰	18 045	18 145	18 245
PPM402: Inani lootitshala abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	1 829	1 860	1 732	1 732	1 732	1 732
PPM403: Inani labasebenzi abaqeqeshelwe umsebenzi bengezotitshala abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	973	971	1 000	1 100	1 100	1 100

4.4 Milinganiselo yeNtsebenzo yeeProgram neeThagethi zeKota zika-2014/15

IMilinganiselo yeNtsebenzo yeProgram		Ithuba lokunika ingxelo	Ithagethi yaqho ngekota ka-2014/2015	Ithagethi zaqho ngekota			
				Eyoku-1	Eyesi-2	Eyesi-3	Eyesi-4
PPM 402	Inani lootitshala abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	Qho ngekota	1 732	1 732	1 732	1 732	1 732
PPM 403	Inani labasebenzi abaqeqeshelwe umsebenzi abangezotitshala abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	Qho ngekota	1 100	1 100	1 100	1 100	1 100

¹⁰ Itotali incitshisiwe ngenxa yokuhlelwa ngokutsha kwezikolo ezi-3 zeZikolo zikaRhulumente eziQhelekileyo IsiCwangciso seNtsebenzo soNyaka 2014/15 – 2016/17

4.5 UkuNgqinelanisa iiThagethi zeNtsebenzo neBhajethi kunye neMTEF

BT 401	IMfundo yeZikolo zikaRhulumente zeMfundo eneeMfuno eziZodwa – limpawu eziphambili					
	2011/12 Eyayo kanye	2012/13 Eyayo kanye	2013/14 Eqikelelwayo	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo
Intlawulo ngeprogram esekelayo (R'000)						
4.1 Izikolo	754,782	820,101	908,006	992,416	1,052,264	1,135,654
4.2 Uphuhliso lwabasebenzi	0	0	63	1	1	1
4.3 Iigranti ezikhutshwa phantsi kwemiqathango	0	0	0	50,395	15,852	0
Itotali	754,782	820,101	908,069	1,042,812	1,068,117	1,135,655
Intlawulo ngohlelo lwezoqoqosho (R'000)						
Intlawulo yangoku	620,491	677,441	756,837	890,300	909,077	969,088
Imbuyiselo yabasebenzi	607,313	668,879	748,777	864,657	881,818	940,110
- Ootitshala	479,777	528,414	591,533	683,079	696,636	742,686
- Abangezotitshala	127,536	140,465	157,244	181,578	185,182	197,424
limpawu neenkondo nokunye (<i>current</i>)	13,178	8,562	8,060	25,643	27,259	28,978
limali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	127,712	131,428	148,260	138,828	144,780	151,537
intlawulo zee-capital assets	6,579	11,232	2,972	13,684	14,260	15,030
Itotali	754,782	820,101	908,069	1,042,812	1,068,117	1,135,655

4.6 Iimpawu zeNtsebenzo nezeNkcitho:

Iprogram esekelayo 4.1: Izikolo

Ukubonelelwa ngochatha ojongene nokunyuka kwamaxabiso okuphila (*cost-of-living adjustments*), imivuzo ehlawulwa ngenxa yeemeko zomsebenzi ezithile (*occupational specific dispensation*), ukukhula kwinqanaba labafundi, ukhula kwamandla emali kwakunye nokwandiswa kwemfundo ebandakanya bonke abafundi.

Iprogram esekelayo 4.3: iiGranti eziKhutshwa phantsi kweMiqathango

limali ezabelwe ngokukodwa ukuncedisa ukuphunyezwa kwemivuzo ehlawulwa ngenxa yeemeko zomsebenzi ezithile yeeTheraphisti zeCandelo lezeMfundo (*Occupation Specific Dispensation for Education Sector Therapists*).

5. IProgram 5: IMfundo noQeqesho oluQhubekayo

Injongo: Ukubonelela ngeMfundo noQeqesho oluQhubekayo kwiikholeji zeFET zikarhulumente ngokungqinelana noMthetho weKholeji zeMfundo noQeqesho oluQhubekayo (uMthetho 16/2006) (*Further Education and Training Colleges Act*) (Act 16/2006)).

Ucazululo lweprogram nganye:

ISebe leMfundo ePhakamileyo noQeqesho libeke iimfuno ezingummiselo zokufundisa eziboniswe kwimvumelwano yentsebenzo esayinwe nguMongameli noMphathiswa kaZwelonke. Ngenxa yesi sizathu, zonke izicwangciso zeengingqi nezeekholeji kuvunyelwene ngazo kunye neSebe i-DHET. Ezi zicwangciso zivuma unxulumano phakathi kwesiCwangciso III sokuXhobisa ngeZakhono kuZwelonke sikarhulumente (*National Skills Development Strategy III (NSDS)*), izicwangciso zokuXhobisa ngeZakhono zeCandelo leMfundo noQeqesho (*Sector Education and Training Sector Skills Plans (SSP)*) nokuba kwezi zicwangciso kusekelwa njani ni kuzo ukuyilwa nokuphunyezwa kweProgram yeZiqinisekiso eDityanisiweyo (*Programme Qualification Mix (PQM)*) yeekholeji. Izicwangciso ezihlanganisiweyo zeFETC zibonakalisa iinkalo eziphambili ekugxininiswa kuzo, ekuzezi, uKwandiswa, ukuFunda kwabafundi de bapase imatriki, uKwaziswa ngezomsebenzi, izakhono eziFumaneka kumaZiko nokuBekwa eSweni kunye noVavanyo.

UMphathiswa weMfundo ePhakamileyo noQeqesho ekugqibeleni unoxanduva lokuphunyezwa kweSiphumo 5: *Abasebenzi abanobuchule nobucisa* ukuxhasa amakhondo omsebenzi abandakanya lonke uluntu. Phantsi kweSiphumo 5, iSebe i-DHET linezi Njongo ziCwangcise ngoBuchule zine zilandelayo ezilifanele ngqo icandelo leMfundo noQeqesho oluQhubekayo noluyintsusa yesicwangciso sekholeji:

- Ukwandisa inani lolutsha olunezakhono ngokwandisa ukufikelela kwimfundo noqeqesho kulutsha
- Kukuxhobisa ngokwaneleyo elo nelo iziko ukwenzela ukufundisa okanye ukuququzelelwa ngempumelelo ukufunda
- Ukwandisa inani labafundi abangena ngempumelelo kwiimarike zemisebenzi bakuba belugqibile uqeqesho.
- Ikharithyulam yeekholeji ephendula kwiimfuno zeemarike zemisebenzi nenokutshintsha ilungelelane ngempumelelo neemfuno zezakhono ezimana ukutshintsha, kugxininiswa ngokukodwa kuqeqesho lwezakhono zobucisa (*artisan training*).

linkalo eziphambili ekugxininiswa kuzo ngo-2014:

Iinjongo ezicwangcise ngobuchule neethagethi zeeKholeji zeFET eNtshona Koloni zango-2013/14 zezi:

- Ukwandisa inani lolutsha oluxhotyiswe ngezakhono ngokwandisa ukufikelela kwimfundo noqeqesho oluqhubekayo kulutsha ngolu hlobo lulandelayo:
 - Kubalwe abafundi ababhalisiweyo abayi-69 000 kwiiprogram zeeKholeji zikarhulumente zeMfundo noQeqesho oluQhubekayo (*Further Education and Training (FET)*)
 - Abafundi beeKholeji zeFET abayi-22 000 baye banikwa iibhasari
 - Ziikholeji ezi-4 ezifundisa iiprogram zemfundo ephakamileyo
 - Ukuphucula inani labafumana izatifikethi kwiNCV nakwi *Report 191* (ngokukodwa abo bafumana iibhasari)

- Ukwandisa ukwazi ukufikelela, nokuphucula impumelelo, kwii-program ezikhokelela kwimfundo ekwinqanaba eliphakathi nekwinqanaba eliphezulu engadlulanga u-2015
- Elo nelo iziko elixhotyiswe ngabasebenzi abaneleyo ukufundisa ngempumelelo okanye ukuququzelela ukufunda ngolu hlobo lulandelayo:
 - Abasebenzi abayi-1 563 abakumaziko emfundo yokuxhobisela umsebenzi nakumaziko oqeqesho abaqeqeshelwa ukuxhasa ukufundiswa kwekharithulam kwiiKholeji
 - Abasebenzi abayi-130 abakumaziko emfundo yokuxhobisela umsebenzi nakumaziko oqeqesho kulawulo lwezemali
 - Amabhunga eekholeji ama-6 akhiwe ngokupheleleyo
 - IiKholeji ezi-6 zisebenzisa uxwebhu olungumgaqo-sikhokelo oluhlaziywe ngokutsha loLawulo lweMicimbi yaBasebenzi noCwangciso (*reviewed Human Resource Management and Planning framework*)
- Ukwandisa inani labafundi abangena ngempumelelo kwimarike zempangelo bakuba belugqibile uqeqesho ngolu hlobo lulandelayo:
- Bayi-5 500 abaphumeleleyo bafumana iMfundo eDityaniswe nezomSebenzi (*Work Integrated Learning*) (WIL)
- Ikharityhulam yeekholeji ephendula kwiimfuno zeemarike zemisebenzi nenokutshintsha ilungelelane ngempumelelo neemfuno zezakhono ezimana ukutshintsha, kugxininiswa ngokukodwa kuqeqesho lwezakhono zobugcisa (*artisan training*)
 - Ii-program ezintsha ekubonisenweyo ngazo noosomashishini kwikholeji nganye
 - Ngabahloholi abayi-60 abaqeqeshelwe ukuxhasa ukufundisa ikharithulam entsha
 - Ngamagosa ayi-6 eSebe i-DHET kwiphondo aqeqeshelwe ukuxhasa ukufundisa ikharithulam
 - Ngabahloholi abayi-30, abaphathi bokuNika iNkxaso aBafundi namagosa ee-ofisi zengingqi aqeqeshelwe ukusebenzisa umgaqo-sikhokelo wokunika inkxaso abafundi

ISebe leMfundo ePhakamileyo noQeqesho, ngentsebenziswano namaphondo, lixhasa iikholeji kwisicwangciso sokusebenza kwazo. Ucwangciso oluyindibaniselwano luka-2014/15 lubonisa ukukhula ekujongwe kuko okuyi-1,57% kwiNC(V) nakwi- *Report 191 FTEs* nokukhula nge-15,58% kwababaliweyo ababhaliswe kwimisebenzi eyahlukeneyo. Olu cwangciso lugxininisa ngokukodwa kwinkxaso-mali yeProgram 5 yaye, ukongeza, lunenjongo yokulawula imithombo eyahlukeneyo, umz. iiprogram zeNgxowa-mali yokuXhobisa ngeZakhono kaZwelonke (*National Skills Fund*) ukuya kwii-program zezifundo zomsebenzi ezikwinqanaba eliphakathi nezikwinqanaba eliphezulu lokufundela umsebenzi neeprogram zamakhondo omsebenzi.

Ngo-2014, iiprogram zeNgxowa-mali yokuXhobisa ngeZakhono kaZwelonke ziya kuqhubeka ngokwandisa izakhono zobugcisa bezandla kwakunye neeprogram zezakhono ezikhokelela kwiziqinisekiso ezipheleleyo. Kwangaxeshanye, iikholeji ziya kuqhubeka nokuxhotyiswa ngezakhono kwabasebenzi kwakunye nokuphuculwa kweziseko zophuhliso ukuxhasa ukwandiswa kwamamanani abaza kwamkelwa. IYunithi yeeKholeji zeFET yephondo, ibambisene neekholeji, iya kuqhubeka ukuqaphela iimfuno zokuxhobisa abahloholi kumacandelo onke nasekusombululeni ezi zinto ngokudibeneyo apho kunokwenzeka. Kwiinkalo apho kufuneka ukuba kuqatshelwe iimfuno kwizifundo ezithile, aBacwangcisi beKharithulam bephondo baya kuxhasa ngakumbi abahloholi ezikhampasini naseziklasini ngezinto zokuncedisa ukufunda ezifanele iimfuno zabo benze notyelelo ukubonelela inkxaso.

Sekumiselwe amanyathelo angqongqo okubeka inkqubo esweni novavanyo. Kufuneka iikholeji zinike ingxelo qho ngekota ngeqela lezalathi zentsebenzo eziphambili ezibalulekileyo. Iisitim zolawulo lwengcaciso neenkqubo ngokubanzi zidlala indima ebalulekileyo kule nkqubo yokunika ingxelo yaye neeKholeji zaseNtshona Koloni ziyaqhubeka nokufuna inkxaso

yobugcisa nezolawulo ekuqalisweni kweSistim yoLawulo lweNgcaciso (*Management Information System*) (MIS)) kunye neenkqubo zabo. Kwinqanaba lephondo, amagosa anika inkxaso iikholeji ngokubeka esweni uvavanyo lwangaphakathi neemviwo zangaphandle nokucebisa ngamanyathelo okulungisa iziphene apho kuyimfuneko. Kuqatshelwa ngokukodwa iMathematika noLwazi lweMathematika.

Inkqubo yokutshintshelwa kweekholeji zeFET ukusuka kulawulo lwephondo ukuya kulawulo lukazwelonke iqale ngoMeyi 2012. Iinqununu zeekholeji namasekela-nqununu atshintshelwa kwingqesho yeSebe i-DHET ngo-Epreli 2013. Abasebenzi beyunithi yeeFET kwiphondo baye basekondwa ngo-Epreli 2013 kwaye baza kutshintshelwa kwiSebe i-DHET ngo-Epreli 2015. Iikomiti ezijongene nokwenziwa komsebenzi kumaphondo nakuzwelonke zisekho ukuqhuba umsebenzi wokutshintsha kwemisebenzi.

IiNkalo eziPhambili ekuJoliswe kuzo yiyunithi yephondo ngo-2014

- Ukuhlululwa kwemivuzo yabasebenzi abaqeshwe ziikholeji ngenkqubo yePERSAL
- Ukutshintshelwa kwabasebenzi abaphetheyo beekholeji zeFET kuyagqityezelwa
- Ukutshintshelwa kwabasebenzi abangeyonxenywe yabaphathi kwiSebe i-DHET
- Ukutshintshelwa kwabasebenzi beSebe leMfundo lePhondo kuyagqityezelwa
- Ukuphunyezwa kweMimiselo neMigangatho yokuXhaswa ngeMali kweekholeji zeFET
- Ukuphunyezwa kweProgram zeNkcitho eziHlaziyiweyo zango-2014
- Ukubekwa esweni kwenkxaso yeeKholeji zeFET ngamaSebe eMfundo amaPhondo
- Ukuphunyezwa komvuzo oyi-37% endaweni yezibonelelo zeeKholeji zeFET

5.1 IiNjongo eziCwangcisiwe ngoBuchule neeThagethi zoNyaka zika-2014/15

IProgram 5: INjongo eCwangcisiweyo ngoBuchule	
INjongo eCwangcisiwe ngoBuchule 5.1	Ukuxhasa ngempumelelo ukuphunyezwa kweSiphumo 5: Abasebenzi abanezakhono nobugcisa ukuxhasa inkqubo yokukhula ebandakanya lonke uluntu
Inkcazo yenjongo	<ul style="list-style-type: none"> • Ukwandisa inani lolutsha oluxhotyiswe ngezakhono ngokwandisa ukufikelela kwimfundo noqeqesho lolutsha • Ukuxhobisa ngokwaneleyo elo nelo ziko ukwenzela ukufundiswa okanye ukuququzelelwa ngempumelelo kokufunda • Ukwandisa inani labafundi abangena ngempumelelo kwilizwe lempangelo bakuba belugqibile uqeqesho. • Ikharityhulam yeekholeji ephendula kwiimfuno zeemarike zemisebenzi nenokutshintsha ilungelelane ngempumelelo neemfuno zezakhono ezimana ukutshintsha, kugxininiswa ngokukodwa kuqeqesho lwezakhono zobugcisa (<i>artisan training</i>)

Isishwankathelo sezinto ezingayingxaki		
INjongo eCwangcisiweyo 1	Izinto ezingayingxaki	Izinto ezingasisombululo
Ukuxhasa ngempumelelo ukuphunyezwa kweSiphumo 5: Aba-sebenzi abanobuchule nobugcisa ukuxhasa ikhondo lokukhula kwezakhono okubandakanya lonke uluntu	<ul style="list-style-type: none"> • Inkxaso-mali yeProgram 5 engaphelelanga ukwandisa ubhaliso kwiNC(V) nakwi Report 191 	<ul style="list-style-type: none"> • Yakha ubudlelane obusondeleleneyo ukwenzela ukuba iikholeji zibe nako ukufundisa ukuphumeza iiprogram ezixhaswa ngemali yiSETA

Isishwankathelo sezinto ezingayingxaki		
INjongo eCwangcisiweyo 1	Izinto ezingayingxaki	Izinto ezingasisombululo
	<ul style="list-style-type: none"> Iziseko zophuhliso ezinganelanga ukuze kwandiswe kakhulu amanani obhaliso kuzo zonke iikholeji Ukungongophala kwenkxaso-mali yeebhasari kaNSFAS kubafundi abayifaneleyo Iqondo eliphakamileyo lokuyeka kwabafundi bengagqibanga ukufunda nereyithi yokungaphumeleli kwiNC(V) kwiNqanaba 2 Ukutshintshelwa kwabasebenzi basekholejini ukusuka kwikholeji ukuya kwinqanaba kwingqesho karhulumente 	<ul style="list-style-type: none"> Khuthaza iikholeji ukuba zifundise iiprogram ezixhaswa ngemali yimizimveliso Nceda iikholeji apho kunako ukufikelela kwimali yophuhliso lweziseko Iikholeji ziqhubela phambili ukubonelela ngenkxaso-mali engaphezulu, umz. ezothutho nokucinywa kwamatyala abafundi Ukuphumeza umgaqo-nkqubo omalunga nokuhamba isikolo nokufika ngexesha Nceda iSebe i-DHET ngokumalunga nemiba yokutshintshelwa kwabasebenzi kwezinye iindawo

5.2 Iinjongo eziCwangcisiwe ngoBuchule neeThagethi zeKota zika-2014/15

Azikho

5.3 IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka zika-2014/15

IMilinganiselo yeProgram yeNtsebenzo yeProgram 5	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelel-wayo	2014/15 Eqikelel-wayo	2015/16 Eqikelel-wayo	2016/17 Eqikelel-wayo
PPM 501: Inani labafundi ababhalise kwiikhosi zeNC(V) kwiiKholeji zeFET	13 778	15 150	16 860	17 080	17 500	17 800
PPM 502: Inani labafundi beNC(V) beekholeji zeFET abagqiba iikhosi ezipheleleyo ngempumelelo	4 587	4 603	7 250	7 800	8 750	8 900

5.4 IMilinganiselo yeProgram yeNtsebenzo yeeThagethi zeKota zika-2014/15

Azikho

5.5. UkuNgqinelelanisa iiThageathi zeNtsebenzo neBhajethi kunye neMTEF

BT 501	IMfundo noQeqesho oluQhubelekayo – Iimpawu eziphambili					
	2011/12 Eyiyi kanye	2012/13 Eyiyi kanye	2013/14 Eqikelelwayo	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo
Iintlawulo ngohlelo lwezoqoqosho (R'000)*						
5.1 Amaziko karhulumente	534,659	597,523	353,097	377,913	404,802	427,123
Itotali	534,659	597,523	353,097	377,913	404,802	427,123
Iintlawulo ngohlelo lwezoqoqosho (R'000)						
Iintlawulo yangoku	259,553	273,819	304,065	326,184	350,280	369,656
Iimbuyiselo yabasebenzi	259,553	273,819	304,065	326,184	350,280	369,656
▶ Abaphathi	0	0	0	0	0	0
▶ Abahloli	219,736	231,814	257,420	276,145	296,545	312,949
▶ Abasebenzi abanika inkxaso	39,817	42,005	46,645	50,039	53,735	56,707
Iimpahla neenkonziso nokunye (<i>current</i>)	0	0	0	0	0	0
Iimali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	275,106	323,704	49,032	51,729	54,522	57,467
Iintlawulo zee-capital assets	0	0	0	0	0	0
Itotali	534,659	597,523	353,097	377,913	404,802	427,123

5.6 INtsebenzo neMpawu eziBoniswa yiNkcitho

Iprogram esekelayo 5.1: Amaziko karhulumente

Isibonelelo sonyuso-mvuzo esenzelwa ukujongana nokunyuka kwamaxabiso nokuhla kwamandla emali

6. IProgram 6: IMfundo noQeqesho lwaBadala

Injongo: Kukubonelela ngemfundo noqeqesho lwabadala (*adult education and training*) (AET) ngokungqinelanayo noMthetho weMfundo woQeqesho lwaBadala, 52 ka-2000 (*Adult Basic Education and Training Act, 52 of 2000*)), kubandakanywa nemigaqo yoMthetho oFakela iziLungiso i-AET, ka-2010.

Ucazululo lweprogram nganye:

Ngo-2014, ugxininiso kule program luya kuba sekwandiseni amanani nasekuphuculeni umgangatho weziqinisekiso ezifunyenweyo ngokumalunga nabafundi abadala.

linkalo eziphambili ekujoliswe kuzo ngo-2014:

- Kukuxhasa inkqubo yokutshintshela iMfundo noQeqesho lwaBadala ukusuka kulawulo lwephondo ifakwe phantsi kweSebe leMfundo ePhakamileyo
- Kuya kufundiswa izifundo ezimalunga neSiqinisekiso seMatriki (imatriki) kubafundi abamalunga ne-4 700 ababhalise kumaZiko e-ABET karhulumente alishumi elinambini
- ISebe iWCED liya kulungiselela amaziko abadala nabaviwa isiqinisekiso esitsha esiya kuthatha indawo yeSiqinisekiso seMatriki ngo-2015.
- Kuya kufundiswa iiprogram zezakhono ezivunyiweyo, ezithagetha ulutsha nabangaqeshwanga, ziya kufundiswa abantu abadala abayi-250 kumaZiko aSebenza eMiniUlwabiwo-mali ngokwemimiselo nemigangatho efanayo luya kwenziwa ngokwemigqaliselo
- ISebe iWCED liya kuqhubeka nokubonelela ngeeProgram zeMfundo yaBadala kubaqeshwa abayi-500 bamaSebe kaRhulumente ePhondo nakaZwelonke alishumi nakumashishini/nakwimizi-mveliso
- AmaBhunga oLawulo amaZiko kaRhulumente e-ABET (anyulwe ngo-2012) aya kufumana uqeqesho njengenxenywe yesicwangciso seminyaka emi-3
- Kuya kwenziwa uqeqesho lwawo onke amalungu amaBhunga aMele aBafundi kwiindima nakwimisebenzi eluxanduva lwawo.

Iiprogram ezisekelayo

Iiprogram esekelayo 6.1: AmaZiko kaRhulumente

ukubonelela amaziko e-AET karhulumente athile ngezibonelelo

Iiprogram esekelayo 6.2: linkxaso-mali ezinikwa amaZiko aBucala

Ukuxhasa amaziko e-AET abucala athile ngenkxaso-mali

Iiprogram esekelayo 6.3: Iinkonzo zeeNgcali

ukubonelela ootitshala nabafundi abakumaZiko e-AET karhulumente ngeenkonzo ezilawulwa lisebe zokunika inkxaso

Iiprogram esekelayo 6.4: Uphuhliso lwaBasebenzi

ukubonelela ngeenkonzo zesebe zeengcali nezolunye uphuhliso lootitshala nabange-zotitshala abakumaziko e-AET karhulumente.

6.1 IiNjongo eziCwangciswe ngoBuchule neeThagethi zoNyaka zika-2014/15

IProgram 6: INjongo eCwangciswe ngoBuchule	
INjongo eCwangciswe ngoBuchule 6.1	Ukubonelela ngenkxaso abaphathi bamaziko e-AET nezitraksha zolawulo ngokusebenzisa uphuhliso lomgaqo-nkqubo nongenelelo ngoncedo ukulungiselela ukufundisa ngempumelelo kumaziko emfundo yabadala; ukubonelela ootitshala nabafundi kumaziko e-AET ngeenkonzo zenkxaso kwikharithulam eziphethwe lisebe, kunye nokunika uphuhliso kumsebenzi ofundelweyo kootitshala nakwabo bangezotitshala
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukuphucula ukwazi ukufikelela kwabantu abadala kwiiiprogram ezifanelekileyo. 2. Ukunciphisa ireyithi yokungakwazi kufunda nakubhala kubantu abadala nakwabatsha ngokusebenzisa iisistim zokunika inkxaso eziya kuxhobisa abafundi ngolwazi lokufunda nokubhala olunokusebenziseka nolwazi lokubala nezakhono zonxibelelwano. 3. Ukubonelela ngezibonelelo zokufunda nokufundisa zomgangatho ophezulu. 4. Ukuqinisekisa ukuba iiprogram ziyangqinelana neemfuno. 5. Ukukhuthaza ungqinelwano nonxulumano phakathi kweiprogram ze-AET noqeqesho olugxile kwizakhono. 6. Ukuququzelela intsebenziswano phakathi kwabathathi-nxaxheba be-AET, amasebe karhulumente, amashishini abucala namanye amaqela achaphazelekayo. 7. Ukuqinisekisa ukuba iipraktishina nabaphathi banolwazi lokuphumeza iiprogram ezifundiswayo ngokuqhuba oomasifundisane neeforam zokomeleza ikharithulam. 8. Ukuphucula umgangatho wokufunda nokufundisa ngokusebenzisa iiprogram zokuqeqesha ootitshala neeprogram zokucebisa abafundi ngamakhondo omsebenzi 9. Ukomeleza nokwandisa isiseko solwazi senkonzo yengcebiso ngezekharithulam ye-AET ngokukhuthaza ukuthatha inxaxheba kwimisebenzi kazwelonke kwakunye nokukhuthaza uqhagamshelwano namanye amaphondo.

Isishwankathelo sezinto ezingayingxaki		
INjongo yesiCwangciso soBuchule 6.1	Izinto ezingayingxaki	Izinto ezingasisombululo
Ukubonelela ngenkxaso abaphathi bamaziko e-AET nezitraksha zolawulo ngokusebenzisa uphuhliso lomgaqo-nkqubo nongenelelo ngoncedo ukulungiselela ukufundisa ngempumelelo kumaziko emfundo yabadala; ukubonelela ootitshala nabafundi kumaziko e-AET ngeenkonzo zenkxaso kwikharithulam eziphethwe lisebe, kunye nokunika uphuhliso kumsebenzi ofundelweyo kootitshala nakwabo bangezotitshala	<ul style="list-style-type: none"> • Ifuthe lotshintsho lwemigaqo-nkqubo kwiCandelo le-AET kubandakanywa ifomathi yamaziko amatsha acetyiswayo (iiKholeji zoLuntu), iinguqu kwikharithulam yeL1-4 nokungaqiniseki malunga neziqinisekiso ezitsha zabadala • Ukunqongophala kwemali nezibonelelo zongenelelo ngoncedo kwikharithulam ukunika inkxaso ootitshala namaziko. • Ii-CLC zibonelela ngesiqinisekiso seGETC esipheleleyo nangona zingenazo izibonelelo neziziseko zophuhliso zokwenjenjalo, oko kube negalelo kwireyithi yokupasa esezantsi. 	<ul style="list-style-type: none"> • Unxibelelwano oluqhubekayo neSebe i-DHET kunye nekomitana ye-AET ukubeka phambili ngokubaluleka imiba enxulumene nemimiselelo yomgaqo-nkqubo emitsha kunye naleyo ichaphazela ukufundiswa kwekharithulam • Ukusebenzisana okokoko kunye nonxibelelwano namagosa e-AET kunye nabasebenzi bamaziko ngendlela "yokufuna ukuqonda" oko bafuna ukukuqonda • Izithili ziya kucelwa ukuba zibeke esweni ukufundiswa kwekharithulam nokungqinelanisa izibonelelo ezikhoyo.

6.2. INjongo eCwangciswe ngoBuchule yeeThagethi zeKota

Ayikho

6.3 IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka

IMilinganiselo yeNtsebenzo yeeProgram kaProgram 6	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelwayo	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo
PPM 601: Inani labafundi ababhalise kumaZiko e-AET karhulumente	36 582	32 688	20 106	21 500	23 000	24 500
PPM 602: Inani lootitshala abaqeshwe kumaZiko eAET karhulumente	1 039	1 379	1 400	1 400	1 400	1 400

6.4 IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaqho ngeKota zika-2014/15

Ayikho

6.5 UkuNgqinelanisa iithagethi zeNtsebenzo neBhajethi kunye neMTEF

BT 601	IMfundo noQeqesho lwaBadala – limpawu eziphambili					
	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelwayo	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo
lintlawulo ngokweprogram esekelayo (R'000)						
6.1 Amaziko karhulumente	5,850	7,106	10,363	10,894	11,618	12,299
6.2 linkxaso-mali kumaziko karhulumente	27,248	29,814	27,547	28,897	30,226	31,828
6.3 linkonzo zootitshala	0	0	1	1	1	1
6.4 UPhuhliso lwaBasebenzi	0	0	1	1	1	1
Itotali	33,098	36,920	37,912	39,793	41,846	44,129
lintlawulo ngohlelo lwezoqoqosho (R'000)						
Intlawulo yangoku	5,850	7,106	10,363	10,894	11,618	12,299
Imbuyiselo yabasebenzi	5,670	5,853	8,921	9,372	10,013	10,607
▶ Abaphathi	0	0	0	0	0	0
▶ Ootitshala	4,309	4,448	6,780	7,122	7,610	8,061
lintlawulo ngohlelo lwezoqoqosho (R'000)						
limpahla neenkonzonokunye (<i>current</i>)	180	1,253	1,442	1,522	1,605	1,692
limali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	27,248	29,814	27,549	28,899	30,228	31,830
lintlawulo zee- <i>capital assets</i>	0	0	0	0	0	0
▶ Abasebenzi abanika inkxaso	1,361	1,405	2,141	2,250	2,403	2,546
Itotali	33,098	36,920	37,912	39,793	41,846	44,129

6.6 INtsebenzo neMpawu eziBoniswa yiNkcitho:

Isibonelelo sonyuso-mvuzo esenzelwa ukujongana nokunyuka kwamaxabiso kwanokuhla kwamandla emali.

IProgram 7: UPuhliso lweMfundo yaBantwana aBasaqalayo

Injongo: Ukubonelela ngoPuhliso lweMfundo yaBantwana aBasaqalayo (ECD) kwinqanaba leBakala R ngokungqinelana neWhite Paper 5.

