

**PARLIAMENT OF THE
PROVINCE OF THE
WESTERN CAPE**

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**QUESTION PAPER
ORAL REPLY**

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Note: * Indicates translated version.

TUESDAY, 13 MAY 2008

INTERPELLATIONS

3. Mr S Esau to ask Mr C M Dugmore, Minister of Education:

How does the Learner Transport Policy undermine rural learners?

ANSWER

Mr Speaker, I do not think that our Learner Transport Policy in any way undermines learners in the rural areas.

What we did have a problem with in previous years, was the fact that many grade R learners could not make use of the learner transport system, because schools were not legally obliged to enrol grade R learners. The department is also not legally obliged to provide grade R learners with transport.

However, as everyone knows, as Government we are committed to ensure that grade R is universally accessible by 2010. This means that where there is a request for access, we must make sure that grade R learners are catered for.

Therefore I am adjusting the Learner Transport Policy of the Western Cape Education Department (WCED) to ensure that grade R learners can also benefit from the departments transport scheme from 2009. I will make an announcement on this in my Budget Speech.

The Honourable Member also knows that because of limited budget, the department's policy is to provide transport to learners in poor communities residing outside a 5km radius of the nearest school. This has resulted in the phasing out of many learner transport schemes, which resulted in savings transferred to where it was needed most.

But I have also made exceptions to the 5km-radius rule, especially in the rural areas, on the grounds of safety considerations. For example, in two towns learners have to cross a national road to get to their nearest school and the department reinstated the scheme.

Currently, in the rural areas there are 193 contractors transporting 45,951 learners daily. The expenditure for the 2007/08 financial year amounts to R87,166,935.00.

Some of the problems we experience with contractors, include contractors replacing vehicles without the necessary authorization – a team has been appointed to specifically ensure that buses utilised are roadworthy.

In some cases all the approved buses are not utilised and therefor principals have been requested to ensure that all buses are utilised as approved and not to allow overloading of vehicles.

MEC FOR EDUCATION
DATE

WESTERN CAPE PROVINCIAL LEGISLATURE

TUESDAY, 13 MAY 2008

QUESTION FOR ORAL REPLY

4. Mr S Esau to ask Mr C M Dugmore, Minister of Education:

(a) What is the ratio between qualified and unqualified teachers at rural schools in the Western Cape, (b) what shortages are being experienced in the different subject areas and (c) how does this impact on the subject choice of teachers and their potential future careers?

Answer:

THE MINISTER OF EDUCATION

4. (a) The WCED is in the process of extracting this information.
- (b) The WCED has commissioned a teacher audit to establish shortages experienced in the different subject areas. The teacher audit will be completed in October 2008. However, the issue of shortages in different subject areas is a complicated matter.

Conceptually 'teaching quality' needs to be distinguished from 'teacher quality' defined as teacher's credentials to teach a particular subject/ learning area in a particular phase/grade. Limited associations have been shown in research between a match between teacher qualifications and their teaching assignment, and student learning outcomes.

Research evidence is thus that 'teacher quality' should not be defined by associating teacher credentials with learning outcomes ('teaching quality'). [(Bo and Gilford (eds). 1992. Teacher supply and demand and quality: Policy issues, models and data bases. Conference proceedings. NRF. Washington: National Academic Press)]

Attendance of short courses or professional development opportunities will not be considered as part of the definition of 'qualified' in the audit. Information about such attendance will, however, be included in the survey that the audit undertakes. This is important for teachers who trained and qualified before 1994, the introduction of Curriculum 2005, and the (Revised) National Curriculum Statements.

The audit will also take into account employed teachers currently in qualification-driven in-service education i.e. in-service teachers upgrading their qualifications through on-going formal study. In other words, we expect a forward looking teacher profile.

- c) We are not in a position to comment authoritatively on this matter in the absence of the audit. However, the National Department and the WCED have made generous bursaries available in areas that have been considered critical for quality teaching and learning and where shortages exists. For example in the areas of Maths and Science as well as Languages. This has resulted in a substantial intake of student teachers.

**MEC FOR EDUCATION
DATE:**

WETGEWER WES-KAAPPROVINSIE

DINSDAG, 13 MAY 2008

VRAAG VIR MONDELINGE BEANTWOORDING

MS-WORD

4. Mnr S Esau vra mnr C M Dugmore, Minister van Onderwys:

(a) Wat die verhouding is van gekwalifiseerde tot ongekwalifiseerde onderwysers by landelike skole in die Wes-Kaap, (b) watter tekorte in die verskillende vakgebiede ondervind word en (c) wat die uitwerking hiervan is op die vakkeuse van onderwysers en hulle potensiële beroepsrigtings in die toekoms?

