



# best wishes for a great 2020

## from the After School Programme Office (ASPO)



As we all launch into a busy start to 2020, we would like to take a moment to celebrate some of the joint achievements and highlights from 2019. It was another busy and impactful year spent building a movement around extending the school day and improving the lives of learners, young people and practitioners. Every success mentioned is a shared one, and we thank all our partners for their hard work and dedication to improving the lives of young people in this Province.

### BUILDING THE AFTER SCHOOL MOVEMENT

#### #enrichED Symposium

On the 7<sup>th</sup> and 8<sup>th</sup> June 2019 the ASPO hosted the #enrichED Symposium, a jam packed two-day learning explosion!

Some of the commitments from the Symposium included:

- Putting **learners at the centre** including celebrating them and sharing their stories and the impact of the work
- Advocating to **extend the school day** and make After School Programmes (ASPs) part of what schools do, and **ensure an enabling environment**
- Putting the **spotlight on our hidden educators** including developing career pathways for educators who are not teachers and developing systems to support practitioner well-being
- Lobbying for a **'national service'**/ youth employment programme to get volunteers/interns into every school
- **Harnessing the energy** of everyone and ensure every programme is mapped on Educollaborate
- **Investing in data** including developing common metrics, creating a data repository and building M&E capacity.

#### Learning Tour to the USA

At the launch of the Extended Education Practitioner Training Programme at Stellenbosch University in November 2017, Lorenzo Davids, CEO of Community Chest, announced that the Community Chest would sponsor 5 practitioners to embark on a fully-funded learning tour of the USA upon completion of the course. For 2 weeks in October this inspiring group of five graduates representing 4 different organisations visited a range of schools and NGOs to learn about best practice After School Programmes in the US context...and to share experiences from home.

The group was made up of Dinah Ceza and Tashwill May (Department of Cultural Affairs and Sport) (DCAS); Janelle Fielies (Go for Gold); Melreen de Villiers (Waves for Change); and Raabia Walljee (Olico Maths).

No sooner did the first group return, the second group of five practitioners were announced at the 2019 EEPPT Graduation. The five practitioners who will travel to the USA in 2020 are Zindi Makayi (IkamvaYouth); Luvuyo Stuurman (AMANDLA); Juanita Jaars (Rainbow Aftercare); and Rudi Jackson and Andile Mgulwa (both from DCAS).

# 2019 in numbers

#### BY JUNE

**84 974** learners



were participating regularly and consistently in ASP

**400** people received capacity building interventions from the ASPO and its partners



**278** organisations are registered on Educollaborate

Just under **150** different organisations attended the #enrichED Symposium



**173** youth volunteers graduated from the YearBeyond, Grade 4 and Scouting in Schools Programmes.



Mapped ASPs at **571** no and low fee schools across the province



#### RESEARCH

One of the key commitments of the ASPO is to build the evidence base supporting the impact that ASPs have on learners' lives as well as those who deliver programmes.

Two studies we will be watching closely are with UCT, the one is focused on the Waves for Change programme and the other is focused on the outcomes of the Indigo Skate programme in Atlantis.

2019 marked the first year that we analysed the impact of the YearBeyond programme on learner marks for both the PS and HS and both programmes reflected that the programme has significant impact on learner academic results.

The Department of the Premier also commissioned research into the impact of the YearBeyond Programme on the youth volunteers since 2016 which has informed the expansion of the programme going forward.

A piece of work independently pursued was by the Institute of Security Studies which can be found at <https://issafrica.s3.amazonaws.com/site/uploads/sar20-1.pdf>. The study looked into how we can find innovative ways to prevent violence.

#### AWARDS AND RECOGNITION

We continued with our efforts to recognise the remarkable individuals who are committed to building the after school sector and to advocate for quality After School Programmes!

Saturday, 9<sup>th</sup> March saw the inaugural After School Arts and Culture Coaching Excellence award presented to Nompumelelo Rakabe, who runs the visual arts programme for Project Playground, an NGO working in Langa and Gugulethu.

On 14<sup>th</sup> September, Lukhanyo Xhonti won the 3<sup>rd</sup> annual After School Sport Coaching Excellence Award for chess at uKhanyo Primary School in Masiphumelele.

On 8<sup>th</sup> November, Mr Groenveld, Principal at New Orleans Secondary in Paarl was presented with the 4<sup>th</sup> annual Leadership Excellence Award in ASP.