Ucazululo lweprogram nganye:

Ngo-2014 iSebe iWCED liya kugxininisa ekuboneleleni okwandisiweyo kwezikolo zeBakala R zikarhulumente eziqhelekileyo ezikumgangatho ophezulu nasekuqinisekiseni ukuba abo bangena kwiBakala 1 balungiselelwe ngokwenene ukuqalisa esikolweni.

linkalo eziphambili ekujoliswe kuzo ngo-2014

- Eyona nto kuza kujoliswa kuyo ngo-2014 iya kuba kukomeleza ukuqaliswa kwe-CAPS kwiBakala R. Kuya kubakho ukuqeqeshwa kootitshala beBakala R baze bona abasebenzi bee-ofisi zezithili babeke esweni inkqubo yaseklasini.
- Amagosa eSebe iWCED aya kugxininisa kumgangatho wemfundo ngokubeka esweni nangokuvavanya okuya kubandakanya ukusetyenziswa ngempumelelo kweenkxaso-mali.
- Ngo-2013, abafundi beBakala R abayi-17 000 kwizikolo ezikhethiweyo baye bafumana ukuvavanyelwa ukuqonda ukulungela kwabo ukuqalisa isikolo. Kwezi ziphumo zolu vavanyo kuya kususelwa kuzo iinkalo emakujoliswe kuzo uqeqesho lootitshala ngo-2014
- Ngo-2014/15, iiklasi ezintsha eziyi-81 (kubandakanywa eziyi-31 ezibonelelwe phantsi kweprogram ye-ASIDI) ziya kwakhiwa kwiindawo ezineyona mfuno inkulu kakhulu ngokwezalathi zenqanaba lobuhlwempu (*poverty indices*), uxinzelelo olubangelwa kukukhula ngamandla kwamanani abantu bendawo (*demographic pressure*), ukufumaneka komhlaba nolawulo lwemali ngendlela eyiyo. Ubhaliso kweli candelo, ukuxhasa ubhaliso lwelizwe jikelele oluthagethiweyo lweBakala R luya kuthi ke ngoko lwane, ngokuthi kuvulwe iiklasi ezintsha.
- Zonke izikolo ezineeklasi ezintsha zifumana inkxaso yemali yefanitshala ne*basic start-up ECD resource pack*. Ngo-2014, kuya kusiwa iikhithi eziyi-130 zeECD ezikolweni zikaRhulumente eziqhelekileyo zize eziyi-20 zisiwe kumaziko azimeleyo.
- NgoFebruwari nangoJulayi 2014, amanye amaqela amabini abafundi aya kuqalisa izifundo kwiikholeji zeFET ukwenzela ukuba balungele ukufumana isiqinisekiso njengeeprakthishina zeCandelo leMfundo yaBantwana aBasaqalayo ukwenzela ukuba banike unonophelo ngokweemvakalelo, ngokwasengqondweni, ngokwasempilweni nangokwasemzimbeni, kwakunye nendawo ekhuthaza ukufunda kubafundi abaneminyaka yobudala eyi-1– 4.
- Ukongeza, abafundi abayi-394 baya kuqeqeshwa njengeBancedisi beePrakthishina, bexhaswa ngemali ye-*Incentive Conditional Grant*. Baya kuba nako ukufumana izakhono namava ayimfuneko kwiNqanaba 1 le- ECD ukwenzela ukunceda iiprakthishina ze-ECD ekudaleni umoya okhuthazayo kwabaneminyaka engu-0 – 4 ubudala. Ikhosi yeNqanaba 1 yeenyanga ezilishumi elinambini kwakhona isisiseko sokuxhotyiselwa umsebenzi kweeprakthishina zeBakala R
- Abafundi beBakala R abayi- 1200 kwiingiqngqi zasemaphandleni baya kuthuthwa ngeSkim soThutho lwaBafundi.
- IiSGB neeKomiti zoLawulo lweSikolo ziya kufumana inkxaso kulawulo lwezemali

Iiprogram ezisekelayo

Iiprogram esekelayo 7.1: IBakala R kwiZikolo ikaRhulumente

ukubonelela izikolo zikarhulumente ezithile ngezibonelelo ezifunwayo kwiBakala R

Iiprogram esekelayo 7.2: IBakala R kwiZikolo zoLuntu (Community Schools)

ukunika inkxaso amaziko oluntu athile kwinqanaba leBakala R

Iiprogram esekelayo 7.3: Uqeqesho kwi-Pre-Grade R

ukubonelela ngoqeqesho nentlawulo yezitayipendi zeepraktishina ze-Pre-Grade R

Iiprogram esekelayo 7.4: UPuhliso lwaBasebenzi

ukubonelela ngeenkono zesebe zeengcali nezolunye uphuhliso lootitshala nabangezotitshala abakumaziko e-ECD

Iiprogram esekelayo 7.5: IiGranti eziKhutshwa phantsi kweMiqathango

Ukubonelela nge-Social Sector Expanded Public Works Programme (EPWP) kumaPhondo

7.1 IiNjongo eziCwangciswe ngoBuchule neeThagethi zaqho ngoNyaka zika-2014/15

Iiprogram 7: INjongo eCwangciswe ngoBuchule	
INjongo eCwangciswe ngoBuchule 7.1	<ul style="list-style-type: none"> • Ukubonelela izikolo zikarhulumente eziqhelekileyo ezithile nezikolo ezizimeleyo eziqatshelweyo ngezibonelelo eziyimfuneko nokudala iimeko ezikhuthaza nezinye izikolo ukuba ziseke iiklasi zeBakala R kwezo klasi zikhoyo okanye ziseke iiklasi zeBakala R ezintsha • Ukuququzelela uqeqesho lwepraktishina ze-ECD kwiNqanaba 1, 4 no-5
INKcazo yeNjongo	<p>1. Ukuqinisekisa ukuba iiklasi zeBakala R zezikolo zikarhulumente eziyi-130 nezikolo ezizimeleyo eziyi-20 zinikwa qho ngonyaka iikhithi zangaphakathi naphandle, ezineencwadi zokufunda, iiphazili, imidlalo, izixhobo zomculo, iikhaphethi, izixhobo zaphandle nezinto zokudlala ezinamavili (<i>wheeled toys</i>).</p> <p>2. Ukubekela bucala iimali qho ngonyaka ukwenzela ukumana kusandiswa iiklasi ezikwizikolo zikarhulumente eziqhelekileyo. Esi sibonelelo sibandakanya iiklasi eziyi-50 zeBakala R. Izigqibo ngeendawo eziya kuba kuzo, ngokususela kwiinkcukacha zabantu abahlala kuloo ndawo neemfuno zabo, zenziwa ngokusebenzisana nezithili zemfundo kunye neSebe lezoThutho neMisebenzi kaRhulumente.</p> <p>3. Ngokusebenzisa i-Expanded Public Works Programme, iSebe iWCED liququzelela uqeqesho lwaqho ngonyaka lwepraktishina ze-ECD eziyi-2000 kumaNqanaba 1, 4 no-5. Uqeqesho olwenziweyo lwe-ECD lweenyanga eziyi-18 luya kuxhobisa iipraktishina ze-ECD ngolwazi nezakhono eziyimfuneko ukunonophela ngokweemvakalelo, ngokwasengqondweni, ngokwasemzimbeni nangendawo ekhuthaza ukufunda kubantwana ababudala buyiminyaka eyi-0-4.</p>

Isishwankathelo sezinto ezingayingxaki		
INjongo eCwangcisiweyo 7.1	Izinto ezingayingxaki	Isisombululo esicetyiswayo
<ul style="list-style-type: none"> • Ukubonelela izikolo zikarhulumente eziqhelekileyo ezithile nezikolo ezizimeleyo eziqatshelweyo ngezibonelelo eziyimfuneko zeBakala R nokudala iimeko ezikhuthaza nezinye izikolo ukuba ziqalise iiklasi zeBakala R kwezo klasi zikhoyo okanye ziseke iiklasi ezintsha zeBakala R kwezo zikhoyo okanye kwiiklasi zeBakala R ezintsha 	<ul style="list-style-type: none"> • Abazali abababhalisi abantwana babo • Izikolo azinamdlala okanye azinako ukwandisa ezikufundisayo ngokufaka iBakala R, umzekelo, kwiindawo ezinengxinano enabantu abaninzi • Ootitshala abasemgangathweni 	<ul style="list-style-type: none"> • Inkqubo yenkxaso ngamandla mayiqhubeke iye kufikelela ebazalini • Inkxaso yamaziko azimeleyo ifanele ukuqhubeka ukwenzela ukuba kuhlantgatyezwane neethagethi zobhaliso kunye nokunika imfundo esemgangathweni onguwo

Isishwankathelo sezinto ezingayingxaki		
INjongo eCwangcisiweyo 7.1	Izinto ezingayingxaki	Isisombululo esicetyiswayo
<ul style="list-style-type: none"> • Ukuququzelela uqeqesho lweepakthishina ze-ECD kwiNqanaba 1, 4 no-5 	<ul style="list-style-type: none"> • Amanyathelo ezolawulo nawokuqinisekisa umgangatho onguwo ukunika inkxaso yezoqeqesho kwiiipakthishina ze-ECD kungumthwalo omkhulu 	<ul style="list-style-type: none"> • Qiniseka ukuba abaqeshwa abatsha baneziqinisekiso zemfundo ezifanelekileyo kwaye babonelelwa ngokuphuculwa kwezakhono abo sebesezithubeni zomsebenzi • Imiqathango yokunika inkxaso kwiiipakthishina ze-ECD iqingqeke ngenyameko ukwenzela ukuba lo msebenzi ulawuleke

7.2 Iithagethi zaqho ngeKota zeeNjongo eziCwangcise ngoBuchule

Azikho

7.3 IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaqho ngoNyaka

IMilinganiselo yeNtsebenzo yeeProgram kaProgram 7	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelwayo	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo
IMilinganiselo yeNtsebenzo yeeProgram kaProgram 7	50 495	60 158	59 565	61 000	61 500	62 000
► PPM701: Inani labafundi ababhalise kwiBakala R kwizikolo zikarhulumente	886	963	939	946	950	955
► PPM702: Inani lezikolo zikarhulumente ezifundisa iBakala R						
* Iitotali zamanani abafundi beBakala R nezezikolo zika-2011/2012 no-2012/2013 zibandakanya iitotali zabafundi abakwizikolo eziZimeleyo ngokunjalo. Esi sesona sizathu sokuhla ngokucacileyo kubhaliso lwabafundi ngo-2013/14.						

7.4. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaqho ngoNyaka zango-2014/15

IMilinganiselo yeNtsebenzo yeeProgram		Ithuba lokunika ingxelo	Iithagethi zonyaka 2014/2015	Iithagethi zaQho ngeKota			
				1 st	2 nd	3 rd	4 th
PPM 703	Inani leepraktishina zeBakala R eziqeshwe kwizikolo zikarhulumente eziqhelekileyo ngekota	Quarterly	Not applicable in the Western Cape				

7.5. Ukungqinelanisa iiThageathi zeNtsebenzo neBhajethi yeMTEF

BT 701	UPhuhliso lwaBantwana aBasaqalayo – limpawu eziphambili					
	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelw ayo	2014/15 Eqikelelw ayo	2015/16 Eqikelelw ayo	2016/17 Eqikelelw ayo
lintlawulo ngeprogram esekelayo (R'000)*						
7.1 IBakala R kwizikolo zikarhulumente	198,658	222,465	300,178	358,521	381,465	405,877
7.2 IBakala R kumaziko oluntu	46,838	43,194	53,550	55,030	58,002	61,134
7.3 Uqeqesho lwaBaphambi kweBakala R	86,031	101,250	94,932	100,153	105,562	111,261
7.4 Uphuhliso lwabasebenzi	0	0	1	1	1	1
7.5 Iigranti ezikhutshwa phantsi kwemiqathango	8,066	16,985	8,051	8,744	0	0
Itotali	339,593	383,894	456,712	522,449	545,030	578,273
lintlawulo ngohlelo lwezoqoqosho (R'000)*						
Intlawulo njengangoku	114,203	100,000	135,811	143,279	148,749	157,816
Imbuyiselo kubasebenzi	63,855	64,203	75,478	81,138	86,330	91,856
▶ Ootitshala	63,855	64,203	75,478	81,138	86,330	91,856
▶ Abangezotitshala	0	0	0	0	0	0
limpahla neenkonzono nokunye (<i>current</i>)	50,348	35,797	60,333	62,141	62,419	65,960
limali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	225,390	283,894	320,901	379,170	396,281	420,457
lintlawulo zee-capital assets	0	0	0	0	0	0
Itotali	339,593	383,894	456,712	522,449	545,030	578,273

7.6 Intsebenzo neMpawu eziBoniswa yiNkcitho

Iprogram esekelayo u-7.1 no-7.2: IBakala R kwiZikolo zikaRhulumente nakuMaziko oLuntu (ii-ECD ezizimeleyo)

Isiseko senkxaso-mali simana sitshintsha ukusuka kwi-personnel model ukuya kwi-subsidised model njengoko izithuba zootitshala zisiya zingabi namntu. Iintlawulo ngoomatshini ziyandiswa ukunika inkxaso kubhaliso lwabafundi kuzwelonke lwabaneminyaka emi-5 yobudala.

Iprogram esekelayo 7.3: Uqeqesho lwaBafundi aBaphambi kweBakala (Pre-Grade R)

Kwenziwe isibonelelo sokwanda kweendleko zoqeqesho loqhelaniso-msebenzi lwe-ECD.

Iprogram esekelayo 7.5: Iigranti eziKhutshwa phantsi kweMiqathango

Ukwanda kwinkxaso-mali yeGranti eKhutshwa phantsi kweMiqathango ye-Social Sector Expanded Public Works Programme Incentive Grant.

IProgram 8: UkuPhuculwa kweZiseko zoPhuhliso

Injongo: Ukubonelela nokulondoloza iifasilithi zeziseko zophuhliso zolawulo nezezikolo

Ucazululo lweprogram nganye:

Ngo-2014, ugxininiso lwale program luya kuba sekulondolozweni nasekutshintshweni nasekwandisweni kwezibonelelo ezikhoyo.

linkalo eziphambili ekujoliswe kuzo ngo-2014:

- Ukomelezwa kokusetyenziswa kwesistim yeGIS kunye nezinye iisistim zocwangciso
- Ukuqinisekisa ukuba uphuculo lweziseko zophuhliso lubandakanya abafundi abaninzi
- Iiprogram zolondolozo lwezakhiwo
- Ukunciphisa umthwalo wezinto ezisheyekeleyo ukwenziwa
- Ukucwangciswa nokwakhiwa kwezakhiwo ezitsha nokutshintsha izinto ezazakhiwe ngazo ngaphambili
- Uhlengahlengiso nokubethelelwa kokubonelelwa kwemfundo ukuqinisekisa ukusetyenziswa kakhulu kwezakhiwo
- Ukungqinelanisa ukubonelelwa ngeehostele, iSkim soThutho lwaBafundi nezinye iziseko zophuhliso

Iiprogram ezisekelayo

Iiprogram esekelayo 8.1: EzoLawulo

Ibandakanya iimpahla neenkonzo eziyimfuneko zophuculo lweziseko zophuhliso nolondolozo lwezakhiwo zee-ofisi

Iiprogram esekelayo 8.2: IZikolo zikaRhulumente eziQhelekileyo

Ibandakanya iimpahla neenkonzo eziyimfuneko zophuculo lweziseko zophuhliso nolondolozo lwezikolo zikarhulumente eziqhelekileyo

Iiprogram esekelayo 8.3: IZikolo zeMfundo eneeMfuno eziZodwa

Ibandakanya iimpahla neenkonzo eziyimfuneko zophuculo lweziseko zophuhliso nolondolozo lwezakhiwo kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa

Iiprogram esekelayo 8.4: IMfundo yaBantwana aBasaqalayo

Ibandakanya iimpahla neenkonzo eziyimfuneko zophuculo lweziseko zophuhliso zemfundo yabantwana abasaqalayo nolondolozo lwezakhiwo

8.1. IiNjongo eziCwangciswe ngoBuchule neZinto ezingayiNgxaki ku-2014/15

IProgram: INjongo eCwangciswe ngoBuchule	
INjongo eCwangciswe ngoBuchule 8.1	Ukuqinisekisa ulondolozo lweziseko zophuhliso olubekwa phambili ngokubaluleka, ngendlela enoqoqosho nesebenza kakuhle nokuqinisekisa ukuba izikolo zakhelwe ukungqinelana neempawu ezizipratorithi eziboniswa ngamanani abantu kwiindawo abahlala kuzo
INkcazo yeNjongo	1. Kukuvelisa iziko ledatha elithembekileyo, elifake izinto ezininzi ezizimfuneko ezimiseliweyo zolondolozo lweziseko zophuhliso lwesikolo. 2. Kukubeka phambili ngokubaluleka ungenelelo ngoncedo olusekelwe kwiikhrayitheriya ezimiseliweyo nakwiisistim zengcaciso ezichanekileyo. 3. Kukulawula iprogram yokwakha ukuba ibandakanye ukwakhiwa kwezikolo ezitsha, ukususwa kwezitraksha ezingafanelekanga kufakwe ezinye, ukuhlaziywa ngokutsha kweeklasi nokubonelelwa ngeeklasi ezintsha neeklasi ezizimobhayili ukuhlangabezana neemfuno zexesha elifutshane.

IProgram: INjongo eCwangciswe ngoBuchule

	<p>4. Kwimeko yokunqongophala kwenkxaso-mali nokuba zidala kweziseko zophuhliso, kusetyenziswe inkqubo yokuhlelwa kweemfuno ngokokubaluleka kwazo i-hierarchy of needs approach ngolu hlobo lulandelayo: Ukulungiswa kwamaphahla ezakhiwo, ukulungiswa kwezakhiwo, ukubonelelwa ngamanzi, ukubonelelwa ngombane, iinkonzo zogutyulo nezococeko, iigata nee-facia boards, iisilingi, iingcingo zokubiya, ukupeyinta.</p> <p>5. Kukwenza ulondolozo olungxamisekileyo kwimeko yeentlekele zasendalweni, kwiingxaki zezakhiwo nasekonakalisweni kwezakhiwo (vandalism).</p> <p>6. Kukuxhasa izikolo kulondolozo lwemihla ngemihla (kulondolozo lwamabala, ukucoca, ukuhlaziya izakhiwo ngokutsha, ukulungisa kunye/okanye ukutshintsha iindawo ezithile zezakhiwo zezikolo) ngokusebenzisa isabelo-mali ngokweMimiselo neMigangatho esinikwa izikolo</p> <p>7. Kukubonelela ngesicwangciso seziseko zophuhliso nokuphunyezwa kweenkonzo ukuqinisekisa ukuba izigqibo ezingokwakha, ukuhlaziya izakhiwo ngokutsha, ukuvala okanye ukwandisa izikolo zisekelwe kubungqina obuvakalayo nokuba abafundi banikwe indawo yokufundela.</p>
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INjongo eCwangciswe ngoBuchule 8.1	Izinto ezingayingxaki	Izisombululo ezicetyiswayo
<p>Ukuqinisekisa ngolondolozo lweziseko zophuhliso olubekwa phambili ngokubaluleka, ngendlela enoqoqosho nesebenza kakuhle nokuqinisekisa ukuba izikolo zakhelwe ukungqinelana neempawu eziziprayorithi eziboniswa ngamanani abantu kwiindawo abahlala kuzo</p>	<ul style="list-style-type: none"> • Izinto eziyingxaki ezinxulumene nokungasebenzeki lula komhlaba wesikolo, imozulu, ukungegqithi kwibhajethi namaxesha asikiweyo • Imfuneko yabasebenzi abaneleyo nabanamava ukuhlangabezana neethagethi • Ukungqinelaniswa ngokufanelekileyo kokubonelelwa nokufunwa kwenkonzo 	<ul style="list-style-type: none"> • Yiba nezicwangciso zokuqulela okungekwenzeka zokujongana nokuphazamiseka kweprogram yokubonelela ngeziseko zophuhliso • Qinisekisa ukuba ukuqeshwa kwabasebenzi kuhambelana neemfuno • Qinisekisa ukuba izigqibo zisekelwe kuyo yonke idatha efumanekayo nokuba izicwangciso zethuba eliphakathi nezethuba elide zikulungele ngokwaneleyo ukwazi ukumelana noxinzelelo lwethutyana elifutshane

8.2 Iithagethi zaqho ngeKota zeNjongo eCwangciswe ngoBuchule

Azikho

8.3 IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zoNyaka zika-2014/15

IMilinganiselo yeNtsebenzo yeeProgram zeProgram 8	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelwayo	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo
PPM801: Inani lezikolo zikarhulumente eziqhelekileyo eziya kubonelelwa ngamanzi	0	0	0	0	0	0
PPM802: Inani lezikolo zikarhulumente eziqhelekileyo eziya kubonelelwa ngombane	0	0	0	0	0	0
PPM803: Inani lezikolo zikarhulumente eziya kubonelelwa ngezibonelelo zococeko	0	0	0	0	0	0
PPM804: Inani leeklasi eziya kwakhiwa ezikolweni zikarhulumente eziqhelekileyo	453	293	613	85	495	225
PPM805: Inani lamagumbi eengcali aya kwakhiwa ezikolweni zikarhulumente eziqhelekileyo	328	95	165	22	99	57

8.4 IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaqho ngoNyaka zango-2014/15

Azikho

8.5 Ukungqinelanisa iiThagethi zeNtsebenzo neBhajethi yeMTEF

BT801	UKwandiswa kweZiseko zoPhuhliso – limpawu eziphambili					
	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelwayo	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo
Iintlawulo ngeprogram esekelayo (R'000)						
8.1 Ezolawulo	0	846	10,500	9,220	9,760	10,000
8.2 IMfundo yeZikolo zikaRhulumente eziQhelekileyo	658,936	697,686	1,117,815	782,343	933,686	338,000
8.3 IMfundo yeZikolo zeMfundo eneeMfuno eziZodwa zikaRhulumente	36,790	14,683	7,000	53,977	67,782	13,201
8.4 IMfundo yoPhuhliso lwaBantwana aBasaqalayo	38,468	37,457	12,079	10,422	35,110	40,483
Itotali	734,194	750,672	1,147,394	855,962	1,046,338	401,684
Iintlawulo njengangoku	147,149	153,028	183,728	202,897	320,167	238,000
Imbuyiselo yabasebenzi	0	456	4,471	3,903	0	0
Ootitshala	0	0	0	0	0	0
- Abangezotitshala	0	456	4,471	3,903	0	0
Iintlawulo ngohlelo lwezoqoqosho (R'000)						
Iimpahla neenkonzonokunye (<i>current</i>)	147,149	152,572	179,257	198,994	320,167	238,000
Iimali ezihlawulweyo (<i>subsidies</i>) neenkxaso-mali	3,199	89,818	95,750	0	0	0
Iintlawulo zee- <i>capital assets</i>	583,846	507,826	867,916	653,065	726,171	163,684
Itotali	734,194	750,672	1,147,394	855,962	1,046,338	401,684

BT 802	IZikolo eziziiPrayimari zikaRhulumente – limpawu eziphambili					
	2011/12 Eyiyi kanye	2012/13 Eyiyi kanye	2013/14 Eyiyi kanye	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo
IINTLAWULO NGOHLELO LWEZOQOQOSHO (R'000)*						
Intlawulo njengangoku	89,048	66,019	146,397	120,293	192,101	142,800
limpahla neenkonzo nokunye (<i>current</i>)	89,048	66,019	146,397	120,293	192,101	142,800
limali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	1,448	58,308	29,955	0	0	0
lintlawulo zee-capital assets	253,969	326,691	658,887	413,916	361,839	60,000
Itotali	344,465	451,018	835,239	534,209	553,940	202,800

BT 803	IZikolo eziziiSekondari zikaRhulumente – limpawu eziphambili					
	2011/12 Eyiyi kanye	2012/13 Eyiyi kanye	2013/14 Eyiyi kanye	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo
IINTLAWULO NGOHLELO LWEZOQOQOSHO (R'000)*						
Intlawulo njengangoku	50,444	61,320	32,010	78,530	128,066	95,200
limpahla neenkonzo nokunye (<i>current</i>)	50,444	61,320	32,010	78,530	128,066	95,200
limali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	0	31,510	65,795	0	0	0
lintlawulo zee-capital assets	264,027	153,838	184,771	169,604	251,680	40,000
Itotali	314,471	246,668	282,576	248,134	379,746	135,200

8.6 INtsebenzo neeMpawu eziBoniswa yiNkcitho

Iprogram esekelayo 8.1: Ezolawulo

limali ezibonelelweyo zokuXhobisa aBasebenzi ngeZakhono (*Human Resource Capacity*), ukwandisa iziseko zophuhliso nolondolozo lwezakhiwo zee-ofisi.

Iprogram esekelayo 8.2: IZikolo zikaRhulumente eziQhelekileyo

Ukwanda kwenkcitho kubangelwa ikakhulu kukubonelelwa kweziseko zophuhliso eziyimali kwizikolo zikarhulumente eziqhelekileyo.

Iprogram esekelayo 8.3: IZikolo zikaRhulumente zeMfundo eneeMfuno eziZodwa

Ukwanda kwenkcitho kubangelwa ikakhulu kukubonelelwa kweziseko zophuhliso eziyimali kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa.

Iprogram esekelayo 8.4: UPuhliso lweMfundo yaBantwana aBasaqalayo

limali ezibonelelweyo zenzelwe ukwakhiwa kweeklasi zeBakala R kwizikolo zikarhulumente eziqhelekileyo.

9. IProgram 9: IiNkonzo eziNcedisayo neziNxulumene nazo

Injongo: Ukubonelela ngenkxaso kumaziko emfundo ngokupheleleyo.

Ucazululo lweprogram nganye:

Ngo-2014 kule program kuza kugxininiswa ekomelezeni ngakumbi inkqubo yeemviwo

linkalo eziphambili ekujoliswe kuzo ngo-2014:

- ISebe iWCED liya kubhalisa iimviwo zangaphandle ezintlanu ezibalulekileyo: uViwo lweSatifikethi seMatriki sikaZwelonke ngo-Oktobha/Novemba 2014; uViwo lweSatifikethi seMatriki sikaZwelonke ngoFebuwari/Matshi 2015; uViwo lweMatriki (kwisilabhasi endala) ngoMeyi/Juni 2014 neeMviwo ze-ABET L4 ngoMeyi/Juni nangoOktobha 2014
- ISebe iWCED liya kuqinisekisa ngamanyathelo angqongqo ezokhuseleko neenkqubo zolawulo ngethuba lokuprinta, ukuphakheja nokusiwa kumaziko emfundo
- Iinqununu zezikolo nabagadi babaviwa abaziintloko baya kuqeqeshwa kulawulo lweemviwo ngokwee-Regulations on the Conduct, Administration and management of Assessment for the National Senior Certificate.
- ISebe iWCED liya kubhalisa iiMvavanyo zikaZwelonke zoNyaka (Annual National Assessments) ngokweemfuneko ezingummiselo zeSebe i-DBE
- Ukuphucula umgangatho nokuthembeka kovavanyo oluqhubekela esikolweni
- Kuya kwenziwa uqeqesho olungaphezulu lwamagosa ekusetyenzisweni kwemigaqo elawula inkqubela okanye ukupasa kwabafundi ekupheleni konyaka wesikolo
- Iimali ze-Workplace Skills' Plan phantsi koMthetho woPhuhliso lweZakhono ziya kusetyenziselwa ukuxhasaiinjongo zeSebe iWCED

Iiprogram ezisekelayo

Iiprogram esekelayo 9.1: Iintlawulo eziya kwiSETA

ukubonelela ngophuhliso lwabasebenzi ngokungqinelana noMthetho woPhuhliso lweZakhono (Skills Development Act)

Iiprogram esekelayo 9.2: IiNkonzo zeeNgcali

ukubonelela ootitshala nabafundi abakwizikolo zikarhulumente ngeenkonzo zokunika inkxaso ezilawulwa lisebe

Iiprogram esekelayo 9.3: IiMviwo zangaphandle

ukubonelela ngeenkonzo zeemviwo ezilawulwa lisebe

Iiprogram esekelayo 9.4: IiGranti eziKhutshwa phantsi kwemiQathango

ukubonelela ngeGranti yeHIV neAIDS (iMfundo yeZakhono zoBomi).

Iiprogram esekelayo 9.5: IiProjekthi eziZodwa

ukubonelela ngophuhliso lolutsha kwiiKholeji zeMfundo noQeqesho oluQhubekayo nakumaziko eMfundo noQeqesho lwaBadala kaRhulumente kunye noqhelaniso-msebenzi

9.1. IiNjongo eziCwangciswe ngoBuchule neeThagethi zoNyaka zika-2014/15

IProgram 9: INjongo eCwangciswe ngoBuchule	
INjongo eCwangciswe ngoBuchule 9.1	Ukubonelela ngokufikelela kuzo zonke iimviwo zangaphandle; ukuqinisekisa ukuthembeka koviwo neenkqubo zovavanyo; ukuqinisekisa ukuba zonke izikolo zilawula iimviwo neemvavanyo eziqhubekela ezikolweni ngempumelelo; nokuxhasa ukufunda
INkcazo yeNjongo	<p>1. Ukuqinisekisa ukuba izikolo namaziko okubhalela iimviwo aphumeza imigaqo-nkqubo eyimfuneko yeemviwo neemvavanyo ngokuchanekileyo nangokungatshintshiyo ukwenzela ukuba komelezwe ukuthembeka kwenkqubo yeemviwo neemvavanyo</p> <p>2. Ukuqinisekisa ukuba amanqaku eemvavanyo eziqhubekela ezikolweni asemthethweni kwaye athembekile.</p> <p>3. Ukunika inkxaso ukupasa kwabafundi kuzo zonke izikolo ngokubanika idatha yophando enika i-quantitative ne-qualitative data, kusetyenziswa iiripoti zeemviwo nezinye iinkqubo zovavanyo kwakunye nokuwonga izikolo eziqatshelweyo, amaziko emfundo abadala nabafundi bazo ngokusekelwe kwindlela abaqhube ngayo.</p>

Isishwankathelo sezinto ezingayingxaki		
INjongo eCwangciswe ngoBuchule 9.1	Izinto ezingayingxaki	Izisombululo ezicetyiswayo
Ukubonelela ngokwazi ukufikelela kuzo zonke iimviwo zangaphandle; ukuqinisekisa ukuthembeka koviwo neenkqubo zovavanyo; ukuqinisekisa ukuba zonke izikolo zilawula iimviwo neemvavanyo eziqhubekela ezikolweni ngempumelelo; nokuxhasa ukufunda	<ul style="list-style-type: none"> • Ukungasetyenziswa ngendlela efanayo kwemigangatho yangaphakathi kuvavanyo • Iingxaki zezokhuseleko nokuhanjiswa kwamaphepha oviwo • Ukungabikho kwabamakishi abaneleyo okanye abamakishi abangenawo amabanga emfundo afanekileyo okanye ukungabikho kwabamakishi abanamava 	<ul style="list-style-type: none"> • Makumodareyithwe kwenziwe noqeqesho ukuqinisekisa ukusetyenziswa kwemigangatho emiselweyo ngokufanayo • Makulandelwe ngqo imigaqo yezokhuseleko • Mabakhethwe ngempumelelo nangethuba abamakishi

Izalathi-nkqubela zeNtsebenzo yeProgram kwiProgram 9	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelelwayo	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2016/17 Eqikelelwayo
9.1. % yabafundi kwiBakala 3 bazuza iziphumo ezamkelekileyo kuLwimi*	30%	39%	37%	42%	44%	46%
9.2. % yabafundi kwiBakala 3 bazuza iziphumo ezamkelekileyo kwiMathematika*	47%	52%	55%	60%	62%	64%
9.3. % yabafundi kwiBakala 6 abazuza iziphumo ezamkelekileyo kuLwimi*	32%	37%	30%	37%	40%	43%
9.4. I-% yabafundi kwiBakala 6 abazuza iziphumo ezamkelekileyo kwiMathematika*	23%	26%	28%	33%	35%	37%
9.5. I-% yabafundi kwiBakala 9 abazuza iziphumo ezamkelekileyo kwiiLwimi*	44%	48%	48%	50%	52%	54%
9.6. I-% yabafundi kwiBakala 9 abazuza iziphumo ezamkelekileyo kwiMathematika*	10%	14%	14%	20%	23%	25%
9.7. Izikolo ezinereyithi yokupasa apho ukupasa ingu<60% weSatifikethi seMatriki sikaZwelonke	30	26	23	10	5	0
9.8. Ireyithi yokupasa kwiSatifikethi seMatriki sikaZwelonke	82.9%	82.8%	85.1%	88.6%	88%	88%
9.9. I-% yabafundi abalungele ukufundela ukupasa isiDanga sokuQala	38.1%	36.5%	40.9%	42%	43%	44%

*La ngamanqaku kwiimvavanyo zeSebe iWCED

9.2. Iithagethi zaqho ngeKota zeNjongo eCwangciswe ngoBuchule

Azikho

9.3 IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaqho ngoNyaka zika-2014/15

IMilinganiselo yeNtsebenzo yeeProgram yeProgram 9	2011/12 Eyiyo kanye	2012/13 Eyiyo kanye	2013/14 Eqikelel -wayo	2014/15 Eqikelel -wayo	2015/16 Eqikelel -wayo	2016/17 Eqikelel -wayo
► PPM 901: Inani labafundi kwiBakala 12 ababhale iimviwo zeSatifikethi seMatriki sikaZwelonke (NSC)	39 988	44 700	47 636	48 500	55 000	51 000
► PPM 902: Inani labaviwa abapase iSatifikethi seMatriki sikaZwelonke	33 146	36 992	40 558	43 000	48 400	44 880
► PPM 903: Inani labafundi abapase ukufundela isiDanga sokuQala kwiSatifikethi seMatriki sikaZwelonke (NSC)	15 214	16 319	19 477	20 400	23 650	22 440
► PPM 904: Inani labafundi abapase kwMathematika kwiimviwo zeNSC	9 820	11 311	11 500	13 200	16 910	16 230
► PPM 905: Inani labafundi abapase iFizikhali Sayensi kwiimviwo zeNSC	7 137	7 995	8 333	8 300	10 220	9 680
► PPM 906: Inani labafundi beBakala 3 abapase uLwimi kuVavanyo lukaZwelonke loNyaka (ANA)	n/a	52 531	44 660	47 550	51 250	51 750
► PPM 907: Inani labafundi beBakala 3 abapase iMathematika kwiiMvavanyo zikaZwelonke zoNyaka (ANA)	n/a	35 294	53 171	57 130	61 390	61 990
► PPM 908: Inani labafundi beBakala 6 abapase uLwimi kuVavanyo lukaZwelonke loNyaka (ANA)	n/a	30 252	44 549	45 455	48 630	51 990
► PPM 908: Inani labafundi beBakala 6 abapase uLwimi kuVavanyo lukaZwelonke loNyaka (ANA)	n/a	30 252	44 549	45 455	48 630	51 990
► PPM 909: Inani labafundi beBakala 6 abapase iMathematika kuVavanyo lukaZwelonke loNyaka (ANA)	n/a	14 406	27 396	28 860	31 910	34 400
► PPM 910: Inani labafundi beBakala 9 abapase uLwimi kuVavanyo lukaZwelonke loNyaka (ANA)	n/a	28 997	26 175	26 565	32 805	34 920
► PPM 911: Inani labafundi beBakala 9 abapase iMathematika kuVavanyo lukaZwelonke loNyaka (ANA)	n/a	3 751	5 291	7 390	9 950	12 900

9.4. IMilinganiselo yeNtsebenzo yeeProgram neeThagethi zaqho ngeKota zika-2014/15

Ayikho

9.5. UkuNgqinelanisa iithagethi zeNtsebenzo neBhajethi kunye neMTEF

BT901	IiNkonzo eziNcedisayo neziNxulumene nazo – Iimpawu eziphambili					
	2011/12 Eyayo kanye	2012/13 Eyayo kanye	2013/14 Eqikelelwayo	2014/15 Eqikelelwayo	2015/16 Eqikelelwayo	2015/16 Eqikelelwayo
Iintlawulo ngohlelo lweprogram esekelayo (R'000)						
9.1 Iintlawulo zeSETA	5,256	5,524	5,811	6,096	6,376	6,714
9.2 Iinkonzo zeengcali	449,597	480,815	495,608	531,203	566,774	604,734
9.3 Iimviwo zangaphandle	112,742	136,242	137,217	147,103	156,559	166,629
9.4 Iiprojekthi yee-granti ezikhutshwa ngemiqathango	14,088	16,552	18,501	17,077	20,297	19,666
9.5 Iiprojekthi ezizodwa	4,846	12,085	43,678	49,137	50,521	52,533
Itotali	586,529	651,218	700,815	750,616	800,527	850,276
Iintlawulo ngohlelo lwezoqoqosho (R'000)						
Iintlawulo njengangoku	552,033	614,525	638,569	685,145	732,840	779,658
Iimbuyiselo yabasebenzi	462,662	500,598	527,211	569,928	609,112	651,008
- Ootitshala	235,958	255,305	268,878	290,663	310,647	332,014
- Abangezotitshala	226,704	245,293	258,333	279,265	298,465	318,994
Iimpahla neenkonzo nokunye (<i>current</i>)	89,371	113,927	111,358	115,217	123,728	128,650
Iimali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	16,579	14,605	48,452	50,919	52,350	54,454
Iintlawulo zee-capital assets	17,917	22,088	13,794	14,552	15,337	16,164
Itotali	586,529	651,218	700,815	750,616	800,527	850,276

9.6. Iintsebenzo neeMpawu eziPhambili zeNkcitho:

Iprogram esekelayo 9.3: Iimviwo zaNgaphandle

Kwenziwa isibonelelo sokuhlawula uchatha kwimivuzo ukujongana nokunyuka kwamaxabiso kwakunye nokuhla kwamandla emali (*inflation*).

