## **Annexure: Statistical Sample**

## WCED 2007 Grade 6 literacy and numeracy study

Results in both numeracy and literacy improved at 207 primary schools across all poverty quintiles, namely: Quintile 1: 21 schools, Quintile 2: 14 schools, Quintile 3: 28 schools, Quintile 4: 80 schools, and Quintile 5: 64 schools.

The following are examples of schools in **Quintile 1** that improved results in both numeracy and literacy. The figures represent the percentage of learners who achieved results of 50% or more.

School	District	Num 2005	Num 2007	Num diff	Lit 2005	Lit 2007	Lit diff
		2005	2007	aiii	2005	2007	aiii
Ongelegen	S Cape/Karoo	0	14.7	14.3	20	85.7	65.7
Kliphoek	W Coast/Winelands	0	25	25	0	37.5	37.5
Goedgegun VGK	S Cape/Karoo	0	20	20	0	40	40
Hebertsdale LB	S Cape/Karoo	7.1	33.3	26.2	28.6	55.6	27

The following are examples of schools in **Quintile 2** that improved results in both numeracy and literacy. The figures represent the percentage of learners who achieved results of 50% or more.

School	District	Num	Num	Num	Lit	Lit	Lit
		2005	2007	diff	2005	2007	diff
Prins Albert	S Cape/Karoo	0	55.6	55.6	17.5	88.9	71.4
Heidendal	S Cape/Karoo	0	50	50	32.5	95	62.5
Paardekloof NGK	Overberg	7.7	18.2	10.5	7.7	45.5	37.8
Siyakhaza	Metropole South	0	0.7	0.7	0	30.4	30.4

## Language Transformation Schools: literacy results

The following eight out of 16 schools participating in the WCED's Language Transformation programme opted to write the test in isiXhosa. Primary schools participating in the programme offer mother-tongue tuition to Grade 6. The figures represent the percentage of learners who obtained 50% or more in the literacy assessment.

School	District	2003	2005	2007
Zimasa	Metropole Central	7.5	7.5	39.8
Sakumlandela	Metropole East	2.5	7.5	20.7
Leiden Avenue	Metropole South	-	-	8.2
Lwazi	Metropole South	0	2.5	17.4
Alfred Stamper	Overberg	2.5	0	12.9
Mzoxolo	S Cape/Karoo	2.5	5	18.4
Tyholora	S Cape/Karoo	0	2.5	8.5
Groenheuwel	W Coast/Winelands	-	-	14.2