Finally, the ASPO won the Chairman's Award at the Impumelelo Social Innovation Awards on 10<sup>th</sup> November for its work in building capacity in the sector for the Extended Education Practitioners' Training Programme run in partnership with Stellenbosch University and Community Chest.

#### COMMUNITIES OF PRACTICE

Key to building a movement is the establishment of relevant learning communities in the sector.

Established in 2016, The Learning Trust's NGO Community of Practice (COP) learning events continued to grow in strength. In 2019 the COPs were attended by over 80 different organisations, focusing on the theme of Monitoring & Evaluation (M&E). The COPs invited members to share and learn about: ASPs role in narrowing the opportunity gap; why learners attend ASPs; how to monitor and evaluate ASPs; and how data can be used to make the case for ASPs. Each COP is captured in a series of Learning Briefs that you can access <https://www.thelearningtrust.org/learning-briefs>. The offering is being reviewed to ensure it meets the needs of the sector. If you are interested in attending, please email [info@thelearningtrust.org](mailto:info@thelearningtrust.org).

ASSITEJ also started COPs across three regions in the Province to offer continued development for its training alumni and to all arts practitioners in the sector.

In addition, a learning community was also set up for graduates of the Extended Education Practitioner Training Programme in order to deepen learning and build peer networks.

### CAPACITY BUILDING

The capacity building initiatives of the office continue to reach practitioners and leaders in the sector.

In 2019 we trained 68 practitioners in the After School Basics Training programme. We also trained 14 Trainers our Train the Trainer Programme. To date we have 8 After School Basics Master trainers.

We also completed another successful run of the Leading Innovative Partnerships in Extended Education course run with the Graduate School of Business at the University of Cape Town with 32 leaders from schools, NGOs and Government completing the programme.

In its 3<sup>rd</sup> year of capacitating the performing arts, ASSITEJ trained 52 practitioners.

The 2<sup>nd</sup> intake for the Extended Education Practitioner Training Programme (a partnership between the WCG, Community Chest and Stellenbosch University) also graduated 38 students in November.

We continue to build the number of youth trained to deliver the YearBeyond Programme, with 155 young people graduating in 2019.

The ASPO receives the Chairman's Award at the 2019 Impumelelo Social Innovation Awards.



### YEARBEYOND PROGRAMME

Building on the success and lessons learnt from the province's flagship youth development programme, in 2020 YearBeyond will be expanding its footprint.

Continually learning from lessons on the ground as well as research conducted on youth and learner impact, the programme has partnered with a number of new Implementing Partners to expand the number of schools and areas the programme operates in. The programme will be recruiting close to 500 young people who will access their first work experience while also improving the academic results of grade 3 and 4 learners at low and no fee schools.

In the next year, we will see the reach of the YearBeyond Programme extend beyond After School Programmes only. Youth volunteers in various social sector work service placements will also have the opportunity to benefit from the focused 10-month professional and personal development curriculum that has been developed and tested over the past few years.

Please hop over to the YearBeyond [Facebook Page](#) and help us in the final stages of recruiting motivated youth to apply for the opportunity to change their lives and those of the learners.

<p>OVER <b>80%</b> OF YEBO ALUMNI FEEL PREPARED FOR THE WORK ENVIRONMENT.</p>	<p>NEARLY <b>90%</b> OF ALL YEBO VOLUNTEERS SAID THEIR CV IMPROVED AFTER BEING ON THE PROGRAMME.</p>	<p><b>47%</b> OF VOLUNTEERS HAVE EXITED THE YEARBEYOND PROGRAMME INTO TERTIARY STUDY OPPORTUNITIES WITH <b>60%</b> STUDYING AT UNIVERSITY.</p>
<p><b>85%</b> OF YEBO ALUMNI FEEL COMFORTABLE IN AN INTERVIEW.</p>	<p>OVER <b>1/3</b> OF ALL YEBO ALUMNI PURSUING FURTHER STUDIES HAVE CHOSEN THE FIELD OF EDUCATION.</p>	<p><b>50%</b> OF YEBO ALUMNI CONTINUE TO ACTIVELY VOLUNTEER IN THEIR COMMUNITIES.</p>
<p><b>54%</b> OF VOLUNTEERS REMAIN IN THE EDUCATION AND COMMUNITY SERVICES SECTOR THEIR POST-YEARBEYOND EXPERIENCE.</p>		

# 2019 in photos



We look forward to journeying with you and celebrating many more successes in 2020.