Iprogram esekelayo 9.4: Iiprojekthi yee-Granti ezikhutshwa phantsi kweMiqathango

Ukwanda kwinkxaso-mali ye-Granti eKhutshwa phantsi kweMiqathango yeHIV/AIDS.

Iprogram esekelayo 9.5: Iiprojekthi eziZodwa

Iimali zokubonelela ngophuhliso lolutsha kwiiKholeji zeMfundo noQeqesho oluQhubekayo (FET) nakumaziko eMfundo noQeqesho lwaBadala kunye noqhelaniso-msebenzi.

ICandelo D: UkuNxibelelana neZinye iziCwangciso

10. UkuNxibelelana neZiseko zoPhuhliso zeThuba eLide kunye neZinye iziCwangciso zeMali¹³

ITheyibhile A.4 Isishwankathelo seenkcukacha zenkcitho kwiziseko zophuhliso ngodidi ngalunye												
Ino	Iindidi	Ingingqi/Isithili	Umasipala	Uhlobo lwesiseko sophuhliso		Ixesha elithathwa yiprojekthi		Itotali yeendleko zeprojekthi	Inkcitho ukuza kuthi ga ngoku ukusuka kwiminyaka edlulileyo	Iingqikelelo zokuseza kwenzeka zeMTEF		
				Isikolo – esiyiprayimari Esiyisekondari/semfundo eneemfuno ezizod-wa; ibloko yezolawulo; amanzi; umbane; ezo-coceko/iithoyilethi; ukubiyi ngocingo, nji. njl.)	Inqanaba ekulo iprojekthi ngoku	Umhla wokuqalisa umsebenzi: Jonga kwisaziso 1	Umhla wokugqitywa komsebenzi: Jonga kwisaziso 2			Itotali efumanekayo	Itotali efumanekayo	Itotali efumanekayo
								R'000	R'000	R'000	R'000	R'000
1. II-ASETHI EZINTSHA NEZITHATHA INDAWO YEZINYE												
Imali yeSebe (Ilawulwa liSebe i-DTPW)												
1	Brackenfell HS	Metro East	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kuyakhiwa	06-Jun-13	03-Sep-14	42,000	11,000	31 000	-	-
2	Bonnievale PS	Cape Winelands	Langeberg	Izitraksha azifanelekanga – isikolo esiyiprayimari	Kuyacwangciswa	01-Epr-14	01-Ag-15	40,000	4,000	14,000	20,000	-
3	Buck Road PS	Metro South	IsiXeko saseKapa	Izitraksha azifanelekanga – isikolo esiyiprayimari	Ithenda	01-Jul-13	31-Ag-15	39,141	11,814	19,026	8,301	-
4	Concordia SS	Eden & Central K	Knysna	Isikolo esiyisekondari esitsha	Kuyacwangciswa	01-Epr-14	30-Jul-15	45,000	6,422	4 000	12,861	-
5	Crestway HS	Metro South	IsiXeko saseKapa	Izitraksha azifanelekanga – isikolo esiyisekondari	Kungenzeka	01-Matshi-17	31-Meyi-18	53 000	-	-	-	-
6	Delft HS	Metro North	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kungenzeka	01-Sep-16	31-Okt-17	50 000	-	-	-	-
7	Gugulethu HS	Metro Central	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kungenzeka	01-Sep-16	31-Okt-17	25 000	-	-	-	-
8	Hazendal PS	Metro Central	IsiXeko saseKapa	Izitraksha ezingafanelekanga – isikolo esiyiprayimari	Ithenda	03-Sep-13	16-Sep-15	36,000	8,900	16,100	8,000	-
9	Itsitsa PS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekanga – isikolo esiyiprayimari	Kuyakhiwa	11-Jan-12	16-Jul-14	40,000	24,335	12,665	-	-
10	Kranshoek PS	Eden & Central K	Bitou	Isikolo esiyiprayimari esitsha	Ithenda	01-Feb-14	01-Epr-15	40,000	4,030	4,000	31,970	-
11	Kwanakuthula PS	Eden & Central K	Bitou	Isikolo esiyiprayimari esitsha	Ithenda	01-Feb-14	30-Jan-16	40,000	3,000	9,000	12,000	-
12	Masakhane PS	Overberg	Overstrand	Isikolo esiyiprayimari esitsha	Ithenda	26-Jul-13	31-Ag-15	38,000	13,042	20,551	2,407	-
13	Nalikamva PS	Metro North	IsiXeko saseKapa	Iziseko ezingafanelekanga – isikolo esiyiprayimari	Kuyakhiwa	31-Meyi-12	30-Jun-15	43,600	7,300	33,380	2,920	-
14	Ocean View LSEN	Metro South	IsiXeko saseKapa	Iziseko ezingafanelekanga-yi-LSEN	Kungenzeka	01-Sep-16	31-Okt-17	15,000	-	1,500	-	13,201
15	Saldanha PS	West Coast	Saldanha Bay	Isikolo esiyiprayimari esitsha	Kungenzeka	01-Sep-16	31-Okt-17	45,000	-	-	-	-
16	Swellendam PS	Overberg	Swellendam	Isikolo esiyiprayimari esitsha	Ithenda	01-Dis-13	28-Feb-15	40,000	3,194	19,681	16,125	-
ITheyibhile: A.4 Isishwankathelo seenkcukacha zenkcitho kwiziseko zophuhliso ngodidi ngalunye												

Isicwangciso seNtsebenzo saqho ngoNyaka sika-2014/15 – 2016/17

Ino	Iindidi	Ingingqi/ isithili	Umasipala	Uhlobo lwesiseko sophuhliso		Ixesha elithathwa yiprojekthi		Itotali yeendleko zeprojekthi Itotali efumanekayo Isabelo esikhulu 2014/15	Inkcitho ukuza kuthi ga ngoku ukusuka kwiminyaka edlulileyo Itotali efumanekayo Isabelo esikhulu 2015/16	Iingqikelelo zokuseza kwenzeka zeMTEF					
				Isikolo esiyiprayimari / Esiyisekondari/semfundo eneemfuno ezizodwa; ibloko yezolawulo; amanzi; umbane; ezococeko/ilihoyilethi; ukubiyi ngocingo, njl. njl.)	Inqanaba ekulo iprojekthi ngoku	Umhla wokuqalisa umsebenzi: Jonga kwisaziso 1	Umhla wokugqitywa komsebenzi: Jonga kwisaziso 2			Itotali efumanekayo	Isabelo esikhulu 2016/17	Itotali efumanekayo	Isabelo esikhulu 2015/16	Itotali efumanekayo	Isabelo esikhulu 2016/17
17	Worcester HS	Cape Winelands	Breede Valley	Isikolo esiyisekondari esitsha	Kungenzeka	01-Jan-16	28-Feb-17	47,500	-	-	2,700	-			
18	Umyezo Wama Apile PS	Overberg	Theewaters-kloof	Lzitraksha ezingafanelekan-ga – Isikolo esiyiprayimari	Kuyacwangciswa	01-Jul-15	31-Mar-17	42,500	-	1,000	10,720	-			
19	Umyezo Wama Apile SS	Overberg	Theewaterskloof	Isikolo esiyisekondari esitsha	Ithenda	28-Feb-14	30-Meyi-15	43,000	4,206	16,990	21,804	-			
20	Vuyiseka HS	Metro South	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kuyakhiwa	09-Feb-12	10-Okt-14	34,678	16,124	18,554	-	-			
Itotali encinane: Iimali zesebe (ilawulwa IiSebe i-DTPW)								799 419	117 367	221 447	149 808	13 201			
Itotali: Iimali zesebe								799 419	117 367	221 447	149 808	13 201			
IGranti ejongene neZiseko zoPhuhliso lweMfundo (elawulwa yi-DTPW)															
1	ACJ Phakade PS	Metro East	IsiXeko saseKapa	Lzitraksha ezingafanelekan-ga – Isikolo esiyiprayimari	Kuyakhiwa	17-Jan-12	31-Mar-15	40,000	12,904	27,096	-	-			
2	Blackheath PS	Metro East	IsiXeko saseKapa	Lzitraksha ezingafanelekan-ga – Isikolo esiyiprayimari	Kuyacwangciswa	01-Epr-16	31-Meyi-17	45,000	-	-	1,500	-			
3	Bottelary PS	Metro East	IsiXeko saseKapa	Lzitraksha ezingafanelekan-ga – Isikolo esiyiprayimari	Kuyakhiwa	11-Jan-12	28-Feb-14	23,337	18,503	4,834	-	-			
4	Cathkin HS	Metro Central	IsiXeko saseKapa	Lzitraksha ezingafanelekan-ga – Isikolo esiyisekondari	Kungenzeka	01-Epr-17	31-Meyi-18	53,000	-	-	-	-			
5	Chatsworth PS	West Coast	Swartland	Lzitraksha ezingafanelekan-ga – Isikolo esiyiprayimari	Kungenzeka	01-Epr-16	31-Mar-17	22,500	-	-	500	-			
6	Cherie Botha LSEN School	Metro East	IsiXeko saseKapa	Esitsha – imfundo eneemfuno ezizodwa	Kuyacwangciswa	30-Jul-14	30-Jan-16	64 400	1,428	22,000	40,972	-			
7	Concordia PS	Eden & Central K	Knysna	Isikolo esiyiprayimari esitsha	Ithenda	01-Jun-14	30-Sep-15	40 000	3,000	21,587	15,413	-			
8	Dal Josaphat PS	Cape Winelands	Drakenstein	Lzitraksha ezingafanelekan-ga – Isikolo esiyiprayimari	Kungenzeka	01-Jul-16	31-Ag-17	45 000	-	-	750	-			
9	Diaz PS	Eden & Central K	Mosselbay	Lzitraksha ezingafanelekan-ga – Isikolo esiyiprayimari	Kungenzeka	01-Jan-15	28-Feb-17	42 500	-	-	5,400	-			
10	Eersterivier HS	Metro East	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kuyacwangciswa	01-Nov-15	15-Dis-16	47 500	-	4,000	9,225	-			
11	Eersterivier PS	Metro East	IsiXeko saseKapa	Isikolo esiyiprayimari esitsha	Kuyacwangciswa	01-Feb-14	15-Jan-15	40 000	4,000	6,565	29,435	-			
12	Entshona PS	Metro South	IsiXeko saseKapa	Lzitraksha ezingafanelekan-ga – Isikolo esiyiprayimari	Kuyakhiwa	01-Mar-11	30-Jun-14	27 949	27,449	500	-	-			
13	Fairview PS	Metro South	IsiXeko saseKapa	Lzitraksha ezingafanelekan-ga – Isikolo esiyiprayimari	Kuyakhiwa	02-Feb-12	14-Okt-13	30 338	29,838	500	-	-			
14	Formosa PS	Eden & Central K	Bitou	Lzitraksha ezingafanelekan-ga – Isikolo esiyiprayimari	Kuyakhiwa	16-Mar-12	26-Epr-13	42 499	42,499	-	-	-			
15	Garden Village PS	Metro Central	IsiXeko saseKapa	Lzitraksha ezingafanelekan-ga – Isikolo esiyiprayimari	Kuyakhiwa	01-Ag-12	31-Ag-14	28 037	23,037	5,000	-	-			
16	Gordon's Bay SS	Metro East	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kungenzeka	01-Jan-16	28-Feb-17	47 500	-	-	6,050	-			
17	Happy Valley PS	Metro North	IsiXeko saseKapa	Isikolo esiyiprayimari esitsha	Ithenda	01-Feb-14	15-Jan-15	40,000	4,000	19,340	6,660	-			

ITheyibhile A.4 Isishwankathelo seenkcukacha zenkcitho kwiziseko zophuhliso ngodidi ngalunye

Ino	Iindidi	Ingingqi/ isithili	Umasipala	Uhlobo lwesiseko sophuhliso		Ixesha elithathwa yiprojekthi		Itotali yeendleko zeprojekthi Itotali efunanekayo Isabelo esikhulu 2014/15	Inkcitho ukuza kuthi ga ngoku ukusuka kwiminyaka edlulileyo Itotali efunanekayo Isabelo esikhulu 2015/16	Iingqikelelo zokuseza kwenzeka zeMTEF				
				Isikolo – esiyiprayimari Esiyisekondari/semfundo eneemfundo ezizodwa; ibloko yezolawulo; amanzi; umbane; ezococoko/ iithoyilethi; ukubiya ngocingo, njl. njl.)	Inqanaba ekulo iprojekthi ngoku	Umhla wokuqalisa umsebenzi: Jonga kwisaziso 1	Umhla wokugqitywa komsebenzi: Jonga kwisaziso 2			Itotali efunanekayo Isabelo esikhulu 2014/15	Itotali efunanekayo Isabelo esikhulu 2015/16	Itotali efunanekayo Isabelo esikhulu 2016/17	Itotali efunanekayo Isabelo esikhulu 2015/16	Itotali efunanekayo Isabelo esikhulu 2016/17
18	Harmony PS	Metro South	IsiXeko saseKapa	Izitraksha ezingafanelekanga – Isikolo esiyiprayimari	Kungenzeka	01-Epr-17	31-Meyi-18	47,500	-	-	-	-		
19	Siikamva HS (Houtbay HS)	Metro Central	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kuyacwangciswa	1 Epril14	31-Meyi-15	45,000	3,632	9,162	2,206	-		
20	Inkanini PS/ Khayelitsha PS	Metro East	IsiXeko saseKapa	Isikolo esiyiprayimari esitsha	Kungenzeka	01-Jan-16	28-Feb-17	42,500	-	-	-	-		
21	Jagtershof PS	Metro East	IsiXeko saseKapa	Isikolo esiyiprayimari esitsha	Kuyacwangciswa	01-Dis-14	15-Jan-16	40,000	1,805	-	4,195	-		
22	Jagtershof SS	Metro East	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kuyacwangciswa	01-Epr-16	31-Meyi-17	47,500	-	-	4,500	-		
23	Kathleen Murray PS	Overberg	Theewaters-kloof	Izitraksha ezingafanelekanga – Isikolo esiyiprayimari	Kuyakhiwa	01-Meyi-12	22-Nov-13	28,453	28,453	-	-	-		
24	Khanya PS	Metro South	IsiXeko saseKapa	Isikolo esiyiprayimari esitsha	Ithenda	24-Matshi-14	12-Matshi-15	40,000	5,000	24,000	11,000	-		
25	Klapmuts HS	Cape Winelands	Stellenbosch	Isikolo esiyisekondari esitsha	Kungenzeka	01-Okt-15	30-Nov-16	47,500	-	-	3,000	-		
26	Klipheuwel PS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekanga – Isikolo esiyiprayimari	Kungenzeka	01-Okt-15		42,500	-	-	3,000	-		
27	Kuilsrivier PS	Metro East	IsiXeko saseKapa	Izitraksha ezingafanelekanga – Isikolo esiyiprayimari	Kuyacwangciswa	01-Sep-14	31-Okt-15	40,000	3,000	19,000	8,000	-		
28	Langeberg Cape Gate PS	Metro North	IsiXeko saseKapa	Isikolo esiyiprayimari esitsha	Kungenzeka	01-Nov-14	31-Jan-16	40,000	-	3,000	15,681	-		
29	Langeberg Cape Gate SS	Metro North	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kungenzeka	01-Feb-15	31-Matshi-16	45,000	-	3,050	17,450	-		
30	Mfuleni HS	Metro North	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kungenzeka	01-Sep-16	31-Okt-17	50,000	-	-	-	-		
31	Mfuleni PS	Metro North	IsiXeko saseKapa	Isikolo esiyiprayimari esitsha	Kungenzeka	01-Jul-16	31-Ag-17	45,000	-	-	750	-		
32	Moorreesburg HS	West Coast	Swartland	Isikolo esiyisekondari esitsha	Kungenzeka	01-Sep-16	31-Okt-17	50,000	-	-	-	-		
33	New Eisleben SS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekanga – Isikolo esiyisekondari	Isagciniwe	23-Jun-11	31-Ag-12	31,465	31,465	-	-	-		
34	Nomzamo SS	Metro East	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kungenzeka	01-Okt-15	30-Nov-16	47,500	-	4,000	8,369	-		
35	Pacaltsdorp PS	Eden & Central K	George	Izitraksha ezingafanelekanga – Isikolo esiyiprayimari	Kuyakhiwa	16-Matshi-12	30-Meyi-13	37,703	37,703	-	-	-		
36	Panorama PS No.1	Eden & Central K	Hessequa	Izitraksha ezingafanelekanga – Isikolo esiyiprayimari	Kungenzeka	01-Epr-16	31-Meyi-17	45,000	-	-	1,500	-		
37	Panorama PS No.2	West Coast	Saldanha Bay	Izitraksha ezingafanelekanga – Isikolo esiyiprayimari	Kungenzeka	01-Epr-17	31-Meyi-18	47,500	-	1,803	-	-		
38	Pineview PS	Overberg	Theewaters-kloof	Izitraksha ezingafanelekanga – Isikolo esiyiprayimari	Ithenda	01-Jun-14	31-Jul-15	30,000	3,392	16,982	4,626	-		
39	Plantation Road PS	Metro South	IsiXeko saseKapa	Izitraksha ezingafanelekanga – Isikolo esiyiprayimari	Kuyakhiwa	02-Feb-12	14-Okt-13	30,916	30,916	-	-	-		
40	Qhayiya SS	Overberg	Overstrand	Izitraksha ezingafanelekanga – Isikolo esiyisekondari	Kungenzeka	01-Epr-16	31-Meyi-17	50,000	-	-	2,000	-		
41	Rheenendal PS	Eden & Central K	Knysna	Izitraksha ezingafanelekanga – Isikolo esiyiprayimari	Kuyacwangciswa	01-Sep-15	31-Okt-16	42,500	2,000	3,000	15,500	-		
42	Rose Valley PS	Eden & Central K	Oudthoom	Isikolo esiyiprayimari esitsha	Kungenzeka	01-Jul-16	31-Aug-17	45,000	-	-	750	-		

ITheyibhile A.4 Isishwankathelo seenkcukacha zenkcitho kwiziseko zophuhliso ngodidi ngalunye

Ino	Iindidi	Ingingqi/ isithili	Umasipala	Uhlolo lwesiseko sophuhliso		Ixesha elithathwa yiprojekthi		Itotali yeendleko zeprojekthi Itotali efumanekayo Isabelo esikhulu 2014/15	Inkcitho ukuza kuthi ga ngoku ukusuka kwiminyaka edlulileyo Itotali efumanekayo Isabelo esikhulu 2015/16	lingqikelelo zokuseza kwenzeka zeMTEF					
				Isikolo - esiyiprayimari/ Esiyisekondari/semfundo eneemfundo ezizodwa; ibloko yezolawulo; amanzi; umbane; ezococeko/iithoyilethi; ukubiya ngocingo, njl. njl.)	Inqanaba ekulo iprojekthi ngoku	Umhla wokuqalisa umsebenzi: Jonga kwisaziso 1	Umhla wokugqitywa komsebenzi: Jonga kwisaziso 2			Itotali efumanekayo	Isabelo esikhulu 2016/17	Itotali efumanekayo	Isabelo esikhulu 2015/16	Itotali efumanekayo	Isabelo esikhulu 2016/17
43	Rusthof LSEN School	Metro East	IsiXeko saseKapa	Isikolo esitsha – semfundo eneemfundo ezizodwa	Kuyacwangciswa	01-Meyi-14	01-Sep-15	63,000	5,713	30,477	26,810	-			
44	Rusthof PS	Metro East	IsiXeko saseKapa	Inappropriate structures – Primary	Kuyakhiwa	24-Meyi-12	25-Okt-14	42,226	36,298	5,928	-	-			
45	Silversands HS	Metro North	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kuyakhiwa	09-Feb-12	25-Jul-13	33,993	33,993	-	-	-			
46	Sinenjongo HS	Metro North	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kuyacwangciswa	01-Meyi-14	15-Jun-15	45,000	1,000	7,819	6,181	-			
47	Sir Lowrys Pass PS	Metro East	IsiXeko saseKapa	Isikolo esiyiprayimari esitsha	Kungenzeka	01-Jul-16	31-Ag-17	45,000	-	-	750	-			
48	Sir Lowry's Pass SS	Metro East	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kungenzeka	01-Jun-15	31-Jul-16	47,500	-	2,000	10,462	-			
49	St Thomas PS	West Coast	Swartland	Izitraksha ezingafanelekan- ga – Isikolo esiyiprayimari	Kuyakhiwa	16-Epr-12	24-Epr-13	41,407	41,407	-	-	-			
50	Steynville PS	West Coast	Bergrivier	Izitraksha ezingafanelekan- ga – Isikolo esiyiprayimari	Ithenda	15-Jun-14	30-Epr-15	42,500	4,000	27,500	7,087	-			
51	Stofland PS	Cape Winelands	Breede Valley	Isikolo esiyiprayimari esitsha	Kungenzeka	01-Feb-15	31-Matshi-16	40,000	-	-	19,450	-			
52	Sunray PS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekan- ga – Isikolo esiyiprayimari	Kungenzeka	02-Dis-16	31-Okt-17	45,000	-	1,000	-	-			
53	Surrey PS	Metro Central	IsiXeko saseKapa	Izitraksha ezingafanelekan- ga – Isikolo esiyiprayimari	Kungenzeka	01-Apr-17	31-Meyi-18	47,500	-	1,000	-	-			
54	Tafelsig HS	Metro South	IsiXeko saseKapa	Isikolo esiyisekondari esitsha	Kungenzeka	01-Sep-15	31-Okt-16	47,500	-	-	7,381	-			
55	Tafelsig PS	Metro South	IsiXeko saseKapa	Isikolo esiyiprayimari esitsha	Kungenzeka	01-Jun-15	31-Jul-16	42,500	-	-	4,500	-			
56	Thembaletu PS	Eden & Central K	George	Isikolo esiyiprayimari esitsha	Kungenzeka	01-Sep-15	31-Okt-16	42,500	-	-	-	-			
57	Thembaletu SS No.2	Eden & Central K	George	Isikolo esiyisekondari esitsha	Kuyacwangciswa	01-Sep-14	15-Dis-15	45,000	2,437	9,319	28,209	-			
58	Touwsrante PS	Eden & Central K	George	Izitraksha ezingafanelekan- ga – Isikolo esiyiprayimari	Ithenda	15-Feb-14	15-Nov-14	7,200	3,750	4,000	-	-			
59	Tulbagh PS	Cape Winelands	Witzenberg	Isikolo esiyiprayimari esitsha	Kuyacwangciswa	01-Dis-14	31-Jan-16	40,000	3,000	5,319	29,681	-			
60	Villiersdorp PS	Overberg	Theewaterskloof	Isikolo esiyiprayimari esitsha	Kungenzeka	01-Okt-15	30-Nov-16	42,500	-	-	5,435	-			
61	Vredenburg SS (Louwville)	West Coast	Saldanha	Isikolo esiyisekondari esitsha	Kuyacwangciswa	01-Feb-15	31-Matshi-16	45,000	-	3,050	17,950	-			
62	Wallacedene SS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekan- ga – Isikolo esiyisekondari	Isagciniwe	25-Sep-08		41,217	41,217	-	-	-			
63	Waveren SS	Cape Winelands	Witzenberg	Izitraksha ezingafanelekan- ga – Isikolo esiyisekondari	Kungenzeka	01-Jan-16	28-Feb-17	5,000	-	-	700	-			
64	Wellington PS	Cape Winelands	Drakenstein	Isikolo esiyiprayimari esitsha	Kuyacwangciswa	29-Jul-13	30-Sep-15	38,000	5,364	23,636	7,854	-			
65	Wes-Eind PS	Cape Winelands	Stellenbosch	Izitraksha ezingafanelekan- ga – Isikolo esiyiprayimari	Kuyakhiwa	24-Meyi-12	15-Meyi-14	20,586	20,586	-	-	-			
66	Woodlands PS	Metro Central	IsiXeko saseKapa	Izitraksha ezingafanelekan- ga – Isikolo esiyiprayimari	Kungenzeka	01-Dis-16	31-Okt-17	45,000	-	1,907	-	-			

ITheyibhile A.4 Isishwankathelo seenkcukacha zenkcitho kwisiseko sophuhliso lweziseko ngodidi ngalunye

Ino	Iindidi	Ingingqi/ isithili	Umasipala	Uhlubo lwesiseko sophuhliso		Ixesha elithathwa yiprojekthi		Itotali yeendleko zeprojekthi Itotali efumanekayo Isabelo esikhulu 2014/15	Inkcitho ukuza kuthi ga ngoku ukusuka kwiminyaka edlulileyo Itotali efumanekayo Isabelo esikhulu 2015/16	lingqikelelo zokuseza kwenzeka zeMTEF			
				Isikolo - esiyiprayimari/ Esiyisekondari/semfundo eneemfundo ezizodwa; ibloko yezolawulo; amanzi; umbane; ezococeko/iithoyilethi; ukubiya ngocingo, njl. njl.)	Inqanaba ekulo iprojekthi ngoku	Umhla wokuqalisa umsebenzi: Jonga kwisaziso 1	Umhla wokugqitywa komsebenzi: Jonga kwisaziso 2			Itotali efumanekayo	Itotali efumanekayo	Itotali efumanekayo	
													Isabelo esikhulu 2014/17
									R'000	R'000	R'000	R'000	R'000
67	Zeekoevlei PS	Metro South	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kungenzeka	01-Feb-15	31-Matshi-16	40,000	1,000	3,196	15,569	-	
68	Zwelethemba SS	Cape Winelands	Breede Valley	Isikolo esiyisekondari esitsha	Kuyacwangciswa	01-Epr-14	30-Sep-15	45,000	1,000	3,200	16,000	-	
Itotali encinane: IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa liSebe i-DTPW)								2 778 226	514 789	324 770	422 451		
Itotali: Umsebenzi wokuKhawuleziswa kokuFakwa kweZiseko zoPhuhliso zeZikolo (Accelerated School Infrastructure Delivery Initiative) (olawulwa liSebe i-DTPW)													
1	Delft South PS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kungenzeka	01-Jan-14	12-Dis-14	56,370	-	-	-	-	
2	Delta PS	Metro South	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kuyakhiwa	04-Matshi-13	06-Jul-14	33,996	3,449	-	-	-	
3	Die Duine PS	Metro South	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kuyakhiwa	04-Matshi-13	13-Meyi-14	43,600	3,259	-	-	-	
4	Du Noon PS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kungenzeka	01-Jan-14	12-Dis-14	53,278	-	-	-	-	
5	Hawston PS	Overberg	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kuyakhiwa	11-Matshi-13	02-Meyi-14	41,669	4,182	-	-	-	
6	Heideveld PS	Metro Central	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kuyakhiwa	11-Matshi-13	17-Jun-14	45,352	3,661	-	-	-	
7	Kasselvlei PS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kuyakhiwa	19-Matshi-13	13-Dis-14	38,627	1,627	-	-	-	
8	Kensington SS	Metro Central	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyisekondari	Kuyakhiwa	11-Matshi-13	15-Meyi-14	44,369	3,762	-	-	-	
9	Knysa SS	Eden & Central K	Knysna	Izitraksha ezingafanelekanga - Isikolo esiyisekondari	Kuyakhiwa	13-Dis-12	30-Epr-14	42,916	8,034	-	-	-	
10	Mount View SS	Metro Central	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyisekondari	Kungenzeka	01-Jan-14	12-Dis-14	35,933	-	-	-	-	
11	Parkview PS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kuyakhiwa	18-Matshi-13	14-Jun-14	36,905	2,015	-	-	-	
12	Portia PS	Metro Central	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kuyakhiwa	11-Matshi-13	19-Meyi-14	43,110	2,857	-	-	-	
13	Red River PS	Metro Central	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kungenzeka	01-Jan-14	12-Dis-14	41,132	-	-	-	-	
14	Rosewood PS	Metro Central	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kungenzeka	01-Jan-14	12-Dis-14	30,608	-	-	-	-	
15	Scottsdene SS	Metro East	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyisekondari	Kungenzeka	01-Jan-14	12-Dis-14	52,097	-	-	-	-	
16	Silverstream PS	Metro Central	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kungenzeka	01-Jan-14	12-Dis-14	40,979	-	-	-	-	
17	Sophakama PS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kuyakhiwa	04-Matshi-13	31-Jan-15	29,986	2,515	-	-	-	
18	Sophumelela SS	Metro South	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyisekondari	Kuyakhiwa	04-Matshi-13	19-Jun-14	44,440	1,819	-	-	-	
19	Swartberg SS	Overberg	Theewaterskloof	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kungenzeka	01-Jan-14	12-Dis-14	35,493	-	-	-	-	
20	Tygersig PS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kungenzeka	01-Jan-14	12-Dis-14	40,081	-	-	-	-	

ITheyibhile A.4 Isishwankathelo seenkcukacha zenkcitho kwiziseko zophuhliso ngodidi ngalunye															
Ino	Iindidi	Ingingqi/ isithili	Umasipala	Uhlubo lwesiseko sophuhliso		Ixesha elithathwa yiprojekthi		Itotali yeendleko zeprojekthi Itotali efumanekayo Isabelo esikhulu 2014/15	Inkcitho ukuza kuthi ga ngoku ukusuka kwiminyaka edlulileyo Itotali efumanekayo Isabelo esikhulu 2015/16	lingqikelelo zokuseza kwenzeka zeMTEF					
				Isikolo - esiyiprayimari/ Esiyisekondari/semfundo eneemfundo ezizodwa; ibloko yezolawulo; amanzi; umbane; ezococeko/iithoyilethi; ukubiya ngocingo, njl. njl.)	Inqanaba ekulo iprojekthi ngoku	Umhla wokuqalisa umsebenzi: Jonga kwisaziso 1	Umhla wokugqitywa komsebenzi: Jonga kwisaziso 2			Itotali efumanekayo	Isabelo esikhulu 2016/17	Itotali efumanekayo	Isabelo esikhulu 2015/16	Itotali efumanekayo	Isabelo esikhulu 2016/17
21	Valhalla PS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kuyakhiwa	19-Meyi-13	05-Meyi-14	34 726	1 660	-	-	-			
22	Voorspoed PS	Metro Central	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kungenzeka	01-Jan-14	12-Dis-14	50 677		-	-	-			
23	Vooruitsig PS	West Coast	Swartland	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kungenzeka	01-Jan-14	12-Dis-14	54 566		-	-	-			
24	Wesfleur PS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kuyakhiwa	18-Matshi-13	10-Jul-14	51 103	2 935	-	-	-			
25	Willemsvallei PS	West Coast	Bergrivier	Izitraksha ezingafanelekanga - Isikolo esiyiprayimari	Kuyakhiwa	08-Feb-13	13-Dis-13	48 250	2 781	-	-	-			
Itotali: Umsebenzi wokuKhawuleziswa kokuFakwa kweZiseko zoPhuhliso zeZikolo (Accelerated School Infrastructure Delivery Initiative) (olawulwa liSebe i-DTPW)								1 070 263	44 556						
Itotali: IGranti yeZiseko zoPhuhliso yezeMfundo								3 848 489	559 345	324 770	422 451				
ITOTALI: II-ASETHI EZINTSHA NEZITHATHA INDAWO YEZINYE								4 647 908	676 712	546 217	572 259	13 201			
2. EZIPHUCULWAYO NEZONGEZWAYO															
Iimali zeSebe (Zilawulwa liSebe i-DTPW)															
1	IiProjekthi ezijongene neMisebenzi ethile	INTshona Koloni	INTshona Koloni	Eziphuculwayo nezongezwayo	Kuyakhiwa	01-Epr-14	31-Matshi-17	-	-	-	-	-			
2	UMcebisi weZakho- no zaBasebenzi (PIU)	INTshona Koloni	INTshona Koloni	UMcebisi wokuXhobisa kwiiProjekthi zeSGB		01-Nov-13	31-Matshi-16	12,000	3,000	7,000	2,000	-			
3	IiProjekthi zeeklasi (Ukwandisa iiklasi)	INTshona Koloni	INTshona Koloni	Iiklasi ezongezwayo	Kuyacwangciswa	01-Epr-14	31-Matshi-17	53,998	-	9,026	10,731	20,000			
4	Iiprojekthi zokukhiya ngeengcingo	INTshona Koloni	INTshona Koloni	Iiprojekthi zokuBiya ngoCingo	Kungenzeka	01-Epr-14	31-Matshi-17	-	-	-	-	-			
5	Iiklasi zeBakala R (2014/15)	INTshona Koloni	INTshona Koloni	Iiklasi zeBakala R	Kungenzeka	01-Epr-14	31-Matshi-15	30,000	-	10,422	-	-			
6	Grade R classrooms (2015/16)	INTshona Koloni	INTshona Koloni	Iiklasi zeBakala R	Kungenzeka	01-Epr-15	31-Matshi-16	35,110	-	-	35,110	-			
7	Iiklasi zeBakala R (2016/17)	INTshona Koloni	INTshona Koloni	Iiklasi zeBakala R	Kungenzeka	01-Epr-16	31-Matshi-17	25,483	-	-	-	40,483			
8	Uqhagamshelwano lweIntanethi (ngeeMobhayili)	INTshona Koloni	INTshona Koloni	Iiklasi eziziiMobhayili	Kungenzeka	01-Epr-14	31-Matshi-17	20,300	-	5,000	7,300	40,000			
9	Livingstone HS	INTshona Koloni	INTshona Koloni	Eziphuculwayo nezongezwayo	Kuyacwangciswa	01-Epr-13	31-Matshi-16	10,500	700	9,800	-	-			
10	School Hall Programme	INTshona Koloni	INTshona Koloni	Iimali ezihlawulweyo	Kungenzeka	01-Epr-13	31-Matshi-16	19,200		-	9,600				
11	South Peninsula HS	INTshona Koloni	INTshona Koloni	Eziphuculwayo nezongezwayo	Kuyacwangciswa	01-Epr-13	31-Matshi-16	16,500	1,300	14,430	770				
12	Strandfontein SS	INTshona Koloni	INTshona Koloni	Eziphuculwayo nezongezwayo	Kungenzeka	01-Jul-13	28-Feb-14	2,500	76	2,424	-	-			

ITheyibhile A.4 Isishwankathelo seenkcukacha zenkcitho kwiziseko zophuhliso ngodidi ngalunye												
Ino	Iindidi	Ingingqi/ isithili	Umasipala	Uhlobo lwesiseko sophuhliso		Ixesha elithathwa yiprojekthi		Itotali yeendleko zeprojekthi Itotali efunanekayo Isabelo esikhulu 2014/15	Inkcitho ukuza kuthi ga ngoku ukusuka kwiminyaka edlulileyo Itotali efunanekayo Isabelo esikhulu 2015/16	Iingqikelelo zokuseza kwenzeka zeMTEF		
				Isikolo – esiyiprayimari / Esiyisekondari/ semfundo eneemfundo ezizodwa; ibloko yezolawulo; amanzi; umbane; ezococeko/iithoyilethi; ukubiya ngocingo, njl. njl.)	Inqanaba ekulo iprojekthi ngoku	Umhla wokuqalisa umsebenzi: Jonga kwisaziso 1	Umhla wokugqitywa komsebenzi: Jonga kwisaziso 2			Itotali efunanekayo Isabelo esikhulu 2014/17	Itotali efunanekayo Isabelo esikhulu 2015/16	Itotali efunanekayo Isabelo esikhulu 2016/17
13	Isibonelelo seZakhiwo zeeOfisi	INTshona Koloni	INTshona Koloni	Eziphuculwayo nezongezwayo	Kuyakhiwa	01-Epr-14	31-Matshi-17	27,826	-	5,066	9,760	10,000
14	Iihlo zezikolo namabala emidlalo	INTshona Koloni	INTshona Koloni	Eziphuculwayo nezongezwayo	Kuyakhiwa	01-Epr-14	31-Matshi-17	40,000	-	40,000	40,000	40,000
Itotali encinane: Imali yeSebe (Ilawulwa liSebe i-DTPW)								293 417	5 076	103 168	115 271	150 483
Itotali: Imali yeSebe								293 417	5 076	103 168	115 271	150 483
IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa liSebe i-DTPW)												
1	Bloekombos PS	Metro North	IsiXeko saseKapa	Izitraksha ezingafanelekanga - iliklasi	Kungenzeka	01-A-12	31-Ag-16	9,000	-	1,600	7,400	-
2	Claremont HS (ukutshintshelwa kweNewlands Clinic eziklasini)	Metro Central	IsiXeko saseKapa	Eziphuculwayo nezongezwayo	Kungenzeka	01-Epr-15	31-Jan-16	13,241	-	2,000	11,241	-
3	Iiklasi zeBakala R (2014/15)	INTshona Koloni	INTshona Koloni	Iiklasi zeBakala R	Kungenzeka	01-Epr-14	31-Matshi-15	-	-	-	-	-
4	Iiklasi zeBakala R (2015/16)	INTshona Koloni	INTshona Koloni	Iiklasi zeBakala R	Kungenzeka	01-Epr-15	31-Matshi-16	-	-	-	-	-
5	Iiklasi zeBakala R (2016/17)	INTshona Koloni	INTshona Koloni	Iiklasi zeBakala R	Kungenzeka	01-Epr-16	31-Matshi-17	-	-	-	-	-
6	Pelican Park HS	INTshona Koloni	INTshona Koloni	Eziphuculwayo nesongezwayo	Kungenzeka	01-Epr-13	31-Matshi-16	10,000	-	-	10,000	-
7	Iziseko zoPhuhliso zeMfundo eneeM-fundo ezizodwa	INTshona Koloni	INTshona Koloni	Iiprojekthi zeZiseko zoPhuhliso zeZikolo zeMfundo eneeMfundo ezizodwa	Kungenzeka	01-Epr-13	31-Matshi-17	-	-	-	-	-
8	Zeekoevlei HS	INTshona Koloni	INTshona Koloni	Eziphuculwayo nesongezwayo	Kungenzeka	01-Epr-13	31-Matshi-16	10,000	-	-	10,000	-
Itotali encinane: IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa liSebe i-DTPW)								42,241	-	3,600	38,641	-
UkuXhobisa aBasebenzi ngeZakhono						01-Jan-13	31-Matshi-15	10,000	846	4,154	-	-
Ifanitshala						01-Epr-14	31-Matshi-15	2,500	-	2,500	-	-
Itotali: IGranti yeZiseko zoPhuhliso yezeMfundo								54,741	846	10,254	38,641	-
ITOTALI: EZIPHUCULWAYO NEZONGEZWAYO								348,158	5,922	113,422	153,912	150,483
3. UPHUCULO (REHABILITATION), ULWANDISO (RENOVATIONS) NOKWENZA NTSHA IZAKHIWO (REFURBISHMENTS)												
Alukho												
ITOTALI: UPHUCULO (REHABILITATION), ULWANDISO (RENOVATIONS) NOKWENZA NTSHA IZAKHIWO (REFURBISHMENTS)												
ITOTALI: YEZISEKO ZOPHUHLISO EZIHLAWULWEYO								5 720 797	685 634	855 962	1 046 338	401 684
<small>ISaziso 1 Ukugqithiselwa kolawulo lwamaziko/ukuqaliswa kolwakhiwo – umhla wokukhutshwa kweleta yokwamkela ulawulo ISaziso 2 Umhla wokugqitywa kolwakhiwo (umhla wokudluliselwa kolawulo) – umhla wokugqitywa kolwakhiwo ISaziso 3 Iimali zihlawulwa kanye ngonyaka kuphela kungoko kungekho lwabiwo lweMTEF</small>												

11. IiGranti eziKhutshwa phantsi kweMiqathango

Ezi ziigranti ezikhutshwa phantsi kwemiqathango zibandakanya i-National School Nutrition; HIV/AIDS Skills; Education Infrastructure Grant; Dinaledi Schools Grant; Social Sector Extended Public Works Programme Incentive Grant ne-Further Education and Training. Igranti yecandelo leeKholeji zeFET isetyenziselwa ukubonelela ngeemali zikarhulumente iikholeji. IGranti eKhutshelwa iZiseko zoPhuhliso yePhondo (Provincial Infrastructure Grant) isetyenziselwa ukuxhasa ngemali ii-capital investments. Zizikolo eziyi-48 eziqatshelweyo eziza kuxhamla kwigranti yezikolo zeDinaledi. Abafundi abayi-400 baya kuzuza kwi-incentive grant phantsi kweprogram yoqeqesho lweepraktishina zeECD. Abafundi abangaphezulu kwe-440 000 baya kuxhamla kwiNational School Nutrition Programme neenkqubo ezimalunga neHIV/AIDS eziya kufumaneka kuzo zonke izikolo.

Umgaqo-sikhokelo kazwelonke unikwe apha ngezantsi.

INjongo yeGranti	INjongo	IZiphumo	Okusisiphumo (idatha kazwelonke)
INjongo yeGranti yeZikolo zeDinaledi Ukuphucula uthatho-nxaxheba nokupasa ngempumelelo kwabafundi kwiMathematika neFizikhali Sayensi ngokungqinelana neNational Strategy for Mathematics, Science and Technology Education (NSMSTE)	Ukukhuthaza ukufunda nokufundisa iMathematika neFizikhali Sayensi Ukuphucula inkqubo yabafundi kwiMathematika nakwiFizikhali Sayensi ngesiCwangciso soMsebenzi sika-2014 Ukuphucula ulwazi loofitshala lwezifundo zeMathematika neFizikhali Sayensi	Kukunyuka okuqhubeka okokoko kokuphumelela kwenkqubo yokufunda nokufundisa iMathematika neFizikhali Sayensi ezikolweni zabangathathi ntweni (underprivileged schools)	Ukwenziwa kocazululo lweemfuno kuzo zonke izikolo zeDinaledi Umfundi ngamnye ufumana incwadi yokufunda kumaBakala 8, 9, 10, 11 no-12 Iilabhoratri zeSayensi eziziiMobhayili kwizikolo zeDinaledi ezingenazo iilebhu neekhithi zeesayensi. Iikhithi zeMathematika zezikolo zeDinaledi Iilabhoratri ze-ICT kwizikolo zeDinaledi ezingenazo iilebhu ze-ICT Izisombululo zosasazo lwemathematika nesayensi Iithelevizhini ezikwazi ukusasaza izifundo ezisasazwa ngeTV (education TV Broadcasts) Iinkqubo zosasazo nezisombululo zazo zifakelwa kwizikolo eziyi-500 zeDinaledi Ukunikwa kwesikolo ngasinye seDinaledi i-software yokufunda nokufundisa iMathematika, iFizikhali Sayensi nesiNgesi FAL kwizikolo zeDinaledi eziyi-500 Uqeqesho loofitshala kulwazi lwekhontenti yemathematika, yefizikhali sayensi nesiNgesi FAL Ukuxhotyiswa ngezakhono kweenqununu zezikolo zeDinaledi ezingaqhubi kakuhle Abafundi bamaBakala 8, 9 no-10 abakwizikolo zeDinaledi eziyi-500 bafumana uqeqesho banikwe nenkxaso ukuthatha inxaxheba kwiiOlimpiyadi zemathematika nesayensi Kwakhutshwa izibonelelo eziyinkuthazo kusenzelwa izikolo zeDinaledi eziqhuba kakuhle Kuphuculwe kwaze kwalungiswa iziseko zophuhliso zezikolo Kwenziwe ulondolozo lwezikolo ezitsha nolwezikolo ezikhoyo

INjongo yeGranti	INjongo	IZiphumo	Okusisiphumo (idatha kazwelonke)
<p>INjongo yeGranti yeZiseko zoPhuhliso lweMfundo Ukongezelela amaphondo ukuze abe nokuxhasa ngemali iziseko zophuhliso lwemfundo zephondo</p>	<p>Okuza kwenziwa ngegranti Ukuncedisa ekukhawuleziseni iphulo lokwakha, ukulondoloza, ukuphucula nokulungisa iziseko zophuhliso lwemfundo Kukuphucula ubuchule bokufakela iziseko zophuhliso kwimfundo Kukuphucula ubuchule bokufakela iziseko zophuhliso kwimfundo Ukulungiselela izikolo ezichatshazelwe ziintlekele</p>	<p>linkcazo zeziphumo Ukuphuculwa kokwenziwa kweenkonzo ngamasebe amaphondo ngenxa yokuphucuka nokwanda kwestokhwe seziseko zophuhliso sezikolo Inkqubo elungiswe yaza yaququzelelwa yophuhliso lweziseko kwinqanaba lephondo Ukuphuculwa kweendlela zenkcitho kwiziseko zophuhliso zemfundo Impendulo ekhawulezayo yokulungiswa kweziseko zophuhliso zezikolo ezichatshazelwe ziintlekele lireyithi eziphuculiweyo zengqesho nezakhono ekwenziweni kweziseko zophuhliso</p>	<p>Kuphuculwe kwaze kwalungiswa iziseko zophuhliso zezikolo Kwenziwe ulondolozo lwezikolo ezitsha nezikhoyo Kudalwe inani lamathuba omsebenzi</p>
<p>INjongo ye-HIV and AIDS Life Skills Education Grant Ukukhuthaza ulwazi lweeprogram ezifundiswa zizikolo zokuthintela nokuthomalalisa ifuthe leHIV Kwandisa ulwazi, izakhono nokuzithemba kubafundi nootitshala ukuba bathathe izigqibo ezifanelekileyo</p>	<p>Okuza kwenziwa ngegranti Ukunika inkxaso isicwangciso sokuthintela iHIV saseMzantsi Afrika ngokwandisa ulwazi lwempilo yezesondo nezenzala, izakhono, nokwenza izigqibo ezifanelekileyo kwabafundi nootitshala Ukuthomalalisa ifuthe leHIV ngokwenza indawo enonophelayo, enika inkxaso nekuthazayo kubafundi nakootitshala Ukuqinisekisa ngobukho</p>	<p>Inkcazo zeziphumo Ootitshala bafumana uqeqesho besenkonzweni malunga nempilo yezesondo nezenzala ebandakanya i-HIV neTB. Imfundo ngempilo yezesondo nezenzala, kubandakanywa i-HIV inyanzelekile, ifakwe kwithayimthebhile yaba sisifundo esivavanywayo esifundiswa kuzo zonke izikolo yaze yavavanywa yaziswa kuzo zonke izikolo zaseMzantsi Afrika kusetyenziswa kakhulu</p>	<p>besenkonzweni malunga nempilo Ootitshala baqeqeshelwe ukusebenzisa iiprogram zeSRH neTB kubafundi nokuba bazikhusele kwiHIV neTB IiKomiti zoLawulo zeZikolo (<i>School Management Teams</i>) (SMT) namaBhunga oLawulo eZikolo (<i>School Governing Bodies</i>) (SGBs) bafumana uqeqesho ekwenzeni izicwangciso zoqaliswa ezikolweni kugxininiswa ekugcineni abantu abasebatsha esikolweni; ukuqinisekisa ukuba imfundo yeSRH neyeTB iyaphunyezwa kubo bonke abafundi ezikolweni; nokuqinisekisa ukufikelela kwiinkonzo zeSRH neTB Kwaye kwaqaliswa imisebenzi eyinxalenye yekharithulam yeSRH neTB ezikolweni Kwaye kwaqaliswa iiprogram zokunyamekela nokunika inkxaso zabafundi nootitshala Kwaqaliswa ngokusetyenziswa kwezinto zokufunda ezihambelana mbo nomGaqo-nkqubo weNkcazo yeKharithulam noVavanyo lweKharithulam (<i>Curriculum and Assessment Policy Statement</i>) (CAPS) kubandakanywa izinto</p>

INjongo yeGranti	INjongo	IZiphumo	Okusisiphumo (idatha kazwelonke)
<p>ngempilo yezesondo nezenzala (sexual and reproductive health) Ukwandisa ukufikelela kwimpilo yezesondo neyenzala kubandakanywa iinkonzo zeHIV kubafundi nakootitshala</p>	<p>bendawo ekhuselekileyo, esekelwe kumalungelo ezikolweni engenalo ucalulo, engabeki bala (<i>stigma</i>), nalo naluphi uhlobo longcungcu-thekiso/ impatho-gadalala Ukunciphisa ukuba semngciphekweni kwabantwana wokusulelwa yiHIV, i-TB nokusulelwa ziiSTI, kugxininiswe ngokukodwa kubantwana Abaziinkedama nabasemngciphekweni (<i>vulnerable children</i>)</p>	<p>isifundo soLwazi /seZakhono ngezoBomi. Zonke izikolo zaseMzantsi Afrika zinesicwangciso esicacisiweyo sokwandisa ukwazi ukufikelela kwiinkonzo zempilo yezesondo nezenzala kubandakanywa i-HIV neTB kubafundi nootitshala. Izithintelo ekugcineni abafundi besesikolweni nokupasa esikolweni kwabafundi abachatshazelwe okanye abasulelekileyo ngokusebenzisa imigaqonkqubo yokunyamekela abo bahlwempuzekileyo. Kufundiswa izakhono ezihambelana nobudala beminyaka ngempilo yezesondo nezempilo yenzala kunye nezakhono zobomi ezinxulumene neHIV kusetyenziswa iindlela ezihambelana nekharityhulam kuzo zonke izikolo zaseMzantsi Afrika. Izikolo, izithili namaphondo adibanise onke amacandelo eMfundo ngeHIV neTB kumsebenzi wabo wesiseko, kuvavanyo nakwiinkqubo zokunika iingxelo.</p>	<p>zokufunda zabafundi abanezithintelo ekufundeni eziprintiweyo zaza zathunyelwa ezikolweni Kwaye kwenziwa iziganeko zokubonisa inkxaso esidlangalaleni nasentlalweni ezenziwa kunye nabafundi, ootitshala kunye noluntu lwezikolo ukuqwalasela kwakhona nokutshintsha imimiselo yezentlalo kunye neemfundiso malunga neSRH neTB kwanokuphucula ukuqondwa kwendlela ekwazi ngayo ukutshintsha izinto imfundo Kwaye kwenziwa ukubeka esweni nokutyelela kokunika inkxaso okwakuqhutywa kumanqanaba ezithili nasezikolweni</p>

INjongo yeGranti	INjongo	IZiphumo	Okusisiphumo (idatha kazwelonke)
INjongo yeNational School Nutrition Programme Grant Ukukhuthaza ukwazi ukufunda nokuphucula ukufikelela kwimfundo	Okuza kwenziwa ngegranti Ukubonelela ngokutya okunezondlo kubafundi ekujoliswe kubo	Inkcazo zeziphumo Ukwazi ukufunda okuphuculiweyo nokufikelela bhetele kwimfundo	Okuziziphumo Kubonelelwa ngokutya okunesondlo kubafundi
INjongo yeGranti eKhutshelwa iiKholeji zeMfundo noQeqesho oluQhubekayo Kwenzeka ukutshintshelwa ngempumelelo kwemisebenzi yeeKholeji zeFET kwiSebe leMfundo ePhakamileyo noQeqesho	Okuzakwenziwa ngegranti Ukuqinisekisa ukutshintshelwa ngempumelelo komsebenzi weFET kwiSebe leMfundo ePhakamileyo noQeqesho	Inkcazo zeziphumo IiKholeji zeFET zifundisa iiprogram ezivunyiweyo ukuxhasa iZakhono zoPhuhliso ngokungqinelana noLwabiwo-mali ngokweMigaqo neMigangatho yoLwabiwo lweeNgxowa-mali ezabelwa iiKholeji zeFET (<i>Norms and Standards for Funding FET Colleges</i>)	Okuziziphumo Ubhaliso kwiNational Curriculum Vocational (NCV) Programmes njengoko kucaciswe kwisicwangciso ekujoliswe kuso sobhaliso kwiikholeji Ubhaliso kwiReport 191 Programmes njengoko kucaciswe kwisicwangciso ekujoliswe kuso sobhaliso kwiikholeji Ukwandisa i-ICT ukwenzela ukufunda nokufundisa kusetyenziswa imigaqo yezoqhagamshelwano (connectivity norms) Ukuqhubeka ngokuSebenzisa iisistim ze-MIS ngenjongo yosetyenziso lwe-transversal MIS services Ukuphunyezwa kweMimiselo yokuXhasa ngeMali ye-eKholeji zeFET Ukuphucula, ukutshintshwa (alteration), ukulungiswa ngokutsha nokwenziwa ntsha kweeklasi, kweendawo zokusebenzela, kunye neelaboratri zilungele la maxesha. Ukulondolozwa nokulungiswa kwezinto zokusebenza-ukuxhasa ukufundiswa kweeprogram ezivunyiweyo zoPhuhliso lweZiseko
INjongo yeGranti yeZibonelelo zeCandelo lezeNtlalo leProgram yemiSebenzi kaRhulumente eNatyisiweyo yamaPhondo (Social Sector Expanded Public Works Programme Incentive Grant for Social Sector Expanded Public Works Programme Incentive Grant for Provinces Strategic goal) Ukwandisa ukudalwa kwemisebenzi ngokusebenzisa iiprogram zeCandelo lezeNtlalo lezemiSebenzi kaRhulumente eNatyisiweyo yamaPhondo (EPWP)	Okuza kwenziwa ngegranti TUKunika intlawulo eyinkuthazo thazo amacandelo ezentlalontle amasebe ephondo aqatshelwe kwi-2012 Social Sector EPWP Log-frame ukwandisa ukudalwa kwemisebenzi ngokugxininisa ekomelezeni nasekwandiseni iiprogram zeenkonzozentlalontle ezinako ukuzisa ingqesho	linkcazo zeziphumo Ukuphuculwa kokwenziwa kwenkonzo eluntwini ngokunabisa ukwazi ukufikelela nomgangatho weenkonzozentlalontle Ukuphuculwa komgangatho wobomi babantu abangaqeshwanga Kusetyenziswa ukudalwa kwengqesho nomvuzo onyukileyo Amanqanaba ancitshisiweyo obuhlwempu Amathuba aphuculiweyo okwenza umsebenzi ozinzileyo ngokusebenzisa amavanokufunda okuzuziweyo Ukomelezwa kobuchulebokwenziwa kweenkonzo ngamahlakani angekho phantsi kukarhulumente ngokufikelelaokwandileyo kwiimali ezenzelwe uqeqesho, imivuzo nezolawulo	Okuziziphumo Inani elandileyo labantu abaqeshiweyo nabafumana umvuzo nge-EPWP Inani elandisiweyo lamathuba omsebenzi adaliweyo Inani elandisiweyo lezindlu nelabaxhamlayo ababonelelwa ngeenkonzozentlalontle Umvuzo owandisiweyo kumntu oxhamlayo kwi-EPWP nganye Ukwanda kwexesha lamathuba omsebenzi adaliweyo Ukwanda kwenani lamakhaya nabaxhamlayo

12. Amaqumrhu axhaswa Amaqumrhu axhaswa nguRhulumente (*Public entities*)

Akakho

13. Amaphulo obambiswano phakathi kukarhulumente namaqumrhu abucala

Akakho

IsiHlomelo A: ISicwangciso somSebenzi sika-2014 neZalathi zeMvumelwano yokuFundisa zikaZwelonke

ISebe leMfundo esiSiseko kuzwelonke liya kunika amaphondo ingcaciso emalunga neli candelo. Ukunikwa kwengcaciso malunga nezalathi 16.1 ukuya ku-27.2 kuxhomekeke ekufumanekeni kweziphumo ezivela kwisaveyi yenkqubo yokubeka esweni eyayiqhutywe liSebe leMfundo esiSiseko. ISebe leMfundo esiSiseko liya kuhlaziya ingcaciso malunga nezi zalathi njengoko ingcaciso iya ifumaneka. lithagethi ziya kubalwa zize zinikwe nguzwelonke kwakuba nje kulungiswe yonke idatha.

Inombolo yesalathi	Isihloko sesalathi	Umthombo wedatha	INKqubo yezi-Phumo Phondo (eyona yakutshanje)
1.1	Ipesenti yabafundi beBakala 3 abakwinqanaba <i>lolwazi lokufunda nokubhala</i> elifunekayo ngokweeMvavanyo zikaZwelonke zaqho ngoNyaka.	ANA	49
1.2	Ipesenti yabafundi beBakala 3 abakwinqanaba <i>lolwazi lokubala</i> elifunekayo ngokweeMvavanyo zikaZwelonke zaqho ngoNyaka.	ANA	58
2.1	Ipesenti yabafundi beBakala 6 abakwinqanaba <i>lolwimi</i> elifunekayo ngokweeMvavanyo zikaZwelonke zaqho ngoNyaka.	ANA	63
2.2	Ipesenti yabafundi beBakala 6 abakwinqanaba <i>lolwimi</i> elifunekayo ngokweeMvavanyo zikaZwelonke zaqho ngoNyaka.	ANA	33
3.1	Ipesenti yabafundi beBakala 9 abakwinqanaba <i>lemathematika</i> elifunekayo ngokweeMvavanyo zikaZwelonke zaqho ngoNyaka.	ANA	43
3.2	Ipesenti yabafundi beBakala 9 abakwinqanaba <i>lemathematika</i> elifunekayo ngokweeMvavanyo zikaZwelonke zaqho ngoNyaka.	ANA	17
4	Inani labafundi beBakala 12 abafanele ukungena kwiprogram yezifundo zeSidanga sokuQala kwiimviwo zikarhulumente zikazwelonke.	Iziko ledatha yeNSC	19 477
5	Inani labafundi beBakala 12 abapasa <i>imathematika</i> .	Iziko ledatha yeNSC	12 216
6	Inani labafundi beBakala 12 abapasa <i>ifizikhali sayensi</i> .	Iziko ledatha yeSACMEQ	8 333
7	I-avareji yamanqaku afunyenwe kwiBakala 6 <i>kulwimi</i> kuvavanyo lweSACMEQ.	Iziko ledatha yeSACMEQ	583 (2007)
8	Amanqaku angumndilili afunyenwe kwiBakala 6 <i>kulwimi</i> kuvavanyo lweSACMEQ.	Iziko ledatha yeTIMSS	566 (2007)
9	Amanqaku angumndilili afunyenwe kwiBakala 8 <i>kwimathematika</i> kuvavanyo lweSACMEQ.	Iziko ledatha yeTIMSS	404 (2011)
10	Ipesenti yabafundi abaneminyaka yobudala eyi-7 – 15 abafunda kumaziko emfundo.	GHS	91.9%
11.1	Ipesenti yabafundi beBakala 1 abafumene imfundo yasesikolweni (<i>formal</i>) yeBakala R.	GHS	65.8%
11.2	Umyinge wobhaliso lwabantwana abaneminyaka yobudala eyi-3 – 5. (Esi sisalathi esidala inkxalabo kwiSebe iDBE nakwiSebe iDSD.)	GHS	62.4%
12.2	Ipesenti yabantwana abaneminyaka yobudala eyi-12 ekuqaleni konyaka abakwiBakala 7 okanye ngaphezulu.	ASS/GHS	14.5%
13.1	Ipesenti yolutsha oluzuze iSatifikethi seMatriki sikaZwelonke esikolweni.	GHS	46.1%
13.2	Ipesenti yolutsha oluzuze nasiphi na isiqinisekiso seFET. (Esi sisalathi esidala inkxalabo kwiSebe iDBE nakwiSebe iDHET.)	GHS	Ayifumane-kanga
14	Inani lootitshala abanambanga emfundo afanelekileyo abaneminyaka yobudala eyi-30 nangaphantsi abangena kwinkonzo karhulumente njengootitshala okokuqala ngqa kunyaka odlulileyo.	PERSAL	576

Inombolo yesalathi	Isihloko sesalathi	Umthombo wedatha	INKqubo yeziPhu-mo zePhondo (eyona yakutshanje)
	Kunikwe idatha eyandlalelayo (<i>baseline data</i>) engezalathi ezilapha ngasezantsi kusetyenziswa isam-pula yesaveyi kazwelonke eqhutywe liSebe leMfundo esiSiseko ngo-2011. Kunikwe idatha yethutyana.		
		WC	Kuzwelonke
15.1	Ipesenti yeeklassi ezinabafundi abangekho ngaphezu kuka-45	ASS	96.6%
15.2	Ipesenti yezikolo ezazabelwe izithuba zootitshala zaze zonke zazaliswa.	71%	69%
16.1	Iiyure ezingumndilili ngonyaka ngamnye ezichithwe ngootitshala kwimisebenzi yophuhliso lootitshala.	60	38
16.2	Ipesenti yootitshala abakwaziyo ukufikelela kweyona migangatho isezantsi kwimvavanyo ekungabhalwa magama abantu kuzo nezisekelwe kwiisampula zolwazi zezifundo zabo.	Ayifuma- nekanga	Ayifuma- nekanga
17	Ipesenti yootitshala abangekhoyo esikolweni ngosuku oluqhelekileyo.	3.4%	6.1%
18	Ipesenti yabafundi abafunda yonke into ekwikharithyulam yalo nyaka oku kubonwa ngokusebenzisa iimvavanyo ezisekelwe kwiisampula zeerekhodi ezigcinwe ngootitshala nobungqina beemvavanyo zepraktikhali ezenziwa ngabafundi.	Ayifuma- nekanga	Ayifuma- nekanga
19	Ipesenti yabafundi abasezikolweni abakwaziyo ukufumana iincwadi zezifundo (<i>textbooks</i>) neencwadi zomsebenzi (<i>workbooks</i>) ezifunekayo zonyaka wesikolo uphela.	Ayifuma- nekanga	Ayifuma- nekanga
20	Ipesenti abafundi abasezikolweni ezinelayibrari okanye iziko lezinto zokufunda eliyanelisayo eyona migangatho ethile esezantsi.	IiPrayimari 89% EziPhakam ileyo 89%	IiPrayimari 59% EziPhakamil eyo 53%
21	Ipesenti yezikolo ezivelisa eyona sethi isezantsi yamaxwebhu ezolawulo akumgangatho ofunekayo, umzekelo ibhajethi yesikolo, isicwangciso sophuhliso lwesikolo (<i>school development plan</i>), ingxelo yaqho ngonyaka (<i>annual report</i>), iirosta zokuhamba isikolo neeshedyuli zamanqaku abafundi.	68%	58%
22	Ipesenti yezikolo apho iBhunga loLawulo leSikolo lifikelelayo kwezona khayitheriya zisezantsi zokusebenza ngempumelelo.	67%	48%
23.1	Ipesenti yabafundi ezikolweni ezixhaswa ngemali ekwelona nqanaba isezantsi.	89%	47%
23.2	Ipesenti yezikolo ezifumene isethi ephelileyo yemisebenzi yezolawulo oko kusekelwe ekuhlolweni kobuchule bolawulo lwemali yazo.	86%	74%
24.1	Ipesenti yezikolo ezingqinelana neyona migangatho isezantsi yeziseko zezakhiwo emiselwe nguzwelonke i- <i>minimum physical infrastructure standards</i> .	85%	55%
24.2	Ipesenti yezikolo ezingqinelana neyona migangatho iphezulu yeziseko zezakhiwo emiselwe nguzwelonke i- <i>optimum physical infrastructure standards</i> .	Ayifuma- nekanga	Ayifuma- nekanga
25	Ipesenti yabantwana abaxhamla ilantshi yesikolo ngazo zonke iintsuku zesikolo.	71%	85%
26	Ipesenti yezikolo ezinotitshala omnye ubuncinane ofumene uqeqesho olulodwa ekuqapheleni nasekunikeni inkxaso abafundi abaneemfuno zemfundo ezizodwa.	87%	70%
27.1	Ipesenti yezikolo ezityelweyo ubuncinane kabini enyakeni ngamagosa e-ofisi yesithili semfundo ngeenjongo zokubeka esweni nokunika inkxaso.	99%	87%
27.2	Ipesenti yeenqununu zezikolo ezireyitha iinkonzo zokunika inkxaso zezithili njengezanelisayo.	63%	34%

IsiHlomelo B: Ingcaciso nezalathi-nkqubela ezincedisayo ezichaphazela ukucwangcisa kwicandelo lemfundo.

Eli candelo alisayi kwenziwa luphicotho-zincwadi. Linika ingcaciso eluncedo kwinkqubo yokucwangcisa. Linceda abacwangcisi ngokubanika ingcaciso eseyilungele ukuba kwenziwe ingxelo ngayo kwindlu yowiso-mthetho (*legislature*), kwi-ofisi yenkulumbuso nezinye iimfuno zokunika ingxelo kumaphondo.

