

## ANNEXURE A

Organisation	Description
<b>Project team</b>	
<b>Action Volunteers Africa (AVA)</b>	<p>Action Volunteers Africa (AVA) is the implementing agent for Year Beyond. It encourages young South Africans to become vibrant involved citizens who take responsibility for their own development. It was established to provide a bridge for young unemployed South Africa's into the world of work through volunteering. It also aims to build a culture of volunteering amongst South African youth. AVA supports its volunteers with an intensive orientation course and a programme of monthly motivation forums (MMF) designed to encourage the recruits to reflect on and make the most of their experience. For more information: <a href="http://www.avafrica.org.za">www.avafrica.org.za</a></p>
<b>IkamvaYouth</b>	<p>IkamvaYouth enables disadvantaged youth to pull themselves and each other out of poverty through education.</p> <p>IkamvaYouth is a by-youth-for-youth South African organisation that equips learners with knowledge, skills, networks and resources to access tertiary education and/or employment opportunities once they matriculate.</p> <p>Learners in Grades 8-12 participate in after-school tutoring, career guidance and mentoring provided by volunteers.</p> <p>IkamaYouth is the Year Beyond High School team leader.</p> <p>IkamvaYouth has a proven track record improving results. In 2013, an amazing 92% (including supplemental results) of IkamvaYouth's learners passed matric and an incredible 62% of those passes were Bachelor passes (required for eligibility for</p>

	<p>university). In the class of 2013, 90% of our learners accessed post school opportunities and 72% of those accessed tertiary. For more information see:</p> <p><a href="https://www.youtube.com/watch?v=NEFfIXgIk28">https://www.youtube.com/watch?v=NEFfIXgIk28</a></p>
<b>The Shine Centre</b>	<p>The Shine Centre aims to create a nation of readers by providing English literacy support to grade 1-3 learners in primary schools. It places trained volunteers to sit with a few children for an hour, twice a week, to grow their love of books and reading. It has been operating for more than 10 years dramatically improving literacy rates of children by up to 40%. It is the Year Beyond primary school partner. For more information see: <a href="http://www.theshinecentre.org.za/home/shine-videos/">http://www.theshinecentre.org.za/home/shine-videos/</a></p>
<b>High School Technology Assisted Partners</b>	
<b>Siyavula</b>	<p>Siyavula is the high school Maths technology assisted learning partner. The programme Intelligent Practice is a web-based service that provides learners with unlimited, individualised exercises, at an appropriate level of difficulty. The service gives immediate, detailed feedback and allows for long-term progress tracking and cohort comparisons. The feedback summarises learners' level of effort, mastery, speed and identifies problem areas. The programme will also be using Siyavula's Everything Maths workbook.</p>
<b>Fundza</b>	<p>The FunDza Literacy Trust is a non-profit organisation dedicated towards growing educated, engaged and empowered young South Africans. FunDza achieves this by disseminating exciting, relevant and authentically South African reading material, designed to get young people hooked on reading. In addition, FunDza leverages the powerful reach of mobile technology</p>

and the internet to connect and interact with readers. It will provide English literacy support in the high schools. For more information please see

<https://www.youtube.com/watch?v=0EH6OZlhC68>

### Primary school technology partners

**The Click  
Foundation:  
Reading Eggs**

The Click Foundation is the primary school English technology assisted learning partner with its online English programme Reading Eggs. The programme aims to assist learners in achieve English literacy proficiency at an age appropriate level by offering a phonetics based online literacy programme. The fun interactive learning programme supports acquisition of foundation phase literacy skills and can back-fill gaps. The programme provides visual and auditory instruction (reading games, activities, songs, animation, rewards) through individualised (1:1) and self-paced learning with a built in reward system. For more information see Somi's video:

<http://vimeo.com/77216392>

**Green Shoots**

Green Shoots is committed to providing growth in education both within schools and within after school environments. Technology assisted learning is one of the tools used by Green Shoots. Maths@Home is an online Maths programme which is structured according to the CAPS Curriculum. It allows primary school learners to practice Maths content, engage with different maths topics and receive real-time feedback on progress. It will support the primary schools with maths online learning. For more information see:

