

NEDBANK AND THE PROVINCIAL TREASURY GRADE 11 ESSAY WRITING COMPETITION

LEARNER ESSAY AND ORAL PRESENTATION

This rubric is used to assess the learner's final product, namely:

- the research process;
- technical aspects (the framework);
- the content; and
- how the project is communicated (oral).

Scores in the marking rubric are converted to numerical values to award marks for the project.

ESSAY

RATING SCALE → CRITERIA ↓	1 = Not achieved 0–20%	2 = Partially achieved 21–39%	3 = Achieved 41–59%	4 = Achieved at a very good level 60–79%	5 = Outstanding/Excellent achievement 80–100%	Mark awarded (%)
<ul style="list-style-type: none"> • Technical aspects (framework) ▫ Title page ▫ Table of contents ▫ Introduction ▫ Contents ▫ Conclusions ▫ Recommendations ▫ Sources ▫ Min 2 200 words, max 2 500 	<p>Has not met the technical requirements at all. Written presentation lacking in many aspects. Lacking detail evident in most aspects.</p>	<p>Partially meets some of the technical requirements. Not all criteria met – not enough detail evident in some aspects.</p>	<p>Meets the technical requirements. Neat appearance of project with adequate attention to detail in most aspects evident.</p>	<p>Project is attractive and meets all requirements very well. Very good attention to detail regarding all aspects is evident.</p>	<p>Exceeds all the technical requirements and has submitted an outstanding piece of work with supporting graphics (charts, pictures, photographs, diagrams and tables).</p>	<p>[] /100</p>

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<ul style="list-style-type: none"> Research process <p>There is clear evidence that a thorough background study was done and that existing aspects which address the topic have been examined, using appropriate methods to conduct research (e.g. conducting interviews / recording own observations and taking photos/researching a variety of literature on the topic, etc.).</p>	<p>Displays little or no skill in data collection.</p> <p>Very little (only one or two) or no evidence of resources consulted.</p>	<p>Displays some skill in data collection.</p> <p>Some evidence of only a few resources consulted.</p>	<p>Shows knowledge of and displays skill in data collection.</p> <p>Acceptable evidence of a range of resources consulted.</p>	<p>Shows very good knowledge of and displays skill in data collection.</p> <p>Good evidence of very good range of resources consulted.</p>	<p>Shows outstanding knowledge of and displays excellent skill in data collection.</p> <p>Excellent evidence of extremely wide range of resources consulted.</p>	[] /100
	<p>Displays little or no skill in:</p> <p>Recording & organising data e.g. tables and graphs.</p>	<p>Displays some skill in:</p> <p>Recording & organising data e.g. tables and graphs.</p>	<p>Shows knowledge of and displays skill in:</p> <p>Recording & organising data e.g. tables and graphs.</p>	<p>Shows very good knowledge of and displays skill in:</p> <p>Recording & organising data e.g. tables and graphs.</p>	<p>Shows outstanding knowledge of and displays excellent skill in:</p> <p>Recording & organising data e.g. tables and graphs.</p>	[] /100
<ul style="list-style-type: none"> Content Introduction 	<p>Introduction not relevant to topic at all – no interest roused.</p>	<p>Introduction has some relevance to topic – very little interest is roused on what is to follow.</p>	<p>Introduction relevant and sufficient to introduce essay in most aspects – some interested roused.</p>	<p>Very good introduction, sufficient both in length and coverage of all aspects to be addressed – rouses interest on what is to follow.</p>	<p>Introduction provides all parameters of research topic in an exciting way – reader inquisitive and interested in what is to follow.</p>	[] /100

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<ul style="list-style-type: none"> Content Body <p>Critically examine <u>economic and political context</u> of South Africa</p>	<p>Shows no or limited understanding of the topic.</p>	<p>Has some idea of the topic. Not convinced that political views in South Africa were analysed satisfactorily. Discussion not convincing at all.</p>	<p>Shows a good understanding of the topic. Shows that political views in South Africa were examined well & discussed in some detail.</p>	<p>Shows a very good understanding of the topic. Evident that that political views in South Africa were critically analysed very well & discussed in good detail.</p>	<p>Shows an excellent understanding of the topic. Clear evidence that political views in South Africa were critically, excellently analysed & discussed in great detail with the candidate's relevant views clearly expressed.</p>	<p>Mark [] X2 [] /200</p>
<ul style="list-style-type: none"> Content Body <p>Provide an analysis of the <u>reasons for its re-emergence</u> in the SA economic landscape</p>	<p>Shows no or limited understanding of this aspect.</p>	<p>Has some idea of this aspect. Not convinced that the cited reasons were carefully analysed. Discussion not convincing at all.</p>	<p>Shows a good understanding of this aspect. Shows that the reasons for its re-emergence were analysed & discussed in some detail.</p>	<p>Shows a very good understanding of this aspect. Evident that the reasons for its re-emergence were analysed & discussed in good detail.</p>	<p>Shows an excellent understanding of this aspect. Clear evidence that the reasons for its re-emergence were analysed & discussed in great detail.</p>	<p>Mark [] X2 [] /200</p>