Itheyibhile yeeNkcukacha-manani eziPhambili					
		2010/11	2011/12	2012/13	2013/14
		Eyiyo kanye	Eyiyo kanye	Eyiyo kanye	Ingqikelelo
1. Unyaka weKhalenda yeSikolo					
1	Itotali yenani leentsuku zabafundi kwikhalenda yesikolo ngasinye kazwelonke	198	198	199	199
2	Itotali yenani leentsuku zootitshala kwikhalenda yesikolo ngasinye kazwelonke	200	202	202	203
2. Amaziko					
Amaziko: Isishwankathelo					
3	Itotali yenani lezikolo ezikwiphondo (ezikarhulumente + ezizimeleyo + eziqhelekileyo + ezemfundo eneemfuno ezizodwa)	1 736	1 738	1,761	1,741
4	Itotali yenani leeKholeji zeFET ezikwiphondo	6	6	6	6
5	Itotali yenani lamaziko e-AET akwiphondo	107	131	303	308
Amaziko: IZikolo zikaRhulumente eziQhelekileyo (iProgram 2)					
6	Itotali yenani lezikolo zikarhulumente eziqhelekileyo	1 452	1 452	1,458	1,458
7	Inani lezikolo eziziprayimari zikarhulumente	1 094	1 088	1,092	1,092
8	Inani lezikolo eziziisekondari zikarhulumente	320	326	331	331
9	Inani lezikolo zikarhulumente ezidibeneyo	38	38	35	35
10	Inani lezikolo zikarhulumente eziqhelekileyo ezinemisebenzi yeSiqendu 21 A, C okanye u-D seSASA	1 452	1 452		
11	Inani leZikolo zikaRhulumente eziQhelekileyo eziBhengezwe njengeZikolo eziNgabizi ziFizi (No-Fee Schools)	675	667	672	672
Amaziko: IZikolo ezizimeleyo zeMfundo eQhelekileyo (iProgram 3)					
12	Itotali yenani lezikolo ezizimeleyo zemfundo eQhelekileyo	212	196	197	201
13	Inani lezikolo ezizimeleyo ezifumana inkxaso-mali	97	100	100	101
14	Inani lezikolo ezizimeleyo eziziprayimari ezifumana inkxaso-mali	38	34	41	42
15	Inani lezikolo ezizimeleyo eziziisekondari ezifumana inkxaso-mali	44	50	54	54
16	Inani lezikolo ezizimeleyo ezidibeneyo	79	87	93	93

Ittheyibhile yeeNkcukacha-manani eziPhambili					
		2010/11	2011/12	2012/13	2013/14
		Eyiyo kanye	Eyiyo kanye	Eyiyo kanye	Ingqikelelo
17	Inani lezikolo ezizimeleyo ezingafumani nkxaso-mali	115	96	106	107
18	Itotali yenani lezikolo zikarhulumente zemfundo eneemfuno ezizodwa	72	74	74	74
19	Inani lezikolo ezizimeleyo zemfundo eneemfuno ezizodwa (lomba asiyonxalenye yeProgram 4 kodwa kubalulekile ukuba ufakwe)	8	8	9	9
20	Inani lezikolo eziziprayimari	0	0	4	4
21	Inani lezikoo ezizisekondari	0	0	3	3
22	Inani lezikolo zemfundo eneemfuno ezizodwa ezidibeneyo	72	74	24	24
Amaziko: amaziko e-AET (iProgram 6)					
25	Inani laMaziko e-AET karhulumente	107	131	104	120
Amaziko: E-ECD (iProgram)					
26	Inani lezikolo zikarhulumente eziqhelekileyo ezifundisa iBakala R	807	830	936	939
27	Inani lezikolo zikarhulumente eziqhelekileyo ezifundisa iBakala R ezixhaswa ngezimali	730	816	915	939
Amaziko: E-ECD (iProgram)					
28	Itotali yenani lezikolo ezizimeleyo ezifundisa iBakala R	329	404	475	462
29	Itotali yenani lamaziko e-ECD (amaziko angabhalisanga njengezikolo ezizimeleyo) kwiphondo (Umthombo : LiSebe i-DSD)	n/a	n/a	n/a	n/a
30	Inani lamaziko e-ECD (amaziko angabhaliswanga njengezikolo ezizimeleyo) ezixhaswa ngemali liphondo	n/a	n/a	n/a	n/a
3. Ukuqeshwa kwabasebenzi					
Ukuqeshwa kwabasebenzi: Isishwankathelo					
31	Itotali yenani lokuqeshwa kwabasebenzi bakarhulumente kwicandelo lezemfundo kwiphondo (utitshala + ongeyotitshala, osebenza kwiziko + ose-ofisini; esikolweni + kwiiKholeji zeFET + AET)	40 429	40 596	40 124	40 218
32	Itotali yenani lokuqeshwa kwabasebenzi bakarhulumente kwicandelo lezemfundo kwiphondo (utitshala + ongeyotitshala, (osebenza esikolweni + ose-ofisini)	31 672	31 894	31 628	31 668
33	Itotali yenani lootitshala abaqeshwe ngurhulumente kwiphondo (abakumaziko + nabase-ofisini)	8 757	8 702	8 496	8 550
34	Itotali yenani labasebenzi abaqeshwe ngurhulumente abangezotitshala kwi-	42 92311	35 243	37 557	37 828

Ittheyibhile yeeNkcukacha-manani eziPhambili					
		2010/11	2011/12	2012/13	2013/14
		Eyiyo kanye	Eyiyo kanye	Eyiyo kanye	Ingqikelelo
	phondo (abakumaziko + nabasezi-ofisini)				
35	Itotali yenani lootitshala abasezi-kolweni (kwezikarhulumente +kwezizimeleyo)	10 896	12 882	10 469	10 602
36	Itotali yenani lootitshala abasezikolweni kwizikolo zikarhulumente eziqhelekileyo abaqeshwe ziiSGB okanye ngamashishini abucala	4 972	7 342	5 365	5365
37	Itotali yenani labasebenzi abakwizikolo zikarhulumente eziqhelekileyo (abangootitshala + abangezotitshala + abahlawulwa ngurhulumente + abahlawulwa yiSGB)	41 662	41 467	51 391	51 743
38	Inani lootitshala abasezi-ofisini	125	104	804	790
39	Inani labasebenzi abangezotitshala abasezi-ofisini	813	677	1 154	1 300
Ukuqeshwa kwabasebenzi: iProgram 2					
40	Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	27 089	27 002	26 956	27 779
41	Inani labasebenzi abangangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	5 953	6 119	5 953	6 350
42	Inani lootitshala abaqeshwe ngurhulumente kwizikolo eziziprayimari zikarhulumente eziqhelekileyo	17 010	16 834	16 713	17 684
43	Inani lootitshala abaqeshwe ngurhulumente kwizikolo ezizisekondari zikarhulumente eziqhelekileyo	10 079	10 168	10 243	10 095
44	Inani labasebenzi abaqeshwe ngurhulumente abangezotitshala kwizikolo eziziprayimari zikarhulumente eziqhelekileyo	3 530	3 567	3 514	3 810
45	Inani labasebenzi abangezotitshala abaqeshwe ngurhulumente kwizikolo ezizisekondari zikarhulumente eziqhelekileyo	2 423	2 552	2 439	2 540
Ukuqeshwa kwabasebenzi: iProgram 3					
46	Itotali yenani labasebenzi abakwizikolo ezizimeleyo	4 922	5 615	5 929	6 160
47	Itotali yenani lootitshala abakwizikolo ezizimeleyo	3 274	3 783	3 956	4 108
48	Itotali yenani labasebenzi abangezotitshala abakwizikolo ezizimeleyo	1 648	1 832	1 973	2 052
49	Itotali yenani lootitshala abakwizikolo ezizimeleyo ezixhaswa ngemali ngurhulumente	Not available	3 718	1 265	1 335
50	Itotali yenani labasebenzi abangezotitshala abasezikolweni ezizimeleyo ezixhaswa ngemali ngurhulumente	Not available	Not available	611	644

Ittheyibhile yeeNkcukacha-manani eziPhambili					
		2010/11	2011/12	2012/13	2013/14
		Eyiyo kanye	Eyiyo kanye	Eyiyo kanye	Ingqikelelo
Ukuqeshwa kwabasebenzi: iProgram 4					
51	Itotali yenani labasebenzi abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	2 726	2 742	2 831	2 832
52	Itotali yenani lootitshala abasezikolweni zikarhulumente zemfundo eneemfuno ezizodwa	1 768	1 765	1 860	1 732
53	Itotali yenani labasebenzi abangezotitshala abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	958	977	971	1 100
Ukuqeshwa kwabasebenzi: iProgram 6					
59	Itotali yenani labasebenzi abakuMaziko e-AET karhulumente (abaqeshwe ngamashishini abucala + abaqeshwe ngurhulumente + ootitshala + abangezotitshala)	12+ 962*	1 042	1 508	1 268
60	Inani lootitshala abaqeshwe ngurhulumente kumaZiko e-AET karhulumente	4+962*	342	387	112
61	Inani labasebenzi abangezotitshala abaqeshwe ngurhulumente abakumaziko e-AET karhulumente	8	3	45	64
62	Inani lootitshala abaqeshwe ngamashishini abucala kumaZiko e-AET karhulumente	Not available	677*	1 004	766
63	Inani lootitshala abaqeshwe ngamashishini abucala kumaZiko e-AET karhulumente	Not available	20	72	182
*liyuqa abasebenzi abaqeshwe ithutyana					
Ukuqeshwa kwabasebenzi: iProgram 7					
64	Itotali yenani lootitshala beBakala R kwizikolo eziqhelekileyo + kwizikolo zemfundo eneemfuno ezizodwa + kwizikolo zikarhulumente + kwizikolo ezizimeleyo	237	232	208	205
65	Inani leepraktishina zeBakala R "eziqeshwe ngurhulumente" (o.k.t. ezixhaswa ngemali kwizikolo zikarhulumente eziqhelekileyo)	1 687	1 916	1 581	1 593
66	Inani leepraktishina zeBakala R ezingaqeshwanga ngurhulumente kwizikolo zikarhulumente (eziqhelekileyo nezemfundo eneemfuno ezizodwa)	Not known	Not known	Not known	Not known
67	Inani leepraktishina zeBakala R ezikwizikolo ezizimeleyo	424	505	543	645
Ukuqeshwa kwabasebenzi: iProgram 8					
68	Inani lootitshala abaqeshwe kwiiNkonzo eziNcedisayo (Auxiliary	3	0	0	0

Ittheyibhile yeeNkcukacha-manani eziPhambili					
		2010/11	2011/12	2012/13	2013/14
		Eyiyo kanye	Eyiyo kanye	Eyiyo kanye	Ingqikelelo
	Services)				
69	Inani labangezotitshala abaqeshwe kwiiNkonzo eziNcedisayo (<i>Auxiliary Services</i>)	101	104	110	110
Ukuqeshwa kwabasebenzi: iProgram 9					
70	Itotali yenani lootitshala abasezi-ofisini	814	814	814	759
71	Itotali yenani labangezotitshala abasezi-ofisini	500	500	480	480
5. Abafundi					
Abafundi: Isishwankathelo					
72	Itotali yenani labafundi abasezikolweni (ezikarhulumente + ezizimeleyo + eziqhelekileyo + kwezinemfundo eneemfundo ezizodwa)	1 022 928	1 038 051	1 059 464	1 075 726
73	Inani labafundi abakwizikolo (kwezikarhulumente + ezizimeleyo + eziqhelekileyo + ezemfundo eneemfundo ezizodwa)	18 879	18 878	20,290	19 648
74	Inani labafundi abakwizikolo eziqhelekileyo (kwizikolo zikarhulumente + nezizimeleyo) eneemfundo ezizodwa	1 004 049	1 019 173	1 039 174	1 056 078
75	Inani labafundi abangamabhinqa ezikolweni (kwezikarhulumente+ kwezizimeleyo + kweziqhelekileyo + kwezemfundo eneemfundo ezizodwa)	515 985	523 118	535 159	544 304
76	Inani labafundi abangamadoda ezikolweni (kwezikarhulumente + kwezizimeleyo + kweziqhelekileyo + kwezemfundo eneemfundo ezizodwa)	506 943	514 933	524 305	532 652
77	Inani labafundi abanokhubazeko (kwezikarhulumente+ kwezizimeleyo + kweziqhelekileyo + kwezemfundo eneemfundo ezizodwa)	26 076	26 803	27 494	26 940
78	Inani labafundi abanokhubazeko (kwezikarhulumente eziqhelekileyo + kwezizimeleyo eziqhelekileyo)	7 197	7 925	8 854	7 292
Abafundi: iProgram 2					
79	Inani labafundi abakwizikolo zikarhulumente eziqhelekileyo	919 936	923 224	934 992	947 046
80	Inani labafundi abakumaBakala 1 ukuya kwele-7 abakwizikolo zikarhulumente eziqhelekileyo	590 091	587 499	592 033	603 430
81	Inani labafundi abakumaBakala abakumaBakala 8 ukuya kwele-12 abakwizikolo zikarhulumente eziqhelekileyo	329 845	335 724	342 959	343 616

Ittheyibhile yeeNkcukacha-manani eziPhambili					
		2010/11	2011/12	2012/13	2013/14
		Eyiyo kanye	Eyiyo kanye	Eyiyo kanye	Ingqikelelo
82	Inani labafundi abangamabhinqa abakwizikolo zikarhulumente eziqhelekileyo	467 373	468 624	476 159	482173
83	Inani labafundi abangamadoda kwizikolo zikarhulumente eziqhelekileyo	452 563	454 599	458 833	464 873
84	Inani labafundi abangamabhinqa abakumaBakala 1 -7 kwizikolo zikarhulumente eziqhelekileyo	291 008	288 929	291 700	297 143
85	Inani labafundi abangamabhinqa abakumaBakala 8 ukuya kwele-12 abakwizikolo zikarhulumente eziqhelekileyo	176 365	179 695	184 459	185 030
86	Inani labafundi abangamadoda abakumaBakala 1 ukuya kwele-7 abakwizikolo zikarhulumente eziqhelekileyo	299 083	298 570	300 333	306 287
87	Inani labafundi abangamadoda abakumaBakala 8 ukuya kwele-12 kwizikolo zikarhulumente eziqhelekileyo	153 480	156 029	158 500	158 586
88	Inani labafundi abanokhubazeko abakwizikolo zikarhulumente eziqhelekileyo	12 437	7 793	6 206	6 708
89	Inani labafundi bamaBakala 1 ukuya kwele-7 abanokhubazeko kwizikolo zikarhulumente eziqhelekileyo	8 281	4 722	1 942	2 096
90	Inani labafundi bamaBakala 8 ukuya kwele-12 abanokhubazeko kwizikolo zikarhulumente eziqhelekileyo	4 156	3 071	3 205	3 118
91	Inani labafundi abangamabhinqa abanokhubazeko abakwizikolo zikarhulumente eziqhelekileyo	4 730	2 964	2 934	2 626
92	Inani labafundi abangamadoda abanokhubazeko abakwizikolo zikarhulumente eziqhelekileyo	7 707	4 829	4 662	4 082
93	Inani labasandula ukuqala kwiBakala 1	80 425	84 843	86 484	88 112
Abafundi: iProgram 3					
94	Itotali yenani labafundi abakwizikolo ezizimeleyo	36 140	44 982	39 521	41 187
95	Inani labafundi abakwizikolo ezizimeleyo ezixhaswa ngemali	19 515	18 195	17 782	16 936
96	Inani labafundi abakumaBakala 1 kuya kwele-7 abakwizikolo ezizimeleyo ezingaxhaswa ngamali	10 721	12 203	12 375	13 252

Ittheyibhile yeeNkcukacha-manani eziPhambili					
		2010/11	2011/12	2012/13	2013/14
		Eyiyo kanye	Eyiyo kanye	Eyiyo kanye	Ingqikelelo
97	Inani labafundi abakumaBakala 8 ukuya kwele-12 abakwizikolo ezizimeleyo ezingaxhaswa ngamali	8 794	10 731	10 901	10 953
98	Inani labafundi abakwizikolo eziziprayimari ezizimeleyo ezixhaswa ngemali	10 844	7 520	5 923	5 928
99	Inani labafundi abakwizikolo ezizisekondari ezizimeleyo ezixhaswa ngemali	5 781	10 675	10 272	11 008
Abafundi: iProgram 4					
100	Itotali yenani labafundi abakwizikolo zemfundo eneemfuno ezizodwa	18 292	18 878	19 470	19 876
101	Inani labafundi abangamadoda abakwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	12 121	12 404	12 649	12 840
102	Inani labafundi abangamabhinqa kwizikolo zemfundo eneemfuno ezizodwa	6 171	6 474	6 821	7 036
Abafundi: iProgram 6					
103	Itotali yenani labafundi ababhalise ababhalise kumaziko e-AET ⁶	40 120	36 582	32 688	33 397
104	Inani laBafundi be-AET ababhalise kwinqanaba leGET	19 577	18 934	19 978	20 106
105	Inani laBafundi be-AET ababhalise kwinqanaba leFET	20 543	14 007	12 096	10 686
Abafundi: IProgram 7					
106	Itotali yenani labafundi beBakala R abasezikolweni (kwizikolo zikarhulumente eziqhelekileyo + izikolo ezizimeleyo eziqhelekileyo)	55 299	56 012	59 805	63 126
107	Inani labafundi beBakala R abakwizikolo ezizimeleyo eziqhelekileyo	50 726	50 495	56 450	59 565
108	Inani labafundi beBakala R abakwizikolo ezizimeleyo eziqhelekileyo	2 702	2 324	3 355	3 561
109	Itotali yenani labafundi beBakala R Kumaziko e-ECD	13 228	15 499	13 403	14 346
110	Itotali yenani labafundi aBaphambi kweBakala R abakwizikolo zikarhulumente eziqhelekileyo	1 213	1 258	2 166	1 213
111	Inani labafundi beBakala eliPhambi kweBakala R abakwizikolo ezizimeleyo eziqhelekileyo	2 231	2 594	2 096	1 944

Itheyibhile yeeNkcukacha-manani eziPhambili					
		2010/11	2011/12	2012/13	2013/14
		Eyiyo kanye	Eyiyo kanye	Eyiyo kanye	Ingqikelelo
4. IZiseko zoPhuhliso					
112	Inani leZikolo zikaRhulumente eziQhelekileyo	1 452	1 452	1 458	1 458
113	Inani leZikolo zikaRhulumente eziQhelekileyo ezingenamanzi	0	0	0	0
114	Inani leZikolo zikaRhulumente eziQhelekileyo ezingenambane	0	0	0	0
115	Inani leZikolo zikaRhulumente eziQhelekileyo ezingenathoyilethi	0	0	0	0
116	Inani leeklasi zeZikolo zikaRhulumente eziQhelekileyo	29 132	30 159	30 824	30 961

IZikolo zikaRhulumente eziQhelekileyo						
	Inani labafundi*	Inani loofitshala abaqeshwe ngurhulumente**	Umyinge wamanani abafundi kufitshala ngamnye kwizikolo zikarhulumente	Oofitshala abaqeshwe ngamashishini abucala**	Itotali yenani loofitshala	Umyinge wabafundi kufitshala ngamnye osebenza ngempumelelo
Izikolo eziiprayimari zikarhulumente						
Izikolo ezikwiNqanaba 1 (ezihlwempuzeke kakhulu)	66 516	2 136	31	188	2 324	29
Izikolo ezikwiNqanaba 2	92 801	2 573	36	101	2 674	35
Izikolo ezikwiNqanaba 3	91 612	2 586	35	98	2 684	34
Izikolo ezikwiNqanaba 4	166 427	4 702	35	211	4 913	34
Izikolo ezikwiNqanaba loBuhlwempu 5 (ezingahlwempu-zekanga)	184 478	4 985	37	286	5 271	35
Izikolo eziziisekondari zikarhulumente						
Izikolo ezikwiNqanaba 1 (ezihlwempuzeke kakhulu)	22 232	649	34	7	656	34
Izikolo ezikwiNqanaba 2	33 617	979	34	4	983	34
Izikolo ezikwiNqanaba 3	67 294	1 952	34	16	1 968	34
Izikolo ezikwiNqanaba 4	80 363	2 360	34	34	2 394	34
Izikolo ezikwiNqanaba loBuhlwempu 5 (ezingahlwempu-zekanga)	134 740	4 028	33	142	4 170	32

Umyinge wokuBhalisa kwaBafundi ngokoBudala bemiNyaka ethile (ASER)

Icandelo lezemfundo lephondo – umyinge wokubhalisa kwabaminyaka yobudala ethile (2013)[1]									
	Inani labafundi abakwizikolo zikarhulumente eziqhelekileyo	Abafundi abakwizikolo ezizimeleyo eziqhelekileyo	Abafundi abakwizikolo zemfundo eneemfundo ezizodwa	likholeji zeFET (ezibalwe nganye-nganye) ¹²	I-A(B)ET	Amaziko e-ECD	Itotali yabafundi abakuma-ziko	Ama-nani aba-ntu	Umyinge wokubhalisa kwaba-fundi ngokwe-minyaka yobudala ethile
Abaminyaka iyi-6	7 643	2 154	246			1 953	11 996	638 848	2%
Abaminyaka iyi-6	60 156	3 251	257			4 287	67 951	106 526	64%
Abaminyaka iyi-7	88 503	3 977	452			10 165	103 097	106 198	97%
Abaminyaka iyi-8	86 932	3 822	574			8 188	99 516	105 790	94%
Abaminyaka iyi-9	83 392	3 461	779			85	87 717	105 322	83%
Abaminyaka iyi-10	79 134	3 332	856				83 322	104 801	80%
Abaminyaka iyi-11	75 874	3 076	918				79 868	104 232	77%
Abaminyaka iyi-12	77 702	3 034	1 132				81 868	103 713	79%
Abaminyaka iyi-13	77 311	3 041	1 314				81 666	103 296	79%
Abaminyaka iyi-14	74 405	3 184	1 402				78 991	102 956	77%
Abaminyaka iyi-15	69 510	3 126	3 226	164	401		76 427	102 618	74%
Abaminyaka iyi-16	69 669	3 319	3 548	578	585		77 699	102 299	76%
Abaminyaka iyi-17	64 957	3 331	3 220	1 588	1 162		74 258	102 044	73%
Abaminyaka iyi-18	55 942	3 143	2 289	7 807	1 605		70 786	101 869	69%
Abaminyaka iyi-18	37 881	1 441	558	56 809	29 842		126 531	4 026 413	3%
Itotali	1 009 011	46 692	20 771	66 946	33 595	24 678	1 201 693	6 016 925	20%

7 Kufumaneka amanani eeKholeji zeFET angoku nasusela ku-2012

IsiHlomelo C: Imilinganiselo yeNtsebenzao yeeProgram (kaZwelonke) – Izalathi-nkqubela zeesistim zekhompuyutha (Technical indicators)

A. IProgram 1

Isihloko sesalathi-nkqubela	PPM101: Inani lezikolo zikarhulumente ezisebenzisa isistim yezolawulo lwesikolo (esebenzisa ikhompuyutha) ukubonelela ngedatha kwisistim yokulandelela inkqubela yabafundi kuzwelonke
Inkcazo emfutshane	Isistim yezolawulo lweSikolo yaseMzantsi Afrika i-South African School Administration and Management System (SA-SAMS) yaye yaqaliswa ukunceda isikolo ekuphatheni iisistim zolawulo zazo. Izikolo zikarhulumente kuwo onke amaphondo zilindeleke ukuba ziqalise ukusetyenziswa kwale sistim ukurekhoda nokuripota ngedatha zazo. Le sistim isengabandakanya iqela lesithathu (<i>third party</i>) okanye abanye ababoneleli-nkonzo. Esi salathi-nkqubela sentsebenzo sithatha umlinganiselo wenani lezikolo ezisebenzisa iisistim zekhompuyutha ukubonelela ngedatha kwisistim yokulandelela inkqubela yomfundi kazwelonke (<i>national learner tracking system</i>). Isikolo sikarhulumente: Sibhekiselela kwizikolo eziqhelekileyo nezikolo zemfundo eneemfuno ezizodwa. Asizifaki izikolo ezizimeleyo.
Injongo/ukubaluleka	Ukulinganisela ukuphucuka kwendlela izikolo ezingenisa ngayo idatha ngekompuyutha.
Unxibelelwano nomgaqo-nkqubo	UMgaqo-nkqubo weNgcaciso yezeMfundo kaZwelonke we-13 Agasti 2004 (<i>National Education Information Policy of 13 August 2004</i>)
Umthombo wedatha/ ukuqokelelwa kwedatha	Liziko ledatha ye-EMIS yePhondo
Iindlela zokungqinisisa inkqubo	Isaveyi equphayo yezikolo enika iinkcukacha kwiLURITS (Oku kufanele ukufaka ino. yeEMIS, iSithili negama lesikolo).
Inkqubo yokubala	Makubalwe kurekhodwe itotali yenani lezikolo zikarhulumente ezisebenzisa iisistim zokuphathwa kolawulo lwesikolo ukunika idatha kwiLearner Unit Record Tracking System (LURITS).
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweefom zesaveyi/ amaziko edatha efanekisa ekhompuyutheni angeniswa zizikolo
Uhlobo lwesalathi-nkqubela	Sisiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Okunqwenekayo omakwenziwe	Zonke izikolo zikarhulumente mazibe nako ukuqokelela nokufaka idatha yekhompuyutha yazo
Icandelo/Abalawuli abachaphazelekayo	ICandelo le-EMIS (amaphondo anokufaka oyena Mphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)
Isihloko sesalathi-nkqubela	PPM102: Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekompuyutha (nge-imeyili)
Inkcazo emfutshane	Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekompuyutha kusetyenziswa ii-imeyili ngokukodwa. Oku akuzifaki izikolo ezizimeleyo.

Isihloko sesalathi-nkqubela	PPM102: Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhompyutha (nge-imeyili)
Injongo/ Ukubaluleka	Esi salathi-nkqubela silinganisela indlela amasebe emfundo amaphondo ii-PDE neSebe i-DBE ekunokuqhagamshelwana okanye kunxityelelwane ngayo nawo ngeendlela ezizezinye ezingekuko ukuza ubuqu, okuhanjiswa ngeposi kunye nokufona. I-imeyili iluncedo ekuthumeleni iisetyhula, ukubonelela ngezinto ezincedisayo nokuqokelela iinkcukacha ezikolweni ngokukhawuleza.
Unxibelelwano nomgaqo-nkqubo	UMthetho woMgaqo-nkqubo weNgcaciso yezeMfundo kaZwelonke we-13 Agasti 2004 (<i>National Education Information Policy Act</i>)
Umthombo wedatha/ ukuqokelelwa kwedatha	Liziko ledatha yePhondo ye-EMIS
Indlela zokungqinisa inkqubo	IIno. ye-EMIS, igama lesikolo nedilesi ye-imeyili
Indlela yokubala	Makubalwe kurekhodwe itotali yenani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhompyutha
Okungenakwenziwa yidatha	Kukugqibelela nokuchaneka kweefom zesaveyi/ amaziko edatha asekhompyutheni angeniswa zizikolo
Uhlobo lwesalathi-nkqubela	Isiphumo
Indlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Okunqwenelekayo omakwenziwe	Kuqhagamshelwana nazo zonke izikolo zikarhulumente ngee-imeyili.
Icandelo/Abalawuli abachaphazelekayo	Icandelo le-EMIS / iCandelo le-IT (amaphondo angafaka oyena Mphathi uMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM103: Ipesenti yenkcitho kwimfundo ngoku esiwa kwizinto ezingezozabasebenzi
Inkcazo emfutshane	Itotali yenkcitho (ibhajethi) kwizinto ezingezozabasebenzi ezichazwe njengepesenti yetotali yenkcitho yangoku kwezemfundo. INkcitho yaNgoku kwezeMfundo: Ibhekisa kuyo yonke inkcitho engabandakanyi mali yezemfundo (kubandakanywa onke amacandelwana ezemfundo kunye nezikolo zemfundo eneemfundo ezizodwa, izikolo ezizimeleyo neegranti ezikhutshwa ngemiqathango). Esi salathi-nkqubela sijonga kwibhajethi iyonke.
Injongo/ukubaluleka	Ukulinganisela inkcitho yezemfundo kwizinto ezingezozabasebenzi.
Unxibelelwano nomgaqo-nkqubo	Imimiselo yokusetyenziswa kwemali yesikolo
Umthombo wedatha/ ukuqokelelwa kwedatha	I-Basic Account System (BAS) system
Indlela zokungqinisisa	IiNgxelo zaqho ngoNyaka zeMali
Indlela yokubala	Itotali yenkcitho kwezemfundo (ibhajethi) kwizinto ezingezozabasebenzi echazwe njengepesenti yetotali yenkcitho kwezemfundo.
Okungenakwenziwa yidatha	Akukho

Isihloko sesalathi-nkqubela	PPM103: Ipesenti yenkcitho kwimfundo ngoku esiwa kwizinto ezingezozabasebenzi
Uhlobo lwesalathi-nkqubela	Ukusebenza ngobuchule
Indlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Kukunciphisa inkcitho kwezabasebenzi nokuqinisekisa ukuba imali engaphezulu iyafumaneka ukwenzela izinto ezingezozabasebenzi.
Icandelo/Abalawuli abachaphazelekayo	UMphathi oMele ukuPhendula (kwiCandelo lezeMali) (kumaphondo unokufaka oyena Mphathi uMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM104: Amatyeleli okutyelwa kwezikolo nguMphathi weSekethe
Inkcazo emfutshane	Amatyeleli okutyelwa ezikolweni nguMphathi weSekethe ngekota ukwenzela ukubeka esweni, ukunika inkxaso kwanokunxibelelana. Oku kubandakanya utyelelo kwizikolo zikarhulumente eziqhelekileyo, kwizikolo zemfundo eneemfuno ezizodwa kwaye oku akubandakanyi lutyelwa kwizikolo ezizimeleyo. UMphathi weSekethe: Lo ngumphathi owongamela aze anike inkxaso kwiklasta, kwiqela lezikolo egameni lomphathi weSithili.
Injongo/ukubaluleka	Ukulinganisa inkxaso enikwe kwizikolo ngaBaphathi Beesekethe
Unxibelelwano lomgaqo-nkqubo	I-SASA
Umthombo wedatha/ ukuqokelelwa kwedatha	Ishedyuli yesikolo esayinwe ngaBaphathi Beesekethe neerekhodi zokutyelwa isikolo okanye ifom yokutyelwa isikolo.
Iindlela zokungqinisisa	Iingxelo zaqho ngekota (zamanani okutyelwa kwezikolo ngaBaphathi weSekethe)
Indlela yokubala	Rekhoda itotali yenani lokutyelwa kwizikolo ngabaphathi beesekethe ngekota nganye ukunika inkxaso, ukubeka esweni nokuqhagamshelana.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweeshedyuli zesikolo neerekhodi zabatyelwayo ezingeniswa ngaBaphathi Beesekethe kunye neengxelo zabo.
Uhlobo lwesalathi-nkqubela	Isiphumo
Indlela yokubala	Kubalwa ngokuhlangeneyo kudityaniswa (cumulative)
Umjikelo wokunika ingxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Zonke izikolo ezifuna uncedo lokuba zityelwe ngekota ngaBaphathi Beesekethe ukwenzela ukuzibeka esweni, ukunika inkxaso nangeenjongo zonxibelelwano.
Icandelo/Abalawuli abachaphazelekayo	ICandelo loLawulo nokuPhathwa kwaMaziko okuNika iNkxaso (Institutional Support Management and Governance) (amaphondo asengafaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

B. Iprogram 2

Isihloko sesalathi-nkqubela	PPM201: Inani labafundi ababhalise kwizikolo zikarhulumente eziqhelekileyo
Inkcazo emfutshane	Yitotali yenani labafundi ababhalise kwizikolo zikarhulumente eziqhelekileyo ukususela kwiBakala 1 ukuya kwele-12, kungabandakanywa bafundi ababhalise kwizikolo zemfundo eneemfundo ezizodwa, nobhaliso lwabeBakala R kwizikolo zikarhulumente eziqhelekileyo.
Injongo/ukubaluleka	Ukuba nokuqinisekisa itotali yenani labantwana abasezikolweni ukwenzela Ukulinganisela inkqubela ejoliswe ekufikeleleni ezweni liphela kwemfundo yabantwana. Ezi nkukacha ziya kunceda kwakhona ekuncediseni isistim kwiinjongo zokucwangcisa nokulinganisela inkcitho kumfundi ngamnye kwisistim yokufunda esikolweni
Unxibelelwano nomgaqo-nkqubo	UMgaqo-nkqubo woKwamkelwa kwaBafundi kwiZikolo zikaRhulumente eziQhelekileyo noMgaqo-nkqubo woKuhanjwa kweSikolo ngokoMthetho woMgaqo-nkqubo kaZwelonke, ka-1996 (uMthetho No. 27 ka-1996) njengoko ufakelwe izilungiso (<i>Admission Policy for Ordinary Public Schools and Policy on Attendance of Attendance</i> , ngokoMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 uMthetho No. 84 ka-1996 of the <i>National Education Policy Act, 1996 (Act No. 27 of 1996)</i> , nomthetho weSouth African School Act No. 27 of 1996), njengoko ufakelwe izilungiso, ngokweSiqendu 3 sokuhamba isikolo ngokunyanzelekileyo neSiqendu 5 sokwamkelwa kwabafundi esikolweni
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha le-EMIS (iSaveyi yeZikolo yaqho ngoNyaka yonyaka wekhalenda odlulileyo) (<i>Annual School Survey</i>)
Iindlela zokungqinisisa	Amaxwebhu okungqinisisa ukupapashwa asayinelwe ziinqununu xa zifaka iifom zesaveyi ezizalisiweyo okanye amaziko edatha asekhompyutheni aze asayinelwa ngokudibeneyo naBaphathi Beesekethe okanye ngaBaphathi Bezithili (oku kusenziwa ngekhompyutha okanye ephepheni)
Iindlela yokubala	Makubalwe kurekhodwe itotali yenani labafundi ababhalise kwizikolo zikarhulumente eziqhelekileyo.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweefom zesaveyi okanye iziko ledatha esekhompyutheni evela ezikolweni
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityanisiwanga (<i>non-cumulative</i>)
Umjikelo wokunika ingxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ukubhalisa nokuhamba isikolo kwabo bonke abafundi abaphakathi kweminyaka yobudala eyi-7 ukuya kweyi-15 inyanzelekile ngokoMgaqo-siseko, kodwa kuyimfuneko yesizwe ukuba uninzi, ukuba asingabo bonke, abafundi bafanele ngokunqwenelekayo ukuhlala behamba isikolo bade bayokugqiba iBakala 12 ukufezekisa ireyithi yokugqiba esikolweni ephakathi ko-80% ukuya ku-90% njengoko kubonisiweyo kwiSicwangciso soPhuhiso sikaZwelonke (<i>National Development Plan</i>).
Icandelo/Abalawuli abachaphazelekayo	ICandelo le-EMIS (amaphondo asengafaka oyena Mphathi oMele ukuPhendula okanye iyunithi echaphezelekayo kakhulu)

