



### Day 1 – Friday, 7<sup>th</sup> June 2019

08:00 – 09:00	<b>REGISTRATION</b>
09:00 – 09:30	<p><b>Plenary 1 - Opening and Welcome Address</b> Master of Ceremonies, Mr Africa Melane</p> <p><b>Welcome Address</b> Jacqui Boulle, Chief Director: After School Game Changer Western Cape Government</p>
09:30 – 10:30	<p><b>Plenary 2 - Humans of the After School Sector – Putting the spotlight on our Hidden Educators</b></p> <p><i>In-studio session with three of our local Western Cape practitioners who will be sharing with us why they are passionate about this work. They will be joined by Robert Katende, Founder and Director of SOM Chess Academy.</i></p>
10:30 – 11:15	<b>TEA, EXHIBITION AND ACTIVATIONS</b>
11:15 – 12:30	<b>Select one of the parallel break-away sessions below (1-6)</b>
<b>Breakaway 1</b>	<p><b>Why is going beyond the school bell so important for educational outcomes?</b> <i>Insights into the experiences and literature on the value of After School Programmes on holistic educational outcomes.</i></p>
<b>Breakaway 2</b>	<p><b>Is employment in this field sustainable?</b> <i>There are over 10 000 practitioners working in the sector. Is employment in this sector sustainable given the fiscal pressures on education?</i></p>
<b>Breakaway 3</b>	<p><b>It's time to invest in our hidden educators and build their career trajectory.</b> <i>This workshop session will flesh out the elements that need to be included in an overarching capacity building strategy for the sector, and explore some of the opportunities and challenges in accreditation processes.</i></p>
<b>Breakaway 4</b>	<p><b>What is the role of youth volunteers? (18-30 years old)</b> <i>The gaps in education offer a unique opportunity for youth who have a matric but are currently not in employment, education or training (NEET). This discussion will share insights from programmes that harness the energy from this group of individuals.</i></p>
<b>Breakaway 5</b>	<p><b>What is the role of community (Parents, elders, +30 years old) volunteers?</b> <i>Harnessing parents and other community members' energy can change the way families and learners engage with education and also provide resources to support an extended school day.</i></p>
<b>Breakaway 6</b>	<p><b>What makes a good After School Practitioner and how do we retain them?</b> <i>In addition to the obvious characteristics such as good communication skills, patience and passion, research shows that the most effective practitioners are those with a strong sense of agency. Join us for this world café aimed at sharing recruitment and retention strategies.</i></p>
12:30 – 14:00	<b>LUNCH / ACTIVATIONS</b>

## Day 1 (continued) – Friday, 7<sup>th</sup> June 2019

<b>14:00 – 14:45</b>	<p><b>Plenary 3 – Enriching learners' lives</b></p> <p>'Every learner in every school should have access to enrichED education'</p> <ul style="list-style-type: none"> <li>• Andria Zafirakou, Alperton Community School, United Kingdom</li> <li>• Diane Morgan, Principal, Silikamva High School</li> </ul>
<b>14:45 – 16:00</b>	<b>Select one of the parallel break-away sessions below (7-12)</b>
<b>Breakaway 7</b>	<p><b>What do we know about learners?</b></p> <p><i>Join us as we discuss recent research conducted with learners, aimed at unpacking the push-and-pull factors driving participation and retention in After School Programmes.</i></p>
<b>Breakaway 8</b>	<p><b>Data driven decision making</b></p> <p><i>Join us as we review existing and potential data sets and their value for decision makers.</i></p>
<b>Breakaway 9</b>	<p><b>The challenges and successes in measuring impact</b></p> <p><i>Globally there is robust evidence on the impact of After School Programmes. The panel will discuss the challenges and successes in measuring the impact of South African After School Programmes.</i></p>
<b>Breakaway 10</b>	<p><b>What do we mean by quality programming?</b></p> <p><i>Ensuring quality programmes is key to closing the opportunity gap for learners. This session will share existing work, and will workshop how this influences norms and standards for the sector.</i></p>
<b>Breakaway 11</b>	<p><b>How to organise and manage After School Programmes in an under-resourced school environment?</b></p> <p><i>This session will explore some of the diverse institutional models that have been implemented to organise and manage After School sites. These models include: in-house management by the school, a partnership with an NGO, and a bespoke NGO established by the school.</i></p>
<b>Breakaway 12</b>	<p><b>How to energise and mobilise educators to get involved in After School Programmes?</b></p> <p><i>Strengthening the link between in and after school makes for the most impactful programmes. This requires engagement with teachers as managers, providers and supporters of an extended school day. With all the demands on educators, how do we energise, support and mobilise them to become involved?</i></p>
<b>16:00 – 16:45</b>	<b>TEA, EXHIBITION AND ACTIVATIONS</b>
<b>16:45 – 17:30</b>	<p><b>Plenary 4 - How After School Programmes have helped me?</b></p> <p><i>A panel of learners will share their experiences. The panel will include our international guest, Phiona Mutesi, Queen of Katwe.</i></p>
<b>17:30 – 19:00</b>	<b>Social function &amp; networking event with new ministers</b>