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<ul style="list-style-type: none"> Content Body <p>Outline various perspectives (points of view) by different major political opposition parties cited as hindrances behind the acceleration of these policies.</p>	<p><u>Not able to make practical recommendations</u> to government and suggest creative, practical strategies.</p>	<p>Very <u>limited outline of perspectives</u> by various opposition political parties suggesting hindrances behind the acceleration of these policies.</p>	<p>A <u>good outline and display of perspectives</u> by various political parties (opposition) suggesting hindrances behind the acceleration of these policies.</p>	<p>A very good outline and display of perspectives by various political parties (opposition) suggesting hindrances behind the acceleration of these policies.</p>	<p>An excellent outline and display of perspectives by various political parties (opposition) suggesting hindrances behind the acceleration of these policies.</p>	<p>Mark [] X2 [] /200</p>
<ul style="list-style-type: none"> Content Body <p>Suggest reasons and political advice (recommendations) to the ruling majority party (the ANC) on how these policies can be accelerated through radical socio-economic transformation</p>	<p><u>Not able to make practical recommendations</u> and suggestions to the ruling party (ANC) as a way of ensuring that economic transformation in South Africa is realised.</p>	<p><u>Very little critical thinking displayed</u> – an inability to make practical recommendations and suggestions to the ruling party (ANC), suggesting impractical, unsound and unjustified strategies which are meant to ensuring that economic transformation is achieved.</p>	<p><u>Good critical thinking displayed</u> – an ability to make <u>practical recommendations and suggestions</u> to the ruling party (ANC), suggesting practical, sound and justified strategies which are meant to ensuring that economic transformation is achieved.</p>	<p><u>Very good critical thinking displayed</u> – an ability to make very good <u>practical recommendations and suggestions</u> to the ruling party (ANC), suggesting practical, sound and justified strategies which are meant to ensuring that economic transformation is achieved.</p>	<p>Excellent critical thinking displayed – a creative ability to make excellent practical <u>recommendations and suggestions</u> to the ruling party (ANC), suggesting very practical, sound and justified strategies which are meant to ensuring that economic transformation is achieved.</p>	<p>Mark [] X2 [] /200</p>

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<ul style="list-style-type: none"> Final conclusion 	<p>Conclusion not related to research done or content – no valid conclusions regarding SA government and on how SA government and other stakeholders will work together to achieve radical socio-economic transformation in our lifetime.</p>	<p>Conclusion not satisfactory – does not portray research done – most conclusions are not valid or practical regarding how SA government and other stakeholders will work together to achieve radical socio-economic transformation in our lifetime.</p>	<p>Good conclusion, however does not encapsulate research done – some conclusions not 100% valid regarding how SA government and other stakeholders will work together to achieve radical socio-economic transformation in our lifetime.</p>	<p>Very good conclusion – encapsulates research, findings and recommendations regarding how SA government and other stakeholders will work together to achieve radical socio-economic transformation in our lifetime.</p>	<p>Impressive conclusion – encapsulates valid and relevant research, findings regarding how SA government and other stakeholders will work together to achieve radical socio-economic transformation in our lifetime.</p>	<p>Mark [] X2 [] /200</p>
<ul style="list-style-type: none"> References / sources 	<p>Extremely few sources listed in an unacceptable, disorganised way.</p>	<p>Only a few sources listed with quite a number of errors in referencing protocol.</p>	<p>Acceptable list of sources listed with a number of errors in referencing protocol.</p>	<p>Very good list of sources listed in correct format with only a very few errors in referencing protocol.</p>	<p>Impressive list of sources listed perfectly in correct format in accordance with accepted referencing protocol.</p>	<p>[] /100</p>
<p>TOTAL (Important: Out of 1 500 and divided by 15)</p>						<p>[]/100</p>