<https://www.youtube.com/watch?v=J2p7vZpLr6Y>

<b>iSchools</b>	<p>iSchoolAfrica is an educational initiative developed by Core Group. It will bring to schools the iPad Learning Programme and the Youth Press Team Programme. Through exposure to interactive apps preloaded on iPads primary school students will be motivated, engaged and supported to learn independently, leading to enhanced performance in the classroom. For more information see:</p> <p><a href="https://www.youtube.com/watch?v=Ki86e0t6DcM&amp;feature=player_embedded">https://www.youtube.com/watch?v=Ki86e0t6DcM&amp;feature=player_embedded</a></p> <p><a href="https://www.youtube.com/watch?v=K2okG0tWphl">https://www.youtube.com/watch?v=K2okG0tWphl</a></p>
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<b>Club partners</b>	
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<b>iSchools</b>	<p>In high schools iSchools will support Youth Press Teams and give them an opportunity to voice their opinions using iPads to make videos and help change lives.</p>
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<b>Kids Who Code</b>	<p>Kids who Code is a non-profit who aims to empower children to increase their skill-set and learn computer programming languages. They will be assisting learners to code in both primary and high schools. For more information see:</p>
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<b>ORT SA CAPE</b>	<p>ORT SA CAPE prides itself on development for social change: opening minds, getting children off the street in to enriching learning experiences and balancing this with helping teachers engage with their challenges. One of the tools used is robotics training. Children will experience the thrill of creating something from scratch according to their own ideas while learning to solve problems and overcome obstacles. Teams work to strategize, design, build, programme, test and refine robots to be able to complete a number of missions. All the skills needed for successful learning in Maths, Science and Technology. ORT-SA Cape will be training the volunteers to run robotics clubs in</p>
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	high and primary schools. For more information see: <a href="https://www.youtube.com/watch?v=4qh9ShIF7Uc">https://www.youtube.com/watch?v=4qh9ShIF7Uc</a>
<b>Formula-D</b>	The Learning Innovation Design Lab is a project of Formula-D which creates a cross-disciplinary and cross-institutional platform and runs gaming centres in an extramural context. The first Play to Learn Lab was set up in Khayelitsha. The initiative will set up gaming labs in primary schools. These transform empty classrooms/ computer labs into vibrant, energetic spaces where children learn and have fun. At the same time learners are inspired to take an interest in technology and design.

## ANNEXURE B

Name	Bio
<b>Nasima Badsha</b>	<p>Ms Badsha is the Chief Executive Officer of the Cape Higher Education Consortium. She was Deputy Director General in the Department of Education from 1997 to June 2006, where she headed the Higher Education Branch. She also served as Advisor to the Minister of Education from July 2006 to April 2009. She has recently accepted a position as Advisor to the Minister of Science and Technology. She has held various other positions, including Associate Professor at the University of the Western Cape, where she headed the Academic Development Centre and was Executive Assistant to the Rector; and Research Officer with the University of Cape Town's Alternative Admissions Research Project. She was also a member of the National Commission on Higher Education and has served on the Council on Higher Education.</p>
<b>Lucille Meyer</b>	<p>Ms Meyer is the CEO of Chrysalis Academy. She is a professional Adult Educator with a M.Ed in Adult Education and an MBA. Prior to joining Chrysalis she worked in the Presidency of the National Government under President Thabo Mbeki from 1996-2002, as the Head of protocol and ceremonial affairs. Lucille is passionate about seeing young people grow and develop.</p>

<b>Marlon Parker</b>	<p>Mr Parker has a IT degree from CPUT. He is an Entrepreneur and advocate for using Technology for Social Good. His is the founder of the Reconstructed Living Lab (RLabs) a global movement currently having activities in 21 countries. He has been listed as one of the 100 World Class South Africans in 2013, an alumni of President Obama's Young African Leaders initiative and honorary faculty member of the International School of Digital Transformation. He was the co-founder of JamiiX that was the backbone to one of the largest mobile chat counseling networks in the world with more than 3 million people being reached since its inception. Marlon is also a trustee of the Mxit Reach Trust.</p>
<b>Judy Sikuza</b>	<p>Ms Sikuza is a social change and leadership practitioner currently working with Mandela Rhodes Foundation and Reos on leadership. In 2007 she became a Mandela Rhodes scholar. A year later she received a Fulbright scholarship and in 2010 she graduated with a master's degree in social-organisational psychology from Columbia University in New York. In 2011 she was recognised as one of the Mail and Guardian top 200 young South Africans and was part of the Michelle Obama Young African Leaders Forum.</p>