Antwoord:

DIE MINISTER VAN ONDERWYS

LUR VIR ONDERWYS

DATE:

WESTERN CAPE PROVINCIAL LEGISLATURE

TUESDAY, 13 MAY 2008

QUESTION FOR ORAL REPLY

5. **Mr Z M Siswana to ask Mr C M Dugmore, Minister of Education:**

(a) How many matriculants in the Western Cape are rewriting their examinations in June this year and (b) what preparations are in place to ensure their readiness and success?

Answer:

THE MINISTER OF EDUCATION

5. (a) Full-time: 2,418
Part-time: 23,106
Total: 25,524

(b) The Department organised tuition for these candidates at 32 venues across the province. These venues were chosen to ensure accessibility for most learners. A total of 6,268 candidates registered for the support programmed. Registration took place on 26 January 2008 and 2 February 2008 and tutorial classes took place every Saturday from 2 February 2008. The last session will take place on 24 May 2008. A 1,5-hour session on a Saturday was offered for each subject until the onset of the examinations.

Tuition is offered in the following 15 subjects:

1. Accounting Higher and Standard Grade
2. Afrikaans 1st and 2nd Language
3. Agricultural Science Standard Grade
4. Biology Higher and Standard Grade
5. Business Economics Higher and Standard Grade
6. Computer Studies Higher and Standard Grade
7. Computyping Standard Grade
8. Economics Higher and Standard Grade
9. English 1st and 2nd Language
10. Geography Higher and Standard Grade
11. History Higher and Standard Grade
12. IsiXhosa 1st Language
13. Physical Science Higher and Standard Grade
14. Travel and Tourism Standard Grade
15. Mathematics Higher and Standard Grade

The relevant Senior Curriculum Planners at Head Office prepared a schedule ensuring that each subject offers 22,5 hours of teaching time. The Department supplied study guides to each candidate registered at these venues. In addition candidates were given past examination papers and model answers to study.

Tutoring is done by experienced teachers who have been involved in teaching Grade 12 learners and marking Senior Certificate examination scripts.

In addition, the national Department supplied 11 DVD players and DVDs containing revision lessons in the national examination subjects. The DoE also arranged SENTECH equipment (satellite dish and decoder). These have been installed at 11 of the venues and learners can view broadcasts of revision lessons everyday of the week from 13:00 to 17:00.

These tutorials have been monitored by officials from the WCED as well as from the national department.

MEC FOR EDUCATION

DATE:

WETGEWER WES-KAAPPROVINSIE

DINSDAG, 13 MAY 2008

VRAAG VIR MONDELINGE BEANTWOORDING

MS-WORD

***5. Mnr Z M Siswana vra mnr C M Dugmore, Minister van Onderwys:**

(a) Hoeveel matrikulante in die Wes-Kaap hulle eksamen in Junie vanjaar gaan oorskryf en (b) watter voorbereidings getref is om te verseker dat hulle voorbereid en suksesvol is?

Antwoord:

DIE MINISTER VAN ONDERWYS

5. (a) Voltyds: 2418
Deeltyds: 23106
Totaal: 25524
- (b) Die Departement het onderrig vir hierdie kandidate by 32 lokale dwarsoor die provinsie georganiseer. Hierdie lokale is gekies om toeganklikheid vir die meeste leerders verseker. 6268 kandidate het vir hierdie ondersteuningsprogram geregistreer. Registrasie het plaasgevind op 26 Januarie 2008 en 2 Februarie 2008 en tutotiaalklasse het elke Saterdag vanaf 2 Februarie 2008 plaasgevind.

Onderrig word in 15 vakke aangebied.

1. Rekeningkunde Hoër- en Standaardgraad
2. Afrikaans 1ste en 2de Taal
3. Landbouwetenskap Standaardgraad
4. Biologie Hoër- en Standaardgraad
5. Bedryfseconomie Hoër- en Standaardgraad
6. Rekenaarstudies Hoër- en Standaardgraad
7. Rekenaartik Standaardgraad
8. Ekonomie Hoër- en Standaardgraad
9. Engels 1ste en 2de Taal
10. Aardrykskunde Hoër- en Standaardgraad
11. Geskiedenis Hoër- en Standaardgraad
12. Xhosa 1ste Taal
13. Natuur- en Skeikunde Hoër- en Standaardgraad
14. Reis en Toerisme Standaardgraad
15. Wiskunde Hoër- en Standaardgraad

Die betrokke senior kurrikulumbeplanners by Hoofkantoor het 'n skedule opgestel wat verseker dat 22,5 ure se onderrigtyd vir elke vak toegeken word. Die Departement het studiegidse uitgedeel aan elke student wat by hierdie lokale geregistreer het. Daarbenewens het kandidate ou eksamenvraestelle en modelantwoorde gekry om te bestudeer.

Tutoriale word deur ervare onderwysers aangebied wat betrokke was by die onderrig van graad 12-leerders en die nasien van skrifte vir die Senior Sertifikaat-eksamen.