Isihloko sesalathi-nkqubela	PPM202: Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo
Inkcazo emfutshane	Itotali yenani lootitshala abaqeshwe kwinkonzo karhulumente. Utiitshala: ubhekisa kuye nawuphi na umntu, ofundisayo, ohlohlayo okanye oqeqesha abanye abantu okanye obonelela ngeenkono zoqeqeshelo-msebenzi zemfundo (kubandakanywa abaqeshwe okwethutyana, abangena endaweni yabanye (<i>substitutes</i>), iisayikholoji, njl. njl.). Akababandakanyi abasebenzi abangezotitshala abasenokuba baqeshwe ezikolweni.
Injongo/ukubaluleka	Ukwenzela ukulinganisela inkcitho ngezabasebenzi nokuqinisekisa ukuba kukho ootitshala abaneleyo ezikolweni ngokungqinelanayo nomyinge wabafundi kutitshala ngamnye oyimfuneko.
Unxibelelwano nomgaqo-nkqubo	IsiCwangciso Human Resource Strategy sisiCwangciso sokuPhuhlisa aBasebenzii, Siqendu 5 soMthetho weNgqesho yooTitshala, ka-1998 (uMthetho No. 76 ka-1998), njengoko ufakelwe izilungiso ofundwa kunye neMimiselo yezoKwabiwa kweZithuba zooTitshala neSicwangciso soPhuhliso lwaBasebenzi esifunekayo ngokoMgaqo weNkonzo kaRhulumente iSahluko III D.1© (<i>Human Resource Strategy (plan) Section 5 of the Employment of Educators Act, 1998 (Act No. 76 of 1998), as amended read with the Educator Post Provisioning Norms and 5-year Departmental Human Resource Plan required in terms of Public Service Regulation Part III D.1©</i>)
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha lePESALI (ukususela nge-31 Matshi yexesha lokuripota kwiNgxelo yaqho ngoNyaka)
Iindlela zokungqinisisa	Iziko ledatha lePESALI
Iindlela yokubala	Makubalwe kurekhodwe bonke ootitshala ababhaliswe kwisistim yePESALI kungafakwanga basebenzi bangezotitshala.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweenkcukacha zePesali
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wokunika ingxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ukuqinisekisa kukho inani elaneleyo lootitshala abasezikolweni nokunciphisa ingxinano ezikolweni.
Icandelo/Abalawuli abachaphazelekayo	ICandelo loPhuhliso noLawulo lwaBasebenzi/ iCandelo leeNkonzo zeSebe – ezoLawulo lweHR (amaphondo anokufaka oyena Mphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 203: Inani labasebenzi abangezotitshala abasezikolweni kwizikolo zikarhulumente eziqhelekileyo
Inkcazo emfutshane	Itotali yenani labasebenzi abangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo. Abasebenzi abangezotitshala: ngabo bonke abasebenzi abasezikolweni abangezotitshala. Ababandakanya abasebenzi abancedisayo, abasebenzi bezolawulo, abasebenzi basehostele kunye nabasebenzi abaqeqeshiweyo abangezotitshala.
Injongo/ukubaluleka	Ukulinganisela ezolawulo kunye nenye inkxaso enikwa ootitshala ezikolweni

Isihloko sesalathi-nkqubela	PPM 203: Inani labasebenzi abangezotitshala abasezikolweni kwizikolo zikarhulumente eziqhelekileyo
Unxibelelwano lomgaqo-nkqubo	IMimiselo yoKwabiwa kweZithuba eZikolweni
Umthombo wedatha/ ukuqokelelwa kwedatha	Isistim yePESALI (ukususela nge-31 Matshi yethuba lokuripota ukwenzela iingxelo yaqho ngonyaka)
Iindlela zokungqinisisa	Iziko ledatha yePESALI
Iindlela yokubala	Makubalwe yaye kurekhodwe itotali yenani labasebenzi abangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweenkcukacha zePesali
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Zonke izikolo zikarhulumente eziqhelekileyo mazibe nabasebenzi bezolawulo esikolweni nabancedisi babo ukwenzela ukuba ootitshala babe seziklasini ngexesha elimiselweyo ukufundisa bangabopheleleki yimisebenzi yezolawulo.
Icandelo/Abalawuli abachaphazelekayo	ICandelo loPhuhliso noLawulo lwaBasebenzi/ iCandelo leeNkonzo zeSebe – ezoLawulo lweHR (amaphondo anokufaka oyena Mphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM204: Inani labafundi abasezikolweni zikarhulumente eziqhelekileyo ezixhamlayo kumgaqo-nkqubo “weZikolo eziNgabizi Fizi”
Inkcazo emfutshane	Inani lootitshala abahamba izikolo zikarhulumente eziqhelekileyo ezingabiuzi naziphi na iifizi zesikolo ngokomgaqo-nkqubo “wezikolo ezingabizi fizi”. Urhulumente waphumeza umgaqo-nkqubo ongezikolo ezingabizi fizi ukuphelisa ukuhleleleka kwabafundi abahlwempuzekileyo. Oku kungqinelana noMgaqo-siseko welizwe, omisela ukuba abemi banelungelo lokuxhamla imfundo esisiseko kungakhathaliseki kubakho kwezibonelelo zoncendo.
Injongo/ukubaluleka	Ukuqinisekisa ngenani labafundi abafikelelayo kwimfundo yasimahla kwiphondo.
Unxibelelwano nomgaqo-nkqubo	UMgaqo-siseko, i-SASA noMgaqo-nkqubo ongezikolo eziNgabizi Fizi
Umthombo wedatha/ ukuqokelelwa kwedatha	Izibonelelo zoncendo ekujoliswe kuzo neziko ledatha le-EMIS
Iindlela zokungqinisisa	Itheyibhile ejolise ekufunyanweni kwezibonelelo zoncendo (oku kunokwaziwa ngamagama ahlukeneyo kumaphondo ahlukeneyo)
Iindlela yokubala	Makubalwe kurekhodwe bonke abafundi abakwizikolo zikarhulumente eziqhelekileyo ezixhamlayo kumgaqo-nkqubo “wezikolo ezingabizi fizi”.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweefom zesaveyi okanye amaziko edatha asekhompyutheni avela ezikolweni
Uhlobo lwesalathi-nkqubela	Isiphumo

Isihloko sesalathi-nkqubela	PPM204: Inani labafundi abasezikolweni zikarhulumente eziqhelekileyo ezixhamlayo kumgaqo-nkqubo “weZikolo eziNgabizi Fizi”
Indlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Bonke abafundi abafanelekileyo bayaxhamla kumgaqo-nkqubo “ongezikolo ezingabizi fizi”
Icandelo/Abalawuli abachaphazelekayo	UMphathi weBhajethi (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM205: Inani labafundi abakwaziyo ukufikelela kwiNational School Nutritional Programme (NSNP).
Inkcazo emfutshane	Inani labafundi abahamba izikolo zikarhulumente eziqhelekileyo abakwaziyo ukufikelela kwiNational School Nutrition Programme libandakanya abafundi abakwizikolo apho kubonelelwa ngokutya okunezondlo khona kuseyenziswa i-NSNP.
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwinkonzo yokutya okunezondlo yasimahla ezikolweni. I-NSNP yiprogram yokondla abafundi eyaqaliswayo ukwenzela ukuphucula impilo yabafundi nenkqubo yabo ngokunika ukutya kubafundi abahlwempuzekileyo. Izikolo zeNqanaba loBuhlwempu 1 ukuya kwele-3 zikufanele ukufumana le granti
Unxibelelwano nomgaqo-nkqubo	Ukukhuthaza ezempilo nokuphucula inkqubo yabafundi
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha le-EMIS okanye iziko ledatha leNational School Nutrition Programme
Iindlela zokungqinisisa	Amaxwebhu okungqinisisa ukupapashwa asayinewa ziinqununu xa zingenisa iifom zesaveyi ezizaliswayo okanye amaziko edatha asekhompyutheni asayinelwa ngokudibeneyo naBaphathi Beesekethe okanye ngaBaphathi Bezithili (oku kusenziwa ngekhompyutha okanye ephepheni)
Indlela yokubala	Makubalwe kurekhodwe bonke abafundi abakwaziyo ukufikelela kwiNSNP
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweefom zesaveyi okanye amaziko edatha asekhompyutheni avela ezikolweni
Uhlobo lwesalathi-nkqubela	Isiphumo
Indlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulatively)
Umjikelo wengxelo	Qho ngekota (malunga nengxelo yaqho ngonyaka iphondo linokusebenzisa umndilili wenkcitho yasebudeni bonyaka-mali)
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Bonke abafundi abafanelekileyo ukufikelela kwiProgram kaZwelonke yokuTiyiswa kwaBantwana eZikolweni (National School Nutrition Programme)
Icandelo/Abalawuli abachaphazelekayo	Icandelo leProgram kaZwelonke yoKutyiswa kwaBantwana eZikolweni okanye uMphathi we-EMIS (amaphondo anokufaka oyena uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 206: Inani labafundi abafanelekileyo ukuxhamla kuthutho lwabafundi
Inkcazo emfutshane	Linani labafundi abahamba izikolo zikarhulumente eziqhelekileyo abafanelekileyo ukuxhamla "kuThutho lwaBafundi" olusimahla. Uthutho lwabafundi yiprogram apho urhulumente abonelela ngothutho kubafundi abahamba ngeenyawo umgama ongaphezu kwe-5 yeekhilomitha ukuya kwesona sikolo sikufutshane.
Injongo/ukubaluleka	Ukuqinisekisa ukuba bonke abafundi bayakwazi ukufikelela esikolweni
Unxibelelwano lomgaqo-nkqubo	IProgram yoThutho lwaBafundi
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yoThutho lwaBafundi
Iindlela zokungqinisisa	Iingxelo zaqho ngekota noluhlu oluqingqiweyo okanye olushwankathelweyo lwabafundi kwisikolo ngasinye esisebenzisa iinkonzo zothutho
Iindlela yokubala	Makubalwe kurekhodwe bonke abafundi abafanele ukuxhamla kwiProgram yoThutho lwaBafundi
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yoThutho lwaBafundi
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulatively)
Umjikelo wokunika ingxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Kuya kubonelelwa ngothutho lwabafundi kubo bonke abafundi abafanelekileyo ekufuneka ukuba bahambe ngeenyawo ngaphezulu komgama we-5 yeekhilomitha ukuya kwesona sikolo sikufutshane.
Icandelo/Abalawuli abachaphazelekayo	ICandelo loThutho lwaBafundi okanye uMphathi oMele ukuPhendula (amaphondo anokufaka oyena Mphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM207: Inani labafundi abanemfundo eneemfuno ezizodwa ababhalise kwizikolo zikarhulumente eziqhelekileyo
Inkcazo emfutshane	Abafundi bemfundo eneemfuno ezizodwa abakwizikolo zikarhulumente ezifanelekileyo ngabafundi abanokhubazeko oluphakathi. Imfundo eneemfuno ezizodwa: Yimfundo enobungcali yohlobo lwayo nejongene nezithintelo ekufundeni nophuhliso olufunyanwa ngabafundi bemfundo eneemfuno ezizodwa (kufakwa nabo bakhubazekileyo) kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa.
Injongo/ukubaluleka	Ukulinganisela ukufikelela kwimfundo yabantwana eneemfuno zemfundo ezizodwa ukuqinisekisa ukuba izithintelo kwimfundo ziyasonjululwa.
Unxibelelwano lomgaqo-nkqubo	UMgaqo-nkqubo i-White Paper 6
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha le-EMIS (iSaveyi yeZikolo yaqho ngoNyaka)

Isihloko sesalathi-nkqubela	PPM207: Inani labafundi abanemfundo eneemfundo ezizodwa ababhalise kwizikolo zikarhulumente eziqhelekileyo
Iindlela zokungqinisisa	Amaxwebhu okungqinisisa ukupapashwa asayinelwa ziinqununu xa zingenisa iifom zesaveyi ezizalisiweyo okanye amaziko edatha asekhompyutheni aze asayinelwa ngokudibeneyo naBaphathi Beesekethe okanye ngaBaphathi Bezithili (oku kusenziwa ngekhompyutha okanye ephepheni)
Iindlela yokubala	Makubalwe kurekhodwe itotali yenani labafundi abaneemfundo zemfundo ezizodwa ababhaliswe kwizikolo zikarhulumente eziqhelekileyo
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweefom zesaveyi okanye amaziko edatha asekhompyutheni avela ezikolweni
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulatively)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Bonke abafundi abanokhubazeko oluphakathi abakwiminyaka yokuhamba isikolo bahamba izikolo zikarhulumente zemfundo eziqhelekileyo
Icandelo/Abalawuli abachaphazelekayo	ICandelo le-EMIS (amaphondo anokufaka oyena Mphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM208: Inani lezikolo ezibonelela ngenkonzo epheleleyo ezinika inkxaso kubafundi bemfundo eenemfundo ezizodwa
Inkcazo emfutshane	Inani lezikolo zikarhulumente eziqhelekileyo ezizizikolo ezibonelela ngenkonzo epheleleyo. Izikolo ezibonelela ngenkonzo yemfundo epheleleyo: zizikolo zikarhulumente eziqhelekileyo ezixhotyiswa ngokukodwa nezilungiselelwe ukusombulula iindidi zezithintelo ekufundeni kwimeko yemfundo ebandakanya bonke abafundi.
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwizikolo zikarhulumente eziqhelekileyo ngabafundi abanezithintelo ekufundeni
Unxibelelwano nomgaqo-nkqubo	UMgaqo-nkqubo i-White Paper 6
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha ye-EMIS okanye kwizikolo okanye iziko ledatha yezikolo zeMfundo eBandakanya Bonke aBafundi
Iindlela zokungqinisisa	Uluhlu lwezikolo zikarhulumente eziqhelekileyo ezatshintshelwa kwizikolo ezibonelela ngenkonzo epheleleyo okanye izikolo zikarhulumente ezaye zancedwa ngezinto zokusebenza okanye ngeziseko zophuhliso ezifanelekileyo.
Iindlela yokubala	Makubalwe kurekhodwe itotali yenani lezikolo ezibonelela ngenkonzo epheleleyo
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweefom zesaveyi okanye iziseko zedatha ezisekhompyutheni ezivela ezikolweni
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulatively)
Umjikelo wokunika ingxelo	Qho ngonyaka

Isihloko sesalathi-nkqubela	PPM208: Inani lezikolo ezibonelela ngenkonzo epheleleyo ezinika inkxaso kubafundi bemfundo eenemfundo ezizodwa
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ukuqinisekisa ukuba bonke abafundi bemfundo eneemfundo ezizodwa bayafikelela ekufundeni kwanokuba izikolo ezikhethekileyo zikarhulumente eziqhelekileyo zinokubamkela aba bafundi.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leMfundo eBandakanya bonke aBafundi (amaphondo anokufaka oyena uchaphazelekayo uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

C. IProgram 3 (Izikolo eziZimeleyo)

Isihloko sesalathi-nkqubela	PPM301: Inani labafundi abaxhaswa ngemali abakwizikolo ezizimeleyo
Inkcazo emfutshane	Izikolo eziZimeleyo: zizikolo ezibhalisiweyo okanye ezithathwa njengezizimeleyo ngokoMthetho weZikolo waseMzantsi Afrika (SASA). Iimali zihlawulwa ngoomatshini kwizikolo ezizimeleyo ezazifake isicelo zaze zakufanela ukufumana iinkxaso-mali zikarhulumente zabafundi abakwizikolo zazo.
Injongo/ukubaluleka	Ukuphucula ukufikelela kwimfundo
Unxibelelwano nomgaqo-nkqubo	Ukuhambelana mbo nemimiselo nemigangatho efanayo yokwabelwa kwemali izikolo ezizimeleyo
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeMimiselo neMigangatho efanayo yoKwabelwa kweZikolo iMali okanye iziko ledatha ye-EMIS
Iindlela zokungqinisisa	Amaxwebhu ebhajethi yeentlawulo ngoomatshini (Ia maxwebhu adwelisa izikolo, inani labafundi nolwabiwo lwebhajethi). Amaxwebhu okungqinisisa ukupapashwa koku makasayinelwe ziinqununu xa zingenisa iifom zesaveyi ezizalisiweyo okanye ngamaziko edatha asekhompyutheni asayinelwe ngokudibeneyo naBaphathi Beesekethe okanye ngaBaphathi Bezithili (kwenziwa ekhomyutheni okanye ephepheni)
Iindlela yokubala	Makubalwe kurekhodwe itotali yenani labafundi abakwizikolo ezizimeleyo ezixhaswa ngemali
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweefom zeesaveyi okanye amaziko edatha asekhompyutheni avela ezikolweni
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Bonke abafundi abakwizikolo ezizimeleyo ezikufaneleyo ukuxhaswa ngemali nezikolo ezizimeleyo ezixhaswa ngemali mabahambelane mbo nemigangatho emincinane yolawulo lwezikolo eziZimeleyo.
Icandelo/Abalawuli abachaphazelekayo	ICandelo loLawulo nokuPhathwa kwaMaziko eNkxaso (<i>Institutional Support Management and Governance</i>) (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

D. IProgram 4 (Iziko zeMfundo eneemfundo eziZodwa)

Isihloko sesalathi-nkqubela	PPM401: Inani labafundi ababhalise kwiziko zemfundo eneemfundo ezizodwa
Inkcazo emfutshane	Inani labafundi ababhaliswe kwiziko zemfundo eneemfundo ezizodwa. Isikolo semfundo eneemfundo ezizodwa: Ziziko ezixhotyiselwe ukunika imfundo kubafundi abafuna inkxaso kakhulu yemfundo nenye inkxaso ngokusisigxina okanye ngokungesosigxina. Abafundi abafunda kwezi ziko babandakanya abo bakhubazeke ngokomzimba, ngokwasengqondweni nangokweziva-mvo (<i>physical, intellectual or sensory disabilities</i>) okanye bakwimeko exhomisa amehlo kunye/okanye iingxaki ngokwasemoyeni (<i>emotional problems</i>), nabo bangawunanziyo umthetho okanye abaneemfundo zempilo ezintsonkothileyo.
Injongo/ukubaluleka	Ukulinganisa ukufikelela kwimfundo yabantwana abanemfundo eneemfundo ezizodwa, ukunika ingcaciso ngeenjongo zokucwangcisa nokuxhasa imfundo eneemfundo ezizodwa
Unxibelelwano nomgaqo-nkqubo	UMgaqo-nkqubo i-White Paper 6
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha le-EMIS
Iindlela zokungqinisisa	Amaxwebhu okungqinisisa ukupapashwa asayinelwe ziinqununu xa zingenisa iifom zesaveyi ezizalisweyo okanye amaziko edatha asekhompyutheni asayinelwe ngokudibeneyo naBaphathi Beesekethe okanye ngaBaphathi Bezithili (kwenziwa ngekhompyutha okanye ephepheni)
Iindlela yokubala	Makubalwe kurekhodwe itotali yenani labafundi ababhalise kwiZiko zeMfundo eneemfundo eziZodwa zikarhulumente.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweefom zesaveyi okanye amaziko eedatha avela ezikolweni
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Bonke abafundi abafunda kwezi ziko babandakanya abo bakhubazeke ngokomzimba, ngokwasengqondweni nangokweziva-mvo (<i>physical, intellectual or sensory disabilities</i>) okanye kwimeko exhomisa amehlo kunye/okanye iingxaki ngokwasemoyeni (<i>emotional problems</i>), nabo bangawunanziyo umthetho okanye abaneemfundo zempilo ezintsonkothileyo ukuba bahambe iziko zemfundo eneemfundo ezizodwa.
Icandelo/Abalawuli abachaphazelekayo	NguMphathi weProgram yeMfundo eBandakanya Bonke abafundi
Isihloko sesalathi-nkqubela	PPM402: Inani lootitshala abaqeshwe kwiziko zemfundo eneemfundo ezizodwa zikarhulumente
Inkcazo emfutshane	Itotali yenani lootitshala abaqeshwe kwiziko zemfundo eneemfundo ezizodwa zikarhulumente. Utitshala: ubhekisa kuye nawuphi na umntu, ofundisayo, ohlohlayo okanye oqeqesha abanye abantu okanye ababonelela ngeenkono zemfundo zeengcali (kubandakanywa abangesosigxina, abangena eendaweni zabanye (<i>substitutes</i>), njl. njl.). Ayibandakanyi basebenzi abangezotitshala

Injongo/ukubaluleka	Ukulinganisela inkcitho kwezabasebenzi nokuqinisekisa ukuba kukho oofitshala abakwizikolo zemfundo eneemfuno ezizodwa ngokuhambelana nemfuneko engummiselo yomyinge wabafundi kufitshala ngamnye
Unxibelelwano nomgaqo-nkqubo	UMgaqo-nkqubo i-White Paper 6
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yePESALI
Iindlela zokungqinisisa	Iziko ledatha yePESALI
Iindlela yokubala	Makubalwe kurekhodwe itotali yenani loofitshala abakwizikolo zemfundo eneemfuno ezizodwa ababhalise kwisistim yePESALI kungafakwanga basebenzi abangezotitshala.
Okungenakwenziwa yidatha	Ukugqibela nokuchaneka kweeNkcukacha zePesali
Uhlobo lwesalathin-kqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngekota
Isalathin-kqubela esitsha	Hayi
Intsebenzo engwenelekayo	Inani elaneleyo loofitshala abaya kuqeshwa ngokuhambelanayo nokubhaliswa kwabafundi kwisistim.
Icandelo/Abalawuli abachaphazelekayo	ICandelo loPhuhliso noLawulo lwaBasebenzi/ iCandelo leeNkonzo zeSebe – ezoLawulo lweHR (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathin-kqubela	PPM403: Inani labasebenzi abangezotitshala abaqeqeshelwe umsebenzi abaqeshwe kwizikolo zemfundo eneemfuno ezizodwa
Inkcazo emfutshane	Itotali yenani labasebenzi abangezotitshala abaziingcali abaqeshwe kwizikolo zemfundo eneemfuno ezizodwa. Abasebenzi abangezotitshala abawuqeqeshelweyo umsebenzi: aba ngabasebenzi abacazululwa njengeepharamedikhi, oonontlalo-ntle, abanonopheli (<i>caregivers</i>), iitheraphisti, kodwa bengezotitshala.
Injongo/ukubaluleka	Ukulinganisela inkxaso yeengcali enikwa abafundi noofitshala abakwizikolo zemfundo eneemfuno ezizodwa
Unxibelelwano nomgaqo-nkqubo	UMgaqo-nkqubo i-White Paper 6
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yePESALI
Iindlela zokungqinisisa	Iziko ledatha yePESALI
Iindlela yokubala	Makubalwe kurekhodwe itotali yenani labasebenzi abaziingcali abangezotitshala abaqeshwe kwizikolo zemfundo eneemfuno ezizodwa.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweeNkcukacha zePesali
Uhlobo lwesalathin-kqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)

Isihloko sesalathi-nkqubela	PPM403: Inani labasebenzi abangezotitshala abaqeqeshelwe umsebenzi abaqeshwe kwizikolo zemfundo eneemfuno ezizodwa
Umjikelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Bonke abasebenzi bemfundo eneemfuno ezizodwa mababene nani elifunekayo labasebenzi abaziingcali abasezikolweni
Icandelo/Abalawuli abachaphazelekayo	Icandelo loPhuhliso noLawulo lwaBasebenzi/ iCandelo leeNkonzo zeSebe – ezoLawulo lweHR (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

D. IProgram 5

Isihloko sesalathi-nkqubela	PPM501: Inani labafundi ababhalise kwiikhosi zeNC(V) kwiiKholeji zeFET
Inkcazo emfutshane	Itotali yenani labafundi ababhalise kwiikhosi zeSatifikethi sikaZwelonke (ngezaMakhondo oMsebenzi) kwiiKholeji zeMfundo noQeqesho oluQhubekayo.
Injongo/ukubaluleka	Ukulinganisa inani labafundi abenza imfundo eqhubekayo ngaphandle kwezikolo zikarhulumente eziqhelekileyo kwiiKholeji zeFET
Unxibelelwano nomgaqo-nkqubo	UMthetho wezeMfundo noQeqesho oluQhubekayo (<i>Further Education and Training Act</i>)
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha loMphathi weProgram yePhondo (kwiiKholeji zeFET)
Iindlela zokungqinisisa	Amavandlakanya (<i>snapshot</i>) eziko ledatha yeHEMIS
Iindlela yokubala	Makubalwe kurekhodwe itotali yenani labafundi ababhalise kwiikhosi zeNC(V) kwiiKholeji zeMfundo noQeqesho oluQhubekayo kunyaka-mali odlulileyo.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yoMphathi weProgram yePhondo (kwiiKholeji zeFET)
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Bonke abafundi abafaneleyo nabanomdla babhalise kwiikhosi zeNC(V).
Umsebenzi wesalathi-nkqubela	UMphathi weProgram yeMfundo noQeqesho oluQhubekayo (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM502: Inani labafundi beekholeji beNC(V) beKholeji yeFET abagqibe iikhosi ezipheleleyo
Inkcazo emfutshane	Itotali yenani labafundi beNC(V) yeeKholeji zeFET abagqibe ngempumelelo iikhosi ezipheleleyo kunyaka onikiweyo.
Injongo/ukubaluleka	Ukulinganisa ukuzaliswa kweekhosi zeNC(V) zabafundi ababhalisileyo
Unxibelelwano nomgaqo-nkqubo	UMthetho weMfundo noQeqesho oluQhubekayo

Isihloko sesalathi-nkqubela	PPM502: Inani labafundi beeKholeji beNC(V) beKholeji yeFET abagqibe iikhosi ezipheleleyo
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha loMphathi weProgram yePhondo (weeKholeji zeFET)
Iindlela zokungqinisisa	Ukuvandlakanywa (<i>snapshot</i>) kweziko ledatha yeHEMIS
Iindlela yokubala	Makubalwe kurekhode itotali yenani labafundi beeKholeji zeFET abagqibe iikhosi ezipheleleyo ngempumelelo.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yoMphathi weProgram yePhondo (kwiiKholeji zeFET)
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo engwenelekayo	Ukugqitywa ngempumelelo ngabo bonke abafundi ababhalisele iikhosi zeNC(V)
Icandelo/Abalawuli abachaphazelekayo	NguMphathi weProgram yeMfundo noQeqesho oluQhubekayo (FET) (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

E. IProgram 6

Isihloko sesalathi-nkqubela	PPM601: Inani labafundi ababhalise kuMaziko eAET karhulumente
Inkcazo emfutshane	<p>IMfundo noQeqesho lwaBadala (i-AET): Zonke iiprogram zokufunda noqeqesho zabadala ukusuka kwiNqanaba 1 ukuya kwele-4, apho i-AET iNqanaba 4 lilingana neBakala 9 kwiziko zikarhulumente okanye neZiqinisekiso zikaZwelonke zoMgaqo-sikhokelo wenqanaba 1, njengoko kuchatshazelweyo kuMthetho weGunya leZiqinisekiso zaseMzantsi Afrika, iNombolo 58 ka-1995. I-AET ngaphambili yayisaya kwaziwa njengeMfundo noQeqesho esiSiseko yaBadala (<i>Adult Basic Education and Training</i>) (AET).</p> <p>IZiko leAET: Ngamaziko afundisa iiprogram zeAET njengokuba isitsho inkcazo yeAET. Ngoku ibizwa ngokuba yiMfundo noQeqesho lwaBadala (AET).</p>
Injongo/ukubaluleka	Ukunika ingcaciso malunga nokuba abantu abangafundanga nabafunde kancinane (<i>illiterate and semi-literate people</i>) njengoko barekhodiweyo kwiGeneral Household Survey eyayiqhutywa yiStatistics SA bathatha inxaxheba kangakanani ekubonelelweni ngeAET kweli phondo.
Unxibelelwano nomgaqo-nkqubo	IProgram yeMfundo noQeqesho oluQhubekayo (i-AET)
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeAET/yeEMIS
Iindlela zokungqinisisa	Amavandlakanya eziko ledatha yeHEMIS
Iindlela yokubala	Makubalwe kurekhodwe itotali yenani labafundi ababhalise kuMaziko e-AET karhulumente
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yeAET/kwi-EMIS

Isihloko sesalathi-nkqubela	PPM601: Inani labafundi ababhalise kuMaziko eAET karhulumente
Uhlobo lwesalathi-nkqubela	Isiphumo
Indlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ukubonelelwa ngeAET kubo bonke abafundi abayifaneleyo.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leEMIS okanye iCandelo leAET (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM602: Inani lootitshala abaqeshwe kuMaziko e-AET karhulumente
Inkcazo emfutshane	Itotali yenani lootitshala abaqeshwe kuMaziko e-AET.
Injongo/ukubaluleka	Ukuqinisekisa ukuba ukufunda nokufundisa kuyaqhubeka kwanokuba amaziko e-AET anenani elaneleyo lootitshala.
Unxibelelwano nomgaqo-nkqubo	IProgram yeMfundo noQeqesho lwaBadala (AET)
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha ye-EMIS okanye iziko ledatha yePESALI
Iindlela zokungqinisisa	Amavandlakanya (<i>snapshot</i>) eziko ledatha yeHEMIS
Indlela yokubala	Makubalwe kurekhodwe itotali yenani lootitshala abaqeshwe kuMaziko eAET.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yeEMIS okanye iinkcukacha zePesali
Uhlobo lwesalathi-nkqubela	Isiphumo
Indlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Bonke abafundi abakumaziko e-AET bafanele ukuba nenani elaneleyo lootitshala.
Icandelo/Abalawuli abachaphazelekayo	ICandelo le-EMIS okanye iCandelo le-AET (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

F. IProgram 7 (ECD)

Isihloko sesalathi-nkqubela	PPM701: Inani labafundi ababhalise kwiBakala R kwizikolo zikarhulumente
Inkcazo emfutshane	Makurekhodwe itotali yenani labafundi ababhalise kwiBakala R kwizikolo (kweziquhelekileyo nakwizikolo zemfundo eneemfuno ezizodwa). IBakala: ngunyaka owandulela owokuqalisa ukufunda (<i>reception</i>) esikolweni okanye kwiZiko le-ECD, oko kukuthi, libakala eliza ngaphambi kweBakala 1 kanye.
Injongo/ukubaluleka	Ukulinganisela ukulungela kwabafundi iBakala 1
Unxibelelwano nomgaqo-nkqubo	UMgaqo-nkqubo i-White Paper 5
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha ye-EMIS

Isihloko sesalathi-nkqubela	PPM701: Inani labafundi ababhalise kwiBakala R kwizikolo zikarhulumente
Iindlela zokungqinisisa	Ukubhengeza okusayinelwe yiNqununu noMphathi weSekethe (ekhompuyutheni okanye ephepheni)
Iindlela yokubala	Makubalwe kurekhodwe bonke abafundi kwizikolo zikarhulumente eziqhelekileyo zeBakala R
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yeEMIS
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Ngokungadibanisi iinkcukacha-manani phezu kwezinye (non-cumulatively)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Bonke abafundi abafanelekileyo baya kuhamba iBakala R kunyaka onikiweyo
Icandelo/Abalawuli abachaphazelekayo	ICandelo le-EMIS

Isihloko sesalathi-nkqubela	PPM702: Inani lezikolo zikarhulumente ezifundisa iBakala R
Inkcazo emfutshane	Itotali yenani lezikolo zikarhulumente (eziqhelekileyo nezemfundo eneemfundo ezizodwa) ezifundisa iBakala R.
Injongo/ukubaluleka	Ukulinganiseka ukwandiswa nokufundiswa kweBakala R kwizikolo zikarhulumente.
Unxibelelwano nomgaqo-nkqubo	UMgaqo-nkqubo i-White Paper 5
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha ye-EMIS
Iindlela zokungqinisisa	Ukubhengeza okusayinelwe yiNqununu noMphathi weSekethe (ekhompuyutheni okanye ephepheni)
Iindlela yokubala	Ukubala nokurekhoda inani lezikolo zikarhulumente (eziqhelekileyo nezemfundo eneemfundo ezizodwa) ezifundisa iBakala R
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha ye-EMIS
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Zonke izikolo zikarhulumente ezineBakala 1 ziya kufundisa iBakala R.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leEMIS (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 703: Inani leepraktishina zeBakala R eziqeshwe kwizikolo zikarhulumente eziqhelekileyo ngekota nganye.
Inkcazo emfutshane	Itotali yenani leepraktishina zeBakala R eziqeshwe kwizikolo zikarhulumente eziqhelekileyo ngekota nganye. Iipraktishina zophuhliso lwemfundo yabantwana abasaqalayo (ECD): bachazwa njengabanye ngabanye abaqeqeshwe ngokuqingqiweyo nangokungaqingqwanga bebonelela ngenkonzo yezemfundo kwi-ECD kubandakanywa abantu ngoku ababandakanywayo nguMthetho weNgqesho yooTitshala, ka-1994 (uMthetho No. 138 ka-1994).

Isihloko sesalathi-nkqubela	PPM 703: Inani leepraktishina zeBakala R eziqeshwe kwizikolo zikarhulumente eziqhelekileyo ngekota nganye.
Injongo/ukubaluleka	Esi salathi-nkqubela sanceda ekulinganiseni umgangatho wokufundisa iprogram esemgangathweni ye-ECD kwizikolo zikarhulumente.
Unxibelelwano nomgaqo-nkqubo	UMgaqo-nkqubo i-White Paper 5
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yoPhuhliso noLawulo lwaBasebenzi/ UMphathi weProgram ye-ECD
Iindlela zokungqinisisa	Uluhlu lweepraktishina zeBakala R
Iindlela yokubala	Makubalwe kurekhodwe itotali yenani leepraktishina zeECD eziqeshwe liSebe leMfundo ukufundisa iBakala R.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yeHR – nakuba kunjalo, kwamanye amaphondo aba titshala abafakwanga kwisistim yePESALI
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Zonke iiklasi zeBakala R ezikwizikolo zikarhulumente zifanele ukuba nepraktishina ngokuhambelanayo neMimiselo kunye neMigangatho eFanayo.
Icandelo/Abalawuli abachaphazelekayo	ICandelo loPhuhliso noLawulo lwaBasebenzi / iinkonzo zeSebe (amaphondo anokufaka umphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

H. IProgram 8

Isihloko sesalathi-nkqubela	PPM801: Inani lezikolo zikarhulumente eziqhelekileyo ziya kunikwa isibonelelo samanzi
Inkcazo emfutshane	Itotali yenani lezikolo zikarhulumente ekujoliswe ukuba zibonelelwe ngamanzi athuthwayo (<i>portable water</i>). Oku kubandakanya iitanki zamanzi okanye amaqula okanye amanzi etephu. Lo mqathango usebenza kwizikolo ezikhoyo awuzibandakanyi izikolo ezitsha.
Injongo/ukubaluleka	Ukulinganisela ukufikelela kwezikolo kumanzi asetyenziswayo
Unxibelelwano nomgaqo-nkqubo	UkuBonelelwa ngeZiseko zoPhuhliso zeZikolo
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeNEIMS yeZiseko zoPhuhliso
Iindlela zokungqinisisa	Ukupasa iziqinisekiso zamabanga emfundo
Iindlela yokubala	Makubalwe kurekhodwe zonke izikolo zikarhulumente ezingakwaziyo ukufikelela kumanzi abalekayo.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yeNEIMS/ yeZiseko zoPhuhliso
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe ngokudityanisiweyo (<i>cumulative</i>)

Isihloko sesalathi-nkqubela	PPM801: Inani lezikolo zikarhulumente eziqhelekileyo ziya kunikwa isibonelelo samanzi
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo engwenelekayo	Zonke izikolo zikarhulumente eziqhelekileyo eziya kukwazi ukufikelela kumanzi abalekayo
Icandelo/Abalawuli abachaphazelekayo	ICandelo leZiseko zoPhuhliso leZikolo / iYunithi yoKwandiswa kweZiseko zoPhuhliso

Isihloko sesalathi-nkqubela	PPM802: Inani lezikolo zikarhulumente eziqhelekileyo eziya kunikwa isibonelelo sombane
Inkcazo emfutshane	Itotali yenani lezikolo zikarhulumente eziqhelekileyo ekujoliswe ukuba zibonelelwe ngombane. Lo mlinganiselo usebenza kwizikolo ezikhoyo kwaye awuzibandakanyi izikolo ezitsha. Inkcazo: Isikolo esinombane sibhekiselela kwizikolo ezinawo nawaphi na amandla avelisa umbane kubandakanywa i-Eskom Grid, iiphaneli zesola neejenereriyitha.
Injongo/ukubaluleka	Ukulinganisela ukufikelela kwezikolo kumbane
Unxibelelwano nomgaqo-nkqubo	UkuBonelelwa ngeZiseko zoPhuhliso zeZikolo
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeNEIMS/ yeZiseko zoPhuhliso
Iindlela zokungqinisisa	Ukupasa iziqinisekiso zamabanga emfundo
Iindlela yokubala	Makubalwe kurekhodwe zonke izikolo zikarhulumente eziqhelekileyo ezazibonelelwe ngombane.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yeNEIMS/ yeZiseko zoPhuhliso
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe ngokudityanisiweyo (<i>cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo engwenelekayo	Zonke izikolo zikarhulumente zifanele ukuba nako ukufikelela embaneni.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leZiseko zoPhuhliso leZikolo / iYunithi yoKwandiswa kweZiseko zoPhuhliso

Isihloko sesalathi-nkqubela	PPM803: Inani lezikolo zikarhulumente eziqhelekileyo ziya kubonelelwa ngezibonelelo zococeko
Inkcazo emfutshane	Itotali yenani lezikolo zikarhulumente ekujoliswe ukuba zibonelelwe ngezibonelelo zococeko. Lo mlinganiselo usebenza kwizikolo ezikhoyo kwaye awuzifaki izikolo ezitsha. Isibonelelo sococeko: Sibhekisa kuzo zonke iintlobo zeethoyilethi ezinjengezi: ezombelwa umngxuma zibe nombhobho wokungenisa umoya ngasemva, i-Septic Flush, Municipal Flush, Enviro Loo, Pit-latrine ne-Chemical.
Injongo/ukubaluleka	Ukulinganisela ukufikelela kwezikolo kwizibonelelo zococeko
Unxibelelwano nomgaqo-nkqubo	UkuBonelelwa ngeZiseko zoPhuhliso lweZikolo
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeNEIMS/ yeZiseko zoPhuhliso

Isihloko sesalathi-nkqubela	PPM803: Inani lezikolo zikarhulumente eziqhelekileyo ziya kubonelelwa ngezibonelelo zococeko
Iindlela zokungqinisisa	Ukupasa iziqinisekiso zamabanga emfundo
Iindlela yokubala	Ukubala nokurekhoda zonke izikolo zikarhulumente eziqhelekileyo ezibonelelwe ngezibonelelo zococeko
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yeNEIMS/ yeZiseko zoPhuhliso
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe ngokudityanisiweyo (<i>cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Zonke izikolo zikarhulumente eziqhelekileyo zifanele ukufikelela kwizibonelelo zococeko.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leZibonelelo zoPhuhliso eZikolweni/ iYunithi yoKwandiswa kweZiseko zoPhuhliso eZikolweni (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM804: Inani leeklassi eziya kwakhiwa kwizikolo zikarhulumente eziqhelekileyo
Inkcazo emfutshane	Inani leeklassi ezilindele ukwakhiwa kuze kubonelelwe ngazo kwizikolo zikarhulumente eziqhelekileyo. Ezi zibandakanya iiklassi ezongezelelweyo okanye iiklassi ezizimobhayili kwizikolo ezikhoyo nakwizikolo ezitsha. Iiklassi: Ngamagumbi apho ukufunda nokufundisa kuqhubeka khona, kodwa ezingakhelwanga imisebenzi yokuhlola eyodwa. Esi salathi-nkqubela asibandakanyi magumbi eengcali (<i>specialist rooms</i>).
Injongo/ukubaluleka	Ukulinganisela ukufikeleleka kwezikolo kwindawo efanelekileyo yokufunda neziseko zophuhliso ezikolweni
Unxibelelwano nomgaqo-nkqubo	ISikhokelo seZiseko zoPhuhliso zeZikolo (<i>Guidelines on School Infrastructure</i>) (siza kuhlaziywa)
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeNEIMS/ iziko ledatha yeZiseko zoPhuhliso
Iindlela zokungqinisisa	Ukupasa iziqinisekiso zamabanga emfundo
Iindlela yokubala	Ukubala nokurekhoda itotali yenani leeklassi ezakhiweyo
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yeNEIMS/ yeZiseko zoPhuhliso
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe ngokudityanisiweyo (<i>cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Zonke izikolo zikarhulumente eziqhelekileyo zifanele ukuba neeklassi ezifanelekileyo.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leZiseko zoPhuhliso zeZikolo / iYunithi yoKwandiswa kweZiseko zoPhuhliso (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM805: Inani lamagumbi eengcali aya kwakhiwa kwizikolo zikarhulumente eziqhelekileyo
Inkcazo emfutshane	Itotali yenani lamagumbi awodwa aya kwakhiwa kwizikolo zikarhulumente eziqhelekileyo. Ezi zibandakanya amagumbi eengcali ongezelelweyo kwizikolo ezikhoyo nakwizikolo ezitsha. Igumbi leengcali: lichazwa njengegumbi elixhotyiswe ngokweemfuneko zekharithulam. Imizekelo: igumbi lemizobo yezobugcisa (<i>technical drawing room</i>), igumbi lomculo (<i>music room</i>), igumbi lemisebenzi yesinyithi (<i>metalwork room</i>). Alibandakanyi zi-ofisi zolawulo neeklasu (njengoko kuchazwe njalo kwiiPPM 804) kwaye libandakanya amagumbi anjengeelaboratri.
Injongo/ukubaluleka	Ukulinganisela ukufumaneka nokubonelelwa ngamagumbi eenkonzo zeengcali ezikolweni ukuze kubonelelwe ngemeko efanelekileyo kwizifundo abanobungcali kuzo kwikharithulam.
Unxibelelwano nomgaqo-nkqubo	ISikhokelo seZiseko zoPhuhliso (<i>Guidelines on School Infrastructure</i>) (siza kuhlaziywa ngokutsha)
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeNEIMS / yeZiseko zoPhuhliso
Iindlela zokungqinisisa	Ukupasa iziqinisekiso zamabanga emfundo
Iindlela yokubala	Ukubala nokurekhoda itotali yenani lamagumbi eengcali
Okungenakwenziwa yidatha	Iziko ledatha yeNEIMS / iziko ledatha yeZiseko zoPhuhliso
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe ngokudityanisiweyo (<i>cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Zonke izikolo zikarhulumente eziqhelekileyo zifanele ukuba nezibonelelo zezobungcali eziyimfuneko.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leZiseko zoPhuhliso zeZikolo / iYunithi yoKwandiswa kweziSeko zoPhuhliso (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

I. IProgram 9

Isihloko sesalathi-nkqubela	PPM 901: Inani labafundi abakwiBakala 12 ababebhale iimviwo zeSatifikethi seMatriki sikaZwelonke (NSC)
Inkcazo emfutshane	Itotali yenani labafundi ababebhale iimviwo zeSatifikethi seMatriki sikaZwelonke (NSC). Oku akubandakanyi bafundi ababengazange babhale iimviwo zokugqibela zeNSC.
Injongo/ukubaluleka	Esi salathi-nkqubela silinganisela uthatho-nxaxheba lwabafundi beBakala 12 kwiimviwo zeNSC kuviwo lokuphuma kwimfundo esisiseko ebonisa ukufanela ukuzibandakanya kwimfundo eqhubekayo, ngokukodwa kumaziko aseziyunivesithi.
Unxibelelwano nomgaqo-nkqubo	<ul style="list-style-type: none"> UMgaqo-nkqubo iNational Policy on the Conduct, Administration and Management of the National Senior Certificate: A Qualification at Level 4 on the National Qualifications Framework (NQF) ye-16 Oktobha 2009, njengoko ufakelwe izilungiso. Imimiselo emalunga nokuqhutywa, ukulawulwa nokuphathwa kovavanyo lweSatifikethi seMatriki sikaZwelonke, eyapapashwa kwiZaziso zikaRhulumente 1041 no-1042 kwiGazethi kaRhulumente, iVol.533, No. 32678 nge-3 Novemba 2009, njengoko zifakelwe izilungiso.

Isihloko sesalathi-nkqubela	PPM 901: Inani labafundi abakwiBakala 12 ababebhale iimviwo zeSatifikethi seMatriki sikaZwelonke (NSC)
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeNSC
Iindlela zokungqinisisa	Luluhlu lwabafundi beNSC
Iindlela yokubala	Makubalwe kurekhodwe itotali yenani labafundi ababebhale iNSC
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yeNSC
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Yi-80 to 90% yabafundi ababebhalise kwiimviwo zeNSC ngokuhambelanayo nethagethi yeNDP.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo noVavanyo (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 902: Inani labafundi abapase iSatifikethi seMatriki sikaZwelonke (NSC)
Inkcazo emfutshane	Itotali yenani labafundi beNSC abapase uviwo lweSatifikethi seMatriki sikaZwelonke (NSC).
Injongo/ukubaluleka	Ukulinganisa ubuchule besitim yokufunda yesikolo
Unxibelelwano nomgaqo-nkqubo	<ul style="list-style-type: none"> • I-National Policy on the Conduct, Administration and Management of the National Senior Certificate: A Qualification at Level 4 kwi- National Qualifications Framework (NQF) ye-16 Oktobha 2009, njengoko ufakelwe izilungiso. • Imigaqo engokuqhutywa, ukulawulwa nokuphathwa kovavanyo lweSatifikethi seMatriki sikaZwelonke, esapapashwa kwiZaziso zikaRhulumente 1041 no-1042 kwiGazethi kaRhulumente, iVol.533, No. 32678 nge-3 Novemba 2009, njengoko zifakelwe izilungiso.
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeNSC neengxelo zeesitim zekhompyutha
Iindlela zokungqinisisa	Uluhlu lwabafundi beNSC
Iindlela yokubala	Makubalwe kurekhodwe inani labafundi abapase iimviwo zeNSC
Okungenakwenziwa yidatha	Ukuphelela nokuchaneka kweziko ledatha leNSC
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Yi-80 ukuya kwi-90% yabafundi ababhala iimviwo zeNSC bapasa ngokuhambelanayo nethagethi yeNDP.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo noVavanyo (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 903: Inani labafundi abapasele ukufundela iSidanga sokuQala kwiMatriki yeSatifikethi seMatriki sikaZwelonke (NSC)
Inkcazo emfutshane	Inani labafundi abapasele ukufundela iSidanga sokuQala kwiSatifikethi seMatriki sikaZwelonke (NSC). Ukupasa kokufundela iSidanga sokuQala kwenza ukuba abapase iNSC bakwazi ukubhalisela iikhosi zezidanga eziyunivesithi.
Injongo/ukubaluleka	Ukulinganisela ubuchule kwisistim yokufunda yesikolo ngokunxulumene nabafundi beBakala 12 abalungele ukwamkelwa kwizidanga zokuQala
Unxibelelwano nomgaqo-nkqubo	<ul style="list-style-type: none"> • <i>I-National Policy on the Conduct, Administration and Management of the National Senior Certificate: A Qualification at Level 4 kwi- National Qualifications Framework (NQF) ye-16</i> Oktobha 2009, njengoko ufakelwe izilungiso. • Imigaqo engokuqhutywa, ukulawulwa nokuphathwa kovavanyo lweSatifikethi seMatriki sikaZwelonke, esapapashwa kwiZaziso zikaRhulumente 1041 no-1042 kwiGazethi kaRhulumente, iVol.533, No. 32678 nge-3 Novemba 2009, njengoko zifakelwe izilungiso.
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeNSC
Iindlela zokungqinisisa	Uluhlu lwabafundi beNSC
Iindlela yokubala	Inani labafundi beBakala 12 abapasileyo ukufundela iSidanga sokuQala kwiSatifikethi seMatriki sikaZwelonke.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yeNSC
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ukuphumelela ithagethi emiselweyo yabafundi abapasa iimviwo zeNSC balungele ukwenza isiDanga sokuQala
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo noVavanyo (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 904: Inani labafundi abapase iMathematika kwiimviwo zeNSC
Inkcazo emfutshane	Inani labafundi beBakala 12 abapase iMathematika kwiimviwo zeNSC.
Injongo/ukubaluleka	Ukulinganisela ubuchule kwisistim yokufunda esikolweni kugxininiswe kwiMathematika njengesifundo esiphambili sokuvula amathuba kwezamakhondo omsebenzi.
Unxibelelwano nomgaqo-nkqubo	<ul style="list-style-type: none"> • <i>I-National Policy on the Conduct, Administration and Management of the National Senior Certificate: A Qualification at Level 4 kwi- National Qualifications Framework (NQF) ye-16</i> Oktobha 2009, njengoko ufakelwe izilungiso. • Imigaqo engokuqhutywa, ukulawulwa nokuphathwa kovavanyo lweSatifikethi seMatriki sikaZwelonke, esapapashwa kwiZaziso zikaRhulumente 1041 no-1042 kwiGazethi kaRhulumente, iVol. 533, No. 32678 nge-3 Novemba 2009, njengoko zifakelwe izilungiso.

Isihloko sesalathi-nkqubela	PPM 904: Inani labafundi abapase iMathematika kwiimviwo zeNSC
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeNSC
Iindlela zokungqinisisa	Uluhlu lwabafundi beNSC
Iindlela yokubala	Makubalwe kurekhodwe inani labafundi beBakala 12 abapase iMathematika kwiSatifikethi seMatriki sikaZwelonke.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yeNSC
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo engwenelekayo	Ukuphumelela ithagethi emiselweyo yabafundi beNSC abapasa iimviwo zeMathematika
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo noVavanyo (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 905: Inani labafundi abapase iFizikhali Sayensi kwiimviwo zeNSC
Inkcazo emfutshane	Inani labafundi beBakala 12 abapasa iFizikhali Sayensi kwiimviwo zeNSC
Injongo/ukubaluleka	Ukulinganisela ubuchule kwisistim yokufunda esikolweni kugxininiswe kwiMathematika njengesifundo esiphambili sokuvula amathuba amakhondo ezomsebenzi.
Unxibelelwano nomgaqo-nkqubo	<ul style="list-style-type: none"> • UMgaqo-nkqubo i-National Policy on the Conduct, Administration and Management of the National Senior Certificate: A Qualification at Level 4 kwi- National Qualifications Framework (NQF) ye-16 Oktobha 2009, njengoko ufakelwe izilungiso. • Imigaqo engokuqhutywa, ukulawulwa nokuphathwa kovavanyo lweSatifikethi seMatriki sikaZwelonke, eyapapashwa kwiZaziso zikaRhulumente 1041 no-1042 kwiGazethi kaRhulumente, iVol.533, No. 32678 nge-3 Novemba 2009, njengoko zifakelwe izilungiso.
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeNSC
Iindlela zokungqinisisa	Uluhlu lwabafundi beNSC
Iindlela yokubala	Makubalwe kurekhodwe inani labafundi beBakala abapase iFizikhali Sayensi kwiSatifikethi seMatriki sikaZwelonke.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha yeNSC
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngoNyaka

Isihloko sesalathi-nkqubela	PPM 905: Inani labafundi abapase iFizikhali Sayensi kwiimviwo zeNSC
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ukuphumelela ithagethi emiselweyo yabafundi abapasa iimviwo zeFizikhali Sayensi
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo noVavanyo (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 906: Inani labafundi beBakala 3 ababepase uLwimi kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA)
Inkcazo emfutshane	Inani labafundi beBakala 3 ababonise ubuchule kuluhlu lwezakhono zentsusa zokufunda ezichaziweyo zezwelonke kuLwimi njengoko kucacisiweyo kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA).
Injongo/ukubaluleka	Ukulinganiselela ukusebenza ngobuchule kwisistim yokufunda yesikolo kugxininiswa ekulinganiseni ubuchule kwisigaba seSiseko
Unxibelelwano nomgaqo-nkqubo	<ul style="list-style-type: none"> • I-National Protocol for Assessment Grade R – 12 • UMthetho weZikolo zaseMzantsi Afrika, ka-1996 (uMthetho No. 84 ka-1996), njengoko ufakelwe izilungiso – Imvume yemimiselo emalunga neNkcazelo yeKharithulam kaZwelonke yeBakala R-12 epapashwe kwiGazethi kaRhulumente No. 36041 yange-28 Disemba 2012, efundwa kunye neNkcazelo yoMgaqo-nkqubo weKharithulam noVavanyo (<i>National Curriculum Assessment Grades R-12</i>)
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha ye-ANA – neliya kuthi lona njengemodyuli ye-SA SAMS libe yinxalenye yeziko ledatha yeEMIS
Iindlela zokungqinisisa	Uluhlu lwabafundi abapase iimvavanyo ze-ANA
Iindlela yokubala	Makubalwe kurekhodwe inani labafundi beBakala 3 abapase iimviwo zeeLwimi ze-ANA.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha ye-ANA
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ukwandisa inani labafundi beBakala 3 abapasa iimviwo zeMathematika ze-ANA. Intsebenzo enqwenelekayo ka-2014 kukuzuza ireyithi yokupasa eyi-60% kubafundi beBakala 3 kwiimviwo zeeLwimi ze-ANA ngo-2014.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo noVavanyo (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 907: Inani labafundi beBakala 3 abapase iMathematika kuVavanyo lukaZwelonke lwaqho ngoNyaka (ANA)
Inkcazo emfutshane	Inani labafundi beBakala 3 ababonise ubuchule kuluhlu lwezakhono zentsusa zokufunda ezazichazwe kuzwelonke kwiMathematika njengoko kucacisiweyo kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA).

Isihloko sesalathi-nkqubela	PPM 907: Inani labafundi beBakala 3 abapase iMathematika kuVavanyo lukaZwelonke lwaqho ngoNyaka (ANA)
Injongo/ukubaluleka	Ukulinganiseka ukusebenza ngobuchule kwisistim yokufunda yesikolo kugxininiswa ekulinganiseni ubuchule kwisigaba seSiseko
Unxibelelwano nomgaqo-nkqubo	<ul style="list-style-type: none"> • IMigaqo i-National Protocol for Assessment Grades R – 12) kuzwelonke • UMthetho weZikolo zaseMzantsi Afrika, ka-1996 (uMthetho No. 84 ka-1996), njengoko ufakelwe izilungiso – Imvume yemimiselo emalunga neNkcazelo yeKharithulam kaZwelonke yeBakala R-12 epapashwe kwiGazethi kaRhulumente No. 36041 yowe-28 Disemba 2012, efundwa kunye neNkcazelo yoMgaqo-nkqubo weKharithulam noVavanyo (National Curriculum Assessment Grades R-12)
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha ye-ANA – neliya kuthi lona njengemodyuli ye-SA SAMS libe yinxalenye yeziko ledatha ye-EMIS
Iindlela zokungqinisisa	Uluhlu lwabafundi abapase iimvavanyo ze-ANA
Iindlela yokubala	Makubalwe kurekhodwe inani labafundi beBakala 3 abapase iMathematika ye-ANA.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha ye-ANA
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulatively)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ukwandisa inani labafundi beBakala 6 abapasa iimviwo zeeLwimi ze-ANA. Ithagethi ka-2014 kukuzuzwa ireyithi yokupasa engu-60% yabafundi beBakala 3 kwiiMviwo zeMathematika ze-ANA.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo noVavanyo (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 908: Inani labafundi beBakala 6 abapase ulwimi kuVavanyo lukaZwelonke lwaqho ngoNyaka (ANA)
Inkcazo emfutshane	Inani labafundi beBakala 6 ababonise ubuchule kuluhlu lwezakhono zentsusa zokufunda ezazichazwe kuzwelonke kwiiLwimi njengoko kucacisiweyo kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA).
Injongo/ukubaluleka	Ukulinganiseka ukusebenza ngobuchule kwisistim yokufunda yesikolo kugxininiswa ekulinganiseni ubuchule kwisigaba esiPhakathi
Unxibelelwano nomgaqo-nkqubo	<ul style="list-style-type: none"> • IMigaqo i-(National Protocol for Assessment Grades R – 12) kazwelonke • UMthetho weZikolo waseMzantsi Afrika, ka-1996 (uMthetho No. 84 ka-1996), njengoko ufakelwe izilungiso – Imvume yemimiselo emalunga neNkcazelo yeKharithulam kaZwelonke yeBakala R-12 epapashwe kwiGazethi kaRhulumente No. 36041 yowe-28 Disemba 2012, efundwa kunye neNkcazelo yoMgaqo-nkqubo weKharithulam noVavanyo (National Curriculum Assessment Grades R-12)

Isihloko sesalathi-nkqubela	PPM 908: Inani labafundi beBakala 6 abapase uLwimi kuVavanyo lukaZwelonke lwaqho ngoNyaka (ANA)
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha ye-ANA – neliya kuthi lona njengemodyuli ye-SA SAMS libe yinxalenye yeziko ledatha ye-EMIS
Iindlela zokungqinisisa	Uluhlu lwabafundi abapase iimvavanyo ze-ANA
Iindlela yokubala	Makubalwe kurekhodwe inani labafundi beBakala 6 abapase iimvavanyo zeLwimi ze-ANA.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha ye-ANA
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ukwandisa inani labafundi beBakala 6 abapasa iimviwo zeLwimi ze-ANA. Ithagethi ka-2014 kukuzuza ireyithi yokupasa engu-60% yabafundi beBakala 3 kwiimviwo zeLwimi ze-ANA.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo noVavanyo (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 909: Inani labafundi beBakala 6 abapase iMathematika kuVavanyo lukaZwelonke lwaqho ngoNyaka (ANA)
Inkcazo emfutshane	Inani labafundi beBakala 6 ababonise ubuchule kwisethi yezakhono zentsusa zokufunda ezazichazwe kuzwelonke kwiMathematika njengoko kucacisiweyo kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA).
Injongo/ukubaluleka	Ukulinganiselela ukusebenza ngobuchule kwisistim yokufunda yesikolo kugxininiswa ekulinganiseni ubuchule kwisigaba esiPhakathi
Unxibelelwano nomgaqo-nkqubo	<ul style="list-style-type: none"> • IMigaqo yeMvumelwano yoVavanyo lwamaBakala R – 12 kaZwelonke (<i>National Protocol for Assessment Grades R – 12</i>) • UMthetho weZikolo zaseMzantsi Afrika, ka-1996 (uMthetho No. 84 ka-1996), njengoko ufakelwe izilungiso – Imvume yemimiselo emalunga neNkcazelo yeKharithulam kaZwelonke yeBakala R-12 epapashwe kwiGazethi kaRhulumente No. 36041 yowe-28 Disemba 2012, efundwa kunye neNkcazo yoMgaqo-nkqubo weKharithulam noVavanyo (<i>National Curriculum Assessment Grades R-12</i>).
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha ye-ANA – neliya kuthi lona njengemodyuli ye-SA SAMS libe yinxalenye yeziko ledatha ye-EMIS
Iindlela zokungqinisisa	Uluhlu lwabafundi abapase iimvavanyo ze-ANA
Iindlela yokubala	Ukubala nokurekhoda inani labafundi beBakala 6 abapase iimviwo zeMathematika ze-ANA.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha ye-ANA
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)

Isihloko sesalathi-nkqubela	PPM 909: Inani labafundi beBakala 6 abapase iMathematika kuVavanyo lukaZwelonke lwaqho ngoNyaka (ANA)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ukwandisa inani labafundi beBakala 6 abapasa iimviwo zeMathematika ze-ANA. Ithagethi ka-2014 kukuzuza ireyithi yokupasa engu-60% yabafundi beBakala 3 kwiimviwo zeMathematika ze-ANA.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo noVavanyo (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 910: Inani labafundi beBakala 9 abapase uLwimi kuVavanyo lukaZwelonke loVavanyo lwaqho ngoNyaka (ANA)
Inkcazo emfutshane	Inani labafundi beBakala 9 ababonise ubuchule kuluhlu lwezakhono zentsusa zokufunda ezazichazwe kuzwelonke kuLwimi njengoko kucacisiweyo kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA).
Injongo/ukubaluleka	Ukulinganisela ukusebenza ngobuchule kwisistim yokufunda yesikolo kugxininiswa ekulinganiseni ubuchule kwisigaba esiPhakathi
Unxibelelwano nomgaqo-nkqubo	<ul style="list-style-type: none"> • IMigaqo yeMvumelwano yoVavanyo lwamaBakala R – 12 kaZwelonke (<i>National Protocol for Assessment Grades R – 12</i>) • UMthetho weZikolo waseMzantsi Afrika, ka-1996 (uMthetho No. 84 ka-1996), njengoko ufakelwe izilungiso – Imvume yemimiselo emalunga neNkcazelo yeKharithulam kaZwelonke yeBakala R-12 epapashwe kwiGazethi kaRhulumente No. 36041 yowe-28 Disemba 2012, efundwa kunye neNkcazelo yoMgaqo-nkqubo weKharithulam noVavanyo (<i>National Curriculum Assessment Grades R-12</i>).
Iindlela zokungqinisisa	Uluhlu lwabafundi abapase iimvavanyo ze-ANA
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha ye-ANA – neliya kuthi lona njengemodyuli ye-SA SAMS libe yinxalenye yeziko ledatha yeEMIS
Iindlela yokubala	Makubalwe kurekhodwe inani labafundi beBakala 9 abapase iimviwo zeeLwimi ze-ANA.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha ye-ANA
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ukwandisa inani labafundi beBakala 9 abapasa iimviwo zeMathematika ze-ANA. Ithagethi ka-2014 kukuzuza ireyithi yokupasa engu-60% yabafundi beBakala 9 kwiimviwo zeMathematika ze-ANA.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo noVavanyo (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

Isihloko sesalathi-nkqubela	PPM 911: Inani labafundi abapase iMathematika kuVavanyo lukaZwelonke lwaqho ngoNyaka (ANA)
Inkcazo emfutshane	Inani labafundi beBakala 9 ababonise ubuchule kuluhlu lwezakhono zentsusa zokufunda ezazichazwe kuzwelonke kwiMathematika uLwimi njengoko kucacisiweyo kwiiMvavanyo zikaZwelonke zaqho ngoNyaka (ANA).
Injongo/ukubaluleka	Ukulinganiseka ukusebenza ngobuchule kwisistim yokufunda yesikolo kugxininiswa ekulinganiseni ubuchule kwisigaba esiPhakathi.
Unxibelelwano nomgaqo-nkqubo	<ul style="list-style-type: none"> • IMigaqo i-National Protocol for Assessment Grades R – 12) • UMthetho weZikolo zaseMzantsi Afrika, ka-1996 (uMthetho No. 84 ka-1996), njengoko ufakelwe izilungiso – Imvume yemimiselo emalunga neNkcazelo yeKharithulam kaZwelonke yeBakala R-12 epapashwe kwiGazethi kaRhulumente No. 36041 yowe-28 Disemba 2012, efundwa kunye neNkcazelo yoMgaqo-nkqubo weKharithulam noVavanyo (National Curriculum Assessment Grades R-12).
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha ye-ANA – neliya kuthi lona njengemodyuli ye-SA SAMS libe yinxalenye yeziko ledatha ye-EMIS
Iindlela zokungqinisisa	Uluhlu lwabafundi abapase iimvavanyo ze-ANA
Iindlela yokubala	Makubalwe kurekhodwe inani labafundi beBakala 9 abapase iimviwo kwiMathematika ye-ANA.
Okungenakwenziwa yidatha	Ukugqibelela nokuchaneka kweziko ledatha ye-ANA
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ukwandisa inani labafundi beBakala 9 abapasa iimviwo zeMathematika ze-ANA. Ithagethi ka-2014 kukuzuza ireyithi yokupasa engu-60% yabafundi beBakala 9 kwiimviwo zeMathematika ze-ANA.
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo noVavanyo (amaphondo anokufaka uMphathi oMele ukuPhendula okanye iyunithi echaphazelekayo)

IsiHlomo D: IProgram yeZalathi zeNtsebenzo (kwiPhondo) – Izalathi-nkqubela zeesistim zekhompuyutha (Technical indicators)

IProgram 2	
Isihloko sesalathi-nkqubela	PPI 2.1. Abafundi abagcinwa behamba isikolo bade bayokugqiba kwisistim yemfundo yesikolo ukususela kumaBakala 10 – 12
Inkcazo emfutshane	Umlinganiselo weqondo (%) apho abafundi abangena kwibakala 10 baqhubela phambili ukuya kwibakala 12 kwiZikolo zikaRhulumente eziQhelekileyo zabafundi abantanganye nabo (<i>the same cohort</i>).
Injongo/ukubaluleka	Ipesenti (%) ephezulu yabafundi bahlala bekwisistim bade bayokufika kwiBakala 12 Abasebenzi abaxhotyiswe ngcono ngokwemfundo; ithuba elingcono kubafundi; ukufikelela kwimfundo ephakamileyo kuyandiswa; ukunciphisa ireyithi yokuba semngciphekweni kwabafundi; makusasazwe ngobuchule inkxaso (ezentlalo)
Unxibelelwano nomgaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso
Iindlela zokungqinisisa	Idatha evela kwi- <i>EduInfosearch</i>
Umthombo wedatha/ ukuqokelelwa kwedatha	ISaveyi yeZikolo yaqho ngoNyaka (<i>Annual National Survey</i>) ICandelo loLawulo loLwazi neNgcaciso: Icatshulwe kwiisethi zedatha ye-ASS (<i>Directorate Knowledge and Information Management</i>)
Iindlela yokubala	Inani labafundi beBakala 12 elahlulwa ngenani labafundi beBakala 10 kwiqela elinye loontanga (kwiminyaka emi-2 engaphambili) njengepesenti.
Okungenakwenziwa yidatha	Ukubala kwenzelwe izikolo zikaRhulumente eziQhelekileyo kuphela kwaye kuxhomekeke kulawulo lweerekhodi zeyunithi ezikolweni. Ayibonisi bonke abafundi abakuwo onke amacandelo emfundo. Oku akubandakanyi kuphuma nokungena kwabafundi esikolweni, ukufa, nezinye izizathu.
Uhlobo lwesalathi-nkqubela	Isiphumo; Ubuchule (<i>Efficiency</i>); uqoqosho (<i>Economy</i>); ubulungisa (<i>Equity</i>)
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Ingaphezulu kunokuba bekunqweneleka.
Icandelo/Abalawuli abachaphazelekayo	Uququzelelwa ngaBalawuli abaziiNtloko beZithili: idatha eqokelelweyo nekwenziwe iingxelo ngayo yi-DKM; iinzame zentsebenziswano ezibandakanya abathathi-nxaxheba abaninzi.
Isihloko sesalathi-nkqubela	PPI 2.2. Ukungahambi sikolo kootitshala abakwizikolo zikarhulumente eziqhelekileyo ezibhalwa ngohlobo lwe-%
Inkcazo emfutshane	Ipesenti yeentsuku zomsebenzi ekuphulukenwe nazo ngenxa yokungahambi sikolo kootitshala abakwizikolo zikarhulumente eziqhelekileyo. (Isiphumo siya kuchazwa njenge-% yetotali yenani leentsuku zomsebenzi kanye-kanye kunyaka/kwikota yesikolo ethile]
Injongo/ukubaluleka	I-% engaziintsuku zomsebenzi ekuphulukenwe nazo ngenxa yokungahambi sikolo kootitshala kunyaka wesikolo/kwikota yesikolo ethile. Imeko ekuyiyo ixhobisa ngocwangciso namacebo ongenelelo loncedo aya kwenziwa ukuphucula umgaqo-nkqubo wemfundo nenkxaso/ukuziphatha kakuhle.