ORAL PRESENTATION (compulsory for learners participating in the Nedbank Bursary competition)

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<ul style="list-style-type: none"> Oral presentation <p>Self-confidence & intellectual sparkle.</p> <p>Contact with audience.</p>	<p>Total lack of confidence. Learner often hesitates – loses train of thought.</p> <p>Does not manage to interest audience at all.</p>	<p>Learner lacks self-confidence.</p> <p>Does not manage to raise audience interest in presentation.</p>	<p>Fairly confident presentation.</p> <p>Just manages to get audience interested in presentation.</p>	<p>Enthusiastic, confident presentation.</p> <p>Obtains good level of contact with audience – raises very good audience interest in presentation.</p>	<p>Radiates self-confidence, enthusiasm and academic sparkle.</p> <p>Holds audience in palm of their hand.</p>	/100
<ul style="list-style-type: none"> Understanding and knowledge of topic 	Demonstrates almost total lack of insight into the topic.	Demonstrates lacking insight into the topic.	Illustrates some insight into the topic.	Illustrates good insight into the topic.	Illustrates excellent insight, perspective into the topic.	
<ul style="list-style-type: none"> Content Body <p>Critically examine the economic and political context of South Africa.</p>	Shows no or limited understanding of the topic. No articulation of Economic and Political views in South Africa.	Has some idea of the topic. Not convinced that reasons for climate change in South Africa was analysed satisfactorily. The discussion is not convincing at all.	Shows a relatively good understanding of the topic. Shows that both Economic and Political views in South Africa were well examined	Shows a very good understanding of the topic. Evident that both Economic and Political views in South Africa were well examined	Shows an excellent understanding of the topic. Clear evidence that Evident that both Economic and Political views in South Africa were well examined	/100

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			and assessed in some detail.	and assessed in good detail.	and assessed in great detail.	
<ul style="list-style-type: none"> Content Body <p>Provide an analysis of the reasons for its re-emergence in the South African economic landscape.</p>	Shows no or limited understanding of this aspect.	Has some idea of this aspect. Not convinced that the reasons cited for its re-emergence in the South African economic landscape were satisfactorily discussed. Therefore, the discussion is not convincing at all.	Shows a relatively good understanding of this aspect. A relatively good analysis of the reasons for its re-emergence was explored in some detail.	Shows a very good understanding of this aspect. A very good analysis of the reasons for its re-emergence was well articulated, discussed and well explored.	Shows an excellent understanding of this aspect. Evidently, the reasons for its re-emergence were well articulated, discussed and excellently explored.	/100
<ul style="list-style-type: none"> Content Body <p>Outline various perspectives (points of view) by different major opposition political parties, cited as hindrances behind the acceleration of these economic policies.</p>	<u>Not able to make practical recommendations</u> to government and suggest creative, practical strategies.	<u>Very limited outline of perspectives</u> by various opposition political parties suggesting hindrances behind the acceleration of these economic policies.	A good outline and display of perspectives by various opposition political parties suggesting hindrances behind the acceleration of these economic policies. <u>Good practical recommendations</u> that will ensure the acceleration of economic policies for	Very good critical thinking displayed – ability to make very good and practical recommendations to government and suggest creative, practical strategies is critically sound and justified. <u>Very good practical recommendations</u> that will ensure and improve the SA	Excellent critical thinking displayed – creative ability to make excellent practical recommendations and suggestions to the ruling party (ANC), suggesting very <u>practical, sound and justified</u> strategies which are meant to ensuring that economic	/100