## Day 2 – Saturday, 8<sup>th</sup> June 2019

07:00 – 08:00	<b>REGISTRATION</b>
08:00 – 09:45	<p><b>Plenary 5: Harnessing the collective energy of all stakeholders</b>  <i>Insights shared on <b>leveraging the resources in and around your community</b> with <b>Dr Ramon Gonzalez from the USA.</b></i></p> <p>A Pecha Kucha type showcase celebrating interventions that have involved the whole of society.</p> <p><b>Making the move toward collaboration: Our collective responsibility</b> with Mr Lorenzo Davids, CEO Community Chest, South Africa</p>
09:45 – 10:30	<b>TEA, EXHIBITION AND ACTIVATIONS</b>
10:30 – 12:00	<b>Select one of the parallel break-away sessions below (13-18)</b>
<b>Breakaway 13</b>	<p><b>Why brave leadership matters?</b>  <i>A panel discussion on the importance of strategic and visionary leadership, as well as setting the tone from the top.</i></p>
<b>Breakaway 14</b>	<p><b>Creating community hubs through shared facilities</b>  <i>Exploring the lessons learned from three shared-facility models. These include provincial and local government-based models, and NGO partnerships.</i></p>
<b>Breakaway 15</b>	<p><b>Leveraging Local Government</b>  <i>Reflections on various programmatic partnerships with local governments to expand access to After School Programmes.</i></p>
<b>Breakaway 16</b>	<p><b>Workshop on Asset Mapping</b>  <i>An interactive session mapping the people, programmes and places in communities. This session will encourage participants to identify and put into practice how you can leverage resources to strengthen the impact of your After School Programmes.</i></p>
<b>Breakaway 17</b>	<p><b>Schools at the centre of communities</b>  <i>Join us as we engage with stories from the frontline and learn about different models for placing schools at the centre of communities.</i></p>
<b>Breakaway 18</b>	<p><b>Creating and managing Communities of Practice (COP)</b>  <i>Peer-based learning networks are a powerful platform for engagement and collaboration. How do we encourage sustainable and relevant learning communities that reflect the needs of the sector?</i></p>
12:00 – 13:15	<b>LUNCH / ACTIVATIONS</b>
13:15 – 14:30	<b>Closing Plenary 6: The way forward (co-created vision statement)</b>
14:30 – 17:00	<p><b>Fringe events:</b></p> <p><b>OPTION 1: Screening of <i>Queen of Katwe</i> followed by a conversation with the stars of the movie,</b> Robert Katende and Phiona Mutesi. (At CTICC 1)</p> <p><b>OPTION 2: Going the extra mile: Educator involvement in After School Programmes</b>  A facilitated conversation with Andria Zafirakou, 2018 Global Teacher of the Year and Ramon Gonzalez, Principal MS/HS223 in the Bronx, New York. (At Zeitz MOCAA)</p>