Isihloko sesalathi-nkqubela	PPI 2.2. Ukungahambi sikolo kooTitshala abakwizikolo zikarhulumente eziqhelekileyo ezibhalwa ngohlobo lwe-%
Unxibelelwano nomgaqo-nkqubo	UMthetho wezeNgqesho woTitshala, ka-1998 (uMthetho 76 ka-1998)
Iindlela zokungqinisisa	Idatha ecatshulwe kwiPESALI
Umthombo wedatha/ ukuqokelelwa kwedatha	ICandelo lePESALI: lezoLawulo lwaBasebenzi Idatha ecatshulwe kwiPesali ngexesha elithile ukubonisa ukungabikho kooTitshala ezikolweni qho ngekota okanye qho ngonyaka
Iindlela yokubala	Idatha iqokelelwe ngokusebenzisa umhla eliqala ngayo ikhefu ukuqinisekisa ukuba eli khefu liwela kweyiphi ikota Ukuba ixesha lekhefu (ikhefu elivunyiweyo kwithuba leekota ezimbini okanye ngaphezulu) liwela ngaphandle kwexesha lokuripota, ikhefu elithathiweyo liya kufakwa kwixesha lokuripota, ikhefu elithathiweyo liya kudityaniswa kwixesha lokuripota elihambelana nokuphela kwekhefu elo. Inani leentsuku zekhefu elithathiweyo libalwa njenge-% ye yetotali yenani elinokuba zezisetyenziweyo kwikota.
Okungenakwenziwa yidatha	Kukho ukuhamba kwexesha phakathi kweentsuku ezithathiweyo kunye nokuqwalaselwa kwamaxwebhu. Kukho ukuhamba kweentsuku okungaphezulu ekubalweni kweendidi njengoko iintlobo zekhefu ezithile izezixolelwayo kwaye nemimiselo yokubala ikhefu ibalwa ngokwemijikelo yeminyaka emi-3.
Uhlobo lwesalathi-nkqubela	Isiphumo/ubuchule bokusebenza
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (non-cumulative)
Umjikelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Inganeno kunethagethi emiselweyo
Icandelo/Abalawuli abachaphazelekayo	NguMlawuli oyiNtloko woLawulo lweMicimbi yaBasebenzi

Isihloko sesalathi-nkqubela	PPI 2.3. Ukungahambi kwabafundi izikolo zikarhulumente eziqhelekileyo ezibhalwe ngohlobo lwe-%
Inkcazo emfutshane	Inani leentsuku zomsebenzi ekuphulkenwe nazo ngenxa yokungahambi kwabafundi izikolo zikarhulumente eziqhelekileyo. [iziphumo ziya kubhalwa njenge-% yetotali yenani leentsuku zokusebenza kunyaka/kwikota leyo]
Injongo/ukubaluleka	I-% enokuba yeyeentsuku zokusebenza ekuphulukwene nazo ngenxa yokungahambi kwabafundi izikolo kunyaka wesikolo othile. Imeko ekuyiyo ixhobisa ngocwangciso namacebo ongenelelo loncedo aya kwenziwa ukuphucula umgaqo-nkqubo wemfundo nenkxaso/ukuziphatha kakuhle.
Unxibelelwano nomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisisa	Ukubala kusekelwe kwidatha ekwi- <i>EduInfosearch</i>

Isihloko sesalathi-nkqubela	PPI 2.3. Ukungahambi kwabafundi izikolo zikarhulumente eziziqhelekileyo ezibhalwe ngohlobo lwe-%
Umthombo wedatha/ ukuqokelelwa kwedatha	ICandelo leCEMIS loLawulo loLwazi neNgcaciso <ul style="list-style-type: none"> • Kwisikolo ngasinye ukuhanjwa kwesikolo ngabafundi makufakwe ekhompuytheni qho ngekota kwisistim yeCEMIS ekupheleni kwikota nganye ingadlulanga iveki yokuqala yekota elandelayo. • ABaphathi beeKomiti zeeSekethe banokubeka esweni idatha kwi-<i>EduInfosearch</i>. • Umlawuli kwaNdlunkulu ukhupha iingxelo xa ziceliwe, kodwa ekwenzela oko ngaphezulu ukuripota qho ngekota/qho ngonyaka ngoKuhanjwa kweSikolo ngaBafundi • Ukungathobeli mimiselo kuxelwa kuMlawuli oyiNtloko weZithi ukwenzela ungenelelo lwabo • Amanani okuhanjwa kwesikolo emva koko anikwa ngokwepesenti yeentsuku ekuphulukenwe nazo ngenxa yokuNgahambi koMfundi iSikolo.
Indlela yokubala	Inani leentsuku ezidityanisiweyo abafundi bengasihambi isikolo kwizikolo zikarhulumente ezihambelana mbo nemiqathango zibhalwe njengepesenti yetotali enokuba yeyeentsuku zokuhanjwa kwesikolo.
Okungenakwenziwa yidatha	Ngo-2012 i-75% yezikolo yahambelana mbo nesicelo sedatha. Umngeni wokuhambelana mbo nemimiselo wasonjululwa ngo-2013 njengoko oku ngoku kusisilathi kwiZicwangciso zoPhuhliso lweZikolo. Ukuhambelana mbo nommiselo kuye kwanda kwayokutsho kwi-95%. Izikolo ezithe gqolo ukubuyisa idatha eneempazamo ziya kuqatshelwa zinikwe uqeqesho.
Uhlobo lwesalathi-nkqubela	Isiphumo/ubuchule
Indlela yokubala	Makubalwe nganye-nganye kungadityanisiwanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngekota
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Kunganeno kunethagethi emiselweyo
Icandelo/Abalawuli abachaphazelekayo	NguMlawuli oyiNtloko kwiCandelo loLawulo lweNgcaciso yeSebe leMfundo

IProgram 9

Isihloko sesalathi-nkqubela	PPI 9. I-% yabafundi abakwiBakala 3 abazuza iziphumo ezamkelekileyo kuLwimi
Inkcazo emfutshane	Oku kulinganisela umyinge wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo yemfundo zeBakala 3 (<i>Grade 3 systemic tests</i>) (kuLwimi), abakwaziyo ukupasa ezi mvavanyo. Amanqaku okupasa ezi mvavanyo aqingqelwe u-50%
Injongo/ukubaluleka	Esi salathi-nkqubela sibonisa inqanaba ngokubanzi lobuchule babafundi abahamba isikolo kwisigaba sesiseko. Oku kubalulekile njengoko kulinganisela ubuchule besistim yezemfundo kwisigaba sesiseko
Unxibelelwano nomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)

Isihloko sesalathi-nkqubela	PPI 9. 1-% yabafundi abakwiBakala 3 abazuza iziphumo ezamkelekileyo kuLwimi
Iindlela zokungqinisisa	linkcukacha ezikwiingxelo
Umthombo wedatha/ ukuqokelelwa kwedatha	Umthombo wedatha yentsusa yingxelo elungiswe ngababoneleli-nkonzo abangaphandle abazimeleyo abatyunjelwe ukuqhuba olu vavanyo. Le ingxelo inetotali yenani labafundi ababhala iimvavanyo kunye nokucazululwa komyinge wabapasileyo kwakunye nomyinge wabo bangalupasanga uvavanyo. ICandelo: loPhando Kucatshulwe kwiingxelo yokugqibela engeniswa ngababoneleli-nkonzo bangaphandle abazimeleyo ukuqhuba iimvavanyo zenkqubo yesebe.
Iindlela yokubala	Inani labafundi abapase uvavanyo (ngo-50% nangaphezulu) libhalwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo olo.
Okungenakwenziwa yidatha	Izikolo ezinabafundi abanganeno kwi-5 kwiBakala 3 azithathi nxaxheba kwiimvavanyo zenkqubo yesebe.
Uhlobo lwesalathi-nkqubela	Iziveliso
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Zinganeno kunethagethi emiselweyo
Icandelo/Abalawuli abachaphazelekayo	Ulawulo lwesalathi-nkqubela ngumsebenzi weCandelo eLikhulu leKharithulam (<i>Curriculum Branch</i>) lo gama ukuripota ingumsebenzi weCandelo loPhando.

Isihloko sesalathi-nkqubela	PPI 9.2. 1-2% yabafundi abakwiBakala 3 abazuze iziphumo ezamkelekileyo kwiMathematika
Inkcazo emfutshane	Oku kulinganisela umyinge wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo yesebe (kwiMathematika), abakwaziyo ukupasa iimvavanyo zenkqubo yesebe. Amanqaku okupasa ezi mvavanyo aqingqelwe u-50%
Injongo/ukubaluleka	Esi salathi-nkqubela sibonisa inqanaba ngokubanzi lobuchule babafundi abahamba isikolo kwisigaba sesiseko. Oku kubalulekile njengoko kulinganisela ubuchule besistim yezemfundo kwisigaba sesiseko
Unxibelelwano nomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisisa	linkcukacha ezikwiingxelo
Umthombo wedatha/ ukuqokelelwa kwedatha	Umthombo wedatha yentsusa yingxelo elungiswe ngababoneleli-nkonzo abangaphandle abazimeleyo abatyunjelwe ukuqhuba olu vavanyo. Le ingxelo inetotali yenani labafundi ababhala iimvavanyo nokucazululwa komyinge wabapasileyo kunye nomyinge wabo bangalupasanga uvavanyo. ICandelo loPhando Kucatshulwe kwiingxelo yokugqibela engeniswa ngababoneleli-nkonzo bangaphandle abazimeleyo ukuqhuba iimvavanyo zenkqubo yesebe lemfundo.

Isihloko sesalathi-nkqubela	PPI 9.2. 1-2% yabafundi abakwiBakala 3 abazuze iziphumo ezamkelekileyo kwiMathematika
Indlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Indlela yokubala	Inani labafundi abapasa uvavanyo (ngo-50% nangaphezulu) libhalwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo.
Okungenakwenziwa yidatha	Izikolo ezinabafundi abanganeno ko-5 kwiBakala 3 aziyithathi inxaxheba kwiimvavanyo zenkqubo yemfundo
Uhlobo lwesalathi-nkqubela	Iziveliso
Indlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Zinganeno kunethagethi emiselweyo
Icandelo/Abalawuli abachaphazelekayo	Ulawulo lwesalathi-nkqubela ngumsebenzi weCandelo leKharithulam eLikhulu (<i>Curriculum Branch</i>) lo gama ukuripota nge salathi-nkqubela ingumsebenzi weCandelo loPhando.

Isihloko sesalathi-nkqubela	PPI 9.3. 1-% yabafundi abakwiBakala 6 abazuze iziphumo ezamkelekileyo kuLwimi
Inkcazo emfutshane	Oku kulinganisela umyinge wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo yemfundo kwiBakala 6 (kuLwimi), abakwaziyo ukupasa iimvavanyo. Amanqaku okupasa kwezi mvavanyo aqingqelwe u-50%
Injongo/ukubaluleka	Esi salathi-nkqubela sibonisa ngokubanzi inqanaba lobuchule babafundi abahamba isikolo kwisigaba esiphakathi. Esi salathi-nkqubela sibalulekile njengoko silinganisela impumelelo yesistim yemfundo kwisigaba sesiseko
Unxibelelwano nomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso. UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisisa	Iinkcukacha ezikwiingxelo
Umthombo wedatha/ ukuqokelelwa kwedatha	Umthombo wedatha yentsusa yingxelo elungiswe ngumboneleli-nkonzo wangaphandle ozimeleyo otyunjelwe ukuqhuba uvavanyo. Le ingxelo iqulethe itotali yenani labafundi ababhala iimvavanyo ezihamba kunye nokucacululwa komyinge wabo bapasileyo kunye nomyinge wabo bangalupasanga uvavanyo. ICandelo loPhando Icatshulwe kwiingxelo yokugqibela engeniswa ngababoneleli-nkonzo bangaphandle abazimeleyo abatyunjelwe ukuqhuba iimvavanyo zenkqubo yesebe lemfundo.
Indlela yokubala	Inani labafundi abapasa uvavanyo (ngo-50% nangaphezulu) kubhalwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo.
Okungenakwenziwa yidatha	Izikolo ezinabafundi abanganeno ko-5 kwiBakala 6 abayithathi inxaxheba kwiimvavanyo zenkqubo yemfundo.
Uhlobo lwesalathi-nkqubela	Iziveliso

Isihloko sesalathi-nkqubela	PPI 9.3. I-% yabafundi abakwiBakala 6 abazuze iziphumo ezamkelekileyo kuLwimi
Indlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Nganeno kunethagethi emiselweyo
Icandelo/Abalawuli abachaphazelekayo	Ukulawula Isalathi -nkqubela ngumsebenzi weCandelo leKharithulam lo gama ukuripota nge salathi-nkqubela ingumsebenzi weCandelo loPhando.

Isihloko sesalathi-nkqubela	PPI 9.4. I-% yabafundi beBakala R abazuza iziphumo ezamkelekileyo kwiMathematika
Inkcazo emfutshane	Oku kulinganisa umyinge wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo yemfundo kwiBakala 6 (kwiMathematika), abakwaziyo ukupapasa iimvavanyo. Amanqaku okupasa kwezi mvavanyo aqingqelwe u-50%
Injongo/ukubaluleka	Esi salathi-nkqubela sibonisa ngokubanzi inqanaba lobuchule babafundi abahamba isikolo kwisigaba esiphakathi. Esi salathi-nkqubela sibalulekile njengoko silinganisa impumelelo yesistim yemfundo kwisigaba sesiseko
Unxibelelwano nomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisisa	Iinkcukacha ezikwiingxelo
Umthombo wedatha/ukuqokelelwa kwedatha	Umthombo wedatha yentsusa yingxelo elungiswe ngumboneleli-nkonzo wangaphandle ozimeleyo otyunjelwe ukuqhuba uvavanyo. Le ingxelo iqulethe itotali yenani labafundi ababhala iimvavanyo ezihamba kunye nokucacululwa komyinge wabo bapasileyo kunye nomyinge wabo bangalupasanga uvavanyo. ICandelo: loPhando Icatshulwe kwiingxelo yokugqibela engeniswa ngababoneleli-nkonzo bangaphandle abazimeleyo abatyunjelwe ukuqhuba iimvavanyo zenkqubo yesebe lemfundo.
Indlela yokubala	Inani labafundi abapasa uvavanyo (ngo-50% nangaphezulu) kubhalwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo.
Okungenakwenziwa yidatha	Izikolo ezinabafundi abanganeno ko-5 kwiBakala 6 abayithathi inxaxheba kwiimvavanyo zenkqubo yemfundo.
Uhlobo lwesalathi-nkqubela	Iziveliso
Indlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Inganeno kunethagethi emiselweyo
Icandelo/Abalawuli abachaphazelekayo	Ulawulo lwesalathi-nkqubela ngumsebenzi weCandelo leKharithulam eLikhulu lo gama ukuripota malunga ne salathi-nkqubela ingumsebenzi weCandelo loPhando.

Isihloko sesalathi-nkqubela	PPI 9.5. I-% yabafundi kwiBakala 9 abazuza iziphumo ezamkelekileyo kwiiLwimi
Inkcazo emfutshane	Oku kulinganisela umyinge wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo yemfundo kwiBakala 9 (kwiiLwimi, abakwaziyo ukupapasa iimvavanyo. Amanqaku okupasa kwezi mvavanyo asetelwe ku-50%
Injongo/ukubaluleka	Esi salathi-nkqubela sibonisa ngokubanzi inqanaba lobuchule babafundi abahamba isikolo kwisigaba esiphakathi. Esi salathi-nkqubela sibalulekile njengoko silinganisela impumelelo yesistim yemfundo kwisigaba sesiseko
Unxibelelwano nomgaqo-nkqubo	UMthetho weZikolo zaseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisisa	linkcukacha ezikwiingxelo
Umthombo wedatha/ ukuqokelelwa kwedatha	Umthombo wedatha yentsusa yingxelo elungiswe ngumboneleli-nkonzo wangaphandle ozimeleyo otyunjelwe ukuqhuba uvavanyo. Le ingxelo iqulethe itotali yenani labafundi ababhala iimvavanyo ezihamba kunye nokucacululwa komyinge wabo bapasileyo kunye nomyinge wabo bangalupasanga uvavanyo. ICandelo loPhando Icatshulwe kwingxelo yokugqibela engeniswa ngababoneleli-nkonzo bangaphandle abazimeleyo abatyunjelwe ukuqhuba iimvavanyo zenkqubo yesebe lemfundo.
Iindlela yokubala	Inani labafundi abapasa uvavanyo (ngo-50% nangaphezulu) kubhalwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo.
Okungenakwenziwa yidatha	Izikolo ezinabafundi abanganeno ko-5 kwiBakala 6 abayithathi inxaxheba kwiimvavanyo zenkqubo yemfundo.
Uhlobo lwesalathi-nkqubela	Iziveliso
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Inganeno kunethagethi emiselweyo
Icandelo/Abalawuli abachaphazelekayo	Ukulawula isalathi -nkqubela ngumsebenzi weCandelo leKharithulam lo gama ukuripota nge salathi-nkqubela ingumsebenzi weCandelo loPhando.

Isihloko sesalathi-nkqubela	PPI 9.6. I-% yabafundi kwiBakala 9 abazuze iziphumo ezamkelekileyo kwiiMathematika
Inkcazo emfutshane	Oku kulinganisela umyinge wabafundi abathatha inxaxheba kwiimvavanyo zenkqubo yemfundo kwiBakala 9 (kwiiMathematika, abakwaziyo ukupapasa iimvavanyo. Amanqaku okupasa kwezi mvavanyo asetelwe ku-50%
Injongo/ukubaluleka	Esi salathi-nkqubela sibonisa ngokubanzi inqanaba lobuchule babafundi abahamba isikolo kwisigaba esiphakathi. Esi salathi-nkqubela sibalulekile njengoko silinganisela impumelelo yesistim yemfundo kwisigaba sesiseko
Unxibelelwano nomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso. UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)

Isihloko sesalathi-nkqubela	PPI 9.6. I-% yabafundi kwiBakala 9 abazuze iziphumo ezamkelekileyo kwiMathematika
Iindlela zokungqinisisa	Iinkcukacha ezikwiiRekhodi
Umthombo wedatha/ ukuqokelelwa kwedatha	Umthombo wedatha yentsusa yingxelo elungiswe ngumboneleli-nkonzo wangaphandle ozimeleyo otyunjelwe ukuqhuba uvavanyo. Le ingxelo iqulethe itotali yenani labafundi ababhala iimvavanyo ezihamba kunye nokucacululwa komyinge wabo bapasileyo kunye nomyinge wabo bangalupasanga uvavanyo. ICandelo: loPhando Icatshulwe kwingxelo yokugqibela engeniswa ngababoneleli-nkonzo bangaphandle abazimeleyo abatyunjelwe ukuqhuba iimvavanyo zenkqubo yesebe lemfundo.
Iindlela yokubala	Inani labafundi abapasa uvavanyo (ngo-50% nangaphezulu) kubhalwa njengepesenti yetotali yenani labafundi ababebhale uvavanyo.
Okungenakwenziwa yidatha	Izikolo ezinabafundi abanganeno ko-5 kwiBakala 9 abayithathi inxaxheba kwiimvavanyo zenkqubo yemfundo.
Uhlobo lwesalathi-nkqubela	Iziveliso
Iindlela yokubala	Makubalwe nganye-nganye kungadityaniswa (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Kunganeno kunethagethi emiselweyo
Icandelo/Abalawuli abachaphazelekayo	Ulawulo lwesalathi-nkqubela ngumsebenzi weCandelo leKharithulam eLikhulu lo gama ukuripota malunga ne salathi-nkqubela ingumsebenzi weCandelo loPhando.

Isihloko sesalathi-nkqubela	PPI 9.7 Izikolo ezinereyithi yokupasa <60% zipasa iSatifikethi seMatriki sikaZwelonke
Inkcazo emfutshane	Ukubhalwa kwenani lezikolo ezingaqhubi kakuhle
Injongo/ukubaluleka	Isiphumo sezikolo ezingaqhubi kakuhle Ukuqinisekisa ukuba ingaba ungenelelo ngoncedo luyanceda na ekunciphiseni iireyithi zokupasa ezisezantsi, ngokukodwa kwiindawo ezihlwempuzekileyo.
Unxibelelwano nomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisisa	Ukubala kusetyenziswa iziko ledatha yeemviwo zikazwelonke – <i>i-Integrated Examinations Computer System (IECS)</i>
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeemviwo – <i>i-Integrated Examinations Computer System (IECS)</i>
Iindlela yokubala	Z / W X 100 uqonda malunga nereyithi yokupasa kwesikolo. Apho u-Z elinani labaviwa abapase ngokweekhrayitheriya ezivela kumgaqo-nkqubo weNSC. Apho u-W elinani labaviwa abasesikolweni ababebhale izifundo eziyi-7 zokupasa iNSC. Iireyithi zokupasa zazo zonke izikolo ziyahluzwa ukuqonda malunga nereyithi yokupasa enganeno ku-60%.
Okungenakwenziwa yidatha	Akukho

Isihloko sesalathi-nkqubela	PPI 9.7 Izikolo ezinereyithi yokupasa <60% zipasa iSatifikethi seMatriki sikaZwelonke
Uhlobo lwesalathi-nkqubela	Isiphumo
Indlela yokubala	Makubalwe nganye-nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Inganeno kunethagethi emiselweyo
Icandelo/Abalawuli abachaphazelekayo	LiCandelo loLawulo loVavanyo

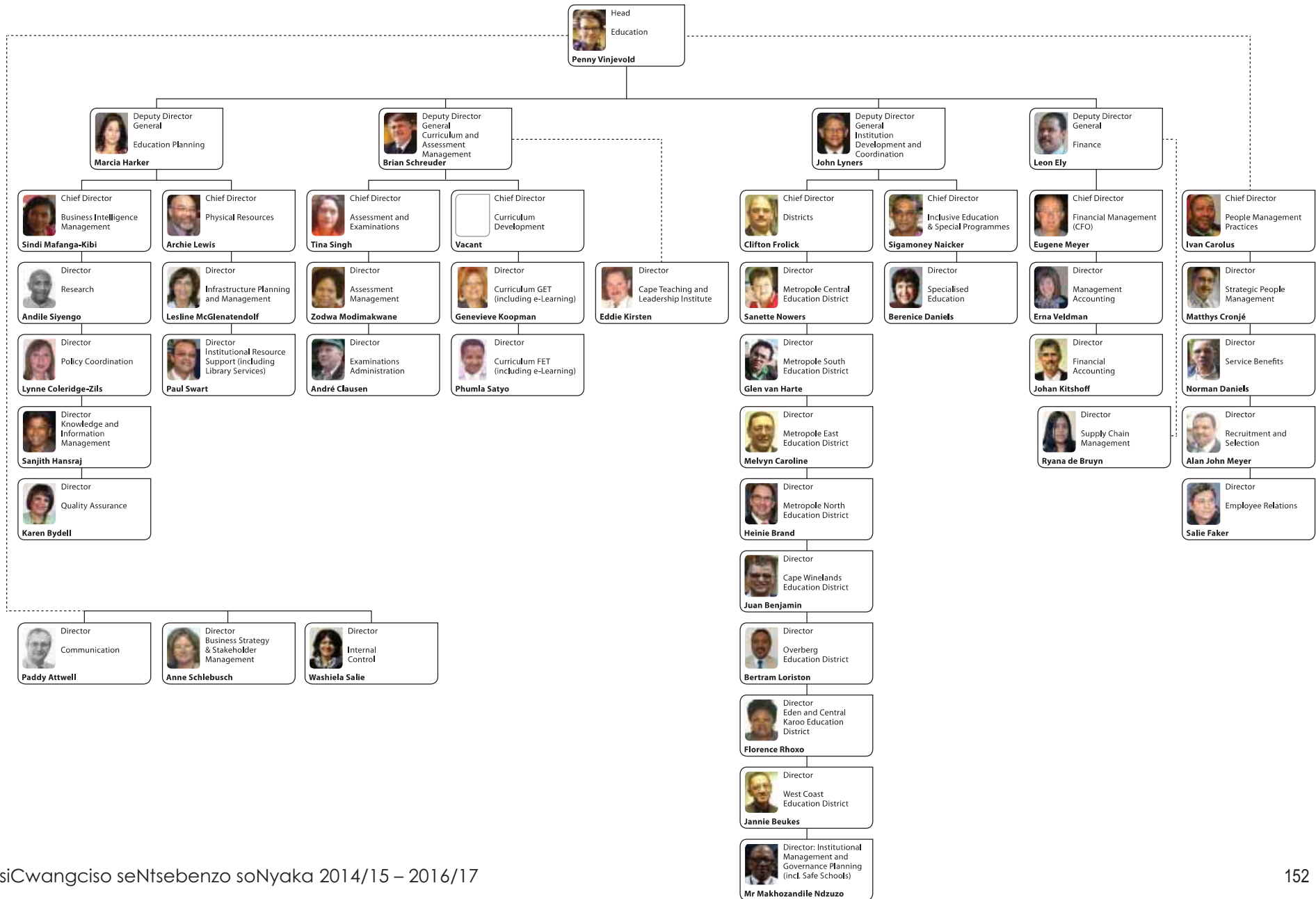
Isihloko sesalathi-nkqubela	PPI 9.8 Ireyithi yokupasa yeSatifikethi seMatriki sikaZwelonke
Inkcazo emfutshane	Ipesenti yabafundi abapasa iimviwo zeSatifikethi seMatriki sikaZwelonke ngokupasa kuLwimi lweeNkobe ngo-40% okanye ngaphezulu baze bapase izifundo ezithathu ezizezinye ngo-30% okanye ngaphezulu.
Injongo/ukubaluleka	Isalathi -nkqubela sibonisa i-% yabafundi abafumene isiqinisekiso seSatifikethi seMatriki sikaZwelonke. Kubalulekile ukuqonda impumelelo yale sistim yezemfundo kwanokuba isiphumo sezemfundo siye safezekiseka na.
Unxibelelwano nomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso. UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisisa	Ukubala kusetyenziswa iziko ledatha yeemviwo zikazwelonke – i- <i>Integrated Examinations Computer System (IECS)</i>
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeemviwo – i- <i>Integrated Examinations Computer System (IECS)</i>
Indlela yokubala	Inani labafundi abapase iimviwo zeSatifikethi seMatriki sikaZwelonke ngokupasa kuLwimi lweeNkobe ngo-40% okanye ngaphezulu baze bapase ezintathu ezizezinye izifundo ngo-30% okanye ngaphezulu kwahlulwe ngenani labafundi ababebhale iimviwo.
Okungenakwenziwa yidatha	Idatha icatshulwe kwa-IECS; naziphi na iingxaki nge-IECS ziya kuba ngaphaya kolawulo lweSebe iWCED njengoko i-IECS iyisistim kaZwelonke
Uhlobo lwesalathi-nkqubela	Isiphumo
Indlela yokubala	Makubalwe nganye-nganye kungadityaniswanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Kunqweneleka intsebenzo ekumgangatho ophezulu
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo

Isihloko sesalathi-nkqubela	PPI 9.9 I-% yabafundi abafanele ukufundela isiDanga sokuQala
Inkcazo emfutshane	Ipesenti yabafundi abapasa iNSC bepase ngo-50-59% okanye kwizifundo ezine ezikhethwe kuluhlu lwezifundo ezimiselweyo nobuncinane be-30% kuLwimi lokuFunda nokuFundisa lweziko.
Injongo/ukubaluleka	Ipesenti yabafundi abanokufumana ukufikelela kwiSidanga sokuQala ibalulekile ekuqinisekiseni umgangatho wokupasa nokuqinisekisa inkqubela-phambili ukusuka kwifET ukuya kwi-HE
Unxibelelwano nomgaqo-nkqubo	UMthetho weZikolo waseMzantsi Afrika (SASA), ka-1996 (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso UMthetho woMgaqo-nkqubo wezeMfundo kaZwelonke (NEPA), ka-1996 (uMthetho 27 ka-1996)
Iindlela zokungqinisisa	Ukubala kusetyenziswa iziko ledatha yeemviwo zikazwelonke – i- <i>Integrated Examinations Computer System (IECS)</i>
Umthombo wedatha/ ukuqokelelwa kwedatha	Iziko ledatha yeemviwo – i- <i>Integrated Examinations Computer System (IECS)</i>
Iindlela yokubala	Inani labafundi abapase iimviwo zeSatifikethi seMatriki sikaZwelonke ngokuzuzisa ukuphumelela ngo-50-59% kuLwimi lokuFunda nokuFundisa lweziko kwahlulwe ngenani labafundi ababebhale iimviwo.
Okungenakwenziwa yidatha	Idatha icatshulwe kwa-IECS; naziphi na iingxaki nge-IECS ziya kuba ngaphaya kolawulo lweSebe iWCED njengoko i-IECS iyisistim kaZwelonke
Uhlobo lwesalathi-nkqubela	Isiphumo
Iindlela yokubala	Makubalwe nganye-nganye kungadityanisiwanga (<i>non-cumulative</i>)
Umjikelo wengxelo	Qho ngonyaka
Isalathi-nkqubela esitsha	Hayi
Intsebenzo enqwenelekayo	Kunqweneleka intsebenzo ekumgangatho ophezulu
Icandelo/Abalawuli abachaphazelekayo	ICandelo leeMviwo

IsiHlomelo E: Izishunqulelo

A(B)ET: Adult (Basic) Education and Training	LTSM: Learning and Teaching Support Materials
ACE: Advanced Certificate in Education	MTEF: Medium-Term Expenditure Framework
ANA: Annual National Assessment	NCS: National Curriculum Statement
ASER: Age-specific enrolment rate	NC (V): National Curriculum (Vocational)
ASIDI: Accelerated School Infrastructure Development Initiative	NDP: National Development Plan
ASS: Annual School Survey	NEPA: National Education Policy Act
CAPS: Curriculum and Assessment Policy Statement	NGO: Non-Governmental Organisation
CEMIS: Central Education Management Information System	NQF: National Qualifications Framework
CTL: Cape Teaching and Leadership Institute	NSC: National Senior Certificate
DHET: Department of Higher Education and Training	NSNP: National School Nutrition Programme
DBE: Department of Basic Education	NQ: National Quintile
DEMIS: District Education Management Information System	PFMA: Public Finance Management Act
DIP: District Improvement Plan	PILIR: Policy and Procedure on Incapacity Leave and Ill-Health Retirement
ECD: Early Childhood Development	PPI: Programme Performance Indicator
EIG: Education Infrastructure Grant	PPM: Programme Performance Measure
EMIS: Education Management Information System	RCL: Representative Council of Learners
EPWP: Expanded Public Works Programme	SAPS: South African Police Services
FAL: First Additional Language	SAQA: South African Qualifications Authority
FET: Further Education and Training	SASA: South African Schools' Act
GET: General Education and Training	SASAMS: School Administration and Management System
GHS: General Household Survey	SETA: Sector Education and Training Authority
GIS: Geographic Information System	SGB: School Governing Body
Gr: Grade	SIM: School Improvement Monitoring
HEI: Higher Education Institution	SIP: School Improvement Plan
HL: Home Language	SMT: School Management Team
ICT: Information and Communication Technology	U-AMP: User Asset Management Plan
IMG: Institutional Management and Governance	WCED: Western Cape Education Department
LSEN: Learners with Special Education Needs	WSE: Whole-School Evaluation

ISihlomelo F: I-ogranogram



ISihlomelo G: UkuHlaziywa ngokutsha kwesiCwangciso soBuchule

Iindlela zobhaliso lwabafundi neziphumo zeeMvavanyo zeSebe iWCED kunye neSatifikethi seMatriki sikaZwelonke ziphembelele ukufakelwa kwemigqaliselo yeeNjongo eziCwangciswe ngoBuchule eziJoliswe kwiSiphumo 1, 2 no-3.

<p>INjongo eCwangciswe ngoBuchule eJoliswe kwiSiphumo 1</p>	<p>ULwimi kunye neMathematika ephuculiweyo kwiZikolo eziziiPrayimari</p>
<p>Inkcazo yenjongo</p>	<p>Inkqubo kwizifundo zeeLwimi neMathematika iya kuphucuka ukwenzela abafundi basebenze ngokwemimiselo yeminyaka yobudala babo ungasulungiswa u-2014 ngolu hlobo lulandelayo: IBakala 3: uLwimi: yi-42% abafundi beMathematika: yi-60% yabafundi. IBakala 6: uLwimi: yi-37% yabafundi bona abeMathematika : yi-33% yabafundi. IBakala 9: ULwimi: yi-50% yabafundi bona abeMathematika: yi-20% yabafundi. Amanqaku aya kulandelwa ngohlobo lokuvavanywa qho ngonyaka luze ungenelelo ngoncedo lulungelelaniswe ngokufanelekileyo.</p>
<p>INjongo eCwangciswe ngoBuchule eJoliswe kwiSiphumo 2</p>	<p>Inani eliphuculiweyo nomgangatho wokupasa kwiSatifikethi seMatriki sikaZwelonke</p>
<p>Inkcazo yenjongo</p>	<p>Ukuphucula inani labafundi abapasa uviwo lweNSC ngokubonelelwa ngeencwadi zezifundo (<i>textbooks</i>), iiprogram zomeqesho lootitshala, ulawulo nenkxaso. Iithagethi zika-2014 ngabafundi abayi-43 abapasa iNSC baze abayi-20 400 bapase ukwenzela ukuba bafundele iSidanga sokuQala; 13 200 yabafundi baya kupasa iMathematika baze abayi-8 300 bapase iFizikhali Sayensi.</p>
<p>INjongo eCwangciswe ngoBuchule eJoliswe kwiSiphumo 3</p>	<p>Ukuncitshiswa kwenani lezikolo ezingaqhubi kakuhle</p>
<p>Inkcazo yenjongo</p>	<p>Ukuncitshiswa kokungaqhubi kakuhle kwiSatifikethi seMatriki sikaZwelonke kwizikolo eziphakamileyo: kukuba izikolo eziyi-10 zibe nereyithi yokupasa u-<60% engadlulanga u-2014. Ukuncipha kokungaqhubi kakuhle kwamanye amabakala njengoko kulinganisiweyo ngoVavanyo lukaZwelonke lwaqho ngoNyaka kumabakala 1 – 6 no-9 kunye neemvavanyo zeSebe iWCED 3, 6 kunye no-9.</p>