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			positive economic growth and development.	environment and therefore promote economic sustainability.	transformation is achieved.	
<ul style="list-style-type: none"> Content Body <p>Make <u>practical</u> and <u>feasible</u> recommendations to the <u>SA government and the private sector</u> to accelerate economic transformation in our life-time.</p>	<p>Not able to make <u>practical and feasible recommendations</u> to government and the business sector. Creative and practical strategies, which will ensure that socio-economic transformation in South Africa happens in our life-time are non-existent.</p>	<p><u>Very little critical thinking displayed</u> – ability to make practical and feasible recommendations to government and the business sector is rather limited. Lack of ability to suggest creative and practical strategies which will ensure that socio-economic transformation in South Africa happens in our life-time.</p>	<p><u>Good critical thinking displayed</u> – ability to make practical recommendations to government and the business sector suggests creative and practical strategies, which are sound and justified. These strategies will ensure that socio-economic transformation in South Africa happens in our life-time.</p>	<p><u>Very good critical thinking displayed</u> – a good ability to make practical recommendations to government and the business sector suggests creative and practical strategies, which are sound and justified. These strategies will ensure that socio-economic transformation in South Africa happens in our life-time.</p>	<p><u>Excellent critical thinking displayed</u> – creative ability to make practical recommendations to government and the business sector suggests creative and practical strategies, which are sound and justified. These strategies will ensure that socio-economic transformation in South Africa happens in our life-time.</p>	/100
<ul style="list-style-type: none"> Final conclusion 	No final conclusion or completely unjustified conclusion made.	Final conclusion not completely justified and with deficiencies.	Generally sound final conclusion.	Very sound final conclusion.	Creative, convincing conclusion.	/100

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<ul style="list-style-type: none"> Ability to formulate and express rational arguments, use of Economic and Maths related terminology 	<p>Total lack of ability to formulate and express rational arguments – audience not convinced by presentation.</p> <p>Use of Economics terminology very poor.</p> <p>Very poor demonstration of Mathematics related terminology and information, e.g. tables graphs, statistics.</p>	<p>Lacking ability to formulate and express rational arguments – audience not convinced by presentation.</p> <p>Use of Economics terminology lacking.</p> <p>Lacking demonstration of Mathematics related terminology and information, e.g. tables graphs, statistics.</p>	<p>Demonstrates some ability to formulate and express rational arguments – audience not totally convinced by presentation.</p> <p>Fair use of Economics terminology.</p> <p>Fair demonstration of Mathematics related terminology and information, e.g. tables graphs, statistics.</p>	<p>Demonstrates good ability to formulate and express rational arguments – audience convinced by presentation.</p> <p>Good use of Economics terminology.</p> <p>Good demonstration of Mathematics related terminology and information, e.g. tables graphs, statistics.</p>	<p>Demonstrates excellent ability to formulate and express rational arguments – audience totally convinced by presentation.</p> <p>Excellent use of Economics terminology.</p> <p>Excellent demonstration of Mathematics related terminology and information, e.g. tables, graphs, statistics.</p>	/100
<ul style="list-style-type: none"> Use of media 	<p>Unfamiliar with use of media.</p> <p>Presentation riddled with errors.</p> <p>Very little care taken.</p>	<p>Quite a number of obvious errors in use of media.</p> <p>Some errors.</p> <p>More care could have been taken.</p>	<p>Standard presentation.</p> <p>No obvious errors in use of media.</p> <p>Adequate care in preparation of presentation has been taken.</p>	<p>Very good presentation.</p> <p>Confident in use of media.</p> <p>Presentation has been prepared very well.</p>	<p>Original, creative presentation – excellently portrayed.</p> <p>Utmost care is evident in meticulous presentation.</p>	/100

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<ul style="list-style-type: none"> Ability to understand questions and formulate and express rational responses to questions 	Responses to questions completely lacking understanding of aspects inquired into – almost all questions not answered satisfactorily/ unable to answer most questions.	Responses to questions indicate a lacking understanding of aspects inquired into – most questions not answered satisfactorily/ unable to answer some questions	Responses to questions indicate a good understanding of aspects inquired into – some questions not answered satisfactorily/ hesitant on some questions.	Responses to questions indicate very good understanding of aspects inquired into. All questions answered well.	Responses to questions indicate excellent understanding of aspects inquired into. All questions excellently answered.	 /100 X 2 = /200
TOTAL (Important: Out of 1000 and divided by 20)						/50

FINAL SCORE:

Essay	/100	
Oral presentation	/50	
Total	/150	
Converted to /100 (mark by 1,5)	/100	

AUTHENTICITY DECLARATION

NAME OF SCHOOL	
NAME OF LEARNER	
GRADE	

LEARNER STATEMENT

I hereby declare that this is my own, original work and that all sources were acknowledged.	
_____ SIGNATURE OF LEARNER	_____ DATE

STATEMENT BY TEACHER

As far as I could ascertain, the above learner statement is true and I accept that the work offered is the learner's own.	
_____ SIGNATURE OF TEACHER	_____ DATE