Daarbenewens het die nasionale Departement 11 DVD-spelers en DVD's voorsien wat hersieningslesse in die nasionale eksamenvraestelle bevat. Die DvO het ook vir SENTECH-toerusting (satellietskottel en dekodeerder) gereël. Dit is by 11 van die lokale geïnstalleer en leerders kan elke weeksdag van 13:00 tot 17:00 na uitsendings van hersieningslesse kyk.

Hierdie tutoriale is deur amptenare van die WKOD en van die nasionale Departement gemonitor.

LUR VIR ONDERWYS

DATUM:

WESTERN CAPE PROVINCIAL LEGISLATURE

TUESDAY, 13 MAY 2008

QUESTION FOR ORAL REPLY

13. Mr S Esau to ask Mr C M Dugmore, Minister of Education:

Whether any standard arrangements are in place in respect of the annual training of school governing bodies (SGBs); if so, what are the relevant details?

Answer:

THE MINISTER OF EDUCATION

13. Training and development of School Governing Bodies takes place in the districts. The Directorate: Institutional Management and Governance Planning (IMGP) at Head Office develops source documents and guidelines. The department then appoints a service provider to develop two training manuals – one for the participant and another for the facilitator – and materials (posters, videos, etc.) which are based on the source documents provided by IMGP.

These training manuals and materials are disseminated to the district offices where they are used in the training of the SGBs. Each district receives a monetary allocation for training. The districts normally appoint a service provider to do the training.

The topics that are covered at the SGB training workshops include the following:

- Roles and responsibilities of SGB members
- Meetings and meeting procedures
- Financial management
- Nomination procedures – shortlisting / interviews
- Difference between School Management and Governance
- Discipline, suspension and expulsion of learners
- Policy development/formulation

The department has also provided every SGB in the province with two files, containing the same source documents that the training manuals were based on. The one set of documents is written in English and the other set is written in a language of their choice, i.e. either in English, Afrikaans or in Xhosa.

This is to reinforce the learning that they receive when attending training sessions and to use the documents as a reference when needing information on matters pertaining to governance.

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WETGEWER WES-KAAPROVINSIE

DINSDAG, 13 MAY 2008

VRAAG VIR MONDELINGE BEANTWOORDING

MS-WORD

***13. Mnr S Esau vra mnr C M Dugmore, Minister van Onderwys:**

Of daar enige standaard reëlings bestaan ten opsigte van die jaarlikse opleiding van skoolbeheerliggame (SBL'e); so ja, wat die tersaaklike besonderhede is?

Antwoord:

DIE MINISTER VAN ONDERWYS

13. Opleiding en ontwikkeling van die SBL'e vind in die distrikte plaas. Die Direkoraat: Inrigtingsbestuur- en -beheerbepanning (IBBB) by Hoofkantoor ontwikkel brondokumente en riglyne en stuur dit aan die Direkoraat: Interne Menslikekapitaalbestuur (IMKB). IMKB stel dan 'n diensverskaffer aan om twee opleidingshandleidings ('n deelnemers- en 'n opleiershandleiding) en opleidingsmateriaal (plakkate, video's, ens.) te ontwikkel, wat gebaseer is op die brondokumente wat deur IBBB voorsien is.

Hierdie opleidingshandleidings en -materiaal word aan die distrikskantore verskaf waar hulle gebruik word by die opleiding van SBL'e. Elke distrik kry 'n geldelike toekenning van IMKB vir die opleiding van hulle SBL'e. Die distrikte stel 'n diensverskaffer aan om die opleiding van SBL'e in hulle distrik te doen waar hierdie opleidingshandleidings en -materiale wat deur IMKB voorsien is, gebruik word.

Die onderwerpe wat by die opleidingswerkwinkels vir SBL'e aangebied is, het die volgende ingesluit:

- Rolle en verantwoordelikhede van SBL-lede
- Vergaderings en vergaderingprosedures
- Finansiële bestuur
- Nominasieprosedures – opstel van 'n kortlys/onderhoude
- Verskille tussen skoolbestuur en -beheer
- Dissipline, skorsing en uitsetting van leerders
- Beleidsontwikkeling/-formulering

Die IBBB het ook elke SBL in die provinsie van twee lêers voorsien wat dieselfde brondokumente bevat as waarop die opleidingshandleidings gebaseer is. Een stel dokumente is in Engels en die ander is in die taal van hulle keuse, m.a.w. Engels, Afrikaans of Xhosa. Die rede waarom hulle hierdie brondokumente gegee word, is om die onderrig wat hulle gekry het gedurende hulle opleidingsessies by die distrik in te skerp, en sodat die SBL hierdie dokumente as verwysing kan gebruik wanneer hulle inligting benodig oor aangeleenthede wat met beheer verband hou.

LUR VIR ONDERWYS
DATUM: